## B. Sc Mathematics

## Courses of study, Schemes of Examinations

\& Syllabi
For the students admitted in the academic year 2021-2022
(Under Choice Based Credit System)


## PG AND RESEARCH DEPARTMENT OF MATHEMATICS

 (DST - FIST sponsored)
## BISHOP HEBER COLLEGE (Autonomous)

(Reaccredited with 'A' Grade (CGPA - 3.58/4.0) by the NAAC \& Identified as College of Excellence by the UGC)

DST - FIST Sponsored \&

## DBT Sponsored

TIRUCHIRAPPALLI - 620017
TAMIL NADU, INDIA
2021-2022

## Vision and Mission of the Department.

## Our Vision

$\checkmark$ To develop globally competent mathematicians through industry-linked, research-focused, technology-enabled seamless higher education in Mathematics and mould the young minds to serve for the betterment of the society with love and justice.

## Our Mission

$\checkmark$ Offer Competent and comprehensive curriculum and conducive environment for holistic development.
$\checkmark$ Inculcate passion for research and perform widely recognized outstanding research in the fields of Mathematics, Statistics and the interdisciplinary areas
$\checkmark$ Collaborate globally, construct industry - academia link and contribute for nation building

## Program Outcome and Program Specific Outcomes

## Program Outcomes (POs)

## After successful completion of the program, the students will be able to:

## KNOWLEDGE

PO1: Analyze problems and formulate appropriate mathematical models in various areas of Mathematics.

PO2: Demonstrate knowledge and understanding of pure and applied Mathematics in other disciplines of basic sciences, where the problem-solving techniques are required.

## SKILLS

PO3: Express thoughts and ideas of mathematical statements which are validated by establishing the proofs using rigorous mathematical arguments.

PO4: Employ confidently the knowledge of mathematical software and tools for treating the complex mathematical problems and investigate scientific data.

PO5: Create mathematical models of empirical or theoretical phenomena in domains such as physical, natural, or social science.

PO6: Analyze given quantitative and qualitative data by employing different measures, draw conclusions using appropriate mathematical solving methods and communicate effectively.

ATTITUDES

PO7: Demonstrate critical thinking, creativity and lifelong learning necessary for various employment demands.

PO8: Make rigorous mathematical arguments, including how to prove and disprove conjectures.

## ETHICAL \& SOCIAL VALUES

PO9: Practice moral and ethical values in all walks of life and meet community expectations.

## Programme Specific Outcomes (PSOs) - B.Sc.,

## After successful completion of the program, the students will be able to:

## INTELLECTUAL SKILLS

PSO1: Identify, determine, evaluate and effectively solve the practical problems using Mathematical arguments in a logical and technical manner.

PSO2: Exhibit knowledge and understanding in o areas of Mathematics, Statistics, computational packages and programming languages.

PRACTICAL SKILLS
PSO3: Critically analyze and solve real world problems that are expressed in terms of equations, numbers, algebraic structures, etc.

## TRANSFERABLE SKILLS

PSO4: Formulate and use quantitative models to address problems arising in social science, business and other areas of science and technology

## PG AND RESEARCH DEPARTMENT OF MATHEMATICS

ARTICULATION MATRIX 2021-2022

| Course Code | O | No | O | $\begin{aligned} & \text { T } \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \hline \end{aligned}$ | O | O | $0_{i}^{\infty}$ | $\begin{aligned} & 0 \\ & 0 \end{aligned}$ | O | Ô | ô | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U21MA101 | H | M | M | - | M | M | M | M | - | H | H | M | M |
| U21MA202 | H | H | L | L | L | L | - | - | - | H | M | M | - |
| U21MA2:1 | M | H | M | L | H | M | M | M | - | H | M | M | M |
| U21MA303 | H | H | H | L | H | H | H | H | - | H | M | H | H |
| U21MA304 | L | L | L | M | L | L | - | M | - | M | L | M | L |
| U21MAS31 | H | H | H | H | H | H | M | M | - | H | M | H | H |
| U21MA405 | H | L | L | L | L | L | L | - | - | L | M | L | L |
| U21MAS42 | H | M | L | - | L | L | L | M | - | M | L | L | L |
| U21MA4P1 | M | M | M | H | M | M | M | L | L | M | M | M | L |
| U21MA506 | H | M | H | - | L | M | L | H | - | H | H | M | - |
| U21MA507 | M | M | M | L | M | M | M | M | L | M | L | M | L |
| U21MA508 | H | H | M | - | L | M | M | L | - | H | M | M | L |
| U21MA509 | H | M | M | H | M | H | M | L | - | H | H | M | H |
| U21MA610 | M | L | H | - | M | - | M | H | - | M | H | L | - |
| U21MA611 | H | H | H | M | M | H | M | H | - | H | H | M | L |
| U21MA612 | M | H | M | M | L | M | H | M | - | M | H | H | M |
| U21MA6:2 | M | M | L | M | L | L | L | - | L | M | M | M | M |
| U21MA6:3 | M | H | L | M | H | M | M | L | M | L | M | L | H |
| U21MA3E1 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| U21MAPE2 | M | M | M | H | M | M | M | L | L | M | M | M | L |
| U21MA1S1 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| U21MAPS2 | H | H | L | H | L | L | M | - | - | M | H | L | L |
| U21MAPS3 | M | L | - | H | L | - | M | - | - | L | H | L | M |
| U20MAY11 | H | M | M | - | M | M | M | M | - | M | M | M | L |
| U20MAY22 | H | L | L | L | - | - | L | M | - | L | L | M | L |
| U20MAY23 | H | H | M | M | - | - | L | - | - | H | H | M | L |
| U20MAC11 | M | H | M | L | L | M | - | M | - | H | M | H | L |
| U20MAC22 | H | L | L | L | - | - | L | M | - | L | L | M | - |
| U20MAC23 | M | L | M | L | - | - | L | L | - | L | L | M | - |
| U20MAZ11 | H | H | M | - | H | H | H | L | - | H | H | H | H |
| U20MAZ22 | H | H | L | L | L | M | L | L | - | H | L | M | L |
| U20MAZ23 | M | M | L | M | L | L | L | L | L | M | M | L | L |

## B. Sc Mathematics

## Structure of the Curriculum

| Parts of the Curriculum | No. of Courses | Credits |
| :---: | :---: | :---: |
| Part - I : Language | 4 | 12 |
| Part - II : English | 4 | 12 |
| Part - III <br> Major <br> Core <br> Elective <br> Allied <br> Allied (Physics/ <br> Computer Science) <br> Allied (Statistics) | 13 <br> 3 <br> 3 <br> 3 | $\begin{aligned} & 62 \\ & 15 \\ & 12 \\ & 10 \end{aligned}$ |
| Part - IV <br> SBEC <br> NMEC <br> VLOC <br> Env. Studies <br> SBC | $\begin{aligned} & 3 \\ & 2 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 \\ & 4 \\ & 2 \\ & 2 \\ & 1 \end{aligned}$ |
| Part - V <br> Extension Activities <br> Gender Studies | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| Total | 39 | 140 |

## List of Core Courses

1. Algebra, Trigonometry and Differential Calculus
2. Integral Calculus and Analytical Geometry of Three Dimensions
3. Sequences \& Series
4. Differential Equations and Laplace Transforms
5. Theory of Equations and Fourier Series
6. Algebra
7. Real Analysis
8. Mechanics
9. Numerical Methods
10. Complex Analysis
11. Discrete Mathematics
12. Elementary Number Theory

## List of Elective Courses:

1. Vector Calculus
2. MATHLAB
3. Mathematical Modelling
4. Operations Research
5. Graph Theory
6. Information Theory
7. Group Project

List of Non-Major Elective Courses (NMEC) (Offered to students of other discipline)

1. Mathematics for Competitive Examinations
2. Statistical Applications

List of Skill Based Elective Courses (SBEC):

1. Mathematics for Competitive Examinations
2. Introduction to Scientific Computing (OCTAVE)
3. Programming in C (Linux OS)

Skill Based Course (SBC)

1. Life Skills

## Extra Credit Courses:

1. Data Structures
2. Fourier Transforms
3. Fuzzy Mathematics
4. Simulation

## B.Sc. Mathematics

For the students admitted in the academic year 2021-2022

| Sem. | Part | Course | Course Code | Course Title | Hrs / week | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | CIA | ESA | Total |
| I | I | Tamil I /* | U18TM1L1 | ```செய் யுள் , இலக்கிய வரலாறு உரரநர๓, ச ாாழிப\dot{சபயயரி சி} பரபப்பாக்கமு &``` | 6 | 3 | 25 | 75 | 100 |
|  | II | English I | U21EGNL1 | Language through Literature: Prose \& Short Stories | 6 | 3 | 40 | 60 | 100 |
|  | III | Core I | U21MA101 | Algebra, Trigonometry and Differential Calculus | 5 | 4 | 25 | 75 | 100 |
|  |  | Allied I | $\begin{aligned} & \text { U21PHY01/ } \\ & \text { U16CSY11 } \end{aligned}$ | Mechanics, Sound, Thermal <br> Physics and Optics / <br> Fundamentals of C Programming | 4 | 4 | 25 | 75 | 100 |
|  |  | Allied Practical | $\begin{aligned} & \text { U21PHYP1 } \\ & \text { /U16CSYP1 } \end{aligned}$ | Allied Physics Practical/ Allied Computer Science Practical | 3 | -- | -- | -- | -- |
|  | IV | Env. Stud. | U16EST11 | Environmental Studies | 2 | 2 | 25 | 75 | 100 |
|  |  | VLOC. | $\begin{aligned} & \hline \text { U14VL1:1/ } \\ & \text { U14VL1:2 } \end{aligned}$ | Value education ( RI / MI ) | 2 | 2 | 25 | 75 | 100 |
|  |  | SBEC I | U21MA1S1 | Mathematics for Competitive Examinations | 2 | 2 | 25 | 75 | 100 |
| II | I | Tamil II /* | U18TM2L2 | செய் யுள், இலக்கிய வரலாறு | 6 | 3 | 25 | 75 | 100 |
|  | II | English II | U21EGNL2 | Language through Literature: Poetry and Shakespeare | 6 | 3 | 40 | 60 | 100 |
|  | III | Core II | U21MA202 | Integral Calculus and Analytical Geometry of Three Dimensions | 5 | 5 | 25 | 75 | 100 |
|  |  | Elective I | $\begin{gathered} \hline \text { U21MA2:1 / } \\ \text { U21MA2:2 } \\ \hline \end{gathered}$ | Vector Calculus / MATHLAB | 6 | 5 | 25 | 75 | 100 |
|  |  | Allied II | U21PHYO2/ <br> U16CSY22 | Electricity, Atomic, Nuclear Physics and Electronics / Object Oriented Programming with JAVA | 4 | 4 | 25 | 75 | 100 |
|  |  | Allied <br> Practical | $\begin{aligned} & \text { U21PHYP1 } \\ & \text { /U16CSYP1 } \end{aligned}$ | Allied Physics Practical/ Allied Computer Science Practical | 4 | 4 | 40 | 60 | 100 |
| III | I | Tamil III/* | U18TM3L3 | செய் யுள் - காப்பியங் கள் இலக்கிய வரலாறு, நாவல் ச 毋ாழிப்சபயரி சி | 6 | 3 | 25 | 75 | 100 |
|  | II | English III | U21EGNL3 | English for Competitive Examinations | 6 | 3 | 40 | 60 | 100 |
|  | III | Core III | U21MA303 | Sequences and Series | 5 | 4 | 25 | 75 | 100 |
|  |  | Core IV | U21MA304 | Differential Equations and Laplace Transforms | 5 | 4 | 25 | 75 | 100 |
|  |  | Allied III | U21MAS31 | Mathematical Statistics I | 4 | 4 | 25 | 75 | 100 |
|  | IV | SBEC II | U21MAPS2 | Introduction to Scientific Computing (OCTAVE) | 2 | 2 | 40 | 60 | 100 |
|  |  | NMEC I |  | To be selected from courses offered by other departments | 2 | 2 | $\begin{array}{\|c\|} \hline 25 / \\ 40 \end{array}$ | $\begin{array}{\|c\|} \hline 75 / \\ 60 \end{array}$ | 100 |


| Sem. | Part | Course | Course Code | Course Title | Hrs / week | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | CIA | ESA | Total |
| IV | I | Tamil IV /* | U18TM4L4 | செய் யுள் (மேற்கணக்கு, கீழ்கணக்கு), இலக்கிய வரலாறு | 5 | 3 | 25 | 75 | 100 |
|  | II | English IV | U21EGNL4 | English through Literature | 5 | 3 | 40 | 60 | 100 |
|  | III | Core V | U21MA405 | Theory of Equations and Fourier Series | 6 | 5 | 25 | 75 | 100 |
|  |  | Allied IV | U21MAS42 | Mathematical Statistics II | 6 | 4 | 25 | 75 | 100 |
|  |  | Allied Practical | U21MA4P1 | Mathematical Statistics III | 4 | 2 | 40 | 60 | 100 |
|  | IV | NMEC II |  | To be selected from courses offered by other departments | 2 | 2 | $\begin{array}{\|r\|} \hline 25 / \\ 40 \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 75 / \\ 60 \\ \hline \end{array}$ | 100 |
|  |  | SBC | U16LFS41 | Life Skills | 2 | 1 | 100 | -- | 100 |
|  | V | Extension Activities | U16ETA41 |  | -- | 1 | - | - | - |
| V | III | Core VI | U21MA506 | Algebra | 6 | 6 | 25 | 75 | 100 |
|  |  | Core VII | U21MA507 | Real Analysis | 6 | 6 | 25 | 75 | 100 |
|  |  | Core VIII | U21MA508 | Mechanics | 6 | 5 | 25 | 75 | 100 |
|  |  | Core IX | U21MA509 | Numerical Methods | 5 | 4 | 25 | 75 | 100 |
|  |  | Core Project | U21MA5PJ | Project | 5 | 3 | - | - | 100 |
|  | IV | SBEC III | U21MAPS3 | Programming in C (Linux OS) | 2 | 2 | 40 | 60 | 100 |
| VI | III | Core X | U21MA610 | Complex Analysis | 6 | 6 | 25 | 75 | 100 |
|  |  | Core XI | U21MA611 | Discrete Mathematics | 6 | 5 | 25 | 75 | 100 |
|  |  | Core XII | U21MA612 | Elementary Number Theory | 6 | 5 | 25 | 75 | 100 |
|  |  | Elective II | U21MA6:2 | Mathematical Modelling | 6 | 5 | 25 | 75 | 100 |
|  |  | Elective III | $\begin{gathered} \hline \text { U21MA6:3 / } \\ \text { U21MA6:4 } \\ \hline \end{gathered}$ | Operations Research / Information Theory | 6 | 5 | 25 | 75 | 100 |
|  | V |  | U16GST61 | Gender Studies | -- | 1 | - | - | 100 |
|  |  |  |  | Total |  | 140 |  |  | 3800 |

SBEC - Skill Based Elective Course
VLOC - Value added Life Oriented Course

CIA - Continuous Internal Assessment

NMEC - Non-Major Elective Course
SBC - Skill Based Course

ESA- End Semester Assessment

| * Other <br> Languages | Hindi | Sanskrit | French |  | Hindi | Sanskrit | French |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester I | U18HD1L1 | U21SK1L1 | U21FR1L1 | Semester <br> III | U18HD3L3 | U21SK3L3 | U21FR3L3 |
| Semester II | U18HD2L2 | U21SK2L2 | U21FR2L2 | Semester <br> IV | U18HD4L4 | U21SK4L4 | U21FR4L4 |

NMEC offered by the Department

| 1. Mathematics for Competitive <br> Examinations | U21MA3E1 |
| :--- | :--- |
| 2. Statistical Applications (Practical's) | U21MAPE2 |

## Core Course I: ALGEBRA, TRIGONOMETRY AND DIFFERENTIAL CALCULUS

Semester: I
Credit: 4

## Course Code: U21MA101

Hours/Week: 5

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to:

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Find the Eigen values, Eigen vectors of a given matrix and <br> diagonalize the matrices. | K3 | I |
| $\mathbf{C O 2}$ | Describe circular functions as a series | K5 | II |
| $\mathbf{C O 3}$ | Formulate Curvature, Radius of curvature, Evolutes and Involutes <br> of any curve | K5 | III |
| $\mathbf{C O 4}$ | Examine the higher derivatives, Maxima and Minima of given <br> functions. | K4 | IV |
| $\mathbf{C O 5}$ | Apply higher derivatives in the practical situation problems. | K3 | IV |
| $\mathbf{C O 6}$ | Verify Euler's theorem for partial differentiation | K6 | V |

## 2A. SYLLABUS

Unit I: Algebra
(15 hours)
Characteristic equation - Eigen values and Eigen vectors of the matrix - Cayley-Hamilton theorem.

## Unit II: Trigonometry

(15 hours)
Expansion of $\cos n \theta, \sin n \theta$ and $\tan n \theta(n$ is a positive integer) - derivations and problems Expansion of $\cos ^{n} \theta, \sin ^{n} \theta$ and $\tan ^{n} \theta$ in a series of sines, cosines and tangents of multiples of $\theta, \theta$ given in radians - Expansion of $\cos \theta$, $\sin \theta$ and $\tan \theta$ in terms of $\theta$ - Hyperbolic functions - Relation between the circular and hyperbolic functions.

## Unit III: Differential Calculus

(15 hours)
Leibnitz formula for the $n^{\text {th }}$ derivative of product - Curvature - circle, radius and centre of curvature

- Cartesian formula for the radius of curvature - The co-ordinates of the centre of curvature - Evolute and involute - Radius of curvature (polar co-ordinates).


## Unit IV: Maxima and Minima

(15 hours)
Meaning of the derivative - Meaning of the sign of the differential coefficient - Related problems Maxima and Minima - Conditions for maximum and minimum values of $f(x)$ - Related problems.

## Unit V: Partial Differentiation

(15 hours)
Partial differentiation - Total differential coefficient - Implicit functions - Homogeneous functions Maxima and minima of functions of two variables - Lagrange's method of undetermined multipliers.

## B. TOPICS FOR SELF STUDY:

| S1. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Continued fractions | http://www.maths.surrey.ac.uk/hostedsi <br> tes/R.Knott/Fibonacci/cfINTRO.html |
| 2 | Summation of trigonometrical series | https://www.youtube.com/watch?v=qPO <br> 7 Zg 57 T 74 |
| 3 | Tracing of curves | https://www.youtube.com/watch?v=zMU <br> 2dVRgW6g |
| 4 | Applications of Maxima and Minima | https://www.youtube.com/watch?v=63x <br> O_LhF8zoS |

## C. TEXTBOOK(s)

1. T. K. Manickavasagam Pillay, T. Natarajan and K. S. Ganapathy, Algebra Volume II, S. Viswanathan (Printers \& Publishers) Pvt. Ltd., Reprint 2011 (Unit I).
2. S. Narayanan, T. K. Manickavasagam Pillay, Trigonometry, S. Viswanathan (Printers and Publishers) Pvt. Ltd., Reprint 2009 (Unit II).
3. S. Narayanan and T. K. Manickavasagam Pillay, Calculus Volume I, S. Viswanathan (Printers \& Publishers) Pvt. Ltd. Reprint 2011(Units III, IV and V).
Unit I Chapter 2 § 16
Unit II Chapter 3 § 1-5 (excluding formation of equations) Chapter 4§ 1, 2
Unit III Chapter 3 § 2.1, 2.2 Chapter $10 \S 2.1-2.6$
Unit IV Chapter 4 § 1, 2.1, 2.2 Chapter 5 § 1.1-1.5
Unit V Chapter 8 § $1.3-1.7,4 \& 5$

## D. REFERENCE BOOKS

1. Dr Perumal Mariappan, Differential Calculus - An Application, New Century Book House, Pvt. Ltd, Chennai.
2. Dr P Mariappan and Others, Algebra, Calculus and Analytical Geometry of 3D, 1st Edition, New Century Book House, Pvt. Ltd, Chennai.
3. Dr P. Mariappan and Others, Vector Calculus and Trigonometry, New Century Book House, Pvt.Ltd, Chennai.
4. S. Sudha, Algebra, Analytical Geometry of (2D) and Trigonometry, Emerald Publishers, Chennai, First Edition 1998.
5. S. Sudha, Calculus, Emerald Publishers, Chennai, First Edition 1998.

## E. WEB LINKS

1. https://lib.alfaisal.edu/pdf/AlgebraAndTrigonometry-LR.pdf
2. https://amsi.org.au/ESA_Senior_Years/PDF/IntroDiffCall3b.pdf

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| $\begin{array}{c}\text { Unit / } \\ \text { Section }\end{array}$ | Course Content | Learning Outcomes | $\begin{array}{c}\text { Highest } \\ \text { Bloom's } \\ \text { Taxonomic } \\ \text { Level of } \\ \text { Transaction }\end{array}$ |
| :---: | :--- | :--- | :---: |
| $\mathbf{I}$ | Cayley Hamilton Theorem | K5 |  |
| $\mathbf{1 . 1}$ | Characteristic equation | $\begin{array}{l}\text { Find the characteristic equations of the } \\ \text { square matrix. }\end{array}$ | Find the Eigen values of the given matrices |$]$ K5


| 2.5 | Hyperbolic functions | Express circular functions in Hyperbolic and inverse hyperbolic functions | K3 |
| :---: | :---: | :---: | :---: |
| 2.6 | Relation between the circular and hyperbolic functions | Derive the relation between circular and hyperbolic functions | K5 |
| III | Curvature Evolutes and Involutes |  |  |
| 3.1 | Leibnitz formula for the $\mathrm{n}^{\text {th }}$ derivative of product | Find the nth derivative of given function | K5 |
| 3.2 | Curvature | Evaluate the Curvature for any curve | K6 |
| 3.3 | Circle, radius, and centre of curvature | Evaluate radius and centre of the curvature for any curve | K6 |
| 3.4 | Cartesian Formula for the radius of curvature | Derive the Cartesian formula for the radius of curvature for any curve | K4 |
| 3.5 | The co-ordinates of the centre of curvature | Evaluate the co-ordinates of the centre of curvature for any given curve | K6 |
| 3.6 | Evolutes | Find the Evolutes of any curve | K5 |
| 3.7 | Involutes | Find the Involutes of any curve | K5 |
| 3.8 | Radius of curvature (polar co-ordinates). | Derive the radius of curvature in polar coordinates for any given curve | K5 |
| IV | Maxima and Minima |  |  |
| 4.1 | Meaning of the derivative | Find the derivative of the function | K5 |
| 4.2 | Meaning of the sign of the differential coefficient | Find the sign of the differential coefficient | K5 |
| 4.3 | Related Problems | Find whether the function is increasing or decreasing. | K5 |
| 4.4 | Maxima and Minima | Find the maxima and minima of given function. | K5 |
| 4.5 | Conditions for maximum and minimum values of $f(x)$ | Derive the Conditions for maximum and minimum values of $f(x)$ | K6 |
| 4.6 | Related problems | Determine the maxima and minima of the given problem | K6 |
| V | Partial Differentiation |  |  |
| 5.1 | Partial differentiation Total differential coefficient | Find the total differential coefficient for the given functions | K5 |
| 5.2 | Implicit functions | Find the implicit function for the given functions | K5 |
| 5.3 | Homogeneous function | Verify Euler's theorem for the given curve | K6 |
| 5.4 | Maxima and minima of functions of two variables. | Find the maxima and minima for the functions with two variables | K5 |

## 4. MAPPING SCHEME (POs, PSOs and COs)

| U21MA101 | $\begin{aligned} & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \hline \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \mathbf{B} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { or } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & \text { R } \end{aligned}$ | O O n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | L | M | - | M | M | M | M | - | H | H | M | M |
| CO2 | H | M | M | - | M | L | M | M | - | H | H | M | M |
| CO3 | H | L | M | - | L | M | M | M | - | H | M | H | H |
| CO4 | H | M | M | - | L | M | M | M | - | H | H | M | M |
| CO5 | H | M | M | - | M | L | M | M | - | H | H | M | M |
| CO6 | H | L | M | - | L | H | M | M | - | H | H | M | M |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mrs. B. Abinaya

## Core course II: INTEGRAL CALCULUS AND ANALYTICAL GEOMETRY OF THREE DIMENSIONS

Semester: II
Course Code: U21MA202
Credits: 5
Hours/Week: 5

## 1. COURSE OUTCOMES

## After the successful completion of this course, the students will be able to:

| CO. No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Evaluate the solution of integrals of some functions | K5 | I |
| $\mathbf{C O 2}$ | Solve complex integrals by beta and gamma functions | K3 | II |
| $\mathbf{C O 3}$ | Evaluate Multiple integrals | K5 | III |
| $\mathbf{C O 4}$ | Explain straight line in three dimensions | K5 | IV |
| CO5 | Interpret about sphere | K5 | V |
| CO6 | Illustrate tangent plane to a given sphere | K2 | V |

2A. SYLLABUS
Unit I: Integrals of some function
(15 hours)
Integration of the forms
(i) $\int\left[(p x+q) /\left(a x^{2}+b x+c\right)\right] d x$
(ii) $\int\left[(\mathrm{px}+\mathrm{q}) /\left(\sqrt{ }\left(\mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c}\right)\right)\right] \mathrm{dx}$
(iii) $\int\left[(p x+q) \sqrt{ }\left(a x^{2}+b x+c\right)\right] d x \quad$ (iv) $\int d x /(a+b \cos x)$ - Properties of definite integrals - Integration by parts.

