



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

# **COURSE OUTCOMES**

**DEPARTMENT  
OF  
HISTORY**



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**STRUCTURE OF THE SYLLABUS**

Program Name	Course	Course Code	Course Title
B A History	Core I	U21HS101	Ancient Indian History upto 1206 A.D
B A History	Allied I	U21HS1Y1	Modern Governments – I
B A History	Allied II	U21HS1Y2	Introduction to Archaeology
B A History	Core II	U21HS202	History of Tamil Nadu upto A.D. 1336
B A History	Allied III	U21HS2Y3	Modern Governments – II
B A History	Allied IV	U21HS2Y4	Indian Administration
B A History	Core III	U21HS303	World History upto 1453 A.D.
B A History	Core IV	U21HS304	Medieval Indian History from 1206 to 1757 A.D.
B A History	Allied V	U21HS3Y5	Principles of Public Administration
B A History	SBEC I	U21HS3S1	Basics of Tourism
B A History	NMEC I	U21HS3E1	The Working of Indian Constitution
B A History	Core V	U21HS405	Modern Indian History from 1757 to 1947 A.D.
B A History	Elective I	U21HS4:1	Human Rights
B A History	Allied VI	U21HS4Y6	The Indian Constitution
B A History	SBEC II	U21HS4S2	Tourism Products and Marketing
B A History	NMEC II	U21HS4E2	India Today
B A History	Core VI	U21HS506	History of Tamil Nadu from 1336 to 1885 A.D.
B A History	Core VII	U21HS507	World History from 1453 to 1815 A.D.
B A History	Core VIII	U21HS508	Rise of Nationalism in Asia in the 20th Century (Excluding India )
B A History	Core IX	U21HS509	Historiography and Historical Methods
B A History	Elective II	U21HS5:2	Journalism and Mass Communication
B A History	SBEC III	U21HSPS3	Computer Application (Theory and Practicals)
B A History	Core X	U21HS610	Contemporary India since 1947 A.D.
B A History	Core XI	U21HS611	History of Tamil Nadu since A.D. 1885
B A History	Core XII	U21HS612	History of U.S.A. from 1607 to 1991 A.D.
B A History	Elective III	U21HS6:3	International Relations since 1914 A.D.



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core I: Ancient Indian History upto 1206 A.D**

**Semester: I**

**Hours per week: 6**

**Code: U21HS101**

**Credits: 5**

S.No	Course Outcomes	Level	Unit
CO1	Recall the difference between the Primary and Secondary sources in writing history.	K1	I
CO2	Explain the spread and culture of Indian civilization in detail.	K2	I
CO3	Estimate the new religions that originated in India.	K2	II
CO4	Demonstrate the different kingdoms that prevailed during early historical period.	K3	III
CO5	Justify the new kind of development in different fields during Gupta period and assess the myth of Golden age.	K6	IV
CO6	Relate the feudal system with the growth of Indian Administration.	K4	V

**Allied I: Modern Governments-I**

**Semester: I**

**Hours per week: 5**

**Code: U21HS1Y1**

**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	State the Definition, Nature and Scope of Politics.	K1	I
CO2	Explain the Origin and Theories of the state.	K2	II
CO3	Demonstrate the importance of Law, Liberty, Rights and Citizenship.	K3	III
CO4	Examine the concepts of Liberalism, Idealism, Anarchism, Marxism, Fascism, Nazism, Gandhism and Ambedkarism.	K4	IV
CO5	Appraise the formation of Governments like Democratic, Dictatorial, Parliamentary, Presidential, Unitary and Federal forms of Government.	K5	V
CO6	Estimate the nature of various types of governments.	K6	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Allied II: Introduction to Archaeology**

**Semester: I**

**Hours per week: 4**

**Code: U21HS1Y2**

**Credits: 3**

S.No	Course Outcomes	Level	Unit
CO1	List out the fundamentals of archaeology	K1	I
CO2	Discuss the latest technologies used for excavations and dating purpose	K2	II
CO3	Sketch the importance of lost cities.	K3	III
CO4	Infer the intelligence of our ancestors.	K4	III
CO5	Develop the importance of archaeology on constructing History.	K5	IV
CO6	Assess the Heritage of our nation.	K6	V

