

PG & Research Department of Chemistry Bishop Heber College (Autonomous), Tiruchirappalli – 620 017

VISION

The PG & Research Department of Chemistry envisions...

To transform students into globally-competent graduates by providing a vibrant, Innovative and all - inclusive learning environment that fosters Values, Professional ethics and Social Consciousness.

MISSION:

To reach its vision the Department would

- offer a Quality and Comprehensive Curriculum
- facilitate a Competent Learning Environment
- create an Integrated Research Culture
- foster Industry Academia Network for education
- inspire to Innovate

Programme Outcomes – B.Sc. Chemistry

On successful completion of B.Sc. Chemistry Programme, the Grandaunt will beable to ...

Knowledge

- PO1 comprehend knowledge of basic concepts, fundamental principles and the scientific theories related to various scientific phenomena and their relevance to day-to-day life.
- PO2 exhibit a scientific acumen and outlook in all walks of life in order to provide creative solutions for a sustainable future.
- PO3 critically analyze and interpret scientific data in a logical and systematicmanner to arrive at objective conclusions.

Attitudes

PO4 show inclination to lifelong learning and adaptability to challenging situations.

Skills

- PO5 acquire the ability to synthesize, separate and characterize compounds using laboratory and instrumentation techniques.
- PO6 handle scientific instruments and tools with ease and to choose the appropriate scientific methods and experiments to test and produce reliable results.
- PO7 communicate effectively in oral, written and electronic formats and display personal and interpersonal skills.
- PO8 exhibit analytical skills and problem-solving skills using the principles of chemistry and its allied fields.

Ethical & Social Responsibility

PO9 practice professional, ethical, moral and social values in personal and social life and would contribute to nation building.

PROGRAMME SPECIFIC OUTCOMES - B.Sc. Chemistry

On successful completion of B.Sc. Chemistry Programme, the Graduand willbe able to ...

Intellectual Skills

PSO1 Demonstrate knowledge and understanding of essential facts, concepts, principles and theories related to the different areas of chemistry.

Practical Skills

PSO2 Perform documented laboratory procedures involved in synthetic and analytical work, in relation to inorganic and organic systems by following standard laboratory safety protocols.

Transferable Skills

- PSO3 Apply numeracy, mathematical and digital skills to error analysis, order- ofmagnitude estimations, standard unit usage, modes ofdata presentation and scientific documentation.
- PSO4 Use the evidence based comparative chemistry approach to explain the chemical the properties and reactions of various types of elements and compounds.

| S. | Name of the Course | CourseCode | Correlation with PROGRAM OUTCOMES (PO) and PROGRAM CourseCode SPECIFIC OUTCOMES (PSO) | | | | | | | | | | | | |
|-----|---|------------|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| No | | | | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PS01 | PS02 | PS03 | PS04 |
| 1. | General Chemistry-I | U22CH101 | Н | Н | М | L | L | L | L | L | - | Н | L | М | Н |
| 2. | Volumetric Analysis | U22CH1P1 | Н | Н | Н | L | н | н | L | Н | - | н | Н | М | Н |
| 3. | General Chemistry-II | U22CH202 | Н | Н | L | - | - | - | М | Н | - | Н | - | М | Н |
| 4. | Applications of Computer in Chemistry | U22CH2:P | Н | М | М | М | - | М | L | М | - | Н | - | М | Н |
| 5. | Industrial Chemistry - I | U22CH2S1 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| 6. | General Chemistry -III | U22CH303 | Н | Н | Н | - | - | - | - | М | - | Н | - | - | Н |
| 7. | Inorganic Qualitative Analysis | U22CH3P2 | Н | М | М | L | Н | Н | L | н | L | Н | М | L | Н |
| 8. | Inorganic Chemistry-I | U22CH404 | Н | L | L | L | М | М | L | L | - | Н | L | L | Н |
| 9. | Organic Analysis | U22CH4P3 | Н | Н | Н | - | Н | Н | L | Н | - | Н | Н | L | Н |
| 10. | Organic Chemistry-I | U22CH505 | Н | Н | - | L | - | - | L | Н | - | Н | - | - | Н |
| 11. | Physical Chemistry-I | U22CH506 | Н | Н | Н | - | L | М | L | Н | - | Н | - | М | Н |
| 12. | Gravimetry, Organic & Inorganic Preparations & Determination of Physical Constants | U22CH5P4 | Н | Н | М | L | н | н | L | н | - | Н | Н | L | Н |
| 13. | Analytical Chemistry/ | U22CH5:2 | Н | Н | L | L | - | - | - | L | - | Н | - | - | Н |
| | Forensic Chemistry/ | U22CH5:A | Н | - | Н | М | Н | Н | - | Н | - | Н | Н | М | Н |
| | Polymer Chemistry | U22CH5:B | Н | Н | М | - | - | - | Н | - | Н | - | - | - | Н |
| 14. | Core - Project & Research Ethics | U22CH5PJ | Н | Н | Н | Н | Н | Н | Н | Н | Н | Н | Н | H | H |
| 15. | Industrial Chemistry - II | U22CH5S2 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| 16. | Applied Chemistry Practical | U22CH5S3 | Н | Н | - | L | - | - | L | - | - | н | L | L | Н |
| 17. | Inorganic Chemistry-II | U22CH607 | Н | Н | Н | М | - | - | - | Н | - | Н | - | - | Н |
| 18. | Organic Chemistry-II | U22CH608 | Н | Н | - | - | М | - | L | Н | - | Н | - | - | Н |
| 19. | Physical Chemistry-II | U22CH609 | Н | Н | Н | - | М | М | L | Н | - | Н | М | Μ | Н |
| 20. | Physical Chemistry Practical | U22CH6P5 | Н | М | Н | L | - | Н | L | н | - | Н | М | L | Н |
| 21. | Biochemistry/ U22CH6:3 Agricultural Chemistry/ U22CH6:A Dairy Chemistry U22CH6:B | | H H H | H H H | M H M | M H L | H H H | H M H | L M M | - M M | - M L | H H - | H M - | M M M | H M - |

PROGRAM ARTICULATION MATRIX- B.Sc. Chemistry (2022-23)

| Matrix Code Code Server Constant of the server Code of the server <th< th=""><th>Som</th><th>Dort</th><th>Course</th><th>Course</th><th>Cource Title</th><th>Hrs /Wook</th><th>Cradita</th><th colspan="3">Marks</th></th<> | Som | Dort | Course | Course | Cource Title | Hrs /Wook | Cradita | Marks | | |
|--|------|------|-------------|-------------|------------------------|------------|------------|-------------|-----|-------|
| $ \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ | Sem. | Fall | course | Code | course mile | nis./week | creatts | CIA | ESA | Total |
| II English I U16EGPL1 6 3 40 60 100 II Image: Core I U22CH101 General Chemistry-I 6 6 25 75 100 Core I U22CH101 Volumetric Analysis 3 2 40 60 100 III Allied I U16MAC11 Algebra and Calculus 5 4 25 75 100 IV Env. U16SY11 Biology of Invertebrates 5* 5* 25* 75 100 IV Studies U14VL1:1/ Value Education 2 2 25 75 100 II Tamil II / U18TM2L2 6 3 25 75 100 II English II U16EGPL2 6 3 25 75 100 III English II U16GPL2 6 3 25 75 100 III English II U16GPL2 | | Ι | Tamil I /* | U18TM1L1 | | 6 | 3 | 25 | 75 | 100 |
| $\Pi = \prod_{1 \le i \le $ | | II | English I | U16EGPL1 | | 6 | 3 | 40 | 60 | 100 |
| $\Pi = \prod_{1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\$ | | | Core I | U22CH101 | General | 6 | 6 | 25 | 75 | 100 |
| I Image: Core practical l U22CH1P1 Practical l Volumetric Analysis 3 2 40 60 100 Allied I Allied I U16MAC11 Algebra and Calculus 5 4 25 75 100 Image: V U19ZYY11 Biology of Invertebrates and Chordates 5* 5* 5* 25* 75* 100* Image: V Env. Studies U16EST11 Environmental 2 2 25 75 100 Image: VID U14VL1:1/ VID Value Education Studies 2 2 25 75 100 Image: VID U14VL1:1/ VID Value Education Studies 2 2 25 75 100 Image: VID U16EGPL2 6 3 40 60 100 Image: VID VID U22CH202 General Chemistry-III 5 5 25 75 100 Image: VID VIDMAC22 Vector Calculus and Chemistry-III 4 4 25 75 100* < | | | | | Chemistry-I | 0 | 0 | 25 | 75 | 100 |
| $II = \prod_{i=1}^{I} \prod_{j=1}^{I} \prod_{j=1}^{I}$ | | | Core | U22CH1P1 | Volumetric | | | | | |
| $\Pi = \Pi = \left[\begin{array}{cccccccccccccccccccccccccccccccccccc$ | | | Practical | | Analysis | 3 | 2 | 40 | 60 | 100 |
| $ I = \prod_{\substack{n = 1 \\ n = 1}} \left[\prod_{\substack{n = 1 \\ n = 1}} Allied I = \frac{106MAC11}{Calculus} \\ Allied I = \frac{1016MAC11}{Calculus} \\ Allied I = \frac{1016MAC11}{Calculus} \\ Allied I = \frac{1006}{Calculus} \\ Allied I = \frac{1006}{Calculus$ | | III | 1 | | | | | | | |
| $\Pi = \prod_{n < n < n < n < n < n < n < n < n < n <$ | Ι | | Allied I | U16MAC11 | Algebra and | 5 | 4 | 25 | 75 | 100 |
| $ \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ | | | | 111077711 | Laiculus Dialogu of | | | | | |
| $\Pi_{\text{releventiates}} = \begin{bmatrix} 3 & 3 & 2 & 7 & 100 \\ 3 & 2.5 & 7.5 & 100 \\ \hline \\ \Pi_{\text{releventiates}} = \begin{bmatrix} 1 & 100 \\ 100 $ | | | | 01921111 | Biology Ol | C * | F * | 2 ⊑* | 75* | 100* |
| II = III = IIII = III = IIII = IIIII = IIII = IIII = IIIII = IIIII = IIII = IIII = IIIII = IIIII = IIII = IIIII = IIIII = IIIII = IIII = IIIII = IIIIII | | | | | and Chordatos | 5 | 5. | 25 | 75 | 100 |
| II = III + IIII + III + III + IIII + III + III + III + III + III + IIII + IIIII + IIII + IIIII + IIII + IIIII + IIIII + IIII + IIII + IIII + IIII + IIIII + IIIII + IIII + IIII + IIIII + IIIII + IIII + IIII + IIIII + IIIIII | | | Fny | U16FST11 | Environmental | | | | - | |
| IV Odder U14VL1:1 U14VL1:2 Value Education (RI/MI) 2 2 25 75 100 I ** 1 ** 6 3 25 75 100 II English II U16EGPL2 6 3 40 60 100 II English II U16EGPL2 6 3 25 75 100 II English II U16EGPL2 6 3 40 60 100 Practical U22CH202 General Chemistry-II 5 5 25 75 100 Allied II U16MAC22 Vector Calculus and Cromitery 4 4 25 75 100* III Allied III U16MAC23 Vector Calculus and Economic zoology 4* 4* 25 75 100* III Allied III U16MAC23 Differential Equations and Laplace Transforms 4 4 25 75 100 Invertebrates, Chord | | | Studies | OIOLSIII | Studies | 2 | 2 | 25 | 75 | 100 |
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| I Tamil II / * U18TM2L2 6 3 25 75 100 II English II U16EGPL2 6 3 40 60 100 II English II U16EGPL2 6 3 40 60 100 II English II U122CH202 General Chemistry-II 5 5 25 75 100 Elective-I Practical U22CH2:P Applications of Computer in Chemistry 3 2 40 60 100 Allied II U16MAC22 Vector Calculus and Trignometry 4 4 25 75 100* U19ZYY22 Human Physiology and Economic zoology 4* 4* 25 75 100* Allied III U16MAC23 Differential Equations and Laplace 4 4 25 75 100 Allied U19ZYYP1 Biology of Invertebrates, Chordates, Human physiology and Economic 4 4 3 40 60 100 | | | 120 | U14VL1:2 | (RI/MI) | 2 | 2 | 25 | 75 | 100 |
| II * III English II U16EGPL2 6 3 25 75 100 II English II U16EGPL2 6 3 40 60 100 II English II U22CH202 General Chemistry-II 5 5 25 75 100 Practical U22CH2:P Applications of Computer in Chemistry 3 2 40 60 100 Allied II U16MAC22 Vector Calculus and Trignometry 4 4 25 75 100 III Allied III U16MAC23 Differential Equations and Laplace Transforms 4* 4 25 75 100* Allied U19ZYYP1 Biology of Invertebrates, Chordates, Human physiology and Economic 4 4 25 75 100 IV SBEC - 1 U22CH2S1 Industrial Economic 2 2 25 75 100 | | Ţ | Tamil II / | U18TM2L2 | | <i>.</i> | | 05 | | 100 |
| II English II U16EGPL2 6 3 40 60 100 II English II U22CH202 General Chemistry-II 5 5 25 75 100 Elective-I Practical U22CH20P Applications of Computer in Chemistry 3 2 40 60 100 Allied II U16MAC22 Vector Calculus and Trignometry 4 4 25 75 100 III Allied II U16MAC22 Vector Calculus and Trignometry 4* 4* 25 75 100 Allied III U16MAC23 Differential Equations and Laplace Transforms 4* 4 25 75 100 Allied U19ZYYP1 Biology of Invertebrates, Chordates, Human physiology and Economic Zoology 4 4 25 75 100 | | I | * | | | 6 | 3 | 25 | 75 | 100 |
| IICore IIU22CH202General Chemistry-II552575100Elective-I PracticalU22CH2:P Computer in ChemistryApplications of Computer in Chemistry324060100Allied IIU16MAC22Vector Calculus and Trignometry442575100Allied IIU16MAC22Vector Calculus and Economic zoology4*4*2575*100*Allied IIIU16MAC23Differential Equations and Laplace Transforms442575*100*AlliedU19ZYYP1Biology of Invertebrates, Chordates, Human physiology and Economic zoology434060100*IVSBEC -1U22CH2S1Industrial Economic zoology222575100 | | II | English II | U16EGPL2 | | 6 | 3 | 40 | 60 | 100 |
| II H H Chemistry-II 5 5 7 10 100 Chemistry-II 5 1 100 Chemistry 1 1 1 1 1 100 Computer in 1 3 2 40 60 100 Computer in 2 100 Computer in 3 2 40 60 100 Computer in 3 2 40 60 100 Trignometry 4 4 4 25 75 100 U19ZYY22 Human physiology and 24 4* 4* 25 75 100 Allied III U16MAC23 Differential Equations and Laplace Transforms 4 4 4 25 75 100 Allied Practical 1 U19ZYYP1 Biology of Invertebrates, Chordates, Human physiology and Economic Zoology 1 100 IV SBEC - I U22CH2S1 Industrial IV SBEC - I U22CH2S1 Industrial IN Chemistry 1 100 Chemistry 1 100 Chemistry 1 100 Computer in 3 2 40 60 100 Applications of Computer in 3 2 40 60 100 Practical 1 100 Chemistry 1 100 | | | Core II | U22CH202 | General | E E | Ę | 25 | 75 | 100 |
| II H H H H H H H H H H H H H H H H H H H | | | | | Chemistry-II | 5 | 5 | 23 | 75 | 100 |
| IIPracticalComputer in Chemistry324060100Allied IIU16MAC22Vector Calculus and442575100IIIU19ZYY22Human physiology and Economic zoology4*4*25*75*100*Allied IIIU16MAC23Differential Equations and Laplace Transforms442575*100*AlliedU19ZYYP1Biology of Invertebrates, Chordates, Human physiology and Economic Zoology442575100IIIU19ZYYP1Biology of Invertebrates, Chordates, Human434060100IVSBEC - IU22CH2S1Industrial Economic Zoology222575100 | | | Elective-I | U22CH2:P | Applications of | | | | | |
| II Allied II U16MAC22 Vector Calculus and Additional Ad | | | Practical | | Computer in | 3 | 2 | 40 | 60 | 100 |
| II Allied II U16MAC22 Vector Calculus and 4 4 4 25 75 100 Trignometry 2 Human physiology and Economic zoology 4* 4* 4* 25 75* 100* Allied III U16MAC23 Differential Equations and Laplace Transforms 4 4 4 25 75* 100 Allied VII U19ZYYP1 Biology of Invertebrates, Chordates, Human 4 3 40 60 100 physiology and Economic Zoology 1 4* 4* 25 75 100 | | | | | Chemistry | | | | | |
| II III III III III III III III III III | | | Allied II | U16MAC22 | Vector Calculus | | 4 | 25 | 75 | 100 |
| II III III III U19ZYY22 Human physiology and Economic zoology 14* 4* 25* 75* 100* Allied III U16MAC23 Differential Equations and Laplace Transforms 14* 4* 25 75 100 Allied U19ZYYP1 Biology of Invertebrates, Chordates, Human physiology and Economic Zoology 14* 4* 25 75 100 | | | | | and | 4 | | | | 100 |
| II III III III U16MAC23 Differential Equations and Laplace Transforms 4* 4* 25* 75* 100* Allied III U16MAC23 Differential Equations and Laplace Transforms 4 4 4 25 75 100 Allied V19ZYYP1 Biology of Invertebrates, Chordates, Human 4 3 40 60 100 Practical I V19ZYYP1 II Divertebrates, Chordates, Human 4 3 40 60 100 physiology and Economic Zoology 100 100 100 100 100 100 100 100 100 10 | | | | 1110732/222 | Trignometry | | | | | |
| II III Allied III U16MAC23 Differential Equations and Laplace Transforms 4* 4* 25* 75* 100* Equations and Laplace Transforms 4 4 4 25 75 100 Allied III U19ZYYP1 Biology of Invertebrates, Chordates, Human 4 3 40 60 100 Practical I U19ZYP1 Numan 4 3 40 60 100 Invertebrates, Chordates, Human 4 3 40 60 100 Invertebrates, Chordates, Human 4 3 40 60 100 Physiology and Economic Zoology | | | | 01921122 | Human | | | | | |
| II III IIII IIIII IIIII IIIII IIIIII IIIIII IIIIIII IIIIIIIII IIIIIIIIIIIIIIIIII IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII | | | | | Fconomic | 4* | 4* | 25* | 75* | 100* |
| InterpretationInterpretationInterpretationInterpretationAllied IIIU16MAC23Differential Equations and Laplace Transforms442575100Allied Practical IU19ZYYP1Biology of Invertebrates, Chordates, Human physiology and Economic Zoology4434060100IVSBEC - IU22CH2S1Industrial Chorital I222575100 | II | ш | | | zoology | | | 23 | 75 | |
| Index IIIOf of inferential Equations and Laplace Transforms442575100Allied Practical IU19ZYYP1 Invertebrates, Chordates, Human physiology and Economic ZoologyBiology of Invertebrates, Chordates, Human Economic Zoology442575100 | | 111 | Allied III | U16MAC23 | Differential | | | | | |
| Allied Practical IU19ZYYP1 U19ZYYP1Biology of Invertebrates, Chordates, Human442575100Allied Practical IU19ZYYP1 Invertebrates, Chordates, HumanBiology of Invertebrates, Chordates, Human434060100IVSBEC - IU22CH2S1 Industrial Chordates, IndustrialIndustrial Chordates, Physiology and Economic Zoology222575100 | | | inited in | 01000020 | Equations and | | | | | |
| Allied Practical IU19ZYYP1Biology of Invertebrates, Chordates, Human434060100IVSBEC - IU22CH2S1Industrial Chordates222575100 | | | | | Laplace | 4 | 4 | 25 | 75 | 100 |
| Allied Practical IU19ZYYP1 Invertebrates, Chordates, HumanBiology of Invertebrates, Chordates, Human434060100IVSBEC - IU22CH2S1Industrial Chordates222575100 | | | | | Transforms | | | | | |
| Practical IInvertebrates, Chordates, Human physiology and Economic Zoology434060100IVSBEC - IU22CH2S1Industrial Chordates, Human222575100 | | | Allied | U19ZYYP1 | Biology of | | | | | |
| Image: Image: second | | | Practical I | | Invertebrates, | | | | | |
| Image: Non-stateImage: Non-stateImage | | | | | Chordates, | | | | | |
| IV SBEC - I U22CH2S1 Industrial 2 2 25 75 100 | | | | | Human | 4 | 3 | 40 | 60 | 100 |
| Economic Zoology Economic Zoology IV SBEC - I U22CH2S1 Industrial 2 2 2 2 25 | | | | | physiology and | | | | | |
| IV SBEC - I U22CH2S1 Industrial 2 2 25 75 100 | | | | | Economic | | | | | |
| $IV = \begin{bmatrix} SBEC - I \\ 022CH2SI \\ 01 \\ 01 \\ 01 \\ 01 \\ 01 \\ 01 \\ 01 \\ 0$ | | | CDEC I | 112201204 | Loology | | | | | |
| L homistriz | | IV | 2RFC - I | 022CH2S1 | Industrial | 2 | 2 | 25 | 75 | 100 |

B.Sc. Chemistry- Structure of the Programme

| | _ | Tamil | U18TM3L3 | | - | | ~ - | | 100 |
|-----|-----|---------------------------|----------|--|---|---|-----|----|-----|
| | I | III/* | | | 6 | 3 | 25 | 75 | 100 |
| | II | English III | U16EGPL3 | | 6 | 3 | 40 | 60 | 100 |
| | | Core III | U22CH303 | General Chemistry -III | 6 | 5 | 25 | 75 | 100 |
| III | | Core Practical II | U22CH3P2 | Inorganic Qualitative Analysis | 3 | 2 | 40 | 60 | 100 |
| | III | Allied IV / Allied III | U18PHY33 | Mechanics, Sound, Thermal Physics and Optics | 4 | 3 | 25 | 75 | 100 |
| | | Allied Practical II | U16PHYP1 | Allied Physics Practical | 3 | - | - | - | - |
| | IV | NMEC I | | To be selected from the courses offered by other departments | 2 | 2 | 25 | 75 | 100 |
| | Ι | Tamil IV/*V | U18TM4L4 | | 5 | 3 | 25 | 75 | 100 |
| | II | English IV | U16EGPL4 | | 5 | 3 | 40 | 60 | 100 |
| | | Core IV | U22CH404 | Inorganic Chemistry-I | 6 | 5 | 25 | 75 | 100 |
| | | Core Practical III | U22CH4P3 | Organic Analysis | 3 | 2 | 40 | 60 | 100 |
| 177 | III | Allied V/ Allied IV | U16PHY44 | Electricity, Atomic Physics and Digital Electronics | 4 | 4 | 25 | 75 | 100 |
| IV | | Allied Practical II | U16PHYP1 | Allied Physics Practical | 3 | 3 | 40 | 60 | 100 |
| | IV | NMEC II | | To be selected from the courses offered by other departments | 2 | 2 | 25 | 75 | 100 |
| | | Soft Skills | U16LFS41 | Life Skills | 2 | 1 | - | - | 100 |
| | v | Extension Activities | U16ETA41 | NSS, NCC, Rotaract, Leo Club, etc., | - | 1 | - | - | - |
| | | Core V | U22CH505 | Organic Chemistry-I | 6 | 6 | 25 | 75 | 100 |
| V | 111 | Core VI | U22CH506 | Physical Chemistry-I | 6 | 6 | 25 | 75 | 100 |

| | | Core. IV | U22CH5P4 | Gravimetry, | | | | | |
|----|-----|-------------|-----------|-----------------|---|-----|----|-----|------|
| | | | | Organic & | | | | | |
| | | | | Inorganic | | | | | |
| | | | | Preparations & | 6 | 3 | 40 | 60 | 100 |
| | | | | Determination | - | _ | _ | | |
| | | | | of Physical | | | | | |
| | | | | Constants | | | | | |
| | | Elective II | U22CH5:2/ | Analytical | | | | | |
| | | | , | Chemistry/ | | | | | |
| | | | U22CH5:A/ | Forensic | | | | | 100 |
| | | | , | Chemistry/ | 4 | 4 | 25 | 75 | 100 |
| | | | U22CH5:B | Polymer | | | | | |
| | | | | Chemistry | | | | | |
| | | Core | U22CH5PJ | Project & | 4 | 2 | 10 | (0) | 100 |
| | | Project | , | Research Ethics | 4 | 3 | 40 | 60 | 100 |
| | | SBEC II | U22CH5S2 | Industrial | 2 | 2 | 25 | 75 | 100 |
| | | | | Chemistry-II | Z | Z | 25 | 75 | 100 |
| | IV | SBEC III | U22CH5S3 | Applied | | | | | |
| | | | | Chemistry | 2 | 2 | 25 | 75 | 100 |
| | | | | Practical | | | | | |
| | | Core VII | U22CH607 | Inorganic | 6 | 6 | 25 | 75 | 100 |
| | | | | Chemistry-II | 0 | 0 | 25 | 75 | 100 |
| | | Core VIII | U22CH608 | Organic | 6 | 6 | 25 | 75 | 100 |
| | | | | Chemistry-II | 0 | 0 | 23 | 73 | 100 |
| | | Core IX | U22CH609 | Physical | 6 | 6 | 25 | 75 | 100 |
| | | | | Chemistry-II | 0 | 0 | 23 | 73 | 100 |
| | III | Core | U22CH6P5 | Physical | | | | | |
| | | Practical | | Chemistry | 5 | 3 | 40 | 60 | 100 |
| VI | | V | | Practical | | | | | |
| | | Elective | U22CH6:3/ | Biochemistry/ | | | | | |
| | | III | U22CH6:A/ | Agricultural | 6 | 5 | 25 | 75 | 100 |
| | | | | Chemistry/ | 0 | 5 | 23 | 75 | 100 |
| | | | U22CH6:B | Dairy Chemistry | | | | | |
| | v | Gender | U16GST61 | Gender Studies | 1 | 1 | _ | _ | 100 |
| | v | Studies | | | 1 | 1 | | _ | 100 |
| | | | | Extra Credits- | | 2* | | | |
| | | | | Internship* | | - | | | |
| | | | | TOTAL | | 140 | | | 4100 |

Other Languages

| Other Languages | Hindi | Sanskrit | French |
|-----------------|----------|----------|----------|
| Semester I | U18HD1L1 | U17SK1L1 | U18FR1L1 |
| Semester II | U18HD2L2 | U17SK2L2 | U18FR2L2 |
| Semester III | U18HD3L3 | U17SK3L3 | U18FR3L3 |
| Semester IV | U18HD4L4 | U17SK4L4 | U18FR4L4 |

UG-Skill Based Courses (SBC)

| Sem. | Course | Code | Title | Hrs. | Credits | Marks | | |
|------|--------|----------|-------------|------|---------|-------|-----|-------|
| | | | | | | CIA | ESA | Total |
| IV | SBC | U16LFS41 | Life Skills | 2 | 1 | 100 | | 100 |

| SBEC | Skill Based Elective Course | | | | | |
|------|----------------------------------|--|--|--|--|--|
| | | | | | | |
| VLOC | Value added Life Oriented Course | | | | | |
| | | | | | | |
| NMEC | C Non Major Elective Course | | | | | |
| | | | | | | |
| SBE | BE Skill Based Course | | | | | |
| | | | | | | |
| CIA | Continuous Internal Assessment | | | | | |
| | | | | | | |
| ESE | End Semester Assessment | | | | | |
| | | | | | | |

| Parts of the Cur | riculu | ım | No. of | No. of | Credits | Total |
|----------------------------------|--------|----|---------|--------|---------|---------|
| | | | Lourses | Hours | | Credits |
| Part – I : Langu | iage | | 4 | 23 | 12 | 12 |
| | | | | | | |
| Part – II : Engli | sh | | 4 | 23 | 12 | 12 |
| Part-III (Majo | | | 1 | l | | |
| Core(Theory) | | | 9 | 53 | 51 | |
| Core (Practical) | | | 5 | 20 | 12 | 66 |
| | | | | | | |
| Core (Project) | | | 1 | 4 | 3 | |
| Elective (Theory) | | | 2 | 10 | 9 | |
| Elective (Practical) | | | 1 | 3 | 2 | 11 |
| | Maths | | 3 | 13 | 12 | |
| Allied | Zoo | Т | 2 | 10 | 10 | |
| (Mathematics/ Zoology) | | Р | 1 | 3 | 2 | 22 |
| Allied | | Т | 2 | 8 | 7 | |
| (Physics) | | Р | 1 | 6 | 3 | |
| Part – IV | | | | | | |
| SBEC | | | 3 | 6 | 6 | |
| NMEC | | | 2 | 4 | 4 | 14 |
| VLO | | | 1 | 2 | 2 | |
| Env. Studies | | | 1 | 2 | 2 | |
| Part – V | | | | | | |
| Extension | | | 1 | - | 1 | |
| Gender Studies | | | 1 | 1 | 1 | 3 |
| Life Skills | | | 1 | 2 | 1 | |
| Total | | | 42 | 180 | 140 | 140 |

Overall Consolidated Structure for B.Sc. Chemistry (2022 - 23)

| | Stru | icture of B.Sc. C | hemistry Curriculum 2022-23 | | | | | | |
|----------------------------|------------|-------------------|-----------------------------|--------------|---------|--|--|--|--|
| Sem | ester- I | | Sem | Semester- II | | | | | |
| Course | Hours | Credit | Course | Hours | Credit | | | | |
| Tamil | 6 | 3 | Tamil | 6 | 3 | | | | |
| English | 6 | 3 | English | 6 | 3 | | | | |
| Core-I | 6 | 6 | Core-II | 5 | 5 | | | | |
| Core-PracticalI | 3 | 2 | Elective – I (Practical) | 3 | 2 | | | | |
| Allied-I Maths / | 5 | 4 | Allied-II Maths / | 4 | 4 | | | | |
| Allied-I Zoo * | 5 | 5 | Allied – II Zoo* | 4 | 4 | | | | |
| ES | 2 | 2 | Allied-III Maths / | 4 | 4 | | | | |
| VLO | 2 | 2 | Allied Prac. –II Zoo* | 4 | 3 | | | | |
| | | | SBEC – I | 2 | 2 | | | | |
| 7 | 30 | 22 / 23 | 7 | 30 | 23 / 22 | | | | |
| Semo | ester- III | | Semester- IV | | | | | | |
| Course | Hours | Credit | Course | Hours | Credit | | | | |
| Tamil | 6 | 3 | Tamil | 5 | 3 | | | | |
| English | 6 | 3 | English | 5 | 3 | | | | |
| Core-III | 6 | 5 | Core-IV | 6 | 5 | | | | |
| Core-PracticalII | 3 | 2 | Core-PracticalIII | 3 | 2 | | | | |
| Allied-IV Physics. | 4 | 3 | Allied-V Physics. | 4 | 4 | | | | |
| Allied Practical. Physics. | 3 | - | Allied Practical. Physics. | 3 | 3 | | | | |
| NMEC – I | 2 | 2 | NMEC-II | 2 | 2 | | | | |
| | | | Life Skills | 2 | 1 | | | | |
| | | | Extension | - | 1 | | | | |
| 6 | 30 | 18 | 9 | 30 | 24 | | | | |
| Sem | ester- V | | Seme | ester- VI | | | | | |
| Course | Hours | Credit | Course | Hours | Credit | | | | |
| Core V | 6 | 6 | Core VII | 6 | 6 | | | | |
| Core VI | 6 | 6 | Core VIII | 6 | 6 | | | | |
| Core Practical – IV | 6 | 3 | Core IX | 6 | 6 | | | | |
| Elective – II | 4 | 4 | Core Practical – V | 5 | 3 | | | | |
| Core Project | 4 | 3 | Elective – III | 6 | 5 | | | | |
| SBEC – II | 2 | 2 | Gender | 1 | 1 | | | | |
| SBEC – III | 2 | 2 | | | | | | | |
| | | | | | | | | | |
| 7 | 30 | 26 | 6 | 30 | 27 | | | | |

| Total Courses | : 42 |
|----------------------|-------|
| Total Credits | : 140 |
| Total Hours | : 180 |

Core Course I: GENERAL CHEMISTRY - I

Semester : I Credits : 6 Hours/week : 6 Code : U22CH101 Total Hours : 90

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Recollect the atomic structure & Concept of Quantization. | К2 | Ι |
| 2 | Reason out the periodicity of elements with their properties. | K4 | II |
| 3 | Predict the shape of molecules based on VBT and VSEPR theories. | K4 | III |
| 4 | Predict the stability of reactive intermediates | K4 | IV |
| 5 | Balance chemical equations. | К3 | V |
| 6 | Adhere first aid procedure, safety measures in chemistry laboratory | К3 | V |

2A. Syllabus

Unit I - Atomic Structure and Periodic Properties

18 Hours

18 Hours

- **1.1. Atomic structure:** Atomic Model of Bohr Spectrum of hydrogen drawbacks of Bohr's theory. Dual nature of electron-Concept of Quantization Principles of quantum Theory Black body Radiation Planck's Quantum theory- *de* Broglie equation, Heisenberg uncertainty principle, Derivation of Schrodinger equation significance of ψ and ψ^2 **Problems**.
- 1.2 Periodic Properties: Modern periodic Table Full form with atomic Number grouping of elements into different blocks, Variation of atomic volume, atomic and ionic radii, Effective nuclear charge Slater's rule ionization potential, comparison of IE of N and O; Mg and Al; Be and B, electron affinity and electronegativity along the periods and groups Pauling's and Mullikan's scales of electronegativity Factors affecting periodic properties Aufbau's principle Hund's rule.

Unit II - Main Block Elements

2.1 s - **block elements:** Comparative study of alkali and alkaline earth metal compounds – size of ions and atoms – Electronegativity - Ionization potential-**Problems.** Solubility of oxides, halides, hydroxides, carbonates and sulphates. Diagonal relationship between Li and Mg- Anomalous behavior of Be, H₂ and Li.

- **2.2 Zero group elements:** General trends in Ionization Energy and Electron Affinity Isolation of Noble gases from atmosphere and uses. Special properties of Helium Compounds of Xenon XeF₂, XeF₄, XeF₆, XeOF₂, XeO₂F₂, XeO₃, XeOF₄ preparation, structure and uses. Clathrates typesand uses.
- 2.3 p block elements: General trends in periodic properties Electron affinity
 Electronegativity -Ions and their properties polarizability polarizing power
 Inert pair effect Transition from non metallic to metallic character
 oxidation states Fajan's rule in p block- catenation Problems.

Unit III - Theories of Chemical Bonding

18 Hours

- **3.1 Types of chemical bonds:** Nature and properties characteristics of ionic bonds -Lattice energy and Born-Haber Cycle NaCl. Polarizing power and Polarizability of ions: Partial ionic character Transition from ionic to covalent character and vice versa Fajan's rule.
- **3.2 Hydrogen bonding:** Nature, types and consequences. Intermolecular forces– London forces, van der Waals forces.
- **3.3 Theories of Bonding:** VSEPR Theory Shapes of simple inorganic molecules (BeCl₂, BF₃, SiCl₄, PCl₅, SF₆, IF₇, H₂O, ICl, ICl₃, BrF₃, IF₅, ICl₂-, NH₃, XeF₆) containing lone pair and bond pairs of electrons **Problems**.
- **3.4 M.O. Theory:** Qualitative MO energy level diagram and bond order calculation of homo nuclear diatomic (N₂ and O₂) and hetero nuclear diatomic (CO and NO) molecules.

