



B. A. History

Vision

The Department aims to motivate the learners to cognize the breadth and depth of the human experience from the past legacy by a comparative study of the past and the contemporary societies and cultures; and thereby develop their ability to conduct research, analyze and assess the evidence resulting in their holistic development. The department endeavors to facilitate the students' acquisition of knowledge and skills that help them to become informed, engaged, and thoughtful citizens. The department promotes liberal education – to understand society, culture, art, and architecture and to teach human values.

Mission

- The Department seeks to provide a unique learning experience for the students and to build and facilitate the students' understanding of the elaborate social phenomenon in order for them to lead a life of greater awareness and responsible citizenship.
- The Department aims to be an open and welcoming spot for a healthy exchange of ideas and the encouragement of scholarly excellence.
- It encourages research activities among the students. Thereby the Department endeavors to equip and empower them to face challenges with confidence.

Programme Outcomes

1. Recognize the contributions of great thinkers, who, in the past have perceived and interpreted human experiences.
2. Implement intelligently and incorporate the acquired knowledge into the demands of day- to-day practical life
3. Develop interpersonal communication and connect themselves globally through digital communication.
4. Develop knowledge to become lawyers, teachers, journalist, writers and politicians.
5. Expand and evolve to the changing needs and adopt ethical standards to cooperate with society.
6. Contribute to society at the local and the global level by Acquire skills needed for civil service aspirants (UPSC, TNPSC, IAS, and IPS).
7. Understand the issues of environmental context and sustainable development
8. Develop the skills to become tour Operators and Tourist guides.
9. Obtain qualitative training needed for Public Administration, Human Resources and Management to get placements in public and private sectors.

Programme Specific Outcomes

1. Recognize the political, socio-economic and religious history of local, regional, national and global levels which enables the learner to understand the current scenario.
2. Demonstrate knowledge of history and the historical terminologies in related fields pertaining to the current scenario.
3. Analyse the growth and the development of liberal ideas, various liberal movements and its impact on Globalization and to meet Global Challenges.
4. Develop entrepreneurial skills to engage as educators, archivists, and producers of multimedia material and as researchers in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservation etc.



M. A. History

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Programme Outcomes

1. Demonstrate an appropriate level of expertise in literary history, literary theory, and rhetoric.
2. Acquire the ability to recognize and apply the fundamental paradigms, analytical models, and theories of connection that are used in the discipline.
3. Evaluate ethically various perspectives, policies and/or practices relevant to one's field of study.
4. Classify disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practice.
5. Assess written and visual, primary and secondary sources of information, interpret concepts and data from a variety of sources in developing disciplinary and interdisciplinary analyses
6. Exhibit proficiency in strong writing, analytical thinking, and research skills that will benefit them as writers, editors, or analysts.
7. Develop professional skills to work as historians, museum curators, archivists, archaeologists, high school teachers, etc.
8. Demonstrate in the required Research Methodology course and in the dissertation the abilities to formulate a clear argument, support the argument with appropriate and thorough primary evidence, and reach a conclusion that is convincing to the wide academic through publication.
9. Cognize the historical facts and details about the past in terms of the people, their culture, their religions, and their social systems, and transforms the society into the better future.

Programme Specific Outcomes

1. Build the abilities to reflect deeply on historical knowledge and to demonstrate an awareness of current historical debates.
2. Acquire critical understanding of Indian society, economy, polity, and culture through a historical perspective
3. Demonstrate in all research papers, including the thesis, the abilities: to use primary and secondary sources appropriately; to identify and evaluate evidence; and to identify all relevant archival sources for a particular project.
4. Exhibit a conceptual understanding that enables the graduates to evaluate critically scholarly writing in history and to undertake informed source-criticism.