**Core II: History of Tamil Nadu upto A.D. 1336**

**Semester: II**

**Credits: 5**

**Code: U21HS202**

**Total Hours: 90**

S.No	Course Outcomes	Level	Unit
CO1	Describe the Pre-Historic Tamilagam.	K1	I
CO2	Classify the sources for the study of Sangam Age.	K2	I
CO3	Delineate the socio-economic conditions of the people under the Kalabhras.	K4	II
CO4	Analyze the socio-political and cultural life of the Pallavas.	K4	III
CO5	Review the sources, socio-political and cultural life under the Later Cholas.	K5	IV
CO6	Report on the Revival of Caste system	K6	V

**Allied III: Modern Governments – II**

**Semester: II**

**Hours per week: 5**

**Code: U21HS2Y3**

**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	Describe the constitutions of different countries	K1	I
CO2	Review the basic features of constitution	K2	I
CO3	Evaluate the difference of judicial review in various countries	K6	II
CO4	Describe the constitution of England and the power of the Crown	K2	III
CO5	Classify the significance of USA constitution.	K2	IV
CO6	Support the importance of China Constitutions.	K6	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Allied IV: Indian Administration**

**Semester II**

**Hours per week: 5**

**Code: U21HS2Y4**

**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	Describe about the Indian constitution	K1	I
CO2	Demonstrate the Indian administrative set up.	K3	II
CO3	Identify the importance of Indian cabinet system in independent India.	K2	III
CO4	Differentiate the functions of various Commissions.	K4	III
CO5	Evaluate the role of Governor, Chief Minister, and Council of Ministers in the State Government.	K6	IV
CO6	Appraise the management of public enterprises	K6	V

**Core III: World History upto 1453 A.D.**

**Semester – III**

**Hours per week: 5**

**Code: U21HS303**

**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	Describe the emergence and evolution of the world civilization.	K1	I
CO2	Analyze the factors contributing to the growth and development of the Church in Middle Ages.	K4	II
CO3	Explain the economic and social life of the people in the past.	K2	III
CO4	Assess the contribution of various ancient civilizations	K6	IV
CO5	Demonstrate the contribution of various ancient civilizations to the world.	K3	IV
CO6	Review the growth and development of the Church in the middle ages.	K6	V

**Core IV: Medieval Indian History from 1206 to 1757 A.D.**

**Semester - III**

**Hours per week: 5**

**Code: U21HS304**

**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	Define the rise and fall of Delhi Sultanate.	K1	I
CO2	Discuss the origin and contributions of Vijayanagar Empire.	K2	II
CO3	Demonstrate the political history of Mughals. .	K3	II
CO4	Justify the greatness of Akbar through his achievements.	K6	III
CO5	Assess the contributions of Mughals on Art and Architecture.	K6	IV
CO6	Evaluate the British rule.	K5	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Allied V: Principles of Public Administration**

**Semester – III**

**Hours per week: 5**

**Code: U21HS3Y5**

**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	Describe the nature and scope of public administration	K1	I
CO2	Explain the contribution of public and private for the promotion of economy.	K2	II
CO3	Discuss the theories and approaches of public administration.	K2	III
CO4	Sketch out the basic principles of Public Administration.	K3	IV
CO5	Analyze the importance of Co-ordination, Centralization, Delegation, and Supervision	K4	IV
CO6	Assess the administration of public corporations.	K6	V

**SBEC I: Basics of Tourism**

**Semester – III**

**Hours per week: 2**

**Code: U21HS3S1**

**Credits: 2**

S.No	Course Outcomes	Level	Unit
CO1	Recall the various definitions for tourism	K1	I
CO2	Explain the growth of development of tourism from early times in India.	K2	II
CO3	Analyse the economic development and the country's growth owing to tourism.	K4	III
CO4	Practice the study of tourism in India and other countries.	K3	III
CO5	Appraise the kinds of committees prevailing in India for the betterment of tourism	K4	IV
CO6	Report on the different tourism corporations in India	K6	V





**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**NMEC offered by the Department**

**NMEC I - The Working of Indian Constitution**

**Semester – III**  
**CREDITS: 2**

**CODE: U21HS3E1**

S.No	Course Outcomes	Level	Unit
CO1	State the significance of the evolution of Indian constitution	K1	I
CO2	Explain the reasons for the formulation of Indian Constitution and its characteristics.	K2	II
CO3	Illustrate the framing of the new constitution	K3	II
CO4	Analyze the features of Indian constitution.	K4	III
CO5	Evaluate the merits of the quasi-federal system.	K6	IV
CO6	Categorize the executive, legislative and judicial functions.	K5	V

