



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**COURSE  
OUTCOMES**

**DEPARTMENT  
OF  
ENVIRONMENTAL  
SCIENCE**



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
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**STRUCTURE OF THE SYLLABUS**

PROGRAM NAME	COURSE	COURSE CODE	COURSE NAME
B Sc Environmental Science	Core I	U20ES101	Fundamentals of Environmental Sciences
B Sc Environmental Science	Allied I	U20ESBY 1	Environmental Botany
B Sc Environmental Science	Allied Prac.I	U20ESBP 1	Environmental Botany Lab
B Sc Environmental Science	PS – Internship I	U20ES1F1	Explore Your Environment – Flora, Fauna & Environment Assessment
B Sc Environmental Science	Core II	U20ES202	Fundamentals of Ecology
B Sc Environmental Science	Core Prac. I	U20ES2P1	Basic Field Ecology
B Sc Environmental Science	Allied II	U20ESZY 2	Environmental Zoology
B Sc Environmental Science	Allied Prac. II	U20ESZP 1	Environmental Zoology Lab
B Sc Environmental Science	PS- Internship II	U20ES2F2	Environmental Monitoring and Assessment
B Sc Environmental Science	Core III	U20ES303	Environmental Microbiology and Biotechnology
B Sc Environmental Science	Core Prac. II	U20ES3P2	Practical in Environmental Microbiology and Biotechnology
B Sc Environmental Science	Allied Chemistry– I	U19ESCY 3	Allied Chemistry



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B Sc Environmental Science	PS-Internship III	U20ES3F3	Environmental Audit – Domestic / Campus
B Sc Environmental Science	SBEC I	U20ES3S1	Field Environmental Geology and Mapping
B Sc Environmental Science	Core IV	U20ES404	Environmental Pollution
B Sc Environmental Science	Core V	U20ES405	Statistics for Environmental Sciences
B Sc Environmental Science	Allied IV	U20ESCY 4	Chemistry for Environmental Sciences
B Sc Environmental Science	Allied Prac. III	U20ESCP 3	Allied Chemistry Practical
B Sc Environmental Science	PS-Internship IV	U20ES4F4	Green Initiatives in Industrial Processes and Pollution Control
B Sc Environmental Science	Core VI	U20ES506	Biodiversity and Conservation
B Sc Environmental Science	Core VII	U20ES507	Tools and Techniques for Environmental sciences
B Sc Environmental Science	Core Prac. III	U20ES5P3	Water Quality analysis
B Sc Environmental Science	Elective I	U20ES5:1	Concepts of Energy and Resources
B Sc Environmental Science	Elective II	U20ES5:2	Waste Management
B Sc Environmental Science	PS-Internship V	U20ES5F5	Ecosystem and Biodiversity
B Sc Environmental Science	SBEC II	U20ES5S2	Field Application of 4R Strategies



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B Sc Environmental Science	SBEC III	U20ES5S3	Environmental Education and Awareness
B Sc Environmental Science	Core VIII	U20ES608	Research Methodology and Computational Skills for Environmental Sciences
B Sc Environmental Science	Core IX	U20ES609	Environmental Management and Sustainable Development
B Sc Environmental Science	Core X	U20ES610	Environmental Legislation and Environmental Impact Assessment
B Sc Environmental Science	Core Prac. IV	U20ES6P4	Air and Soil Analysis
B Sc Environmental Science	Elective III	U20ES6:3	Basic Principles of Remote Sensing and GIS
B Sc Environmental Science	Group Project	U20ES6PJ	Project Work

**Core I - FUNDAMENTALS OF ENVIRONMENTAL SCIENCES**  
**Semester: I** **Code: U20ES101**  
**Credits: 4** **Hours/Week: 5**

**On completion of this course, the students will be able to:**

CO No.	Course Outcomes	K-Level	Unit
CO1	Recognize the physical environment encompassing atmosphere, hydrosphere, lithosphere and biosphere.	K1	I
CO2	Relate the variations in radiation-balance and temperature with latitude and seasonal changes of the earth	K2	II
CO3	Categorize the spheres of atmosphere based on their physical attributes and processes	K2	II
CO4	Illustrate the hydrological cycle, ocean currents and lithosphere	K2	III,IV
CO5	Justify the variations in biomes based on atmospheric, hydrological and geological differences	K5	V
CO6	Classify the living organisms based on their geographical distribution based on climatic, edaphic, and hydrological factors	K2	V



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**ALLIED I: ENVIRONMENTAL BOTANY**

**Semester: I**  
**Credits: 3**

**Code: U20ESBY1**  
**Hours/Week: 4**

**On the completion of this course, the students will be able to:**

CO No.	Course Outcomes	K-Level	Unit
CO1	Interpret the basics of Plant diversity	K2	I
CO2	Describe the concept of Plant morphology and its Modifications	K2	II
CO3	Explain various aspects of inflorescence and plant taxonomy	K2	II
CO4	Discuss the basic concepts of plant Anatomy and plant Embryology	K2	III
CO5	Analyze the various concepts of Plant physiology	K4	IV
CO6	Describe the various plant diseases and also plant as ecological indicator.	K4	V

**Allied Practical I: ENVIRONMENTAL BOTANY LAB**

**Semester: I**  
**Credits: 2**

**Code: U20ESBP1**  
**Hours/Week: 3**

**On completion of the course, the students will be able to:**

CO No.	Course Outcomes	K-level	Unit
CO1	Compare and Interpret the different group of Species diversity. (Plant diversity – Algae, Fungi, Bryophytes, Pteridophyte and Gymnosperms)	K 4	I
CO2	Distinguish the various habitat in Plants and their Taxonomical form.	K 4	II
CO3	Discuss the different anatomical structures of various mature plant groups.	K 4	III
CO4	Examine the different types of Plant functions	K4	IV
CO5	Importance of Plant pathology (White rust, Citrus canker and Tobacco) Plant specimens for the ecological indicators	K 2	V
CO6	Understand the importance of plant conservation	K2	I,IV



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**Practice School I - EXPLORE YOUR ENVIRONMENT – FLORA, FAUNA AND ENVIRONMENT ASSESSMENT**

**Semester: I**  
**Credits: 2**

**Code: U20ES1F1**  
**Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Develop the skill to map an area	<b>K3</b>	<b>1</b>
<b>CO2</b>	Prepare the list and describe some flora including trees, shrubs, herbs and grasses and vines	<b>K1</b>	<b>2 &amp; 3</b>
<b>CO3</b>	Assess the fauna of the campus including butterflies, reptiles, birds and mammals	<b>K5</b>	<b>4</b>
<b>CO4</b>	Assess the fauna of the neighborhood including butterflies, reptiles, birds and mammals	<b>K5</b>	<b>5</b>
<b>CO5</b>	Create Peoples Biodiversity Register	<b>K6</b>	<b>6</b>
<b>CO6</b>	Demonstrate Participatory Rural Appraisal	<b>K2</b>	<b>7</b>

**COURSE: ENVIRONMENTAL STUDIES**

**Semester: I**  
**Credits: 2**

**Code: U20EST11/ U20EST12**  
**Hours/Week: 2**

**On completion of this course the students will be able to:**

<b>CO No.</b>	<b>Course Outcomes</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Outline the importance for the Environmental studies	<b>K2</b>	<b>I</b>
<b>CO2</b>	Extend their understanding about various resources	<b>K4</b>	<b>II</b>
<b>CO3</b>	Recall the ecosystems and how they are interacting	<b>K4</b>	<b>III</b>
<b>CO4</b>	Classify how the diverse organisms are distributed across various geographical, physiological realms	<b>K5</b>	<b>IV</b>
<b>CO5</b>	Identify the causes, analyze the impacts of various environmental pollutions	<b>K5</b>	<b>V</b>
<b>CO6</b>	Summarize the concept of sustainability and relate various current environmental issues	<b>K5</b>	<b>VI</b>
<b>CO7</b>	Analyze how the environmental problems of recent times are related to population	<b>K4</b>	<b>VII</b>
<b>CO8</b>	Create documents on environmental resources, ecosystems etc.	<b>K6</b>	<b>VIII</b>