Unit II: Beta, Gamma functions
(15 hours)
Reduction formula, Beta and Gamma functions.

## Unit III: Multiple Integrals

(15 hours)

Multiple integral - Double integral - Change of order of integration - Triple integral.

## Unit IV: Straight Line

(15 hours)
Equation of the straight line - shortest distance between two skew lines - Equation to the line of shortest distance.

## Unit V: Sphere

(15 hours)
Sphere - Standard equation - Length of the tangent from any point - Sphere passing through a given circle - Intersection of two spheres - tangent plane.
B. TOPICS FOR SELF STUDY

| S1. <br> No. | Topics | Web Links |
| :--- | :--- | :--- |
| 1 | Shell integration | $\underline{\text { https://math.libretexts.org/_The_Shell_Method }}$ |
| 2 | Kinetic energy improper <br> integrals | https://www.whitman.edu/mathematics/calculus_onl <br> ine/section09.07.html |
| 3 | Numerical Integration | https://www.whitman.edu/mathematics/calculus_onl <br> ine/section08.06.html |
| 4 | Calculus with parametric <br> equations | https://www.whitman.edu/mathematics/calculus_onl <br> ine/section10.05.html |

## C. TEXTBOOK(S)

1. S. Narayanan and T. K. Manickavasagam Pillay, Calculus Volume - II, S. Viswanathan (Printers and Publishers) Pvt. Ltd., Reprint 2011. (Units I, II \& III)
2. T. K. Manickavasagam Pillay and T. Natarajan, A Textbook of Analytical Geometry (Part - II Three Dimensions), S. Viswanathan (Printers and Publishers) Pvt. Ltd., Reprint 2008. (Units IV \& V).

| Unit I | Chapter 1 | $\S 7.3$ (Rule b, type (ii)), 8 (Cases (ii) \& (iii)), 9, 11, 12 |
| :--- | :--- | :--- | :--- |
| Unit II | Chapter 1 | $\S 13.1-13.10$ Chapter $7 \S 2.1,2.3,3,4,5$ |
| Unit III | Chapter 5 | $\S 1,2.1,2.2$ (Problems Only), 3.1,3.2,4 |
| Unit IV | Chapter 3 | $\S 1-8$ |
| Unit V | Chapter 4 |  |

## D. REFERENCE BOOKS

1. Dr Perumal Mariappan, Integral Calculus - An Application, New Century Book House, Pvt. Ltd, Chennai.
2. Dr P Mariappan and Others, Algebra, Calculus and Analytical Geometry of 3D, 1st Edition, New Century Book House, Pvt. Ltd, Chennai.
3. Shanthi Narayanan and Mittal P.K., Analytical Solid Geometry, $16^{\text {th }}$ Edition, S. Chand \& Co., New Delhi, 1999.
E. WEB LINKS
4. NPTEL: Mathematics - NOC: Multivariable Calculus
5. SWAYAM: Integral Calculus by Prof. Hari Shankar Mahato | IIT Kharagpur

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit / Section | Course Content | Learning outcomes | Highest Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Integrals of some functions |  |  |
| 1.1 | (i) $\int\left[(p x+q) /\left(a x^{2}+b x+c\right)\right] d x$ | Find the value of integrals | K5 |
| 1.2 | (ii) $\int[(\mathrm{px}+\mathrm{q}) /(\sqrt{ }(\mathrm{ax}+\mathrm{bx}+\mathrm{c}))] d \mathrm{x}$ | Evaluate integral function | K5 |
| 1.3 | (iii) $\int\left[(\mathrm{px}+\mathrm{q}) \sqrt{ }\left(\mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c}\right)\right] \mathrm{dx}$ | Find the value of integrals | K5 |
| 1.4 | (iv) $\int d x /(a+b \cos x)$ | Determine the value of integrals | K5 |
| 1.5 | Properties of definite integrals. | List out the properties of definite integrals | K1 |
| 1.6 | Integration by parts | Evaluate some integral function | K5 |
| II | Beta, Gamma functions |  |  |
| 2.1 | Reduction formula | Solve integrals using reduction formula | K3 |
| 2.2 | Beta functions | Show that integrals by using beta function | K2 |
| 2.3 | Gamma functions | Evaluate integral function using gamma function | K5 |
| III | Multiple Integrals |  |  |
| 3.1 | Double integral | Evaluate double integral | K5 |
| 3.2 | Change the order of integration | Evaluate by changing the order of integration | K5 |
| 3.3 | Triple integral | Evaluate volume of an integral | K5 |
| IV | Straight Line |  |  |
| 4.1 | Equation of the straight line | Interpret the forms of straight-line equations | K2 |
| 4.2 | shortest distance between two skew lines | Find the shortest distance between skew lines. | K1 |
| 4.3 | Equation to the line of shortest distance | Find the equation to the line of shortest distance | K1 |


| $\mathbf{V}$ | Sphere | K 1 |  |
| :---: | :--- | :--- | :---: |
| 5.1 | Standard equation of sphere | Define sphere and its <br> general equation | K 1 |
| 5.2 | Length of the tangent from any <br> point | Find length of tangent from <br> any point of sphere | K 1 |
| 5.3 | Sphere passing through a given <br> circle | Find equation of sphere <br> passing through a circle | K 2 |
| 5.4 | Intersection of two spheres | Interpret intersection of <br> spheres is a circle | K 2 |
| 5.5 | Tangent plane | Show that the plane <br> touches sphere |  |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA202 | $\begin{aligned} & \text { O- } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0_{1} \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \text { Rn } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \sim \end{aligned}$ | $\begin{aligned} & \text { İ } \\ & \text { On } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | M | M | - | M | M | - | - | H | M | M | - |
| CO2 | M | H | M | M | L | M | - | - | - | H | M | M | - |
| CO3 | H | H | - | M | L | M | - | - | - | H | M | M | - |
| CO4 | H | H | M | M | M | L | - | - | - | H | M | M | - |
| CO5 | H | H | - | - | M | - | - | - | - | H | M | L | - |
| CO6 | H | M | - | - | M | - | - | - | - | H | M | L | - |

## L-Low

M-Moderate
H- High

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

## NAME OF THE COURSE COORDINATOR: Mr. K. Srinivasan

## Elective Course I: VECTOR CALCULUS

Semester: II
Credits: 5

Hours/Week: 6

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to:

| CO. No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C 0 1}$ | Explain about derivative of vector and scalar functions | K5 | I |
| $\mathbf{C 0 2}$ | Evaluate gradient and directional derivative of scalar point <br> functions | K5 | I |
| $\mathbf{C O 3}$ | Estimate divergence and curl of a vector point functions | K6 | II |
| $\mathbf{C O 4}$ | Determine vector integration | K5 | III |
| $\mathbf{C O 5}$ | Evaluate line, surface and volume integrals | K5 | IV |
| $\mathbf{C O 6}$ | Apply Stoke's and Greens theorem to compute the integrals | K3 | V |

## 2A. SYLLABUS

Unit I: Derivatives of Vector and Scalar Functions
(20 hours)
Limit of a vector function - Continuity of vector functions - Derivative of a vector function Geometrical significance of vector differentiation - Physical application of derivatives of vectors Partial derivatives of a vector function - Scalar and vector point functions - Level surface - Gradient of a scalar point function - Directional derivative of a scalar point function - Equation of tangent plane and normal line to level surface.

## Unit II: Divergence of Vector Functions

(18 hours)
Divergence and curl of a vector point function - Solenoidal vector - Irrotational vector - Vector identities.

Unit III: Line Integrals
(18 hours)
Vector integration - Line integral - Application of line integral.
Unit IV: Volume Integrals
(18 hours)
Surface and Volume integrals - Applications - Gauss Divergence theorem.
Unit V: Surface Integrals
(16 hours)
Stoke's theorem - Green's theorem in plane.

## B. TOPICS FOR SELF STUDY

| S1. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Chain Rule with more variables | https://ocw.mit.edu/Chain rule with more <br> variables |
| 2 | Two-Dimensional Flux | https://ocw.mit.edu/courses/mathematics/- <br> greens-theorem/session-69-flux-in-2d |
| 3 | Extended Greens Theorem | https://ocw.mit.edu/courses/extended-greens- <br> theorem-boundaries-with-multiple-pieces |
| 4 | Maxwells Equations | https://ocw.mit.edu/maxwells-equations |

## B. TEXTBOOK(S)

P. R. Vittal and V. Malini, Vector Analysis, Margham Publications, Chennai, 2006.

Unit I Chapter 1 Page 1-20
Unit II Chapter 1 Page 22-51

| Unit III | Chapter 2 | Page 54-72 |
| :--- | :--- | :--- |
| Unit IV | Chapter 2 | Page 75-106 |
| Unit V | Chapter 2 | Page 108-140 |

## C. REFERENCE BOOKS

1. Dr. P. Mariappan and Others, Vector Calculus and Trigonometry, New Century Book House, Pvt. Ltd, Chennai.
2. T. K. Manickavasagam Pillay and Others, Vector Calculus, S. Viswanathan Publications.
3. S. Shanti Narayan, A Text Book of Vector Calculus, S. Chand and Co., New Delhi, 2003.
D. WEB LINKS
4. NPTEL: Mathematics - NOC: Multivariable Calculus
5. SWAYAM: Vector Calculus by Prof. Hari Shankar Mahato | IIT Kharagpur

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit / <br> Section | Course Content | Learning outcomes | Highest <br> Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Derivatives of Vector and Scalar Functions |  |  |
| 1.1 | Limit of a vector function | Illustrate the concept of vector function | K2 |
| 1.2 | Continuity of vector functions | Explain about the continuity of vector function | K2 |
| 1.3 | Derivative of a vector function | Find derivatives of vector function | K1 |
| 1.4 | Geometrical significance of vector differentiation | Relate the vector functions geometrically | K2 |
| 1.5 | Scalar point functions | Illustrate scalar point function | K2 |
| 1.6 | vector point functions | Illustrate scalar point function | K2 |
| 1.7 | Level surface | Understanding concept of level surface | K2 |
| 1.7 | Physical application of derivatives of vectors | Apply the concept of derivatives of vectors | K3 |
| 1.8 | Partial derivatives of a vector function | Explain the concept of partial derivatives | K2 |
| 1.9 | Gradient of a scalar point function | Determine Gradient and directional derivative of vector functions. | K5 |
| 1.10 | Directional derivative of a scalar point function | Evaluate directional derivative of vector function | K5 |
| II | Divergence of Vector Functions |  |  |
| 2.1 | Divergence of a vector functions | Understanding the facts of Divergence of vector functions | K2 |
| 2.2 | Curl of a vector point function | Find Curl of Vector functions | K1 |
| 2.2 | Solenoidal vector | Show that given vectors are solenoidal | K2 |
| 2.3 | Irrotational vector | Prove that given vectors are irrotational | K5 |
| 2.4 | Vector identities | Relating the equality of vector functions | K2 |
| III | Line Integrals |  |  |
| 3.1 | Vector integration | Apply vector point function in integrals | K3 |
| 3.2 | Line integral | Illustrate the line integrals | K2 |
| 3.3 | Application of line integral | Evaluate Line Integrals | K5 |
| IV | Volume Integrals |  |  |
| 4.1 | Surface Integrals | Explain about surface integrals | K2 |
| 4.2 | Volume integrals | Interpret volume integrals | K2 |


| 4.3 | Applications of surface integrals | Evaluate surface integrals | K5 |
| :---: | :--- | :--- | :---: |
| 4.4 | Applications of volume integrals | Evaluate volume integrals | K5 |
| 4.5 | Gauss Divergence theorem | Prove and evaluate vector function <br> using Gauss divergence theorem | K5 |
| $\mathbf{V}$ | Surface Integrals | Compare surface integral and line <br> integral | K5 |
| 5.1 | Stoke's theorem | Evaluate surface integrals | K5 |
| 5.2 | Evaluate surface integrals by <br> Stoke's theorem | Apply Green's theorem to evaluate <br> integrals | K3 |
| 5.3 | Green's theorem | Evaluate vector function using <br> Gauss divergence theorem | K5 |
| 5.4 | Green's theorem in plane |  |  |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA2:1 | $\begin{aligned} & \mathbf{O} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | O | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \mathbf{n} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { ON } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | O O Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | M | H | M | - | H | H | M | M | - | H | M | M | M |
| CO 2 | M | H | M | - | H | M | M | M | - | H | M | M | M |
| CO3 | M | H | M | - | M | M | L | M | - | H | M | M | M |
| CO4 | M | H | M | M | M | M | M | M | - | H | M | M | M |
| CO5 | M | H | M | M | H | M | M | L | - | H | M | H | H |
| CO6 | M | H | M | M | H | M | H | L | - | H | M | H | H |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. K. Srinivasan

## Elective Course I - MATHLAB

General objectives \& Learning outcomes:
On completion of this course, the learner will

1. know the essential commands of MATLAB.
2. know how to solve flow problems using MATLAB.
3. be able to apply SIMULINK in population dynamics, Linear Economic models and Linear Programming Problems

## Unit I

MATLAB Basics - Input and Output - Arithmetic - Algebra - Symbolic Expressions, Variable Precision, and Exact Arithmetic - Managing Variables - Errors in Input Online Help - Variables and Assignments - Solving Equations - Vectors and Matrices Vectors - Matrices - Suppressing Output - Functions - Built-in functions - User defined functions - Graphics - The MATLAB Interface - M-Files - Loops

## Unit II

Suppressing Output - Data Classes - Functions and Expressions - More about M-Files Complex Arithmetic - More on Matrices - Doing Calculus with MATLAB - Default variables- MATLAB Graphics - Two- Dimensional Plots - Three - Dimensional PlotsSpecial Effects - Customizing and Manipulating Graphics - Sound.

## Unit III

M-Books - MATLAB Programming - Branching - More about Loops - Other Programming Commands - Interacting with the Operating System .

## Unit IV

SIMULLINK and GUIS SIMULINK - Applications - Mortgage Payments - Monte
Carlo Simulation - Population Dynamics - Linear Economic Models - Linear Programming - The $360{ }^{\circ}$ Pendulum.

## Unit V

Applications (continued) -Numerical Solution of the Heat Equation - A Model of Traffic flow- Troubleshooting.

## Text Book

Brian R.Hunt, Ronald L.Lipsman, Jonathan M. Rosenberg "A guide to MATLAB beginners and Experienced Users", Cambridge University Press edition, 2008.

Unit I Chapter $2 \& 3$
Unit II Chapter 4 \& 5
Unit III Chapter 6 \& 7

Unit IV Chapter $8 \& 9$ upto page 184
Unit V Chapter 9 (Pages 184 to 203) \& Chapter 11 Practicals only

## References

1. Website: www.ann.jussieu.fr/free.htm
2. MATLAB - The language of technical computing, The MATH WORKS Inc., Version 51996
(http: \lwww.mathworks.com)
3. L.F. Shampine, I.Gladwell, S. Thompson, Solving ODEs with MATLAB, Cambridge University press 2003.

## Core Course III: SEQUENCES AND SERIES

Credits: 4
Hours/Week: 5

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to:

| CO. No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO 1 | Explain on basic terminology and convergence of sequences | K5 | I |
| CO 2 | Illustrate properties of convergent and divergent sequences. | K2 | II |
| CO 3 | Solve problems by applying properties | K3 | II |
| CO 4 | Explain the behavior of series and convergence of geometric series | K5 | III |
| CO 5 | Determine if a series convergent or divergent by applying various test | K5 | IV |
| CO 6 | Solve the alternating series problems. | K3 | V |

## 2A. SYLLABUS

## Unit I: Infinite sequences

(14 hours)
Definition of a metric space - ' $R$ ' as a metric space with usual metric - Infinite Sequences Bounded Sequences - Limit of a sequence- Convergent, Divergent and Oscillating Sequences.

Unit II: Properties of convergent and divergent sequences (16 hours)
Properties of convergent and divergent sequences - Monotonic sequences - Behavior of monotonic sequences - Theorems on limits.

## Unit III: Cauchy sequence and infinite series

Subsequences - Cauchy sequences - Cauchy's general principle of convergence - Infinite Series - Convergence, Divergence, and oscillation of a series - General properties of series Geometric series.

Unit IV: Cauchy's general principle of convergence for series
(15 hours)
Cauchy's general principle of convergence for infinite series - Comparison test for convergence and divergence of series of positive terms - The k-series- Application of the comparison tests (simple problems) - Binomial theorem for rational index - Exponential theorem - Logarithmic series.

Unit V: Various types of tests for convergence and divergence
(15 hours)

An important property of convergent series - D'Alembert's ratio test with simple problems Cauchy's root test - Cauchy's integral test and their simple problems- Raabe's test Alternating series -Series of positive \& negative terms - Tests for absolute convergence.

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Sequence of functions | https://mathcs.org/analysis/reals/funseq/ <br> pconv.html |
| 2 | Power Series | https://www.whitman.edu/mathematics/ca <br> lculus_online/chapter11.html |


| 3 | Application of sequences and <br> series | https://www.utas.edu.au/mathematics- <br> pathways/pathway-to- <br> engineering/supporting-modules-8-12 |
| :---: | :--- | :--- |
| 4 | Series of complex numbers and its <br> convergence | https://complex- <br> analysis.com/content/series.html |

## C. TEXTBOOK(s)

1. M. K. Venkatraman and Manorama Sridhar, Sequences and Series, The National Publishing Company, 2002.

| Unit I | Chapter 2 | $\S$ | $2.1-2.6$ |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| Unit II | Chapter 2 | $\S$ | $2.7-2.11$ |  |  |
| Unit III | Chapter 2 | $\S$ | $2.12,2.15,2.16$ | Chapter 3 § | Sh.1-3.5 |
| Unit IV | Chapter 3 | $\S$ | $3.6-3.12$ | Chapter 4 § 4.4 |  |
|  |  | Chapter 5 | $\S$ | 5.3 | Chapter 6 § $6.1,6.2$ |
| Unit V | Chapter 3 | $\S$ | $3.13-3.16,3.19,3.20,3.25-3.28$ |  |  |

## D. REFERENCE BOOKS

1. M. K. Singal and Asha Rani Singal, A First Course in Real Analysis, R. Chand \& Co., 2008.
2. S. Arumugam, A. Thangapandi Isaac, Sequences and Series, New Gamma Publishing House, 1999.
3. T. K. Manicavachagom Pillay, T. Natarajan and K. S Ganapathy, Algebra (Volume 1), S. Viswanathan Pvt. Ltd., 2004.
4. Richard R. Goldberg, Methods of Real Analysis, Oxford and IBH Publishing Co. Pvt. Ltd., 2017.

## E. WEB LINKS

1. https://nptel.ac.in/courses/122/104/122104017/
2. https://nptel.ac.in/courses/111/106/111106053/
3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit / <br> Section | Course Content | Learning outcomes | Highest <br> Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| Unit - I | Infinite Sequences |  |  |
| 1.1 | Introduction of infinite sequences | Explain infinite sequence | K2 |
| 1.2 | Bounded sequences | Explain bounded sequences | K2 |
| 1.3 | Convergent sequences | Describe the definition of convergent sequence and analyze the definition geometrically | K4 |
| 1.4 | Null sequences | Analyze the concept of null sequences and its properties | K4 |
| 1.5 | Divergent and Oscillating sequences | Describe the definition of divergent sequence and analyze the definition geometrically | K4 |
| Unit II | Properties of convergent and divergent sequences |  |  |
| 2.1 | Properties of convergent and divergent sequences | Explain properties of convergent and divergent sequences | K2 |


| 2.2 | Monotonic sequences | Explain monotonic sequence | K2 |
| :---: | :---: | :---: | :---: |
| 2.3 | Behavior of Monotonic Sequences | Analyze the monotonic sequence of convergence geometrically | K4 |
| 2.4 | Theorems on limits | Solve the problem using Cauchy's limit theorems | K3 |
| Unit III | Cauchy sequence and Infinite series |  |  |
| 3.1 | Subsequences | Explain subsequences | K2 |
| 3.2 | Cauchy sequences and Cauchy's general principle of convergence | Analyze Cauchy's principle of convergence | K4 |
| 3.3 | Infinite series and Convergence, Divergence and Oscillation of a series | Explain series of convergence and divergence through sequence convergence | K2 |
| 3.4 | General properties of Series and the Geometric series | Analyze the Geometric series of convergence | K4 |
| Unit IV | Cauchy's general principle of convergence for series |  |  |
| 4.1 | Cauchy's general principle of convergence for infinite series | Analyze the Cauchy's principle | K4 |
| 4.2 | Comparison test for convergence and divergence of a series and k-series | Analyze the comparison test and k-series and apply this test to solve problems | K4 |
| 4.3 | Binomial theorem for rational index | Determine the limit of binomial series | K5 |
| 4.4 | Exponential theorem | Analyze the exponential series convergence | K4 |
| 4.5 | Logarithmic series | Analyze the logarithmic series convergence | K4 |
| Unit V | Various types of test for convergence and divergence |  |  |
| 5.1 | D' Alembert ratio test | Analyze the D' Alembert ratio test for convergence and divergence | K4 |
| 5.2 | Cauchy's root test | Solve problems by using Cauchy root test | K3 |
| 5.3 | Cauchy's integral test | Solve problems by using integral test | K3 |
| 5.4 | Raabe's test | Solve problems by using Raabe's tests | K3 |
| 5.5 | Alternating series | Analyze the Leibnitz's test for convergence | K4 |
| 5.6 | Series of positive and negative terms and test for absolute convergence | Explain the absolute convergence and conditionally convergent | K2 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA303 | -2 | N Ò | $\begin{aligned} & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \mathbf{n} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { Q } \end{aligned}$ | $\begin{aligned} & \text { OZ } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | H | M | M | H | H | H | - | H | M | M | M |
| CO2 | H | H | H | M | H | H | H | H | - | H | M | M | M |
| CO3 | H | H | H | - | H | H | H | H | - | H | M | H | H |
| CO4 | H | H | H | - | H | H | H | H | - | H | M | H | H |
| CO5 | H | H | H | - | H | H | H | H | - | H | M | H | H |
| CO6 | H | H | H | - | H | H | H | H | - | H | M | H | H |
|  |  |  |  |  |  | L-Low |  | M-Moderate |  |  |  | H- High |  |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. N. Lakshmi Narayanan

## Core Course IV: DIFFERENTIAL EQUATIONS AND LAPLACE TRANSFORMS

Semester: III
Course Code: U21MA304

Credits: 4
Hours/Week: 5

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Solve ordinary differential equations of first and second order. | K3 | I |
| $\mathbf{C O 2}$ | Find Particular integral for various forms of X. | K5 | I |
| $\mathbf{C O 3}$ | Solve exact differential equations of first order but of higher <br> degree. | K3 | II |
| $\mathbf{C O 4}$ | Identify the standard form of partial differential equation. | K4 | III |
| $\mathbf{C O 5}$ | Define Laplace and inverse Laplace transforms. | K3 | IV |
| $\mathbf{C O 6}$ | Apply Laplace transforms to solve differential equations. | K6 | V |

## 2A. SYLLABUS

## Unit I: Differential Equations

(20 hours)
Differential Equations - Linear differential equations with constant coefficients - The operators $D$ and $\mathrm{D}^{-1}$ - Particular Integral - Special methods of finding particular integral Linear equations with variable coefficients - To find the particular integral - Special method of evaluating the particular integral when x is of the form $\mathrm{x}^{\mathrm{m}}$.