**Core V: Modern Indian History from 1757 TO 1947 A.D**

**Semester – IV**  
**Hours per week: 5**

**Code: U21HS405**  
**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	Recall the emergence of British rule in India.	K1	I
CO2	Explain the various administrative and reform policies of British in India till 1958.	K2	I
CO3	Discuss the development of education and the growth of Judiciary.	K2	II
CO4	Illustrate the growth of constitution under British rule and the representative Government	K2	III
CO5	Interpret the various socio religious reform movements that emerged in India.	K6	IV
CO6	Assess the various phases of freedom movement.	K6	V

**Elective I: Human Rights**

**Semester – IV**  
**Hours per week: 5**

**Code: U21HS4:1**  
**Credits: 5**

S.No	Course Outcomes	Level	Unit
CO1	List out the theories of human rights.	K1	I
CO2	Review the historical perspective of human rights.	K6	II
CO3	Evaluate the international covenant on human rights	K6	III
CO4	Analyse the recent developments in human rights	K4	IV
CO5	Examine the declaration of human rights and conventions	K4	V
CO6	Review the women's right and their empowerment	K6	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Allied VI: The Indian Constitution**

**Semester – IV**  
**Hours per week: 4**

**Code: U21HS4Y6**  
**Credits: 3**

S.No	Course Outcomes	Level	Unit
CO1	Recall the importance of the evolution of the Indian constitution.	K1	I
CO2	Explain the features of Indian constitution	K2	II
CO3	Estimate about the uniqueness of Indian federalism.	K2	III
CO4	Relate the importance of Judiciary and its various segments.	K1	III
CO5	Assess the fundamental rights and duties of the Indian citizens.	K6	IV
CO6	Evaluate the law making process.	K6	V

**SBEC II: Tourism Products & Marketing**

**Semester – IV**  
**Hours per week: 2**

**Code: U21HS4S2**  
**Credits: 2**

S.No	Course Outcomes	Level	Unit
CO1	List out the various definitions for tourism.	K1	I
CO2	Explain the growth and development of tourism from early times in India.	K2	II
CO3	Analyse the economic development and country's growth because of tourism	K4	III
CO4	Review the different kinds of committees prevailing in India for the betterment of tourism.	K6	III
CO5	Analyse the different tourism corporations in India	K4	IV
CO6	Debate on the impacts and to rectify the negative impacts to make the economy prosperous.	K4	V





**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**NMEC II: India Today**

**Semester – IV**  
**Hours per week: 2**

**Code: U21HS4E2**  
**Credits: 2**

S.No	Course Outcomes	Level	Unit
CO1	List out the difficulties faced by the makers of modern India.	K1	I
CO2	Recall the obscurity that prevailed during the efforts to integrate India.	K1	I
CO3	Explain the integration of Indian states and Kashmir problems.	K2	II
CO4	Sketch out the planning commission- development of science and technology.	K3	III
CO5	Assess and criticize the emergence period.	K6	IV
CO6	Compare the Emergence of coalition governments with other movements.	K6	V

**Core VI: History of Tamil Nadu from 1336 to 1885 A.D.**

**Semester – V**  
**Credits: 5**

**Code: U21HS506**  
**Total Hours: 90**

S.No	Course Outcomes	Level	Unit
CO1	Define the role of Vijayanagar Rule in Tamil country	K1	I
CO2	Recall the role Nayaks in Tamilnadu	K1	II
CO3	Appraise the contributions of Tanjore Marthas to art and architecture.	K6	III
CO4	Evaluate the growth and development of Poligar Revolts.	K6	IV
CO5	Assess the growth of South Indian Rebellion	K6	IV
CO6	Sketch out the value of western education.	K3	V

**Core VII: World History from 1453 to 1815 A.D.**

**Semester – V**  
**Hours per week: 6**

**Code: U21HS507**  
**Credits: 5**

S.No	Course Outcomes	Level	Unit
CO1	Recall the impact of geographical discoveries.	K1	I
CO2	Explain the growth of revolutions and new ideologies in Europe	K2	II
CO3	Apply the effects of agrarian and industrial revolutions in society	K3	III
CO4	Compare socialism and capitalism.	K2	IV
CO5	Analyze the various political revolutions that took place in Europe and America	K4	IV
CO6	Assess the idea of common objective of the European countries in the Congress of Vienna.	K6	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core IX: Historiography and Historical Methods**