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**Core II - FUNDAMENTALS OF ECOLOGY**

**Semester: II**  
**Credits: 4**

**Code: U20ES202**  
**Hours/Week: 5**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	To describe, recognize and relate the components of ecosystem.	K1	I
<b>CO2</b>	To explain and illustrate the structure, function and concepts of an ecosystem	K2	II
<b>CO3</b>	To summarize and theorize the attributes and concepts of an ecosystem	K3	III
<b>CO4</b>	To distinguish, categorize and conclude the concepts of habitat ecology	K4	IV
<b>CO5</b>	To execute the ecological tools in the field	K3	V
<b>CO6</b>	To analyze and interpret the data.	K4	V

**Core Practical I -BASIC FIELD ECOLOGY**

**Semester: II**  
**Credits: 3**

**Code: U20ES2P1**  
**Hours/Week: 4**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Experiments</b>
<b>CO1</b>	Identify the plant species, record and memorize the herbal vegetation	K1	1 & 5
<b>CO2</b>	Analyze and interpret the data	K4	2
<b>CO3</b>	Assess and interpret the herbal plants by quantitative methods	K2	2
<b>CO4</b>	Estimate the species diversity of plants	K4	3
<b>CO5</b>	Measure the height and girth of trees	K4	4
<b>CO6</b>	Identify the butterflies	K4	6 & 7



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**Allied – II ENVIRONMENTAL ZOOLOGY**

**Semester: II**  
**Credits: 3**

**Course Code: U20ESZY2**  
**Hours/Week: 4**

**On Completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Explain the salient features of Kingdom Animalia and the levels of organization at cellular, tissue and organ grade level of organization	<b>K6</b>	<b>I</b>
<b>CO2</b>	Classify the major Phylum Invertebrata and Chordata with its distinctive characters and suitable examples	<b>K3</b>	<b>II</b>
<b>CO3</b>	Compare the major process of mechanism of migration and flight adaptations in animals.	<b>K4</b>	<b>III</b>
<b>CO4</b>	Explain the types of animal behaviour and distinguishing between stereotyped and Acquired behaviour in animals	<b>K4</b>	<b>IV</b>
<b>CO5</b>	Discuss the process of communication in birds and mammals	<b>K6</b>	<b>V</b>
<b>CO6</b>	Compare the external morphology of invertebrates and chordates	<b>K4</b>	<b>II</b>

**Allied Practical – II: ENVIRONMENTAL ZOOLOGY LAB**

**Semester: II**  
**Credits: 2**

**Course Code: U20EZIP1**  
**Hours/Week: 3**

**At the end of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcomes</b>	<b>K-Level</b>	<b>Experiment</b>
<b>CO1</b>	Conversant with organ systems of Earthworm and cockroach.	<b>K4</b>	<b>I</b>
<b>CO2</b>	Mount body setae of Earthworm and observe under the microscope.	<b>K5</b>	<b>II</b>
<b>CO3</b>	Study and distinguish various mouthparts of insects with its functions.	<b>K5</b>	<b>II</b>
<b>CO4</b>	Analyze the process of Biological rhythms and communication in bees.	<b>K4</b>	<b>III</b>
<b>CO5</b>	Interpret the various adaptation in animals	<b>K4</b>	<b>III</b>
<b>CO6</b>	Study the biological significance of the given spotters	<b>K4</b>	<b>III</b>





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**Practice School II - ENVIRONMENTAL MONITORING AND ASSESSMENT**  
**Semester: II** **Code: U20ES2F2**  
**Credits: 2** **Hours/Week: 2**

**On completion of this course, the students will be able to:**

CO No.	Course Outcome	Level	Activities
CO1	Observe and collect data on Micro-Meteorological parameters	K2	1
CO2	Conduct environmental monitoring with regard to air, noise, water and land environment	K2	2
CO3	Develop the skills on assess the overall environmental setting of a developmental activity	K2	3
CO4	Apply standard methods for examination of environmental parameters	K2	
CO5	Identify the different types of Soil.	K2	4
CO6	Describe the geological and geo-referencing techniques	K3	5

**Core III – ENVIRONMENTAL MICROBIOLOGY AND BIOTECHNOLOGY**  
**Semester: III** **Code: U21ES303**  
**Credits: 4** **Hours/Week: 5**

**On completion of the course, the students will be able to:**

CO No.	Course Outcome	K-Level	Unit
CO1	Illustrate the microbial growth curve and kinetics	K2	I
CO2	Distinguish the various types of microbial growth and methods of microbial growth estimation	K2	II
CO3	Recall the microbial ecology and relate their interactions	K1	III
CO4	Explain the principles in bioprocess technology	K2	IV
CO5	Identify the primary and secondary metabolites	K1	IV
CO6	Determine the biotechnologically intracellular products and Importance of molecular techniques in environmental management	K3	V



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**Core Practical II - PRACTICAL IN ENVIRONMENTAL MICROBIOLOGY AND BIOTECHNOLOGY**

**Semester: III**  
**Credits: 3**

**Code: U20ES3P2**  
**Hours/Week: 3**

**On completion of the course, the students will be able to:**

CO No.	Course Outcome	K-Level	Unit
CO1	Demonstrate the principles of Microscope	K2	1
CO2	Explain the techniques of gram staining of Bacteria and Methylene Blue Reductase Test	K2	2, 3
CO3	Acquire the expertise in Identification of Fungi and Isolation of Fungi from Soil	K2	4, 5
CO4	Estimate Coliform Group of Bacteria with the help of MPN Technique	K4	6, 7
CO5	Demonstrate the Gel Electrophoresis and PCR	K2	8
CO6	Describe the Blood Serum Separation and Blood Grouping	K2	9,10

**Allied III: ALLIED CHEMISTRY I**

**Semester: III**  
**Credits: 3**

**Code: U19ESCY3**  
**Hours/Week: 4**

**After the completion of this course the students will be able to:**

CO No.	Outcomes	level	Unit
CO1	Distinguish the geometry and shape of molecules using VSEPR theory	K4	I
CO2	Illustrate the mechanism for different basic organic reactions	K3	II
CO3	Compare the different concepts of acids and bases	K2	III
CO4	Explain the kinetics of chemical reactions	K3	IV
CO5	Summarize the applications of catalytic reactions	K2	IV
CO6	Identify different applications of colloids in day-to-day life	K2	V



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**Practice School III - ENVIRONMENTAL AUDIT – DOMESTIC/CAMPUS**  
**Semester: III** **Code: U20ES3F3**  
**Credits: 2** **Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcomes</b>	<b>K-Level</b>	<b>Activities</b>
<b>CO1</b>	Formulate the methodology for study of the domestic / campus environment.	<b>K2</b>	<b>1-4</b>
<b>CO2</b>	Develop skill to audit water utility	<b>K3</b>	<b>1</b>
<b>CO3</b>	Develop skill to audit domestic energy usage	<b>K3</b>	<b>2</b>
<b>CO4</b>	Develop skill to audit waste in a domestic environment	<b>K3</b>	<b>3</b>
<b>CO5</b>	Develop skill to calculate domestic carbon footprint	<b>K3</b>	<b>4</b>
<b>CO6</b>	Assess the environmental audit in a domestic / campus environment.	<b>K6</b>	<b>1-4</b>