## Unit II: Exact differential equations

(20 hours)
Exact differential equations - conditions of integrability of $M d x+N d y=0-$ Practical rule for solving an exact differential equation - Rules for finding integrating factors - equations of the first order but of higher degree - Solvable for $x, y, d y / d x$ - Clairaut's form - equations that do not contain $x$ explicitly - Equations that do not contain $y$ explicitly- Equations homogeneous in $x \& y$.

## Unit III: Partial differential equations

(15 hours)
Partial differential equations - Derivation of partial differential equations by elimination of constants, arbitrary functions - Different Integrals of P.D.E. - Solutions of P.D.E. in some simple cases- Standard types of first order equations - Standard I, II, III, IV - Equations reducible to the standard forms - Lagrange's equation.

## Unit IV: Laplace Transforms

(10 hours)
The Laplace Transforms - Sufficient conditions for the existence of the Laplace Transforms Laplace Transforms of periodic functions - General theorems - Evaluation of certain integrals using Laplace Transforms.

## Unit V: The Inverse transforms

The Inverse transforms - Inverse transforms of functions - Method of partial fractions Application of Laplace Transforms to solve ordinary differential equations

## B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :--- | :--- | :--- |
| 1 | Differential Equations of higher <br> order | https://www.math.ucdavis.edu/~tracy/cour <br> ses/math22B/22BBook.pdf |
| 2 | Orthogonal Families of Curves | https://vardhaman.org/wp- <br> content/uploads/2018/12/Mathematics- <br> I.pdf |
| 3 | One Dimensional Wave and Heat <br> Equation | http://egov.uok.edu.in/eLearningDistance/t <br> utorials/7970_4_2017_170727143335.pdf |
| 4 | Applications of Laplace transform | https://math.mit.edu/~jorloff/18.04/notes/ <br> topic12.pdf |

## C. TEXTBOOK(s)

1. S. Narayanan \& T. K. Manickavasagam Pillay, Calculus Volume III, S. Viswanathan Pvt. Ltd., 2008.

## D. REFERENCE BOOKS

1. P. R. Vittal, Differential Equations and Laplace Transforms, Margham Publications, 2004.
2. S. Sudha, Differential Equations and Integral Transforms, Emerald Publishers, 2003.

## E. WEB LINKS

1. https://nptel.ac.in/courses/111/106/111106100/
2. https://nptel.ac.in/courses/111/106/111106139/

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit / <br> Section | Course Content | Learning outcomes | Highest Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Differential Equations with constant coefficients |  |  |
| 1.1 | Linear differential equations with constant coefficient | Identify a linear differential equation with constant coefficient | K3 |
| 1.2 | The operators D and $\mathrm{D}^{-1}$ | Define the operators D and $\mathrm{D}^{-1}$ | K1 |
| 1.3 | Special methods of finding particular integral | Solve Differential equations with different forms of X | K3 |
|  | Differential Equations with variable coefficients |  |  |
| 1.4 | Linear differential equations with variable coefficients | Identify a linear differential equation with Variable coefficient | K3 |
| 1.5 | Special methods of finding particular integral | Solve Differential equations with different forms of X | K3 |
| II | Exact differential equations |  |  |
| 2.1 | Exact differential equations | Define an Exact differential equation | K1 |
| 2.2 | conditions of integrability of $\mathrm{Mdx}+\mathrm{Ndy}=0$ | Construct the condition of integrability | K6 |
| 2.3 | Practical rule for solving an exact differential equation | List the rules for solving an Exact differential equation | K4 |


| 2.4 | Rules for finding integrating factors | Formulate rules for finding integrating factors | K6 |
| :---: | :---: | :---: | :---: |
| 2.5 | Equations of the first order but of higher degree | List types of equations of first order but of higher degree | K4 |
| 2.6 | Solvable for $\mathrm{x}, \mathrm{y}, \mathrm{dy} / \mathrm{dx}$ | Solve equations of the form $f(x, y, p)=0$ and solve for $x, y$, dy/dx | K3 |
| 2.7 | Clairaut's form | Define Clairaut's form to solve the special case | K1 |
| 2.8 | Equations that do not contain x , y explicitly and homogeneous in $x$ and $y$ | Solve equations that do not contain x and y explicitly | K3 |
| III | Partial Differential Equations |  |  |
| 3.1 | Derivation of partial differential equations by elimination of constants and arbitrary functions | Design PDE by elimination of constants | K6 |
| 3.2 | Derive PDE by elimination of constants | List the different integrals of PDE | K4 |
| 3.3 | Standard types of first order equations | Create the standard types of first order equations | K6 |
| 3.4 | Standard I, II, III, IV | Solve the standard types of first order equations | K3 |
| 3.5 | Equations reducible to the standard forms | Identify the equations reducible to standard forms | K3 |
| 3.6 | Lagrange's equation | Solve Lagrange's equations | K3 |
| IV | Laplace Transforms |  |  |
| 4.1 | Laplace Transforms | Define Laplace Transforms | K1 |
| 4.2 | Sufficient conditions for the existence of the Laplace Transforms | Identify the condition for existence of Laplace transforms | K3 |
| 4.3 | Laplace Transforms of periodic functions | Evaluate the Laplace transforms for periodic functions | K5 |
| 4.4 | General theorems | List various theorems on Laplace transforms | K4 |
| 4.5 | Evaluation of certain integrals using Laplace <br> Transforms | Identify certain integrals and solve using Laplace transform | K3 |
| V | Inverse Laplace Transforms |  |  |
| 5.1 | Inverse transforms of functions | Define inverse of Laplace transforms | K1 |
| 5.2 | Method of partial fractions | Evaluate Laplace transforms using the method of Partial fractions | K5 |
| 5.3 | Application of Laplace Transforms to solve ordinary differential equations | Apply Laplace transforms to solve Ordinary differential equations | K3 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA304 | $\begin{aligned} & \text { O } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text {-1 } \\ & \text { N } \\ & \text { an } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & 0 \\ & 0 \\ & \Omega \end{aligned}$ | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | M | H | L | H | L | L | L | M | - | M | M | H | L |
| CO2 | L | L | L | H | L | M | - | M | - | H | M | H | L |


| CO3 | L | M | M | M | L | L | - | L | - | M | L | L | L |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO4 | - | - | - | - | - | L | - | L | - | L | - | L | L |
| CO5 | M | - | L | L | L | L | - | L | - | L | L | L | - |
| CO6 | M | M | M | H | L | M | - | M | - | M | M | M | L |

## L-Low

M-Moderate
H- High

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. P. Ambika

## Allied course III: MATHEMATICAL STATISTICS I

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to:

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Analyse statistical data using the measure of central tendency, <br> measures of dispersion, skewness, and kurtosis. | $\mathbf{K 4}$ | $\mathbf{I}$ |
| $\mathbf{C O 2}$ | Apply the basic probability rules under additive and multiplication <br> laws, illustrating independent and mutually exclusive events | $\mathbf{K 3}$ | II |
| $\mathbf{C O 3}$ | Identity the characteristics of different discrete and continuous <br> distribution. | $\mathbf{K 2}$ | II |
| $\mathbf{C O 4}$ | Distinguish various density function and find mathematical <br> expectation, moments, and characteristics function. | $\mathbf{K 5}$ | III |
| $\mathbf{C O 5}$ | Determine expectation, variance and moment generating function <br> of continuous random variable | $\mathbf{K 5}$ | $\mathbf{I V}$ |
| $\mathbf{C O 6}$ | Evaluate the correlation and regression. | $\mathbf{K 5}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

## Unit I: Measure of Central Tendency

(12 hours)
Measures of central tendency - Arithmetic mean - Median - Mode - Geometric mean Harmonic mean -Measures of dispersion - Range - Quartile deviation - Mean deviation Standard deviation and root mean square deviation - coefficient of dispersion - Skewness Kurtosis.

## Unit II: Baye's Theorem

(12 hours)
Probability - Mathematical Notion - law of multiplication - Baye's theorem - random variable - distribution function - discrete random variable - continuous random variable.

## Unit III: Probability Mass Function and Mathematical Expectation

Joint probability mass function and marginal and conditional probability function - joint probability distribution function - joint density function - marginal density function independent random variables - The conditional distribution function and conditional probability density function - mathematical expectation - addition and multiplication theorem of expectation - covariance.

Unit IV: Moment Generating Function
(12 hours)
Expectation of a continuous random variable - conditional expectation and conditional variance - moment generating function - cumulants - characteristic function.

## Unit V: Bivariate Frequency Distribution

Bi-variate distribution, correlation - scatter diagram - Karl Pearson coefficient of correlation - calculation of the correlation coefficient for a bivariate frequency distribution - rank correlation - regression - lines of regression.

## B. TOPICS FOR SELF STUDY

| S1. <br> No. | Topics | Web Links |
| :--- | :--- | :--- |
| 1 | Transformation of Random Variables | https://wwwf.imperial.ac.uk/~ayoung/m <br> 2s1//M2S12011.PDF |
| 2 | Central limit theorem | https://www.probabilitycourse.com/chap <br> ter7/7_1_2_central_limit_theorem.php |
| 3 | Geometric Distribution | https://opentextbc.ca/introbusinessstato <br> penstax/chapter/geometric-distribution/ |
| 4 | Uniform distribution | https://learn.lboro.ac.uk/archive/olmp/ <br> olmp_resources/pages/workbooks_1_50_j <br> an2008/Workbook38/38_2_unifm_dist.p <br> df |

## C. TEXTBOOK(s)

1. S.C. Gupta, V.K. Kapoor, Elements of Mathematical Statistics, Sultan Chand \& sons, Educational Publishers, New Delhi, 3rd Edition, Reprint 2008.

Unit I Chapter 2 § 2.3, 2.5-2.9
Chapter 3 § 3.3-3.6, 3.7,3.7.1,3.7.2, 3.8,3.11,3.12
Unit II Chapter 4 § 4.6, 4.7, 4.8 Chapter 5 § 5.1, 5.2, 5.3, 5.4
Unit III Chapter 5 § 5.5.1, 5.5.2, 5.5.3, 5.5.4, 5.5.5
Chapter 6 § 6.1, 6.2, 6.3, 6.4
Unit IV Chapter 6 § 6.7, 6.8, 6.9, 6.10, 6.11
Unit V Chapter $10 \S 10.1,10.2,10.3,10.4,10.6,10.7,10.7 .1$

## D. REFERENCE BOOKS

1. A.M. Mood, F.A. Faybill, and O.C. Bosses, Introduction to Theory of Statistics, McGraw hill, 1974.
2. Rahatgi, U.K., An introduction to probability theory and Mathematical statistics, Wiley Eastern, 1984.

## E. WEB LINKS

1. https://onlinecourses.swayam2.ac.in/cec20_ma01/preview
2. https://nptel.ac.in/courses/111/105/111105041/

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit / <br> Section | Course Content | Learning outcomes | Highest <br> Bloom's <br> Taxonomic <br> Level of <br> Transaction |
| :---: | :--- | :--- | :---: |
| I | Measures of central tendency | K 1 |  |
| 1.1 | Arithmetic mean | Recall basic statistical <br> measures and summarize | K 1 |
| 1.2 | Median | Find median of Statistical <br> data's | K 1 |
| 1.3 | Mode | Find mode of Statistical data's | K 1 |
| 1.4 | Geometric mean | Define Geometric mean | K 1 |
| 1.5 | Harmonic Mean | Define Harmonic Mean | K 4 |
| 1.6 | Measures of dispersion | Illustrate measures of <br> dispersion and <br> solve the problems utilizing the <br> definitions and formulae. |  |


| 1.7 | Skewness | Analyse the measure of symmetricity | K4 |
| :---: | :---: | :---: | :---: |
| 1.8 | Kurtosis | Illustrate the measures of kurtosis | K2 |
| II | Probability |  |  |
| 2.1 | Probability and mathematical notation | Illustrate with examples and summarize the probability axioms and the mathematical notations. | K3 |
| 2.2 | Baye's theorem | Apply Baye's theorem to solve problems | K3 |
| 2.3 | Random variable | Explain random variable | K2 |
| 2.4 | Distribution Functions | Defin Distribution Function | K2 |
| 2.5 | Continuous random variable | Evaluate the values of Continuous random variable | K5 |
| 2.6 | Discrete random variable | Evaluate the values of Discrete random variable | K5 |
| III | Distributions |  |  |
| 3.1 | Joint Probability function. | Classify the probability mass function and probability density function | K3 |
| 3.2 | Conditional probability function | Explain conditional probability function | K2 |
| 3.3 | Probability distribution | Explain probability distribution function | K2 |
| 3.4 | Density function | Define density function | K1 |
| 3.5 | Independent random variables | Explain the definitions and properties for two-dimensional random variable on joint distribution function. | K2 |
| 3.6 | Conditional probability density function | Interpret conditional probability density function | K2 |
| 3.7 | Mathematical expectation | Obtain the expectation of the random variable. | K5 |
| 3.8 | Covariance | Evaluate covariance of probability mass function | K5 |
| IV | Expectation of a continuous random variable |  |  |
| 4.1 | Continuous expectation | Explain the definition and properties and theorems of the expectation of continuous random variable | K2 |
| 4.2 | Conditional expectation | Explain conditional expectation | K2 |
| 4.3 | Variance | Determine variance of the function | K5 |
| 4.4 | Moment generating function, | Determine moment generating function | K5 |
| 4.5 | Cumulants | Find cumulants | K1 |
| V | Correlation and Regression |  |  |
| 5.1 | Bi-variate distribution and | Classify Bi-variate distribution, correlation; scatter diagram and Karl Pearson coefficient of correlation. | K3 |
| 5.2 | correlation (including Karl <br> Pearson coefficient of correlation) | Evaluate Coefficient of Correlation | K5 |
| 5.3 | Bivariate frequency distribution | Evaluate the problems on rank correlation, regression and lines of regression. | K5 |


| 5.4 | Properties and theorems | List out properties | K1 |
| :---: | :--- | :--- | :---: |
| 5.5 | Problems on rank correlation | Evaluate rank correlation | K5 |
| 5.6 | Problems on regression | Explain the regression of two <br> lines and estimate unknown <br> values from known | K5 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MAS31 | Co | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Q } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { Q } \end{aligned}$ | $\begin{aligned} & \text { To } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { On } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \Omega \end{aligned}$ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | H | H | H | H | M | M | - | H | H | H | H |
| CO2 | H | H | H | H | H | H | M | H | - | H | M | M | H |
| CO3 | H | H | H | H | H | H | M | M | - | H | M | H | M |
| CO4 | H | H | H | H | H | H | M | M | - | H | - | M | M |
| CO5 | H | H | H | H | H | H | H | M | - | H | M | M | H |
| CO6 | H | H | H | H | H | H | H | H | - | H | H | H | H |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mrs. A. Leonishiya

## Core Course V: THEORY OF EQUATIONS AND FOURIER SERIES

Semester: IV

Credits: 5

Course Code: U21MA405

Hours/Week: 6

## 1. COURSE OUTCOMES

After the completion of this course, the students will be able to:

| CO. No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Relation between the roots and coefficients of a polynomial <br> equation | K5 | I |
| $\mathbf{C O 2}$ | Identify reciprocal equations from polynomial equations <br> and apply relevant methods to solve them | K3 | II |
| $\mathbf{C O 3}$ | Apply rules of signs to find the real roots and imaginary <br> roots of a polynomial equation. | K3 | III |
| $\mathbf{C O 4}$ | Determine the transformed equation by increasing or <br> decreasing the roots of the given equation. | $\mathbf{K 3}$ | III |
| $\mathbf{C O 5}$ | Explain periodic functions and find Fourier series <br> expansion for them | $\mathbf{K 5}$ | IV |
| $\mathbf{C O 6}$ | Distinguish between odd and even functions and apply the <br> formulae to find the Fourier series expansion accordingly | $\mathbf{K 4}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

Unit I: Relation between roots and coefficients of polynomial equations
Relations between the roots and coefficients - Symmetric functions of the roots - Sum of the powers of the roots - Newton's theorem.

## Unit II: Transformations of equations

(18 hours)
Transformations of equations - Reciprocal equations - Diminishing and increasing the roots - form of the quotient and remainder when a polynomial is divided by a binomial - Removal of terms.

## Unit III: Different methods for finding real and imaginary roots

(18 hours)
Formation of equation whose roots are any power of the roots of a given equation Transformation in general - Descartes' rule of signs - Horner's Method.

## Unit IV: Periodic function and Fourier Series expansion

(18 hours)
Definition of Fourier series - Finding Fourier series expansion of a periodic function with period $2 \pi$ - Odd and even functions.

## Unit V: Half-range Fourier cosine and sine series

(18 hours)
Half Range Fourier series - Development in cosine series-development in sine series-Change of interval-Combination of series.
B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |$|$| 1 | A first course in the theory of <br> equations | https://www.gutenberg.org/files/29785/ <br> $29785-$ pdf.pdf |
| :---: | :--- | :--- |
| 2 | One Dimensional wave Equations | https://ocw.mit.edu/courses/mathemati <br> cs/18-303-linear-partial-differential- <br> equations-fall-2006/lecture- <br> notes/waveeqni.pdf |
| 3 | Real world examples of quadratic <br> equations | https://www.mathsisfun.com/algebra/q <br> uadratic-equation-real-world.html |
| 4. | One Dimensional Heat Equations | https://math.libretexts.org/Bookshelves/ <br> Differential_Equations/the_heat_equation |

## C. TEXTBOOK(s)

1. T. K. Manickavasagam Pillay, T. Natarajan, K. S. Ganapathy, Algebra Volume I, S. Viswanathan Printers and Publishers Pvt. Ltd., Chennai, 2011 (Units I, II \& III).
2. T. K. Manickavasagam Pillay, S. Narayanan, Calculus Volume III, S. Viswanathan Pvt. Ltd., 2008 (Units IV \& V).

Unit I Chapter 6 § 11 to 14
Unit II Chapter 6 § 15 to 19
Unit III Chapter 6 § 20,21,24,30
Unit IV Chapter $6 \S 1$ to 3
Unit V Chapter 6 § 4 to 7

## D. REFERENCE BOOKS

1. Dr R Gethsi Sharmila and Others, Differential Equations, Laplace Transforms and Fourier Series, New Century Book House, Pvt. Ltd, Chennai.
2. S. Arumugam and Issac, Trigonometry \& Fourier Series 2000.
3. M. L. Khanna., Theory of Equations, Jaiprakash, Merrut, 1983.

## E. Web Links:

1. https://nptel.ac.in/courses/111/106/111106111/
2. https://nptel.ac.in/courses/111/101/111101117/
3. SPECIFIC LEARING OUTCOMES (SLOs)

| Unit / <br> Section | Course Contents | Learning Outcomes | Highest <br> Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Relation between roots and coefficients of polynomial equations |  |  |
| 1.1 | Relations between the roots and coefficients | Relate the roots and coefficients of a polynomial equation | K2 |
| 1.2 | Symmetric functions of the roots | Explain symmetric functions of the roots | K2 |
| 1.3 | Sum of the powers of the roots | Find the sum of powers of the roots | K1 |
| 1.4 | Newton's theorem. | Apply Newtons' theorem to find the sum of powers of the roots | K3 |


| II | Transformations of equations |  |  |
| :---: | :---: | :---: | :---: |
| 2.1 | Transformations of equations | Define reciprocal equation | K1 |
| 2.2 | Reciprocal equations | Resolve the reciprocal equation | K4 |
| 2.3 | Diminishing and increasing the roots | Identify the transformed equation by diminishing or increasing the roots by a given quantity | K2 |
| 2.4 | Finding quotient and remainder when a polynomial is divided by a binomial | Determine the quotient and remainder when a polynomial is divided by the other polynomial | K4 |
| 2.5 | Removal of terms | Develop a method to remove a term from the equation. | K5 |
| III | Different methods for finding real and imaginary roots |  |  |
| 3.1 | Formation of equation whose roots are any power of the roots of a given equation | Deduce an equation whose roots are the squares or cubes of the roots of a given equation | K5 |
| 3.2 | Transformation in general | Review the method to transformation of equations in general | K6 |
| 3.3 | Descartes' rule of signs | Classify the real and imaginary roots by applying Descartes's rule of signs | K4 |
| 3.4 | Horner's Method. | Apply Horner's method to find a real root of the given equation | K3 |
| IV | Periodic function and Fourier Series expansion |  |  |
| 4.1 | Definition of Fourier series Finding Fourier series expansion of a periodic function with period $2 \pi$ | Understand periodic function | K2 |
| 4.2 | Finding Fourier series expansion of a periodic function with period $2 \pi$ | Design Fourier series expansion of given function | K5 |
| 4.3 | Odd and even functions. | Differentiate odd and even functions | K4 |
| V | Half-range Fourier cosine and sine series |  |  |
| 5.1 | Half Range Fourier series | Express half range Fourier series for the given function | K2 |
| 5.2 | Development in cosine and sine series | Develop Fourier cosine and sine series for the given function | K5 |
| 5.3 | Change of interval | Construct Fourier series for the given periodic function with period $2 l$ | K5 |
| 5.4 | Combination of series. | Deduct Fourier series for the given function from the combination of series | K5 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA405 | O | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { On } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | O O Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | M | M | L | L | M | L | - | - | M | H | H | M |
| CO2 | H | M | M | L | L | M | L | - | - | M | M | - | M |
| CO3 | H | M | M | L | L | L | M | - | - | L | L | M | L |
| CO4 | H | L | L | - | - | M | M | - | - | L | M | L | L |
| CO5 | M | - | - | - | - | - | - | L | - | - | L | - | L |
| C06 | M | - | L | - | M | - | L | - | - | - | L | L | - |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. P. Ambika

## Allied course IV: MATHEMATICAL STATISTICS II

Semester: IV

Credits: 4

Course Code: U21MAS42

Hours/Week: 6

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to:

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{1}$ | Apply the theoretical discrete and Continuous distribution | K3 | I |
| $\mathbf{2}$ | Analyze the Normal, Gamma, Beta, Exponential, Chi-square <br> distributions. | K4 | II |
| $\mathbf{3}$ | Identify Sampling, Parameter and Statistic, Estimators, Rao- <br> Cramer inequality. | K3 | III |
| $\mathbf{4}$ | Evaluate Test of significance, Null hypothesis, Sampling <br> distributions. | $\mathbf{K 5}$ | IV |
| $\mathbf{5}$ | Evaluate Chi-Square probability cure, Chi-Square distribution, F- <br> Statistic, ANOVA (one way classification). | K5 | $\mathbf{V}$ |
| $\mathbf{6}$ | Evaluate Samplings, Null hypothesis, Test of significance, Chi - <br> Square distribution | $\mathbf{K 5}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

Unit I: Discrete and Continuous distributions
(18 hours)
Bernoulli distribution - Binomial distribution - Poisson distribution - Rectangular distribution

Unit II: Normal, Gamma, Beta, Exponential Distribution
(18 hours)
Normal distribution - Gamma distribution - Beta distribution of first and second kind exponential distribution-Chi-square variate - derivation of the Chi-square distribution - MGF of Chi-square distribution.