**Semester – V**

**Hours per week: 5**

**Code: U21HS509**

**Credits: 5**

S.No	Course Outcomes	Level	Unit
CO1	Define the meaning of history	K1	I
CO2	Distinguish the nature of history in different periods	K4	II
CO3	Identify the relation between history and other social sciences.	K2	III
CO4	Relate some basic methods followed by different Historians in writing history.	K4	IV
CO5	Develop the skill of writing thesis	K5	V
CO6	Assess the various stages of research.	K6	V

**Elective II: Journalism and Media Communication**

**Semester – V**

**Hours per week: 5**

**Code: U21HS5:2**

**Credits: 5**

S.No	Course Outcomes	Level	Unit
CO1	Recall the role of journalism in preserving democracy.	K1	I
CO2	Classify the various phases of Journalism in India.	K2	I
CO3	Summarize the history of journalism.	K2	II
CO4	Recall the key role of the editor in journalism	K1	III
CO5	Sketch out the different stages of presenting a news	K3	III
CO6	Assess the key position of advertisement in Today's Journalism.	K6	IV

**SBEC III: Computer Application (Theory &Practicals)**

**Semester – V**

**Hours per week: 2**

**Code: U21HSPS3**

**Credits:2**

S.No	Course Outcomes	Level	Unit
CO1	Recall the history of Computer Applications	K1	I
CO2	Review the functions and characteristics of Computer	K2	I
CO3	Discuss the importance of Computer Applications	K2	II
CO4	Develop the practical knowledge and skill in MS Word and MS PowerPoint Presentation	K6	III
CO5	Make use of MS Word in typing works like Project work and Thesis writing.	K3	III
CO6	Recognize the use of MS PowerPoint in Presentation of Seminars, Workshops and Project work	K4	IV



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core X: Contemporary India since 1947 A.D.**

**Semester – VI**

**Hours per week: 6**

**Code: U21HS610**

**Credits: 5**

S.No	Course Outcomes	Level	Unit
CO1	Explain the issues that took place in India after independence	K2	I
CO2	Discuss the merits and demerits of the new economic policy	K2	I
CO3	List out the need for political change from time to time.	K1	II
CO4	Analyze the causes for Total revolution	K4	III
CO5	Assess the results of liberalisation	K6	IV
CO6	Evaluate the tremendous change in Agro based industries.	K6	V

**Core XI: History of Tamil Nadu since A.D. 1885**

**Semester – VI**

**Credits: 5**

**Code: U21HS611**

**Total Hours: 90**

S.No	Course Outcomes	Level	Unit
CO1	Define the role of various social organizations.	K1	I
CO2	Recall the role of Freedom fighters in Tamilnadu	K1	II
CO3	Appraise the contributions of different ministries of Tamilnadu government.	K6	III
CO4	Evaluate the growth and development of various sector.	K6	IV
CO5	Assess the growth of language and literature science and technology and globalization	K6	IV
CO6	Sketch out the value of growth of education.	K3	V

**Core XII: History of U.S.A. from 1607 to 1991 A.D.**

**Semester – VI**

**Hours per week: 6**

**Code: U21HS612**

**Credits: 5**

S.No	Course Outcomes	Level	Unit
CO1	List out the gradual process of Colonization in the USA	K1	I
CO2	Classify the various phases of political development in the USA.	K2	II
CO3	Explain the various welfare measures initiated for development.	K2	III
CO4	Illustrate the supremacy of USA among world nations	K2	III
CO5	Analyze the various events that had taken place after Cold war	K4	IV
CO6	Assess the way in which the U.S.A. stepped into the supreme position in the world	K6	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Elective III International Relations since 1914 A.D.**

**Semester – VI**

**Hours per week: 5**

**Code: U21HS6:3**

**Credits: 5**

<b>S.No</b>	<b>Course Outcomes</b>	<b>Level</b>	<b>Unit</b>
<b>CO1</b>	Recall the necessity of international relations.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Debate the approaches of international relations.	<b>K4</b>	<b>I</b>
<b>CO3</b>	Explain the emergence of various power centers in the world	<b>K2</b>	<b>II</b>
<b>CO4</b>	Explain the emergence of various power centers in the world	<b>K2</b>	<b>III</b>
<b>CO5</b>	Analyze the various incidents that took place during the cold war	<b>K4</b>	<b>IV</b>
<b>CO6</b>	Review the importance of world organizations to preserve world peace.	<b>K6</b>	<b>V</b>