Unit IV - Bonding in Organic Compounds

18 Hours

- **4.1 Bond Formation:** The Octet rule–Lewis Structures–Multiple bonds and their characteristics -bond length, bond angle, bond energy, bond polarity of some important bonds (C-C, C-O, C-N, C=C, C-Cl, C=O, H-H, O-H, N-H and S-H) Hybridization and geometry of molecules (sp, sp², sp³ methane, ethane, ethylene and acetylene) sigma and pi bonds. Rigidity of pi bonds Rotation of single bonds -Electronegativity and Bond Polarity Dipole moments of simple organic compounds.
- **4.2 Electron displacement effects:** Inductive, Electromeric, Resonance effects & Hyperconjugation (5 examples each).
- **4.3 Cleavage of bonds:** Homolytic and Heterolytic fission of carbon–carbon bonds - Reaction intermediates – Stabilities of free radicals, carbocations and carbanions (primary, secondary, tertiary) – Factors affecting stability of Reaction Intermediates – **Problems**.

Unit V Theories of Acids and Bases, Redox Reactions & Good Laboratory Practices (GLP) 18 Hours

5.1 Acids and bases: Arrhenius theory, Bronsted–Lowry concept and Lewis's concept, Factors that influence the strength of acids and bases. pH and pKa (Problems). Buffers – Types - buffer action -Henderson–Hasselbalch equations (Problems) - Hydrolysis of salts – neutralization. Hydrolysis of salts of strong acid and weak base & salt of weak acid and strong base-derivation of K_a, K_b and K_w (Problems).

- **5.2 Redox Reactions:** Oxidation and reduction reactions Oxidation number concept of some important reagents-KMnO₄, K₂Cr₂O₇, CrO₃, H₂SO₅, H₂S₂O₈, Ferrous salts, CrO₅, H₂C₂O₄, I₂, S₂O₃²⁻-Balancing redox equations by oxidation number method and ion electron method (**Problems**)
- **5.3 Good Laboratory Practices Maintenance** and Calibration of Glasswares -Measurements using standard Measuring flask, Pipette and Burette. General instructions about Storage and handling of different types of Chemicals (corrosive, flammable, explosive, toxic, carcinogenic and poisonous chemicals). Simple Essential first aid procedure for accidents - acid in eye, alkali in eye, acid burns, alkali burns, bromine burns, poisoning, inhalation of gasses and heat burns.

Outfits for laboratory and Personal protective measures - Space management of Working table and Placement of reagents - Usage of Bunsen Burner- Lab Tour.

| S. No. | Topics | Web Links |
|--------|--|--|
| 1 | Application of Schrodinger wave equation to Particle in one dimensional Box Model. | http://home.iitk.ac.in/~madhavr/ CHM102/P hysical/Lec3.pdf |
| 2 | Chemistry of Borazine, phosphazine | https://www.youtube.com/watch?v= YRIZ8HDttDc |
| 3 | MOT of delocalized Pi bonding (CO ₃ ²⁻) | https://www.youtube.com/watch?v= 1felJvwr 5PU https://www.youtube.com/ watch?v=UjS_eT7t UYQ |
| 4 | Intermediate – Carbenes | https://www.youtube.com/watch?v =YJrzXHJ9I1M |
| 5 | Good Laboratory Practices | https://www.oecd.org/chemicalsafety/testing/oe cdseriesonprinciplesofgoodlaboratorypracticeglp andcompliancemonitoring.htm |

2B. Topics for Self-Study

2C. Text Books

- **1.** B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, Milestone Publishers, New Delhi, 2017 **(Unit I, II, III)**
- 2. Arun Bahl and B.S. Bahl, Advanced Organic Chemistry, S. Chand & Co. Ltd., New Delhi, 2012 (Unit IV)

- **3.** B.R. Puri, L.R. Sharma and Madan S. Pathania, Principles of Physical Chemistry Vishal Publishing Co., Jalandhar, 2017 **(Unit V)**
- **4.** P.L. Soni, H.M. Chawla, Text Book of Organic Chemistry , Sultan Chand & Sons, New Delhi,2004
- 5. R.L. Madan and G.D. Tuli, Inorganic Chemistry, S. Chand Co. Ltd., New Delhi,2010 (UNIT 1-3)
- 6. Gurdeep Raj, Advanced Physical Chemistry, Goel Publishing House, Meerut, 2016
- 7. R.Gopalan, P.S Subramanian and K. Rengarajan, Elements of Analytical Chemistry, Sultan Chand & Sons, New Delhi, 2003. **(Unit V)**

2D. Reference Books

- 1. J.D. Lee, "Concise Inorganic Chemistry", Oxford University Press, New Delhi, 2008.
- 2. Morrison and Boyd "Organic Chemistry" Pearson Education, 2016.
- 3. Peter Atkins and Julio de Paula, "Physical Chemistry" Oxford University Press, 2018.

3. Specific Learning Outcomes (SLOs)

| Unit/ Section | Course Content | Learning Outcomes | HBTLT |
|------------------|--|--|-------|
| I | Atomic Structu | re and Periodic Properties | |
| 1.1 | Bohr's Am Model & Spectrum ofHydrogen and Draw backs | Define the details of theBohr's am model and itsH2 spectra | K1 |
| | Wave Particle Duality-Concept of quantization- Principles of quantumtheory. | Apply the concept of Duality both microscopic & Macroscopic Particles | К3 |
| | Black body radiation-deBroglie Equation- Heisenberg's Uncertainityprinciple | Identify the momentumand frequency of microscopic particles. | K2 |
| | Schrodinger's Equation-Significance of ψ and ψ 2 | Define the Physical Significance of the wavefunction | K2 |
| | Orbital Concept | Relate stability of elements based on electronic arrangement. | K2 |
| 1.2 | Periodic properties - ModernPeriodic table | Justify the position of elements in the periodictable | K4 |
| | Variation of periodic properties along period and group- | Apply periodicity with various chemical & physical properties of elements. | K3 |
| | Principles of Orbital Occupancy- Hund's rule and Aufbau's Principle | Apply the Orbital fill-up rules complete electronic configurations of elements. | K3 |
| II | Main Block Elements | | |
| 2.1 | s- Block elements Comparative study - Size of ions & Electronegativity & IP | Arrange the atoms according the gradation in the atomic properties of the elements in the S- block | K3 |

| Unit/ Section | Course Content | Learning Outcomes | HBTLT |
|------------------|---|---|-------|
| | Solubility of its compounds | Apply the role of atomic properties in solubilityof compounds of the s-block compounds | K3 |
| | Diagonal relationship & anomalous behaviour | Relate the properties of diagonal elements | K2 |
| 2.2 | Zero group element | Relate the Uniquenesses of the Zero group elements | K2 |
| | General trends in ionization energy and electron affinity | Analyze across the groups & Periods the impact & gradation of Ionization Energy & Electron affinity | K4 |
| | Isolation from atmosphere and uses | Explain the methods of Isolation of noble gases from atmosphere | K2 |
| | Special properties of Helium | Compare the properties of Helium spectra | K2 |
| | Compounds of Xenon-Preparation, structure and uses | Explain the details of the preparation of xenon compounds | K2 |
| | Clathrates-Types and Uses | Explain the types & uses of Clathrates | K2 |
| 2.3 | p-Block elements - General Trends in periodic properties | Describe the gradation in the atomic properties of the elements in the p- block | K2 |
| | Electron affinity and Electronegativity - lons and Properties-Polarizability, polarizing power, | Compare the reactivity and chemical behavior of compounds based on Polarizability principles | K4 |
| | Inert pair effect | Identify the violation of group principle in selected elements due Inert pair effect | K2 |
| | Transition from non-metallic metallic character | Apply the atomic properties identify the metallic nature | К3 |
| | Fajan's Rule & p-block catenation | Analyze size selectivity of different cations and anions | K3 |
| Ш | Theories of Chemical Bonding | | |
| 3.1 | Types of chemical bonds-Nature and Properties | Recall the characteristics of Chemicals bonds | K2 |
| | Ionic Bonds-Characteristics- Lattice energy and Born-Heber Cycle -NaCI | Identify Ionic bonds | K2 |
| | Polarizability of lons-Partial lonic character- Fajans' Rule | Apply Fajan's rule in prediction of lonicity. | K3 |
| 3.2 | Hydrogen Bonding | Explain the features of hydrogen bonds | K2 |
| | Nature-Type and Consequences | Classify stabilities of compounds based on hydrogen bonding | K2 |
| | London Forces, Van der Waals forces | Explain the role of week interactions in chemical systems | K2 |

| Unit/ Section | Course Content | Learning Outcomes | HBTLT |
|------------------|--|---|-------|
| 3.3 | Theories of Bonding | Compare the theories of bonding | K4 |
| | VSEPR Theory - Shapes of simple inorganic molecules containing lone pair and bond pair of electrons | Predict the geometry of simple inorganic molecules | K4 |
| 3.4 | Molecular Orbital Theory | Explain the principles of Molecular orbitals | K2 |
| | Qualitative Energy level diagram and bond order calculation For homonuclear and heteronuclear | Construct the MO energy diagrams of some important diatomic molecules | К3 |
| | diatomic molecules | | |
| IV | Bonding in Organic Compounds | | |
| 4.1 | Bond Formation -Octet rule and Lewis Structure | Draw the Lewis structure of compounds | K4 |
| | Multiple bonds and their characteristics | Outline the Features of multiple bonds | K2 |
| | Hybridization and geometry of molecules (sp, sp ² ,sp ³) | Explain the Hybridisation scheme of alkenes, alkynes and substituted alkanes | K2 |
| | Sigma and Pi bonds | Explain the orbital overlapment in sigma & pi bonds of simple organic compounds | K2 |
| | Electronegativity and bond polarity | Explain the role of bond polarity in the given compound | K2 |
| 4.2 | Electron displacement effects Inductive, Electromeric, Resonance and hyperconjugation (Examples) | Analyze the impact of different electronic effects in a given organic compound | K4 |
| 4.3 | Cleavage of bonds | Compare the characteristics of types of fission reactions | K3 |
| | Homolytic and Heterolytic fission of C-C bonds | | |
| | Reaction intermediates and their stability (Free Radicals, Carbocations & Carbanions) | Classify the stabilities of reactive intermediate based on the electronic factors | K2 |
| V | Theories of Acids and Bases, Redox reactions & Good Laboratory Practices | | |
| 5.1 | Theories of Acids and Bases: Arrhenius, BL, And Lewis theories | Apply the features and importance of the theories of Acids& Bases | K3 |
| | Factors influencing the strengths of acids and bases | Examine the strengths of acids & bases based on electronic Factors | K2 |
| | pH and pKa | Compare the pKa& PH values of the given acids | K4 |
| | Buffers-Types and Henderson- Hasselbalch Equation | Explain the Henderson- Hasselbalch Equation | K2 |
| | Hydrolysis of Salts | Illustrate the mechanism of Hydrolysis of salts | K2 |

| Unit/ Section | Course Content | Learning Outcomes | HBTLT |
|------------------|---|--|-------|
| | Derivations of Ka, Kb, and Kw | Explain the mathematical expressions of Ka, Kb,and Kw | K2 |
| 5.2 | Redox Reactions: | Recall the features of Redox reactions | K2 |
| | Oxidation and Reduction Reactions- Oxidation number concept of some important reagents(KMnO4, K2Cr ₂ O ₇ , CrO ₃ , H ₂ SO ₅ , H ₂ S ₂ O ₈ , ferrous salts, CrO ₅ , H ₂ C ₂ O ₄ , I ₂ , S ₂ O ₃ ²⁻) | Apply the - Oxidationnumber of compounds | K3 |
| | Balancing redox equations by oxidation number and Ion-ElectronMethod. | К3 | |
| 5.3 | Good Laboratory Practices: | | |
| | Storage and handling of corrosive, flammable, explosive, toxic, carcinogenic and poisonous chemicals | Describe the Safety measures to be taken store and handle Chemicals. | К3 |
| | Simple first aid procedure for accidents - acid in eye, alkali in eye, acid burns, alkali burns, bromine burns, poisoning, inhalation of gases and heat burns | Choose appropriate first aid procedure for accidents. | К3 |
| | Calibration of Glassware - Requisites for making standard Measuring flask, Pipette and Burette | Apply glassware calibration procedures. | К3 |
| | Outfits for laboratory and Personal protective measures-Space management of Working table and Placement of reagents. | Choose appropriate outfits for laboratory | |
| | Usage of Bunsen Burner | | |
| | Lab Tour | | |

4. Mapping (CO, PO, PSO)

| GENERAL CHEMISTRY -1 | | | | | | | Code | e: U22 | 2CH10 |)1 | | | |
|----------------------|-----|-----|-----|-----|-----|-----|------|--------|-------|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 904 | P07 | P08 | 909 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Μ | Μ | L | - | - | L | L | - | Н | - | - | Н |
| CO2 | Н | Н | Н | L | - | - | L | L | - | Н | - | - | Н |
| CO3 | Н | Н | М | L | _ | | L | Μ | - | Н | - | - | Н |
| CO4 | Н | Н | Μ | L | Н | L | L | Н | Н | Н | Μ | Н | Н |
| CO5 | Н | Н | L | L | Μ | L | L | L | - | Н | Μ | Н | Н |
| CO6 | Н | Н | Н | - | - | - | L | L | - | Н | Н | Μ | Н |

L-Low M-Moderate



5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| | | De L Deie en Maailie |
|------------------------------|---|----------------------|
| Head Denartment of Chemistry | : | Dr J. Princy Merlin |

Core Practical - I : VOLUMETRIC ANALYSIS

Semester: ICredits: 2Hours/week: 3

Code : U22CH1P1 Total Hours : 45

1. **Course Outcomes**

After the completion of this course the students will be able

| S.No. | Course Outcomes | Level | | |
|-------|--|-------|--|--|
| 1 | Apply knowledge of principles of volumetric Analysis estimate a given analyte. | K3 | | |
| 2 | Perform a systematic and skillful volumetric analysis | | | |
| 3 | Prepare standard solutions with different concentration units | K4 | | |
| 4 | Choose appropriate titrimetric method for a given sample. | K5 | | |
| 5 | Produce accurate and precise results in a prescribed format | K5 | | |
| 6 | Determine the quality of water used for different purposes | КЗ | | |

2A - Syllabus

Principles of Volumetric Analysis: Mole concept, Atomic Mass, Molecular Mass, Equivalent Mass of some common oxidizing and reducing agents, concentration terms - ppm, mole fraction, normality, molarity, molality. Principle of titrimetry - neutralization point & end point – standard solution – primary and secondary standards. Types – neutralization, redox, complexometric and precipitation titrations. Indicators - fluorescent indicators, redox indicator, internal indicator, universal indicators.

Experiments:

I. Acidimetry – Alkalimetry

- 1. Preparation of standard solutions and dilutions
- 2. Estimation of Hydrochloric acid
- 3. Estimation of Sodium hydroxide

II. Permanganometry

- 4. Estimation of ferrous ion in Mohr's salt
- 5. Estimation of oxalic acid

III. Iodometry and Iodimetry

- 6. Estimation of copper
- 7. Estimation of potassium permanganate
- 8. Estimation of Iodine (Demonstration)

IV. Complexometry

- 9. Estimation of total hardness of water
- 10. Estimation of zinc in Talcum Powder

2B. Reference Books

- 1. Handbook Of Inorganic Qualitative Analysis by Maharudra Chakraborty, Scifinity Publication; 1st Edition (2019).
- 2. Vogel, Text Book of Quantitative Chemical Analysis, 6th edition, Pearson Education, 2009.
- 3. Day R A., Underwood A l., (1991). Quantitative Analysis, (6th ed.,) New York: Pearson Emory University. Print.

3. Specific Learning Outcomes (SLOs)

| Unit/ Section | Course Content | Learning Outcomes | HBTLT |
|------------------|---|--|-------|
| 1 | Acidimetry – Alkalimetry Estimation of Hydrochloric acid Estimation of Sodium hydroxide | Evaluate the strength of acidsand bases. | K5 |
| 2 | Permanganometry Estimation of ferrous ion in Mohr's salt Estimation of oxalic acid | Determine the concentrations of iron and oxalic acids by Permanganometry | K5 |
| 3 | lodometry and lodimetry Estimation of copper Estimation of potassium permanganate | Determine the quantity ofcopper and KMnO4 usinglodine. | K5 |
| 4 | AppliedExperiments(Complexometry)Estimation of total hardness ofwaterDetermination of Calcium in commercial MilkPowder using EDTA | Estimate the extent of hardness in given water sample. Estimate the quantity of calcium present in commercial milk powder | K5 |
| 5 | Demonstrative Experiment Preparation of Distilled and Deionized water | Describe the set up of a water distillation and a deionizer unit | K2 |

4. Mapping (CO, PO, PSO)

| | | GI | ENERA | AL CH | EMIST | rry –I | | Code | : U22 | CH1P | ۲ 1 | | |
|------------|-----|------|--------|-------|-------|--------|-----|------|-------|------|------------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | 707 | 80d | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | L | | Н | Н | | L | | Н | Н | | Н |
| CO2 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO3 | Н | Н | Н | | Н | Н | | Н | | Н | Н | Н | Н |
| CO4 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO5 | Н | Н | Н | | Н | Н | Н | Н | | Н | Н | Н | Н |
| CO6 | Н | Н | Н | L | Н | Н | | Н | | Н | Н | | Н |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Model Exams I and II
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator

: Dr. I. Sharmila Lydia

Head, Department of Chemistry : Dr J. Princy Merlin

Core Course II : GENERAL CHEMISTRY - II

Semester:IICredits:5Hours/week :5

Code : U22CH202 Total Hours : 75

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No | Course Outcomes | Level | Unit |
|------|---|-------|------|
| 1 | Apply the IUPAC nomenclature name hydrocarbons | КЗ | Ι |
| 2 | Describe the chemistry of alkanes, cycloalkanes, alkenes, dienes and alkynes | K2 | II |
| 3 | Describe the chemistry of Compounds of Boron, and carbon family | K2 | III |
| 4 | Describe the chemistry of Compounds of Nitrogen and Oxygen family and the discuss the properties of binary compounds | К3 | IV |
| 5 | Apply Gas laws to explain the behaviour of gaseous and liquid states in specific systems and the principles concerning solid state structures | К3 | V |
| 6 | Classify different colloids used in day to day life | K4 | V |

2A. Syllabus

Unit I - Chemistry of Hydrocarbons

15 Hours

- **1.1. IUPAC nomenclature of cyclic & acyclic alkanes**: General structure of IUPAC names Parent name Root name- locants- branched and unbranched alkanes, alkyl groups, alkenes, dienes and alkynes (up to 20 carbon system).
- **1.2. Alkanes -** Physical properties of Alkanes Structure and reactions of C-C bonds Oxidation, Aromatization, Pyrolysis and free radical substitution. Petroleum and petrochemicals cracking, synthetic petrol, refining of gasoline, reforming, knocking, diesel engine fuel, Octane number and Cetane number.
- **1.3 Cycloalkanes -** Preparation using Wurtz reaction, Kolbe's Electrolytic Synthesis, Dieckmann's ring closure and reduction of aromatic hydrocarbons – Substitution and ring opening reactions – Baeyer's strain theory (Mechanism for all reactions).

Unit II - Chemistry of Unsaturated Hydrocarbons 15 Hours

2.1 Alkenes: Physical Properties of alkenes – electrophilic and free radical addition reactions (with mechanism) addition reactions of hydrogen,

hydrogen halides, (Markownikoff's rule), hydrogen bromide (peroxide effect) and Water. Hydroboration, formation of diols using Bayer's reagent, peroxybenzoic acid and OsO_4 , oxidation of alkenes (ozonolysis and acidic KMnO₄), allylic substitution by NBS.

- **2.2 Dienes:** Classification isolated, conjugated and cumulated dienes. 1,3-Butadiene – preparation, chemical reactions – 1,2- and 1,4 -additions – Introduction to Pericyclic Reactions - Diels-Alder Reaction – Effect of substituents in dienes and dienophiles.
- **2.3 Alkynes:** Preparation using-CaC₂, dehydrohalogenation of vicinal halides Kolbe's electrolysis method, Properties Addition of H₂O, HCN, Halogens and HX, reduction using Lindlar's catalyst, Na and liq. NH₃, Cyclisation of acetylene, Ozonolysis and oxidation with hot alkaline KMnO₄ and chromic acid Acidity of alkynes.

III Chemistry of Group III & IV Elements

3.1 Boron family: Comparative study of boron family, inert pair effect, preparation, properties, structure and uses of boric acid, borax, diborane and borazole. (Self study: compounds of Al, precious gems, alums)

15 Hours

3.2 Carbon family: General characteristics of carbon group elements with reference to ionisation energy, catenation, inert pair effect and allotropy. Anomalous behaviour of carbon – comparison of carbon and silicon – allotropy of carbon – diamond – graphite – fullerene – graphene – intercalation compounds of graphite – structure of oxides – oxyacids and their salts – carbides and their classification – properties and uses of silica – preparation and properties of stannous chloride – white and red lead.

Unit IV Chemistry of Group – V, VI elements & Binary Compounds 15 Hours

- 4.1. **Nitrogen family**: Comparative study of halides and oxides of nitrogen group elements, preparation, properties of Oxyacids of nitrogen (HNO₂ and HNO₃) & Oxyacids of phosphorus (H₃PO₃, H₃PO₄, H₃P₂O₇) preparation, properties and structure of hydrazine.
- 4.2 **Oxygen family**: Anomalous behavior of oxygen- preparation, properties, structure, Oxidation states and uses of sulphuric acid, Caro's acid, Marshall's acid and oleic acid. Classification of oxides based on chemical behavior (acidic, basic, amphoteric and neutral oxides) and based on oxygen content (normal, peroxide, superoxide, suboxide and mixed oxide). Preparation, oxidizing and reducing character of H_2O_2 .
- 4.3 **Hydrides**: Types- salt like, covalent, diamond like, interstitial hydrides and uses.

Nitrides : Types-salt like, covalent, diamond like, interstitial, nitride complexes and uses.

Borides : Borides having isolated B atoms, Borides having chain of B atoms, Borides having extended 2-dimensional network, Borides having 3-dimensional network and uses.

UNIT V States of Matter

- 5.1. **Gaseous & Liquid state**: Laws of gases– Avagadro's law –Ideal gas equation– R in different units. Kinetic theory of gases. *van der* Waals equation of state – modification of the equation at high, low and moderate pressures and temperature -law of corresponding states - critical states (with derivation) determination of critical constants - Vapour pressure– Trouton's rule- Liquid Crystals - types and Uses.
- 5.2. **Solid state:** Elements of symmetry, space lattice and Unit cell, Bravais latticeseven crystal systems – Differences between Crystallographic symmetry and Molecular Symmetry – Symmetry operations – Identification ofPoint Groups lattice energy – law of rational indices – Miller indices – X-ray diffraction – Bragg's equation with derivation. Packing in Crystals, Determination of crystallite size using Sherrer Equation by powder XRD.
- 5.3 Colloidal state: Classifications of colloids Methods of preparation of colloids
 peptization, coagulation- Gold Number Rule Bredict's Arc Method Chemical Methods Applications: Reverse osmosis Desalination of sea water
 Dialysis Delta formation Artificial rain Purification of water (addition of polyvalent electrolytes), Sewage disposal- Cottrell's precipitator. Amphoteric nature of colloids, micelle formation of soaps & detergents. Cleansing action of soap- Liquid crystals types, applications of liquid crystals.

| S. No. | Topics | Web Links |
|-----------|--|--|
| 1. | Petrochemical Paradox | https://www.youtube.com/watch?v=VQlbiQj_4 90 |
| 2. | Preparation of Liquid crystal | https://www.youtube.com/watch?v=ul2_mYkrk iE |
| 3. | Colloids around us | https://www.youtube.com/watch?v=5ckvg2aeN bc&t=429s |
| 4. | Packing efficiency in HCP structures | https://www.youtube.com/watch?v=TvRkqL2xi d0&t=3 82s |
| 5. | Main Block Elements | http://www.digimat.in/nptel/courses/video/10 4101090/L43.html |
| 6. | Introduction to Solid State Chemistry | https://nptel.ac.in/courses/104104101 |
| 7. | Basic Organic Chemistry | https://nptel.ac.in/courses/104103071 |

2B. **Topics for Self-Study**

2C. Text Books

- **1.** Arun Bahl and B.S. Bahl, Advanced Organic Chemistry, S. Chand Co Ltd., New Delhi, 2012. **(Unit I, II, III)**
- 2. B.R. Puri and L.R. Sharma and Madan S. Pathania, Principles of Physical Chemistry, Vishal Publishing Co., Jalandhar, 2017 **(Unit IV, V)**

- **3.** B.R. Puri, L.R. Sharma and K.C. Kalia, Principles of Inorganic Chemistry, Milestone Publishers, New Delhi, 2017 **(Unit V)**
- **4.** P.L. Soni, H.M. Chawla, Text Book of Organic Chemistry, Sultan Chand & Sons, New Delhi,2004.
- 5. R.L. Madan and G.D. Tuli, Inorganic Chemistry, S. Chand Co . Ltd., New Delhi, 2010.
- **6.** Gurdeep Raj, Advanced Physical Chemistry, Goel Publishing House, Meerut, 2016.
- **7.** Vogel, Text Book of Qualitative Chemical Analysis, 6th edition., Pearson Education, 2009.

2D. Reference Books

- 1. J.D. Lee, "Concise Inorganic Chemistry", Oxford University Press, New Delhi, 2008.
- 2. Morrison and Boyd "Organic Chemistry" Pearson Education, 2016.
- 3. Peter Atkins and Julio de Paula, "Physical Chemistry" Oxford University Press, 2018.

| 3. | Specific L | earning Outcomes | s (SLOs) |
|----|------------|------------------|----------|
|----|------------|------------------|----------|

| Unit/ Sec. | Course Content | Learning Outcomes | | | |
|---------------|---|---|-----------------|--|--|
| I | Chemistry | of Hydrocarbons | | | |
| 1.1 | IUPAC Nomenclature cyclic & acyclic alkanes :General structure of IUPAC names- Parent name - Root name- locants-branched and unbranched alkanes, alkyl groups, alkenes, dienes and alkynes.(up 20carbon system) | Apply the IUPAC nomenclature name hydrocarbons | K3 | | |
| 1.2 | Alkanes: Physical properties of Alkanes | Interpret the general trends in the physical properties of alkanes | | | |
| | Structure and reactions of C-C bonds | Describe the structure and reactions of C-C bonds | K3 | | |
| | Oxidation, Aromatization, Pyrolysis and free radical substitution. | Describe the reactions of alkanes | K2 | | |
| | Petroleum and petrochemicals- cracking, synthetic | Outline the importance of alkanes as | | | |
| | petrol, refining of gasoline, reforming, knocking, diesel engine fuel and cetane number | petrochemicals | K2 | | |
| 1.3 | Cycloalkanes : Preparation using Wurtz reaction, | Describe the methods of preparation of | K2 | | |
| | Dieckmann's ring closure and reduction of aromatic hydrocarbons - Substitution and ring opening reactions | 9 Cycloalkanes 9 Write the methods of preparation of a given cycloalkanes | | | |
| | Baeyer's strain theory | Predict the stability of the different cycloalkanes | <mark>K5</mark> | | |

| Unit/ Sec. | Course Content | Learning Outcomes | | | | |
|---------------|---|--|-----------------|--|--|--|
| II | Chemistry of unsaturated hydrocarbons | | | | | |
| 2.1 | Alkenes: Physical Properties of alkenes. | Compare the physical properties of alkenes. | K3 | | | |
| | Electrophilic and free radical addition reactions (with mechanism) | Describe the mechanistic details of addition reactions in alkenes | K2 | | | |
| | Addition reactions of hydrogen, hydrogen halides, (Markownikoff's rule), | Predict the product of addition reactions using Markowanikoff's rule | <mark>K5</mark> | | | |
| | Hydrogen bromide (peroxide effect) and Water. Hydroboration, formation of diols using Bayer's reagent, peroxybenzoic acid and OsO4, oxidation of alkenes (ozonolysis, and acidic KMnO4), | Utilize the different oxidation reagents for interconversion offunctional groups. | K3 | | | |
| | Allylic substitution by NBS | Write the conditions and mechanism of the given allylic substitution | K3 | | | |
| 2.2 | Dienes : Classification - isolated, conjugated and cumulated dienes - butadiene | Classify the diene based on the conjugation. | K2 | | | |
| | Preparation of dienes | Apply the general methods of preparation of dienes given cases. | К3 | | | |
| | Chemical reactions - 1, 2 and 1,4 additions, Thiels theory - Diels- Alder reaction. | Predict addition products based on Thiels, Markovikoff and Diels- Alder reactions | <mark>K5</mark> | | | |
| 2.3 | Alkynes : Preparation - using CaC2, dehydrohalogenation of vicinal dihalides - Kolbe's electrolysis method - | Describe the steps involved in the preparation of alkynes of different sizes | K2 | | | |
| | Properties - Addition of H2O, HCN,Halogens and HX, reduction using Lindlar's catalyst, Na and liq NH- Cyclisation of acetylene, ozonolysis and oxidation with hot alk. KMnO4 and chromic acid acidity of alkynes. | Predict products of the reactions of alkynes | K3 | | | |
| III | Chemistry of Group III & IV elements | | | | | |
| 3.1 | Boron family : Comparative study of boron family | Illustrate the characteristic of the boron family | К3 | | | |
| | Inert pair effect | Apply inert pair effect explain the electronic arrangement of the atoms | K3 | | | |
| | Preparation, properties, structure and uses of boric acid, borax, diborane and borazole. | Describe the properties and uses of boron and its derivatives | K2 | | | |
| | Self study: compounds of AI, precious gems, alums | Identify compounds of Aluminium, precious gems and alums | К3 | | | |
| 3.2 | Carbon family: General characteristics of carbon group elements with reference to ionisation energy, catenation, inert pair effect and allotropy. | Illustrate the characteristic of the cabron family | K3 | | | |
| | Anomalous behaviour of carbon - comparison of carbon and silicon | Explain anamolous behavior of carbon and the similarities between C and Si. | K3 | | | |

| Unit/ Sec. | Course Content | Learning Outcomes | BTLT | | | | |
|---------------|--|---|-----------------|--|--|--|--|
| | Allotropy of carbon - diamond - graphite - fullerene - graphene - intercalation compounds of graphite - | Classify the different allotropes of carbon | K2 | | | | |
| | Structure of oxides - oxyacids and their salts | Correlate structure with reactivity | | | | | |
| | Carbides - Types-salt like, covalent, interstitial and applications | Classify the different types of Carbides and itsapplications | K2 | | | | |
| IV | Chemistry of Group V & VI elements and Binary compounds | | | | | | |
| 4.1 | Nitrogen family : Comparative study of halides and oxides ofnitrogen group elements, | Compare the chemistry of halides and oxides of nitrogen group elements | K2 | | | | |
| | Preparation, properties of Oxy acids of nitroger (HNO2 and HNO3) & Oxy acids of phosphorous(H3PO3,H3PO4, H3P2O7) - | Describe the preparation and properties of the oxy acids of nitrogen and phosphorous | K2 | | | | |
| | Preparation, properties and structure of hydrazine. | Describe the preparation, properties and structure of hydrazine | K2 | | | | |
| 4.2 | Oxygen family: Anomalous behaviour of oxygen | Explain the Anomalous behaviour of oxygen | K2 | | | | |
| | Preparation, properties, structure, Oxidation states and uses of sulphuric acid, Caro's acid, Marshall's acid and oleic acid. | Describe the preparation methodology, properties, structure and uses of mineral acids | K2 | | | | |
| | Classification of oxides based on chemical behaviour (acidic, basic, amphoteric and neutra oxides) and based on oxygen content (normal peroxide, superoxide, suboxide and mixed oxide). | nical Categorize the oxides based on their chemical eutral behaviour and oxygen content rmal, de). | | | | | |
| | Preparation, oxidizing and reducing character of H2O2. | Utilize H2O2 as reducing and oxidizing agent in specific reactions | K3 | | | | |
| 4.3 | Binary Compounds | | | | | | |
| | Hydrides - Types-salt like, covalent, diamond like, interstitial hydrides and uses | Classify the different typesof Hydrides and its uses | K2 | | | | |
| | Borides - Borides having isolated B atoms Borides having chain of B atoms, Borides having extended 2- dimensional network, Borides having 3- dimensional network and uses | Compare the 2-dimensional network Borides and 3- dimensional network Borides | K2 | | | | |
| | Nitrides - Types-salt like, covalent, diamond like, interstitial, nitride complexes and uses. | Classify the different typesof Nitrides and its uses | K2 | | | | |
| ۷ | States of Matter | | | | | | |
| 5.1 | Gaseous state - laws of gases - Avagadro's law | Justify by applying ideal gas equation how a | <mark>K5</mark> | | | | |
| | - Ideal gas equation R in different units. | gas responds changes in P, V, n, or T. | | | | | |

| Unit/ Sec. | Course Content | Learning Outcomes | | | | |
|---------------|--|---|-----------------------|--|--|--|
| | Kinetic theory of gases. <i>van der</i> Waals' equation of state -modification of the equation at high, low and moderate pressures and temperature, -law or corresponding states - | Discuss the modifications of <i>van der</i> Waals equation with respect pressure and temperature | K2 | | | |
| | Critical states (with derivation) -determination of critical constants | of Calculate the critical constant values | | | | |
| | Liquid state - vapour pressure -Trouton's rule. | Calculate the molar heat of vaporization of a liquid using Trouton's rule | K3 | | | |
| | Liquid crystals - types, applications of liquid crystals. | Summarize the properties of liquid crystals and their applications | K2 | | | |
| 5.2 | Solid state - Elements of symmetry, space lattice and Unit cell, Bravais lattice - seven crystal systems - lattice energy - | ce Analyze specific crysta structures by applying al Elements of symmetry Compute the parameters of a crystal lattice. | | | | |
| | Law of rational indices - Miller indices - X-ray diffraction - Bragg's equation with derivation Packing in Crystals, Determination of crystallite size using Sherrer Equation by powder XRD | Relate diffraction intensities mathematically structural parameters and derive extinction conditions based on Bragg's equation Evaluate the packing of crystals and calculate crystal size. | <mark>K4</mark> K5 | | | |
| 5.3 | Colloidal state -Classifications of colloids Methods of preparation of colloids -peptisation coagulation. | Classify different colloids usedi n day day life. | <mark>K4</mark> | | | |
| | Applications - reverse osmosis - desalination of sea water - dialysis - delta formation - artificial rain purification of water (addition of polyvalen electrolytes), Amphoteric nature and micelle formation of soap -detergent action of soap sewage disposal- Cottrell's precipitator. | Explain the applications of colloids | K2 | | | |

4. Mapping (CO, PO, PSO)

| GENERAL CHEMISTRY – II | | | | | | | Code: U22CH202 | | | | | |
|------------------------|-----------------------|--|---|---|--|---|---|--|---|---|---|---|
| P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | 909 | PS01 | PS02 | PSO3 | PS04 |
| Н | Н | | | | | М | Н | | Н | | | Н |
| Н | Н | | | | | М | Н | | Н | | | Н |
| Н | Н | | | | | М | Н | | Н | | | Н |
| Н | Н | Н | | | | М | Н | | Н | | М | Н |
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5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

2. Course-end survey

| Course Co-ordinator | : | Dr. N. Mohan |
|-------------------------------|---|---------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |

SBEC - I : INDUSTRIAL CHEMISTRY - I

Semester: IICredits: 2Hours/week : 2

Code : U22CH2S1 Total Hours : 30

1. Course Outcomes

After the completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|---|-------|------|
| 1 | Describe the types and properties of Fibers | K2 | Ι |
| 2 | Elaborate the classification of Dyes based on their nature, bonding interactions of dyes with Fibers and the principles of the dyeing process | К2 | II |
| 3 | Classify the polymers and calculate the molecular mass, average molecular mass and weight average molecular mass of polymers | K2 | III |
| 4 | Explain the types, composition, manufacture and uses of glass, cement and ceramics | К2 | IV |
| 5 | Illustrate the constituents and applications of different protective coatings | К2 | V |
| 6 | Correlate the basics of industrial processes learnt with the Industry environment and Prepare a Report with suitable data and graphics summarize the industrial processes | K4 | v |

2A. Syllabus

Unit I Textile Chemistry - I

6 Hours

6 Hours

- 1.1. Introduction and Importance of Dyeing Industries in India- Classification of Textile fibres: natural, synthetic and semi synthetic fibres.
- 1.2 Structure of textile fibres: Cotton, wool, silk, nylon, polyester, polyacrylamide. Physical, chemical and biological properties of Textile Fibres and uses of cellulose fibre (cotton), Protein fibre (silk and wool) and synthetic fibres (nylon and polyester)-Rayon - manufacture of viscose rayon, cuprammonium rayon and Acetate rayon.
- 1.3 Mercerization process and its applications.