## Unit III: Sampling, Parameter and Statistic

(18 hours)
Sampling introduction - types of sampling - parameters and statistic - Introduction to theory of estimation-characteristics of estimators - method of estimation - Rao-Cramer inequality.

## Unit IV: Test of Hypothesis

(18 hours)
Tests of significance - null hypothesis - errors in sampling - critical region and level of significance - tests of significance for large samples - sampling of attributes.

Unit V: Test of Statistics
(18 hours)
Chi-square probability curve - Applications of Chi-square distribution - Introduction student's ' t ' -F -statistic - ANOVA (one way classification)
B. TOPICS FOR SELF STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Mathematical statistics II | https://stat.ethz.ch/~geer/mathstat.pdf |
| 2 | Mathematical Statistics and <br> Applications | http://elearn.luanar.ac.mwith <br> odl/public/Files/Mathematical\%20statistics\%20 <br> with\%20applications.pdf |
| 3 | Fundamentals of <br> Mathematical Statistics | https://www.dcpehvpm.org/E- <br> Content/Stat/FUNDAMENTAL\%20OF\%20MATH <br> EMATICAL\%20STATISTICS- |
| 4 | Probability and Mathematical <br> statistics | S\%20C\%20GUPTA\%20\%\%20V\%20K\%20KAPOO <br> R.pdf |

## C. TEXTBOOK(s)

S.C. Gupta, V.K. Kapoor, Elements of Mathematical statistics, Sultan Chand \& Sons, Educational Publishers, New Delhi, 3rd Edition, Reprint 2008.

| Unit | I | Chapter 7 | $\S 7.1,7.2,7.3$ |
| :--- | :--- | :--- | :--- |
|  |  | Chapter 8 | $\S 8.1$ |
| Unit | II | Chapter 8 | $\S 8.2,8.3-8.6$ |
|  |  | Chapter 13 § $13.1-13.3$ |  |
| Unit III | Chapter 12 $\S 12.1-12.3$ |  |  |
|  |  | Chapter 15 §15.1-15.4 |  |
| Unit IV | Chapter 12 §12.4-12.9 |  |  |
| Unit | V | Chapter 13 §13.4,13.5 |  |
|  |  | Chapter 14 §14.1-14.3 |  |
|  |  | Chapter 17 §17.1,17.2 |  |

## D. REFERENCE BOOKS

1. Perumal Mariappan, Statistics for Business, $1^{\text {st }}$ Edition, CRC Press Taylor \& Francis Group Boca Raton London New York, 2019; ISBN: 978-1-138-33617-9.
2. A.M. Mood, F.A. Graybill and O.C. Boses, Introduction to Theory of Statistics, McGraw Hill, 1974.
3. Rahatgi U.K., An Introduction to Probability Theory and Mathematical Statistics, Wiley Eastern,1984.

## E. WEB LINKS

1. https://swayam.gov.in/
(i) https://onlinecourses.swayam2.ac.in/cec21_ma04/preview
(ii) https://onlinecourses.nptel.ac.in/noc21_ma34/preview
2. https://nptel.ac.in/
(i) https://onlinecourses-archive.nptel.ac.in/

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ <br> Section | Course Content | Learning outcomes | Highest <br> Bloom's <br> Taxonomic <br> Level of <br> Transaction |
| :---: | :--- | :--- | :---: |
| I | Discrete and Continuous distributions | K2 |  |
| 1.1 | Bernoulli distribution | Understanding Bernoulli <br> distribution |  |


| 1.2 | Binomial distribution | Understanding Binomial distribution | K2 |
| :---: | :---: | :---: | :---: |
| 1.3 | Poisson distribution | Understanding Poisson distribution | K2 |
| 1.4 | Rectangular distribution. | Understanding Rectangular distribution | K2 |
| II | Normal, Gamma, Beta, Exponential Distribution |  |  |
| 2.1 | Normal distribution | Analyze the Normal distribution | K4 |
| 2.2 | Gamma distribution | Analyze the Gamma distribution | K4 |
| 2.3 | Beta distribution of first and second kind | Analyze the Beta distribution of first and second kind | K4 |
| 2.4 | Exponential distribution | Analyze the Exponential distribution | K4 |
| 2.5 | Chi - square variate | Explain Chi-Square variate | K2 |
| 2.6 | Derivation of the Chi-Square distribution | Evaluate derivation of the ChiSquare distribution | K5 |
| 2.7 | MGF of Chi-Square distribution | Evaluate MGF of Chi-Square distribution | K5 |
| III | Sampling, Parameter and Statistic |  |  |
| 3.1 | Sampling introduction | Understanding Sampling introduction | K2 |
| 3.2 | Types of Sampling | Understanding Types of Sampling | K2 |
| 3.3 | Parameter and Statistic | Understanding Parameter and Statistic | K2 |
| 3.2 | Introduction to theory of estimation | Explain Introduction to theory of estimation. | K2 |
| 3.5 | Characteristics of estimators | Explain Characteristics of estimators | K3 |
| 3.6 | Rao-Cramer inequality | Analyzing the Rao-Cramer inequality | K4 |
| IV | Test of Hypothesis |  |  |
| 4.1 | Test of significance | Evaluate Test of significance | K5 |
| 4.2 | Null hypothesis | Evaluate Null hypothesis | K5 |
| 4.3 | Error in sampling | Evaluate Error in sampling | K5 |
| 4.2 | Critical region and level of significance | Evaluate Critical region and level of significance | K5 |
| 4.5 | Test of significance for large samples | Evaluate Test of significance for large samples | K5 |
| 4.6 | Sampling of attributes | Evaluate Sampling of attributes | K5 |
| V | Test of Statistics |  |  |
| 5.1 | Chi - square probability curve | Understanding Chi-square probability cure | K2 |
| 5.2 | Application of Chi-square distribution | Evaluate Application of Chisquare distribution | K5 |
| 5.3 | Student's 't'-statistic | Evaluate Student's 't' statistic | K5 |
| 5.4 | Student's F-statistic | Evaluate Student's F statistic | K5 |
| 5.5 | ANOVA (one way classification) | Evaluate ANOVA (one way classification) | K5 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MAS42 | $\begin{aligned} & \text { O} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Ò } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & -1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { On } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | $\pm$ O R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | M | L | - | L | - | M | M | - | M | M | M | L |
| CO2 | H | M | - | - | - | M | L | M | - | - | - | M | - |
| CO3 | H | M | L | L | L | - | - | M | - | M | - | M | M |
| CO4 | H | H | M | - | M | L | M | M | - | M | M | - | - |
| CO5 | H | M | L | L | M | L | L | - | - | L | L | M | L |
| CO6 | H | M | M | - | M | L | - | M | - | M | L | - | - |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. M. Suresh kumar

## Allied Practical - Mathematical Statistics III

Sem: IV
Course Code: U21MA4P1
Credit: 2
Hours/Week: 4

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO 1 | Download and install R and R Studio | K2 | I |
| CO 2 | Learn to apply R programming for data processing | K2 | II |
| CO 3 | Develop codes using R for analyzing statistical data | K3 | III |
| CO 4 | Produce data visualizations using packages | K3 | II |
| CO 5 | Compute basic summary statistics | K3 | V |
| CO 6 | Use different modules of R for different applications to analyse <br> data. | K4 | IV |

## 2A. SYLLABUS

## Unit I

(12 hours)

1. Calculation of measures of central tendency
2. Calculation of measures of dispersion
3. Calculation of Skewness and Kurtosis
4. Import data from excel

## Unit II

5. Graphical display of data
6. Analyzing data using tables
7. Expectations of discrete and continuous random variables
8. Binomial, Normal and Poisson Distributions

## Unit III

9. One sample t-test
10. Independent sample $t$ - test
11. Dependent sample t-test

Unit IV
12. One-way Between -Groups ANOVA
13. Two-way Between -Groups ANOVA
14. Chi - square test of independent samples

Unit V
(12 hours)
15. Bi-variate correlation
16. Partial correlation
17. Rank correlation
18. Linear regression
19. Performing Statistics using R- Packages
B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Data Management with <br> repeats, sorting, ordering <br> and lists. | https://onlinecourses.nptel.ac.in/noc21_ma75/previ <br> $\underline{\text { ew }}$ |
| 2 | Robust error handling in R | $\underline{\text { https://www.youtube.com/watch?v=WjtXc4OXZuk }}$ |
| 3 | Proper design of Functions | $\underline{\underline{\text { http://home.iitk.ac.in/~shalab/swayamprabha/rswi }}}$ |

## C. REFERENCES

1. Mark Gardener, Beginning R - The Statistical Programming Language, Wiley Publications, 2015.
2. W. John Braun and Duncan J. Murdoch, A First Course in Statistical Programming with R, Cambridge University Press, 2007.
D. WEB LINKS:
3. https://onlinecourses.nptel.ac.in/noc19_ma33/preview
4. https://www.digimat.in/nptel/courses/video/111104100/L01.html
5. https://cse.iitkgp.ac.in/~dsamanta/courses/da/resources/slides/04Programming \%20with\%20R.pptx

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| S. No. | Lab Exercises | Learning outcomes | Bloom's <br> Taxonomy Level <br> of Transaction |
| :---: | :--- | :--- | :---: |
| 1 | Calculation of measures of <br> central tendency | To construct data tables that <br> facilitate the calculation of mean, <br> median, mode, and range | K 3 |
| 2 | Calculation of measures of <br> dispersion | To compute and explain the <br> range, the interquartile range, the <br> standard deviation, and the <br> variance | K 3 |
| 3. | Calculation of Skewness and <br> Kurtosis | To distinguish between a <br> symmetrical and a skewed | K 4 |


|  |  | distribution and compute <br> coefficient of kurtosis | K K |
| :---: | :--- | :--- | :--- |
| 4 | Import data from excel | To understand how to read and <br> import spreadsheet files using <br> basic R and packages. | K 2 |
| 5. | Graphical display of data | To understand the graphical <br> display of data like histogram, pie <br> chart etc... | K 4 |
| 6 | Analyzing data using tables | To analyze data using tables | K 3 |
| 7. | Expectations of discrete and <br> continuous random variables | To calculate expectations of <br> discrete and continuous random <br> variables | K 4 |
| 8 | Binomial, Normal and <br> Poisson Distributions | To distinguish Binomial, Poisson <br> and Normal Distributions | K 2 |
| 10 | One sample t - test, <br> Independent sample t - test, <br> Dependent sample t - test | To understand Statistical <br> differences between the means of <br> two groups | K 1 |
| One-way Between Groups <br> ANOVA, Two-way Between <br> Groups ANOVA | To know how to do the <br> calculations which enable you to <br> draw conclusions about variance <br> found in data sets | K 3 |  |
| 11 | Chi - square test of <br> independent samples | To compute the chi-square <br> goodness of fit test and interpret <br> the results. | K 1 |
| 12 | Partial correlation, <br> Rank correlation, Linear <br> regression | To describe the difference <br> between 'correlation' and <br> 'regression'. <br> Packages Statistics using R- | To learn how to use R - packages <br> for performing statistics |

## 4. MAPPING SCHEME (COs, POs AND PSOs)

| U21MA4P1 | $\begin{aligned} & -1 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Ó } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \pm \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \end{aligned}$ | $\hat{X}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text {-1 } \\ & \text { O} \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { a } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\pm$ 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | L | L | L | M | L | L | L | L | L | M | L | L | L |
| CO2 | M | M | M | H | M | M | L | - | - | H | H | L | L |
| CO3 | M | H | M | H | M | H | M | - | - | M | H | M | L |
| CO4 | M | M | L | H | M | H | L | - | - | M | M | M | L |
| CO5 | M | H | M | H | M | M | M | L | L | M | M | H | M |
| CO6 | L | H | L | M | M | M | M | L | L | M | M | M | L |

## L-Low

M-Moderate
H- High

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. M. Joseph Paramasivam

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Analyze of groups, Subgroups, Cyclic groups, Order of an element, <br> Cosets and Lagrange's Theorems. | K4 | I |
| $\mathbf{C O 2}$ | Analyze Normal subgroups and Quotient groups | K4 | II |
| $\mathbf{C 0 3}$ | Identify different algebraic structure of Isomorphism and <br> Homomorphism | K3 | II |
| $\mathbf{C O 4}$ | Analyze Rings and Fields and Homomorphism of Rings. | K4 | III |
| $\mathbf{C O 5}$ | Analyze Vector Spaces, Subspaces, Linear Transformations, Span <br> of a set, Linear independence. | $\mathbf{K 4}$ | IV |
| $\mathbf{C O 6}$ | Evaluating Basis and Dimension, Rank and Nullity, Matrix of a <br> Linear Transformation | $\mathbf{K 5}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

## Unit I: Groups

(18 Hours)
Groups-Subgroups-Cyclic Groups-Order of an element-Cosets and Lagrange's Theorem.

## Unit II: Normal Subgroups and Quotient Groups

(18 Hours)
Normal subgroups and Quotient groups -Isomorphism and Homomorphism.

## Unit III: Rings and Ideals

(18 Hours)
Rings and Fields-Elementary properties of Rings-Isomorphism-Types of Rings - Characteristic of a Ring -Subrings-Ideals - Quotient rings -Homomorphism of Rings.

## Unit IV: Vector Spaces and Linear Transformation

(18 Hours)
Vector Spaces -Subspaces -Linear Transformations-Span of a set-Linear independence.

## Unit V: Basis and Matrix of a Linear Transformation

(18 Hours)
Basis and Dimensions -Rank and Nullity-Matrix of a Linear Transformation.

## B. TOPICS FOR SELF STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Algebra | https://www.math.ucdavis.edu/~linear/line <br> ar-guest.pdf |
| 2 | Elements of Mathematics Algebra | http://www.cmat.edu.uy/~marclan/TM/Alg <br> ebra\%20i\%20-\%20Bourbaki.pdf |
| 3 | Beginning and Intermediate <br> Algebra | http://www.wallace.ccfaculty.org/book/Begi <br> nning_and_Intermediate_Algebra.pdf |

## C. TEXTBOOK(s)

1. N. Arumugam and A. Thangapandi Issac, Modern Algebra, SciTech Publishing House 2003. 5 ${ }^{\text {th }}$ Reprint July 2006.

## D. REFERENCE BOOKS

1. M. L. Santiago, Modern Algebra, Tata McGraw Hill,2003
2. R. Balakrishnan and N. Ramabhadran, A Text Book of Modern Algebra, Vikas, New Delhi, 2000.
3. Shanthi Narayanan, A Text Book of Modern Abstract Algebra, S. Chand \& Co., New Delhi, 1983.

## E. WEB LINKS:

1. https://swayam.gov.in/
(i) https://onlinecourses.nptel.ac.in/noc21_ma03/preview
(ii) https://onlinecourses.nptel.ac.in/noc21_ma32/preview
2. https://nptel.ac.in/
(i) https://docs.google.com/spreadsheets/d/e/2PACX-

1vQOHER38F_mi8Nj0n4NOrrvIigNWQcyBiPtSRjj1gvRiaxL4py3UYem0o8nP0L
LKk78qfC2bdedBTawith pubhtml

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ <br> Section | Course Content | Learning outcomes | Highest <br> Bloom's <br> Taxonomic <br> Level of <br> Transaction |
| :---: | :---: | :---: | :---: |
| I | Groups |  |  |
| 1.1 | Groups | Explain the definition of groups | K2 |
| 1.2 | Subgroups | Understanding the concepts of Subgroups | K2 |
| 1.3 | Cyclic groups | Classify the concepts of Cyclic groups | K4 |
| 1.4 | Order of an element | Identify an Order of an element | K3 |
| 1.5 | Cosets | Classify the concepts of groups | K4 |
| 1.6 | Lagrange's Theorem | Explain Lagrange's Theorem | K2 |
| II | Normal Subgroups and Quotient groups |  |  |
| 2.1 | Normal subgroups | Explain the definition of Normal groups | K2 |
| 2.2 | Quotient groups | Explain the definition of Quotient groups | K2 |
| 2.3 | Isomorphism | Analyze Isomorphism | K4 |
| 2.4 | Homomorphism | Analyze Homomorphism | K4 |
| III | Rings and Ideals |  |  |
| 3.1 | Rings | Explain the definition of Rings | K2 |
| 3.2 | Fields | Explain the definition of Rings | K2 |
| 3.3 | Elementary properties of Rings and Isomorphism | Understanding Elementary properties of Rings and Isomorphism | K2 |
| 3.4 | Ideals | Explain the definition of Ideals | K2 |


| 3.5 | Quotient rings | Explain the definition of Quotient rings | K2 |
| :---: | :---: | :---: | :---: |
| 3.6 | Homomorphism of Rings Triple integral | Analyze Homomorphism of Rings Triple integrals | K4 |
| IV | Vector Spaces and Linear Transformation |  |  |
| 4.1 | Vector Spaces | Explain the definition of Vector Spaces | K2 |
| 4.2 | Subspaces | Explain the definition of Subspaces | K2 |
| 4.3 | Linear Transformations | Classify the Linear Transformations | K4 |
| 4.4 | Span of a set | Classify the Span of a set | K4 |
| 4.5 | Linear independence | Analyze Linear independence | K4 |
| V | Basis and Matrix of a Linear Transformation |  |  |
| 5.1 | Basis and Dimensions - Rank and Nullity | Explain the definition of Basis | K2 |
| 5.2 | Dimensions | Explain the definition of Dimensions | K2 |
| 5.3 | Rank | Evaluate Rank | K5 |
| 5.4 | Nullity | Evaluate Nullity | K5 |
| 5.5 | Matrix of a Linear Transformation | Evaluate matrix of a Linear Transformation | K5 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA506 | $\begin{aligned} & 1 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { Z } \\ & \text { On } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | M | H | - | L | M | L | H | - | H | H | M | - |
| CO2 | H | M | H | - | L | M | L | H | - | H | H | M | - |
| CO3 | H | M | H | - | L | M | L | H | - | H | H | M | - |
| CO4 | H | M | H | - | L | M | L | H | - | H | H | M | - |
| CO5 | H | M | H | - | L | M | L | H | - | H | H | M | - |
| CO6 | H | M | H | - | L | M | L | H | - | H | H | M | - |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. N. Lakshmi Narayanan

## Core Course VII: REAL ANALYSIS

## Semester: V

Course Code: U21MA507
Credits: 6
Hours/Week: 6

## 1. COURSE OUTCOMES:

At the end of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Describe fundamental properties of the real numbers that lead to <br> the development of real analysis | K5 | I |
| $\mathbf{C O 2}$ | Illustrate the properties of continuous function using limit <br> function | K3 | II |
| $\mathbf{C O 3}$ | Study the algebra of derivatives | K6 | III |
| $\mathbf{C O 4}$ | Construct the mathematical proof of Mean value theorem by using <br> the derivatives and continuous functions | K4 | IV |
| $\mathbf{C O 5}$ | Explain the Riemann integral | K4 | $\mathbf{V}$ |
| $\mathbf{C O 6}$ | Explain concept of fundamental theorem. | K5 | $\mathbf{V}$ |

## 2A. SYLLABUS

## Unit I: Real number system

(18 Hours)
Real number system-field axioms - Order relations in R - Absolute Value of a real number and its Properties-Supremum and infimum of a set - Order Completeness property-countable and uncountable sets.

## Unit II: Continuous functions

(18 Hours)
Continuous functions-Limit of functions-Algebra of limits-Continuity of function-Types of discontinuties. Elementary properties of continuous functions and Uniform continuity of a function.

## Unit III: Derivability

(18 Hours)
Differentiability of a function - derivability and continuity - Algebra of derivatives - inverse function theorem: Darboux's theorem on derivatives.

## Unit IV: Mean value theorems

(18 Hours)
Rolle's theorem-Mean value theorems on derivatives Taylor's theorem with Remainder. Power series expansion.

## Unit V: Riemann Integration

(18 Hours)
Riemann Integration - Definition - Darboux's theorem conditions for Integrability Integrability of continuous and monotonic functions - Integral functions continuity and derivability of integral functions. The first mean value theorem and the fundamental theorem of calculus.

