

BISHOP HEBER COLLEGE (AUTONOMOUS)

TIRUCHIRAPPALLI – 620017 TAMILNADU, INDIA

B. Sc. Chemistry

Vision

To transform students into globally-competent graduates by providing a vibrant, Innovative and all-inclusive learning environment that fosters Values, Professional ethics and Social Consciousness.

Mission

To reach its vision the Department would

- Offer a Quality and Comprehensive Curriculum
- Facilitate a Competent Learning Environment
- Create an Integrated Research Culture
- Foster Industry Academia Network for education
- Inspire to Innovate

Programme Outcomes

- 1. Comprehend knowledge of basic concepts, fundamental principles and the scientific theories related to various scientific phenomena and their relevance to day-to-day life.
- 2. Exhibit a scientific acumen and outlook in all walks of life in order to provide creative solutions for a sustainable future.
- 3. Critically analyze and interpret scientific data in a logical and systematic manner to arrive at objective conclusions.
- 4. Show inclination to lifelong learning and adaptability to challenging situations.
- 5. Acquire the ability to synthesize, separate and characterize compounds using laboratory and instrumentation techniques.
- 6. Handle scientific instruments and tools with ease and to choose the appropriate scientific methods and experiments to test and produce reliable results.
- 7. Communicate effectively in oral, written and electronic formats and display personal and interpersonal skills.
- 8. Exhibit analytical skills and problem-solving skills using the principles of chemistry and its allied fields.
- 9. Practice professional, ethical, moral and social values in personal and social life and would contribute to nation building.

Programme Specific Outcomes

- 1. Demonstrate knowledge and understanding of essential facts, concepts, principles and theories related to the different areas of chemistry.
- 2. Perform documented laboratory procedures involved in synthetic and analytical work, in relation to inorganic and organic systems by following standard laboratory safety protocols.
- 3. Apply numeracy, mathematical and digital skills to error analysis, order- of-magnitude estimations, standard unit usage, modes of data presentation and scientific documentation.
- 4. Use the evidence based comparative chemistry approach to explain the chemical theproperties and reactions of various types of elements and compounds.



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Programme Outcomes

- 1. Exhibit substantial and advanced knowledge in Organic, Inorganic, Physical and related fields of Chemistry.
- 2. Apply concepts and theories of chemistry to solve qualitative and quantitative problems
- 3. Disseminate scientific and technical information to both Professional and broader audience effectively.
- 4. Analyze complex problems through appropriate techniques, experiments, computational tools, spectral and instrumental methods to provide solutions.
- 5. Assess experimental and research problems critically and independently to arrive at objective conclusions.
- 6. Exhibit digital proficiency in data analysis, library search, basic chemistry software and related computational tools.
- 7. Contribute to diverse teams through leadership and collaborative skills and hence adaptable to Jobs in Chemical industries, Academic institutions, Research organizations, corporate and public sectors.
- 8. Practice professional and ethical values with a consciousness to legal, environmental and social responsibilities in all walks of life.
- 9. Observe IPR guidelines while designing, documenting and publishing a possible project.

Programme Specific Outcomes

- 1. Relate the properties, reactions and applications of various chemical entities using theories and principles.
- 2. Evaluate the various reaction mechanisms to plan synthetic routes and choose the right modus operandi for reactions and processes in laboratory with safety and environmental security.
- 3. Comprehend the mathematical and physical basis of thebehaviour of chemical species and processes.
- 4. Develop analytical skills and problem solving skills in addition to project based learning.