Unit II - Textile Chemistry - II

- 2.1 Dyes Requisites of a dye –Theories of colour Witt Theory and Modern theory.
- 2.2 Dye-Fibre interactions: Ionic, Covalent, van der Waals, H-bonding interactions.

- 2.3 Dyeing Conditions for dyeing, selection of dye stuff. Dyeing methods-Direct dyeing, Stock dyeing, Yarn dyeing, piece dyeing and garment dyeing.
- 2.4 Dyeing Processes -Stripping of dyes, Bleaching Reductive and oxidative bleaching agents, Brightening: Optical brightening agents-Types and uses-Challenges faced by Dye Industries

Unit III - Polymer Chemistry

- **3.1.** Classification of polymers based on microstructures, macrostructures and applications (thermo-setting and thermoplastics). Determination of molecular mass of polymer: number average molecular mass (Mn) and weight average molecular mass (Mw method).
- **3.2.** Zeigler Natta polymerization. Degree of polymerization General preparation, properties and uses of Teflon, PAN, PVC.

Unit IV - Glass, Cement and Ceramics

- **4.1.** Glass- Types of glass, composition, manufacture and uses.
- **4.2.** Cement- Manufacture wet and dry processes, composition of Portland cement, setting of cement, Concrete and RCC.
- **4.3** Ceramics- Types raw materials white wares, manufacture and uses.

Unit V - Protective Coatings and Industrial Products

- **5.1.** Organic coating Paints requisites constituents Formulation of paint- uses. Varnishes- types- constituents of varnish and uses. Enamels - constituents and uses. Lacquers- constituents and uses, Emulsion paints - constituents and uses. Special paints- (luminous paint, heat resistant paint, fire resistant paint, cellulose paint, coal-tar paint, cement paint, anti-fouling paint, aluminium paint, water repellent paints and distemper.
- **5.2. Industrial Products Gaseous fuels** Non-petroleum fuels: Natural gas and CNG- composition and uses manufacture, composition and uses of Coal gas, Water gas, Producer gas and Power alcohol. Liquefied petroleum gases (LPG), Gobar gas, Benzol and semi-water gas composition and uses-

Fertilizers–Manufacture of N, P, K and mixed fertilizers, Micro-nutrientsand their role in plant life -General Characteristics of Safety matches, fireworks and manufacture of important explosives (TNT, Amatol, nitroglycerine NG or GTN and RDX).

5.3 Internal component: In-plant training: One day visit to an industry involving chemical technology in and around Tiruchirappalli, (Sugar, Cement, Textile, Paper Industries, etc.) and submission of a mini report.

6 hours

6 hours

6 hours

2B. Topics for Self –Study

| S.No | Topic | Web links |
|------|-------------------------------|---|
| 1. | Textile Chemistry - I | https://nptel.ac.in/courses/116102026 https://www.youtube.com/watch?v=0-VZs5qWV8Y https://ncert.nic.in/textbook/pdf/hesc103.pdf https://www.youtube.com/watch?v=gaD1IjpxrZE https://textilefashionstudy.com/physical-and-chemical- properties-of-cotton/ https://www.youtube.com/watch?v=ZUroZZFx-B4 https://www.youtube.com/watch?v=YeqJMKD0MZM https://www.youtube.com/watch?v=wrl4KIr4QZA |
| 2. | Textile Chemistry - II | http://nitttrc.edu.in/nptel/courses/video/116102052/lec 3.pdf https://www.youtube.com/watch?v=9sC5cmq0sJ0 https://www.youtube.com/watch?v=j3mMrDChzHw https://www.fibre2fashion.com/industry- article/3871/dyeinhttps://www.youtube.com/watch?v=qc WV-yhFLq8 https://textilelearner.net/optical-brightening-agents/ https://www.slideshare.net/VenkateshBairabathina/dye- fiber-interactions |
| 3. | Polymer Chemistry | https://www.embibe.com/exams/classification-of- polymers/ https://www.polychemistry.com/ https://www.youtube.com/watch?v=5_MKZ2nI-z4 https://pslc.ws/macrog/ziegler.htm https://www.embibe.com/exams/synthetic-fibres/ https://www.britannica.com/technology/mercerization |
| 4. | Glass, Cement and Ceramics | https://theconstructor.org/building/types-glass- properties-applications-construction/14755/ https://www.youtube.com/watch?v=2xzf3Cgz99I https://www.youtube.com/watch?v=BRePixlqXiY https://www.explainthatstuff.com/glass.html https://www.cement.org/cement-concrete- applications/how-cement-is-made https://www.youtube.com/watch?v=E43jyaW2nCQ |
| 5. | Protective Coating | https://www.resene.co.nz/paint-testing.htm https://www.sigmatest.org/Paint-Coating-Testing.html http://www.iitk.ac.in/ce/test/Materials/62.html https://www.youtube.com/watch?v=3I9DbE6c9tY https://gharpedia.com/blog/different-types-of-paints- used-for-interior-and-exterior/ |

2C. Text Books

- 1. Sharma B.K., "Polymer Chemistry", Goel Publishing House, Meerut, 1989. (Unit- II)
- 2. B.K. Sharma, "Industrial Chemistry", Goel Publishing Co., 1997 (Unit- I, III, IV, V)

2D. Recommended Reference Books

- 1. Jain and Jain, Engineering Chemistry, 15th Edition, Dhanapat Rai Publishing Company, NewDelhi, 2010.
- 2. Arora M.G M. and Yadav M.S., "Polymer Chemistry", 2nd revised edition, Anmol Publications Private Ltd., New Delhi, 1989.

3. Specific Learning Outcomes (SLOs)

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|--|------|
| Ι | Textile Chemistry -I | | |
| | 1.1 Introduction - Classification of fibres: natural, synthetic and semisynthetic fibres. | Classify the fibers with examples | K2 |
| | 1.2 Structure of textile fibres: Cotton, wool, silk, nylon, polyester, polyacrylamide. | Categorize the textile fibers based on the nature of fibers. | K2 |
| | Physical, chemical and biological properties and uses of cellulose fibre(cotton), protein fibre(silk and wool) and synthetic fibres (nylon and polyester). | Write the properties and uses of fibres | K2 |
| | Synthetic fibres: Preparation, properties and Uses of Nylon 6, Nylon 66, Polyester and polyacrylamide. | Explain the chemistry of synthetic fibers | K2 |
| | Semi - synthetic fibres: Rayon - manufacture of viscose rayon, cuprammonium rayon and Acetate rayon. | Explain the manufacturing of rayon | K2 |
| | 1.3 .Mercerization-Manufacture of mercerized cotton and its applications. | Describe the manufacturing process of mercerized cotton | K2 |
| II | Dyes | | |
| | 2.1 Dyes - Requisites of a dye -Theories of colour - Witt Theory and Modern theory. | Comprehend the theories of color | K2 |
| | 2.2 Dye-Fibre interactions lonic, | Explain the different types of Dye | |
| | Covalent, van der Waals, H-bonding interactions. | fiber interaction. | K2 |
| | 2.3 Dyeing conditions; Dye Assisting agents: NaOH, Na2CO3, aluminium sulphate, chromic sulphate | Comprehend the role of dyeing assisting agents | K2 |

| Unit | Course Content | Learning Outcomes | BTLT | | | |
|------|---|--|------|--|--|--|
| | | Describe the role of dyeing assisting agents | K2 | | | |
| | 2.4 General concept of dyeing process: affinity of a dye, conditions for dyeing, selection of dye stuff. | Explain the concept of dying process | K2 | | | |
| | Dyeing methods - Direct dyeing, p dyeing, Stock dyeing, Yarn dyeing, piece dyeing and garment dyeing. | Describe the dyeing methods with examples | K2 | | | |
| | Unit III Polyme | r Chemistry | | | | |
| | 3.1 Classification of polymers based on microstructures, macrostructures and applications (thermosetting and thermoplastics | Classify polymers based on their structures and their applications | K2 | | | |
| | Determination of molecular mass of polymer number-average molecular mass (Mn) and weight average molecular mass(Mw) of polymers. | Explain the methods of determination of molecular mass of polymers. Compute the molecular mass of polymers by using the methods | K2 | | | |
| | 3.2 Zeigler-Natta polymers. Degree of polymerization General preparation, properties and uses of Teflon, PAN, PVC | Illustrate preparation, properties and uses of Teflon, PAN, PVC | K2 | | | |
| | UNIT-IV Glass, | Cement and Ceramics | | | | |
| 4 | Glass- Types of glass, composition- Manufacture and uses. | Classify the types of glass and composition of glass. | K2 | | | |
| | | To explain the manufacture and uses of glass. | | | | |
| | Cement- Manufacture wet and dry processes, composition of Portland cement, setting of cement, Concrete and RCC | Outline the manufacture, composition and setting of cement. | K2 | | | |
| | Ceramics- Types- raw materials – white | Classify the types of ceramics. | K2 | | | |
| | wares, manufacture and uses. | Illustrate the manufacture and uses of ceramics. | K2 | | | |
| | Unit–V Protective coa | tings and Industrial Products | | | | |
| | 5.1 Organic coating- Paints- requisites- constituents-Formulation of paint-uses | Explain the requisites, constituents and formulation of paints. | K2 | | | |
| | Organic coating-Paints-requisites- constituents-Formulation of paint-uses | Explain the requisites, constituents and formulation of paints. | K2 | | | |
| | Varnishes-types- constituents of varnish and | Classify the types of varnishes. | K2 | | | |
| | uses. | Illustrate the constituents and uses of varnishes. | K2 | | | |
| | Enamels - constituents and uses. | Outline the constituents and uses of enamels. | K2 | | | |
| | Lacquers- constituents and uses | Explain about the constituents and uses of lacquers. | K2 | | | |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|---|------|
| | Gaseous fuels - Non - petroleum fuels: Natural gas and CNG-composition and uses; | Classify the non- petroleum and based fuels and their composition and uses. | K2 |
| | Manufacture, composition and uses of Coal gas, Water gas, Producer gas and Power alcohol. Liquefied petroleum gases (LPG), Gobar gas, Benzol and semi-water gas- composition and uses | Describe the manufacturing process of various fuel gases | K2 |
| | Fertilizers- Manufacture of N, P,K and mixed fertilizers, Micronutrients and their role in plant life. | Outline the classification manufacture of fertilizers. | K2 |
| | General Characteristics of Safety matches, fireworks and manufacture of important explosives (TNT, Amatol, nitroglycerine NG or GTN and RDX). | Describe the preparation composition and characteristics of the safety matches, fireworks and important explosives. | K2 |

4. Mapping (CO, PO, PSO)

| ELECTIVE I – PRACTICAL | | | | | | Code : U22CH2:P | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|-----------------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 904 | P07 | 908 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | М | | М | - | М | - | | | Н | | | Н |
| CO2 | Н | М | Н | М | - | Н | - | Н | | Н | | Н | Н |
| CO3 | Н | М | Н | М | - | Н | - | Н | | Н | | Н | Н |
| CO4 | Н | М | | М | - | Н | - | | | Н | | | Н |
| CO5 | | L | | М | - | | Н | | | Н | | | Н |
| CO6 | Н | М | М | М | - | L | - | М | | Н | | М | Н |

L-Low M-Moderate H- High

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Dr. N. Radhika |
|-------------------------------|---|---------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |
Elective I PRACTICAL : APPLICATIONS OF COMPUTER IN CHEMISTRY

Semester : II Credits : 2 Hours/week : 3 Code : U22CH2:P Total Hours : 45

1. Course Outcomes

On completion of the course the student will be able to

| S.No. | Course Outcomes | | | | | |
|-------|--|----|--|--|--|--|
| 1 | Draw Chemical structure, reaction pathways and apparatus set up using Chemistry drawing Tools | КЗ | | | | |
| 2 | Perform basic quantum chemical calculations using ARGUS LAB | КЗ | | | | |
| 3 | Relate the structure with the properties of chemical compounds using Online and offline software | КЗ | | | | |
| 4 | Retrieve Physical and Chemical properties using relevant software | К3 | | | | |
| 5 | Convert output & input files required digital formats | K2 | | | | |
| 6 | Visualize the different Molecular orbitals of chemical compounds | K2 | | | | |

2A. Syllabus

Experiments

- 1. Calculation of Heat of formation of conformers using ARGUS Lab Software.
- 2. Calculation of Strain energies of alicyclic rings using ARGUS Lab Software Baeyer's Strain Theory.
- 3. Visualization of Molecular orbitals and lone pairs in simple molecules using ARGUS Lab Software.
- 4. Calculation of bond energies, bond orders and bond lengths of delocalized and resonance stabilized bonds.
- 5. Introduction chemistry drawing Tools *ISIS draw, Chemsketch, Chemdraw, Chemdoodle* -Drawing chemical structure, writing chemical equation.
- 6. Drawing the structure of alkanes from methane n-dodecane. Calculation of their Properties and Comparing their Melting and Boiling Points.
- 7. Construction of Linear and Branched chain alkanes containing 5,6,7 & 8 carbons and tabulating their properties like Melting and Boiling Points.
- 8. Drawing the cis- and trans- isomers of 1,2-dichloroethene, 1,2dicarboxyethene and1,2- diphenylethene. Calculation and Comparison of their dipole moments.
- 9. Sketch the apparatus setup for a distillation process using Chemdraw.
- 10. Drawing Sawhorse and Wedge representations of molecules.
- 11. Draw the molecular structure of the given Natural Product and get its physical properties: (a) Caffeine (b) Nicotine.

- 12. Depict the mechanism of a simple $S_N 1$ reaction using Chemdraw. Indicate the mobility of electrons by arrows.
- 13. Using the template tool draw any 5 fused aromatic ring systems and find their IUPAC Names using 'structure name' option.

2C. Text Books

- 1. Course Handout on "Basics of Computation ols for Chemists" developed and published by PG & Research Dept. of Chemistry, Bishop Heber College, Trichy 2020 (for private Circulation Only)
- 2. User Manual of Chemdoodle- https://www.ichemlabs.com/ downloads/ ChemDoodle3DUserGuide.pdf
- 3. User Manual of Chemdraw https://www.perkinelmer.com/lab- productsand-services/resources/software-downloads.html
- 4. User Manual of Argus Lab Software http://www.arguslab.com/arguslab.com/ArgusL ab.html

2D. Reference Books

- 1. Guy H. Grant & W. Graham Richards, Computational Chemistry, Oxford UniversityPress, 2005.
- 2. Andrew R. Leach, "Molecular modeling Principles & Applications", Prentice Hall, 2nd edition, 2008.

3. Short Learning Outcomes (SLOs)

| S.No | Course Content | Learning Outcomes | | | | |
|------|--|--|----|--|--|--|
| 1 | Calculation of Heat of formation of conformers using ARGUS Lab Software | Compute Heat of formation of given conformers using Argus software | К3 | | | |
| 2 | Calculation of Strain energies of alicyclic rings using ARGUS Lab Software | Use Argus Lab find out the strain energies of alicylic rings | К3 | | | |
| 3 | Visualization of Molecular orbitals and lone pairs in simple molecules using ARGUS Lab Software | Obtain the molecular orbitals and lone pair of electrons in molecules using Argus software | K2 | | | |
| 4 | Calculation of bond energies, bond orders and bond lengths of delocalized and resonance stabilized bonds. | Compute the bond energies, bond orders and bond lengths of different types of bonds | К3 | | | |
| 5 | Introduction chemistry drawing tools - ISIS draw, Chemsketch, chemdraw, Chemdoodle - Drawing chemical structure, Writing chemical equation. | Draw any chemical structure using drawing tools like ISIS draw, Chemsketch, Chemdraw, Chemdoodle | K2 | | | |
| 6 | Drawing the structure of alkanes from methane n-dodecane. calculation of their Properties and Comparing their Melting and Boiling points. | Construct the structure and compare the properties (melting and boiling points) of alkanes Relate the structure with the properties of chemical compounds | К3 | | | |

4. Mapping (CO, PO, PSO)

| | ELECTIVE I – PRACTICAL Code : U22CH2:P | | | | | | | | | | | | |
|------------|--|------|--------|-----|-----|------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | P07 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | Н | Н | Н | - | Н | М | L | Н | L | L | L |
| CO2 | Н | Н | М | L | L | - | L | L | L | Н | М | М | М |
| CO3 | Н | Н | Н | Н | Н | - | Н | М | М | Н | Н | Н | Н |
| CO4 | Н | Н | М | Н | Н | - | М | М | М | Н | Н | Н | Н |
| CO5 | Н | Н | М | Н | М | - | М | М | М | Н | Н | Н | Н |
| CO6 | Н | Н | М | Н | М | - | Н | М | Н | Н | Н | Н | Η |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Dr. L. Sharmila Lydia |
|-------------------------------|---|-----------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |

CORE – III : GENERAL CHEMISTRY – III

Semester: IIICredits: 5Hours/week : 6

Code : U22CH303 Total Hours : 90

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Explain the chemistry of halogens and d-block elements | K4 | Ι |
| 2 | Outline the chemistry of lanthanides and actinides | K4 | II |
| 3 | Summarize the reactions of alcohols, ethers and organohalogens | К5 | III |
| 4 | Comprehend the reactivity of benzene and the effect of substituents in benzene ring. | K4 | IV |
| 5 | Deduce the kinetics of chemical reactions | K5 | V |
| 6 | Demonstrate the importance of catalysts in chemical and biological reactions | К5 | v |

2A. Syllabus

Unit I - Chemistry of Halogens and d-block Elements

18 Hours

18 Hours

- **1.1 Halogens & Interhalogens -** Diatomic nature –oxidizing property Electron affinity Electronegativity size effect. Comparison of halogens with O, N & C groups Anomalous behavior of fluorine Chemical properties of halo acids and oxyhalides. Interhalogens Preparation, structure and bonding of AX, AX₃, AX₅ and AX₇ type interhalogens uses. Pseudo-halogens Comparison with halogens Preparation, properties and uses of cyanogen and thio-cyanogen, Chemistry of Astatine, Oxyacids of halogens HClO₄, HClO₃, HClO₂, HClO.
- **1.2 d-block elements** Introduction General characteristics (metallic character, atomic and ionic radii, oxidation states, colour, complex formation and magnetic properties). Preparation, properties and uses of some Important compounds (Zeigler- Natta catalyst, Prussian blue, sodium nitroprusside, Turnbull's blue, Wilkinson's catalyst, KMnO₄, K₂Cr₂O₇).

Unit II - Chemistry of f-Block Elements

2.1 Lanthanides–General discussion of periodic properties of lanthanides – electronic configuration–oxidation states - Ionization Energy - occurrence – isolation –separation by Ion-exchange Chromatography and solventextraction methods – complexation behaviour, colour – magnetic and spectral properties of lanthanides – lanthanide contraction and its consequences.

2.2 Actinides – occurrence - General discussion of periodic properties of electronic configuration–oxidation states - Ionization Energy - complexation behaviour - extraction of thorium and uranium – and uses, Actinide contraction and its consequences.

Unit III - Chemistry of Alcohols, Ethers and Organohalogens 18 Hours

- 3.1 Alcohols Classification and nomenclature of monohydric alcohols -Preparation by reduction of aldehydes, ketones, carboxylic acids and hydrolysis of esters. Hydrogen bonding, Acidic nature. Reactions of alcohols - Etherification, Alkylation reaction of halogen acids, dehydrogenation, oxidation. Dihydric & Trihydric alcohols, Glycerol-preparation, chemical reactions, cleavage reactions of polyhydric alcohols with Pb(OAc)₄, HIO₄, OsO₄, uses of glycerol. Glyceryl trinitrate - Preparation, properties and uses.
- **3.2 Ethers -** Nomenclature, preparation, chemical reactions –cleavage reactions and auto oxidation, Zeisel's method. Epoxides preparation and properties.
- **3.3 Organohalogens** Nomenclature Aliphatic halogen compounds preparation, properties and uses of CH₂Cl₂, CHCl₃, CCl₄ and vinyl chloride Commercially important halogen compounds Westorn, Freon, DDT and BHC Synthesis and uses.

Unit-IV Aromatic Compounds

- **4.1 Aromaticity** Nomenclature of benzene derivatives, structure of benzene molecular formula and Kekule structure Stability and C-C bond length of benzene, MO picture, MOT of aromaticity, Application of Huckel's rule to benzene, naphthalene and anthracene.
- **4.2 Substituent Effect**:-Effects of substituent in benzene ring-Reactivity and orientation-Theory of reactivity- Electrophilic substitution reactions Mechanism of nitration, halogenation, sulphonation, Mercuration, Friedel- Crafts alkylation and acylation.
- **4.3 Phenols:** Preparation, properties, and reactions of Phenol Couplingreaction Acidity of Phenols-Preparation, properties and reactions of Resorcinol, Catechol and Quinol.

Unit – V Kinetics & Catalysis

18 Hours

- 5.1 **Chemical Kinetics**: Definition– Determination of rate using Concentration versus Time curves – Rate laws and Rate constants for zero, I, II and III order reactions– unit of rate constants – Order and Molecularity – Derivation of expressions for rate constants for zero, I, II and III order reactions–half–life period (**Problems**) – Pseudo first order reaction, methods of determination of order of reactions – integration, graphical, half-life and Ostwald's isolation methods. Factors affecting rate of reaction.
- **5.2** Temperature dependence of reaction rate–Arrhenius parameters and calculations– Theories of reaction rate Simple Collision Theory and its limitations -ARRT and thermodynamic derivation of rate constant (Erying's Equation) **Problems** Steady State Approximation Lindemann's Hypothesis of unimolecular reactions.

- **5.3 Adsorption-** Introduction Types of adsorption and Mechanisms Factors affecting Adsorption -adsorption isotherms Freundlich, Gibb's and Langmuir isotherms (Derivation not required)- Interpretation of Isotherm Plots.
- 5.4 **Catalysis -** Introduction Types of catalysis Intermediate compound formation Theory and Adsorption theory- Factors affecting the catalysis – Positive and Negative Catalysts – Catalytic promoters and poisons – Auto catalysis - Enzyme catalysis – Derivation of Michaelis–Menten equation.

2B. Topics for Self-Study

| S.No. | Topics | Web Links |
|-------|--|---|
| 1 | Charge Transfer Spectra | https://careerendeavour.in/wp-content/uploads/ 2018/09/coordination-chemistry.pdf |
| 2 | Magnetic properties of inner transition elements | https://player.uacdn.net/lesson-raw/ 9Y60GCT18A3RHN0GCJ5C/pdf/2618155165.pdf |
| 3 | Macromolecules (Crown ethers) and its applications | https://web.wpi.edu/Pubs/E-project/Available/E- project-090211-121333/unrestricted/MQP _Josh_Wimble.pdf |
| 4 | Industrial applications of enzymes | http://biochem.du.ac.in/web/uploads/45%20Enz ymes%20-%20Applications.pdf |
| 5 | Craig's rule for Aromaticity | https://youtu.be/sUtqD9qv5S8 |
| 6 | Inorganic polymers | https://www.slideshare.net/salmaamir2/classifica tion-of-inorganic-polymers-248126595 |

2C. Text Books:

- **1.** B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, Milesne Publishers, New Delhi, 2017 **(Unit- I, II)**.
- 2. B.K. Sharma, Industrial Chemistry, Goel Publishing Co., 1997 (Unit-II)
- **3.** Arun Bahl and B.S. Bahl, *Advanced Organic Chemistry*, S. Chand Co. Ltd., New Delhi, 2012, (Unit-III, IV).
- **4.** B.R. Puri, L.R. Sharma and Madan S. Pathania, *Principles of Physical Chemistry*, Vishal Publishing Co., Jalandhar, 2017 **(Unit-V)**.

2D. Recommended Reference Books:

- 1. J.D. Lee, "*Concise Inorganic Chemistry*", Oxford University Press, New Delhi, 2008.
- 2. Morrison and Boyd "*Organic Chemistry*" Pearson Education, 2016.
- 3. Peter Atkins and Julio de Paula, *"Physical Chemistry"* Oxford University Press, 2018.

- 4. R.L. Madan and G.D. Tuli, *Inorganic Chemistry*, S.Chand Co. Ltd., New Delhi, 2010.
- 5. Gurdeep Raj, *Advanced Physical Chemistry*, Goel Publishing House, Merrut, 2016.
- 6. V.B. Patania, *Chemical Kinetics*, Campus Publications, New Delhi, 2004.
- 7. M.K.Jain and S.C.Sharma, Modern Organic Chemistry, Vishal Publishing Co, Jalandhar-Delhi, 2010.

| Unit/ Section | Course Content | Learning Outcomes | BTLT |
|------------------|---|---|------|
| | Unit - I Chemistry of Haloger | ns and d-block Elements | |
| 1.1 | Properties of Halogens and interhalogens: Diatomic nature, oxidizing property, electron affinity, electronegativity, size | Relate the periodic trends and reactivity of halogens and interhalogens | K4 |
| | Comparison of halogens with O, N & C groups | Compare and contrast the properties of halogens with the O, N and C groups | K4 |
| | Anamolous behavior of fluorine | List out the anomalous behavior of fluorine | K2 |
| | Chemical properties of haloacids and oxyhalides | Consolidate the chemistry of haloacids and oxyhalides | К3 |
| | Preparation, uses, structure and bonding of AX, AX3, AX5 and AX7 type interhalogens | Summarize the chemistry of different types of Interhalogens | К3 |
| | Comparing pseudo-halogens with halogens | Compare the properties of pseudo- halogens and halogens | K2 |
| | Preparation, properties and uses of cyanogen and thio-cyanogen | Summerize the chemistry of cyanogens and thiocyanogen | K2 |
| | Chemistry of Astatine | Outline the chemistry of astatine | K2 |
| | Chemistry of oxyacids of halogens - $HCIO_4$, $HCIO_3$, $HCIO_2$, $HCIO$ | Compare the chemistry of different oxyacids of halogens | K5 |
| 1.2 | Introduction to d-block elements and their general characteristics (metallic character, atomic and ionic radii, oxidation states, colour, complex formation and magnetic properties) | Compare the general characteristics of the different d-block elements | K4 |
| | Preparation, properties and uses of Zeigler- Natta catalyst, Prussian blue, sodium nitroprusside, Turnbull's blue, Wilkinson's catalyst, KMnO ₄ , K ₂ Cr ₂ O ₇ | Interpret the chemistry of Zeigler- Natta catalyst, Prussian blue, sodium nitroprusside, Turnbull's blue, Wilkinson's catalyst, KMnO ₄ and K ₂ Cr ₂ O ₇ | K4 |

| Unit/ Section | Course Content | Learning Outcomes | BTLT |
|------------------|--|---|------|
| Unit-II | Chemistry of f- Block elements | | |
| 2.1 | General study of lanthanides involving electronic configuration, oxidation states, lanthanide contraction and complexation behavior | Comprehend the general properties of lanthanides | K4 |
| | Separation of lanthanides by ion-exchange and solvent extraction methods | Outline the various processes involved in the separation of lanthanide ions | K2 |
| | Complexation behaviour, colour - magnetic and spectral properties of lanthanides | Interpret the chemistry of lanthanides | К3 |
| | lanthanide contraction and its consequences | Explain the consequences of lanthanide contraction | K2 |
| 2.2 | General study of Characteristics of actinides , | Appreciate the general characteristics of actinides. | K4 |
| | | Compare lanthanides and actinides based on their properties | К3 |
| | Occurrence, electronic configuration, oxidation states, actinide contraction and complexation behaviour of actinides | Analyze properties of lanthanides | K2 |
| | Extraction of thorium and uranium and their uses | Explain the extraction processes of thorium and uranium and their uses | K2 |
| | Actinide contraction and its consequences | Relate Actinide contraction and its consequences with reactivitity of actinides | К3 |
| | Unit-III Chemistry of Alcohols, | Ethers and Organo Halogens | |
| 3.1 | Classification and nomenclature of monohydric alcohols | Organize the various monohydric alcohols | K3 |
| | Preparation of alcohols by reduction of aldehydes, ketones, carboxylic acids and hydrolysis of esters | Distinguish the preparation of alcohols | K4 |
| | Hydrogen bonding and acidic nature of alcohols. Reactions of alcohols, Etherification, Alkylation reaction of halogen acids, dehydrogenation, oxidation | Summarize the properties of alcohols | K5 |
| | Chemistry of dihydric and trihydric alcohols | Apply the chemistry of dihydric and trihydric alcohols | K3 |
| | Preparation, uses and properties of glycerol (cleavage reactions of polyhydric alcohols with Pb(OAc)4, HIO4, OsO4) - | Utilize the chemistry of glycerol and glyceryl trinitrate | К3 |
| | Preparation, uses and properties of Explain the chemistry of glycerol | | |

| Unit/ Section | Course Content | Learning Outcomes | BTLT |
|------------------|--|--|------|
| 3.2 | Nomenclature, preparation and chemical reactions of ethers (cleavage reactions and autooxidation by Zeisel's method) - Preparation and properties of epoxides | Describe the chemistry of ethers and epoxides | К3 |
| | Nomenclature, preparation, properties and uses of aliphatic halogen compounds (CH2Cl2,CHCl3, CCl4 and vinyl chloride) | Explain the chemistry of aliphatic halogen compounds | K4 |
| | Unit IV Aromatic | : Compounds | |
| 4.1 | Nomenclature of benzene derivatives | Name the benzene derivatives using IUPAC rules. | K3 |
| | Structure of benzene - molecular formula and Kekule's structure - stability and C-C bond length of benzene, MO picture | Explain the structure of benzene | K4 |
| | MOT of aromaticity, application of Huckel's rule benzene, naphthalene and anthracene | Explain the MOT of aromaticity and Huckle's rule | K5 |
| | Effects of substituent in benzene ring | Distinguish the effects of various substituents in Benzene Rings | K4 |
| | Electrophilic substitution reactions | Apply electrophilic substitution mechanism in formation of benzene derivatives | K4 |
| 4.2 | Effects of substituent in benzene ring- Reactivity and orientation-Theory of reactivity | Predict products based on reactivity and orientation principles | K3 |
| | Electrophilic substitution reactions - Mechanism of nitration, halogenation, sulphonation, Mercuration, Friedel-Crafts alkylation and acylation | Elucidate the mechanism of given electrophilic substitution reactions | K4 |
| 4.3 | Preparation, properties, and reactions of Phenol - Coupling reaction - Acidity of Phenols | Apply the chemistry of phenols for interconversion of functional groups | K4 |
| | Preparation, properties and reactions of Resorcinol, Catechol and Quinol | Understand the chemistry of resorcinol, catechol and quinol | K2 |
| V | Kinetics and Catalysis | | |
| 5.1 | Definitions | Define terms commonly used in chemical kinetics | K1 |
| | Determination of rate using Concentration versus Time curves - Rate laws and Rate constants for zero, I, II and III order reactions- unit of rate constants | Summarize the rate Laws. | K2 |
| | Order and Molecularity | Find out the order and molecularity of a given reactions | K2 |
| | Derivation of expressions for rate constants for zero, I, II and III order reactions-half-life period (Problems) | Derive the expressions for rate constants of zero, I, II and III order reactions | K5 |

| Unit/ Section | Course Content | Learning Outcomes | BTLT | | | | |
|------------------|---|---|------|--|--|--|--|
| | Pseudo first order reaction, methods of determination of order of reactions - integration, graphical, half-life and Ostwald's isolation methods | Elaborate the methods of determining the rate of reactions of different order and half-life of a reaction | K2 | | | | |
| | Factors affecting rate of reaction Outline the factors affecting the rate of a reaction | | | | | | |
| 5.2 | Temperature dependence of reaction rate- Arrhenius parameters and calculations | Relate the temperature dependence of reaction rates | К3 | | | | |
| | Theories of reaction rate - Simple Collision Theory -limitations -ARRT | Illustrate ARRT | K2 | | | | |
| | Thermodynamic derivation of rate constant | Derive the thermodynamic basis of rate constant | K2 | | | | |
| | Steady State Approximation - Lindemann's Hypothesis of unimolecular reactions | Apply steady state approximation in derivation of rate laws. | K3 | | | | |
| 5.3 | Introduction to adsorption and types of adsorption | Classify the types of adsorption | K2 | | | | |
| | Factors affecting Adsorption and the Mechanisms of adsorption | Relate the factors affecting adsorption and the mechanism involved | K2 | | | | |
| | Adsorption isotherms - Freundlich, Gibb's and Langmuir isotherms (Derivation not required) | Interpret the different adsorption isotherms | K2 | | | | |
| 5.4 | Introduction to catalysis and types of catalysis | Summarize the characteristics of the types of catalysis | K2 | | | | |
| | Intermediate compound formation Theory and Adsorption theory | Describe the theories of adsorption | K2 | | | | |
| | Factors affecting the catalysis -Positive and Negative analysts -Catalytic promoters and poisons | List out the factors affecting positive and negative catalysts | К3 | | | | |
| | Enzyme catalysis - Derivation of Michaelis- Menten equation | Derive the Michaelis Menten equation. | K2 | | | | |

4. Mapping (CO, PO, PSO)

| Ge | enera | l Chen | nistry | -III | | | | | | Code | e : U22 | 2CH30 |)3 |
|-------|-------|--------|--------|------|-----|------|-----|-----|-----|------|---------|-------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | 909 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | L | - | - | - | - | Μ | - | Н | - | - | Н |
| CO2 | Н | Н | Н | - | - | - | - | Μ | - | Н | - | - | Н |
| CO3 | Н | Н | Н | - | - | - | - | Μ | - | Н | - | - | Н |
| CO4 | Н | Н | Н | - | - | - | - | Μ | - | Н | - | - | Н |
| CO5 | Н | Н | Н | - | - | - | - | Μ | - | Н | - | - | Н |
| CO6 | Н | Н | Н | - | - | - | - | Μ | - | Н | - | Μ | Н |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Dr. R. Swinton Darious | | |
|-------------------------------|---|------------------------|--|--|
| Head, Department of Chemistry | : | Dr J. Princy Merlin | | |

CORE PRACTICAL - II : INORGANIC QUALITATIVE ANALYSIS

Semester : III Credits : 2 Hours/week : 3

Code : U22CH3P2 Total Hours : 45

1. Course outcomes

After the completion of this course the students will be able to

| S.No. | Course Outcomes | Level | | | | | |
|-------|---|-------|--|--|--|--|--|
| 1 | Recall the basic Principles of Inorganic Qualitative Analysis. | K2 | | | | | |
| 2 | Apply the various principles to identify the cations and anions systematically. | КЗ | | | | | |
| 3 | Exhibit analytical skill in identifying a given inorganic mixture using Systematic semi micro method with green approach. | | | | | | |
| 4 | Separate the cations in different groups | | | | | | |
| 5 | Confirm the cations and anions by Confirmatory tests | | | | | | |
| 6 | Present a Scientific report without violating protocols and procedures. | K4 | | | | | |

2A. Syllabus

Principles of Qualitative analysis - Reactions involved in the detection of anions and cations: F⁻, Cl⁻, Br⁻, NO₃⁻, CO²⁻, S ₂ O₄ ²⁻, PO³⁻, CO²⁻, BO³⁻, Pb²⁺, Cd²⁺, Bi³⁺, Cu²⁺, Fe²⁺, Al³⁺, Ni²⁺, Co²⁺, Zn²⁺, Ca²⁺, Ba²⁺, Sr²⁺, Mg²⁺ and NH ₄⁺ ions. Solubility product, Common ion effect, Interfering and Non-Interfering radicals, principle involved in group separation and in the preparation of Na₂CO₃ extract.