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Lebesgue integral | https://ocw.mit.edu/courses/mathematics <br>  |
|  | Lebesgue dominated theorem | $2003 /$ lecture-notes/ |
|  |  | https://ocw.mit.edu/courses/mathematics <br> $/ 18-125-m e a s u r e-a n d-i n t e g r a t i o n-f a l l-~$ <br> $2003 / l e c t u r e-n o t e s / ~$ |
| 3 | Improper Riemann integral | https://www.sciencedirect.com/topics/mat <br> hematics/improper-integral |
|  | Levi monotone convergence | http://mathonline.wikidot.com/levi-s- <br> monotone-convergence-theorems |

C. TEXTBOOK(s)

1. M. K. Singal \& Asha Rani Singal, A First Course in Real Analysis, R. Chand \& Co., 2008 (Units I, II, III \& IV).
2. Shanthi Narayan, A Course of Mathematical Analysis, S. Chand \& Co.,1986. (Unit V)

## D. REFERENCES

1. S. L. Gupta and N. R. Gupta, Principles of Real Analysis, Pearson Education Pvt. Ltd., New Delhi, Second Edition 2003.
2. Tom Apostol, Mathematical Analysis, Narosa Publishing House, New Delhi, 2002.
E. WEB LINKS:
3. https://nptel.ac.in/courses/111/106/111106053/
4. https://onlinecourses.nptel.ac.in/noc21_ma04/preview

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| Unit/ <br> Section | Course Content | Learning outcomes | Bloom's <br> Taxonomy <br> Level of |
| :---: | :--- | :--- | :---: |
| I | Real number system | K K3 |  |
| 1.1 | Real number system | Apply the properties of real <br> numbers. | K 2 |
| 1.2 | Field axioms. | Explain field axioms with <br> operation addition and <br> multiplication | K 5 |
| 1.3 | Order relations in R. | Compare order relations <br> between pairs of real numbers | K 3 |
| 1.4 | Absolute Value of a <br> real number and its <br> properties | Understand and apply of <br> absolute value of real number | K 5 |
| 1.5 | Supremum and <br> infimum of a set | Measure supremum and <br> infimum of a set | K 4 |
| 1.6 | Order Completeness <br> property | Analyze order completeness <br> property | K |


| 1.7 | Countable and uncountable sets. | Relate mathematical proofs of countable and uncountable sets. | K4 |
| :---: | :---: | :---: | :---: |
| II | Continuous functions |  |  |
| 2.1 | Limit of functions. | Recall limit of functions | K1 |
| 2.2 | Algebra of limits | Analyze operations of limits | K4 |
| 2.3 | Continuity of function | Describe the definition of continuity of function and analyze the definition geometrically | K4 |
| 2.4 | Types of discontinuties. | Classify point of discontinuous function | K4 |
| 2.5 | Elementary properties of continuous functions | Explain the properties of continuous function | K2 |
| 2.6 | Uniform continuity of a function. | Analyze uniform continuous function of function | K5 |
| III | Derivability |  |  |
| 3.1 | Differentiability of a function | Measure the basic idea of differentiability of a function | K5 |
| 3.2 | Derivability and continuity | Compare derivability and continuity function | K5 |
| 3.3 | Algebra of derivatives | Explain mathematical proof by using derivatives. | K5 |
| 3.4 | Inverse function theorem: | Prove inverse function theorem | K4 |
| 3.5 | Darboux's theorem on derivatives. | Analyze the darboux's theorem | K4 |
| IV | Mean value theorems |  |  |
| 4.1 | Rolle's theorem on derivatives | Estimate numerical remainder using Rolle's theorem. | K5 |
| 4.2 | Taylor's theorem with Remainder. | Determine remainder using Taylor's theorem | K5 |
| 4.3 | Mean value theorems on derivatives | Evaluate numerical remainder using Mean value theorem. | K5 |
| 4.4 | Power series | Interpret the power series of standard function | K5 |
| V | Riemann Integration |  |  |
| 5.1 | Riemann Integration | Simplify numerical solutions of Riemann Integration. | K4 |
| 5.2 | Darboux's theorem conditions for Integrability | Explain Darboux's theorem using Integrability definition. | K5 |
| 5.3 | Integrability of continuous function | Inspect continuity and monotonic functions | K4 |
| 5.4 | Monotonic functions | Understand the concept of monotonic function | K2 |
| 5.5 | Integral functions | Analyze integral function | K4 |


| 5.6 | Continuity and <br> derivability of integral <br> functions. | Examine the properties of <br> Riemann integrable functions. | K 4 |
| :---: | :--- | :--- | :--- |
| 5.7 | The first mean value <br> theorem | Remember and apply the <br> fundamental theorem of <br> integration. | K 3 |
| 5.8 | The fundamental <br> theorem of calculus. | Interpret the proof of <br> fundamental theorem using by <br> integrable function | K 2 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA507 | $\begin{aligned} & \mathbf{O} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { M } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I } \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { B } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | O O n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | M | M | L | - | M | M | M | M | L | M | L | M | L |
| CO2 | L | M | M | - | L | M | M | H | L | M | L | M | L |
| CO3 | M | M | M | L | L | L | M | M | L | M | L | M | L |
| CO4 | M | M | M | L | H | M | M | M | - | M | M | M | - |
| CO5 | M | M | L | - | L | M | M | H | L | H | M | M | - |
| CO6 | M | M | M | L | M | M | M | M | - | L | L | M | - |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. K. Mariappa

Credits: 5
Hours/Week: 6

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | know various methods of finding the resultant of a finite <br> number of forces and methods of resolving forces | K2 | I |
| $\mathbf{C O 2}$ | understand the effect of different types of forces acting at a <br> point in equilibrium | K5 | II |
| $\mathbf{C O 3}$ | resolve a given force and find equation of catenary | K5 | II |
| $\mathbf{C O 4}$ | analyse the motion of a projectile | K3 | III |
| $\mathbf{C O 5}$ | know the various properties of motion of a projectile, a <br> simple harmonic motion and orbital motion | K4 | III, IV |
| $\mathbf{C O 6}$ | analyse simple harmonic and orbital motions | K6 | $\mathbf{V}$ |

## 2A. SYLLABUS

## Unit I: Theorems on Statics

(18 Hours)
Law of parallelogram of forces - Lami's theorem - Resolution of forces

## Unit II: Moments

(18 Hours)
Like parallel forces - Unlike parallel forces - Moments - Varigon's theorem of moments Generalized theorem of moments - Equation to common catenary - Tension at any point Geometrical properties of common catenary.

## Unit III: Projectiles in Dynamics

(18 Hours)
Projectiles - Path of a projectile - Time of flight - Horizontal range - Motion of a projectile up an inclined plane.

## Unit IV: Simple Harmonic Motion

(18 Hours)
Definition of S.H.M. - Geometrical representation of S.H.M. - Composition of S.H.M. of the same period and in the same line - Composition of S.H.M's of the same period in two perpendicular directions.

## Unit V: Velocity and Acceleration

(18 Hours)
Radial and transverse components of velocity and acceleration - Differential equation of a central orbit - Given the orbit to find the law of force - Given the law of force to find the orbit.

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Law of parallelogram of forces | https://blog.oureducation.in/to-verify- <br> the-law-of-parallelogram-of-forces/ |
| 2 | Equation to common catenary | https://www.math24.net/equation- <br> catenary/ |


| 3 | Projectiles | https://en.wikipedia.org/wiki/Projectile |
| :---: | :--- | :--- |
| 4 | Simple Harmonic Motions | https://www.britannica.com/science/sim <br> ple-harmonic-motion |

## C. TEXTBOOK(s):

1. M. K. Venkataraman, Statics, Agasthiar Publications, 2007 (Units I \& II)
2. M. K. Venkataraman, Dynamics, Agasthiar Publications, 2009 (Units III, IV \& V).
D. REFERENCE BOOKS:
3. K. ViswanathNaik, M. S. Kasi, Statics, Emerald Publishers, 2000.
4. K. ViswanathNaik, M. S. Kasi, Dynamics, Emerald Publishers, 2001.

## E. WEB LINKS:

1. https://www.britannica.com/science/mechanics
2. https://www.dictionary.com/browse/mechanics

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| Unit/ <br> Section | Course Content | Learning outcomes | Bloom's Taxonomy Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Theorems on Statics |  |  |
| 1.1 | Law of parallelogram of forces | Define Resultant and components of forces using Law of parallelogram of forces | K1 |
| 1.2 | Lami's theorem | Analyse Lami's theorem and Solve related examples | K4 |
| 1.3 | Resolution of forces | Apply the Theorem on resolved parts | K3 |
| II | Moments |  |  |
| 2.1 | Like parallel forces | Explain about Like parallel forces | K2 |
| 2.2 | Unlike parallel forces | Explain about Unlike parallel forces | K2 |
| 2.3 | Moments | Define Moments | K1 |
| 2.4 | Varigon's theorem of moments | Explain about Varigon's theorem of moments | K2 |
| 2.5 | Generalized theorem of moments | Explain about Generalized theorem of moments | K2 |
| 2.6 | Equation to common catenary | Analyse the Geometrical properties of common catenary | K4 |
| III | Projectiles |  |  |
| 3.1 | Projectiles | Define Projectiles | K1 |
| 3.2 | Path of a projectile | Find Path of a projectile | K1 |
| 3.3 | Time of flight | Construct the Time of flight | K3 |
| 3.4 | Horizontal range | Find Horizontal range | K1 |
| 3.5 | Motion of a projectile up an inclined plane | Explain Motion of a projectile up an inclined plane | K5 |
| IV | Simple Harmonic Motion |  |  |
| 4.1 | Definition of Simple Harmonic Motion | Define S.H.M. | K1 |


| 4.2 | Geometrical <br> representation of <br> S.H.M. | Define Geometrical representation of <br> S.H.M. | K 1 |
| :---: | :--- | :--- | :---: |
| 4.3 | Composition of S.H.M. <br> of the same period and <br> in the same line | Analyze the Composition of S.H.M. of <br> the same period and in the same line | K 4 |
| 4.4 | Composition of S.H.M's <br> of the same period in <br> two perpendicular <br> directions | Analyze the Composition of S.H.M's of <br> the same period in two perpendicular <br> directions | K 4 |
| $\mathbf{V}$ | Velocity and Acceleration | K 1 |  |
| 5.1 | Radial and transverse <br> components of velocity <br> and acceleration | Define Radial and transverse <br> components of velocity and <br> acceleration | K 6 |
| 5.2 | Differential equation of <br> a central orbit | Construct the Differential equation of <br> a central orbit | K 3 |
| 5.3 | Given the orbit to find <br> the law of force | Develop the law of force when the <br> orbit is given | K 3 |
| 5.4 | Given the law of force <br> to find the orbit | Develop the orbit when the law of <br> force is given |  |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA508 | $\begin{aligned} & \text { O- } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \pm \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hat{0} \\ & \mathbf{R} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { Q } \end{aligned}$ | $\begin{aligned} & \text { To } \\ & 0 \\ & n \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \text { in } \end{aligned}$ | J O n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | M | - | L | M | M | L | - | H | M | M | L |
| CO2 | H | H | M | - | L | M | M | L | - | H | M | M | L |
| CO3 | M | M | M | - | L | M | M | L | - | M | M | M | L |
| CO4 | H | H | M | - | L | M | M | L | - | H | M | M | L |
| CO5 | M | M | M | - | L | M | M | L | - | M | M | M | L |
| CO6 | H | H | M | - | L | M | M | L | - | H | M | M | L |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. M. Joseph Paramasivam

## Core Course IX: NUMERICAL METHODS

Semester: V
Course Code: U21MA509

Credits: 4
Hours/Week: 5

## 1. COURSE OUTCOMES:

At the end of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Solve algebraic and transcendental equations using appropriate <br> methods | K 3 | I |
| $\mathbf{C O 2}$ | Determine the solution for system of algebraic equations by <br> various methods | K 5 | II |
| $\mathbf{C O 3}$ | Classify various interpolation methods | K 4 | III |
| $\mathbf{C O 4}$ | Work out numerical differentiation and integration whenever and <br> wherever usual methods are not applicable | K 4 | IV |
| $\mathbf{C O 5}$ | Work numerically on the ordinary differential equations using <br> different methods | K 3 | V |
| $\mathbf{C O 6}$ | Evaluate derivative at a value using an appropriate numerical <br> method | K 6 | V |

## 2A. SYLLABUS

## Unit I: Introduction to numerical analysis

(15 Hours)
Introduction to numerical analysis -The solution of algebraic and transcendental equations Bisection method - Iteration method - Regular Falsi method, Newton-Raphson method.

## Unit II: Solution of simultaneous linear algebraic equations

(15 Hours)
Solution of simultaneous linear algebraic equations - Direct methods - Gauss elimination method - Gauss-Jordan method - Iterative methods - Jacobi method - Gauss-Seidal method.

## Unit III: Finite differences

(15 Hours)
Finite differences - Differences of a polynomial - Factorial polynomial - Interpolation for equal intervals - Gregory-Newton interpolation formulae - Interpolation with unequal intervals Lagrange's interpolation formula - Inverse interpolation.

## Unit IV: Numerical differentiation and integration

(15 Hours)
Numerical differentiation and integration - Newton's formulae to compute the derivative Numerical integration - A general quadrature formula - Trapezoidal rule - Simpson's one third rule - Simpson's three-eighth rule.

## Unit V: Numerical solution of ordinary differential equation

(15 Hours)
Numerical solution of ordinary differential equation - Taylor series method - Euler's method - Runge-Kutta methods - Predictor corrector methods.
B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :---: | :---: |
| 1 | Liebmann's <br> iteration process | https://nptel.ac.in/courses/111/105/111105038/ |
| 2 | Bender Schmidt <br> method | http://numericalmethods.eng.usf.edu |
| 3 | Crank <br> Nicholson's <br> Scheme | https://webstor.srmist.edu.in/web_assets/srm_mainsite/files/ <br> 2018/NumericalSolutionofPDE-Unit-3.pdf |
| 4. | Explicit scheme | https://nptel.ac.in/courses/111/105/111105038/ |

## C. TEXTBOOKS

1. P. Kandasamy, K. Thilagavathy, K. Gunavathy, Numerical Methods, S. Chand \& Company limited, New Delhi, Reprint 2009.

## D. REFERENCES

1. Dr Perumal Mariappan, Numerical Methods for Scientific Solutions, New Century Book House, Pvt. Ltd, Chennai.
2. S. S. Sastry, Introducing Methods of Numerical Analysis, Prentice Hall of India Private Limited, New Delhi, 3rd Edition 2002.
3. M. K. Venkataraman, Numerical Methods in Science and Engineering, The National Publishing Company, Chennai, 2004.

## E. WEB LINKS

1. https://nptel.ac.in/courses/111/107/111107105/
2. https://onlinecourses.swayam2.ac.in/cec20_ma18/preview
3. SPECIFIC LEARNING OUTCOMES (SLO)

| Unit/ <br> Section | Course Content | Learning outcomes | Bloom's <br> Taxonomy <br> Level of <br> Transaction |
| :---: | :--- | :--- | :---: |
| $\mathbf{I}$ | Introduction to numerical analysis | K 1 |  |
| 1.1 | The solution of <br> Algebraic and <br> Transcendental <br> Equations | Summarize an algebraic and <br> transcendental equations |  |
| 1.2 | Bisection Method | Inspect the method of bisection | K 4 |
| 1.3 | Iteration Method | Explain Iteration method | K 4 |
| 1.4 | Regula Falsi Method | Compute the solution by using <br> Regula Falsi method | K 5 |
| 1.5 | Newton Raphson <br> Method | Estimate the solution by Newton <br> Raphson method |  |
| II | Solution of simultaneous linear algebraic equations |  |  |


| 2.1 | Introduction of Simultaneous equations. | Recall simultaneous equations. | K1 |
| :---: | :---: | :---: | :---: |
| 2.2 | Gauss Elimination Method | Solve the simultaneous equations by Gauss elimination method. | K5 |
| 2.3 | Gauss- Jordan Method. | Evaluate the simultaneous equations by Gauss Jordan method. | K5 |
| 2.4 | Gauss Jacobi method | Estimate the solution by using Gauss Jacobi method in simultaneous equations. | K5 |
| 2.5 | Gauss Seidel Method | Estimate the solution by using Gauss Jacobi method in simultaneous equations. | K5 |
| III | Finite differences |  |  |
| 3.1 | Finite differences. | Identify the basic idea of finite differences | K3 |
| 3.2 | Differences of a polynomial | Inspect the polynomial by difference method | K4 |
| 3.3 | Factorial polynomial | Discover the solution of polynomial by factorial method | K4 |
| 3.4 | Newton's forward interpolation Formula. | Justify the solution of polynomial by using Newton's forward interpolation formula. | K5 |
| 3.5 | Newton's backward interpolation Formula | Determine the solution of polynomial by using Newton's forward interpolation formula | K5 |
| 3.6 | Lagrange's Interpolation Formula. | Inference the Lagrange's interpolation method | K4 |
| 3.7 | Inverse Interpolation Formula | Inspect the inverse interpolation formula | K4 |
| IV | Numerical differentiation and integration |  |  |
| 4.1 | Newton's formula to compute the derivative | Examine numerical differentiation using either forward difference formula or backward difference formula. | K4 |
| 4.2 | A general quadrature formula | Construct the solution of polynomial | K3 |
| 4.3 | Trapezoidal Rule. | Evaluate the concept of numerical integration of a definite integral for a given function from a given set of tabular values. | K5 |
| 4.4 | Simpson's One-Third Rule | Develop the solution of numerical integration | K3 |
| 4.5 | Simpson's three-eighth Rule. | Examine the solution of numerical integration | K4 |
| V | Numerical solution of ordinary differential equation |  |  |
| 5.1 | Taylor series method | Solve differential equation by Taylor series method | K3 |


| 5.2 | Euler Method | Solve ordinary differential equations <br> by Euler methods. | K 4 |
| :---: | :--- | :--- | :---: |
| 5.3 | Runge Kutta Method | Construct the solution of Differential <br> equation using R-K Method | K 6 |
| 5.4 | Predictor corrector <br> methods | Compare the solution of a given <br> problem and confirm it with its <br> corrector value | K 4 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA509 | $\begin{aligned} & 1 \\ & 0 \\ & 0 \end{aligned}$ | N N | $\begin{aligned} & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \pm \\ & 0 \end{aligned}$ | $\begin{array}{ll} 10 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & \text { 2 } \end{aligned}$ | $\begin{aligned} & \hat{0} \\ & \mathbf{Q} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O- } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O2 } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \text { n } \end{aligned}$ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | M | H | M | H | H | L | - | H | H | H | H |
| CO2 | H | M | H | H | M | H | H | L | - | H | H | M | M |
| CO3 | H | M | M | H | M | H | M | M | - | H | H | M | M |
| CO4 | H | M | M | H | M | H | M | L | - | H | H | M | H |
| CO5 | H | M | M | H | M | H | M | L | - | H | H | M | H |
| CO6 | H | H | M | H | M | M | M | L | - | H | H | M | H |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. K. Mariappa

## Credits: 3

Hours/Week: 5

## Core Course X: COMPLEX ANALYSIS

Credits: 6
Hours/Week: 6

## 1. COURSE OUTCOMES:

At the end of the course, the students will be able to

| CO. <br> No | Course Outcomes | Level | Unit <br> Covered |
| :---: | :--- | :---: | :---: |
| CO1 | Analyze the concept of analytic function on complex plane | K4 | I |
| $\mathbf{C O 2}$ | Analyze the effect of bilinear transformation on complex plane. | K4 | II |
| $\mathbf{C O 3}$ | Evaluate complex integrals for entire functions using Cauchy's <br> Integral Formula. | K5 | III |
| $\mathbf{C O 4}$ | Express a complex function as a Taylor series, power series and <br> Laurent series. | K5 | IV |
| $\mathbf{C O 5}$ | Classify the singularities of a complex function | K4 | IV |
| $\mathbf{C O 6}$ | Evaluate Contour integrals using the Residue theorem | K5 | V |

## 2A. SYLLABUS

## Unit I: Analytic Functions

(20 Hours)
Analytic functions - Continuous functions - Differentiability - Cauchy Riemann equations Harmonic functions.

## Unit II: Bilinear Transformation

(15 Hours)
Bilinear transformations - Cross ratio - Fixed points of a bilinear transformation - Some special bilinear transformations.

## Unit III: Complex Integration

(20 Hours)
Complex integration - Definite Integral - Cauchy's theorem - Cauchy's integral formula Higher derivatives.

## Unit IV: Series Expansions

(15 Hours)
Series, Expansions - Taylor's series - Laurent's series - Zeros of an analytic function Singularities.

## Unit V: Residues

(20 Hours)
Calculus of residues - Cauchy residue theorem - Evaluation of definite integrals.

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Conformal mappings | https://www.youtube.com/watch?v=s2RJe <br> BfDaqw |
| 2 | Stereographic Projection | https://nptel.ac.in/courses/111/103/111 <br> $103070 /$ |
| 3 | Power Series | https://nptel.ac.in/courses/122/104/122 <br> $104017 /$ |


| 4 | Wave function as a complex <br> valued function | https://ocw.mit.edu/courses/physics/8- <br> 04-quantum-physics-i-spring-2016/video- <br> lectures/part-1/ |
| :---: | :--- | :--- |

## C. TEXTBOOK

1. S. Arumugam, A. Thangapandi Issac, A. Somasundaram, Complex Analysis, New Gamma Publishing House, 5th Reprint, January 2006.

## D. REFERENCES BOOKS

1. S. Narayanan, T. K. Manickavasagam Pillay, Complex Analysis, S. Viswanathan Printers \& Publishers, 1989.
2. P. Duraipandian, Laxmi Duraipandian, D. Muhilan, Complex Analysis, Emerald Publishers, Revised Edition 2003.
3. Ruel V. Churchill, James Ward Brown, Complex Variables and Application, McGraw Hill Publishing Company, 5th Edition 1990.

## E. WEB LINK:

1. https://nptel.ac.in/courses/111/103/111103070/
2. https://www.digimat.in/nptel/courses/video/111106084/L01.html

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/Section | Course Content | Learning Outcomes | Bloom's <br> Taxonomic <br> levels of <br> Transaction |
| :---: | :--- | :--- | :---: |
| I | Analytic Function |  | K2 |
| 1.1 | Continuous <br> functions | Explain the concept of continuous <br> function in complex plane. | K2 |
| 1.2 | Differentiability | Examine the derivability of a given <br> complex function | K4 |
| 1.3 | Cauchy-Riemann <br> Equations | Analyse the characteristics of C-R <br> equation. | K4 |
| 1.4 | Analytic functions | Examine the analyticity of the <br> given function | K4 |
| 1.5 | Harmonic <br> Functions | Determine harmonic conjugate <br> function by Milne-Thomson <br> method | K5 |
| II | Bilinear Transformation | K4 |  |
| 2.1 | Elementary <br> Transformations | Classify the elementary <br> transformations. | Construct the bilinear <br> transformation that maps one <br> region to another region. |
| 2.2 | Bilinear <br> Transformations | Construct bilinear transformation <br> through cross ratio | K3 |
| 2.4 | Cross RatioFixed Points of <br> Bilinear <br> Transformation | Categorize the transformation <br> based on the fixed points of the <br> transformation | K5 |
| 2.5 | Some special <br> Bilinear <br> Transformation | Determine the general form of the <br> transformations which maps the <br> real axis onto itself; the unit circle | K5 |


|  |  | onto itself; the real axis onto the unit circle. |  |
| :---: | :---: | :---: | :---: |
| III | Complex Integration |  |  |
| 3.1 | Definite Integral | Evaluate the integral of a complex valued function. | K3 |
| 3.2 | Cauchy's theorem | Explain the consequences of the Cauchy's theorem. | K5 |
| 3.3 | Cauchy's Integral Formula | Apply the integral formula for solving contour integrals. | K3 |
| 3.4 | Higher derivatives | Prove that an analytic function has derivatives of all orders | K5 |
| IV | Series Expansions |  |  |
| 4.1 | Taylor's series | Express a complex valued function as a Taylor's series | K4 |
| 4.2 | Laurent's Series | Express a complex valued function as a Taylor's series | K4 |
| 4.3 | Zeros of an analytic function | Illustrate zeros of an analytic function | K2 |
| 4.4 | Singularities | Categorize the types of singularities and poles. | K4 |
| V | Calculus of Residues |  |  |
| 5.1 | Residues | Determine the residue values for the given function | K5 |
| 5.2 | Cauchy's Residue Theorem | Apply residue theorem for evaluating contour integrals through the calculation of residues. | K3 |
| 5.3 | Evaluation of Definite Integrals | Evaluate certain types of real definite integrals using residues | K5 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA610 | $\begin{aligned} & \text { O- } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \pm \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline 0 \\ & \text { Q } \end{aligned}$ | $\hat{\mathbf{O}}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O- } \\ & \text { O } \\ & \text { 2 } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { a } \end{aligned}$ | O 0 0 $\sim$ | $\pm$ 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | L | L | H | - | L | - | M | H | - | M | H | L | - |
| CO2 | M | H | H | - | M | - | L | H | - | M | M | L | - |
| CO3 | M | M | M | - | M | - | L | H | - | L | M | L | - |
| CO4 | M | - | M | - | L | - | M | H | - | M | H | L | - |
| CO5 | L | - | M | - | L | - | L | M | - | L | H | M | - |
| CO6 | M | M | H | - | M | - | M | M | - | M | H | M | - |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. M. Evangeline Jebaseeli

## Core Course XI: DISCRETE MATHEMATICS

Semester: VI

Credits: 5

Course Code: U21MA611

Hours/Week: 6

## 1. COURSE OUTCOMES:

After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | solve various types of recurrence relations | K3 | I |
| $\mathbf{C O 2}$ | classify various types of recursive functions | K4 | II |
| $\mathbf{C O 3}$ | analyze lattices as algebraic structures | K4 | III |
| $\mathbf{C O 4}$ | simplify logical functions by using Karnaugh maps | $\mathbf{K 5}$ | IV |
| $\mathbf{C O 5}$ | explain the basics of information and coding theories | $\mathbf{K 2}$ | $\mathbf{V}$ |
| $\mathbf{C O 6}$ | explain the notion of information in a mathematically sound <br> way | $\mathbf{K 2}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

Unit I: Recurrence Relations and Solutions
(17 Hours)
Recurrence relations - Recurrence - An introduction, Polynomials, and their Evaluations Recurrence Relations - Solution of finite order Homogeneous (linear) relations - Solution of Non-homogeneous Relations.