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

Program Name	Course	Course Code	Course Title
MA History	Core I	P20HS101	Political and Socio-Cultural History of Ancient India upto A.D.712
MA History	Core II	P20HS102	History of Tamilnadu from Sangam to A.D. 1336
MA History	Core III	P20HS103	History of Mediveal World
MA History	<b>Core IV</b>	P20HS104	History of U.S.A. after the Civil War
MA History	Elective I	P20HS1:1	Women's Studies/
MA History	Elective I	P20HS1:A	Journalism and Mass Communications
MA History	Core V	P20HS205	Political and Socio-Cultural History of Delhi Sultanate from A.D.712 to 1526
MA History	Core VI	P20HS206	Political and Socio-Cultural History of Tamil Nadu from A.D.1336 to 1800
MA History	Core VII	P20HS207	Political and Socio-Cultural History of the Mughals from A.D.1526 to 1757
MA History	Elective II	P20HS2:2	Social Movements in India
MA History	Elective II	P20HS2:A	Intellectual History of World
MA History	Elective III	P20HS2:3	History of Science, Technology and Medicine
MA History	Elective III	P20HS2:B	Socio-political Concepts of India
MA History	Core VIII	P20HS308	Modern Indian History from A.D.1757 to1947
MA History	Core IX	P20HS309	History of the Dravidian Movement in Tamil Nadu since 1801
MA History	<b>Core X</b>	P20HS310	World History from A.D. 1789 to 1945
MA History	Core XI	P20HS311	Historiography
MA History	Elective IV	P20HS3:4	Working of Indian Constitution
MA History	Elective IV	P20HS3:A	General Paper on Teaching and Research Aptitude(NET/SET)
MA History	Core XII	P20HS412	India's Freedom Struggle from A.D. 1885 to 1947
MA History	<b>Core XIII</b>	P20HS413	Contemporary World since A.D.1945
MA History	Core XIV	P20HS414	Economic History of Modern India A.D.1857-1947
MA History	Elective V	P20HS4:5	Post Independent Indian History
MA History	Elective V	P20HS4:A	Archaeology : Principles and Methods
MA History	Core Project	P20HS4PJ	Project





**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core I - Political and Socio-Cultural History of Ancient India up to A.D. 712**  
**Semester: 1** **CODE : P20HS101**  
**CREDITS: 4** **HOURS PER WEEK:6**

S.No	Course Outcomes	Level	Unit
CO1.	Recall the past glory of mother land	K1	I
CO2	Appraise the values imbued in the lives of the early people.	K6	I
CO3	Demonstrate knowledge of Indian Heritage.	K3	II
CO4	Describe the recent trends in history	K2	III
CO5	Develop the competency to face the competitive examinations	K6	IV
CO6	Analyze the importance of pre and proto history, culture, society and religion of ancient India.	K4	V

**Core II - Political and Socio-Cultural History of Tamil Nadu upto A.D. 1336**  
**Semester: 1** **CODE: P20HS102**  
**CREDITS : 4** **HOURS PER WEEK : 6**

S.No	Course Outcomes	Level	Unit
CO1	Recall the political, social and cultural achievements of the Sangam Age.	K1	I
CO2	Explain the value of local self-government under Cholas.	K2	I
CO3	Demonstrate the administrative system of the Pallavas	K3	II
CO4	Analyze the social and economic life of the people	K4	III
CO5	Collect the developments of Art and Architecture.	K5	IV
CO6	Defend the importance of Sangam literature, polity and administration	K6	V

**Core III- History of Medieval World**

**Semester: 1** **CODE : P20HS103**  
**CREDITS : 4** **Hours per week : 6**

S.No	Course Outcomes	Level	Unit
CO1	Recall the emergence of Judaism, Christianity and Islam	K1	I
CO2	Demonstrate the growth of western education	K3	II
CO3	Identify the legacy of the Byzantine civilization	K2	III
CO4	Categorize the different schools of thought	K4	III
CO5	Estimate the development of arts, science and technology	K6	IV
CO6	Review the impact of renaissance and reformation	K5	V





**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core IV - History of U.S.A. after the Civil War**

**SEMESTER I**  
**CREDITS : 4**

**CODE: P20HS104**  
**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Infer the true and sincere nationalistic spirit of the people of USA.	K4	I
CO2	Compare the works and efforts of American Presidents and Officials.	K2	II
CO3	State the problems faced by the American natives at the hands of white Americans	K1	II
CO4	Demonstrate the Civil Rights Movements of black people and efforts of anti-slavery societies	K3	III
CO5	Appraise the role of abolitionists in abolishing American slavery	K5	IV
CO6	Discuss the economic reforms and movements of USA.	K6	V