Experiments:

I. Cations to be analysed

Lead, Copper, Bismuth, Cadmium, Iron, Aluminium, Zinc, Manganese, Cobalt, Nickel, Barium, Calcium, Strontium, Magnesium and Ammonium.

II. Anions to be analysed

Carbonate, Sulphide, Sulphate, Nitrate, Chloride, Bromide, Fluoride, Borate, Oxalate and Phosphate.

2 B. Weblink(s)

1. Shilpa Shrivastava (2016) Qualitative analysis of Anions. Retrieved from https://www.chemistrynotmystery.com/2016/02/qualitative-analysis-ofanions.html CC BY-NC-SA4.0 license.

2C. Text Books

- 1. V. Venkateswaran , R. Veeraswamy, A.R. Kulandaivelu, Basic Principles of Practical Chemistry, S. Chand & Co., New Delhi,1997.
- 2. Mala Nath, (2016). Inorganic Chemistry: A Laboratory Manual, New Delhi: Narosa Publishing House Pvt. Ltd. Print.
- 3. Ramanujam, V. V. (2012). Inorganic Semi Micro Qualitative Analysis, (3rd ed.), Chennai: The National Publishing Company. Print.

2D. Reference Books

- 1. Vogel, Text Book of Quantitative Chemical Analysis, 6th Edition, Pearson Education, 2009.
- 2. Svehla, G. (1996). Vogel's Qualitative Inorganic Analysis, (7th ed.) India: Pearson. Print.

| Unit | Course content | Learning Outcomes | BTLT |
|------|--|--|------|
| | Reactions involved in the detection of anions PO_{2}^{\pm} , Ci_{2}^{\pm} , Ci_{2}^{\pm} , Ci_{2}^{\pm} , Ci_{2}^{\pm} , Bi_{2}^{\pm} , Ci_{2}^{\pm} , Bi_{2}^{\pm} , Ci_{2}^{\pm} , Bi_{2}^{\pm} , Ci_{2}^{\pm} , Pi_{2}^{\pm} , Pi_{2}^{+ | Categorize the reactions involved in the detection of some cations and anions. | К4 |
| | Interfering and Non-Interfering radicals | Identify the interfering and non-interfering radicals | K3 |
| | The concept of solubility product and common-ion effect | Understand and apply the concepts of solubility product and common-ion effect | K4 |
| | Principle involved in group separation and in the preparation of Na2CO3 extract | Describe the principle involved in group separation | K4 |
| | Cations to be analysed: Lead, Copper, Bismuth, Cadmium, Iron, Aluminium, Zinc, Manganese, Cobalt, Nickel, Barium, Calcium, Strontium, Magnesium and Ammonium | To identify the cations and anions in a mixture | K4 |
| | Anions to be analysed: Carbonate, Sulphide, Sulphate, Nitrate, Chloride, | To analyse systematically the given unknown samples. | K5 |
| | Bromide, Fluoride, Borate, Oxalate and Phosphate | To practice laboratory ethics and to adopt the ethical values in the semi-micro analysis | K5 |

4. Mapping (CO, PO, PSO)

| INORGANIC QUALITATIVE ANALYSISS | | | | | | S Code: U22CH3P2 | | | | | | | |
|---------------------------------|--------------------------|-----|-----|-----|-----|------------------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | P07 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | L | | Н | Н | | L | | Н | Н | | Н |
| CO2 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO3 | Н | Н | Н | | Н | Н | | Н | | Н | Н | Н | Η |
| CO4 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Η |
| CO5 | Н | Н | Н | | Н | Н | Н | Н | | Н | Н | Н | Н |
| CO6 | Н | Н | Н | L | Н | Н | | Н | | Н | Н | | Н |
| L-Low | L-Low M-Moderate H- High | | | | | | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Model Exams I and II
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator

: Dr. I. Sharmila Lydia

Head, Department of Chemistry : Dr J. Princy Merlin

CORE COURSE - IV : INORGANIC CHEMISTRY- I

Semester: IVTotal Hours: 90Credits5

Code : U22CH404 Hours/ Week: 6

1. Course Outcomes

After the successful completion of this course, students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|---|-------|------|
| 1 | Predict the hybridization of Coordination compounds and the stable and unstable metal complexes using EAN rule | К5 | Ι |
| 2 | Discuss the different types of nucleophilic substitution reactions in Octahedral and Square planar complexes | K4 | II |
| 3 | Apply different methods calculate dipole moment of molecules | КЗ | III |
| 4 | Explain the magnetic and electrical properties of molecules and complexes | К2 | III |
| 5 | Summarize the importance of metal carbonyls, metal nitrosyls and metal olefins | К2 | IV |
| 6 | Determine the size and percentage of crystallinity in Inorganic nanoparticles by powder XRD using Scherrer equation | K4 | V |

2A. Syllabus

Unit I - Coordination Chemistry – I

18 Hours

- **1.1** Types of ligands, IUPAC nomenclature. Differences between Double and Single Salts.
- **1.2** Werner theory Sidgwick theory EAN rule Valence bond theory Postulates. sp^3 , dsp^2 , and sp^3d^2 hybridization with examples and limitations.
- **1.3** Crystal Field Theory Postulates shapes of d-orbitals- splitting of '*t2g*' and '*eg*' levels, CFSE, Octahedral and Tetrahedral splitting with examples and limitations- Spectrochemical series.
- 1.4 Molecular orbital theory Postulates, M.O. Diagram of octahedral complexes with both strong and weak field ligands (σ bonding only).

Unit II - Coordination Chemistry – II

- **2.1** Isomerism Stability of complexes factors affecting the stability of complexes.
- **2.2** Unimolecular and bimolecular nucleophilic substitution reactions in Octahedral and Square planar complexes Trans effect and its applications.

Biologically important co-ordination compounds– Chlorophyll, Haemoglobin and Vitamin- B_{12} - structure and application (Elucidation is not required)

2.3 Application of coordination compounds–detection of potassium ions, separation of copper and cadmium ions.

Unit III - Electrical and Magnetic Properties

- **3.1** Electrical Properties: Induced dipole moment–polarizability, polarization ofa molecule in an electric field– Clausius–Mosotti equation and Debye equation (derivation not required) measurement of dipole moment for molecules Vapour-temperature method, dilute solution method. Bond moments-bond angle relationship, dipole moment and molecular structure (CO₂, NH₃, CCl₄ and *o*, *m* and *p*-dichlorobenzene)
- **3.2 Magnetic Properties:** Magnetic permeability, magnetic flux, density (B), magnetic field intensity (H), B and H relationships, magnetic susceptibility, magnetic moment(M), Diamagnetism, Paramagnetism, Ferromagnetism, anti-ferromagnetism, measurements of magnetic susceptibility Gouy Method number of unpaired electrons-spin only value for magnetic moment

– application to structural Problems of $K_3[Fe(CN)_6]$, $K_4[Fe(CN)_6]$ and $[Ni(CO)_4]$.

Unit IV - Organometallic Compounds

- 4.1 **Metal carbonyls** Introduction Metal carbonyls–Mononuclear carbonyls -18 electron rule and polynuclear carbonyls of Ni, Fe, Cr, Co and Mn – synthesis, reactions, structure and uses. -Organometallic reagents (Organo Zinc, Organolithium and Organocopper compounds.)
- **4.2 Metal Nitrosyls** classification, preparation, properties and structure of nitrosyl chloride and sodium nitroprusside.
- **4.3 Metal olefins** Zeise's salt- Cyclopentadiene -Ferrocene preparation, aromatic character, reactions of the aromatic rings, structure and bonding.

Unit V - Inorganic polymers and Nanomaterials 18 Hours

- **5.1 Inorganic polymers -** General properties classification phosphorous based polymers, chain polymer and network polymer Sulphur based polymers polymeric sulphur nitrides, Boron based polymers polymeric Boron nitrides, Organosilicon polymers preparation, structure and applications.
- **5.2. Inorganic Nanomaterials** Types, Classification, Synthesis of nanomaterials – top-down and bottom-up approaches - Electrical & Optical Properties and applications of nanomaterials in medicine, defense and solar cells – Identification of nanomaterials using Scherrer equation by Powder XRD (size and Percentage of Crystallinity only).

18 Hours

2B. Topics for Self-Study

| S.No. | Topics | Web Links |
|-------|---|---|
| 1 | Crystal Field theory of square planar complexes | https://chemed.chem.purdue.edu/genchem/ topicreview/bp/ch12/crystal.php |
| 2 | Molecular orbital theory of tetrahedral complexes | http://epgp.inflibnet.ac.in/epgpdata/upload s/epgp_content/chemistry/inorganic_chemis try-ii/08.molecular_orbital_theory(tetrahedral _complexes)/et/4806_et_et.pdf |
| 3 | Porphyrins and Hemoglobin | https://basicmedicalkey.com/porphyrins- and-hemoglobin/ |
| 4 | Application to structural Problems of copper II sulphate | https://www.ebi.ac.uk/chebi/searchId.do?pr inter Friendly View=true & locale=null & =31440& view Term Lineage=null & structure View=& |
| 5 | Inorganic Polymers | http://www.vpscience.org/materials/Unit- IV%20Inorganic%20Polymers%20(Sem-V).pdf |
| 6 | Binary compounds boranes | science.marshall.edu/castella/chm448/bora nes.pdf |

2C. Text Books

- 1. B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, Milestone publishers, NewDelhi, 2017 (Unit- I-V)
- 2. R.D. Madan, *Modern Inorganic Chemistry*, S.Chand & Co., New Delhi, 2003. (UnitI-IV)
- 3. J.D. Lee, *Concise Inorganic Chemistry*, Oxford University Press, New Delhi, 2008.

2D. Recommended Reference Books:

- 1. Gurdeep Raj, *Advanced Inorganic Chemistry*, Goel publishing, Meerut, 2014.
- 2. Kamalesh Bansal, *Coordination Chemistry*, Campus Publications, New Delhi, 2003.
- 3. G.S. Sodhi, *Inorganic Chemistry*, Viva Books, New Delhi, 2006.
- 4. D. Banerjee, *Coordination Chemistry*, Asian Books, 2007.

| Unit | Course Content | Learning outcomes | | | | | |
|------|---|--|----|--|--|--|--|
| | Unit – I : Co | ordination Chemistry – I | | | | | |
| 1.1 | Types of ligands | Explain different types of ligands | K2 | | | | |
| | IUPAC - nomenclature | Make use of the various rules for nomenclature of co-ordination compounds | | | | | |
| | Differences between Double and Single Salts | Distinguish between Double and Single Salts | K4 | | | | |
| 1.2 | Werner theory - Sidgwick theory - EAN rule | Discuss the postulates of Werner's theory | | | | | |
| | | Apply EAN rule. | K3 | | | | |
| | Valence bond theory - Postulates.sp3, dsp2, and sp3d2 hybridizations with examples and limitations | Discuss the merits and limitations of VBT | | | | | |
| | | Explain valence bond theory with suitable examples for high spin and low spin complexes | K2 | | | | |
| | | Identify the high spin andlow spin complexes | | | | | |
| | | Predict the hybridization of Coordination compounds | | | | | |
| 1.3 | Crystal Field Theory - Postulates - shapes ofd- | List out the postulates of CFT | | | | | |
| | orbitals - splitting of t ₂ g and eg levels, CFSE, Octahedral and Tetrahedral splitting with examples and limitations | Discuss the splitting of d- orbitals in Octahedral and Tetrahedral field | | | | | |
| 1.4 | Molecular orbital theory - Postulates, application octahedral complexes only. | Explain the postulates of MOT | K2 | | | | |
| | | Discuss the MOT of octahedral complexes | K2 | | | | |
| | Unit–II Coo | rdination Chemistry – II | | | | | |
| 2.1 | Isomerism - Stability of complexes- factors affecting the stability of complexes. | Define the types of Isomerism | K2 | | | | |
| | | Explain the factors affecting the stability of complexes | K2 | | | | |
| | | Determine the stability of complexes | K2 | | | | |
| 2.2 | Unimolecular and bimolecular nucleophilic substitution reactions in Octahedral and Square planar complexes - Trans effect and its applications. | Discuss the different types of nucleophilic substitution reactions in Octahedral and Square planar complexes | | | | | |
| | | Explain the Trans effect and its applications. | K2 | | | | |
| | | Discuss the Trans effect in square planer complexes | K2 | | | | |

| Unit | Course Content | Learning outcomes | BTLT |
|------|---|--|------|
| 2.3 | Biologically important co- ordination compounds-Chlorophyll, Haemoglobin and Vitamin-B12 structure and application (Elucidation is not required) | Compare the structure and application of different Biologically important co- ordination compounds | K4 |
| 2.4 | Application of coordination compounds- detection of potassium ions, separation of copper and cadmium ions. | Separate copper and cadmium ions | K4 |
| | Unit – III Electric | cal and Magnetic Properties | |
| 3.1 | Induced dipole moment- polarisability, polarization of a molecule in an electric field Clausius-Mosotti equation and Debye equation (derivation not required) - measurement of dipole moment for molecules - vapour temperature method, dilute solution method. Bond moments- bond angle relationship, dipole moment and molecular structure (CO ₂ , NH ₃ , CCl ₄ and o, m and p-dichlorobenzene) | Apply different methods calculate the dipole moment of different molecules | КЗ |
| 3.2 | Magnetic permeability, magnetic flux, density (B), magnetic field intensity (H), B and H relationships, magnetic susceptibility, magnetic moment(M), Diamagnetism, Paramagnetism, Ferromagnetism, anti- ferromagnetism, | Explain the different terms in magnetic properties of matter. | K2 |
| | | Compare the characteristics of diamagnetism and paramagnetism | K2 |
| 3.3 | Measurements of magnetic susceptibility - Gouy Method - number of unpaired electrons-spin only value for magnetic moment - application structural Problems of K ₃ [Fe(CN) ₆], K ₄ [Fe(CN) ₆] and [Ni(CO) ₄] | Explain the magnetic susceptibility measurements solve structure of complexions | K2 |
| | | Explain the gouy balance method for the measurement of magnetic susceptibility | K2 |
| | Unit–IV Org | anometallic Compounds | |
| 4.1 | Pi acceptor ligands - Introduction - Metal carbonyls-Mononuclear carbonyls - 18- electron rule and polynuclear carbonyls of Ni, Fe, Cr, Co and Mn - synthesis, reactions, structure and uses. | Summarize the synthesis, structure and uses of different metal carbonyl and poly nuclear carbonyls | K2 |
| 4.2 | Nitrosyl compounds - classification, preparation, properties and structure of nitrosyl chloride and sodium nitroprusside. | Summarize the preparation, properties and structure of nitrosyl compounds | K2 |
| 4.3 | Metal olefins (Zeise's salt)-Cyclopentadienes (Ferrocene)- preparation, aromatic character, reactions of the aromatic rings, structure and bonding. | Explain the salient features of the structure of the Zeise's salt and Ferrocene | K2 |

| Unit | Course Content | Learning outcomes | | | |
|------|--|---|----|--|--|
| | Unit 5 Inorganic Poly | mers and Inorganic Nanomaterials | | | |
| 5.1 | Inorganic polymers - General properties - classification - phosphorous based polymers, chain polymer and network polymer | Explain the classification of inorganic polymers | К3 | | |
| | Sulphur based polymers - polymeric sulphur nitrides, | Appreciate the importance of inorganic polymers | К3 | | |
| | Boron based polymers - polymeric Boron nitrides, | Correlate the structure and bonding | К3 | | |
| | Organosilicon polymers - preparation, structure and applications. | Summarize the p reparation structure and applications of organosilicon polymers | К3 | | |
| 5.2 | Inorganic Nano materials – Types, Classification, Synthesis of nanomaterials - top-down and bottom-up approaches | Explain the classification and the synthetic methods of nanomaterials | K2 | | |
| | Electrical & Optical Properties | Summarize the electrical and optical properties of nanomaterials | K2 | | |
| | Applications of nanomaterials in medicine, defense and solar cells | Appreciate the applications of nanomaterials in various fields | K2 | | |
| | Identification of nanomaterials using scherrer equation by Powder XRD (size and Percentage of Crystallinity only). | Calculate the particle size and crystallinity of nanomaterials | K2 | | |

4. Mapping (CO, PO, PSO)

| INORGANIC CHEMISTRY- I | | | | | | Code: U22CH404 | | | | | | | |
|------------------------|-------------------------|-----|-----|-----|-----|----------------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | 707 | P08 | 60d | PS01 | PS02 | PSO3 | PS04 |
| CO1 | Н | Н | М | - | L | - | L | - | - | Н | М | - | Н |
| CO2 | Н | М | L | L | L | - | L | L | - | Н | - | - | Н |
| CO3 | Н | - | L | - | М | М | - | L | - | Н | L | М | Н |
| CO4 | Н | - | L | - | М | М | - | L | - | Н | L | М | Н |
| CO5 | Н | L | - | - | L | - | - | - | - | Н | - | - | Н |
| CO6 | Н | - | Н | - | Н | М | - | М | - | Н | М | L | Н |
| L-Low | -Low M-Moderate H- High | | | | | | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Dr. S. Priscilla Prabhavathi |
|-------------------------------|---|------------------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |

CORE PRACTICAL III : ORGANIC ANALYSIS

Semester : IV Credits : 2 Hours/Week : 3 Code : U22CH4P3 Total Hours : 45

1. Course Outcomes

After the completion of this course the students will be able:

| S.No. | Course Outcomes | Level |
|-------|---|-------|
| 1 | Apply the knowledge of chemistry behind the qualitative organic analysis | КЗ |
| 2 | Compare different chemical tests to identify organic functional groups | КЗ |
| 3 | Report the results Scientifically | K2 |
| 4 | Deduce the functional group of different organic compounds based on the inference | K4 |
| 5 | Confirm the different functional groups by derivatization | K2 |
| 6 | Justify the results by providing suitable confirmatory tests | КЗ |

2A. Syllabus

I. Theory Of Organic Analysis

Principles of qualitative analysis- handling of apparatus and hazardous chemicals like bromine, sodium, NaNO₂, concentrated acids and bases, etc.– theory of the various chemical reactions / tests- techniques of derivatization- scientific reporting.

II. Introduction to Green & Sustainable Chemistry -Anastas' Twelve principles with examples

2B. Organic Analysis

Analysis of simple organic compounds

Characterization of organic compounds by their functional groups and confirmation of functional groups and preparation of derivatives.

Functional Groups

- Carboxylic acid (both Aliphatic & Aromatic)
- Esters
- Phenols

- Carbonyl compounds
- Carbohydrates
- Amides (both Aliphatic & Aromatic)
- Anilides
- Amines
- Nitro compounds.

2C. Text Books

1. V. Venkateswaran, R.Veerasamy , A.R. Kulandaivelu, "*Basic Principles of Practical Chemistry*", Second Edition, Sultan Chand & Sons, New Delhi, 2006.

2D. Recommended Reference Books:

1. A.I. Vogel"s, Text Book of Practical Organic Chemistry, 5th Ed., Prentice Hall, 1989.

| Unit | Course content | Learning Outcomes | BTLT |
|------|--|--|----------|
| | Principles of qualitative analysis | Understand the reactions involved qualitative analysis of organic compounds | K4 |
| | Handling of apparatus and hazardous chemicals like bromine, sodium, NaNO ₂ , concentrated acids and bases | Apply precautionary measures while handling hazardous chemicals | K3 |
| | Theory of the various chemical reactions / | Understand and apply the concepts of | K4 |
| | Tests and techniques of derivatization- scientific reporting | Describethe techniques involved in derivatization | K4 |
| | Green Chemistry : Introduction and basic principles of green chemistry - green solvents - green reactions - microwave induced green synthesis. | Describe the importance of green synthetic route | K2 |
| | Characterization of organic compounds by their functional groups and and | Analyse systematically the given unknown compound. | K3 |
| | preparation of derivatives. | Identify the functional groups present in unknown organic compound. Prepare the derivatives. | K5 K3 |
| | Confirmation of functional groups | To practice laboratory ethics and to adopt the ethical values in the semi-micro analysis | K5 |

4. Mapping (CO, PO, PSO)

| ORGA | | | | ANIC | ANAL | YSIS | Co | ode : U | J22CH | 4P3 | | | |
|------------|-----|------|--------|------|------|------|-----|---------|-------|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | 909 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | L | | L | L | | L | | Н | L | | Н |
| CO2 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO3 | | Н | Н | | Н | Н | Н | Н | | | Н | Н | |
| CO4 | | Н | Н | | Н | Н | | Н | | | Н | | |
| CO5 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO6 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Model Exams I and II
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator

: Mr. P. Sathiaseelan

| Head, Department of Chemistry | : | Dr J. Princy Merlin |
|-------------------------------|---|---------------------|
|-------------------------------|---|---------------------|

CORE COURSE V : ORGANIC CHEMISTRY - I

Semester : V Credits : 6 Hours/Week: 6 Code : U22CH505 Total Hours : 90

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|---|-------|------|
| 1 | Enumerate the dimensionality of molecules and their importance in determining the reactivity. | K4 | Ι |
| | Apply the basic concepts of stereochemistry solve the | | |
| 2 | problems related stereochemistry of organic compound. | K3 | II |
| 3 | Classify the organic compounds in different stereoisomers. | K4 | II |
| 4 | Categorize different types of reactions of carbonyl compounds based on the reactive species and products. | K4 | III |
| 5 | Convert mono and di carboxylic acids in other functional groups using relevant reagents. | K4 | IV |
| 6 | Distinguish the chemistry of different types of nitrogen containing organic compounds | K4 | V |

2A. Syllabus

Unit I Stereochemistry – I

18 Hours

18 Hours

- **1.1 Isomerism in organic compounds** Definition Classification into Structural and Stereoisomerism.
- **1.2 Projection Formula**–Fischer, Flying Wedge, Sawhorse and Newmann Notations for optical isomers Cahn–Ingold–Prelog rules R, S notationsfor optical isomers with one asymmetric carbon–Erythro and Threorepresentations.
- **Optical isomerism** Optical activity Optical and specific rotations conditions for optical activity– Asymmetric centre Chirality Achiral molecule (+) and (-) and D and L notations Elements of symmetry Racemization Resolution methods (Mechanical separation, seeding, biochemical and conversion into diastereomers).

Unit II - Stereochemistry - II

2.1 Geometrical isomerism – cis-trans, syn-anti and E-Z notations, Geometrical isomerism in Maleic, Fumaric acids and in unsymmetrical Ketoximes – Methods of distinguishing geometrical isomers (Dipolemoment, dehydration, heat of hydrogenation, cyclization, melting points) – Methods of determining the configuration of geometrical isomers.

- **2.2 Conformers** Open Chain compounds (n-butane) cyclic compounds (cyclohexane and di-substituted cyclohexane)
- **2.3** Asymmetric synthesis (partial and absolute asymmetric synthesis) Walden inversion van't Hoff's rule Freudenberg's rule of shift.

Unit III Carbonyl Compounds - Aldehydes and Ketones 18 Hours

- **3.1 Structure**–Nomenclature- Methods of preparation, Physical and Chemical properties -Nucleophilic addition- Sodium bisulphite, Hydrogen cyanide, Acid & base catalyzed reactions and acidity of α-hydrogens.
- **3.2 Reduction reaction**–reduction to alcohol and alkane using Grignard reagent-LiAlH₄-NaBH₄ and MPV reduction
- **3.3 Oxidation reaction** Oxidation of aldehydes and ketones.
- **3.4 Naming reactions** involving carbonyl compounds with mechanism-Haloform,Reformatsky and Wittig Reaction.
- **3.5 Condensation** reactions with mechanistic details –Aldol condensation, Cross-Aldol- Cannizaro - Stobbe- Dakin -Perkin condensation

Unit IV Carboxylic Acids and Derivatives

4.1 Monocarboxylic acid–Nomenclature - methods of preparation by oxidation of primary alcohol, aldehydes, hydrolysis of nitriles, Hydrolysis of esters, Carboxylation of alkenes - Acidity of carboxylic acid- Ortho effect- – Acidity constant – chemical properties of mono carboxylic acids -salt formation – formation of acid halides- formation of amides- formation of esters

- **4.2 Dicarboxylic acids**-preparation and properties of oxalic, malonic, succinic, glutaric and adipic acids.
- **4.3 Malonic and acetoacetic esters**-characteristics of reactive methylene group-synthetic uses of malonic and acetoacetic esters.

Unit V - Chemistry of Nitrogen Compounds

- **5.1** Nitrogen compounds nomenclature nitro alkanes synthetic uses and reactions of nitroalkanes, alkyl nitrites differences between nitroalkanes and alkyl nitrites.
- **5.2** Aromatic nitro compounds Physical and chemical properties of aromatic nitro, di and trinitro compounds preparation and reduction of nitro benzene under different conditions. Chemistry of Picric acid.
- **5.3 Amino compounds** Classification of Aliphatic and aromatic amines Reactions of Aromatic and Aliphatic amines- effect of substituents on basicity and comparison of aliphatic and aromatic amines, mechanism of carbylamine reaction and diazotization– preparation and synthetic importance of Amines and benzene diazonium chloride - Hinsberg Test.

18 Hours

2B. Topics for Self-Study

| S.No. | Topics | Web Links |
|-------|---|---|
| 1 | Conformations of open-chain compounds | https://chem.libretexts.org/Bookshelves/Organi c_Chemistry/Book%3A_Organic_Chemistry_with_ a_Biological_Emphasis_v2.0_(Soderberg)/03%3A_ Conformations_and_Stereochemistry/3.02%3A_ Conformations_of_open-chain_organic_molecules |
| 2 | Conformations of cyclic organic compounds | https://chem.libretexts.org/Bookshelves/Organi c_Chemistry/Book%3A_Organic_Chemistry_with_ a_Biological_Emphasis_v2.0_(Soderberg)/03%3A_ Conformations_and_Stereochemistry/3.03%3A_ Conformations_of_cyclic_organic_molecules |
| 3 | R and S sequence rules | https://chem.libretexts.org/Bookshelves/Organ ic_ Chemistry/Supplemental_Modules_(Organic_ Ch emistry)/Chirality/Absolute_Configuration_R- S_Sequence_Rules |
| 4 | E and Z notation | https://chem.libretexts.org/Bookshelves/Organi c_ Chemistry/Book%3A_Basic_Principles_of_ Organic_Chemistry_(Roberts_and_Caserio)/19%3 A_ Mo re_on_Stereochemistry/19.07%3A_E% 2CZ_ Notation |
| 5. | Naming reactions involving carbonyl Compounds | https://nptel.ac.in/content/storage2/courses/1 0 4101005/downloads/LectureNotes/ chapter% 2010.pdf |
| 6. | Organomagnesium compounds | https://chem.libretexts.org/Bookshelves/Organi cChemistry/Book%3A_Basic_Principles_of_Organ ic_Chemistry_(Roberts_and_Caserio)/14%3A_Or ganohalogen Organometallic_Compounds/14.12 %3A_Organomagnesium_Compounds |
| 7. | Acetoacetic ester synthesis | https://www.organic-chemistry.org/ namedreactions/acetoacetic-ester-synthesis.shtm |
| 8. | Malonic ester synthesis | https://www.organic-chemistry.org/named reactions/ malonic-ester-synthesis.shtm |

2C. Text Books

- **1.** Arun Bahl and B.S. Bahl, Advanced Organic Chemistry, S.Chand & Co., Ltd., New Delhi,2012. **(Unit- III, IV, V).**
- 2. M.K. Jain and S.C. Sharma, Modern Organic Chemistry, Vishal Publishing &Co,2015 (Unit-III, IV, V)
- **3.** D. Nasipuri, Stereochemistry of Organic Compounds, New Age International, New Delhi,2018. **(Unit- I, II).**
- **4.** R.T. Morrison and R.N. Boyd, Organic Chemistry, Pearson Education, New Delhi, 2016.

2D. References Books

- 1. Bhupinder Mehta& Manju Mehta, Organic Chemistry, PHI Learning Pvt. Ltd., 2015
- 2. P.S. Kalsi, Stereochemistry, Conformation and Mechanism, Wiley Eastern Limited, New Delhi, 2017
- 3. Ernest L. Eliel, Stereochemistry of Carbon Compounds, Tata McGraw Hill, New Delhi, 2008
- 4. L.C. Wade, Organic Chemistry, Pearson Education, New Delhi, 2016.
- 5. Paula Yurkanis Bruice, Organic Chemistry, Pearson Education, New Delhi, 2013.
- 6. Raj K. Bansal, Text Book of Organic Chemistry, New Age International Ltd., NewDelhi, 2016.

| Unit | Course Contents | Learning Outcomes | BTLT |
|------|--|--|------|
| Ι | Unit –I Stereoch | nemistry – I | |
| 1.1 | Stereoisomerism - Definition - Classification in Structural and Stereoisomerisms. | Classify the compounds in constitutional and stereoisomers | K2 |
| 1.2 | Optical isomerism - Optical activity -Optical and specific rotations - conditions for optical activity | Relate chiral and achiral center in organic compounds | K2 |
| | | Summarize the conditions for optical activity | |
| | Asymmetric Centre - chirality - Achiral molecule | Identify chiral /achiral compounds | K3 |
| | Meaning of (+) and (-) and D and L notations, Elements of symmetry | Classify elements of symmetry in compounds, differentiate dl & + and - notations | K2 |
| 1.3 | Racemization - methods of resolution (Mechanical separation, seeding, biochemical and conversion diastereoisomers) | Explain Racemization and Resolution methods. Explain advantages and disadvantages of these Methods | K2 |
| | Asymmetric synthesis (partial and absolute asymmetric synthesis | Utilize the knowledge of asymmetric synthesis solve theoretical problems of organic reaction. | К3 |
| 1.4 | Walden inversion - van't Hoff's rule - Freudenberg's rule of shift. | Identify Stereochemistry of products obtained in SN1 and SN2 substitution reactions. | К3 |
| | | Verify the Freudenberg's rule of shift with examples know Two or more asymmetric carbons make independent contribution the total molecular rotation | K4 |
| | Unit II Stereochem | istry – II | |
| 2.1 | Projection Formula-Fischer, Flying Wedge, Sawhorse and Newmann- Notations for optical isomers | Illustrate various stereochemical projectionsfor organic compounds | K2 |

| Unit | Course Contents | Learning Outcomes | BTLT |
|------|---|--|------|
| | Cahn - Ingold - Prelog rules - R,S notations for optical isomers with one asymmetric carbon | Apply CIP rules to assign R S and EZ configurations molecules. | K3 |
| | Erythro and Threo representations. | Identify Erythro and Threo representations. | K2 |
| | Geometrical isomerism in Maleic, Fumaric acids and in unsymmetrical Keximes | Classify maleic acid and fumaric acid & ketoximes using EZ notation. | K4 |
| | Methods of distinguishing geo - metrical isomers (Dipolemoment, dehydration, heat of hydrogenation, cyclization, melting points) | Choose various Methods of distinguishing geometrical isomers | К3 |
| | Methods of determining the configuration of geometrical isomers. | Outline the methods of determining the configuration of geometrical isomers. | K2 |
| Unit | III Carbonyl Compounds - Aldehydes and Ketor | nes | |
| 3.1 | Structure-Nomenclature- | Assign names for aldehydes and ketones using IUPAC rule | K3 |
| | Methods of preparation, Physical properties, chemical properties - nucleophilic addition- | Demonstrate the properties of carbonyl compounds. | K2 |
| | acid- base catalysed reaction - acidity of α- hydrogens, Addition reactions - sodium bisulphate, hydrogen cyanide. | Explain the mechanism of nucleophilic addition reactions of aldehyde and ketones at different condition. | K2 |
| 3.3 | Reduction reaction-reduction alcohol& alkane using Grignard reagent andLiAIH4- NaBH4 | Compare the reducing abilities of Grignard reagents, LiAIH4& NaBH4 | K4 |
| | Introduction organometallic reagents like Organo Zn- Organo lithium and Organo Copper compounds | Explain the chemistry of different organometallic reagents like OrganoZinc, Organo lithium and Organo Copper compounds | K2 |
| | orbital structure of C- metal bonds, ionic character, preparation, structure and synthetic uses. | Summarize the synthetic applications of the listed organometallic reagents. | K2 |
| 3.4 | Oxidation reaction - Oxidation of aldehydes and ketones. | Select suitable oxidizing agents oxidize aldehyde and keto group. | K4 |
| 3.5 | Naming reactions involving carbonyl compounds - Haloform, Reformatsky and Wittig Reaction. | Illustrate the mechanism of listed named reactions. | K2 |
| 3.6 | Condensation reactions with mechanistic details -Aldol condensation, Cross-Aldol- Cannizaro - Stobbe- Dakin -Perkin condensation | Illustrate the mechanism of listed named reactions. | K2 |
| | Unit IV Carboxylic | Acids and Derivatives | |
| 4.1 | Monocarboxylic acid-Nomenclature | Assign names for all carboxylic acids | K3 |
| | Methods of preparation by oxidation of primary alcohol, aldehydes, hydrolysis of nitriles, Hydrolysis of esters, Carboxylation of alkenes | Examine different functional groups for the preparation of carboxylic acid. | K4 |
| | Acidity of carboxylic acid- Ortho effect- - Acidity constant | Relate Acidity and pKa of carboxylic acids with resonance stabilization | K3 |

| Unit | Course Contents | Learnin | g Outcomes | BTLT |
|------|---|--|--|------|
| | Chemical properties of mono carboxylic acids - salt formation -formation of acid halides- formation of amides- formation of esters. | istinguish different products obtained from arboxylic acid using different reagents. | | |
| 4.2 | Dicarboxylic acids-preparation and properties of oxalic, malonic, succinic, glutaric and adipic acids | Compare the physical and chemical properties of different dicarboxylic acids | | |
| 4.3 | Malonic & acetoacetic esters- characteristics of reactive methylene group-synthetic uses of malonic and acetoacetic esters. | Apply reactivity of active methylene group in malonic and acetoacetic for synthesis. | | |
| | Unit V Chemistry of N | ogen Compounds | | |
| 5.1 | Nitrogen compounds - Nomenclature -nitro alkanes - synthetic uses a | Assign names nitro & amino c | for aliphatic and aromatic ompounds | K2 |
| | reactions of nitroalkanes - alkyl nitrites- difference between nitroalkanes and alkyl nitrites | es Compare the formation and reactions of alkyl nitrite and nitro alkanes | | K4 |
| 5.2 | Aromatic nitro compounds - Physical a chemical properties of aromatic nitro, di and trin compounds | Id Demonstrate the physical and chemical properties of aromatic nitro compounds | | K2 |
| | preparation and reduction of nitro benzene und different conditions. Chemistry of Picric acid | Explain the me reduction of arou | ethod of preparation and matic nitro compounds. | K2 |
| 5.3 | Amino compounds - Classification of Aliphatic and aromatic amines | Describe the Characteristics of the aliphatic and aromatic amines | | K2 |
| | Effect of substituents on basicity and comparison of aliphatic and aromatic amines - | Compare the substituted aliph | basicity of different attic and aromatic amines. | K4 |
| | Mechanism of carbylamine reaction an diazotization- | Apply diazotiza other functional | tion route convert nitro - groups | K3 |
| | Preparation and synthetic importance of Amines a benzene diazoniumchloride. Hinsberg Test. | Explain the prep synthetic uses of benzene diazon | paration and of Amines and ium chloride. | K2 |

Mapping (CO, PO, PSO) 4.

| ORGANIC CHEMISTRY – I | | | | | | Code: U22CH505 | | | | | | | |
|-----------------------|-----|------|--------|-----|-----|----------------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | 909 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | - | L | - | - | L | Н | | Н | - | - | Н |
| CO2 | Н | Н | | М | - | - | L | Н | | Н | - | | Н |
| CO3 | Н | Н | | L | - | - | L | Н | | Н | - | - | Н |
| CO4 | Н | Н | - | L | - | - | L | Н | | Н | - | - | Н |
| CO5 | Н | Н | - | L | - | - | L | Н | | Н | - | - | Н |
| CO6 | Н | Н | - | L | - | - | L | Н | | Н | - | - | Н |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Mr. J. Thangarathinam |
|-------------------------------|---|-----------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |

CORE COURSE - VI : PHYSICAL CHEMISTRY - I

Semester : V Hours/Week : 6 Credits : 6 Course Code: U22CH506 Total Hours : 90

1. Course Outcomes

After the completion of this course, the student will be able to:

| S.No. | Course Outcomes | Level | Unit |
|-------|---|-------|------|
| 1. | Predict the feasibility and nature of reactions from the thermodynamic properties like ΔH , ΔG & ΔS values | К5 | Ι |
| 2. | Utilize Joule-Thomson effect to liquefy gases | К3 | Ι |
| 3. | Apply the principle of Carnot cycle, types of heat engines and working efficiency | К3 | II |
| 4. | Compute the absolute entropies of pure substancesat temperatures other than 0 K from their heat capacities and heats of transition. | К3 | III |
| 5. | Predict qualitatively the effect of changing temperature, pressure or concentration on heterogeneous system in equilibrium by means ofphase diagram | К5 | IV |
| 6. | Apply the colligative properties for determining the | КЗ | V |
| | molecular weight of solute. | | |

2A. Syllabus

Unit I - Zero & First Law of Thermodynamics

- **1.1** Definition of thermodynamic terms system and surrounding-isolated, closed and open systems Intensive and Extensive properties. Thermodynamic processes Reversible and Irreversible, Isothermal and Adiabatic processes– State and Path functions.
- **1.2** Laws of thermodynamics: Zeroth law and First law of thermodynamics Internal energy (E), Enthalpy(H) and Heat capacities, Relation between Cp and Cv Calculation of q, W, ΔE and ΔH for expansion of ideal gases under isothermal and adiabatic conditions for reversible and irreversible processes (Problems). Joule Thomson effect as an iso-enthalpic process. Relationship between $\mu_{J,T}$ for ideal and real gases inversion temperature- **Problems**.
- **1.3** Thermochemistry Enthalpy change in chemical reactions relationship between ΔE and ΔH Hess's law and its applications, Standard states standard enthalpy of formation, enthalpy of combustion, enthalpy of neutralization, Bond energy and its calculation from thermochemical data. Temperature dependence of ΔH Kirchoff's equation **Problems.**

Unit II - Second Law of Thermodynamics

- 2.1 Need for the II law Second law of thermodynamics (different statements) Cyclic process heat engine Carnot's cycle and its efficiency Problems.
- **2.2.** Concept of entropy Claussius Inequality Entropy as a criterion of spontaneous and equilibrium process in isolated systems Entropy as a function of P, V and T Entropy change in phase changes, Entropy of mixing Problems.
- **2.3.** Gibbs and Helmholtz functions $-\Delta A$ and ΔG as a function of P, V and T. Maxwell's Relations Gibbs Helmholtz equation and its applications Thermodynamic criteria for spontaneity and equilibrium Problems.