## Unit II: Generating Functions and Recursive Functions

(18 Hours)
Generating functions - Some common Recurrence Relations - Primitive Recursive functions - Recursive and Partial Recursive functions.

## Unit III: Lattices

(20 Hours)
Lattices - Some properties of Lattices - New Lattices - Modular and distributive Lattices.

## Unit IV: Boolean Algebra

(20 Hours)
Boolean Algebra - Boolean Polynomials - Karnaugh Map.

## Unit V: Coding Theory

Coding theory - Introduction - Hamming distance - Encoding a message - group codes procedure for generating group codes - decoding and error correction - an example of a single error correcting code.

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Introduction to Discrete <br> Structures in Computer Science | An Introduction to Discrete Structures |


| 2 | Lattice Based Cryptography | A Brief Book on Lattice Based Cryptography |
| :--- | :--- | :--- |
| 3 | Advanced Topics in Cryptography | An Overview of Cryptography |

## C. TEXTBOOK:

1. M. K. Venkatraman., N. Sridharan and N. Chandrasekaran, Discrete Mathematics, The National Publishing Company, September 2007.

## D. REFERENCE BOOKS:

1. J. P. Trembly and R. Manohar, Discrete Mathematical Structures with Applications to Computer Science, McGraw-Hill book Company, 1997.
2. J. E. Hop Croft and J. D. Willman, Introduction to Automata Theory, Nicosia Publishing House, C. L. Liu, Elements of Discrete Mathematics, McGraw-Hill Book Company, 1986.
3. C. L. Liu, Elements of Discrete Mathematics, McGraw Hill Book Company, 1986.

## E. WEB LINKS:

1. NPTEL: Course on Discrete Mathematics by Department of CSE, IIT Ropar
2. SWAYAM: Course on Discrete Mathematics offered by IIT Ropar, IIT Bhilai
3. SPECIFIC LEARNING OUTCOMES (SLOs):

| Unit/ <br> Section | Course Contents | Learning Outcomes | Bloom's Taxonomic Levels of Transaction |
| :---: | :---: | :---: | :---: |
| I | Recurrence Relations and Solutions |  |  |
| 1.1 | Recurrence - An Introduction | Explain the concept of recursion | K2 |
| 1.2 | Polynomials and their Evaluations | Illustrate a polynomial in telescopic form | K2 |
| 1.3 | Recurrence Relations | Construct a recurrence relation for a given function | K3 |
| 1.4 | Solution of finite order homogeneous (linear) relations | Solve recurrence relation using algorithms | K3 |
| 1.5 | Solution of non-homogeneous relations | Solve the recurrence relation using the given procedure | K3 |
| II | Generating Functions and Recursive Functions |  |  |
| 2.1 | Generating functions | Find the generating function for a given relation | K3 |
| 2.2 | Primitive recursive function | Identify a primitive recursive function | K3 |
| 2.3 | Recursive and partial recursive function | Identify a partial recursive function | K3 |
| III | Lattices |  |  |
| 3.1 | Lattices | Analyze the conceptual background needed to identify discrete structure | K4 |
| 3.2 | Hasse diagrams | Construct a diagram for a given poset | K3 |
| 3.3 | Properties of Lattices | Explain various properties of lattices | K2 |
| 3.4 | Lattice through algebraic operation | Explain the discrete structure using algebraic operation | K5 |


| 3.5 | New lattices | Construct new lattices using appropriate operations | K3 |
| :---: | :---: | :---: | :---: |
| 3.6 | Product of two lattices | Illustrate how two lattices can be multiplied | K2 |
| 3.7 | Modular and distributive lattices | Identify whether a given lattice is modular or distributive | K3 |
| IV | Boolean Algebra |  |  |
| 4.1 | Boolean algebra | Explain special type of lattice which is involved in logical operations | K2 |
| 4.2 | Boolean polynomials | Construct Boolean polynomials for a given Boolean function | K3 |
| 4.3 | Karnaugh maps | Build the pictorial method to minimize the Boolean expressions | K3 |
| V | Coding Theory |  |  |
| 5.1 | Introduction to coding theory | Explain how mathematics is involved in coding theory | K2 |
| 5.2 | Definition of hamming distance | Explain the basic ideas of encryption | K2 |
| 5.3 | Encoding a message | Define an encoding function which is used to encrypt a message | K2 |
| 5.4 | Group codes | Identify whether a encoding function is group code or not | K3 |
| 5.5 | Procedure for generating group codes | Demonstrate the general procedure to create a group code | K2 |
| 5.6 | Decoding and error correction | Define a decoding function to decrypt an encoded message | K3 |
| 5.7 | An example of a single error correcting code | Construct a single error correcting code | K5 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA611 | $\begin{aligned} & -1 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \mathbf{Q} \end{aligned}$ | $\begin{aligned} & \infty \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { H } \\ & \text { O } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \text { n } \end{aligned}$ | O O n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | H | L | M | H | L | H | - | H | H | H | L |
| CO2 | M | H | H | L | M | H | L | H | - | H | H | M | L |
| CO3 | H | H | H | L | L | H | M | H | - | H | M | M | L |
| CO4 | M | H | H | M | L | H | L | H | - | H | M | M | L |
| CO5 | H | H | M | H | H | H | H | H | - | H | H | H | M |
| CO6 | H | H | H | H | H | H | M | M | - | M | H | M | M |

## 5. COURSE ASSESSMENT METHODS DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. F. Yoshva Genesis

## CORE COURSE XII: ELEMENTARY NUMBER THEORY

Semester: VI
Course Code: U21MA612

Credits: 5
Hours/Week: 6

## 1. COURSE OUTCOMES:

At the end of this course, the students will be able to

| CO. <br> No | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO1 | Recall absolute value, Divisibility of integers, GCD and LCM | K1 | I |
| $\mathbf{C O 2}$ | Explain Division algorithm and Euclidean algorithm | K2 | I |
| $\mathbf{C O 3}$ | Apply Euclid's theorem and Unique factorization theorem | K3 | II |
| $\mathbf{C O 4}$ | Categorize the numbers as Perfect, Abundant, deficient, <br> amicable, and Triangular of numbers | K4 | III |
| $\mathbf{C 0 5}$ | Interpret the complete residue system and linear congruency <br> of integers | K5 | IV |
| $\mathbf{C O 6}$ | Discuss the Fermat's theorem, Wilson's theorem, and <br> Lagrange's theorem | K6 | V |

## 2A. SYLLABUS

UNIT I: Division Algorithm and Euclidean Algorithm
(18 Hours)
Absolute value-Divisibility of integers-Division Algorithms-Greatest common divisorEuclidean algorithm-Least common multiple.

UNIT II: Unique Factorization Theorem and Arithmetic functions
(18 Hours)
Prime and Composite numbers-The sieve of Eratosthenes-Euclid's theorem-Unique factorization theorem- positional representation of an integer-Divisors of an integerArithmetic functions-product of divisors.

UNIT III: Euclid's theorem and Euler Function, Greatest Integer Functions (18 Hours)
Perfect numbers-Euclid's theorem-Abundant, deficient and amicable numbers-Triangular number-Euler function-Greatest integer functions.

## UNIT IV: Complete Residue System and Divisibility Test

Congruence - Residues-Residue classes-complete residue system-Reduced residue systemMagic number- Divisibility tests-linear congruence.

UNIT V: Fermat's theorem, Wilson's theorem and Lagrange's theorem (18 Hours)
Introduction-Fermat's theorem-Euler's Extension of Fermat's theorem-Wilson's theoremLagrange's theorem.

## B. TOPICS FOR SELF-STUDY:

| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Topics | Web Links |
| :---: | :---: | :---: |
| 1 | Integers | https://nptel.ac.in/content/storage2/111/1 01/111101137/MP4/mod01lec01.mp4 |
| 2 | Computing the GCD and Euclid's lemma | https://nptel.ac.in/content/storage2/111/1 01/111101137/MP4/mod01lec05.mp4 |


| 3 | Fundamental Theorem of <br> Arithmetic | https://nptel.ac.in/content/storage2/111/1 <br> $01 / 111101137 / \mathrm{MP} /$ /mod02lec06.mp4 |
| :---: | :--- | :--- |
| 4 | Residue Class Modulo n | https://nptel.ac.in/content/storage2/111/1 <br> $01 / 111101137 / \mathrm{MP} 4 /$ modO2lec10.mp4 |

## C. TEXTBOOK(s):

1. S. Kumaravelu and Susheela Kumaravelu, Elements of Number Theory, Nagarcoil, January 2002.

## D. REFERENCE BOOKS:

1. David M. Burton, Elementary Number Theory, Allyn and Bacon, Inc., 1994.
2. Ivan Nivenand H. Zuckerman, An Introduction to Theory of Numbers, John Wiley \& Sons; $5^{\text {th }}$ edition, 1991.

## E. WEB LINKS:

1. https://swayam.gov.in/nd1_noc19_cs51
2. https://nptel.ac.in/courses/111/103/111103020/
3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/Section | Course Contents | Learning Outcomes | Bloom's Taxonomy Level of Transactions |
| :---: | :---: | :---: | :---: |
| I | Division Algorithm and Euclidean Algorithm |  |  |
| 1.1 | Absolute value, Divisibility of integers | The student should be able to recall absolute value, divisibility of integers | K1 |
| 1.2 | Division Algorithm | illustrate the division algorithm | K2 |
| 1.3 | Euclidean algorithm | apply the Euclid's algorithm | K3 |
| 1.4 | Greatest Common Divisor, Least Common Multiple | determine GCD and LCM | K5 |
| II | Unique Factorization Theorem and Arithmetic Functions |  |  |
| 2.1 | Euclid's theorem | explain the Euclid's theorem | K2 |
| 2.2 | Unique factorization theorem | apply the Unique factorization theorem | K3 |
| 2.3 | Positional representation of numbers, Divisors of an integer | analyze the positional representation of integer | K4 |
| 2.4 | Arithmetic functions, Product of divisors | explain the arithmetic function | K5 |
| III | Euclid's theorem and Euler Function, Greatest Integer Functions |  |  |
| 3.1 | Perfect numbers, Abundant and Deficient | define the different types of numbers | K1 |
| 3.2 | Amicable numbers and Triangular numbers | classify the different types of numbers | K4 |
| 3.3 | Euler's function and Greatest integer function | determine the Euler's function and Greatest integer function | K5 |


| IV | Complete Residue System and Divisibility Test |  |  |
| :---: | :--- | :--- | :--- |
| 4.1 | Congruence, Residues | demonstrate the <br> congruency and residues <br> among numbers | K 2 |
| 4.2 | Residue classes, <br> Complete Residue System <br> and Reduced Residue <br> System | construct CRR and RRS | K 3 |
| 4.3 | Magic numbers, <br> Divisibility tests, Linear <br> congruences | determine multiplicative <br> inverses, modulo n and use <br> to solve linear congruences | K 5 |
| $\mathbf{V}$ | Fermat's theorem, Wilson's theorem and Lagrange's theorem <br> 5.1Fermat's theorem, Euler's <br> extension of Fermat' | Discuss Fermat's theorem <br> and Euler's Extension of <br> theorem | K 2 |
| 5.2 | Fermat's theorem | $\mathrm{Kilson's} \mathrm{theorem}$, | Discuss the Wilson's <br> theorem and Lagrange's <br> theorem |

4. MAPPING SCHEME (POs, PSOs and COs)

| U21MA612 | O | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | N | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { Oi } \\ & \text { Rn } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \text { N2 } \end{aligned}$ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | L | M | M | L | L | M | H | H | - | H | H | H | L |
| CO2 | M | H | M | M | L | M | H | M | - | M | M | M | M |
| CO3 | M | H | M | L | L | M | M | L | - | M | H | H | M |
| CO4 | M | H | M | L | L | M | H | M | - | M | H | M | M |
| CO5 | H | H | H | M | M | L | M | M | - | H | H | M | L |
| CO6 | H | H | M | M | M | L | M | L | - | L | H | H | M |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. M. Muthuvel

## Elective II: MATHEMATICAL MODELLING

Semester: VI
Course Code: U21MA6:2

Credits: 5
Hours/Week: 6

## 1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

| CO. <br> No | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Analyze the behavior of a dynamic system through mathematical <br> models in terms of ordinary differential equations | $\mathbf{K 4}$ | $\mathbf{I ,}$ II |
| $\mathbf{C O 2}$ | Discuss the problem of global stability in population Dynamics | $\mathbf{K 6}$ | II |
| $\mathbf{C O 3}$ | Discuss the motion of particles in space | $\mathbf{K 6}$ | III |
| $\mathbf{C O 4}$ | Construct mathematical modelling through difference equation for <br> the problem occur in mathematics, statistics and in actuarial <br> science | $\mathbf{K 6}$ | IV |
| $\mathbf{C O 5}$ | Solve typical problem situations which can be modelled through <br> graphs | $\mathbf{K 6}$ | $\mathbf{V}$ |
| $\mathbf{C O 6}$ | Understand the applications of differential equations, difference <br> equations and graph theory in Mathematical modelling. | $\mathbf{K 2}$ | $\mathbf{I}-\mathbf{V}$ |

## 2A. SYLLABUS

## UNIT I: Mathematical Modelling Through Ordinary Differential Equations of First Order

 ( 18 Hours)Ordinary differential equation - Linear growth model - Growth of science and scientists -Non-linear growth and decay models - Diffusion of glucose or a medicine in the bloodstream.

## UNIT II: Mathematical Modelling Through Systems of Ordinary Differential Equations of First <br> (18 Hours)

Modelling in population dynamics - Prey-predator models - Competition models - Multispecies models - Modelling of epidemics - Simple epidemic models - A model for diabeticmellitus.

## UNIT III: Mathematical Modelling Through Ordinary Differential Equations of Second Order <br> (18 Hours)

Modelling in second order O.D. E. - Modelling of planetary motion - Motion under central force - Circular motion - Elliptic motion of a satellites - Rectilinear motion.

UNIT IV: Mathematical Modelling Through Difference Equations
(18 Hours)
Modelling through difference equations - Linear difference equation - Obtaining complementary function by use of matrices - Harrod model - cob-web model - Applications of Actuarial science

## UNIT V : Mathematical Modelling Through Graphs

(18 Hours)
Modelling through graphs - seven bridge problem - representing results of tournament Genetic graph - Food web - Communication network - Matrices associated with a directed graph - Detection of clique - Terms of signed graph.

## B. TOPICS FOR SELF-STUDY:

| $\begin{array}{\|c} \hline \text { S. } \\ \text { No. } \\ \hline \end{array}$ | Topics | Web Links |
| :---: | :---: | :---: |
| 1 | Discrete Time Linear Models in Population Dynamics - I | https://nptel.ac.in/content/storage/111/ 107/111107113/MP4/mod01lec02.mp4 |
| 2 | Discrete Time Linear Models in Population Dynamics - II | https://nptel.ac.in/content/storage/111/ 107/111107113/MP4/mod01lec03.mp4 |
| 3 | Discrete Time Linear Age Structured Models | https://nptel.ac.in/content/storage/111/ 107/111107113/MP4/mod01lec04.mp4 |
| 4 | Continuous Time Models in Population Dynamics - I | https://nptel.ac.in/content/storage/111/ 107/111107113/MP4/mod03lec13.mp4 |
| 5 | Continuous Time Models in Population Dynamics - II | https://nptel.ac.in/content/storage/111/ 107/111107113/MP4/mod03lec14.mp4 |

## C. TEXTBOOK(s):

1. J. N. Kapur, Mathematical Modelling, Wiley Eastern Limited, New Age International Pvt. Ltd., Reprint 2013.

| Unit | I | Chapter 2 § | $2.1-2.3,2.4 .2$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Unit | II | Chapter 3 § | $3.1 .1-3.1 .3,3.2 .1 \& 3.5 .1$ |  |
| Unit | III | Chapter 4 § | $4.1 .1-4.3 .1$ |  |
| Unit | IV | Chapter 5 § | $5.2 .1-5.2 .6,5.3 .1,5.3 .2 \& 5.3 .4$ |  |
| Unit | $\mathbf{V}$ | Chapter 7 | § | $7.1 .2-7.3 .1$ |

D. REFERENCE BOOKS:

1. J. N. Kapur, Mathematical Models in Biology and Medicine, Affiliated East-West Press, New Delhi, 1985.
2. R. Olink, Mathematical Models in Social and Life Sciences, 1978.

## E. WEB LINKS:

1. https://nptel.ac.in/courses/111/107/111107113/
2. https://nptel.ac.in/noc/courses/noc18/SEM2/noc18-ma18/
3. http://www.digimat.in/nptel/courses/video/111107113/L12.html

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| Unit / <br> Section | Course Content | Learning outcomes | Bloom's <br> Taxonomy <br> Level of <br> Transaction |
| :---: | :--- | :--- | :---: |
| I | Mathematical Modelling Through Ordinary Differential Equations of First <br> Order | K6 |  |
| 1.1 | Linear Growth and Decay <br> Models | Discuss the population growth <br> and decay model | K3 |
| 1.2 | Growth of science and <br> scientists | Apply the growth population in <br> dynamic system | K3 |
| 1.3 | Effects of Immigration and <br> Emigration on population <br> size | Apply the growth of populations <br> of bacteria and micro-organisms | K6 |
| 1.4 | Radio-Active Decay | Estimate the age of the solar <br> system | K4 |
| 1.5 | Decrease of Temperature | Discover the model for <br> temperature decay | K3 |
| 1.6 | Change of Price of a <br> Commodity | Identifying the change of <br> commodity price |  |


| 1.7 | Non-Linear growth and decay models | Discuss about the logistic law of population growth | K6 |
| :---: | :---: | :---: | :---: |
| 1.8 | Rate of Dissolution | Compare the concentration of solute and maximum concentrate | K4 |
| 1.9 | Diffusion of glucose or a medicine in the bloodstream | Examine the distribution of drug in human body | K4 |
| II | Mathematical Modelling Through Systems of Ordinary Differential Equations of First Order |  |  |
| 2.1 | Prey-predator models | Discuss about the stability of the species | K6 |
| 2.2 | Competition models | Analyze the competition model through system of differential equations | K4 |
| 2.3 | Multi species models | Discuss the stability of a position of equilibrium | K6 |
| 2.4 | Simple epidemic models | Discuss the role of epidemic modelling in public health policy and resource allocation | K6 |
| 2.5 | A model for diabeticmellitus. | Examine the compensation of the glucose- insulin system in health through differential equation | K4 |
| III | Mathematical Modelling Through Ordinary Differential Equations of Second Order |  |  |
| 3.1 | Need for the Study of Motion Under Central Forces | Explain the motion of the particle moving under central force | K2 |
| 3.2 | Components of Velocity and Acceleration Vectors along Radial and Transverse Directions | Invent the Velocity and Acceleration Vectors along Radial and Transverse Directions | K6 |
| 3.3 | Motion under a central force | Discuss the equation of the path by a particle moving under a central force | K6 |
| 3.4 | Motion Under the Inverse Square Law | Construct the model for inverse square Law | K6 |
| 3.5 | Kepler's Laws of Planetary Motions | Analyze the Kepler's law of planetary motion through ordinary differential equation | K4 |
| 3.6 | Circular Motion | Discuss the motion of the particle in a circular motion through ordinary differential equation | K6 |
| 3.7 | Circular Motion of Satellites | Formulate artificial satellite motion | K6 |
| 3.8 | Elliptic motion of Satellites | Discuss the motion of the particle in elliptic motion | K6 |
| 3.9 | Rectilinear motion | Propose the concepts of position distance travelled, velocity and speed | K6 |
| IV | Mathematical Modelling Through Difference Equations |  |  |
| 4.1 | Linear difference equation | Explain the method of solving linear difference equations | K5 |
| 4.2 | Obtaining Complementary function by use of matrices | Solve the algebraic equations with real and imaginary roots | K6 |


| 4.3 | Solution of Linear <br> Difference Equations by <br> Using Laplace Transform | Build Laplace transform method <br> to solve difference equation | K 3 |
| :---: | :--- | :--- | :--- |
| 4.4 | The Harrod model | Illustrate the role of savings and <br> investment in the growth process | K 2 |
| 4.5 | The Cob-web model | Discuss the cobweb theory in <br> economic model | K 6 |
| 4.6 | Applications to Actuarial <br> Science | Relationship between the <br> statistics and actuarial science | K 4 |
| $\mathbf{V}$ | Mathematical Modelling Through Graphs | K 4 |  |
| 5.1 | Seven bridge problem | Discovered a technique for <br> solving many problems | K 3 |
| 5.2 | Representing results of <br> tournament | Apply to real life problem |  |
| 5.3 | Genetic graph | Apply the genetic model in <br> scientific area | K 6 |
| 5.5 | Senior Subordinate <br> Relationship | Discuss the relationship of <br> senior with subordinate | K 4 |
| 5.5 | Food Web | Explain the status of the species <br> by food web model | K 2 |
| 5.6 | Matrices Associated with a <br> Directed Graph | Explain the communication <br> network between the individuals <br> through graphs <br> with graph | K 3 |
| 5.7 | Application of Directed <br> Graphs to Detection of <br> clique | Apply the directed graph to find <br> the number of cliques | K 5 |
| 5.8 | Balance of signed graphs | Determine the condition for a <br> graph to be balanced | K |

## 4. MAPPING SCHEME (CO, PO, PSO)

| U21MA6:2 | R | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \hline \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { A } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | O | $\begin{aligned} & \text { Ci } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { OX } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { O2 } \\ & \text { O} \\ & \text { n } \end{aligned}$ | O O n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | M | - | M | - | M | - | - | L | M | M | H | L |
| CO2 | M | M | - | M | M | M | - | - | L | - | M | L | L |
| CO3 | M | M | - | M | M | - | M | - | M | M | L | M | L |
| CO4 | M | M | L | M | - | - | M | - | L | M | M | M | H |
| CO5 | M | M | M | M | M | - | - | - | L | M | M | M | M |
| CO6 | M | M | M | M | M | - | M | - | M | M | M | M | M |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. J. Maria Felicit

## Elective Course III: Operations Research

## Credits: 5

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO 1 | Understand the system of a business organization and <br> converting the given problem into Linear Programming <br> Problem, Transportation problem | K2 | I, II, <br> III |
| $\mathbf{C O} \mathbf{2}$ | Solve Linear Programming Problem using Simplex method, Big <br> M method and Two-Phase method. | K3 | II |
| $\mathbf{C O} 3$ | Solve Transportation problems which arises in industries / <br> business organizations in such a way that to reduce <br> transportation cost. | K3 | III |
| $\mathbf{C O} 4$ | Analyze the given assignment problems and assign persons or <br> machines to complete tasks in such a way that to reduce man <br> hours or cost. | K4 | III |
| CO 5 | Determine the project duration using critical path and network <br> diagram | K5 | IV |
| $\mathbf{C O} 6$ | Estimate economic order quantity for given problems | K6 | $\mathbf{V}$ |

## 2A. SYLLABUS

## UNIT I: Linear Programming Problem

(18 Hours)
Introduction - The history of Operations Research - The meaning of Operations Research Models of Operations Research - Scope of Operations Research - Phases of Operations Research - Limitations of Operations Research - The Linear Programming Problem Introduction - General Model of an LPP - Characteristics of a LPP - Assumptions of a LPP Formulation of an LPP - Standard form of an LPP - Solution to an LPP - Types of possible Solution to an LPP - Convex Set and Extreme Points - Graphical Solution to an LPP..