**Elective I -Women's Studies**

**SEMESTER – I**  
**CREDITS : 4**

**CODE: P20HS1:1**  
**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Review the increasing nationalization of issues of women.	K1	I
CO2	Explain the present position of women in society.	K2	I
CO3	Identify the various issues of women	K3	II
CO4	Evaluate the origin of women's studies and its theories.(	K6	III
CO5	Analyze the role of women in the Indian freedom movement and after independence in detail.	K4	IV
CO6	Appraise the role of different organizations that work for the development of women in the society	K5	V

**Elective I - Journalism and Mass Communication**

**SEMESTER – I**  
**CREDITS : 4**

**Code: P20HS1: A**  
**HOURS PER WEEK : 6**

S.No	Course Outcomes	Level	Unit
CO1	Describe the importance of journalism in day today life	K1	I
CO2	Analyze the necessity of freedom of press	K4	II
CO3	Demonstrate the value of news and collection of facts	K3	II
CO4	Evaluate the duties and responsibilities of a reporter and editor	K6	III
CO5	Report on the role of mass communication	K6	IV
CO6	Estimate the importance, powers and duties of journalism	K2	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core V Political and Socio-Cultural History of Delhi Sultanate from 712 to 1526 A.D**  
**SEMESTER II**  
**CREDITS :5**

**CODE: P20HS205**

**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Recall the advent of the Turks	K1	I
CO2	Define the nature of the rule of Delhi Sultans	K1	I
CO3	Estimate the administrative and social changes carried out by the Delhi Sultans	K2	II
CO4	Demonstrate the developments made in agriculture, industry, trade and commerce	K3	III
CO5	Distinguish the different socio-religious movements during the Sultanate period	K4	III
CO6	Analyze the contributions of the Delhi Sultans in art and architecture	K4	IV

**Core VI - Political and Socio-Cultural History of Tamil Nadu (A.D. 1336-1800)**  
**Semester II**  
**CREDITS : 5**

**CODE : P20HS206**

**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Recall the extension of the Vijayanagar rule in Tamil Region	K1	I
CO2	Discuss the foundation of Nayaks and Maratha rule in Tamil Region	K2	II
CO3	Record the social set up during the Nayaks and Maratha rule in Tamil Region	K6	II
CO4	Analyze the significance of Poligari system	K4	III
CO5	Compare the development of Tamil Society between 17 <sup>th</sup> and 18 <sup>th</sup> Century	K6	IV
CO6	Estimate the advent of Europeans and the establishment of Colonial rule	K5	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core VII - Political and Socio-Cultural History of Mughals from A.D. 1526-1757**

**Semester II**

**CREDITS : 4**

**Code: P20HS207**

**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Identify the establishment of the Mughals' rule	K2	I
CO2	Discuss the administrative and social changes carried out under Mughals	K2	I
CO3	Appraise the developments in art, architecture, trade and commerce	K4	II
CO4	Recognize the relationship between Aurangzeb and the Marathas.	K1	III
CO5	Debate the disintegration of the Mughal Empire	K4	IV
CO6	Compare the conflict between the French and the English	K6	V

**Elective II- Social Movements in India**

**SEMESTER – II**

**CREDITS : 4**

**CODE : P20HS2:2**

**HOURS PER WEEK:6**

S.No	Course Outcomes	Level	Unit
CO1	Recall the theories and functions of social movements.	K1	I
CO2	Demonstrate the socio-religious movements against caste system.	K3	II
CO3	Explain the agrarian, trade union and tribal uprisings	K2	III
CO4	Analyse the mass participation in labour and backwards class movements	K4	III
CO5	Illustrate the students' and women's partaking in social movements	K2	IV
CO6	Appraise the significance of the ethnicity and identity movements	K6	V

**Elective II - Intellectual History of World**

**SEMESTER – II**

**CREDITS: 4**

**CODE : P20HS2: A**

**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Evaluate the ideas through the ages.	K6	I
CO2	Describe the philosophical thoughts of scholasticism and humanism	K2	II
CO3	Distinguish the new philosophy of science	K4	II
CO4	Explain the transformation of enlightenment thought into action	K2	III
CO5	Relate the specific knowledge of individual thinkers and texts	K1	IV
CO6	Devise methods to study the changing trend in the global mind set	K6	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Elective III- History of Science, Technology and Medicine**