Unit III - Third Law, Thermodynamic Applications and Partial Molar Properties 18 hours

- **3.1.** Third law of thermodynamics–statement–evaluation of absolute entropy from heat capacity data, Exception to third law (CO, N₂O) Nernst Heat theorem and its expression.
- **3.2.** Equilibrium constant and standard free energy change, van't Hoff isotherm (van't Hoff equation) –Thermodynamic derivation of law of mass action-van't Hoff's Isochore –thermodynamic interpretation of Le Chatelier's principle.
- **3.3.** Partial molar properties-chemical potential and its significance, Gibbs- Duhem equation- variation of chemical potential with T, P and X (mole fraction)

Unit IV - Phase Rule and its Applications

18 Hours

- 4.1 Meaning of the terms phase, component and degree of freedom -derivation of Gibb's phase rule. Phase equilibria of one component systems CO2, water and sulphur systems. Phase equilibria of two component systems simple eutectic systems (Pb Ag), Compound formation with congruent melting point (Mg-Zn) and incongruent melting point (Na-K), Freezing mixtures (NaCl -water) Efflorescence and Deliquescence.
- **4.2** Partially miscible liquid pairs Phenol-Water, Trimethylamine–Water and Nicotine-Water systems Effect of impurities on miscibility temperature, Immiscible liquids Principle and Application of Steam Distillation, Nernst distribution law (thermodynamic derivation) and its applications.

Unit V - Solutions

- **5.1**. Dilute solutions Colligative properties of solutions, Experimental determination of molecular weight by Relative lowering of vapour pressure, Berkely- Hartley and Cottrell's Method. Laws of osmotic pressure and its applications. thermodynamic derivation of Lowering of Vapour Pressure, Elevation of boiling point, Depression of freezing point and Osmoticpressure.
- 5.2 Binary liquid mixtures Henry's law, Raoult's law Deviation from Raoult's law
 Ideal liquid mixtures (benzene and toluene), Fractional distillation, Nonideal systems, Azeotropes (HCl- water and ethanol-water systems).

2B. Topics for Self-Study:

| S.No. | Topics | Web links |
|-------|--|---|
| 1 | First Law of Thermodynamics | https://www.grc.nasa.gov/www/k- 12/airplane/thermo1.html |
| 2 | Second Law of Thermodynamics | https://www.youtube.com/watch?v=WTtxlaeC9P Y |
| 3 | Third Law, Thermodynamic Applications and Partial Molar Properties | https://www.youtube.com/watch?v=kswiDQ2aA KA |
| 4 | Phase Rule and its applications | https://chem.libretexts.org/Bookshelves/Physica l_and_Theoretical_Chemistry_Textbook_Maps/De Voes_Thermodynamics_and_Chemistry/13%3A_T he_Phase_Rule_and_Phase_Diagrams/132_Phase_ Diagrams%3A_Binary_Systems |
| 5 | Solutions | https://www.youtube.com/watch?v=_XunLuNS https://www.youtube.com/watch?v=hGt5- SOan2M |

2C. Text Books

- 1. B.R. Puri, L.R. Sharma and Madan S. Pathania, Elements of Physical Chemistry, Vishal Publishing Co., Jalandhar, 2017 **(Unit I- V)**
- 2. K.K. Sharma and L.K. Sharma, A Text Book of Physical Chemistry, 4th Edn., Vikas Publishing House (P) Ltd., New Delhi, 2016 **(Unit I V)**
- 3. K.L. Kapoor, A Text Book of Physical Chemistry, Macmillan, New Delhi, 2017
- 4. G.W. Castellan, Physical Chemistry, Narosa Publishing House, New Delhi, 2004.

2D. Reference Books

- 1. K. Kundu and S.K. Jain, Physical Chemistry, S. Chand Co. Ltd., New Delhi,2003
- 2. B.S. Bhal, G.D. Tuli and Arun Bhal, Essentials of Physical Chemistry, S.Chand and Co. Ltd., New Delhi, 2010.
- 3. P. Atkins and J. Paula, Physical Chemistry, Oxford University Press, NewDelhi, 2018.

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|--|------|
| Ι | First L | aw of Thermodynamics | |
| 1.1 | Definition of thermodynamic terms | Define various thermodynamic terms | K2 |
| | System and surrounding - isolated, closed and open systems - intensive and extensive variables. | Illustrate open closed and isolated systems. Distinguish Intensive and Extensive properties. | K2 |
| | Thermodynamic processes - reversible and irreversible, isothermal and adiabatic State and path functions | Illustrate the state and path functions. Distinguish reversible and irreversible processes. Explain isothermal and adiabatic processes. | K3 |
| 1.2 | Laws of thermodynamics Thermodynamics | State the I law of thermodynamics | K2 |
| | statements (E, H, Cp, Cv, q, W, ΔE and ΔH) isothermal and adiabatic conditions for reversible and irreversible processes | Derive thermodynamic expressions for I law,work done, heat capacity and ΔH . | К3 |
| | Joule - Thomson effect - isoenthalpic | Explain Joule-Thomson effect. | K2 |
| | ideal and real gases Inversion temperature | Derive expression for Joule-Thomson co- efficient. | К3 |
| 1.3 | Thermochemistry Enthalpy change in chemical reactions Relation between ΔE and ΔH of reactions | Evaluate enthalpy change during various chemical processes. | K5 |
| | Hess's law and its applications Standard enthalpy of formation, enthalpy of combustion, enthalpy of neutralization Bond energy calculation from thermochemical data | Apply Hess's Law for calculating ΔH values. | K3 |
| | Kirchoff's equation | Relate the temperature dependence of internal energy and thermodynamic process. | K4 |
| = | Second Law of Thermodynamics | | |
| 2.1 | Second law of thermodynamics Different statements of the second law | Explain the total entropy of an isolated system | K2 |
| | Cyclic process and heat engine, Carnot's cycle and its efficiency | Build the Carnot theoretical device and relate the reversible heat engine process | K3 |
| 2.2 | Concept of entropy-entropy Definition | Outline the concept of entropy | K2 |
| | Claussius inequality Entropy criterion of spontaneous and equilibrium process in isolated systems | Derive the mathematical expression of Claussius in equality. | K4 |
| | Entropy function of P,V and T Entropy change in phase changes, entropy of mixing | Derive the mathematical expression for entropy of mixing. | K4 |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|---|------|
| 2.3 | Gibbs and Helmholtz functions | Calculate the changes in the Gibbs energy of a system as a function of temperature. | K2 |
| | | Derive Gibbs-Helmholtz equation. | K2 |
| | ΔA and ΔGas function of P, V and T Maxwell's relations Gibbs - Helmholtz equation and its applications | Apply Gibbs-Helmholtz equation for reversible galvanic cells | К3 |
| | Thermodynamic criteria for spontaneity and equilibrium | Predict the spontaneity of reactions from entropy data. | К3 |
| III | Third Law, Thermodynamic Applications and Partial Molar Properties | | |
| 3.1 | Third law of Thermodynamics and statement | State the third law of thermodynamics. | K2 |
| | Evaluation of absolute entropy from heat capacity data | Evaluate the absolute entropy from Heat capacity data. | K5 |
| | Exception to third law | State the Exception of third law of thermodynamics | K2 |
| | Nernst Heat theorem and its expression | Derive Nernst Heat theorem. | K3 |
| 3.2 | Equilibrium constant and standard free energy change Thermodynamic derivation of law of mass action | Derive the mathematical expression for law of mass action. | K4 |
| | Van't Hoff isotherm, van't Hoff's isochore and Le Chatelier's principle | Derive the van't-Hoff isotherm. | К3 |
| | | Derive the van't Hoff isochore. | K3 |
| | | Explain the Le chaterlier's principle. | K2 |
| 3.3 | Partial molar properties | Explain parital molar properties. | K2 |
| | Chemical potential and its Significance | Derive the thermodynamic expression for chemical potential. | K2 |
| | Gibbs-Duhem equation variation of chemical potential with T,P and mole Fraction | Derive Gibbs-Duhem equation. | K2 |
| IV | Phase Rule and its Applications | | |
| 4.1 | Terms of phase, component and degree of freedom | Define components, phases and degrees of freedom present in a system | K2 |
| | Derivation of Gibb's phase rule | Calculate degree of freedom of a system | K4 |
| | Phase equilibria of one component systems (CO ₂ , H ₂ O and S) | Identify triple point and metastable equilibrium. | K4 |
| | | component systems (CO2, H2O and S). | |
| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|---|------|
| | Phase equilibria of two component systems Simple eutectic systems - (Pb - Ag) | Explain the phase diagram of simple systems with Eutectic Congruent melting point and Incongruent melting point. | K4 |
| | Compound formation with congruent melting point (Mg-Zn) and incongruent melting point (Na-K) | | |
| | Freezing mixtures | Identify the methods to prepare freezing mixtures with desired temperature from phase diagrams. | K3 |
| 4.2 | Efflorescence deliquescence and Partially miscible liquid pairs | Relate solid-liquid-gas equilibria with water of hydration using phase rule. | K3 |
| | | Identify partially miscible solvent pairs. | K3 |
| | Phenol-water, Trimethylamine and -water nicotine-water systems | Predict the temperature effect on two partially miscible liquids using phase diagram. | K3 |
| | Effect of impurities on miscibility temperature and immiscible liquids | Find out the effect of temperature on miscibility of liquids | К3 |
| | Principle and application to steam distillation | Elaborate the method of purification of organic compounds and solvents | K4 |
| | Nernst distribution law and its applications | Derive Nernst Distribution Law. | K4 |
| V | Solutions | | |
| 5.1 | Dilute solutions -colligative properties solutions | Explain colligative properties of solutions. | K4 |
| | Experimental determination of molecular weight by relative lowering of vapour pressure | Determine molecular weight of non- volatile organic solute based on the colligative properties. | K4 |
| | Berkely-Hartley and Cottrell's Method | Evaluate Osmotic pressure by Berkely- Hartley and Cottrell's Method. | K3 |
| | Laws of osmotic pressure and its applications | Apply the laws of osmotic pressure for seawater purification. | K4 |
| | Thermodynamic derivation of Lowering of Vapour Pressure, elevation of boiling point, depression of freezing point and osmotic pressure | Explain the effect of temperature, pressure on boiling point, freezing point and vapour pressure | K4 |
| 5.2 | Binary liquid mixtures | Identify the composition of Binary Liquid mixtures. | K3 |
| | Henry's law, Raoult's lawdeviation from Raoult's law | Explain the effect of pressure on miscibility of liquids and gas. Explain the significance of Raoult's law. | K3 |
| | Ideal liquid mixtures (benzene and toluene) purified by fractional distillation | Describe the methods of purification of homogenous mixture of solvents | K5 |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|--|------|
| | Non ideal systems, azeotropes (HCl- water and ethanol-water systems). | Determine boiling point of pure and mixture of solvents. Differentiate positive and negative azeotropes. | K5 |

4. Mapping (CO, PO, PSO)

| PHYSICAL CHEMISTRY – I | | | | | | | Code: U22CH506 | | | | | | |
|------------------------|-----|-----|-----|-----|-------------|------|----------------|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | 707 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | Н | - | М | - | L | Н | - | Н | - | М | Н |
| CO2 | Н | Н | Н | - | - | М | - | М | - | Н | - | М | Н |
| CO3 | Н | Н | Н | - | - | М | - | М | - | Н | - | L | Н |
| CO4 | Н | Н | Н | - | - | - | - | Н | _ | Н | - | М | Н |
| CO5 | Н | Н | Н | - | - | М | - | Н | - | Н | - | М | Н |
| CO6 | Н | Н | -H | - | - | Н | - | Н | - | Н | - | L | Н |
| L-Low M-Moderate | | | | e | H-] | High | | | | | | | |

Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests - I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Mr. T. Arunachalam |
|-------------------------------|---|---------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |

Core Practical – IV : Gravimetric Analysis

Semester: V Credits: 3 Hours/week: 6 Code: U19CH5P4 Total Hrs.: 90

Course outcomes:

After the completion of this course the students will be able to :

| S.No. | Course Outcomes | | | | |
|-------|---|----|--|--|--|
| 1 | Apply the basic principles of Gravimetric Analysis | КЗ | | | |
| 2 | Estimate the accurate quantity of the precipitate by avoiding post and co - precipitation errors | K4 | | | |
| 3 | Perform single stage organic transformations and Inorganic preparations using standard procedures | K4 | | | |
| 4 | Produce the maximum quantity of the organic compound as pure crystals | КЗ | | | |
| 5 | Validate the purity of the given compounds by using physical constants | K4 | | | |
| 6 | Produce a valid and authentic scientific report of the findings in the prescribed format | K4 | | | |

2A. Syllabus

Gravimetric Analysis - Principles of gravimetry - characteristics of precipitating agents -choice of precipitants-types of precipitants - condition of precipitation - Use of sequestering agents -Precipitation from homogeneous solution. Digestion, washing and ignition of the precipitate. Co-precipitation and post precipitation.

Experiments

I. Gravimetric Estimation

- **1.** Estimation of lead as lead chromate
- **2.** Estimation of barium as barium chromate
- **3.** Estimation of calcium as calcium oxalate monohydrate
- **4.** Estimation of sulphate as barium sulphate

II. Organic Preparation

Preparation of an organic compound by a single stage and recrystallization of the compound.

- **1.** Preparation of salicylic acid from methyl salicylate
- **2.** Preparation of acetophenone oxime from acetophenone

- **3.** Preparation of m-nitromethylbenzoate from methylbenzoate
- **4.** Preparation of benzoic acid from benzaldehyde

III. Inorganic Preparation

- **1.** Preparation of coordination complexes
 - i) Preparation of Prussian blue
 - ii) Preparation of tetraaminecopper(II)sulphate
 - iii) Preparation of tristhioureacopper(I)chloride
- **2.** Recording and interpreting the UV spectrum of the complex prepared (Demonstration only)

IV. Physical constant determination

1. Theory of measurement of physical parameters

Principle of physical measurements – Checking the purity of samples, handling of chemicals and the apparatus.

2. Determination of Physical Constant

Determination of melting and boiling points of simple organic compounds 2b. **Self-study Topic**:

https://byjus.com/chemistry/gravimetricanalysis/#:~:text=The% 20principle%20of%20Gravimetric%20Analysis,quantity %20of%20an%20impure%20compound.

2C.Text Books

- 1. V.Venkateswaran, R.Veerasamy , A.R. Kulandaivelu, Basic Principles of Practical Chemistry- Second Edition , Sultan Chand & Sons , New Delhi,2006
- 2. Vogel, Text Book of Quantitative Chemical Analysis, 6th Edition, Pearson Education, 2009.

2D.Reference Books

- 1. The Indian Pharmacopoea, 3rd Edition, Volume-II, Quality Specifications WorldHealth Organization , 1981.
- 2. A. V. Kasthuri, S. G.Wadodkar, S. B. Gokhale, Practical Pharmaceutical Chemistry-I,Nirali Publications, 13th Edition, 2007.

3. Specific Learning Outcomes (SLOs)

| | Units | Course content | Learning Outcomes | HBTLT |
|--|-------|----------------|-------------------|-------|
|--|-------|----------------|-------------------|-------|

| Gravimetric Analysis - Principles of gravimetry - characteristics of precipitating agents Choice and types of precipitants - condition of precipitation - Use of sequestering agents | Explain the different conditions involved in the Gravimetric analysis | K2 |
|---|---|----|
| Precipitation from homogeneous solution. | | |
| Digestion, washing and ignition of the precipitate. | | |
| | | |

| Units | Course content | Learning Outcomes | HBTLT |
|-------|---|---|----------------------|
| 1. | Gravimetric Estimation Estimation of lead as lead chromate Estimation of barium as barium chromate Estimation of calcium as calcium oxalate monohydrate Estimation of sulphate as barium sulphate | estimate the amount of ions using the gravimetric method estimate the accurate quantity of the precipitate by avoiding post and co-precipitation errors | K4 |
| 2. | Organic Preparation Preparation of an organic compound by a single stage and recrystallization of the compound. Preparation of salicylic acid from methyl salicylate Preparation of acephenoneoxime from acephenone Preparation of m-nitromethylbenzoate from methylbenzoate Preparation of benzoic acid from benzaldehyde Inorganic Preparation Preparation of Prussian blue Preparation of retraaminecopper(II)sulphate. Preparation of tristhioureacopper(I)chloride. Recording and interpreting the UV spectrum of the complex prepared (Demonstration only) | Prepare the maximum quantity of the organic compound as pure crystals. Prepare the coordination complexes by adopting suitable reaction conditions. Apply optimum conditions to obtain maximum yield of complexes Interpret the UV spectra of complexes | K4 K3 K4 K3 |
| 4. | Physical constant determination Theory of measurement of physical parameters Principle of physical measurements Checking the purity of samples, handling of chemicals and the apparatus. Determination fmelting and boiling points of simple organic Compounds. | Detect the purity of the prepared organic compounds by determining their physical constants. | K4 |

4. Mapping (CO, PO, PSO)

| Gravimetric Analysis Code: U19CH5P4 | | | | | | | | | | | | | |
|-------------------------------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | P07 | 908 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | - | - | М | М | | Н | - | Н | М | - | Н |
| CO2 | Н | Н | Н | L | Н | Н | - | Н | - | Н | Н | - | Н |
| CO3 | Н | Н | - | L | Н | Н | - | Н | - | Н | Н | - | Н |
| CO4 | Н | Н | - | L | Н | Н | - | Н | - | Н | Н | - | Н |
| CO5 | Н | Н | Н | L | Н | Н | - | Н | - | Н | Н | - | Н |
| CO6 | L | Н | - | L | - | - | Н | - | - | L | - | Н | L |
| L-Low | L-Low M-Moderate H- High | | | | | | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Mr. T. Arunachalam |
|-------------------------------|---|---------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |

Elective Course - II : Analytical Chemistry

Semester : V Credits : 4 Hours/Week: 4 Code: U22CH5:2 Total Hours: 60

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Analyze the various types of data and make use of computers to represent the data | K4 | Ι |
| 2 | Choose the suitable methodology for purification of compounds. | К3 | II |
| 3 | Plan and carry out experiments based on the instrumental methods of analysis | K4 | II |
| 4 | Apply the principles and methods estimate selected organic compounds in a given sample | К3 | III |
| 5 | Apply the principles and applications of electro analytical and colorimetric methods | К3 | IV |
| 6 | Apply a suitable chromatographic technique separate various substances present in a mixture. | К3 | V |

2A. Syllabus

Unit I - Data Handling

12 Hours

1.1 Data Analysis

Data -definition – types of data – categorical or qualitative and numerical or quantitative, Data collection primary and secondary – variable – dependent and independent, Tabulation of data – conversion of table to diagrams and graphs – diagrams – bar and pie diagram – graphs – line and frequency distribution – linear graphs (identification of slope and intercept values) – use of error bars in presenting graphical data – using computers to prepare tables, spreadsheets and graphs. Curve Fitting by Least Square method (Best Fit Curve) - Problems.

1.2. Error Analysis - in chemical analysis, classification of errors, Precision, accuracy and rejection of data. Significant Figures in Scientific measurements, Mean, Mode, Median – Mean deviation and standard deviation – t-test and Q-test – Significance of Correlation and Regression coefficients.

Unit II - Analytical Methods

- 2.1 **Organic estimations -** Principles and methods to estimate glucose, phenol, aniline, ketone, Estimation of oils and fats, Iodine value, Saponification value.
- **2.2 Methods of purification**–steam distillation, vacuum distillation, fractional distillation, solvent extraction, crystallization and sublimation.
- 2.3 Instrumental methods of analysis using Atomic Absorption Spectroscopy Fluorimetry – TDS analyzer – Determination of total dissolved salts in water samples - Flame photometer – Determination of Na and K in different samples - Nephelometer – Determination of sulphate ion in different samples

UNIT III - Analytical Techniques-I

- 3.1. **Thermo-analytical Methods** Principles involved in Thermo Gravimetric Analysis and Differential Thermal Analysis instrumentation - Characteristics of TGA (CaC₂O₄. H₂O, CuSO₄.5H₂O) and DTA curves (CaC₂O₄. H₂O) - Factors affecting TGA and DTA curves. Differential Scanning Calorimetry (DSC) – Voltammetry – Amperometry – Coulometry.
- 3.2 **Analytical electrochemistry** Potentiometry (redox titration), conductometry (acid -base titration), electro gravimetry (estimation of copper and silver).

Unit IV - Analytical Techniques-II

- **4.1 Colorimetric analysis -** Laws of colorimetry, principle, instrumentation, construction of standard graph and applications of colorimetry. Estimation of nickel using DMG and aluminium using oxine.
- **4.2 Complexometric titrations** Principle and applications, sequestering agents, chelate effect, Structure of EDTA and its complexes.

4.3 Techniques for kinetic study

Principles and techniques used to follow the kinetics of ordinary, fast and photochemical Reactions (Volumetry, Polarimetry, Actinometry - one example for each method) and flash photolysis.

Unit V - Chromatography

- **5.1 Column chromatography** Principle, types of adsorbents, preparation of column, elution, Rf value and its significance, factors affecting Rf value, Application: separation of 2,4–dinitrophenyl hydrazones of butanone and acetophenone.
- **5.2 Paper chromatography** principle, selection of solvents, development of chromatogram, application Application: separation of amino acids only.
- **5.3 Thin layer chromatography** principle, choice of adsorbent, preparation of plates, development and application Application: separation of 2,4-dinitrophenylhydrazones of butanone and acetophenone only.
- **5.4 Ion exchange chromatography** principle, types of resins, Application: separation of lanthanides

12 Hours

12 Hours

12 Hours

12 Hours

2B. Topics for Self-Study

| S.No. | Topics | Web Links |
|-------|--|--|
| 1. | Synthetic Approaches and Chemical Waste Management | https://onlinecourses.swayam2.ac.in/ugc19_bt18/preview https://www.inspirenignite.com/anna- university/hazardous-waste-management-env-7th-sem- syllabus-for-be-2017-regulation-anna-univ/ R.E.Landrefh and P.A.Rebers, Municipal Solid Wastes- Problems & Solutions ,Lewis, 1997 https://www.youtube.com/results?search_query=Biomedi cal+Waste+Management%3A |
| 2. | Analytical Methods of Purification and data analysis | https://www.youtube.com/watch?v=PVv pEKeOzEM https://www.youtube.com/user/amritavlab/videos https://www.youtube.com/watch?v=_C XlmtfxuzQ https://www.youtube.com/watch?v=mk8tOD0t8M0 https://freevideolectures.com/course/3041/design-and- optimization-of-energy-systems/13 http://www.nitttrc.edu.in/nptel/courses/video/10110406 6/lec18.pdf |
| 3. | Analytical Techniques-I TGA and DSC | https://www.youtube.com/watch?v=qaUAJ1RJqMU https://www.youtube.com/watch?v=itLVkpaB84Y https://www.youtube.com/watch?v=2C U3uvjKXlk https://www.youtube.com/watch?v=aT WVCfRlMX8 https://www.youtube.com/watch?v=gd1YQr-74sw https://www.youtube.com/watch?v=U0QtPokFAAI https://www.youtube.com/watch?v=tGHJ6LUUBIY |
| 4. | UV Photolysis | https://www.youtube.com/watch?v=QaF2NGukCnY https://www.youtube.com/watch?v=akRcLMQUxm4 https://www.youtube.com/watch?v=34nLM_a7RLs https://www.youtube.com/watch?v=AlKW0o4pXEE |
| 5. | Analytical Techniques-II Advances In Fast Ion Chromatograp hy | https://www.youtube.com/watch?v=ci2uu9Cuf5s https://www.youtube.com/watch?v=iPpy4khqtks https://www.youtube.com/watch?v=qdmKGskCyh8 https://www.youtube.com/watch?v=VOSkyj1dtbc https://rnlkwc.ac.in/pdf/study-material/physiology/ ion%20exchange,molecular%20sieve,affinity.pdf |

2C. Text Books

- 1. D.A. Skoog, D. M. West, F. J. Holler, S. R. Crouch, (2014). Fundamentals of Analytical Chemistry, India: Cengage Learning. Print **(Unit I-V)**
- 2. Gary D. Christian, (2011). Analytical Chemistry, (6th ed.), New York: John Wiley & Sons. Print.
- 3. V.K. Ahluwalia, Green Chemistry: A Textbook (Unit I)

- 4. R. Gopalan, P.S. Subramanian and K. Rengarajan, Elements of Analytical Chemistry, Sultan Chand & Sons, New Delhi, 1997 **(Unit III-V)**
- 5. B.K. Sharma, Instrumental Methods of Chemical Analysis, Goel Publishing House, Meerut, 1999 (Unit- II, III).

2D. Reference Books

- 1. Jeffery G.H., Bassett J., Mendham J., Denney R.C., (1989). Vogel's Textbook of Quantitative Chemical Analysis, (5th ed.), New York: Longman Scientific &Technical. Print.
- 2. H.H: Willard, D. Merrit and John A Dean, Instrumental methods of Analysis D. Van Nostrand Company, New York, 1998.

3. Specific Learning Outcomes (SLOs)

| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|---|----------|
| | Unit– I Data Handli | ng | |
| 1.1 | Data -definition - types of data - categorical or qualitative and numerical or quantitative, Data collection primary and secondary - variable - dependent and independent | Define data Differentiate dependent and independent variable | K2 K3 |
| | Tabulation of data - conversion of table to diagrams | Analyse data with accuracy Convert tables into different charts | K3 |
| | - line and frequency distribution - linear graphs (identification of slope and intercept values) | Presenting graphical data - using computers to prepare tables, spreadsheets and graphs. | K3 K4 |
| | tables, spreadsheets and graphs. Curve Fitting by Least Square method (Best Fit Curve) - Problems | Analyze data by curve fitting method | K5 |
| 1.2 | Error Analysis - in chemical analysis, classification of | Classify the types of error | K3 |
| | Errors, Precision, accuracy and rejection of data. | Analyze the given set of data statistically to identify errors. | K3 |
| | Significant Figures in Scientific measurements Mean, Mode, Median - Mean deviation and standard | Differentiate Accuracy and precision | K3 |
| | deviation - t-test and Q-test Significance of Correlation and Regression coefficients. | Find out significant figures Calculate Mean, Mode, Median | K4 |
| | | Apply Correlation and Regression coefficients in data analysis | K2 |
| I | Unit– II Analytical Me | hods | |
| 2.1. | Organic estimations :Principles and methods to estimate glucose, phenol, aniline, ketone, Estimation ofoils and fats, lodine value, Saponification value. | Apply the principles and methods to estimate selected organic compounds in a given sample | К3 |
| 2.2. | Methods of purification : Steam distillation, vacuum distillation, fractional distillation, solvent extraction. crystallization and sublimation | Identify an appropriate purification technique. | K3 |

| Unit | Course Content | Learning Outcomes | BTLT | | | | | |
|------|--|--|------|--|--|--|--|--|
| 2.3 | Instrumental methods of analysis using Atomic Absorption Spectroscopy - Fluorimetry - TDS analyzer - Determination of total dissolved salts in water samples - Flame photometer - Determination of Na and K in different samples - Nephelometer- determination of sulphate ion in different samples . | Analyse sample using various instrumental methods such as AAS, TDS analysis, Nephelometry detc | K4 | | | | | |
| | UNIT-III Analytical T | echniques-l | | | | | | |
| 3.1. | Thermo-analytical Methods Principles involved in Thermo Gravimetric Analysis and Differential Thermal Analysis instrumentation. Characteristics of TGA (CaC2O4.H2O, CuSO4.5H2O) and DTA curves (CaC2O4.H2O) - Factors affecting TGA and DTA curves. | Describe the thermal stability of a particular sample by using TGA and DTA process | K2 | | | | | |
| 3.2. | Analytical electrochemistry Potentiometry (redox titration), conductometry (acid -base titration), electro - gravimetry (estimation of copper and silver) | Explain the method of determining the amount of ions present in the sample using suitable basic electro-analytical technique. | K2 | | | | | |
| | Unit- IV Analytical Techniques-II | | | | | | | |
| 4.1. | Colorimetric analysis : Laws of colorimetry, principle, instrumentation, construction of standard graph and applications of colorimetry. Estimation of nickel using DMG and aluminium using oxine | Apply the Laws of Colorimetry in estimation of lons. | К3 | | | | | |
| 4.2. | Complexometric titrations : Principle and applications, sequestering agents, Structure of EDTA and its complexes | Apply the Principle and applications of sequestering agents | К3 | | | | | |
| 4.3. | Techniques for kinetics study: Principles and techniques used to follow the kinetics of ordinary, fast and pho chemical Reactions Volumetry, Polarimetry, Actinometry - one example for each method) and flash photolysis | Outline the Principles and techniques used to follow the kinetics of Reactions | K2 | | | | | |
| | Unit– V Chromatogra | aphy | | | | | | |
| 5.1. | Column chromatography: Principle, types of adsorbents, preparation of column, elution, Rf value and its significance, factors affecting Rf value, Application: separation of 2,4-dinitrophenyl hydrazones of butanone and acetophenone | Explain column chromatographic technique to separate and identify the compounds in a mixture | K2 | | | | | |
| 5.2. | Paper chromatography : Principle, selection of solvents, development of chromatogram, application - Application: separation of amino acids only | Explain the paper chromatographic technique to separate organic compounds in a mixture | K2 | | | | | |
| 5.3. | Thin layer chromatography: Principle, choice of adsorbent, preparation of plates, development and application - Application: separation of 2,4-dinitrophenylhydrazones of butanone and acetophenone only | Explain the Thin Layer chromatographic technique to separate organic compounds in a mixture | K2 | | | | | |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|---|------|
| 5.4. | Ion exchange chromatography: Principle, types ofresins, Application: separation of lanthanides | Apply the principles of Ion Exchange chromatography to separate and evaluate the presence of lanthanides | К3 |

4. Mapping (CO, PO, PSO)

| ANALYTICAL CHEMISTRY | | | | | | | Code: U22CH5:2 | | | | | | |
|----------------------|-----|-----|-----|-----|-----|-----|----------------|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 906 | P07 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | | Н | Н | | | | | Н | Н | | Н |
| CO2 | Н | Н | | | Н | Н | L | Н | Н | Н | Н | | Н |
| CO3 | Н | Н | Н | Н | Н | Н | L | Н | Н | Н | Н | Н | Η |
| CO4 | Н | Н | | | Н | Н | L | Н | Н | Н | Н | | Н |
| CO5 | Н | Н | Н | | Н | Н | L | Н | Н | Н | Н | Н | Н |
| CO6 | Н | Н | Н | | Н | Н | L | Н | Н | Н | Η | Н | Η |

L-Low M-Moderate H- High

5.Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator : Dr. S. Ambika

| Head, Department of Chemistry : Dr | r J. Princy Merlin |
|------------------------------------|--------------------|
|------------------------------------|--------------------|

SBEC II : INDUSTRIAL CHEMISTRY - II

Semester : V Credits : 2 Hours/Week: 2 Code : U22CH5S2 Total Hours: 30

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Explain the terminology used in pharmaceutical chemistry. | K2 | Ι |
| 2 | Relate the structure of heterocyclic drugs derived from pyridine, pyrimidine and quinoline and their therapeutic properties. | К2 | Ι |
| 3 | Identify the diagnostic agents used and correlate their structure with their properties and uses | К2 | II |
| 4 | Correlate the structure mechanism and drug action of Antibiotics | К3 | II |
| 5 | Recognize the various organic diagnostic agents, anti- neoplastic agents narcotic drugs from non-narcotic drugs used as drugs. | К3 | III |
| 6 | Understand the formulations of cosmetics – lip-care, skincare and perfumes. | K2 | IV |
| 7 | Explain the various processes involved in pulp and in paper industry | К2 | V |

2A. Syllabus

Unit I - Pharmaceutical Chemistry -1 Drugs

6 hours

- **1.1 Terminology used in pharmaceutical chemistry :** Drug and its formulations, Pre-requisites of a drug, pharmacopia, chemotherapy, pharmaceutics, LD-50 values Routes of administration of drugs.
- **1.2 Heterocylic Drugs :** Structure and uses of drugs derived from the following derivatives Pyridine derivatives Tripleenamine and mepyramine, Quinoline derivatives Chloroquine and primaquine, Pyrimidine derivatives barbiturates.
- **1.3 Sulpha Drugs :** Chemistry of sulphonamides sulphadiazine and prontosil preparation and uses.