## UNIT II: Solution of LPP

(18 Hours)
Simplex Method - Big M Method - Two Phase Method - The Duality Concept in a Linear Programming Problem - Dual Simplex Method.

## UNIT III: Transportation and Assignment Problem

(18 Hours)
Transportation Problem - Introduction - Conversion of TP into an Equivalent LPP form Formulation of a Transportation Problem - Concepts of Feasibility Basicness, and degeneracy in the Solution - Methods used to find the solution to a TP - Description of various methods to find the initial basic feasible solution - Stepping Stone Method/ Modified Distributive Method - Assignment Problem - Introduction - General Model of the assignment problem Conversion into an Equivalent LPP - Solution to the assignment problem.

## UNIT IV: PERT and CPM

(18 Hours)
PERT - CPM - Introduction - Method for Construction of a Network - Numbering the nodes

- Critical Path Method - Project Evaluation review technique.

Inventory Control - Introduction - Variables related to Inventory Control - Merits and Demerits of Inventory - Classification of Inventory Models - Economic Order Quantity General Notation used in the Inventory Control - Model I - Model II - Model III - Model IV Model V - Model VI - Inventory Problems with uncertain demand - Inventory Problems with Price Breaks - Multi Item Deterministic Model - Probabilistic Inventory Model - Selective Inventory Management Technique.

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Additional Simplex Algorithm | http://library.lol/main/E3AA251DD5BF0E <br> AF1D5005717559F374 |
| 2 | Post optimal Analysis | http://library.lol/main/E3AA251DD5BF0E <br> AF1D5005717559F374 |
| 3 | Goal Programming | https://www.youtube.com/watch?v=2e1dZ <br> pOk3Zc |
| 4 | Decision Making | https://www.youtube.com/results?search_q <br> uery=decision+making++iit+ |

## C. TEXTBOOK(s):

1. P. Mariappan, "Operations Research Methods and Applications", New century Book House, 2002.

## D. REFERENCE BOOKS:

1. Hamdy M. Taha, Operations Research, Prentice Hall, New Delhi, 2000.
2. S. D. Sharma, Operations Research, Kedar Nath Ram Nath and Co., India, 1985.

## E. WEB LINKS:

1. https://nptel.ac.in/courses/111/107/111107128/

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| Unit/ <br> Section | Course Content | Learning outcomes | Bloom's <br> Taxonomy <br> Level of <br> Transaction |
| :---: | :--- | :--- | :---: |
| I | INTRODUCTION TO LINEAR PROGRAMMING PROBLEM |  |  |
| 1.1 | Introduction and History of <br> Operation Research | Understand the history of <br> operations research for <br> effective decision making | K 2 |
| 1.2 | Models of Operations <br> Research | Explain the models of <br> Operations Research | K 2 |
| 1.3 | Scope of Operations Research | Explain the scope of <br> Operations Research | K 2 |
| 1.4 | Phases of Operations <br> Research | Understand the phases of <br> operations research | K 2 |
| 1.5 | Limitations of Operations <br> Research | Understand the limitations of <br> operations research | K 2 |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 1.6 | Introduction to the Linear Programming Problem (LPP) | Explain the concept of LPP | K2 |
| 1.7 | Characteristics of a LPP | Describe the characteristics of L.P.P | K1 |
| 1.8 | Assumptions of a LPP | List out the assumptions of LPP | K1 |
| 1.9 | Formulation of a LPP | Formulate real world problems as LPP. | K5 |
| 1.10 | Standard form of an LPP | Describe the standard form of LPP | K1 |
| 1.11 | Solution to an LPP and Types of possible solutions to an LPP | Understand the solution to a L.P.P and types of possible solutions. | K2 |
| 1.12 | Convex set and Extreme points | To describe the basic concept of convex set and extreme points. | K1 |
| 1.13 | Graphical solution to an LPP. | Determine the optimal solution to LPP by using Graphical method | K6 |
| II | SOLUTION TO LINEAR PROGRAMMING PROBLEM |  |  |
| 2.1 | Simplex Method | Determine the optimal solution to LPP using Simplex Method | K6 |
| 2.2 | Big M Method | Determine the optimal solution to LPP using Big-M method, | K6 |
| 2.3 | Two Phase Method | Determine the optimal solution to LPP using Two phase method | K6 |
| 2.4 | Dual Simplex Method. | Determine the optimal solution to LPP using Dual Simplex Method. | K6 |
| 2.5 | The Duality Concept in a Linear Programming Problem | explain the relationship between linear program and its dual. | K2 |
| III | TRANSPORTATION PROBLEMS AND ASSIGNMENT PROBLEMS |  |  |
| 3.1 | Introduction to Transportation problem | Understand the concept of Transportation Problem | K2 |
| 3.2 | Conversion of Transportation Problem into an Equivalent LPP form | Converting a Transportation Problem into an equivalent LPP form | K2 |
| 3.3 | Formulation of a <br> Transportation Problem | Demonstrate real world problem as a Transportation problem | K5 |
| 3.4 | Concepts of Feasibility Basicness, and degeneracy in the Solution | Understand the concept of degeneracy in solution | K2 |
| 3.5 | Methods used to find the solution to a TP | Determine the optimal solution to Transportation Problem using Stepping Stone Method/Modified Distributive Method | K6 |
| 3.6 | Description of various methods to find the initial basic feasible solution | Describe the initial basic feasible solution using(i) row minima/column minima method (ii) Vogal's approximation Methods (iii) | K6 |


|  |  | Least cost cell method (iv) <br> North west corner cell method |  |
| :---: | :---: | :---: | :---: |
| IV | PERT-CPM METHODS |  |  |
| 4.1 | Introduction to Construction of a Network and numbering the nodes | Understand the concept of network construction. | K2 |
| 4.2 | Critical Path Method (CPM) | Estimate the duration of a project. | K6 |
| 4.3 | PERT(Program Evaluation Review Technique) Method | Analyze a project schedule and to explain the significance of various kinds of floats involve in a project network | K4 |
| V | INVENTORY CONTROL |  |  |
| 5.1 | Introduction to Inventory Control and variables related to inventory control | Explain the concept of inventory control. | K2 |
| 5.2 | Merits and Demerits of Inventory | Understand the Merits and Demerits of Inventory models | K2 |
| 5.3 | Classification of Inventory Models | Classify the inventory models | K2 |
| 5.4 | Economic Order Quantity for Model I | Determine the Economic Order Quantity for the Inventory Model-I | K6 |
| 5.5 | Economic Order Quantity for Model II | Determine the Economic Order Quantity for the Inventory Model-II | K6 |
| 5.6 | Economic Order Quantity for Model III | Determine the Economic Order Quantity for the Inventory Model-III | K6 |
| 5.7 | Economic Order Quantity for Model IV | Determine the Economic Order Quantity for the Inventory Model-IV | K6 |
| 5.8 | Economic Order Quantity for Model V | Determine the Economic Order Quantity for the Inventory Model-V | K6 |
| 5.9 | Economic Order Quantity for Model VI | Determine the Economic Order Quantity for the Inventory Model-VI | K6 |
| 5.10 | Inventory Problems with uncertain demand | Solve inventory problems with uncertain demand | K3 |
| 5.11 | Inventory Problems with Price Breaks | Solve Inventory Problems with Price Breaks | K3 |
| 5.12 | Multi Item Deterministic Model | Solve problems based on multiitem Deterministic Model | K3 |
| 5.13 | Probabilistic Inventory Model | Determine the Economic Order Quantity for the Probabilistic Inventory Model | K6 |
| 5.14 | Inventory Management Technique | Understand the concept of inventory management technique. | K2 |

4. MAPPING SCHEME (COs, POs AND PSOs)

| U21MA6:3 | $\begin{aligned} & \mathbf{O} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \pm \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \text { O } \end{aligned}$ | $\hat{0}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \\ & \text { n } \end{aligned}$ | $\pm$ 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | L | H | L | M | H | M | M | L | M | M | M | M | H |
| CO2 | L | H | L | L | H | M | M | L | M | L | M | M | H |
| CO3 | M | H | L | L | H | M | M | L | M | L | M | L | H |
| CO4 | M | H | L | L | H | L | M | L | M | L | M | L | H |
| CO5 | M | H | L | M | H | L | M | L | M | L | M | L | H |
| CO6 | L | H | L | M | H | L | M | L | M | L | M | L | H |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. B. Venkatesh

## Semester: VI

## Credits: 5

## Hours/Week: 6

## General objectives:

On completion of this course, the learner will

1. be able to understand basic concepts of graph theory.
2. know the applications of graphs in other disciplines.

Learning outcomes:
On completion of the course, the student will be able to

1. identify standard graphs and list their properties.
2. use standard graphs to model different networks and study the networks.

## Unit I

Graphs and Simple Graphs - Graph Isomorphism - The Incidence and Adjacency Matrices Subgraphs - Vertex, Degrees - Paths and Connections - Cycles. Trees - Cut edges and bonds, Cut vertices, Cayley's formula.

## Unit II

Connectivity, Blocks, Euler Tours, Hamilton cycles.

## Unit III

Edge Chromatic number, Vizing's Theorem, Independent Sets, Ramsey's Theorem - Turan's Theorem.

## Unit IV

Chromatic number, Brook's theorem, Hajos conjucture, Chromatic Polynomials, Girth and Chromatic number, Plane and Planar Graphs, Dual Graphs - Euler's formula.

## Unit V

The Five Colour Theorem and Four Colour Conjecture, Directed Graphs, Directed Paths Directed Cycles.

## Text Book

Bondy, J.A.\& Murthy, U.S.R., Graph Theory with Applications, The Mac Millan Press Ltd., 1976.

Unit I Chapter 1 § $1.1-1.7$ \& Chapter $2 \S 2.1-2.4$
Unit II Chapter 3 § 3.1, 3.2 \& Chapter 4 § 4.1 \& 4.2
Unit III Chapter 6 § 6.1, 6.2 \& Chapter 7 § 7.1-7.3
Unit IV Chapter 8 § 8.1-8.5 \& Chapter 9 § 9.1-9.3

Unit V Chapter 9 § 9.6 \& Chapter 10 § 10.1-10.3

## References

1. Harary, Graph Theory, Narosha Publishing House, New Delhi, 1988.
2. Arumugam, S \& Ramachandran, S., Invitation to Graph Theory, New Gamma Publishing House, Palayamkottai, 1993.

## Extra Credit Course II - Information Theory

Semester: VI

## Credits: 5

## General objectives \& Learning outcomes:

On completion of this course, the learner will

1. know the classification of channels and their information processes.
2. be able to understand the basic concepts of information theory and coding theory.

Unit I

Measure of Information - Axioms for a measure of uncertainty. The Shannon entropy and its properties. Joint and conditional entropies. Transformation and its properties.

## Unit II

Noiseless coding - Ingredients of noiseless coding problem. Uniquely decipherable codes. Necessary and sufficient condition for the existence of instantaneous codes. Construction of optimal codes.

## Unit III

Discrete Memory less Channel-Classification of channels. Information processed by a channel. Calculation of channel capacity. Decoding schemes. The ideal observer. The fundamental theorem of information theory and its strong and weak converses.

## Unit IV

Continuous Channels - The time-discrete Gaussian channel. Uncertainty of an absolutely continuous random variable. The converse to the coding theorem for time-discrete Gaussian Channel. The time-continuous Gaussian channel. Band-limited channels.

## Unit V

Some imuitive properties of measure of entropy-Symmetry, normalization, expansibility, boundedness, recursivity maximality, stability, additivity, subadditivity, nonnegative, continuity, branching etc. and interconnections among them. Axiomatic characterization of Shannon entropy dur to Shannon and Fadeev.

## References

1. R.Ash, Information Theory, Inter science Publishers, New York, 1965.
2. F.M.Reza, An Introduction to Information Theory, McGraw-Hill Book Company Inc., 1961.
3. J.Aczel and Z.Daroczy, On Measures of Information and Their Characterization, Academic Press, New York, 1975.

UG - Non-Major Elective Courses (NMEC)
(Offered to Students of other Disciplines)

| Sem. | Course | Code | Title | Hrs./ week | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | CIA | ESA | TOTAL |
| III | NMEC - I | U21MA3E1 | Mathematics for Competitive Examinations | 2 | 2 | 25 | 75 | 100 |
| IV | $\begin{gathered} \text { NMEC } \\ \text { - II } \end{gathered}$ | U21MAPE2 | Statistical Applications (Practical's) | 2 | 2 | 40 | 60 | 100 |

## NMEC Course I: MATHEMATICS FOR COMPETITIVE EXAMINATIONS

Semester: I

Credits: 2

Course Code: U21MA3E1

Hours/Week: 2

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to:

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO1 | Find LCM and HCF for given numbers | K1 | I |
| CO2 | Find Square roots and Cube roots | K2 | II |
| CO3 | Solve problems on partnership | K2 | II |
| CO4 | Solve the problems on profit and loss, Time and Distance | K2 | III |
| CO5 | Solve the problems on trains, boats, and Streams | K2 | IV |
| CO6 | Find simple and compound interest problems | K2 | V |

## 2A. SYLLABUS

## Unit I

Numbers -HCF \& LCM -Decimal Fractions -Simplification.

## Unit II

Square roots and Cube roots -Percentage -Average -Ratio and Proportion -Partnership.

## Unit III

Profit and Loss -Time and Work-Pipes and Cisterns -Time and Distance

## Unit IV

Problems on Trains -Problems on Boats and Streams -Problems on Numbers -Problems on ages.

## Unit V

Simple Interest -Compound Interest Area -Volume \& Surface Areas.
B. TOPICS FOR SELF STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Number series | https://careerdost.in/aptitude- <br> questions/number-series |
| 2 | Probability | https://www.youtube.com/watch?v=fTfffkVifrs |
| 3 | Height and Distance | https://questionpaper.org/height-and- <br> distance/ |
| 4 | Discount | https://www.toppr.com/guides/quantitative- <br> aptitude/profit-and-loss/discounts-and- <br> marked-price/ |

## C. TEXTBOOK:

1. R.S. Aggarwal, Objective Arithmetic, S. Chand and Company Ltd., New Delhi, 2003.

## D. WEB LINKS:

1. https://sucessguru.com/objective-arithmetic-for-competitive-examinations-pdf/
2. https://sscresult.in/tag/objective-arithmetic-by-rs-aggarwal-free-download-pdf/

## 3. SPECIFIC LEARNING OUTCOMES (SLOs):

| Unit/Section | Course Content | Learning Outcomes | Highest <br> Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Number System |  |  |
| 1.1 | Numbers | Know about the number system | K1 |
| 1.2 | LCM and HCF | Find the LCM and HCF of given numbers | K2 |
| 1.3 | Decimal | Find the decimal value for fraction | K2 |
| 1.4 | Fractions | Find the fraction value for decimals | K2 |
| 1.5 | Simplification | Find simplified format of numbers | K2 |
| II | Roots and Average |  |  |
| 2.1 | Square root | Find square root of the numbers | K1 |
| 2.2 | Cube roots | Find cube roots of the numbers | K1 |
| 2.3 | Percentage | Find the percentage for the given value | K2 |
| 2.4 | Average | Find the average of the distribution | K2 |
| 2.5 | Ratio and Proportions | Find ratios and Proportions of the numbers | K2 |
| 2.6 | Partnership | Find the shares for the partners in the business | K2 |
| III | Profit and Loss, Time and Distance |  |  |
| 3.1 | Profit and Loss | Find profit or loss, profit or loss percentage and C.P or S.P of the product | K2 |
| 3.2 | Time and work | Find the time or work done by the persons. | K2 |
| 3.3 | Pipes and cisterns | Solve the problem using pipes and cisterns concept | K2 |
| 3.4 | Time and distance | Find time and distance of the given problem | K2 |
| IV | Problems on Trains and ages |  |  |
| 4.1 | Train Problems | Find length of the train or platform and time taken to cover the distance | K2 |


| $\mathbf{4 . 2}$ | Boat and Steams problems | Find the upstream and <br> downstream of the boat | K2 |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: |
| $\mathbf{4 . 3}$ | Number problems | Solve the number <br> problems | K2 |  |  |
| $\mathbf{4 . 4}$ | Age problems | Find the age of any <br> person using the <br> information | K2 |  |  |
| $\mathbf{V}$ | Interest Problems | Find the simple interest <br> or rate of interest and <br> principal amount or <br> number of years |  |  | K2 |
| $\mathbf{5 . 1}$ | Simple Interest | Find the Compound <br> interest or rate of interest <br> and principal amount or <br> number of years | K2 |  |  |
| $\mathbf{5 . 3}$ | Compound Interest | Find the volumes of <br> different shapes | K2 |  |  |
| $\mathbf{5 . 4}$ | Areas | Find the Area of different <br> shapes | K2 |  |  |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA3E1 | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & 0 \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { ì } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Ò } \\ & \text { R } \end{aligned}$ | 0 0 0 0 | + 0 O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | M | - | H | H | H | - | - | H | M | H | M |
| CO2 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO3 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO4 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO5 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO6 | H | H | M | - | H | H | H | - | - | H | M | H | H |
|  |  |  |  |  |  | L-Low |  |  | M-Moderate |  |  | H- High |  |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mrs. B. Abinaya

## NMEC - II - Statistical Applications (Practical)

Sem. IV

Credits: 2

Course Code: U21MAPE2

Hours/Week: 2

## 1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

| CO. No. | Course Outcomes | Level | UNIT |
| :--- | :--- | :---: | :---: |
| CO 1 | Download and install R and R Studio | K2 | I |
| CO 2 | Learn to apply R programming for data processing | K2 | I |
| CO 3 | Develop codes using R for analyzing statistical data | K3 | II |
| CO 4 | Produce data visualizations using packages | K3 | III |
| CO 5 | Compute basic summary statistics | K3 | IV |
| CO 6 | Use different modules of R for different applications to analyse data. | K4 | V |

## 2A. SYLLABUS

## List of Experiments:

1. Calculation of measures of central tendency
2. Calculation of measures of dispersion
3. Graphical display of data
4. Analyzing data using tables
5. Binomial, Normal and Poisson Distributions
6. Coefficient of variation
7. Measures of skewness
8. Calculation of correlation coefficient
9. Rank Correlation
10. Finding Regression lines

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Data Management with <br> repeats, sorting, ordering <br> and lists. | https://onlinecourses.nptel.ac.in/noc21_ma75/preview |
| 2 | Robust error handling in <br> R | $\underline{\text { https://www.youtube.com/watch?v=WjtXc4OXZuk }}$ |


| 3 | Proper design of <br> Functions | http://home.iitk.ac.in/~shalab/swayamprabha/rswith |
| :---: | :--- | :--- |

## C. REFERENCES

1. Mark Gardener, Beginning R - The Statistical Programming Language, Wiley Publications, 2015.
2. W. John Braun and Duncan J. Murdoch, A First Course in Statistical Programming with R, Cambridge University Press, 2007.

## D. WEB LINKS:

1. https://onlinecourses.nptel.ac.in/noc19_ma33/preview
2. https://www.digimat.in/nptel/courses/video/111104100/L01.html
3. https://cse.iitkgp.ac.in/~dsamanta/courses/da/resources/slides/04Programming \%20with\%20R.pptx

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| S. <br> No. | Lab Exercises | Learning outcomes | Bloom's Taxonomy Level of Transaction |
| :---: | :---: | :---: | :---: |
| 1 | Calculation of measures of central tendency | To construct data tables that facilitate the calculation of mean, median, mode, and range | K3 |
| 2 | Calculation of measures of dispersion | To compute and explain the range, the interquartile range, the standard deviation and the variance | K3 |
| 3 | Graphical display of data | To understand the graphical display of data like histogram, pie chart etc... | K2 |
| 4 | Analyzing data using tables | To analyze data using tables | K4 |
| 5 | Binomial, Normal and Poisson Distributions | To distinguish Binomial, Poisson and Normal Distributions | K4 |
| 6 | Coefficient of variation | To analyze Coefficient of variation | K4 |
| 7 | Measures of skewness | To distinguish between a symmetrical and a skewed distribution and compute coefficient of kurtosis | K4 |
| 8 | Calculation of correlation coefficient | To analyze correlation coefficient | K4 |
| 9 | Rank Correlation | To analyze Rank correlation | K4 |
| 10 | Finding Regression lines | To compute Regression lines | K3 |

## 4. MAPPING SCHEME (COs, POs AND PSOs):

| U21MAPE2 | $\begin{aligned} & -1 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { M } \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & \pm \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & \text { O } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \text { Q } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { Ti } \\ & \text { On } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Ô } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ | O 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | L | L | L | M | L | L | L | L | L | M | L | L | L |
| CO2 | M | M | M | H | M | M | L | - | - | H | H | L | L |
| CO3 | M | H | M | H | M | H | M | - | - | M | H | M | L |
| CO4 | M | M | L | H | M | H | L | - | - | M | M | M | L |
| CO5 | M | H | M | H | M | M | M | L | L | M | M | H | M |
| CO6 | L | H | L | M | M | M | M | L | L | M | M | M | L |

L-Low
M-Moderate
H- High

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. M. Joseph Paramasivam

UG - Skill Based Elective Courses (SBEC)

| Sem. | Course | Code | Title | Hrs./ week | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | CIA | ESA | Total |
| I | SBEC I | U21MA1S1 | Mathematics for Competitive Examinations | 2 | 2 | 25 | 75 | 100 |
| III | SBEC II | U21MAPS2 | Introduction to Scientific Computing (OCTAVE) | 2 | 2 | 40 | 60 | 100 |
| V | SBEC III | U21MAPS3 | Programming in C (Linux OS) | 2 | 2 | 40 | 60 | 100 |

Semester: I
Credits: 2

Course Code: U21MA1S1
Hours/Week: 2

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to:

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO1 | Find LCM and HCF for given numbers | K1 | I |
| CO2 | Find Square roots and Cube roots | K2 | II |
| $\mathbf{C O 3}$ | Solve problems on partnership | K2 | II |
| CO4 | Solve the problems on profit and loss, Time and Distance | K2 | III |
| CO5 | Solve the problems on trains, boats, and Streams | K2 | IV |
| CO6 | Find simple and compound interest problems | K2 | V |

## 2A. SYLLABUS

## Unit I

Numbers -HCF \& LCM -Decimal Fractions -Simplification.

## Unit II

Square roots and Cube roots -Percentage -Average -Ratio and Proportion -Partnership.

## Unit III

Profit and Loss -Time and Work-Pipes and Cisterns -Time and Distance

## Unit IV

Problems on Trains -Problems on Boats and Streams -Problems on Numbers -Problems on ages.

## Unit V

Simple Interest -Compound Interest Area -Volume \& Surface Areas.