**SBEC 1 - FIELD ENVIRONMENTAL GEOLOGY AND MAPPING**  
**Semester: III** **Code: U20ES3S1**  
**Credits: 2** **Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Acquire the expertise in Topographical Map on different themes.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Demonstrate the 3D representation of the earth's surface.	<b>K2</b>	<b>II</b>
<b>CO3</b>	Describe the Satellite Images interpretation	<b>K2</b>	<b>III</b>
<b>CO4</b>	Explain the Identification of Minerals and the risk of mining industry	<b>K2</b>	<b>IV</b>
<b>CO5</b>	Apply the EIA procedure identification near the mine.	<b>K2</b>	<b>IV</b>
<b>CO6</b>	Outline the Groundwater Targeting / Fluctuation Survey.	<b>K5</b>	<b>V</b>



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**NMEC I - GLOBAL WARMING AND CLIMATE CHANGE**

**Semester: III**

**Credits: 2**

**Course Code: U17ES3E1**

**Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>Level</b>	<b>Unit</b>
<b>CO1</b>	Explain the importance of ozone layer and causes of its depletion	<b>K2</b>	<b>I</b>
<b>CO2</b>	Explain Green House Effect and global warming	<b>K2</b>	
<b>CO3</b>	Prove the global warming through the Trends in temperature changes and in CO2 and other GHGs	<b>K2</b>	<b>II</b>
<b>CO4</b>	Describe the effects of Global Warming such as melting of polar ice and sea level rise	<b>K2</b>	<b>III</b>
<b>CO5</b>	Elaborate the implications of Climate Change (environmental, and socio-economic perspectives)	<b>K2</b>	<b>IV</b>
<b>CO6</b>	Discuss the International Initiatives in combating global warming	<b>K2</b>	<b>V</b>

**Core IV - ENVIRONMENTAL POLLUTION**

**Semester: IV**

**Credits: 4**

**Code: U20ES404**

**Hours/Week: 4**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	List out different types of pollution.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Classify the different types of pollutants.	<b>K2</b>	<b>II</b>
<b>CO3</b>	Identify the types of pollutants with regard to air, water and soil.	<b>K3</b>	<b>II,IV</b>
<b>CO4</b>	Analyze the impacts of pollution on Environment	<b>K4</b>	<b>III</b>
<b>CO5</b>	Relate the disaster to the types of Pollution.	<b>K2</b>	<b>V</b>
<b>CO6</b>	Explain the pollutants and its impacts	<b>K2</b>	<b>V</b>



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**Core V - STATISTICS FOR ENVIRONMENTAL SCIENCES**  
**Semester: IV** **Code: U20ES405**  
**Credits: 4** **Hours/Week: 4**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcomes</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Define statistics and explain its applications.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Articulate a data collection	<b>K3</b>	<b>II</b>
<b>CO3</b>	Summarize the data and present it.	<b>K2</b>	<b>II &amp; III</b>
<b>CO4</b>	Measure of central tendency and dispersion	<b>K3</b>	<b>II &amp; IV</b>
<b>CO5</b>	Apply correlation and regression analysis.	<b>K4</b>	<b>III</b>
<b>CO6</b>	Explain the concepts of Probability and its rules	<b>K2</b>	<b>V</b>

**Allied IV- CHEMISTRY FOR ENVIRONMENTALISTS**  
**Semester: IV** **Code: U19ESCY4**  
**Credits: 3** **Hours/Wee: 4**

**On completion of the course, the students will be able to:**

<b>CO</b>	<b>Course Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Analyze the constituents of atmosphere and chemistry of various atmospheric reactions	<b>K4</b>	<b>I</b>
<b>CO2</b>	Apply the concepts of water quality parameters and treatment processes	<b>K3</b>	<b>II</b>
<b>CO3</b>	Identify the types of errors in experimental data	<b>K2</b>	<b>III</b>
<b>CO4</b>	Apply the principles of volumetric estimation	<b>K3</b>	<b>IV</b>
<b>CO5</b>	Explain principles of chromatographic and colorimetric techniques	<b>K2</b>	<b>IV</b>
<b>CO6</b>	Illustrate the mechanism of organic reactions	<b>K3</b>	<b>V</b>



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**Allied Practical III: ALLIED CHEMISTRY PRACTICAL**

**Semester: II**

**Credits: 3**

**Code: U19ESCP3**

**Hours/Week: 3**

**On completion of the course, the students will be able to:**

CO	Course Outcomes	K-level	Unit
CO1	Relate the basic principles and types of volumetric analysis	K2	I-III
CO2	Infer the redox reaction concept	K3	
CO3	Estimate the strength of the given solution	K3	
CO4	Apply complexation concept to check water quality in various Industries, and laboratories	K3	
CO5	Identify organic compounds and quantifying	K5	
CO6	Classify the primary standard solutions and to prepare standard solutions in different concentration units	K3	

**Practice School IV –**

**GREEN INIATIVES IN INDUSTRIAL PROCESSES AND POLLUTION CONTROL**

**Semester: IV**

**Credits: 2**

**Code: U20ES4F4**

**Hours/Week: 2**

**On completion of this course, the students will be able to:**

CO No.	Course Outcome	K-Level	Activities
CO1	List the different types of industries	K2	I
CO2	Explain the common waste management facility / STP / ETP	K2	II
CO3	Describe the Green Energy technologies and Green Buildings	K2	III
CO4	Summarize EMS in Industries; EMP of the organization; Environmental Compliance	K4	IV
CO5	Discuss the options for waste management practices.	K4	
CO6	Acquire interpersonal skills, communication skills, leadership qualities etc.	K4	





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**NMEC II: ENVIRONMENTAL SAFETY, HEALTH AND MANAGEMENT**

**Semester: IV**

**Credits: 2**

**Code: U17ES4E2**

**Total Hours: 30**

**On completion of the course, the students will be able to:**

CO	Course Outcomes	K-level	Unit
CO1	Compare the communicable disease and management of public hygiene.	K2	I
CO2	Relate the occupational health and Its hazards.	K3	II
CO3	Match the Occupational diseases and its prevention, control.	K5	III
CO4	Evaluate the Industrial Safety & Management System	K5	III,IV
CO5	Discuss on Industrial Safety Standards and Regulations	K2	IV
CO6	Discuss the Accident, Prevention & Its Control strategies	K2	V

**Core VI - BIODIVERSITY AND CONSERVATION**

**Semester: V**

**Credits: 4**

**Code: U20ES506**

**Hours/Week: 5**

**On completion of this course, the students will be able to:**

CO No.	Course Outcomes	K-Level	Unit
CO1	Define biodiversity and its different levels	K1	I
CO2	Compare the Bio geographical classification of India	K2	II, III
CO3	Plan the Strategies of Conservation	K3	II, IV
CO4	Explain the importance of traditional knowledge and sacred groves.	K2	IV
CO5	List Sustainable wildlife management	K4	V
CO6	formulate the Laws and policies pertaining to conservation	K6	V



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**Core Practical III - WATER QUALITY ANALYSIS**

**Semester: V**

**Credits: 3**

**Code: U20ES5P3**

**Hours/Week: 4**

**On completion of this course, the students will be able to:**

CO No.	Course Outcome	Level	Experiments
CO1	List the water pollution problems	K1	1-11
CO2	Analyze the water samples with the various physico-chemical parameters	K1	
CO3	Label the water samples from the various sources	K4	
CO4	Compare the results with the standards	K4	
CO5	Identify the pollution indicators	K3	
CO6	Recommend preventive and alternate practices to reduce pollution	K5	