Unit II - Pharmaceutical Chemistry II - Organic diagnostic agents 6 hours

- 2.1 X-ray contrast media (radio opaque) Iodipamide, Evan's blue, Histamine, Xylose, CT and MRI scan (Basics only) Structure and uses of i) Narcoticdrugs–Morphine and SAR of morphine ii) Non- Narcotic drugs–ibuprofen.
- **2.2 Antibiotics** structure and mechanism of penicillin, structure of semisynthetic penicilline – Ampicillin, structure and uses of Chloramphenical.

Unit III - Pharmaceutical Chemistry III - Anesthetics and Alkylating Agents

6 hours

- **3.1 Anesthetics -** Stages of anesthesia Preparation and uses of general and local gaseous anesthetics Ether, halogenated Hydrocarbons chloroform and trichloroethylene, Local anesthetics Cocaine and it's any two derivatives-intravenous anesthetics thiopentone sodium and propounded Structure and uses only.
- **3.2 Anti-neoplastic agents** Alkylating agents (Busulfan)–Ethylene imines– Nitrogen mustards–Cyclophosphoamide. Antimetabolites – Purine analogues, Immunotherapy.

Unit IV - Cosmetic Chemistry

- **4.1 Cosmetics -** Introduction about raw materials in cosmetics (oil, waxes, colour, preservative and fragrance). Pre-requisites for different cosmetics and applications skin and hair care products skin lighteners, sun screen lotions-skin toners- anti-wrinkling creams.
- **4.2** Lip care lip gloss lipsticks lip liners, moisturizers, lip balm.
- **4.3 Perfumes -** Fragrance Raw materials for fragrance natural, synthetic Odour types -development of a fragrance Perfumery in antiperspirants, skin creams, hair products, lipsticks and bath products Stability testing

Unit-V Pulp and Paper Chemistry

- **5.1** Raw materials, pulping process: Sulphite pulping, semi-chemical pulping, Kraft pulping process, Comparison of different types of pulps, Black liquor recovery process.
- 5.2 Types of paper products, various raw materials: Fibrous and Non-Fibrous
- **5.3** Wet process for paper manufacture

6 hours

6 hours

2B. Topics for Self-Study:

| S.No. | Topics | Web Links |
|-------|---------------------------------|------------------------------|
| 1 | Heterocyclic Chemistry | https://youtu.be/o_tHj2GsPSc |
| 2 | Lipid disorders | https://youtu.be/XXEry4ZRMFI |
| 3 | Iron studies | https://youtu.be/_CWMUt8Xi_Y |
| 4 | Inhalational anaesthetic agents | https://youtu.be/RKdHImM6eYA |
| 5. | Anticancer agents | https://youtu.be/6k2lUKEABQs |

2C. Text Books

- 1. S. Jayashree Ghosh, Text book of Pharmaceutical Chemistry, S.Chand, 2008(Unit I-V)
- 2. Bentley and Drivers, A Textbook of Pharmaceutical Chemistry, 14th edition, Oxford university Press, 1996.
- 3. Handbook of Pulping and Papermaking by Biermann, Papermaking, ISBN-13: 978-0120973620.
- 4. Hiroshi Iwata and Kunio Shimada, Formulas, Ingredients and Production of Cosmetics: Technology of Skin- and Hair-Care, Springer, 2013
- 5. William DF and Schmitt WH, Chemistry and Technology of the Cosmetics and Toiletries Industry, Blackie Academic & Professional, 2nd edition,1996.
- 6. Hilda Butler, Poucher's Perfumes, Cosmetics & Soaps, 10th edition, Kluwer Academic Publishers, 2000.

2D. Reference Books

- 1. Indian Pharmacopoea, Govt. of India , Indian Pharmacopoean Commission, Vol.I,2010
- 2. N. Murugesan, *A Text book of Pharmacology* 6th edition, Sathya Publishers, 2004
- 3. S. Lakshmi, *Pharmaceutical Chemistry*-2nd edition, S. Chand, 1998.
- 4. Alfred Burger, *Medicinal Chemistry* 6th edition, Wiley Interscience Publication, 2003.

3. Specific Learning Outcomes (SLOs)

| Unit | Course Contents | Learning Outcomes | HBTLT | | | | | |
|---|--|--|-------|--|--|--|--|--|
| | Unit -1 Pharmace | utical Chemistry -1 Drugs | | | | | | |
| 1.1 | Terminologyusedinpharmaceuticalchemistry. | Explains the various terminology used in pharmaceutical chemistry | K2 | | | | | |
| | Definition and explanation: Drug, pharmacopia, chemotherapy, pharmaceutics LD50 values. | Illustrate the routes of administration of drug. | K2 | | | | | |
| | Routes of administration-oral, parenteral Bacteria-positive and negative. | Contrast the gram positive and negative bacteria | K2 | | | | | |
| 1.2 | Heterocylic Drugs: Structure and uses of drugs and mepyramine | Illustrate the structure and utilities of drugs derived heterocyclic compounds | K2 | | | | | |
| | Pyridine derivatives - Quinoline derivatives - Chloroquine and primaquine,Pyrimidine. | Explain the structure and uses of chloroquine, primaquine, barbiturates. | K2 | | | | | |
| UNIT II - Pharmaceutical Chemistry II - Organic diagnostic agents | | | | | | | | |
| 2.1 | Organic diagnostic agents X-ray contrast media (radio opaque) | Outline the uses of organic diagnosticagents | K2 | | | | | |
| | Notipamide, Evan's blue, Histamine, Xylose, CT and MRI scan (Basics only) | Explain the uses of CT & MRI scans. | K2 | | | | | |
| 2.2 | Structure and uses of i) Narcotic drugs - Morphine and | Categorize the narcotic and non narcoticdrugs. | K3 | | | | | |
| | SAR of morphine ii) Non-Narcotic drugs -ibuprofen | Outline the various medicinal applications of the drugs under study. | K2 | | | | | |
| | iii)Antibiotics - structure and mechanism of penicillin, structure of semi-synthetic | Relate the structure and function of ampicillin with penicillin. | K2 | | | | | |
| | penicillin's-ampicillin, structure and uses of Chloramphenical. | Correlate the structure mechanism and drug action of Antibiotics | | | | | | |
| | Unit – 3 Anesthetics and Alkylating | Agents | | | | | | |
| 3.1 | Anesthetics | Outline the stages of anesthesia | K2 | | | | | |
| | Stages of Anesthesia - | | | | | | | |
| | Preparation and uses of general and local gaseous anesthetics - Ether halogenated Hydrocarbons - chloroform and trichloroethylene - | Categorize the type of gaseous anesthetics based on their uses along with the example. | K3 | | | | | |
| | Local anesthetics - Cocaine and its any two derivatives, intravenous anesthetics - thiopentone | Summarize the structure and uses of different classes of anesthetic agents | K2 | | | | | |
| | Structure and uses only. | | | | | | | |

| Unit | Course Contents | Learning Outcomes | HBTLT | | | | | |
|------------|---|--|----------------------------|--|--|--|--|--|
| 3.2 | Anti-neoplastic agents - Alkylating agents (Busulfan)- | Outline the uses of anti neoplastics in the treatment of cancer cells. | K2 | | | | | |
| | Ethylene imines -Nitrogen mustards-Cyclophosphoamide. Antimetabolites-Purine analogues Immunotherapy. | Explain immunotherapy and its uses. | K2 | | | | | |
| 4.1 | Unit IV - Cosmetic Chemistry Cosmetics - Introduction about raw | Outline the formulations of cosmetics and their Chemistry | K2 | | | | | |
| 4.2 4.3 | materials in cosmetics (Pre- requisites for different cosmetics and applications - skin and hair care products - skin lighteners, sun screen lotions- skin toners- anti- wrinkling creams. Lip care - lip gloss - lipsticks -lip liners, moisturizers, lip balm. Perfumes - Fragrance - Raw materials for fragrance - natural, synthetic - Odour types - development of a fragrance - Perfumery, antiperspirants, skin creams, hair products, lipsticks and hath products - Stability testing | Describe the applications of cosmetics Prepare skin care products without any side effects Identify the ingredients in lip care products. Outline the constituents of different perfumes used in cosmetics and their chemistry Test the purity of skin care products Test the stability of cosmetics | K2 K2 K2 K5 K4 | | | | | |
| | Unit-V PULP AND PAPER CHEMISTRY | | | | | | | |
| 5.1 | Raw materials, pulping process: Sulphite pulping, semi-chemical pulping, Kraft pulping process, Comparison of different of pulps, Black liquor recovery process. | Outline the Raw materials used in pulping process Explain different pulping processes Differentiate pulps based on their chemical and physical properties | K2 K3 K4 | | | | | |
| 5.2 | Types of paper products, various raw materials: Fibrous and Non- Fibrous | Utility of different type of papers based on their chemical and physical properties | | | | | | |
| 5.3 | Wet process for paper manufacture | Describe manufacturing processes | | | | | | |

4. Mapping (CO, PO, PSO)

| INDUSTRIAL CHEMISTRY - II | | | | | | | | Code | e : U22 | 2CH55 | 52 | | |
|---------------------------|--------------------------|-----|-----|-----|-----|-----|-----|------|---------|-------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | 80d | 909 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| CO2 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| CO3 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| CO4 | Н | Н | - | М | - | - | L | - | _ | Н | - | - | Н |
| CO5 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| CO6 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| CO7 | Н | Н | - | М | - | - | L | - | - | Н | - | - | Н |
| L-Low | L-Low M-Moderate H- High | | | | | | | | | | | | |

L-Low

H- High

5. **Course Assessment Methods**

Direct

- 1. Continuous Assessment Tests - I & II
- 2. Open book test; Cooperative learning report, Assignment, Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)

:

3. **End Semester Examination**

INDIRECT

Course-end survey 1.

Course Co-ordinator

Head, Department of Chemistry : Dr J. Princy Merlin

SBEC-III : APPLIED CHEMISTRY PRACTICAL

Semester : V Credits : 2 Hours/Week : 2

Code: U22CH5S3 Total Hours : 30

1. Course Outcomes

On successful completion of this course, the student will be able to

| S. No. | Course Outcomes | | | | | | |
|--------|---|----|--|--|--|--|--|
| 1 | Apply the various techniques for the separation of organic compounds | К3 | | | | | |
| 2 | Find the suitable technique for the purification of organic compounds | КЗ | | | | | |
| 3 | Choose the technique for the extraction of natural products | КЗ | | | | | |
| 4 | Plan and carry out experiments based on the instruments methods of analysis | К3 | | | | | |
| 5 | Determine the quality of water used for different purposes | КЗ | | | | | |
| 6 | Interpreting the UV spectra | КЗ | | | | | |

2A. Experiments

I. Techniques for Separation and Purification

- 1. Purification of organic compounds by Recrystallization Method using the following solvents:
 - a. Water b. Alcohol c. Alcohol-Water
- 2. Determination of melting point
- 3. Determination of boiling point
- 4. Preparation of distilled, double distilled and de-ionized water
- 5. Solvent extraction technique for separation of organic mixture
- 6. Soxhlet extraction (Demonstration)

II. Applied Experiments

- 1. Preparation of buffer mixtures and determination of pH of various buffer mixtures
- 2. Determination of distribution coefficient of metals by paper chromatography.
- 3. Monitoring reaction progress using Thin Layer chromatographic technique.
- 4. Determination of water quality using Heber Water Quality Index method-HWQI
- 5. Determination of Calcium in commercial Milk Powder using EDTA
- 6. Identification of the various food additives present in processed food

- 7. Quick tests for common food adulterants: milk and milk products, oils and fats, sugars and confectionaries, food grains and spices
- 8. Synthesis of Diazonium Dyes
- 9. Determination of working range of indicators pH-acidity Vs. alkalinity
- 10. Demonstration of Recording and interpreting the UV spectrum of any one inorganic complex
- 11. Demonstration of quantitative determination of phytochemicals using HPLC

2B. Reference Book(s):

- 1. Donald L. Pavia, Gary M. Lampman, George and Kritz S., (2009). Organic Chemistry – A Lab Manual New Delhi: Sengage Learning. Print. Furniss B.S., (1989).
- 2. Vogel's Textbook of Organic Chemistry, (5th ed.), London: ELBS. Print.
- 3. Gnanapragasam N.S, Ramamurthy G, (2013). Organic Chemistry Lab Manual, Chennai: S. Viswanathan (Printers and Publishers) PVT.LTD. Print.
- 4. Ramanujam, V. V. (2012). Inorganic Semi Micro Qualitative Analysis, (3rd ed.), Chennai: The National Publishing Company. Print
- 5. Begum, R. (2008). A Textbook of Food, Nutrition and Dietetics, (3rd revised ed.), New Delhi: Sterling publishers Pvt. Ltd. Print.
- 6. Mudambi & Rao, (2006) Food Science, New Delhi: Wiley Eastern limited. Print

2C. Weblink(s):

Shilpa Shrivastava (2016) Qualitative analysis of Anions. Retrieved from https://www.chemistrynotmystery.com/2016/02/qualitative-analysis-of-anions.

3. Short Learning Outcomes (SLO's)

| Unit | Course Contents | Learning Outcomes | HBTLT |
|------|---|---|-------|
| 1 | Techniques for Separation and Purification | Apply the various techniques for the separation of organic compounds | K3 |
| 1 | Techniques for Separation and Purification | Find the suitable technique for the purification of organic compounds | K3 |
| 1 | Techniques for Separation and Purification | Choose the technique for the extraction of natural products | K3 |
| 2 | Applied Experiments | Plan and carry out experiments based on the instruments methods of analysis | K3 |
| 2 | Applied Experiments | Determine the quality of water used for different purposes | K3 |
| 2 | Applied Experiments | Interpreting the UV spectra | K3 |
| 2 | Applied Experiments | Determine the working range of indicators | K4 |
| 2 | Applied Experiments | Determine the phytochemicals using HPTLC quantitatively | K4 |

4. Mapping (CO, PO, PSO)

| | APPLIED CHEMISTRY PRACTICAL Code: U22CH5S3 | | | | | | | | | | | | |
|------------|--|------|--------|-----|-------------|------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | P07 | P08 | 909 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | L | | Н | Н | | L | | Н | Н | | Н |
| CO2 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO3 | Н | Н | Н | | Н | Н | | Н | | Н | Н | Н | Н |
| CO4 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO5 | Н | Н | Н | | Н | Н | Н | Н | | Н | Н | Н | Н |
| CO6 | Н | Н | Н | L | Н | Н | | Н | | Н | Н | | Η |
| L-Low | | M-Mo | oderat | e | H-] | High | | | | | | | |

Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Model Exams I and II
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator :

: Dr. I. Sharmila Lydia

Head, Department of Chemistry : Dr J. Princy Merlin

CORE : PROJECT & RESEARCH ETHICS

Semester: VCredits: 3Hours/Week: 5

Code: U22CH5PJ Total Hours: 75

1. Course Outcomes

On completion of the Course the Student will be able to

| S.No. | Course Outcomes | | | | | | | |
|-------|---|----|--|--|--|--|--|--|
| 1 | Identify Simple scientific problems in the real-life situation related Chemical science | К5 | | | | | | |
| 2 | Search relevant background Literature ensure the credibility of the research problem | К5 | | | | | | |
| 3 | Develop a smart and achievable strategy solve the problem | К5 | | | | | | |
| 4 | Develop a feasible, fool-proof and accurate method analyze the problem | K5 | | | | | | |
| 5 | Critically analyze, corroborate with previously availableknowledge and arrive at scientific findings from the observed results | К6 | | | | | | |
| 6 | Document, Publish and Present the findings scientifically in the relevant forums by taking Cognizance of the ethical & IPR related issues | К5 | | | | | | |

2A. Syllabus

Report Preparation and Research Ethics

Ethics of research – plagiarism – planning the introduction – body of the report – footnotes – endnotes – page and chapter format – margin – indentation – placement of tables and figures and numbering of tables and figures – writing bibliography – books, journals and websites – concepts of patents and patenting.

Group Projects - Components for Evaluation

| Preparation of Report | - | 20 Marks |
|--|---|---|
| Innovation in Choice of the problem and skills | - | 10 Marks systematic analysis and recording |
| Regularity and involvement | - | 10 Marks |
| Test on Research Ethics | - | 20 Marks |
| External Viva-Voce | - | 20 Marks |
| Internal Viva-voce | - | 20 Marks |

2B. Text Book(s):

- 1. Dawson and Catherine, (2002). Practical Research Methods, New Delhi: UBS, Publishers Distributors. Print.
- 2. Christian, G.D., (2011). Analytical Chemistry, (6th ed.), Kundli: John Wiley & Sons. Print.
- 3. Gurumani, N., (2010). Scientific thesis writing and paper presentation, Chennai: MJP Publishers. Print.
- 4. Best, J.W., (1978) Research and education, (3rd ed.), New Delhi: Prentice Hall of India private Ltd. Print.
- 5. Kumar and Ranjit, (2005), Research Methodology-A Step-by-Step Guide for Beginners, (2nd ed.), Singapore: Pearson Education. Print.

2C. Weblink(s)

https://www.youtube.com/watch?v=yDC4EyKfa9I CC BY-NC 4.0

3. Short Learning Objectives (SLOs)

| Unit | Course Contents | Learning Outcomes | HBTLT |
|------|--------------------|---|-------|
| | Project Work | Identify Simple scientific problems in the real-life situation related Chemical science | K5 |
| | Project Work | Search relevant background Literature ensure the credibility of the research problem | K5 |
| | Project Work | Develop a smart and achievable strategy solve the problem | K5 |
| | Project Work | Develop a feasible, fool-proof and accurate method analyze the problem | K5 |
| | Project Work | Critically analyze, corroborate with previously available knowledge and arrive at scientific findings from the observed results | K6 |
| | Project Work | Document, Publish and Present the findings scientifically in the relevant forums by taking Cognizance of the ethical & IPR related issues | K5 |
| | Project Work | Identify Simple scientific problems in the real-life situation related Chemical science | K5 |

4. Mapping (CO, PO, PSO)

| PROJECT & RESEARCH ETHIC | | | | | | | | ICS Code: U22CH5PJ | | | | | |
|--------------------------|-----|-----|-----|-----|------|-----|-----|--------------------|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 904 | 707 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | L | | Н | Н | | L | | Н | Н | | Н |
| CO2 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO3 | Н | Н | Н | | Н | Н | | Н | | Н | Н | Н | Н |
| CO4 | Н | Н | Н | | Н | Н | | Н | | Н | Н | | Н |
| CO5 | Н | Н | Н | | Н | Н | Н | Н | | Н | Н | Н | Н |
| CO6 | Н | Н | Н | L | Н | Н | | Н | | Н | Н | | Η |
| L-Low M-Moderate | | | | H- | High | | | | | | | | |

5.Course Assessment Methods

DIRECT

- 1. REVIEWS I & II
- 2. Viva-voce

INDIRECT

1. Course-end survey

Course Co-ordinator

: Dr. I. Sharmila Lydia

Head, Department of Chemistry : Dr J. Princy Merlin

CORE COURSE- VII : INORGANIC CHEMISTRY- II

Semester : VI Credits : 6 Hours/Week: 6 Code : U22CH607 Total Hours : 90

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Predict nuclear stability based on basic concepts in nuclear chemistry | К5 | Ι |
| 2 | Explain detection separation and application of radio Isotopes. | К5 | II |
| 3 | Explain semiconducting properties based on theories of metallic bonding | K4 | III |
| 4 | Describe crystal packing of atoms in metals and their defects | К2 | III |
| 5 | Distinguish the characteristics of the different types of Silicates | K4 | IV |
| 6 | Correlate the features of photo physical processes and their applications. | K4 | V |

2A. Syllabus

Unit I - Nuclear Chemistry

18 Hours

- 1.1. Introduction–composition of nucleus, fundamental particles and nuclear forces Meson field theory.
- 1.2. Nuclear stability n/p ratio, mass defect, binding energy, packing fraction and magic numbers, Harkin's rule, shell and liquid drop models.
- 1.3. Isotopes, Isobars, isotones and isomers with examples. Detection of Isotopes

 Aston and Dempster methods and separation of isotopes, whole number
 rule. Deviation of atomic weights from whole number.

Unit II - Radioactivity and Nuclear Transformations 18 Hours

- 2.1. Radioactivity-discovery, Types detection and measurements (Wilson cloud chamber, G-M Counter and Cyclotron). Radioactive emanations Theories of decay Geiger-Nuttal rule- Range of alpha particles- units of radioactivity- rate of radioactive disintegration half life average life.
- 2.2. Nuclear transmutations–Use of projectiles–Q-value of nuclear reactions thermos-nuclear reactions, Types of nuclear reactions Nuclear reactors Breeder reactors- trans-uranic elements, Stellar energy

2.3. Radioactive disintegration series (U, Th, Ac, Np) - Applications of radio isotopes in Medicine, Chemical Analysis (Isotopic Labelling), Archeology (Carbon dating) & Industry – Radioactive waste disposal.

Unit III - Metallic Bonding and Crystal defects

- 3.1. Theories of metallic bonding– Electron gas, Pauling and Band theories, Semiconductors– Extrinsic and intrinsic, n-type and p-type semiconductors and their applications - Packing of atoms in metal (bcp, ccp, hcp) – Crystal defects: Stoichiometric and Non-Stoichiometric defects - Metal Excess and Metal Deficiency defects- Frenkel and Schottky defects.
- 3.2. Structure of alloys–Substitutional and interstitial solid solutions–Hume-Rothery rule.
- 3.3. Metallurgy: Occurrence of metals, Types of ores, Separation techniques based on gravity – Leaching, Froth Floatation, and Magnetic Separation- various metallurgical operations -concentration, calcinations, roasting, smelting and refining.

Unit IV - Silicon Polymers

- 4.1. Silicones–manufacture, structure, properties and uses.
- 4.2. Silicates–Classification into discrete anions, one, two and three dimensional structures with typical examples, composition, properties and uses of beryl, asbestos, molecular sieves, talc, mica, zeolites and ultramarines.

Unit V - Photochemistry

- 5.1. Difference between thermal and photochemical reactions Laws of Photochemistry Quantum yield- Factors affecting Quantum Yield.
- 5.2. Photophysical and photochemical processes Jablonski Diagram, Phosphorescence - Fluorescence - Factors affecting Photophysical Processes. Chemiluminescence-Bio-Luminescence-Photosensitizers-Photosynthesis, Quenching and its types.
- 5.3. Applications of Photochemistry, Chemical Actinometer (Uranyl oxalate and Ferric oxalate actinometers)

2B. Topics for Self-Study

| S.No. | Topics | Web Links | | | |
|-------|---|------------------------------|--|--|--|
| 1 | How is Nuclear Stability Related to the Band of Stability and the Neutron to Proton Ratio | https://youtu.be/zAjNHmlUzaM | | | |
| 2 | Harmful effects of radioactivity | https://youtu.be/SmgBoOR61bo | | | |
| 3 | Metallurgical Reactors and Transfer Operations | https://youtu.be/8xDPihsuK7Q | | | |

18 Hours

18 Hours

18 Hours

| S.No. | Topics | Web Links |
|-------|--|---|
| 4 | Sodium Silicate As Binder In Sand Moulding Step-by-step intra oral repair of silicate/glass ceratomics | https://www.youtube.com/watch?v=icGgssN XWck https://youtu.be/IsgeFL2S0NI |
| 5 | Chemiluminescence | https://youtu.be/RMMZ3rnzUHM |

2C. Text Books

- 1. B.R. Puri, L.R.Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, Milestone Publishers, New Delhi, 2020 **(Unit I- V)**
- 2. R.D. Madan and G.D. Tuli, *Inorganic Chemistry*, S. Chand & Co., New Delhi, 2010 **(Unit I-V)**
- 3. P.L. Soni and Mohan Katyal, *Text Book of Inorganic Chemistry*, Sultan Chand & Co.,New Delhi,2017**(Unit I- V)**.

2D. Recommended Reference Books

- 1. Gurdeep Raj, *Advanced Inorganic Chemistry*, Goel Publications, Meerut, 2014
- 2. J.D. Lee, *Concise Inorganic Chemistry*, Oxford University Press, New Delhi, 2008
- 3. K. K. Rohatgi-Mukherjee, *Fundamentals of Photochemistry*, New Age International, NewDelhi,2017.

| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|---|------|
| 1.1 | Composition of nucleus, fundamental particles and nuclear forces - Meson field theory. | Classify the various fundamental particles and nuclear forces. | K2 |
| 1.2 | Nuclear stability - n/p ratio, mass defect, binding energy, packing fraction and magic numbers | Predict nuclear stability based on basic concepts in nuclear chemistry | K5 |
| | Harkin's rule, shell and liquid drop models | Compare shell and liquid drop models | K2 |
| 1.3 | Isotopes, Isobars, Isotones and Isomers with examples. | Distinguish Isotopes, isobars, Isotones and isomers in a given set of nuclei. | K4 |
| | Detection and separation of Isotopes - Aston and Dempster methods | Explain the experimental methods used for the detection and separation of Isotopes. | K3 |
| | whole number rule. Deviation of atomic weights from whole number. | Calculate atomic weight of Isotopes from whole number rule. | K2 |
| 2.1 | Radioactivity discovery, Types- detection and measurements (Wilson cloud chamber, GM Counter and Cyclotron). | Describe the various methods detect and measure Radioactivity. | K2 |

3. Specific Learning Outcomes (SLOs)

| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|--|------|
| | Radioactive emanations - Theories of decay | Differentiate the properties of α,β and γ emissions. | K3 |
| | Geiger Natta rule- Range of alpha particles- | Relate the decay constant and range of $\boldsymbol{\alpha}$ particles. | K2 |
| | Units of radioactivity-rate of radioactive disintegration - half life - average life. | Calculate the half life and average life of a radioactive nucleus. | K4 |
| 2.2 | Nuclear transmutations-Use of projectiles- Q-value of nuclear reactions | Distinguish exothermic and endothermic nuclear reactions. | K4 |
| | Types of nuclear reactions - thermonuclear reactions | Explain the types of nuclear reaction. | K4 |
| | Nuclear reactors - Breeder reactors- trans- uranic elements - Stellar energy. | Outline the working ofnuclear reactors . | K2 |
| 2.3 | Radioactive disintegration series (U, Th, Ac,Np) | Discuss the different types of disintegration series. | K2 |
| | Applications of radio Isotopes-Carbon dating | Calculate the age of a specimen from the given data | K5 |
| | Radioactive waste disposal. | Summarize the importance and methodology of Radioactive waste disposal. | K2 |
| 3.1 | Theories of metallic bonding- Electron gas, Pauling and Band theories | Discuss the theories of metallic bonding | K2 |
| | Semi conductors-Extrinsic and intrinsic, n- type and p-type Semi conductors and their applications | Distinguish n-type and p-type Semi conductors along with their applications | K4 |
| | Packing of atoms in metal (bcp,ccp,hcp) | Explain the packing of atoms in metal | K2 |
| | Crystal defects : Stoichiometric and Non- Stochiometric defects - Metal Excess | Classify the various crystal defects. | K4 |
| | and Metal Deficiency defects- Frenkel and Schottky defects. | | |
| 3.2 | Structure of alloy substitutional and interstitial solid solutions-Hume Rothery rule. | Distinguish substitutional and interstitial solids. | K4 |
| 3.3 | Metallurgy: Occurrence of metals, Types of ores | List out the various types of Ores. and their Occurrence. | K1 |
| | Separation techniques based on gravity - Leaching, Froth Floatation and Magnetic Separation | Explain the various methods of separation in metallurgy | K2 |
| | Metallurgical operations -concentration, calcination, roasting, smelting and refining. | Explain the chemical processes involved in metallurgy. | K4 |
| 4.1 | Silicones-manufacture, structure, properties and uses. | Explain the manufacturing process of silicones along with their properties and uses. | K2 |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|---|------|
| 4.2 | Silicates-Classification in discrete anions, one, two and three dimensional structures with typical examples | Classify one, two and three dimensional structure of silicates with examples. | K4 |
| | composition, properties and uses of beryl, asbestos, molecular sieves, talc, mica, zeolites and ultramarines. | Relate the composition, properties and uses of some important silicates. | K2 |
| 5.1 | Difference between thermal and photo chemical reactions | Classify thermal and photo chemical reactions. | K2 |
| | Laws of Photochemistry - Quantum yield- Factors affecting Quantum Yield. | Apply the laws of photochemistry calculate quantum yield | K4 |
| 5.2 | Photo physical and photo chemical processes – Jablonski Diagram, | Describe photo physical and processes by applying Jablonski Diagram. | K4 |
| | Phosphorescence - Fluorescence - Factors affecting Photo physical Processes. | List out the various factors affecting photo physical processes. | K1 |
| | Chemiluminescence- Bio- Luminescence- Photo sensitizers - Photosynthesis, Quenching and its types. | Relate Chemiluminescence- Bio- Luminescence process. With day to day applications. | K4 |
| | | Explain the various types of Quenching. | K2 |
| 5.3 | Applications of Photochemistry, Chemical Actinometer (Uranyl oxalate and Ferric | Explain the applications of photo chemistry. | K4 |
| | oxalate actinometers) | Describe the construction of actinometers. | K2 |

4. Mapping (CO, PO, PSO)

| INORGANIC CHEMISTRY- II | | | | | | | | | Code : U22CH607 | | | | |
|-------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----------------|------|------|------|------|
| | P01 | P02 | P03 | P04 | 504 | P06 | 707 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | Н | - | - | - | - | Н | - | Н | - | - | Н |
| CO2 | Н | Н | Н | L | - | - | - | Н | - | Н | - | - | Н |
| CO3 | Н | Н | Н | М | - | - | - | Н | - | Н | - | - | Н |
| CO4 | Н | Н | Н | М | - | - | - | Н | - | Н | - | - | Н |
| CO5 | Н | Н | Н | М | - | - | - | М | - | Н | - | - | Н |
| CO6 | Н | Н | Н | М | - | | - | М | - | Н | - | - | Н |

L-Low

M-Moderate

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H- High
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5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Dr. A. Sathiyan |
|-------------------------------|---|---------------------|
| Head, Department of Chemistry | : | Dr J. Princy Merlin |

CORE COURSE VIII: ORGANIC CHEMISTRY- II

Semester : VI Credits : 6 Hours/Week: 6 Code : U22CH608 Total Hours : 90

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Correlate the different organic reactions with the corresponding types of mechanisms. | K4 | Ι |
| 2 | Predict the reactivity and orientation of different aromatic substrates wards Electrophiles and Nucleophiles | К5 | II |
| 3 | Give reason for the formation of intermediates and products in a rearrangement reaction. | K4 | III |
| 4 | Comprehend the preparation, properties, and structural elucidation of carbohydrates | | IV |
| 5 | Explain the chemistry of natural products (terpenes and Alkaloids | | v |
| 6 | Compare the properties and reactivities of five, six membered and fused heterocyclic compounds. | | V |

2A. Syllabus

Unit I - Substitution and Elimination Reactions

18 Hours

- 1.1. Aliphatic nucleophilic substitutions– stereochemical aspects and mechanism of SN1, SN2 and SNi reactions.
- 1.2. Elimination reactions–Hoffmann and Saytzeff's eliminations Trans elimination: Mechanism of E1, E1CB and E2 reactions. Elimination vs. Substitution.
- 1.3. Aromatic Nucleophilic substitution reactions–Benzyne mechanism and intermediate Complex formation mechanism.
- 1.4. Aromatic Electrophilc substitution reactions –Orientation and Reactivity Mechanism of Nitration, Bromination, Sulphonation, Iodination, Riemer-Tiemann, Kolbe's and Friedel-Craft's Reactions.

Unit II - Molecular Rearrangements

18 Hours

2.1. Classification-anionotropic, cationotropic, intermolecular and intramolecular rearrangement.

95

2.2. Pinacol-pinacolone rearrangement (Mechanism, Evidence for carbocation intermediate Formation, Migratory aptitude). Beckmann, Benzidine, Hoffmann, Curtius, Benzilic acid rearrangements (Mechanism only), Claisen rearrangement (sigmatropic rearrangement), Cope rearrangement.

Unit III - Natural Products

- 3.1. Natural products Terpenes- classification Isoprene rule general reactions of terpenes structural elucidation of citral, geraniol, nerol, menthol, α -terpeniol and α -pinene.
- 3.2. Alkaloids–General methods of isolation and structural elucidation of conine, piperine and nicotine.

Unit IV - Carbohydrates

- 4.1. Classification of carbohydrates–Monosaccharides–preparation, properties and structural elucidation of glucose and fructose, epimerization, interconversion of glucose and fructose, chain-lengthening, chain shortening of aldoses, mutarotation and α , β glycoside linkages, cyclic structure, pyranose and furanose forms of D–Glucose. Tests for Carbohydrates.
- 4.2. Disaccharides –Structure, Properties and general reactions- Maltose, Lactose & Sucrose. Sucrose Manufacture, properties and structural elucidation.
- 4.3. Polysaccharides structure and Properties of starch and cellulose (Structural Elucidation not required).

Unit V - Heterocyclic Compounds

- 5.1. Aromatic characteristics and basicity of heterocyclic compounds.
- 5.2. Five membered heterocyclic systems preparation, properties and uses of furan, pyrrole, thiophene and imidazole. Electrophillic Substitution reactions of furan, pyrrole, thiophene and imidazole.
- 5.3 Six membered heterocyclic systems-structure, synthesis and reactions of pyridine, piperidine, purine and pyrimidine Comparative basic characters of pyrrole, pyridine, piperidine with amines.
- 5.4 Fused rings- Synthesis of Quinoline, isoquinoline and indole by Skraup, Bischler-Napieralski and Fischer Indole synthesis, respectively and their reactions.

| S.No. | Topics | | Web links |
|-------|-------------------------------|-----|---|
| 1 | Elimination f cyclohexanes | rom | https://chem.libretexts.org/Bookshelves/Organic_ Chemistry/Map% 3A_Organic_Chemistry_ (McMurry)/ 11% 3A_ Reactions_of_Alkyl_HalidesNucleophilic_ Substitutions_and_Eliminations/11. 11%3A_The_E2_ Reaction_and_Cyclohexane Conformation https://www.masterorganicchemistry.com/2012/ 10/18/the-e2-reaction-and-cyclohexane-rings/ |

2B. Topics for Self-Study

18 Hours

18 Hours

18 Hours

| S.No. | Topics | Web links |
|-------|----------------------------|--|
| 2 | Favorskii rearrangement | http://www.chemvista.org/Favorskii%20rearrange ment%20and%20mechanism.html |
| 3 | Zingiberene | https://www.slideshare.net/abdelrahman_asar/zi ngiberene https://en.wikipedia.org/wiki/Zingiberene |
| 4 | Lipids | https://www.britannica.com/science/lipid |
| 5 | Tetrazole synthesis | https://en.wikipedia.org/wiki/Tetrazole |

2C. Text Books

- 1. Arun Bahl and B.S. Bahl, Advanced Organic Chemistry, S. Chand & Co. Ltd., New Delhi, 2012 (Unit- I, II)
- 2. MK Jain and SC Sharma, Modern Organic Chemistry, Vishal Publishing &Co.,2017Bhupinder (Unit- III, IV, V)
- **3.** R.T. Morrison & R.N. Boyd, Organic Chemistry, Pearson Education, New Delhi, 2016.
- **4.** I.L. Finar, Organic Chemistry (Volume-2), Pearson Education, New Delhi, 2002

2D. Reference Books

- 1. Mehta& Manju Mehta, Organic Chemistry, PHI Learning Pvt. Ltd., 2015
- 2. L.G. Wade, Organic Chemistry, Pearson Education, New Delhi,2016
- 3. Seyhan N. Ege Organic Chemistry: Structure and Reactivity, Houghton Mifflin Harcourt (HMH); 5th Edition 2003
- 4. Paula Yurkanis Bruice, Organic Chemistry, Pearson Education, New Delhi, 2013
- 5. Gurdeep Chatwal, Organic Chemistry of Natural Products, Himalaya Publications, Mumbai, 2014.