**SEMESTER – II**  
**CREDITS : 4**

**CODE : P20HS2:3**  
**HOURS PER WEEK: 4**

S.No	Course Outcomes	Level	Unit
CO1	Illustrate the importance of science and technology in day today life.	K2	I
CO2	Explain the scientific innovations to suit the necessity	K2	I
CO3	Sketch out the medicinal and technical inventions of ancient civilizations.	K3	II
CO4	Categorize the technological growth in nineteenth century	K4	III
CO5	Evaluate the contributions of scientists in twentieth century	K6	IV
CO6	Analyse the advancement of science, technology and medicinal growth in India.	K4	V

**Elective III –Socio-Religious and Political Concepts of India**

**SEMESTER – II**  
**CREDITS : 4**

**CODE : P20HS2: B**  
**HOURS PER WEEK: 6**

S.No	Course Outcomes	Level	Unit
CO1	Describe the broad streams of Indian thought	K2	I
CO2	Construct the ideas through the ages	K3	II
CO3	Review the general themes that have been produced by thinkers from varied social and temporal contexts	K5	II
CO4	Examine the specific knowledge of individual thinkers and texts	K4	III
CO5	Summarize the distinct thoughts of Dravidian scholars	K2	IV
CO6	Discuss the social reform movements	K6	V

**Core VIII- Modern Indian History from A.D. 1757 to 1947**

**SEMESTER – III**  
**CREDITS : 5**

**CODE : P20HS308**  
**HOURS PER WEEK 6**

S.No	Course Outcomes	Level	Unit
CO1	Outline the developments made by the British in India.	K2	I
CO2	Discuss the economic policies carried out in India	K2	I
CO3	Demonstrate the social reform sense towards the historical process	K3	II
CO4	Critique the nature of the British rule in India	K4	III
CO5	Support the educational developments and introduction of press in India.	K6	IV
CO6	Review the industrial and agricultural base set up by the British for further developments	K5	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core IX - History of the Dravidian Movement in Tamil Nadu**

**SEMESTER – III**

**CREDITS : 5**

**CODE : P20HS309**

**HOURS PER WEEK 6**

S.No	Course Outcomes	Level	Unit
CO1	Analyze the relevance of socio-political movements of 19 <sup>th</sup> century in the context of today.	K4	I
CO2	Record the role of Christian missionaries in education	K1	I
CO3	Categorize the Dravidian movement and its growth in Tamil society	K4	II
CO4	Construct the growth of Tamil consciousness	K3	III
CO5	Evaluate the rule of different Dravidian parties	K6	IV
CO6	Summarize the impacts of the Dravidian movements in Tamil Nadu	K2	V

**Core X- World History from A.D. 1789 to 1945**

**SEMESTER – III**

**CREDITS : 5**

**CODE: P20HS310**

**HOURS PER WEEK 6**

S.No	Course Outcomes	Level	Unit
CO1	Categorize the revolutionary changes in Europe	K4	I
CO2	Sketch the importance of the three principles like 'Liberty, Equality and Fraternity'.	K3	II
CO3	Explain the values and significance of democratic Institutions	K2	II
CO4	Relate the agrarian and industrial revolutions	K2	III
CO5	Support the unification of Italy and Germany	K6	IVV
CO6	Describe the world between the two World Wars	K2	V

**Core XI -Historiography**

**SEMESTER – III**

**CREDITS : 4**

**CODE :P20HS311**

**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Recall the meaning of History and Historiography	K1	I
CO2	Distinguish the different trends in historical writing	K4	II
CO3	Assess the importance of philosophy of history	K5	III
CO4	Formulate the proper skills in research methodology.	K6	IV
CO5	Summarize the importance of historiography in different period	K2	V
CO6	Review the process of archive keeping	K5	V





**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Elective IV - Working of Indian Constitution**

**SEMESTER – III**  
**CREDITS : 4**

**CODE: P20HS3:4**  
**HOURS PER WEEK:6**

S.No	Course Outcomes	Level	Unit
CO1	State the significance of the evolution of Indian constitution	K1	I
CO2	Evaluate the reasons for the formulation of Indian Constitution and its characteristics	K6	I
CO3	Illustrate the framing of the new constitution	K2	II
CO4	Analyze the features of Indian constitution	K4	III
CO5	Evaluate the merits of the quasi-federal system	K6	IV
CO6	Categorize the executive, legislative and judicial functions	K4	V