**Core VII - TOOLS AND TECHNIQUES FOR ENVIRONMENTAL SCIENCES**

**Semester: V**

**Credits: 4**

**Code: U20ES507**

**Hours/Week: 5**

**On completion of this course the students will be able to:**

CO No.	Course Outcome	K-Level	Unit
CO1	Explain the monitoring of micro-meteorological and environment parameters	K2	I
CO2	Explain the water quality monitoring and sampling techniques	K2	II
CO3	Identify the Impact of developmental activities	K1	III
CO4	Identify the Environmental / Baseline /Setting and Identification of impacts	K1	IV
CO5	Analyze the impacts of a mining/industrial/developmental activity	K4	IV
CO6	Predict the impacts and prepare Environmental Impact Statement	K3	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
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**Elective I - CONCEPTS OF ENERGY AND RESOURCES**

**Semester: V**

**Credits: 4**

**Code: U20ES5:1**

**Hours/Week: 5**

**On completion of this course the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Acquire basic knowledge on energy concepts and Categorizes the energy sources	<b>K3</b>	<b>I</b>
<b>CO2</b>	Explain the thermodynamic Concepts	<b>K2</b>	<b>II</b>
<b>CO3</b>	Realize the importance of carrier and conversion forms of energy	<b>K2</b>	<b>II</b>
<b>CO4</b>	Describe the harnessing methods of Solar, wind, tidal and geothermal energy	<b>K4</b>	<b>III</b>
<b>CO5</b>	Demonstrate the energy from biomass. Relate and criticize the nuclear power generation	<b>K3</b>	<b>IV</b>
<b>CO6</b>	Evaluate the usage of energy	<b>K6</b>	<b>V</b>

**Elective II- WASTE MANAGEMENT**

**Semester: V**

**Credits: 4**

**Code: U20ES5:2**

**Hours/Week: 5**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Recall the sources and types of waste & their characteristics	<b>K1</b>	<b>I</b>
<b>CO2</b>	Compare waste transportation & disposal methods, sanitary land filling Techniques	<b>K2</b>	<b>II</b>
<b>CO3</b>	Explain solid waste disposal techniques.	<b>K3</b>	<b>III</b>
<b>CO4</b>	Discuss the ethical and socio-economic issues related to Rag Pickers	<b>K5</b>	<b>IV</b>
<b>CO5</b>	Recommend the 4 'R's – Reduction, Reuse, Recycle and Recovery strategies	<b>K5</b>	<b>V</b>
<b>CO6</b>	Apply various lab-scale applications to the field wherever required in waste management	<b>K3</b>	<b>V</b>



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
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**Practice School V- ECOSYSTEM AND BIODIVERSITY**

**Semester: V**

**Credits: 2**

**Code: U20ES5F5**

**Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Activities</b>
<b>CO1</b>	Develop the field knowledge on the forest and ecosystem	<b>K3</b>	<b>1</b>
<b>CO2</b>	Compare the different ecosystem	<b>K2</b>	<b>2</b>
<b>CO3</b>	Identify the agricultural crops and analyze them	<b>K5</b>	<b>3</b>
<b>CO4</b>	Develop a report on the forest biodiversity	<b>K3</b>	<b>4</b>
<b>CO5</b>	Compare both the in-situ and ex-situ management practices	<b>K4</b>	<b>5</b>
<b>CO6</b>	List out the different sanctuaries and reserves in India	<b>K4</b>	<b>5</b>

**SBEC II - FIELD APPLICATIONS OF 4 R STRATEGIES**

**Semester: V**

**Credits: 2**

**Code: U20ES5S2**

**Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>Level</b>	<b>Unit</b>
<b>CO1</b>	Recall about waste & its characteristics, Global & Indian scenario of wastes	<b>K1</b>	<b>I</b>
<b>CO2</b>	Give example of reduce and reuse at the different sources	<b>K2</b>	<b>II</b>
<b>CO3</b>	Relate Recycle and Recovery of wastes	<b>K2</b>	<b>II</b>
<b>CO4</b>	Explain the aerobic methods	<b>K2</b>	<b>III,IV</b>
<b>CO5</b>	Prepare waste into compost	<b>K5</b>	<b>V</b>
<b>CO6</b>	Illustrate the Vermicomposting technologies	<b>K2</b>	<b>V</b>
<b>CO7</b>	Analyze the cost-benefit and marketing	<b>K4</b>	<b>V</b>
<b>CO8</b>	Appraise the energy recovery process from the wastes	<b>K5</b>	<b>V</b>
<b>CO9</b>	Demonstrate the Biogas production through anaerobic digestion	<b>K2</b>	<b>V</b>



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
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**SBEC III - ENVIRONMENTAL EDUCATION AND AWARENESS**  
**Semester: V** **Code: U20ES5S3**  
**Credits: 2** **Hours/Week: 2**

On completion of this course, the students will be able to:

CO No.	Course Outcome	K-Level	Unit
CO1	Recall The history of environmental education	K1	I
CO2	List and analyze the different environmental organizations	K2	I
CO3	Summarize the concept of environmental education	K2	I
CO4	Categorize the different forms of education	K4	II
CO5	Plan and design the environmental education programs for various target groups	K5	II, IV,V
CO6	Execute and review the environmental education programs for various target groups	K6	III,IV,V

**Core VIII - RESEARCH METHODOLOGY AND COMPUTATIONAL SKILLS FOR ENVIRONMENTAL SCIENCES**

**Semester: VI** **Code: U20ES608**  
**Credits: 4** **Hours/Week: 5**

On completion of the course, the students will be able to:

CO No.	Course Outcome	K-Level	Unit
CO1	Define data and list the sources	K1	I
CO2	Explain the sampling design and Techniques	K1	II
CO3	Outline research methods	K4	III
CO4	Categorize the data Processing and Analysis	K2	IV
CO5	Illustrate the basic analytical tools	K2	IV
CO6	Prepare Report and Article writing	K3	V
CO7	Interpret data presentation	K3	V



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**Core IX - ENVIRONMENTAL MANAGEMENT AND SUSTAINABLE DEVELOPMENT**

**Semester: VI**  
**Credits: 4**

**Code: U21ES609**  
**Hours/Week: 5**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Analyze global consumption patterns of natural resources	<b>K2</b>	<b>I</b>
<b>CO2</b>	Explain the Sustainable Water Management and Land Management Strategies	<b>K3</b>	<b>II</b>
<b>CO3</b>	Apply the Sustainable Agriculture practices	<b>K6</b>	<b>III</b>
<b>CO4</b>	Apply the Sustainable Land resources management	<b>K6</b>	<b>III</b>
<b>CO5</b>	Justify the Forest Management through Social Forestry and Joint Forest Management	<b>K5</b>	<b>IV</b>
<b>CO6</b>	Explain the Disaster Management Strategies	<b>K6</b>	<b>V</b>

**Core X – ENVIRONMENTAL LEGISLATIONS AND ENVIRONMENTAL IMPACT ASSESSMENT**

**Semester: VI**  
**Credits: 4**

**Code: U20ES610**  
**Hours/Week: 5**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Recognize the processes and scope of Environmental Impact Assessment	<b>K3</b>	<b>I</b>
<b>CO2</b>	Discuss about various processes of Environmental Impact Assessment and Risk identification.	<b>K3</b>	<b>II</b>
<b>CO3</b>	Relate global and national legislative efforts towards environmental protection.	<b>K6</b>	<b>III</b>
<b>CO4</b>	Describe the history and outcomes of various government and non-governmental efforts towards environmental protection.	<b>K5</b>	<b>IV</b>
<b>CO5</b>	List and mark sanction and enforcement bodies of environmental laws.	<b>K6</b>	<b>V</b>
<b>CO6</b>	Relate the Legislation and EIA	<b>K6</b>	<b>V</b>





**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
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**Core Practical IV - AIR AND SOIL ANALYSIS**