3. Specific Learning Outcomes (SLOs)

| Unit | Course Content | Learning Outcomes | HBTLT | |
|------|---|---|-------|--|
| Ι | Substitution and Elimination Reactions | | | |
| 1.1 | Nucleophilic Substitution reactions SN1, SN2 and SNi reactions mechanism and stereochemical aspects | Categorize Nucleophilic substitution reactions along with example. | K2 | |
| | | Predict the stereochemistry for the products of substitution reactions. | K4 | |
| 1.2 | 1.2 Elimination reaction - Hoffmann and Saytzeff's eliminations, Mechanism of E1, E1C Band E2 reactions. Elimination vs. Substitution. | Propose the mechanism of the reaction based on elimination product. | K4 | |
| | | Compare and contrast Substitution and Elimination reactions | K2 | |

| Unit | Course Content | Learning Outcomes | HBTLT | |
|------|--|---|------------------|--|
| 1.3 | Aromatic nucleophilic substitution reaction (SN) Benzyne mechanism and intermediate | Predict the products of SN reactions in Aromatic compounds | K4 | |
| | complex formation mechanism. | Identify the type of intermediate and stability. | l its K2 | |
| 1.4 | Aromatic Electrophilc substitution reactions- Orientation and Reactivity- Nitration, Bromination, Sulphonation, lodination, Riemer-Tiemann, Kolbe's and Friedel Craft's Reactions. | Predict the reactivity and orientatic different aromatic system wa Electrophiles. | on of K5 ards | |
| Ш | Molecula | r Rearrangements | | |
| 2.1 | Classification-anionotropic, cationotropic, intermolecular and intramolecular rearrangement. | Classify the type of rearrangement base on the nature of migrating group | ed K3 | |
| 2.2 | Mechanism, Evidence for carbocation intermediate formation and Migratory Aptitude of Pinacol-Pinacolone rearrangement | Propose the mechanism of pinacol pinacolone rearrangement. | - K4 | |
| | | Apply the mechanism in different substrate. | K3 | |
| | | Justify the formation of diffe intermediates and products in rearrangement. | rent K4 the | |
| | Mechanism of Beckmann rearrangement, Benzidine, Hoffmann, Curtius, B enzilic acid rearrangement, Claisen rearrange ment (Sigmatropic rearrangement), Cope rearrangement. | Apply the mechanism of diffe rearrangements for interconversio functional groups. | rent K3 n of | |
| III | Nati | ural Products | | |
| 3.1 | Natural products -Terpenes - Isoprene rule - General reactions of Terpenes | Apply isoprene rule predict structure of Terpenes. | K3 | |
| | | Write the reactions of Terpenes. | K2 | |
| | Structural elucidation of citral, geraniol, nerol, menthol, α -terpeniol and α - pinene | Apply reactions elucidate the structures of Terpenes | K3 | |
| 3.2 | Alkaloids - General methods of isolation and general methods of structural determination | Describe the methods of isolation of alkaloids determine the structure | K2 | |
| | Structural elucidation of conine, piperine and nicotine. | Apply reactions elucidate the structure of conine, piperine and nicotine | K3 | |
| IV | Car | bohydrates | | |
| 4.1 | Classification of carbohydrates- | Classify carbohydrates | K3 | |
| | wonosaccharides-preparation, properties | Write the preparatory methods and reactions of monosaccharides | K2 | |
| | Structural elucidation of glucose and fructose | Discuss the structural elucidation of Glucose and Fructose | K2 | |

| Unit | Course Content | Learning Outcomes | HBTLT | | | |
|------|---|--|-------|--|--|--|
| | Epimerization, interconversion of glucose and fructose, chain lengthening, chain shortening of aldoses, | Interconvert carbohydrates. | K3 | | | |
| | mutarotation and $\alpha,\ \beta$ - glycoside linkages | Explain the optical properties and nature of linkage in carbohydrates | K2 | | | |
| | Cyclic structure, pyranose and furanose forms of D -Glucose. Tests for Carbohydrates. | Compare the structure of different forms of D-glucose | K2 | | | |
| 4.2 | Disaccharides -Structure, Properties general reactions- Maltose, Lactose & | Explain the structure and properties of Dissacharides | K2 | | | |
| | Sucrose | Write the general reactions of Dissacharides | K2 | | | |
| | Sucrose - Manufacture, properties and structural elucidation | Explain the steps involved in the manufacture of Sucrose | K2 | | | |
| | | Apply reactions elucidate the structure of Sucrose | K3 | | | |
| | Polysaccharides - structure and Properties of starch and cellulose | Describe the structure and properties of polysaccharides | K2 | | | |
| V | Heterocyclic Compounds | | | | | |
| 5.1 | Aromatic characteristics and basicity of heterocyclic compounds | Predict the basicity of heterocyclic compounds based on aromatic character | K3 | | | |
| 5.2 | Five membered heterocyclic systems - preparation, properties and uses of furan, pyrrole, thiophene and imidazole | Compare the reactivity of five membered heterocyclic system. | K2 | | | |
| | Electrophilic Substitution reactions of furan, pyrrole, thiophene and imidazole. | Predict the products of Electrophilic substitution reactions of five membered Heterocyclic compounds | K5 | | | |
| 5.3 | Six membered heterocyclic systems- structure, synthesis and reactions of | Explain the Synthesize of six membered heterocyclic compounds | K2 | | | |
| | pyridine, piperidine, purine and pyrimidines | Explain the reactions of six membered heterocyclic compounds with one and two heteroatoms | K2 | | | |
| | Comparative basic characters of pyrrole, pyridine, piperidine with amines. | Predict the basicity of five and six membered heterocyclic compounds with amines | К3 | | | |
| 5.4 | Fused rings- Synthesis of Quinoline, isoquinoline and indole by Skraup, Bischler Napieralski and Fischer Indole synthesis respectively and their reactions | Write the Synthesis and the reactions of bicyclic heterocyclic compounds | K2 | | | |
4. Mapping (CO, PO, PSO)

| | ORGANIC CHEMISTRY- II Code : U22CH608 | | | | | | | | | | | | |
|------------|---------------------------------------|------|--------|-----|-----|------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | | | М | | L | Н | - | Н | | | Н |
| CO2 | Н | Н | | | М | | L | Н | - | Н | | | Н |
| CO3 | Н | Н | | | М | | L | Н | - | Н | | | Н |
| CO4 | Н | Н | | | М | | L | Н | - | Н | | | Н |
| CO5 | Н | Н | | | - | | L | Н | - | Н | | | Н |
| CO6 | Н | Н | | - | М | | L | Н | - | Н | | | Н |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)

:

3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator

| Head, Department of Chemistry | : | Dr J. Princy Merlin |
|-------------------------------|---|---------------------|
|-------------------------------|---|---------------------|

Core Course IX : PHYSICAL CHEMISTRY - II

Semester : V Credits : 6 Hours/Week: 6 Code: U22CH609 Total Hours : 90

1. Course Outcome:

After the completion of this course, the student will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|---|-------|------|
| 1 | Explain the concepts of Electrochemistry and its applications | K4 | Ι |
| 2 | Describe the construction of different kinds of electrochemical cells | K2 | II |
| 3 | Predict the thermodynamic quantities of cell reactions to identify the feasibility of reactions | КЗ | II |
| 4 | Illustrate the principle of Molecular Spectroscopy (UV-Vis, IR, Raman, NMR and ESR) and the spectra of selected molecules | К3 | III |
| 5 | Identify the functional groups and structure of simple molecules using IR spectroscopy | К2 | IV |
| 6 | Interpret the NMR & ESR spectral data arrive at the structure of molecules | К3 | V |

2A. Syllabus

Unit I - Electrical Conductance

- 1.1. Conduction in metals and in electrolyte solution, Ohm's Law & Faraday's Laws

 specific conductance, molar conductance and equivalent conductance, Measurement of equivalent conductance, variation of equivalent conductance with concentration.
- 1.2. Migration of ions –Kohlrausch's law and its applications to determine λ^0 of weak electrolyte- Arrhenius theory of electrolytic dissociation weak and strong electrolytes according Arrhenius theory Ostwald's dilution law its uses to determine Ka of weak acids and K_{sp} of sparingly soluble salts and limitations.
- 1.3. The elementary treatment of Debye Huckel-Onsagar equation for strong electrolytes. Conductometric titrations: acid-base, precipitation with examples. Transport number and Hittorf's rule-determination of transport number by Hittorf's method and moving Boundary method.

UNIT II - Equilibria in Electrochemical Cells

- 2.1. Electrolytic and galvanic cells–Reversible and irreversible cells. Conventional representation of electrochemical cells. Electromotive force of a cell and its measurements Computation of cell e.m.f.- Calculation of thermodynamic quantities of cell reactions (Δ G, Δ H, Δ S and K)- Problems.
- 2.2. Derivation of Nernst equation, single electrode potential and Applications of Nernst equation - Standard electrode potentials- Electrochemical series and its significance. Types of reversible electrodes – Cell construction- cell reaction with Nernst equation - Reference electrodes: Standard hydrogen electrode (SHE) and Standard Calomel electrode (SCE) - Western Cadmium cell.
- 2.3. Concentration cells Types, emf of concentration cells with and without transference and its derivation liquid junction potential and its derivation applications of concentration cells Applications of emf measurements: determination of valency, transport number and solubility product, Potentiometric titrations Redox and Acid- Base Titrations.

UNIT III - Molecular Spectroscopy -I

I8 Hours

18 Hours

- 3.1. Definition of spectrum. Electromagnetic radiation, quantization of different forms of energies in molecules (translational, rotational vibrational and electronic), Born Oppenheimer approximation, factors affecting line width and intensity.
- 3.2. UV-Visible spectroscopy-types of electronic transitions–Franck Condon principle – predissociation spectra and dissociation energy. Applications – Beer Lambert's law - OD, chromophore, auxochrome, bathochromic and hypsochromic shifts and effect of substituents-UV Instrumentation (Block diagram only)-Interpretation of UV Spectra of simple compounds (Benzene, Naphthalene, Anthracene, $[Cu(NH_3)_6]^{2+}$, $[Cu(H_2O)_6]^{2+}$)

UNIT IV - Molecular Spectroscopy - II

- 4.1. Infrared spectroscopy-modes of vibration of diatomic, linear tri-atomic (CO₂) and non-linear tri-atomic (H₂O) molecules. Stretching and bending vibrations selection rules, expression for vibrational frequency (derivation not required). Calculation of force constant - Applications of IR spectra (group frequencies, fingerprint and hydrogen bonding only)- IR Instrumentation (Block diagram only)- Interpretation of IR Spectra of simple compounds (Aniline, Benzoic Acid, Propanol, Acetone & Acetylene)
- 4.2. Raman spectroscopy conditions Rayleigh and Raman scattering, selection rules Classical and quantum theory Stokes and Anti-Stokes lines. Differences between Raman and IR spectroscopy Rotational Raman spectra of non-centro symmetric molecules (HCl only). Mutual exclusion principle (CO₂ and N₂O).

UNIT V - Molecular Spectroscopy – III

- 5.1. NMR Spectroscopy magnetic and non magnetic nuclei- selection rules principle of nuclear magnetic resonance - ring current - shielding mechanismchemical shift - factors affecting chemical shift - number of signals - spin-spin coupling - splitting of signals - NMR spectra of methyl halides, ethylene, acetylene and benzene - Chemical exchange - NMR spectrum of ethyl alcohol in detail.
- 5.2. ESR spectroscopy selection rules theory of ESR spectra hyperfine splitting
 ESR spectra of simple radicals- 'CH₃, 'CD₃, naphthalene radical ions only.

| S.No. | Topics | Web Links |
|-------|--|---|
| 1 | Conductometric Sensors | https://youtu.be/mulkGSJai3A |
| 2 | Ion Selective Electrodes | https://www.youtube.com/watch?v=LVocg 2RjDMM |
| 3 | Chemical Reagents in UV Visible Spectroscopy | https://www.youtube.com/watch?v=UTRiV d-V3Cw |
| 4 | Challenges in application of Raman spectroscopy to biology and materials | https://pubs.rsc.org/en/content/articlelan ding/2018/ra/c8ra04491k |
| 5 | 2D NMR Spectroscopy for structural studies of biomolecules | https://nptel.ac.in/courses/104108097 |

2B. Topics for Self-Study

2C. Text Books

- 1. B. R. Puri, L.R. Sharma and Madan. S. Pathania, *Principles of Physical Chemistry*,42nd Edition, Vishal Publishing Co., Jalandhar, 2017 **(Unit I-V)**
- 2. B.S. Bhal G.D. Tuli and Arun Bhal, *Essentials of Physical Chemistry*, S. Chand & Co., New Delhi, 2010 **(Unit- I, II)**
- **3**. Gurdeep Raj, *Advanced Physical Chemistry*, Goel Publishing House, Meerut, 2016.

2D. Recommended Reference Books

- 1. P. Atkins and J. Paula, *Physical Chemistry*, Oxford University Press, New Delhi, 2018
- 2. G.W. Castellan, *Physical Chemistry*, 3rdEdition, Narosa Publishing House, New Delhi, 2004
- 3. K. Kundu and S.K. Jain, *Physical Chemistry*, S. Chand & Co., Ltd., New Delhi, 2003

- 4. K.L. Kapoor, *Text Book of Physical Chemistry*, Macmillan, New Delhi, 2017
- 5. G. Aruldhas, *Molecular Structure and Spectroscopy*, Prentice Hall of India, New Delhi, 2007.

3. Specific Learning Outcomes (SLOs)

| Unit/ Section | Course Content | Learning Outcomes | BTLT |
|------------------|--|--|------|
| | Unit- I Electrical | Conductance | |
| 1.1 | Specific Conductance and equivalent conductance - Measurement of equivalent conductance, variation of equivalent conductance with concentration. | Calculate Specific Conductance and equivalent conductance of the given electrolyte. | K4 |
| 1.2 | Migration of ions - Kohlrausch's law and its applications to determine $\lambda 0$ of weak electrolyte | Evaluate the λ_0 value of Weak electrolyteusing Kohlrausch's law | K4 |
| | Arrhenius theory of electrolytic dissociation – weak and strong electrolytes | Compare the weak and strong electrolytes by Arrhenius theory | K2 |
| | Ostwald's dilution law - its uses to determine Ka of weak acids and K_{sp} of sparingly soluble salts and limitations | Determine the dissociation constant and solubility product by Ostwald's dilution law | K4 |
| 1.3 | The elementary treatment of Debye - Huckel Onsagar equation for strong electrolytes. | Verify the Debye - Huckel Onsagar equation for strong electrolytes | K3 |
| | Conductometric titrations - acid - base, precipitation with examples | Apply Conductometric method for estimation of acids, bases and salts | К3 |
| | Transport number and Hittorf's rule- determination by Hittorf's method and moving boundary method | Calculate the Transport number by Hittorf's and boundary method | K3 |
| | UNIT– II Equilibria in E | lectrochemical Cells | |
| 2.1 | Electrolytic and galvanic cells-Reversible and irreversible cells. Conventional representation of electrochemical cells. | Distinguish between the cell reactions taking place in Electrolytic cells and Galvanic cells | K2 |
| | Electromotive force of a cell and its measurements - Computation of cell e.m.fCalculation of thermodynamic quantities of | Calculate the thermodynamic quantities of cell reactions to identify the feasibility of reactions. | K2 |
| | cell reactions (ΔG , ΔH , ΔS and K)- Problems. | Predict the thermodynamic quantities of a given system using emf data | K3 |
| 2.2 | Derivation of Nernst equation - Single | Derive Nernst equation. | K2 |
| | electrode potential and Applications of ivernst equation Standard electrode potentials- Electrochemical series and its significance. | Explain the Standard electrode potential and its application | K2 |
| | | Describe the significance of the electrochemical series | K2 |

| Unit/ Section | Course Content | Learning Outcomes | BTLT | | | | | |
|------------------|--|---|------|--|--|--|--|--|
| | | Apply electrochemical series and find the redox reactions taking place in electrochemical | К3 | | | | | |
| | Types of reversible electrodes - Cell | Classify the reversible electrodes | K2 | | | | | |
| | equation- Reference electrodes: Standard hydrogen electrode and Calomel electrode - | Explain the working principle of SHE and calomel electrode | K2 | | | | | |
| | Western Cadmium cell. | Construct the electrochemical cells setup | K3 | | | | | |
| 2.3 | Concentration cells- Types, emf of concentration cells with and without transference and its derivation. Liquid junction | Derive the cell EMF expression for concentration cells with and without transference. | K2 | | | | | |
| | potential and its derivation - Applications of concentration cells | List out the applications of concentration cells | K2 | | | | | |
| | Applications of emf measurements: determination of valency, transport number | Calculate the valency, transport number and solubility product using emf data | K2 | | | | | |
| | and solubility product, Potentiometric titrations - Redox and Acid-Base Titrations | Apply the principles of potentiometric redox and potentiometric acid -base titrations | | | | | | |
| | Unit– III Molecular Spectroscopy – I | | | | | | | |
| 3.1 | Definition of spectrum.Electromagnetic radiation,quantization of different forms of energies in molecules(translational, rotational vibrational and electronic) | Explain the quantization of differentforms of energies in molecules | K2 | | | | | |
| | Born Oppenheimer approximation, factors | Explain Born Oppenheimerapproximation. | K2 | | | | | |
| | affecting line width and intensity. | Summarize the factors affecting linewidth and intensity. | K2 | | | | | |
| 3.2 | UV-Visible spectroscopy - Typesof electronic transitions - Franck Condon principle- | Outline the various types of electronic transitions. | K2 | | | | | |
| | energy. | Explain the basics of electronic spectra and Franck-Condon principle. | K2 | | | | | |
| | | Summarize the factors influencing predissociation of molecules. | K2 | | | | | |
| | | Calculate the dissociation energy of molecules | K3 | | | | | |
| | Applications - Beer Lambert's law OD, chromophore, auxochrome, bathochromic | Apply Beer Lambert's law for the Quantitative analysis of given samples. | K3 | | | | | |
| | and hypsochromic shifts and effect of substituents | Explain the effect of substituent's on absorption | | | | | | |
| | Interpretation of UV Spectra of simple compounds (Benzene, Naphthalene, Anthracene, $[Cu(NH_3)_6]_{2^+}$, $[Cu(H_2O)_6]^{2^+}$) | Interpret UV Spectra of simple compounds (Benzene, Naphthalene, Anthracene, $[Cu(NH_3)_6]_{2^+}$, $[Cu(H_2O)_6]^{2^+}$) | K4 | | | | | |

| Unit/ Section | Course Content | Learning Outcomes | BTLT |
|------------------|---|--|------|
| | Unit- IV Molecular S | Spectroscopy - II | |
| 4.1 | Infrared spectroscopy- modes of vibration of diatomic, linear tri- atomic (CO ₂) and non- linear tri- atomic (H ₂ O) molecules. Stretching and bending vibrations | Identify the different modes of IR vibration in linear and nonlinear molecules. | K2 |
| | Selection rules, expression for vibrational frequency (derivation not required). | Explain the Selection rules and expression for vibrational frequency | K2 |
| | Calculation of force constant - Applications of IR spectra (group frequencies, finger print and hydrogen bonding only). | Calculate force constant for different types of bond | K3 |
| 4.2 | Raman spectroscopy -conditions - Rayleigh and Raman scattering, selection rules Classical and quantum theory - Stokes and Anti- Stokes lines. | Explain different spectral lines observed in Raman spectra | K2 |
| | Differences between Raman and IR Spectroscopy | Compare Raman and IR spectroscopy | K2 |
| | Rotational Raman spectra of non- | Explain Mutual exclusion principle | K2 |
| | centrosymmetric molecule (HCl only). Mutual exclusion principle(CO_2 and N_2O). | Explain IR & Raman spectra of HCI. | K2 |
| | IR Instrumentation (Block diagram) | Explain the components of a IR spectrophotometer | K2 |
| | Interpretation of IR Spectra of simple compounds (Aniline, Benzoic Acid, Propanol, Acetone & Acetylene) | Interpret IR Spectra of simple compounds | K2 |
| | Unit– V Molecular S | pectroscopy - III | |
| 5.1 | NMR Spectroscopy - magnetic and non - magnetic nuclei- selection rules - | Explain the importance of magnetic and non magnetic nuclei | K2 |
| | principle of nuclear magnetic resonance - ring current - shielding mechanism- chemical shift- | Describe chemical shift and factors affecting chemical shift. | K2 |
| | factors affecting chemical shift - number of signals - spin-spin coupling - splitting of | Illustrate spin-spin coupling. | K2 |
| | signals | Find out the number of NMR signals givenby various compounds. | K3 |
| | NMR spectra of methyl halides, ethylene, acetylene and benzene- Chemical exchange - | Interpret the NMR spectra of methyl halides, ethylene, acetylene and benzene. | K3 |
| | NMR spectrum of ethyl alcohol in detail | Explain the NMR spectra of ethyl alcohol. | K2 |
| 5.2 | ESR spectroscopy - selection rules-Theory of ESR spectra - hyperfine splitting | Explain hyperfine splitting in ESR spectroscopy. | K2 |
| | ESR spectra of simple radicals- CH ₃ , CD ₃ , naphthalene radical ions only. | Interpret the ESR spectra of CH3, CD ₃ and naphthalene radial. | K3 |

4. Mapping (CO, PO, PSO)

| PHYSICAL CHEMISTRY – II | | | | | | Cod | e: U22 | 2CH60 |)9 | | | | |
|-------------------------|-----|------|--------|-----|-----|------|--------|-------|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 904 | 707 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | Н | | М | М | L | Н | - | Н | М | М | Н |
| CO2 | Н | Н | Н | | М | М | L | М | - | Н | М | М | Н |
| CO3 | Н | Н | Н | | М | М | L | М | - | Н | - | L | Н |
| CO4 | Н | Н | Н | | М | - | L | Н | _ | Н | - | М | Н |
| CO5 | Н | Н | Н | | М | М | L | Н | - | Н | М | М | Н |
| CO6 | Н | Н | Н | - | М | Н | L | Н | - | Н | М | L | Н |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

L-Low

H- High

5. **Course Assessment Methods**

DIRECT

- 1. Continuous Assessment Tests - I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. **Course-end survey**

Course Co-ordinator Dr. K. Sugumar :

| Head, Department of Chemistry | : | Dr J. Princy Merlin |
|-------------------------------|---|---------------------|
|-------------------------------|---|---------------------|

ELECTIVE COURSE - III : BIOCHEMISTRY

Semester : VI Credits : 5 Hours/Week: 5 Code : U22CH6:3 Total Hours : 75

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Explain cell structure and functions of cell organelles Comprehend the role of Hemoglobin in oxygen transport mechanism. | K2 | Ι |
| 2 | Describe structure and functions of Proteins | K2 | II |
| 3 | Comprehend the dependence of body on carbohydrates and lipids for energy generation | K2 | III |
| 4 | Elucidate the role of enzymes and Hormones in major metabolic pathways | K2 | IV |
| 5 | Recognize nitrogen metabolism and the biological role of neurotransmitters | K2 | IV |
| 6 | Discuss the Structure, functions and process of genetic transformation | К2 | V |

2A. Syllabus

Unit I - Organelles of Living Systems

15 Hours

15 hours

- **1.1.** Living System: Basic Building Block of living Systems Cells, structure of cell (diagram)- Basic functions of the Cell components- nucleus, mitochondria, chloroplast, cytoplasm, ribosomes, Golgi bodies, lysosomes
- **1.2. Blood and its components** Composition Blood plasma Functions of Heamoglobin transport of oxygen Rh Factor Blood Pressure Normal High, Low and its control mechanism.
- **1.3.** Clinical Estimation of biomolecules-Glucose Cholesterol and Hemoglobin

Unit II - Amino Acids and proteins

- **2.1 Amino Acids** Preparation and reactions of Amino acids Essential and nonessential Amino acids, isoelectric point, Zwitter ions, peptide bond, function of few peptides (Enkephalins, Bradykinin, Gramicidin -S, aspartame, Glutathionine), Synthesis of Peptides- Sangers-Merrifield.
- **2.2. Proteins** primary, secondary and tertiary structures and function Ramachandran plot and significance of ψ and ϕ values.

Unit III - Carbohydrates and Lipids

- **3.1. Carbohydrates** As a basic building block– role of mono and disaccharides in biological systems glycolysis and glycogenesis a detailed study of glycolysis glycogen storage, deficiency diseases hypoglycemia Cori's disease Andersen's disease.
- **3.2.** Lipids and Fatty acids Classification of lipids- simple lipids (Fats), compound lipids (phospho, glyco, sulpho lipids and lipoproteins) and derived lipids (fatty acids and glycerol) chemical composition (simple and triglycerides) and biological significance of fats. Fatty acids-types (Saturated, unsaturated and cyclic) –Essential and non- essential fatty acids. Cholesterol–LDL, VLDL and HDL Hypercholesterolemia.

Unit IV - Metabolic Pathways, Enzymes and Hormones 15 Hours

- **4.1 Metabolic Pathways**: Major metabolic pathways of life Importance of catabolism, anabolism, aerobic metabolism vs. anaerobic metabolism, TCA Cycle, Cancer cell Metabolism -.Nitrogen metabolism introduction urea cycle.
- **4.2 Enzymes and Hormones** Simple, apoenzyme and holoenzymes, classification of enzymes –Enzyme regulation, competitive and non competitive inhibitors function of few enzymes in pancreatic juice. Hormones importance, function and structure of few hormones: autocrine, paracrine and endocrine hormones (adrenalin, thyroxin, insulin, estrone and testosterone)
- **4.3 Neurotransmitters** Importance–structure and function of acetylcholine GABA.

Unit V - Nucleic Acids

15 Hours

- **5.1 Basic structural unit of nucleic acids:** Nucleotides Nucleosides heterocyclic bases and sugars in nucleic acids RNA & DNA
- **5.2 Structure of Nucleic acids**: Structure of DNA Replication transcription translation (a detailed study) m-RNA, r-RNA and t-RNA structure and functions.

2B. Topics for Self-Study:

| S. No. | Topics | Weblinks |
|-----------|---|---|
| 1. | Biomolecules classification | https://youtu.be/YO244P1e9QM |
| 2. | Nonpolar and Uncharged Polar Amino Acids | https://youtu.be/cL2_e83v3js |
| 3. | The science of cooking- Fats and Oils | http://home.sandiego.edu/~josephprovos t/BCB T100/BCBT100%20Lect%202%20class% 20notes.pdf |
| 4. | Enzymes- a fun introduction | https://youtu.be/XTUm-75-PL4 |

| S. No. | Topics | Weblinks |
|-----------|---|---|
| 5. | How to remember hormone and their functions with easy trick | https://youtu.be/VthJDIFweH4 |
| 6. | Nucleic acids-how to use computer coding to create shapes using DNA | https://bio.libretexts.org/Courses/Comm unity_ College_of_Vermont/Human_Biology_ (Gab or_ Gyurkovics)/02%3A_Chemistry_of_ Life/ 2. 08%3A_Nucleic_Acids |
| 7. | Explainer: What is neurotransmission? | https://www.sciencenewsforstudents.org/a rticle/explainer-what-neurotransmission |

2C. Text Book(s):

- 1. L. Veerakumari, *Biochemistry*, MJP Publishers, Chennai, 2004 (Unit I-V).
- **2.** B.D. Hames and N.N. Hooper, *Instant Notes on Biochemistry*, 2nd Edition, Viva Books Pvt. Ltd ., 2011.
- **3.** Donal Voet and Judith G. Voet, *Biochemistry*, John Wiley & Sons Inc., New York, 2008.

2D. Reference Books:

- 1. Patricia Trueman, *Nutrient Biochemistry*, MJP publishers, Chennai, 2006
- 2. Albert, L.Lehninger, Michael, M.Cox, David L. Nelson, *Principles of Biochemistry*, PrenticeHall, Second Edition, Worth Publishers, 2000
- 3. Eric E. Conn, Paul K. Stumpf, George Bruening and Roy H. Doi, *Outlines of Biochemistry*, Wiley Student Edition, Singapore, 2006.

3. Specific Learning Outcomes (SLOs)

| Unit/ Section | Course Content | Learning outcomes | BTLT |
|------------------|--|--|------|
| | Unit-1 Org | anelles of Living Systems | |
| 1.1 | Structure of cell (diagram)- Basic functions of the Cell components - nucleus, mitochondria,chloroplast, cytoplasm, ribosomes, golgi bodies, lysosomes | Explain the structure of a cell and basic functions of its components | K2 |
| 1.2 | Blood and its components- Composition - Blood plasma - Functions of Heamoglobin - transport of oxygen - Rh Factor - Blood Pressure - Normal - High, Low and its control mechanism. | Classify the blood groups and Rh factor. Comprehend the role of Hemoglobin in oxygen transport mechanism. | K2 |
| 1.3 | Clinical estimation of Glucose, cholesterol and haemoglobin. | Describe the standard clinical procedure to estimate the amount of Glucose, cholesterol and hemoglobin in serum. | K2 |

| Unit/ Section | Course Content | Learning outcomes | BTLT | | | | |
|------------------|---|---|------|--|--|--|--|
| Unit-2 | Amino acid | s and Proteins | | | | | |
| 2.1 | Preparation and reactions of Amino acids | Summarize the chemistry of amino Acids | K2 | | | | |
| | Essential and non-essential aminoacids | Classify the amino acids | | | | | |
| | Definitions: isoelectric point, Zwitter ions and peptide bond | Summarize the general characteristics of amino acids | K2 | | | | |
| 2.2 | Functions of few peptides (Enkephali Bradykinin, Gramicidin -S, aspartan glutathionine) | ns, Outline the functions of somepeptides ne, | K2 | | | | |
| | Synthesis of Peptides- Sangers-Merrifield | Describe the synthesis of peptides | K2 | | | | |
| 2.3 | Proteins - primary, secondary and tertiary structures and function | Explain the structure and the functions of proteins | K2 | | | | |
| | Ramachandran plot and significance of and $\boldsymbol{\phi}$ values | ψ Examine the amino acid backbonesbased on Ramachandran plot | K2 | | | | |
| | Unit-III Carbohydrates and lipids | | | | | | |
| 3.1 | Carbohydrates - As a basic building block- role of mono and disaccharides in biological systems - glycolysis and glycogenesis | Explain the importance and process of glycolysis and glycogenesis in biological systems | K2 | | | | |
| | A detailed study of glycolysis - glycogen storage | Describe the role enzymes in the glycolysis cycle | K2 | | | | |
| | Deficiency diseases- hypoglycemia - Cori's disease -Andersen's disease | Outline the effect of carbohydrate deficiency | K2 | | | | |
| 3.2 | Classification of lipids- simple lipids (Fats), compound lipids (phospho, glyco, sulpho lipids and lipoproteins) and derived lipids (fatty acids and glycerol) | Classify lipids based on theirstructure | K2 | | | | |
| | Chemical composition(simple and triglycerides) and biological significance of fats | Explain the chemical composition and biological role of fats | K2 | | | | |
| | Fatty acids -types(saturated, unsaturated and cyclic) -Essential and non-essential fatty acids | Recognize the biological role of fatty acids of varied chemical nature | K2 | | | | |
| | Cholesterol - LDL, VLDL and HDL | Describe the effects of different types of cholesterol | K2 | | | | |
| | Hypercholesterolemia | cholesterolemia Demonstrate the effects of high- levels of blood cholesterol | | | | | |
| | Unit-IV Enz | ymes and Hormones | | | | | |
| 4.1 | Major metabolic pathways of life - Importance of catabolism and anabolism | Explain the chemistry of metabolic pathways of life | K2 | | | | |

| Unit/ Section | Course Content | Learning outcomes | BTLT |
|------------------|---|---|------|
| | Aerobic metabolism vs. anaerobic metabolism, | Contrast aerobic and anaerobic metabolism | K2 |
| | TCA Cycle | Describe the TCA cycle | K2 |
| | Cancer cell Metabolism | Outline the cancer cell metabolism | K2 |
| | Nitrogen metabolism - introduction - urea cycle | Outline the process of nitrogen metabolism | K2 |
| 4.2 | Enzymes and hormones - Simple, apoenzyme and holoenzymes | Differentiate the different forms of enzyme | K2 |
| | Classification of enzymes - Enzyme regulation, competitive and non- competitive inhibitors | Identify enzyme inhibition mechanisms | K2 |
| | Function of few enzymes in pancreatic juice | Outline the functions of a few enzymes in pancreatic juice | K2 |
| | Hormones - importance, function and structure of few hormones: autocrine, paracrine and endocrine hormones (adrenalin, thyroxin, insulin, estrone and testosterone) | Infer the importance of hormonal balance in overall health | K2 |
| 4.3 | Neurotransmitters - Importance - structure and function of acetylcholine - GABA | Describe the biological role of neurotransmitters | K2 |
| Unit-V | Nucl | eic Acids | |
| 5.1 | Nucleotides - Nucleosides -heterocyclic bases and sugars in nucleic acids -RNA and DNA | Illustrate the components of RNA and DNA | K2 |
| 5.2 | Structure of DNA | Explain the structure of DNA | K2 |
| | Replication-transcription -translation (a detailed study) | Compare the processes of replication, transcription and translation | K2 |
| 5.3 | m-RNA, r-RNA and t-RNA - structure and functions | Explain the structure and functions of different types of RNA | K2 |

4. Mapping (CO, PO, PSO)

| | BIOCHEMISTRY Code : U22CH5:2 | | | | | | | | | | | | |
|------------|------------------------------|------|--------|-----|-----|------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | L | L | - | - | - | L | - | Н | - | - | Н |
| CO2 | Н | Н | | L | - | - | - | | - | Н | - | - | Н |
| CO3 | Н | Н | | L | - | - | - | | - | Н | - | - | Н |
| CO4 | Н | Н | | L | - | - | - | | - | Н | - | - | Н |
| CO5 | Н | Н | | L | - | - | - | | - | Н | - | - | Н |
| CO6 | Н | Н | | L | - | | - | | - | Н | - | - | Η |
| L-Low | | M-Me | oderat | e | H- | High | • | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

| Course Co-ordinator | : | Dr. I. Sharmila Lydia |
|---------------------|---|-----------------------|
| | | |

| Head, Department of Chemistry : Di | r J. Princy Merlin |
|------------------------------------|---------------------------|
|------------------------------------|---------------------------|

CORE PRACTICAL - V : PHYSICAL CHEMISTRY PRACTICAL

Semester : VI Credits : 3 Hours/Week: 5 Code:U22CH6P5 Total Hours : 45

1. Course Outcomes

After completing the course, the students will be able to

| S.No. | Course Outcomes | | | | | | |
|-------|---|----|--|--|--|--|--|
| 1 | Determine the rate constant and order of chemical reactions | | | | | | |
| 2 | Determine the molecular weight and transition temperature of unknown compounds using colligative properties | | | | | | |
| 3 | Evaluate the critical solution temperature of the given partially miscible liquid systems and the effect of impurities on their critical solution temperature | | | | | | |
| 4 | Operate the conductometer, potentiometer and photo colorimeter estimate the strength of unknown solution | | | | | | |
| 5 | Evaluate the efficiency of a buffer in resisting changes pH | | | | | | |
| 6 | Apply the principles of Chromatography identify the components of the given sample | К3 | | | | | |

2A. Syllabus

Principles of Physical Chemistry Experiments: Definitions, Laws and Principles – Units - Preparation of solutions - curve fitting and Interpretation of Graphs.