**Elective IV - General Paper on Teaching & Research Aptitude (NET/SET)**

**SEMESTER – III**  
**CREDITS : 4**

**CODE: P20HS3: A**  
**HOURS PER WEEK: 6**

S.No	Course Outcomes	Level	Unit
CO1	Restate the nature and methods of teaching aptitude	K2	I
CO2	Assess the significance of research methodology	K5	I
CO3	Classify the knowledge on reading comprehension and communication	K2	II
CO4	Relate the structure of logical reasoning and verbal analogies	K4	III
CO5	Develop the reasoning logical diagrams	K6	IV
CO6	Review the natural hazards and its mitigation	K5	V

**Core XII -India's Freedom Struggle from A.D. 1885 to 1947**

**SEMESTER – IV**  
**CREDITS : 5**

**CODE: P20HS412**  
**HOURS PER WEEK :6**

S.No	Course Outcomes	Level	Unit
CO1	Classify the nature of Indian National Movement	K2	I
CO2	Analyse the process of national struggle for Indian Independence	K4	I
CO3	Estimate the process of mobilization of the people to fight for freedom	K2	II
CO4	Discuss the services rendered by the martyrs for Indian freedom	K2	III
CO5	Elaborate on the spirit of nationalism among the students	K6	IV
CO6	Debate the need to preserve freedom in day-to-day affairs	K4	V





**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Core XIII -Contemporary World since A.D. 1947**  
**SEMESTER – IV** **CODE : P20HS413**  
**CREDITS : 5** **HOURSPER WEK: 6**

S.No	Course Outcomes	Level	Unit
CO1	Outline the political developments during the World War II.	K2	I
CO2	Explain the nature and achievements of the U.N.O	K2	I
CO3	Assess the engagement of U.S.A. and U.S.S.R in the cold war	K5	II
CO4	Summarize the role of Soviet Union in the world politics	K2	III
CO5	Estimate the developments of China after the Chinese Revolution	K6	IV
CO6	Examine the position of Japan after the World War	K4	V

**Core XIV- Economic History of Modern India (A.D. 1857–1947)**  
**SEMESTER – IV** **CODE : P20HS414**  
**CREDITS : 4** **HOURS PER WEEK:6**

S.No	Course Outcomes	Level	Unit
CO1	Review the nature of the colonial rule in India	K2	I
CO2	Examine the economic policies carried out by the British in India	K4	I
CO3	EstimateDe-commercialization of industrial and agricultural systems under British	K6	II
CO4	Classify the establishment of Trade, Finance and Bankingfor further developments	K2	III
CO5	Assess the development of Transportation and Tele-communication in India.	K5	IV
CO6	Discuss the exploitation of the Indian economy by the British	K6	V

**Elective V - Post- Independent Indian History**  
**SEMESTER – IV** **CODE : P20HS4:5**  
**CREDITS : 4** **HOURS PER WEEK:6**

S.No	Course Outcomes	Level	Unit
CO1	Outline the achievements of independent India	K2	I
CO2	Explain the awareness on the role of makers of modern India	K2	II
CO3	Analyse the new political trends in India	K4	II
CO4	Demonstrate knowledge of the challenges faced by India	K3	III
CO5	Estimate the development process and national growth	K6	Iv
CO6	Evaluate the immediate problems and policies faced by India and Pakistan after the independence	K5	V



**BISHOP HEBER COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620017**  
**TAMILNADU, INDIA**

**Elective V- Archeology: Principles and Methods**

**SEMESTER – IV**  
**CREDITS : 4**

**CODE: P20HS4: A**  
**HOURS PER WEEK :6**

<b>S.No</b>	<b>Course Outcomes</b>	<b>Level</b>	<b>Unit</b>
<b>CO1</b>	List out the fundamentals of archaeology	<b>K1</b>	<b>I</b>
<b>CO2</b>	Assess the different scientific techniques associated with archaeology	<b>K5</b>	<b>I</b>
<b>CO3</b>	Explain awareness and skills on the excavation procedures	<b>K2</b>	<b>II</b>
<b>CO4</b>	Debate the information on recent archaeological excavation	<b>K4</b>	<b>III</b>
<b>CO5</b>	Demonstrate the importance of Archaeological types and its functions	<b>K3</b>	<b>IV</b>
<b>CO6</b>	Elaborate on the duties and methods of archaeologist	<b>K6</b>	<b>V</b>