**Semester: VI**  
**Credits: 3**

**Code: U20ES6P4**  
**Hours/Week: 5**

**On completion of this course, the students will be able to:**

CO No.	Course Outcome	Level	Experiment
CO1	Explain the collection, handling and preservation of the environmental samples	K2	I
CO2	Assess the PM <sub>10</sub> in the ambient air	K5	I
CO3	Demonstrate SO <sub>2</sub> and NO <sub>x</sub> in the ambient air	K2	I
CO4	Measure the ambient noise level.	K5	I
CO5	Analyze the physico- chemical parameters of soil	K4	II
CO6	Compare the results with the standards	K5	II

**Elective III - BASIC PRINCIPLES OF REMOTE SENSING AND GIS**

**Semester: VI**  
**Credits: 4**

**Code: U20ES6:3**  
**Hours/Week: 5**

**On completion of this course, the students will be able to:**

CO No.	Course Outcome	K-Level	Unit
CO1	Define remote sensing and explain Principles of EMR	K1	I
CO2	Describe the components of EM Spectrum Interpret the interaction of EMR with Atmosphere, vegetation, soil and water	K4	I
CO3	Explain the satellite platforms and sensors	K4	II
CO4	Specify the resolution and its types.	K5	III
CO5	Develop the skills on geographic co-ordinate system and maps	K4	IV
CO6	Apply the techniques of GIS	K4	V



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**NMEC OFFERED BY THE DEPARTMENT**

**NMEC I - GLOBAL WARMING AND CLIMATE CHANGE**

**Semester:**

**Code: U20ES3E1**

**Credits: 2**

**Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Explain the importance of ozone layer and causes of its depletion	<b>K2</b>	<b>I</b>
<b>CO2</b>	Explain Green House Effect and global warming	<b>K2</b>	
<b>CO3</b>	Prove the global warming through the Trends in temperature changes and in CO <sub>2</sub> and other GHGs	<b>K2</b>	<b>II</b>
<b>CO4</b>	Describe the effects of Global Warming such as melting of polar ice and sea level rise	<b>K2</b>	<b>III</b>
<b>CO5</b>	Elaborate the implications of Climate Change (environmental, and socio-economic perspectives)	<b>K2</b>	<b>IV</b>
<b>CO6</b>	Discuss the International Initiatives in combating global warming	<b>K2</b>	<b>V</b>

**NMEC II - ENVIRONMENTAL SAFETY, HEALTH AND MANAGEMENT**

**Semester: IV**

**Code: U20ES4E2**

**Credits: 2**

**Hours/Week: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Compare the communicable disease and management of public hygiene.	<b>K2</b>	<b>I</b>
<b>CO2</b>	Relate the occupational health and Its hazards.	<b>K3</b>	<b>II</b>
<b>CO3</b>	Match the Occupational diseases and its prevention, control.	<b>K5</b>	<b>III</b>
<b>CO4</b>	Evaluate the Industrial Safety & Management System	<b>K5</b>	<b>III,IV</b>
<b>CO5</b>	Discuss on Industrial Safety Standards and Regulations	<b>K2</b>	<b>IV</b>
<b>CO6</b>	Discuss the Accident, Prevention & Its Control strategies	<b>K2</b>	<b>V</b>



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**COURSE: ENVIRONMENTAL STUDIES**

**Semester: I**  
**Credits: 1**

**Code: U20EST11**  
**Hours/Week: 30**

**On completion of this course the students will be able to:**

<b>CO No.</b>	<b>Course Outcome</b>	<b>K-Level</b>	<b>Unit</b>
<b>CO1</b>	Outline the importance for the Environmental studies	<b>K2</b>	<b>I</b>
<b>CO2</b>	Extend their understanding about various resources	<b>K4</b>	<b>II</b>
<b>CO3</b>	Recall the ecosystems and how they are interacting	<b>K4</b>	<b>III</b>
<b>CO4</b>	Classify how the diverse organisms are distributed across various geographical, physiological realms	<b>K5</b>	<b>IV</b>
<b>CO5</b>	Identify the causes, analyze the impacts of various environmental pollutions	<b>K5</b>	<b>V</b>
<b>CO6</b>	Summarize the concept of sustainability and relate various current environmental issues	<b>K5</b>	<b>VI</b>
<b>CO7</b>	Analyze how the environmental problems of recent times are related to population	<b>K4</b>	<b>VII</b>
<b>CO8</b>	Create documents on environmental resources, ecosystems etc.	<b>K6</b>	<b>VIII</b>



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<b>PROGRAM NAME</b>	<b>COURSE</b>	<b>COURSE CODE</b>	<b>COURSE NAME</b>
M Sc Environmental Science	Core I	P20ES101	Environmental Meteorology
M Sc Environmental Science	Core II	P20ES102	Ecology
M Sc Environmental Science	Core III	P20ES103	Environmental Chemistry
M Sc Environmental Science	Core IV	P20ES104	Environmental Biotechnology and Toxicology
M Sc Environmental Science	Core Practical I	P20ES1P1	Field Ecology
M Sc Environmental Science	Elective I	P20ES1:1	Environmental Standards and legislation
M Sc Environmental Science	Core V	P20ES205	Environmental Pollution
M Sc Environmental Science	Core VI	P20ES206	Research Methodology
M Sc Environmental Science	Core VII	P20ES207	Mathematical Modelling in Environmental Sciences
M Sc Environmental Science	Core Practical II	P20ES2P2	Practical in Environmental Biotechnology and Toxicology
M Sc Environmental Science	Core Practical III	P20ES2P3	Mathematical Modelling in Environmental Sciences
M Sc Environmental Science	Elective II	P20ES2:2	Biodiversity Conservation and Ecological Restoration
M Sc Environmental Science	Elective III	P20ES2:3	Energy resources
M Sc Environmental Science	Core VIII	P20ES308	Sustainable Development
M Sc Environmental Science	Core IX	P20ES309	Environmental Engineering and Pollution Control
M Sc Environmental Science	Core X	P20ES310	Environmental Impact Assessment
M Sc Environmental Science	Core XI	P20ES311	Instrumentation for Environmental Sciences
M Sc Environmental Science	Core Practical IV	P20ES3P4	Water Pollution and its Control Engineering, Soil Pollution and GIS Applications
M Sc Environmental Science	Elective IV	P20ES3:4	Remote Sensing and GIS for Environmental Sciences



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M Sc Environmental Science	Core Practical V	P20ES4P5	Air Pollution and its control Engineering and GIS Applications
M Sc Environmental Science	Elective V	P20ES4F1	Internship and Field Work

**Core I: ENVIRONMENTAL METEOROLOGY**

**Semester: I**  
**Credits: 4**

**Code: P20ES101**  
**Hours/Week: 5**

**On completion of the course, the students will be able to:**

CO No.	Outcomes	K-level	Unit
CO1	Explain about atmosphere, hydrosphere, lithosphere and biosphere and establish the significance of their interrelationships	K4	I
CO2	Relate the weather with atmospheric pressure and winds and atmospheric circulation	K4	II
CO3	Illustrate the interrelationships between Atmosphere and Hydrosphere and appreciate harmony existing between each other.	K5	III
CO4	Interpret the importance of atmosphere and its processes in determining weather and climate.	K5	III
CO5	Examine the teleconnections of Southern Oscillation phenomena	K2	IV
CO6	Demonstrate the Climate Change Phenomenon and distinguish the natural and anthropogenic forcing mechanisms of climate change	K4	V

**Core II: ECOLOGY**

**Semester: I**  
**Credits: 4**

**Code: P20ES102**  
**Hours/Week: 5**

**On completion of the course, the students will be able to:**

CO No.	Outcomes	K-level	Unit
CO1	Describe the concept, principles and dynamics of ecosystem	K2	I
CO2	Summarize and theorize the attributes and concepts of an ecosystem	K3	II
CO3	Explain and relate the adaptabilities of the biotics	K4	III
CO4	Analyze and relate the biotic interactions	K3	IV
CO5	Execute the ecological tools in the field and analyse and interpret the data.	K4	V
CO6	Appraise and conclude the obtained ecological information	K6	V