Experiments:

- 1. Kinetics study of Acid catalyzed hydrolysis of an ester.
- 2. Determination of Molecular Weight by Rast method.
- 3. Determination of Effect of impurity on CST.
- 4. Construction of Phase diagram of a Simple eutectic system.
- 5. Determination of transition temperature of a salt hydrate.
- 6. Conductometric determination of cell constant and limiting molar conductance of a strong electrolyte.
- 7. Conductometry acid base titration.
- 8. Potentiometry Redox titration.
- 9. Verification of Beer Lamberts' law using photo colorimeter.
- 10. Determination of pH by potentiometry.
- 11. Determination of water of crystallization and the formula of salt hydrates.

2C. Text Books

- 1. V. Venkateswaran , R. Veeraswamy, A.R. Kulandaivelu, Basic Principles of Practical Chemistry, S. Chand & Co., New Delhi,1997.
- 2. R. Gopalan, P.S. Subramanian and K. Rengarajan, Elements of Analytical Chemistry, Sultan Chand & Sons, New Delhi, 1997.
- 3. B.K. Sharma, Instrumental Methods of Chemical Analysis, Goel Publishing House, Meerut, 1999.

2D. Reference Books

- 1. Douglas A Skoog, Donald M. West, F. James Holler, Stanely R. Crouch, Fundamentals of Analytical Chemistry, Thompson Books, Bangalore, 2014
- 2. H.H: Willard, D. Merrit and John A Dean, Instrumental methods of Analysis D. Van Nostrand Company, New York, 1998.

| Unit/ Section | Course Content | Course Content Learning outcomes | | | | |
|---------------|---|--|----|--|--|--|
| | Principles of Physical Chemistry Experiments: Definitions, Laws- | Verify laws pertaining to physical chemistry experiments. | K4 | | | |
| | Units - Preparation of solutions - | Prepare normal and molar solutions | K4 | | | |
| | Graphs. | Determine the rate constant and order of chemical reactions. | K4 | | | |
| | Conductometry - acid base titration. | Operate the conductometer, potentiometer and photo colorimeter | K4 | | | |
| | Potentiometry - Redox titration. | Estimate the strength of unknown solution using conductometer, potentiometer and | K4 | | | |
| | Verification of Beer - Lamberts' law using photo colorimeter. | Determine the molecular weight colligative properties | K4 | | | |
| | Buffer solution | Evaluate the efficiency of a buffer in resisting changes pH | K5 | | | |

3. Specific Learning Outcomes (SLOs)

4. Mapping (CO, PO, PSO)

| | PHYSICAL CHEMISTRY PRACTICAL Code: U22CH6P5 | | | | | | | | | | | | |
|--------------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | 90d | 707 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | - | L | - | - | Н | L | Н | - | Н | Н | М | Н |
| CO2 | Н | L | М | - | - | Н | - | Н | - | Н | М | - | Н |
| CO3 | Н | М | Н | - | - | М | - | Н | - | Н | М | L | Н |
| CO4 | Н | М | Н | - | - | Н | - | Н | - | Н | М | L | Н |
| CO5 | Н | М | Н | L | - | М | - | Н | - | Н | М | L | Н |
| CO6 | Н | Н | Н | М | - | Н | - | Н | - | Н | М | L | Η |
| L-Low M-Moderate H- High | | | | | | | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Model Exams I and II
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator

: Dr. K. Sugumar

Head, Department of Chemistry : Dr J. Princy Merlin

Elective Course II : FORENSIC CHEMISTRY

Semester : V Credits : 4 Hours/Week: 4 Code : U22CH5:A Total Hours :60

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|---|-------|------|
| 1 | Analyze the common adulterants in food | K4 | Ι |
| 2 | Apply the basic analytical instrument techniques to identify the chemical substances. | К3 | II |
| 3 | Distinguish the discovery of a committed crime, identification of suspects, and the gathering of evidence | K4 | III |
| 4 | Examine the suspects by their fingerprints, DNA and body fluids | К3 | III |
| 5 | Detect forgery in bank cheques / drafts and educational records | К5 | IV |
| 6 | Explain the basic principles to detect the gold purity in 22 carat ornaments and gold-plated jewels | К3 | IV |
| 7 | Detect the steroid consumption among athletes and race horses. | К5 | V |

2A. Syllabus

Unit- I Food Adulteration

- 1.1 Contamination of wheat, rice, dhal, milk, butter, etc. with c lay, sand, stone, water and toxic chemicals (e.g. Kasseri dhal with mentanil yellow).
- 1.2 Food poisons: natural poisons (alkaloids, nephrotoxins), pesticides (DDT, BHC, Follidol), chemical poisons (KCN). First aid and Antidotes for poisoned persons.
- 1.3 Heavy metal (Hg, Pb, Cd) contamination of Sea food. Use of neutron activation analysis in detecting poisoning (e.g., As in human hair)

Unit II Transportation

- 2.1 Drunken driving: Breath analyzer for ethanol. Incendiary and timed bombs in road and railway tracchemistryks. Defusing live bombs.
- 2.2 Hit -and-go traffic accidents : Paint analysis by AAS, Soil of toxic and corrosive chemicals (e.g., conc.acids) from tankers.

Unit III Crime Detection

- 3.1 Accidental explosions during manufacture of matches and fire -works (as in Sivakasi). Human bombs, possible explosives (gelatin sticks, RDX). Metal detector devices and other security measures for VVIP. Composition of bullets and detection of powder burns.
- 3.2 Scene of crime: finger prints and their matching using computer records. Smell tracks and police dogs. Analysis of blood and other body fluids in rape cases. Identification of blood types. DNA finger printing for tissue identification in disembered bodies. Blood stains on clothing. Cranial analysis (head and teeth).

Unit IV Forgery and Counterfeiting

- 4.1 Detecting forgery in bank cheques / drafts and educational records (mark lists, certificates), using UV-light. Alloy analysis using AAS to detect counterfeit coins. Checking silverline wetter mark in currency notes.
- 4.2 Jewellery : Detection of gold purity in 22 carat ornaments, detecting gold plated jewels, authenticity of diamonds (natural, synthetic, glassy).

Unit V Medical Aspects

- 5.1 AIDS : Cause and prevention . Misuse of scheduled drugs. Burns and their treatment by plastic surgery.
- 5.2 Metabolite analysis using mass spectrum gas chromotography. Detecting steroid consumption among athletes and race horses.

2B. Topics for Self-Study

| S.No. | Topics | Web Links |
|-------|---|---|
| 1 | Food Adulteration | https://www.youtube.com/watch?v=l0Bt hUI_MMA |
| 2 | How do Breath analyzers work? Chemistry behind the breathalyzer Alcohol testing Devices In English. | https://www.youtube.com/watch?v=Mw WAKQV-vqw |
| 3 | Types of Security Metal Detector | https://www.youtube.com/watch?v=xM Wu7rLos6U |
| 4 | Gold Testing Machine Video Demonstration 30+ Metals Detection Maxsell Aurum #DemoGoldTester | https://www.youtube.com/watch?v=pwR qWm1do |
| 5 | Innovating how Steroids are Detected in Urine | https://www.youtube.com/watch?v=xNg sltHWZfo |

15 Hours

15 Hours

15 Hours

2C. Text Book

P.C. Dikshit, Textbook of Forensic Medicine and Toxicology- 2 edition, Peepee Publishers and Distributors (P) Ltd, 2013

2D. Recommended Reference Books

- 1. K. S Narayan Reddy The Essentials of Forensic Medicine and Toxicology-33rd edition, Jay Pee Brothers, 2014
- 2. Jay Seigal, Forensic Chemistry: Fundamentals and Applications, John Wiley & Sons 2015

3. Specific Learning Outcomes (SLO)

| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|---|------|
| 1.1 | Contamination of wheat, rice, dhal, milk, butter, etc. with c lay, sand, stone, water and toxic chemicals (e.g. Kasseri dhal with mentanil yellow) | Identify the common Adulteration in food product such as wheat, rice, dhal, milk, butter. | K4 |
| 1.2 | Food poisons: natural poisons (alkaloids, nephrotoxins), pesticides (DDT, BHC, Follidol), chemical poisons (KCN). First aid and Antidotes for poisoned persons. | Distinguish the food poisons | K4 |
| 1.3 | Heavy metal (Hg, Pb, Cd) contamination of Sea food. Use of neutron activation analysis in detecting poisoning (e.g., As ir human hair) | Detect the heavy metals in sea food by using neutron activation analysis | К5 |
| 2.1 | Drunken driving: Breath analyzer for ethanol. | Explain the basic principle of breath analyzer. | К3 |
| | Incendiary and timed bombs in road and railway tracks. | Differenti incendi an tim ate ary d ed bombs. | К4 |
| | Defusing live bombs | Explain the principle of defusing live bombs. | , K3 |
| 2.2 | Hit -and-go traffic accidents : Paint analysis by AAS, Soil of toxic and corrosive chemicals (e.g., conc.acids) from tankers. | Apply the basic analytical instrument techniques to identify the chemical substances. | K3 |
| 3.1 | Accidental explosions during manufacture of matches and fire -works (as in Sivakasi). | Explain the Accidental explosions during manufacture of matches and fire -works (as in Sivakasi) | K3 |
| | Human bombs, explosiv (gela possible sticks, RDX). es in | t Classify explosives | K4 |
| | Metal detector and secu devices measures for other ity VVIP. | Compare the Metal detector devices and other security measures for VVIP. | K4 |
| | Composition of bullets and detection of powder burns. | Explain the Composition of bullets and detection of powder burns. | К3 |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|--|------|
| 3.2 | Scene of crime: finger prints and their matching using computer records. Smell tracks and police dogs. | Integrate the crime scene involving finger prints, and their matching using computer records and identify the suspects by smell tracks and police dogs. | K4 |
| | Analysis of blood and other body fluids in rape cases. Identification of blood types. | Identify the blood and other body fluids in rape cases. | K4 |
| | DNA finger printing for tissue identification in disembered bodies. | Identify the disembered bodies by DNA finger printing | K4 |
| | Blood stains on clothing. Cranial analysis (head and teeth). | Explain the cranial analysis | К3 |
| 4.1 | Detecting forgery in bank cheques / drafts and educational records (mark lists, certificates), using UV-light. | Detect forgery in bank cheques / drafts and educational records | К5 |
| | Alloy analysis using AAS to detect counterfeit coins. Checking silverline wetter mark in currency notes. | Distinguish the original coin and counterfeit coins by AAS technique | К4 |
| 4.2 | Jewellery : Detection of gold purity in 22 carat ornaments, detecting gold plated jewels, authenticity of diamonds (natural, synthetic, glassy). | Detect the gold purity in 22 carat ornaments and gold- plated jewels | К5 |
| 5.1 | AIDS : Cause and prevention | Explain the cause and prevention of AIDS | К3 |
| | Misuse of scheduled drugs | Classify scheduled drugs | K4 |
| | Burns and their treatment by plastic surgery. | Justify Burns and their treatment by plastic surgery. | K5 |
| 5.2 | Metabolite analysis using mass spectrum - gas chromotography. | Evaluate the Metabolite analysis using mass spectrum and gas chromotography | К5 |
| | Detecting steroid consumption among athletes and race horses. | Compare the steroid consumption of athletes and race horses | K4 |

4. Mapping (CO, PO, PSO)

| | FORENSIC CHEMISTRY Code : U22CH5:A | | | | | | | | | | | | |
|------------|------------------------------------|------|--------|-----|-----|------|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | 60d | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | | Н | | М | Н | - | L | - | Н | - | | М |
| CO2 | Н | | Н | | Н | Н | - | L | - | Н | Н | | Н |
| CO3 | Н | | Н | | L | Н | - | М | - | Н | - | М | - |
| CO4 | Н | | Н | М | Н | Н | - | Н | - | Н | Н | М | H- |
| CO5 | Н | | Н | М | L | Н | - | М | - | Н | - | | - |
| CO6 | Н | | Н | | L | Н | | Н | - | Н | - | | Н |
| CO7 | Н | | Н | М | Н | Н | | Н | | Н | | | М |
| L-Low | | M-Mo | oderat | te | H- | High | | | | | | | |

L-Low

H- High

5. **Course Assessment Methods**

DIRECT

- 1. Continuous Assessment Tests - I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)

:

3. **End Semester Examination**

INDIRECT

Course-end survey 1.

Course Co-ordinator

Head, Department of Chemistry : Dr J. Princy Merlin

ELECTIVE COURSE II : POLYMER CHEMISTRY

Semester : V Credits : 4 Hours/Week: 4 Code: U22CH5:B Total Hrs.: 60

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|------|
| 1 | Distinguish polymers based on their structures | K2 | Ι |
| 2 | Evaluate molecular mass of polymers by adopting various methodologies | К5 | Ι |
| 3 | Interpret kinetics and mechanism of polymerization processes | КЗ | II |
| 4 | Predict the suitable methodology for polymerization process | КЗ | III |
| 5 | Describe about thermo/thermosetting polymers, elastomers and conducting polymers | K1 | IV |
| 6 | Appraise an appropriate processing method to prepare a polymer. | K4 | V |

2A. Syllabus

Unit- I Introduction to Polymer

15 Hours

- 1.1. Monomers, Oligomers, Polymers and their characteristics.
- 1.2. Classification of polymers: Natural synthetic, linear, cross linked and network; plastics, elastomers, fibres, Homopolymers and Co-polymers.
- 1.3. Bonding in polymers : Primary and secondary bonding forces in polymers ; cohesive energy and decomposition of polymers.
- 1.4. Determination of Molecular mass of polymers: Number Average molecular mass (Mn) and Weight average molecular mass (Mw) of polymers and determination by (i) viscosity (ii) Light scattering method, (iii) Gel Permeation Chromatography (iv) Osmometry and ultracentrifuging.

Unit- II Kinetics and Mechanism For Polymerization 15 Hours

- 2.1. Chain growth polymerization: Cationic, anionic, free radical polymerization, Stereo regular polymers : Ziegler Natta polymers.
- 2.2. Polycondensation non-catalysed, acid-catalysed polymerization, molecular weight distribution Step growth polymers.

Unit- III Techniques of Polymerization and Polymer Degradation 15 Hours

- 3.1 Bulk, Solution, Emulsion, Suspension, Melt polycondensation, solution polycondensation interfacial and gas phase polymerization.
- 3.2. Types of Polymer Degradation, Thermal degradation, mechanical degradation, photo degradation, Photo stabilizers.

Unit – IV **Industrial Polymers**

- 4.1. Raw material, preparation, fibre forming polymers, elastomeric material.
- 4.2. Thermoplastics : Polyethylene, Polypropylene, polystyrene, Polyacrylonitrile, Poly Vinyl Chloride, Poly tetrafluoro ethylene, nylon and polyester.
- 4.3. Thermosetting Plastics: Phenol formaldehyde and epoxide resin.
- Elastomers : Natural rubber and synthetic rubber Buna N, Buna-S and 4.4. neoprene. Conducting Polymers : Elementary ideas ; examples : polysulphur nitriles, polyphenylene, poly pyrrole and poly acetylene.

Unit-V **Introduction to Polymer Processing 15 Hours**

- Compounding: Polymer Additives: Fillers, Plasticizers antioxidants and 5.1. thermal stabilizers fire retardants and colourants.
- 5.2. Processing Techniques: Calendaring, die casting, compression moulding, injection moulding, blow moulding, extrusion moulding and reinforcing.

| S.No. | Topics | Web Link |
|-------|--|---|
| 1 | Types of polymerization | https://www.youtube.com/watch?v=JmkH AY5EyCE |
| 2 | Polymerization | https://www.youtube.com/watch?v=rVjfjLZ noFg |
| 3 | Conducting Polymers | https://www.youtube.com/watch?v=HE2zR QVhImw |
| 4 | Polymers In Medicines and Surgery - Polymers - Engineering Chemistry | https://www.youtube.com/watch?v=noCPq onPWLQ |

2B. **Topics for Self-Study**

2C. **Text Books**

- 1. V.R. Gowariker, Polymer Science, Wiley Eastern, 1995.
- 2. F. N. Billmeyer, Textbook of Polymer Science, Wiley Interscience, 1971.

2D. Recommended Reference Books

- 1. G.S. Misra, Introductory Polymer Chemistry, New Age International (Pvt) Limited, 1996.
- 2. A. Kumar and S. K. Gupta, Fundamentals Polymer Science and Engineering, Tata McGraw- Hill, 1978.

3. Specific Learning Outcomes (SLO)

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|--|------|
| 1.1 | Monomers, Oligomers, Polymers and their characteristics. | Explain the characteristics of monomers, oligomers and polymers | K2 |
| 1.2 | Classification of polymers: Natural synthetic, linear, cross linked and network; plastics, elastomers, fibres, Homopolymers and Co- polymers. | Appraise the nature of the polymers | К5 |
| 1.3 | Bonding in polymers : Primary and secondary bonding forces in polymers ; cohesive energy and decomposition of polymers. | Interpret the nature of bonding in polymers. | КЗ |
| 1.4 | Determination of Molecular mass of polymers: Number Average molecular mass (Mn) and Weight average molecular mass (Mw) of polymers and determination by (i) viscosity (ii) Light scattering method, (iii) Gel Permeation Chromatography (iv) Osmometry and ultracentrifuging. | classify the polymers based on their molecular weight | K4 |
| 2.1 | Chain growth polymerization: Cationic, anionic, free radical polymerization, Stereo regular polymers : Ziegler Natta polymers | Predict the type of polymerization | КЗ |
| 2.2 | Polycondensation – non-catalysed, acid- catalysed polymerization, molecular weight distribution Step growth polymers. | Illustrate polycondensation process | K2 |
| 3.1 | Bulk, Solution, Emulsion, Suspension, Melt polycondensation, solution polycondensation interfacial and gas phase polymerization. | Explain the polymerization techniques | K4 |
| 3.2 | Types of Polymer Degradation, Thermal degradation, mechanical degradation, photo degradation, Photo stabilizers. | Examine the properties of polymers | КЗ |
| 4.1 | Raw material, preparation, fibre forming polymers, elastomeric material. | Select the starting raw material for the desired fibres | K2 |
| 4.2 | Thermoplastics : Polyethylene, Polypropylene, polystyrene, Polyacrylonitrile, Poly Vinyl Chloride, Poly tetrafluoro ethylene, nylon and polyester. | Evaluate the properties of thermoplastics | K4 |
| 4.3 | Thermosetting Plastics: Phenol formaldehydeand epoxide resin. | Establish the difference between thermoplastics and thermosetting plastics | K3 |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|---|------|
| 4.4 | Elastomers : Natural rubber and synthetic rubber - Buna - N, Buna-S and neoprene. Conducting Polymers : Elementary ideas ; examples : polysulphur nitriles, polyphenylene, poly pyrrole and poly acetylene. | Categorize the rubber as natural and synthetic | K4 |
| 5.1 | Compounding: Polymer Additives: Fillers, Plasticizers, antioxidants and thermal stabilizers, fire retardants and colourants. | Prepare polymers with desired properties. | КЗ |
| 5.2 | Processing Techniques: Calendaring, die casting, compression moulding, injection moulding, blow moulding, extrusion moulding and reinforcing. | Analyze an appropriate processing technique to prepare polymers with appreciable properties | K4 |

4. Mapping (CO, PO, PSO)

| | POLYMER CHEMISTRY CODE: U22CH5:B | | | | | | | | | | | | |
|------------|----------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | Н | М | - | - | - | Н | - | Н | - | - | Н |
| CO2 | Н | Н | Н | М | - | - | - | Н | - | Н | - | - | Н |
| CO3 | Н | Н | Н | М | - | - | - | Н | - | Н | - | - | Н |
| CO4 | Н | Н | Н | М | - | - | - | Н | - | Н | - | - | Н |
| CO5 | Н | Н | Н | М | - | - | - | М | - | Н | - | - | Н |
| CO6 | Н | Н | Н | М | - | | - | М | - | Н | - | - | Н |

L-Low M-Moderate H- High

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator

Head, Department of Chemistry

Dr J. Princy Merlin

:

125

Elective Course III : AGRICULTURAL CHEMISTRY

Semester : VI Credits : 5 Hours/Week: 6

1. Course Outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|--|-------|----------|
| 1 | To classify soil based on their chemical composition and physical properties | К2 | Ι |
| 2 | To analyze the soil pH and fertility. | K4 | Ι |
| 3 | To understand the types of fertilizers and their mechanism of action | K1 | II |
| 4 | To prepare manures from organic waste | K4 | II |
| 5 | To know about the different types of chemicals used in pest control. | К2 | III & IV |
| 6 | To understand the activity of plant growth regulators | K1 | V |

2A. Syllabus

Unit I Soil Chemistry

- 1.1. Soil analysis, Composition of soil: Organic and Inorganic constituents, Soil acidity, buffering capacity of soils. Liming of soil.
- 1.2. Absorption of cations and anions, availability of soil nutrients to plants.

Unit II Fertilizers and Manures

- 2.1. Effect of Nitrogen, potassium and phosphorous on plant growth commercial method of preparation of urea, triple superphosphate. Complex fertilizers and mixed fertilizers their manufacture and composition.
- 2.2. Secondary nutrients micronutrients and their functions in plants. Use of fertilizers: urea, DAP, Super phosphate, Gypsum, NPK-mixed fertilizers, Optimal addition of Fertilizers to obtain estimated yield.
- 2.3. Bulky organic manures Farm yard manure handling and storage, Oilcakes, Blood meal fish manures.

Unit III Pesticides and Insecticide

3.1. Pesticides – classification of Insecticides, fungicides, herbicides as organic and inorganic – general methods of application and toxicity, Safety measures when using pesticides.

18 Hours

Code: U22CH6:A

Total Hours: 90

10 Lours

18 Hours

Herbicides weedicides: Selective and and non-selective. Dicholorophenoxyacetic acid and 2, 4, 5-Tricholorophenoxyaceticacid (structure and function)

Fungicides: Inorganic (Bordeaux Mixture) and organic (dithiocarbamate),

Insecticides: Plant products - Nicotine, pyrethrin - Inorganic pesticides borates, Organic pesticides - D.D.T. and BHC, Plant derivatives: pyrethrine, Nicotine and rotenone, Synthetic organic: carbophos, carbaryl, p-DCB,

4.3. Intenerated pest management, Sex attractants for insect control, Sustainable agriculture.

UNIT V Plant Growth Regulators

Unit IV Fungicides and Herbicides

Industrial fungicides: creosote fractions.

- 5.1. 3-Indole acetic acid: naphthalene acetic acid: Ethepon (2-chloroethyl phosphoric acid): Alar (succinicacid-2, 2-dimethyhydrzine :) their function.
- Plant hormones: Gibberlin, Cyclocel, Phosphon, dwarfing compound (CCC:2-5.2. Chlorethyltrimethyl ammonium chloride). Defoliants.

| S.No. | Topics | Web Links |
|-------|--|------------------------------|
| 1 | Soil Chemistry | https://youtu.be/M7YRIdk5q70 |
| 2 | Soil biology, chemistry and physics | https://youtu.be/ogSlDL9JtJI |
| 3 | Understanding our Soil: The Nitrogen Cycle, Fixers and Fertilizers | https://youtu.be/A8qTRBc8Bws |
| 4 | Mode of action: Herbicides and Insecticides | https://youtu.be/QtC14bq42aw |
| 5 | How does Pesticide work? | https://youtu.be/n7nG-gHcv4I |

2B. **Topics for Self-Study**

2C. **Text Books**

- 1. Brian Bechdal, Textbook of Soil Science, Callisto Reference, United States. 2016.
- 2. Ranjan Kumar Basak, Fertilizers – A Text book, Kalyani Publishers, 2007.
- 3. Rakshit A., Manures, Fertilizers and Pesticides, CBS Publishers, 2015.
- 4. P.C. Das, Manures and Fertilizers, Kalyani Publishers, 2009.
- 5. N.K. Roy, Chemistry of Pesticides, CBS Publishers, 2016.

18 Hours

dimethoate, butachlor, Endrin, Aldrin (Chemical name, Structures and uses).

3.2.

4.1.

4.2.

18 Hours

2,

4-

2D. Recommended Reference Books

- 1. G.T. Austin, Shreve's Chemical Process Industries-5th edition, Mc-Graw-Hill, 1984.
- 2. B.A. Yagodin, Agricultural Chemistry- Volumes I & II, Mir Publishers, Moscow, 1976.

3. Specific Learning Outcomes (SLO)

| Unit | Course Content | Learning Outcomes | BTLT |
|------|--|---|------|
| 1.1 | Soil analysis, Composition of soil: Organic and Inorganic constituents, Soil acidity, buffering | Classify soil in to acid, alkaline and saline soils | K2 |
| | capacity of soils. Liming of soil. | Explain the process of liming of soil | КЗ |
| 1.2 | Absorption of cations and anions, availability of | Explain the formation of soil colloids | КЗ |
| | soil nutrients to plants. | Account for the ion exchange capacity of soil colloids | КЗ |
| | | Evaluate the soil fertility | K4 |
| 2.1 | Effect of Nitrogen, potassium and phosphorous on plant growth – commercial method of | Classify the nitrogenous, potassium and phosphorous fertilizers | K2 |
| | preparation of urea, triple superphosphate. Complex fertilizers and mixed fertilizers – their manufacture and composition | Describe the preparation of N, P and K fertilizers | K4 |
| | | Explain the mode of action of NPK fertilizers and their advantages. | K4 |
| 2.2 | Secondary nutrients – micronutrients and their functions in plants. Use of fertilizers: urea, DAP, Super phosphate, Gypsum, NPK-mixed fertilizers, Optimal addition of Fertilizers to obtain estimated yield. | Identify the deficiency symptoms of secondary nutrients in plants. | K2 |
| 2.3 | Bulky organic manures – Farm yard manure – handling and storage, Oil cakes, Blood meal – fish manures. | Compare the properties and advantages of Fertilizers and manures | K4 |
| | | Prepare organic manures from farm and domestic wastes. | K5 |
| 3.1 | Pesticides – classification of Insecticides, | Classify Pesticides | K2 |
| | fungicides, herbicides as organic and inorganic – general methods of application and toxicity, Safety measures when using pesticides. | Explain the method of preparation of various pesticides | K4 |
| 3.2 | Insecticides: Plant products – Nicotine, pyrethrin – Inorganic pesticides – borates, Organic pesticides – D.D.T. and BHC, Plant derivatives: pyrethrine, Nicotine and rotenone, Synthetic organic: carbophos, carbaryl, p-DCB, dimethoate, butachlor, Endrin, Aldrin (Chemical name, Structures and uses). | Account for the usefulness of natural and synthetic insecticides. | K2 |

| Unit | Course Content | Learning Outcomes | BTLT |
|------|---|---|------|
| 4.1 | Fungicides: Inorganic (Bordeaux Mixture) and organic (dithiocarbamate), Industrial fungicides: creosote fractions. | Describe the preparation, properties and uses of organic and inorganic fungicides | К4 |
| 4.2 | Herbicides and weedicides: Selective and non- selective, 2, 4-Dicholorophenoxyacetic acid and 2, 4, 5-Tricholorophenoxyaceticacid (structure and | Explain the structure and functioning of herbicides and weedicides. | К3 |
| | function) | Differentiate selective and non- selective herbicides | K4 |
| 4.3 | Intenerated pest management, Sex attractants for insect control, Sustainable agriculture. | Discuss about the pest control and pest management. | К3 |
| | | Arrive at the requisites of sustainable agriculture. | K4 |
| 5.1 | 3-Indole acetic acid: naphthalene acetic acid: Ethephon (2-chloroethyl phosphoric acid): Alar (succinicacid-2, 2-dimethyhydrzine) their function. | Explain the role of plant growth regulators. | K4 |
| 5.2 | Plant hormones: Gibberlin, Cyclocel, Phosphon, dwarfing compound (CCC:2-Chlorethyltrimethyl ammonium chloride). Defoliants. | Classify the various plant hormones and explain their functions in plant growth. | K2 |

4. Mapping (CO, PO, PSO)

| | | AG | RICUI | TURA | AL CHI | EMIST | RY | C | ODE :U | J22CH | I6:A | | |
|------------|-----|------|--------|------|--------|-------|-----|-----|--------|-------|------|------|------|
| | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PS01 | PS02 | PS03 | PS04 |
| CO1 | Н | Н | М | Н | L | М | М | М | М | Н | М | М | М |
| CO2 | Н | Н | М | Н | L | М | М | М | М | Н | М | М | М |
| CO3 | Н | Н | Н | М | Н | Н | М | М | М | Н | М | М | М |
| CO4 | Н | Н | Н | Н | Н | Н | М | М | М | Н | М | М | М |
| CO5 | Н | Н | Н | М | М | М | М | М | М | Н | М | М | М |
| CO6 | Н | Н | Н | М | М | М | М | М | М | Н | М | М | М |
| L-Low | | M-Mo | oderat | e | H- | High | | | | | | | |

5. Course Assessment Methods

DIRECT

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT

1. Course-end survey

Course Co-ordinator : Head, Department of Chemistry : Dr J. Princy Merlin

Elective Course III : DAIRY CHEMISTRY

Semester : VI Credits : 5 Hours/Week: 6 Code: U22CH6:B Total Hours: 90

1. Course outcomes

After the successful completion of this course the students will be able to

| S.No. | Course Outcomes | Level | Unit |
|-------|---|-------|------|
| 1 | Predict Physio- Chemical changes and processing parameters of milk | K5 | Ι |
| 2 | Explain physical and chemical properties of milk proteins | K2 | II |
| 3 | Analyze the composition and methods of separation of Cream and Butter | K4 | III |
| 4 | Explain the need and method for the preparation of milk powder | K4 | IV |
| 5 | Prepare Dairy detergents and understand washing procedure | К3 | V |
| 6 | Discuss the modern washing procedure and sterilization | K2 | V |

2A. Syllabus Unit I

Unit II

Unit III

Unit IV

Milk: General composition of milk, Factors affecting the gross composition of milk, physico-Chemical changes taking place in milk due to processing parameters-boiling - pasteurization- sterlilzation and homogenization.

Milk lipids-terminology and definitions-Milk proteins: Physical properties of milk proteins-Electrical properties and hydration, solubility. Reaction of milk prote ins with formaldehyde and ninhydrin.- Milk carbohydrate-Lactose- Estimation of lactose in milk-Milk vitamins-water and soluble vitamins, effect of heat and light on vitamins. Ash and mineral matters in milk.

Creams: Definition-composition-chemistry of creaming process- gravitational and centrifugal methods of separation of cream-Factors influencing cream separation (Mention the factors only)-Cream neutralization. Estimation of fat in cream. Butter: Definition- % composition-manufacture-Estimation of fat, acidity, salt and moisture content-Desi butter.

Milk powder: Definition-need for making powder-drying process- spraying, drum drying, jet drying and foam drying-principles involved in each. Manufacture of whole milk powder by spray drying process- keeping quality of milk powder. Ice cream: Definition-percentage composition-types- ingredients needed -manufacture of ice-cream stabilizers-emulsifiers and their role.

18 Hours

18 Hours

18 Hours

Unit V

18 Hours

Dairy Detergents: Definition-characteristics-classification-washing procedure (modern method) sterilization-chloramin-T and hypochlorite solution.

2B. Topic for self-study

| S.No. | Topics | Web Links | | | | |
|-------|---|---|--|--|--|--|
| 1 | Processing Raw Organic Milk at Home | https://www.youtube.com/watch?v=ZF1kOgWeZgI | | | | |
| 2 | How to detect adulteration in milk | https://www.youtube.com/watch?v=4Ljlq CmAnk | | | | |
| 3. | Milk Powder Manufacturers In India - Milk Powder Business In India | https://www.youtube.com/watch?v=awfw3rojSLI | | | | |
| 4. | Determining the sodium hypochlorite content in a bleach | https://www.youtube.com/watch?v=rIiIAfH3pWk | | | | |

2C. Recommended Reference Books

- 1. Sukumar De , Outlines of Diary Technology, Oxford Publishers,2001
- 2. Robert Jenness & S.Patorn, Principles of Dairy Chemistry, John Wiley & Sons Inc, 1959
- 3. K.S. Rangappa and K.T. Achaya ,Indian Diary products, Asia Publishing House, 1975

3. Specific learning outcomes

| Unit | Course Content | Learning Outcomes | Blooms Taxonomic levels of Transaction |
|------|---|---|---|
| I | General composition of milk, Factors affecting the gross composition of milk | Summarize the various composition of milk | K2 |
| | Physico-Chemical changes taking place in milk due to processing parameters-boiling - pasteurization | Predict the physical and chemical changes due to various parameters in milk. | К5 |
| | Sterilization and homogenization. | Explain the sterilization and homogenization of milk. | K4 |
| II | Milk lipids-terminology and definitions | Explain the terminology and definition of milk lipids | К2 |
| | Physical properties of milk proteins-Electrical properties and hydration, solubility. | Explain the properties of milk proteins | К2 |
| | Reaction of milk proteins with formaldehyde and ninhydrin. | Discuss the reactions of milk protein | K2 |

| | Milk carbohydrate-Lactose- Estimation of lactose in milk- | Estimate the lactose present in the milk | К2 | | | |
|-----|--|--|----|--|--|--|
| | Milk vitamins-water and soluble vitamins, effect of heat and light on vitamins. Ash and mineral matters in milk | Discuss the milk vitamins and effect of heat and light on vitamins. | K2 | | | |
| III | Creams: Definition-composition-chemistry of creaming process- gravitational and centrifugal methods. | Analyze theK4composition andseparation of cream | | | | |
| | separation of cream-Factors influencing cream separation (Mention the factors only)-Cream neutralization | Analyze theK4composition andseparation of cream | | | | |
| | Estimation of fat in cream. Butter: Definition- % composition-manufacture-Estimation of fat, acidity, salt and moisture content-Desi butter. | Estimate fat in cream and moisture in Butter | K2 | | | |
| IV | Milk powder: Definition-need for making powder- drying process- spraying, drum drying, jet drying and foam drying-principles involved in each. | Explain the process of making milk powder | K4 | | | |
| | Manufacture of whole milk powder by spray drying process- keeping quality of milk powder. | Explain the manufacture milk powder | K4 | | | |
| | Ice cream: Definition-percentage composition- types- ingredients needed -manufacture of ice- cream stabilizers-emulsifiers and their role. | Explain the composition and ingredients in ice cream | K4 | | | |
| V | Dairy Detergents: Definition-characteristics . | Prepare the dairy detergents | К3 | | | |
| | Washing procedure (modern method) sterilization-chloramin-T and hypochlorite solution | Discuss the washing procedure and sterilization using hypochlorite solution | K2 | | | |

4. Mapping Scheme For COs, POs And PSOs

L-Low

M-Moderate

H- High

| | | | DAIRY CHEMISTRY | | | Code: U22CH5:B | | | | | | | |
|---------|-----|-----|-----------------|-----|-----|----------------|-----|-----|-----|-------------|------|------|-------------|
| Mapping | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PSO1 | PSO2 | PSO3 | PSO4 |
| C01 | Н | Н | М | | | | | | | | | | |
| CO2 | | Н | Н | | М | М | | | | | | | |
| CO3 | М | М | | L | Н | | | М | L | | | | |
| CO4 | Н | Н | L | | Н | Н | М | М | | | | М | |
| CO5 | М | Н | Н | | | | | | L | | | М | |
| CO6 | Н | Н | М | | М | L | | | | | | | |

5. Course Assessment Methods

DIRECT:

- 1. Continuous Assessment Tests I & II
- 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Proto-type or Product Demonstration etc. (as applicable)
- 3. End Semester Examination

INDIRECT:

1. Course-end survey

Course Co-ordinator: **Mr. T. ARUNACHALAM**

Head, Department of Chemistry: Dr J. Princy Merlin