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**Core III: ENVIRONMENTAL CHEMISTRY**

**Semester: I**  
**Credits: 4**

**Code: P21ES103**  
**Hours/Week: 5**

**On the successful completion of this course the students will be able to:**

CO No.	Course Outcomes	K-level	Unit
CO1	Apply the basic concepts to prepare solutions in different concentration units used in chemical analysis.	K4	I
CO2	Categorize the importance of atmospheric industrial gases and rare gases and Compare thermochemical and photochemical reactions in the atmosphere.	K4	II
CO3	Determine water quality	K5	III
CO4	Estimate physico-chemical properties of soil and Evaluate the soil quality.	K5	IV
CO5	Explain various biochemical reactions involved in living organisms.	K4	V
CO6	Design green synthetic methods to improve sustainability	K5	V

**Core IV: ENVIRONMENTAL BIOTECHNOLOGY AND TOXICOLOGY**

**Semester: I**  
**Credits: 4**

**Code: P21ES104**  
**Hours/Week: 5**

**On completion of the course, the students will be able to:**

CO No.	Course Outcomes	level	Unit
CO1	Describe the Importance of microbes and their role in environment.	K5	I
CO2	Analyze the basic concepts of biotechnology in solving environmental issues (in treatment of wastes, bioremediation etc.).	K4	II
CO3	Choose the applications of microbial technology in solving environmental issues.	K3	III
CO4	Determine suitable industrial application for pollution-less production	K3	III
CO5	Evaluate the toxicity of different substances on humans	K5	IV
CO6	Develop and devise bioremediation method / technique for removal of toxicant and clean the environment	K3	V





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**Core Practical I: FIELD ECOLOGY**

**Semester: I**  
**Credits: 4**

**Code: P20ES1P1**  
**Hours/Week: 5**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Identify and list some local flora and fauna	<b>K1</b>	<b>I</b>
<b>CO2</b>	Describe the features of local flora and fauna	<b>K2</b>	<b>I, II</b>
<b>CO3</b>	Quantitatively assess the plant diversity, Carbon sequestration potential and Primary productivity	<b>K4</b>	<b>III</b>
<b>CO4</b>	Analyse, appraise and interpret the data	<b>K6</b>	<b>III</b>
<b>CO5</b>	Identify, describe and relate the features and adaptations in relation to the habitat	<b>K4</b>	<b>IV</b>
<b>CO6</b>	Explain, analyze, document, appraise and conclude the obtained ecological information	<b>K6</b>	<b>V</b>

**Elective I: ENVIRONMENTAL STANDARDS AND LEGISLATION**

**Semester: I**  
**Credits: 4**

**Code: P20ES1:1**  
**Hours/Week: 5**

**On completion of this course, the students will be able to:**

<b>CO</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	State the Environmental Laws and the significance to avail them in relevance to practical situations	<b>K3</b>	<b>I</b>
<b>CO2</b>	State environmental legislation and various acts	<b>K5</b>	<b>II</b>
<b>CO3</b>	Recognize the moral grounds of utilization of resources and protecting the earth's Environment.	<b>K5</b>	<b>III</b>
<b>CO4</b>	Choose suitable strategies for sustainable development	<b>K3</b>	<b>III</b>
<b>CO5</b>	Recall the historical roadmap towards the conservation laws.	<b>K5</b>	<b>IV</b>
<b>CO6</b>	Classify the constitutional milieu for industrial and Environmental safety	<b>K6</b>	<b>V</b>



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
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**Core V: ENVIRONMENTAL POLLUTION**

**Semester: II**  
**Credits: 5**

**Code: P20ES205**  
**Hours/Week: 4**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Categorize various forms of pollution and contaminants of the environment	<b>K4</b>	<b>I</b>
<b>CO2</b>	Analyze the chemical reactions /processes taking place in the environmental pollution.	<b>K4</b>	<b>II &amp; III</b>
<b>CO3</b>	Inspect the sources of various pollutants.	<b>K4</b>	<b>II &amp; IV</b>
<b>CO4</b>	Assess Causes and effects of various pollutants.	<b>K5</b>	<b>IV</b>
<b>CO5</b>	Summarize various terminologies used in pollution assessment.	<b>K2</b>	<b>V</b>
<b>CO6</b>	Devise and develop mitigation measures by understanding the processes of pollution.	<b>K3</b>	<b>V</b>

**Core VI: RESEARCH METHODOLOGY**

**Semester: II**  
**Credits: 4**

**Code: P20ES206**  
**Hours/Week: 5**

**On completion of the course, the students will be able to:**

<b>CO</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Express the basic principles of research methods and designs.	<b>K2</b>	<b>I</b>
<b>CO2</b>	Use different tools for data collection (both primary and secondary).	<b>K3</b>	<b>II</b>
<b>CO3</b>	Use appropriate citation methods	<b>K3</b>	<b>II</b>
<b>CO4</b>	Recognize the processes of sampling and handling different types of data.	<b>K5</b>	<b>III</b>
<b>CO5</b>	Analyze the different kinds of data (qualitative and quantitative).	<b>K3</b>	<b>IV</b>
<b>CO6</b>	Summarize the steps, processes and tools in research processes like data collection, analysis and publishing the results.	<b>K4</b>	<b>V</b>



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
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**Core VII: MATHEMATICAL MODELS IN ENVIRONMENTAL SCIENCES**

**Semester: II**

**Credits: 4**

**Code: P20ES207**

**Hours/Week: 4**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1.</b>	Examine the basic concepts of statistics and its role as an important tool in arriving at conclusions in the study of environment	<b>K4</b>	<b>I</b>
<b>CO2.</b>	Determine the integral and differential values using various methods	<b>K5</b>	<b>II</b>
<b>CO3.</b>	Identify the mathematical/Numerical applications in the natural environment.	<b>K3</b>	<b>I &amp; II</b>
<b>CO4.</b>	Evaluate the hypotheses using various tests	<b>K5</b>	<b>III</b>
<b>CO5.</b>	Construct the mathematical models in understanding the dynamics of Ecosystems and pollution dispersion in the environment	<b>K6</b>	<b>IV</b>
<b>CO6.</b>	Develop the mathematical models by the existing models to suit the local conditions	<b>K6</b>	<b>V</b>

**Core Practical II: PRACTICAL IN**

**ENVIRONMENTAL BIOTECHNOLOGY AND TOXICOLOGY**

**Semester: II**

**Credits: 3**

**Code: P20ES2P2**

**Hours/Week: 4**

**On completion of this course the students will be able to:**

<b>CO</b>	<b>Outcomes</b>	<b>level</b>	<b>Experiment</b>
<b>CO1</b>	Categorize and Perform the microbiological culture techniques using organisms collected from various environment.	<b>K4</b>	<b>1</b>
<b>CO2</b>	Apply the microbiological techniques in pollution redemption.	<b>K3</b>	<b>1-7</b>
<b>CO3</b>	Explain the State various biochemical tools for environmental assessment.	<b>K5</b>	<b>1-5</b>
<b>CO4</b>	Identify various instrumentation in biotechnological assays.	<b>K3</b>	<b>8</b>
<b>CO5</b>	Examine toxicological assays in determining the lethal concentrations/ doses of a toxicant.	<b>K4</b>	<b>8-11</b>
<b>CO6</b>	Perform statistical analyses from the laboratory experiments on toxicology.	<b>K5</b>	<b>12</b>



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**Core Practical III: PRACTICAL IN MATHEMATICAL MODELS IN ENVIRONMENTAL SCIENCES**

**Semester: II**  
**Credits: 2**

**Code: P20ES2P3**  
**Hours/Week: 3**

**On completion of this course the students will be able to:**

CO No.	Outcomes	level	Experiment
CO1	Evaluate the measures of Central tendency and dispersion for the given data in Environmental sciences using appropriate statistical tool.	K5	1-2
CO2	Discover the Lines of Regression incorporating the Correlation Coefficient	K4	3-4
CO3	Classify and compare the types of distribution	K4	5-7
CO4	Formulate the hypothesis and perform hypotheses testing using Software	K6	8-12
CO5	Examine the maximum and minimum for a given function a by applying the concept of derivatives	K4	13-14
CO6	Demonstrate mathematical models in understanding the dynamics of Ecosystems and pollution dispersion.	K2	15-18

**Elective II: BIODIVERSITY CONSERVATION AND ECOLOGICAL RESTORATION**

**Semester: II**  
**Credits: 4**

**Code: P20ES2:2**  
**Hours/Week: 4**

**On completion of the course, the students will be able to:**

CO	Outcomes	K-level	Unit
CO1	Recognize the values of biodiversity.	K1	I
CO2	Explain the concepts of biodiversity conservation.	K2	II
CO3	Analyze environmental problems and develops skills for ecological restoration.	K4	III
CO4	Demonstrate managerial skills to manage various ecosystems.	K3	III - V
CO5	Associate Sustainability with agriculture, forest and other environmental components	K2	IV
CO6	Integrate the knowledge and strategies for environmental management.	K6	V



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**Elective III: ENERGY RESOURCES**

**Semester: II**  
**Credits: 4**

**Code: P20ES2:3**  
**Hours/Week: 4**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Classify the energy sources (both renewable and non-renewable).	<b>K2</b>	<b>I</b>
<b>CO2</b>	Explain the physical basis of Energy, sources and applications.	<b>K2</b>	<b>II</b>
<b>CO3</b>	Analyze the pros and cons of alternative energy utilization.	<b>K4</b>	<b>III</b>
<b>CO4</b>	Review various techniques to avail non-polluting energy sources.	<b>K2</b>	<b>IV</b>
<b>CO5</b>	Apply the non-polluting energy sources in various fields	<b>K3</b>	<b>V</b>
<b>CO6</b>	Develop green energy technologies.	<b>K6</b>	<b>V</b>

**Core VIII: SUSTAINABLE DEVELOPMENT**

**Semester: III**  
**Credits: 4**

**Code: P20ES308**  
**Hours/Week: 5**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Recognize the concepts of environmental sustainability.	<b>K3</b>	<b>I</b>
<b>CO2</b>	Discuss the components of environmental sustainability from regional to global level.	<b>K3</b>	<b>II</b>
<b>CO3</b>	Identify various indices to evaluate the sustainability.	<b>K4</b>	<b>III</b>
<b>CO4</b>	Analyze environmental problems and develops skills to resolve for sustainable development.	<b>K5</b>	<b>III</b>
<b>CO5</b>	Develop sustainability indices	<b>K6</b>	<b>IV</b>
<b>CO6</b>	Report various trans-boundary environmental issues through reviewing and analyzing.	<b>K6</b>	<b>V</b>



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**Core IX: ENVIRONMENTAL ENGINEERING AND POLLUTION CONTROL**

**Semester: III**

**Credits: 4**

**Code: P20ES309**

**Hours/Week: 5**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>level</b>	<b>Unit</b>
<b>CO1</b>	Define the concepts of water distribution systems, sewer networks and working principles.	<b>K3</b>	<b>I</b>
<b>CO2</b>	Assess the pollution concentration incorporating meteorological factors through computer modelling	<b>K3</b>	<b>II</b>
<b>CO3</b>	Choose right methods of sampling and analysis for air pollution monitoring	<b>K4</b>	<b>III</b>
<b>CO4</b>	Apply the basic engineering principles in controlling the air / noise pollution.	<b>K5</b>	<b>III</b>
<b>CO5</b>	Design the appropriate water/waste water treatment methods, air noise pollution control techniques solid waste disposal methods	<b>K6</b>	<b>IV</b>
<b>CO6</b>	Plan and organize solid waste collection, and 3-R strategies	<b>K5</b>	<b>V</b>

**Core X: ENVIRONMENTAL IMPACT ASSESSMENT**

**Semester: III**

**Credits: 4**

**Code: P20ES310**

**Hours/Week: 5**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	State the basic concepts of Environmental Impact Assessment	<b>K5</b>	<b>I</b>
<b>CO2</b>	Discuss the recent developments of Environmental Impact Assessment	<b>K6</b>	<b>II</b>
<b>CO3</b>	Interpret various methods of Environmental Impact Assessment	<b>K6</b>	<b>III</b>
<b>CO4</b>	Appraise the methods of preparation of Environmental Impact Assessment reports	<b>K5</b>	<b>IV</b>
<b>CO5</b>	Perform a health risk analysis	<b>K5</b>	<b>V</b>
<b>CO6</b>	Organize risk assessment, Life Cycle Analysis and Cost-Benefit analysis	<b>K5</b>	<b>V</b>





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**Core XI: INSTRUMENTATION FOR ENVIRONMENTAL SCIENCES**

**Semester: III**

**Credits: 4**

**Code: P20ES311**

**Hours/Week: 5**

**On completion of this course the students will be able to:**

CO No.	Outcomes	level	Unit
CO1	Explain the basic principles of various instruments used in environmental monitoring/sampling and analysis.	K2	I
CO2	Summarize instruments available for physical/chemical and biological assessment.	K2	II
CO3	Apply the sampling and sample processing techniques.	K3	III
CO4	Choose the suitable instruments for environmental assessment.	K3	IV
CO5	Examine environmental samples with higher-end instruments	K4	IV
CO6	Evaluate using the different advanced analytical tools in environmental management.	K4	V

**Core Practical IV: WATER POLLUTION AND ITS CONTROL ENGINEERING,  
SOIL POLLUTION AND GIS APPLICATIONS**

**Semester: III**

**Credits: 4**

**Code: P20ES3P4**

**Hours/Week: 5**

**On completion of the course, the students will be able to:**

CO No.	Outcomes	K-level	Unit
CO1	Inspect the characteristics of water	K4	I
CO2	Test the demand parameters of water	K6	II
CO3	Measure the suitability of water for domestic and irrigation purposes.	K5	III
CO4	Develop water treatment units	K6	III
CO5	Appraise the quality of soil and the extent of pollution.	K5	IV
CO6	Apply GIS in water pollution and soil pollution.	K3	V



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**Elective IV: REMOTE SENSING AND GIS FOR ENVIRONMENTAL SCIENCES**

**Semester: III**

**Credits: 4**

**Code: P20ES3:4**

**Hours/Week: 5**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Explain the principles and applications of remote sensing in environmental management	<b>K2</b>	<b>I</b>
<b>CO2</b>	Explain the principles and applications of Geographic Information System	<b>K2</b>	<b>II</b>
<b>CO3</b>	(GIS) technologies in environmental management	<b>K4</b>	<b>III</b>
<b>CO4</b>	Recognize the application of GIS in Land use/cover management.	<b>K6</b>	<b>III</b>
<b>CO5</b>	Discuss the applications of GIS in mapping of ground water potential zones.	<b>K6</b>	<b>IV</b>
<b>CO6</b>	Develop GIS maps of environmental resources, pollution and disasters for environmental management and Disaster management	<b>K6</b>	<b>V</b>

**Core Practical V: AIR POLLUTION AND ITS CONTROL ENGINEERING AND GIS APPLICATIONS**

**Semester: IV**

**Credits: 4**

**Code: P20ES4P5**

**Hours/Week: 5**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Describe the principles of sampling and analytical techniques of air Pollution/noise pollution.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Conduct air pollution / noise pollution sampling and analysis	<b>K2</b>	<b>II</b>
<b>CO3</b>	Interpret the results	<b>K4</b>	<b>III</b>
<b>CO4</b>	Relate meteorological parameters with air pollution	<b>K6</b>	<b>III</b>
<b>CO5</b>	Design the air pollution control devices.	<b>K6</b>	<b>IV</b>
<b>CO6</b>	Create GIS maps of air / noise pollution.	<b>K6</b>	<b>V</b>



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**Elective V: INTERNSHIP AND FIELD WORK**

**Semester: IV**  
**Credits: 5**

**Code: P20ES4F1**  
**Hours/Week: 10**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Conduct Environmental Audit for residences, institutions and industries.	<b>K3</b>	<b>I</b>
<b>CO2</b>	Explain the environmental pollution and control practices in various industries.	<b>K2</b>	<b>II</b>
<b>CO3</b>	Appraise and report the selected ecosystems and the ecological principles.	<b>K5</b>	<b>III</b>
<b>CO4</b>	Prepare Biodiversity Register.	<b>K6</b>	<b>IV</b>
<b>CO5</b>	Prepare Participatory Rural Appraisal.	<b>K6</b>	<b>V</b>
<b>CO6</b>	Create Environmental Education Strategies and executing them.	<b>K6</b>	<b>VI</b>

**Extra Credit Course: ENVIRONMENTAL AUDIT**

**Semester: 3**  
**Credits: 2**

**Code: PXES3:1**

**On completion of the course, the students will be able to:**

<b>CO</b>	<b>Outcomes</b>	<b>level</b>	<b>Unit</b>
<b>CO1</b>	Identify the fundamental elements and Needs for Environmental Audit at Local and Global Levels.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Assess and describe the Natural Resources – Air, Water, Soil, Space, Biodiversity (Greenbelt).	<b>K5</b>	<b>II</b>
<b>CO3</b>	List out the Facility Infrastructure, Energy, Transport, Aesthetics Internal and External sources.	<b>K1</b>	<b>II</b>
<b>CO4</b>	Compute the Process Environment, Economic management and Risk Assessment.	<b>K3</b>	<b>III</b>
<b>CO5</b>	Analyze the tools for auditing, Legal Implications and Environmental Education.	<b>K5</b>	<b>IV</b>
<b>CO6</b>	Categorize the Site Audit and Data Collection.	<b>K4</b>	<b>V</b>
<b>CO7</b>	Demonstrate Environmental Statement and Environmental Management Plant – Case Studies	<b>K2</b>	<b>V</b>



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**Extra Credit Course: ENVIRONMENTAL ECONOMICS**  
**Semester: 3** **Code: PXES3:2**  
**Credits: 2**

**On completion of this course, the students will be able to:**

CO No.	Outcomes	K-level	Unit
CO1	Define and Explain the Economics Paradigms, Perspectives from economics and ecology, Total economic, option and existence value.	K2	I
CO2	Relates the Environmental and resource economics, Explain Consumer choice theory and evaluation of market value, Measure depreciation of natural capital.	K6	II
CO3	Observe the Sustainable Development Goals (SDGs); Measuring Sustainable Development, Cost-Benefit Analysis and Green Economy, Green manufacturing, Green Finance and Green Tourism and Investing in Natural Capital.	K2	III
CO4	Describe the Ecological Indicators and footprint, global and regional trends. Illustrate the economic instruments- Taxation, Charges and subsidies, Marketable pollution permits.	K3	IV
CO5	Point out the Emission Standards and Effluent Charges, Transferable Pollution Credits, Voluntary Actions and Agreements.	K4	IV
CO6	Evaluate the Triple Bottom Line Accounting, Genuine Progress Indicator, GDP per capita Gross National Product, Gini coefficient and Corruption Perceptions Index.	K6	V

**Extra Credit Course: OCCUPATIONAL HEALTH AND INDUSTRIAL SAFETY**  
**Semester: 3** **Code: PXES3:3**  
**Credits: 2**

**On completion of this course, the students will be able to:**

CO No.	Outcomes	level	Unit
CO1	Define and Explain the Safety Parameters, Safety Regulations and Factories Act.	K2	I
CO2	Relates the work place effect, Work Physiology and Performance evaluation of systems with man and environment.	K6	II
CO3	Match the Occupational diseases (Physical, Chemical, and Biological) and its prevention, control.	K5	III
CO4	Evaluate the Industrial Safety & Management System	K5	III,IV
CO5	Discuss on Industrial Safety Standards and Regulations	K6	IV
CO6	Discuss the Concepts of safety management systems, International safety certification, OHSAS compliance.	K6	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
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**Extra Credit Course: FOREST MANAGEMENT**

**Semester: 3**

**Code: PXES3:4**

**Credits: 2**

**On completion of the course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Define the forest ecology, types of forests, its resources and threats.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Recognize the social, economic and environmental values of forest resources.	<b>K1</b>	<b>II</b>
<b>CO3</b>	Identify the threats to forest resources.	<b>K2</b>	<b>III</b>
<b>CO4</b>	Explain the Role of Afforestation and forest regeneration in absorption of CO <sub>2</sub> .	<b>K2</b>	<b>IV</b>
<b>CO5</b>	Restate the forest policy, legislation and forest management strategies.	<b>K2</b>	<b>V</b>
<b>CO6</b>	Apply the management strategies towards forest conservation.	<b>K3</b>	<b>V</b>

**Extra Credit Course: SOLID WASTE MANAGEMENT**

**Semester: 4**

**Code: PXES4:1**

**Credits: 2**

**On completion of this course, the students will be able to:**

<b>CO No.</b>	<b>Outcomes</b>	<b>K-level</b>	<b>Unit</b>
<b>CO1</b>	Recognize the types of solid waste (both biodegradable and non-biodegradable).	<b>K2</b>	<b>I</b>
<b>CO2</b>	Apply the waste management technologies to solve environmental problems.	<b>K5</b>	<b>II</b>
<b>CO3</b>	Explain various waste disposal methods	<b>K2</b>	<b>II</b>
<b>CO4</b>	Explain methods of managing hazardous wastes.	<b>K2</b>	<b>III</b>
<b>CO5</b>	Discuss about management of biomedical and E-wastes.	<b>K5</b>	<b>IV</b>
<b>CO6</b>	Appraise the energy-producing technologies from biowastes.	<b>K4</b>	<b>V</b>





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**Extra Credit Course: GREEN SCIENCE AND TECHNOLOGY**  
**Semester: 4** **Code: PXES4:2**  
**Credits: 2**

**On completion of the course, the students will be able to:**

CO No.	Outcomes	K-level	Unit
CO1	Analyze the interrelationship between people, environment and economy	K1	I
CO2	Discuss about the green science and technology	K2	II
CO3	Describe green chemistry concepts.	K2	III
CO4	Apply the knowledge of green chemistry practices in effective management of wastes.	K2	IV
CO5	Choose suitable Green techniques / practices in industries / buildings, in production	K5	V
CO6	waste management, and energy production / conservation.	K5	V

**Extra Credit Course: ECOTOURISM**  
**Semester: 4** **Code: PXES4:3**  
**Credits: 2**

**On completion of the course, the students will be able to:**

CO No.	Outcomes	K-level	Unit
CO1	Recognize the importance of ecotourism, its components, impacts and management.	K1	I
CO2	Relate the ecotourism and sustainability.	K2	II
CO3	Explain the land, people, flora and fauna and climatic variations	K2	III
CO4	Identify the environmental issues with tourism.	K2	IV
CO5	Review the eco certification, ecotels and eco-morals.	K2	V
CO6	Apply management practices towards sustainable ecotourism.	K3	V