## B. TOPICS FOR SELF STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Number series | https://careerdost.in/aptitude- <br> questions/number-series |
| 2 | Probability | https://www.youtube.com/watch?v=fTfffkVifrs |
| 3 | Height and Distance | https://questionpaper.org/height-and- <br> distance/ |


| 4 | Discount | https://www.toppr.com/guides/quantitative- <br> aptitude/profit-and-loss/discounts-and- <br> marked-price/ |
| :--- | :--- | :--- |

C. TEXTBOOK:

1. R.S. Aggarwal, Objective Arithmetic, S. Chand and Company Ltd., New Delhi, 2003.

## D. WEB LINKS:

1. https://sucessguru.com/objective-arithmetic-for-competitive-examinations-pdf/
2. https://sscresult.in/tag/objective-arithmetic-by-rs-aggarwal-free-download-pdf/

## 3. SPECIFIC LEARNING OUTCOMES (SLOs):

| Unit/Section | Course Content | Learning Outcomes | Highest Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Number System |  |  |
| 1.1 | Numbers | Know about the number system | K1 |
| 1.2 | LCM and HCF | Find the LCM and HCF of given numbers | K2 |
| 1.3 | Decimal | Find the decimal value for fraction | K2 |
| 1.4 | Fractions | Find the fraction value for decimals | K2 |
| 1.5 | Simplification | Find simplified format of numbers | K2 |
| II | Roots and Average |  |  |
| 2.1 | Square root | Find square root of the numbers | K1 |
| 2.2 | Cube roots | Find cube roots of the numbers | K1 |
| 2.3 | Percentage | Find the percentage for the given value | K2 |
| 2.4 | Average | Find the average of the distribution | K2 |
| 2.5 | Ratio and Proportions | Find ratios and Proportions of the numbers | K2 |
| 2.6 | Partnership | Find the shares for the partners in the business | K2 |
| III | Profit and Loss, Time and Distance |  |  |
| 3.1 | Profit and Loss | Find profit or loss, profit or loss percentage and C.P or S.P of the product | K2 |
| 3.2 | Time and work | Find the time or work done by the persons. | K2 |
| 3.3 | Pipes and cisterns | Solve the problem using pipes and cisterns concept | K2 |
| 3.4 | Time and distance | Find time and distance of the given problem | K2 |
| IV | Problems on Trains and ages |  |  |


| 4.1 | Train Problems | Find length of the train or platform and time taken to cover the distance | K2 |
| :---: | :---: | :---: | :---: |
| 4.2 | Boat and Steams problems | Find the upstream and downstream of the boat | K2 |
| 4.3 | Number problems | Solve the number problems | K2 |
| 4.4 | Age problems | Find the age of any person using the information | K2 |
| V | Interest Problems |  |  |
| 5.1 | Simple Interest | Find the simple interest or rate of interest and principal amount or number of years | K2 |
| 5.2 | Compound Interest | Find the Compound interest or rate of interest and principal amount or number of years | K2 |
| 5.3 | Volumes | Find the volumes of different shapes | K2 |
| 5.4 | Areas | Find the Area of different shapes | K2 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U21MA1S1 | $\begin{aligned} & \text { H } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { I } \\ & 0 \end{aligned}$ | $\begin{aligned} & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Q } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & 0 \\ & n \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { n } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \dot{+} \\ & 0 \\ & 0 \\ & \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | M | - | H | H | H | - | - | H | M | H | M |
| CO2 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO3 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO4 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO5 | H | H | M | - | H | H | H | - | - | H | M | H | H |
| CO6 | H | H | M | - | H | H | H | - | - | H | M | H | H |

## L-Low

M-Moderate
H- High

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mrs. B. Abinaya

## SBEC Course II - Introduction to Scientific Computing (OCTAVE)

Semester: III
Credit: 2

Course Code: U21MAPS2
Hours/Week: 2

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Exercise <br> Covered |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Create, initialize, and display simple variables and simple <br> strings and use simple formatting for variable. | $\mathbf{K 6}$ | $\mathbf{1}$ |
| $\mathbf{C O 2}$ | Evaluate basic operations on matrices. | $\mathbf{K 5}$ | $\mathbf{1 , 2}$ |
| $\mathbf{C O 3}$ | Classify different subplots from a given plot and colour plot <br> data. | $\mathbf{K 4}$ | $\mathbf{3}$ |
| $\mathbf{C O 4}$ | Explain conditional statements and different type of loops <br> based on simple examples. | $\mathbf{K 2}$ | $\mathbf{4 , 5 , \mathbf { 6 , 7 }}$ |
| $\mathbf{C O 5}$ | Develop OCTAVE codes to solve algebraic equations. | $\mathbf{K 3}$ | $\mathbf{8 , 9}$ |
| $\mathbf{C O 6}$ | Illustrate using different modules of OCTAVE to solve <br> algebraic differential equations. | $\mathbf{K 2}$ | $\mathbf{1 0 , 1 1}$ |

## 2A. SYLLABUS

| Ex. No. | Exercise |
| :---: | :--- |
| 1 | Matrix manipulations such as multiplication, inverse, determinant, random, <br> magic etc. |
| 2 | Solving system of linear equations. |
| 3 | To plot 2D and 3D graphs. |
| 4 | Solving quadratic equations. |
| 5 | Write an OCTAVE program to check the given string is palindrome or not. |
| 6 | To find the binomial coefficients nCr |
| 7 | Program to generate Fibonacci numbers. |
| 8 | Program to solve an algebraic equation using bisection method. |
| 9 | Program to solve an algebraic equation using Newton Raphson method. |
| 10 | Solving first order Ordinary Differential Equations |
| 11 | Solving second order Ordinary Differential Equations |

## B. TOPICS FOR SELF-STUDY

| Topics | Weblinks |
| :--- | :--- |
| GNU Octave for <br> computations and plotting | https://nptel.ac.in/courses/113/101/113101002/ |
| Numerical Integration | https://nptel.ac.in/courses/113/101/113101002/ |

$\left.\begin{array}{|l|l|}\hline \text { Graphics } & \begin{array}{l}\text { http://math.jacobs- } \\ \text { university.de/oliver/teaching/iub/resources/octave/octave- }\end{array} \\ \hline \text { intro/octave-intro.html\#SECTION00050000000000000000 }\end{array}\right]$

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| Ex. <br> No. | Lab Exercises | Learning Outcomes | Highest Bloom's <br> Taxonomy Level <br> of Transaction |
| :---: | :--- | :--- | :--- |
| 1 | Matrix manipulations <br> such as multiplication, <br> inverse, determinant, <br> random, magic etc. | Create single dimension / multi- <br> dimension arrays, and arrays with <br> specific values like array of all ones, <br> all zeros, array with random values <br> within a range, or a diagonal matrix. | K6 |
| 2 | Solving system of linear <br> equations. | Solve simple matrix operation to <br> solve system of linear equations | K3 |
| 3 | To plot 2D and 3D <br> graphs. | Create various type of plots/charts | K6 |
| 4 | Solving quadratic <br> equations. | Explain coding to solve quadratic <br> equations | K2 |
| 5 | Write an OCTAVE <br> program to check the <br> given string is <br> palindrome or not. | Construct coding on palindrome | K6 |
| 6 | To find the binomial <br> coefficients nCr | Discuss conditional statement for <br> finding binominal coefficient | K6 |
| 7 | Program to generate <br> Fibonacci numbers. | Build loops to generate Fibonacci <br> numbers | K3 |
| 8 | Program to solve an <br> algebraic equation using <br> bisection method. | Develop coding for bisection method | K6 |
|  | Program to solve an <br> algebraic equation using <br> Newton Raphson <br> method. | Develop coding for Newton Raphson <br> method | K6 |
| 10 | Solving first order <br> Ordinary Differential <br> Equations | Explain coding for solving <br> differential equations of first order | K2 |
| 11 | Solving second order <br> Ordinary Differential <br> Equations | Explain coding for solving <br> differential equations of second <br> order | K |

4. MAPPING SCHEME (COs, POs AND PSOs)

| U21MAPS2 | O | N | N | ষ | $\begin{aligned} & \text { ® } \\ & 0 \\ & \hline \end{aligned}$ | ٌo | N | \& | ò | $\begin{aligned} & \text { Z } \\ & \text { O} \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & 0_{2} \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O} \\ & \text { R } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | - | H | L | L | L | - | - | L | M | - | - |
| CO2 | H | H | L | H | - | M | L | - | - | M | H | - | - |
| CO3 | M | M | - | H | - | - | L | - | - | L | H | - | - |
| CO4 | M | H | - | H | - | L | M | - | - | M | H | L | L |


| CO5 | $H$ | $H$ | $M$ | $H$ | $M$ | $M$ | $M$ | - | - | $H$ | $H$ | $M$ | $M$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CO6 | $H$ | $H$ | $M$ | $H$ | $M$ | $M$ | $M$ | - | - | $H$ | $H$ | $M$ | $M$ |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. M. Antony Raj

## SBEC Course III - Programming in C (Linux OS)

Sem: V
Course Code: U21MAPS3
Credits: 2
Hours/Week: 2

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Exercise |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O} \mathbf{1}$ | Describe the advantages of working in Linux Operating <br> System | $\mathbf{K 2}$ | - |
| $\mathbf{C O} \mathbf{2}$ | Develop program for solving algebraic equations | $\mathbf{K 3}$ | $\mathbf{1 , 2}$ |
| $\mathbf{C O} \mathbf{3}$ | Develop C coding for solving numerical integral problems <br> $\mathbf{C O} 4$ | Solve Initial Value Problems numerically using C <br> programming | $\mathbf{3 , 4}$ |
| $\mathbf{C O} 5$ | Solve Boundary Value Problems numerically using C <br> programming | $\mathbf{K 3}$ | $\mathbf{5 , 6}$ |
| $\mathbf{C O} 6$ | Construct programs using C for numerical computing in <br> Linux OS | $\mathbf{K 6}$ | $\mathbf{7}$ |

## 2A. SYLLABUS

## Unit I

Introduction to C programming in Linux Operating system.

## Unit II

Solving Algebraic equation, by using Bisection and Newton-Raphson Method.

## Unit III

Numerical Integration by using Trapezoidal and Simpson's method.

## Unit IV

Solving initial value problem by using Euler method and RK fourth order method.

## Unit V

Solving boundary value problem by using finite difference method.

## B. TOPICS FOR SELF-STUDY:

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Programming in C: Nested loops | $\frac{\text { http://www.nptelvideos.com/lecture.php }}{\underline{\text { ?id=6601 }}}$ |
| 2 | Problem Solving through Programming <br> in C: 2-D Array Operation | $\frac{\text { https://nptel.ac.in/courses/106/105/10 }}{6105171 /}$ |
| 3 | Problem Solving through Programming <br> in C: Sorting Methods | $\underline{\underline{\text { https://nptel.ac.in/courses/106/105/10 }}}$ |


| 4 | Programming in C: Functions - <br> Introduction | $\underline{\text { http://www.nptelvideos.com/lecture.php }}$ |
| :---: | :--- | :--- |

## C. TEXTBOOK

1. E. Balagurusamy, Programming in ANSI C, Tata McGraw Hill Publishing Pvt.Ltd., second edition, 2nd reprint 2001.

## D. REFERENCES

1. Christopher Negus, Linux Bible, Wiley Publishing, Inc., 2005 Edition.
2. Samuel D. Conte, Carl de Boor, Elementary Numerical Analysis - An Algorithmic Approach, International Student Edition, McGraw-Hill Book Company,2000.

3 T. Veerarajan and T. Ramachandran, Numerical Methods With Programs in C and C++, Tata McGraw-Hill Publishing Company Limited, 2004.

## E. WEB LINKS:

1. https://nptel.ac.in/courses/106/105/106105171/
2. https://nptel.ac.in/courses/106/105/106105171/
3. https://nptel.ac.in/courses/106/105/106105085/

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| S. <br> No. | Lab Exercises | Learning outcomes | Bloom's <br> Taxonomy Level <br> of Transaction |
| :---: | :--- | :--- | :---: |
| 1 | C programs in Linux OS | To construct simple programs <br> in Linux OS | K6 |
| 2 | Solving Algebraic equations <br> by Bisection method | To develop C coding for solving <br> algebraic equations by <br> Bisection method | K3 |
| 3. | Solving Algebraic equations <br> by Newton's method | To develop C coding for solving <br> algebraic equations by <br> Newton's method | K3 |
| 4 | Solving Numerical <br> Integration Problems by <br> Trapezoidal method | To develop C coding for <br> Numerical integration | K3 |
| 5 | Solving Numerical <br> Integration Problems by <br> Simpson's Method | To develop C coding for <br> Numerical integration | K3 |
| 6 | Initial Value Problems by <br> Euler method | to construct C programs for <br> solving IVP by Euler method | K3 |
| 7 | Initial Value Problems by <br> RK method | to construct C programs for <br> solving IVP by RK 4th order | K3 |
| 8 | Boundary Value Problems | To develop C coding for <br> Numerical integration | K3 |
| 9 | Finite Difference Method | to construct C programs for <br> solving BVP by Finite <br> Difference Method | K |

4. MAPPING SCHEME (CO, PO, PSOs)

| Mapping | $\begin{aligned} & 1 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { ò } \\ & \text { a } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \text { O} \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | O O n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | L | - | - | H | - | - | L | - | - | L | H | - | L |
| CO2 | M | L | - | H | L | - | M | - | - | L | H | L | M |
| CO3 | M | L | - | H | L | - | M | - | - | L | H | L | M |
| CO4 | M | L | - | H | L | - | M | - | - | L | H | L | M |
| CO5 | M | L | - | H | L | - | M | - | - | L | H | L | M |
| CO6 | L | M | - | H | L | - | M | - | - | L | H | L | M |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. M. Evangeline Jebaseeli

## Under-Graduate Programme

Allied Mathematics Courses
(Physics)
Courses of Study, Schemes of Examinations
\& Syllabi
(Choice Based Credit System)


THE DEPARTMENT OF MATHEMATICS
(DST - FIST sponsored)
BISHOP HEBER COLLEGE (Autonomous)
(Reaccredited with 'A' Grade (CGPA - 3.58/4.0) by the NAAC \& Identified as College of Excellence by the UGC)

DST - FIST Sponsored College \&
DBT Star College
TIRUCHIRAPPALLI - 620017
TAMIL NADU, INDIA

```
                2021-2022
```


## Allied Mathematics Courses offered to students of Undergraduate Programme in Physics

(For the candidates admitted from the year 2021 onwards)

| Sem. | Course | Code | Title | Hrs./ week | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | CIA | ESA | Total |
| I | I | U20MAY1 1 | Algebra, Calculus and Analytical Geometry of 3D | 5 | 4 | 25 | 75 | 100 |
| II | II | U20MAY22 | Vector Calculus and Trigonometry | 4 | 4 | 25 | 75 | 100 |
| II | III | U20MAY23 | Differential <br> Equations, Laplace <br> Transforms and Fourier Series | 4 | 4 | 25 | 75 | 100 |

# Allied Course - I ALGEBRA, CALCULUS AND ANALYTICAL GEOMETRY OF 3D 

Semester: I
Course Code: U20MAY11

Credits: 4
Hours/Week: 5

## 1. COURSE OUTCOMES

After the Successful Completion of this course, the students will be able to

| CO. No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Evaluate the Eigenvalues and Eigen vectors of the matrices. | K5 | I |
| $\mathbf{C O 2}$ | Analyze functions using limit, Derivatives. | K4 | II |
| $\mathbf{C O 3}$ | Estimate the curvature and radius of curvature. | K5 | II |
| $\mathbf{C O 3}$ | Evaluate the definite integrals using properties. | K5 | III |
| $\mathbf{C O 4}$ | Analyze the Line, plane, circle and sphere | K4 | IV |
| $\mathbf{C O 6}$ | Relationship between plane and sphere | K4 | V |

## 2A. SYLLABUS

Unit I: Algebra
(15 Hours)
Eigen Values and Eigen Vectors - Cayley - Hamilton Theorem - Diagonalisation of Matrices.

## Unit II: Calculus

(15 Hours)
Leibnitz's formula for $n^{\text {th }}$ derivative of a product - Curvature and Radius of Curvature Cartesian formula for Radius of Curvature.

## Unit III: Definite Integrals

(15 Hours)

Properties of Definite Integrals - Reduction Formulae for $\int e^{a x} x^{n} d x, \int \sin ^{n} x d x, \int \cos ^{n} x d x$, $\frac{\pi}{2}-\quad \frac{\pi}{2}$
where n is a positive integer - Evaluation of $\int_{0} e^{-a x} x^{n} d x, \int_{0} \sin ^{n} x d x, \int_{0} \cos ^{n} x d x$, where n is a positive integer.

Unit IV: Analytical Geometry Three Dimensions
Straight Line - Equation of a Straight-Line Condition for a Straight Line to lie on a given Plane - condition for coplanarity - shortest distance between two straight lines.

Unit V: Geometrical Representation of the circle and Sphere

Sphere - standard equation - length of the tangent from any point - Equation of a tangent Plane - condition for the plane to touch the Sphere - intersection of a Plane and a Sphere intersection of two spheres - Equation of Sphere passing through a given Circle

## B. TOPICS FOR SELF STUDY

| S. <br> No | Topics | Web Links |
| :---: | :--- | :--- |
| 1. | Eigen Values and Eigen Vectors of <br> Matrices. | https://math.mit.edu/~gs/linearalgebra/ila0 <br> 601.pdf |
| 2 | Cayley - Hamilton Theorem and <br> Diagonalization of Matrices. | https://freevideolectures.com/course/3382/li <br> near-algebra-i/29 |
| 3 | Application of Integral Calculus | https://www.askiitians.com/iit-study- <br> material/iit-jee-mathematics/integral- <br> calculus/ <br> 4Analytical geometry in three <br> dimensions |
| https://learn.careers360.com/maths/three- <br> dimensional-geometry-chapter/ |  |  |

## C. TEXTBOOK(s)

1. Dr. P. Mariappan and others, Algebra, Calculus and Analytical Geometry of 3D, $1^{\text {st }}$ Edition, New Century Book House, Pvt. Ltd, Chennai.

## D. REFERENCE BOOKS

1. T.K. ManichavasagamPillai, T. Natarajan and K.S. Ganapathy, Algebra (Vol.II), S. ViswanathanPvt. Ltd, Reprint,2004.
2. S. Narayanan and T.K. Manichavasagam Pillay, Calculus (Vol-I, II), S. Viswanathan Printers and Publishers, Reprint,2003
3. Vittal. P. R, Allied Mathematics, Margham Publications, Chennai, Reprint 2000.
4. M.K. Venkataraman, Engineering Mathematics, National Publishing Company, 1999.

## E. WEB LINKS

1. https://nptel.ac.in/courses/111/106/111106051/
2. https://nptel.ac.in/courses/111/101/111101115

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ <br> Sections | Course Content | Learning Outcomes | Highest <br> Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Algebra |  |  |
| 1.1 | Eigen value and Eigen vectors of Matrices. | Define Eigen value and Eigen vectors. | K1 |
| 1.2 | Eigen values and eigen vectors of the matrices | Find the eigen values and eigen vectors of the matrices | K1 |
| 1.3 | Cayley-Hamilton theorem | Justify the Cayley-Hamilton theorem | K5 |
| 1.4 | Integral power and inverse of the matrices. | Find the integral power and inverse of the matrices. | K1 |
| 1.5 | Diagonalization of matrices | Formulate the Diagonalization of matrices | K6 |


| II | Calculus |  |  |
| :---: | :---: | :---: | :---: |
| 2.1 | Leibnitz formula for $\mathrm{n}^{\text {th }}$ derivative. | Analyze the higher derivatives | K5 |
| 2.2 | Higher Derivative | Find out the derivative of the given function. | K1 |
| 2.3 | Curvature and radius of curvature. | Define curvature and radius of curvature. | K1 |
| 2.4 | Cartesian formula for radius of curvature | Formulate the Cartesian formula for radius of curvature | K6 |
| 2.5 | Curvature, and radius of curvature | Estimate the curvature and radius of curvature. | K5 |
| III | Definite Integrals |  |  |
| 3.1 | Definite Integrals | Define the definite Integrals | K1 |
| 3.2 | Properties of definite integrals | Prove the Properties of definite integrals | K5 |
| 3.3 | Properties of definite integrals | Evaluate the definite integrals | K5 |
| 3.4 | Reduction Formula | Define Reduction Formula | K1 |
| 3.5 | Reduction Formula | Evaluate the definite integral using reduction formula | K5 |
| IV | Analytical Geometry of Three Dimensions |  |  |
| 4.1 | Straight Line | Find the Equation of a Straight Line. | K1 |
| 4.2 | Condition for a Straight Line | Find the Condition for a Straight Line to lie on a given Plane | K1 |
| 4.3 | Straight Line | Discuss the condition for a Straight Line to lie on a given Plane | K5 |
| 4.4 | Coplanar | State the Condition for coplanarity. |  |
| 4.5 | Shortest distance between two lines | State the Condition for Shortest distance between two lines | K1 |
| 4.6 | Shortest distance between two lines | Find the Shortest distance between two lines | K1 |
| V | Geometrical Representation of the circle and Sphere |  |  |
| 5.1 | Sphere | Find the equation of the sphere | K1 |
| 5.2 | Length of the tangent from any point. | Find the Length of the tangent from any point. | K1 |
| 5.3 | Equation of a tangent plane | Find the Equation of a tangent plane | K1 |
| 5.4 | Plane to touch a sphere | State the condition for a plane to touch a sphere | K2 |
| 5.5 | Intersection of a Plane and a sphere | Test for intersection of a Plane and a sphere | K1 |
| 5.6 | Great Circle. | Find the equation of Sphere | K1 |


|  |  | passing through a given <br> Circle. |  |
| :--- | :--- | :--- | :--- |

4. MAPPING SCHEME (POs, PSOs AND COs)


## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. M. Suresh kumar

## Allied Course II: VECTOR CALCULUS AND TRIGONOMETRY

Semester: II
Credits: 4

Course Code: U20MAY22
Hours/Week: 4

## 1. COURSE OUTCOMES

## After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Determine the maximum value of directional derivative | K5 | I |
| $\mathbf{C O 2}$ | Evaluate the divergence and curl of vector functions | K5 | I |
| $\mathbf{C O 3}$ | Evaluate the Line integral, Surface integral and Volume <br> integral | K5 | II |
| $\mathbf{C O 4}$ | Apply Green's theorem, Stoke's theorem and the Divergence <br> theorem to compute integrals | K3 | III |
| $\mathbf{C O 5}$ | Simplify the expansion of various trigonometrical functions | K4 | IV |
| $\mathbf{C O 6}$ | Relationship between the circular and hyperbolic functions <br> and separate into real and imaginary parts of trigonometric <br> functions | K4 | V |

## 2A. SYLLABUS

## Unit I: Vector Differentiation

(12 Hours)
Scalar and Vector Point Functions - Direction and Magnitude of gradient - Maximum value of Directional derivative - Divergence and Curl - Definitions (Solenoidal and Irrotational Vectors) - Vector Identities - Formulainvolving Operator $\nabla$ twice.

## Unit II: Vector Integration

(10 Hours)
Vector integration - Line integration - Surface integral - Volume integral.

## Unit III: Theorems On Integrals

Verification of Gauss divergencetheorem - Stokes theorem - Green's theorem.

## Unit IV: Trigonometry

(14 Hours)
Expansions for $\sin n \theta, \cos n \theta$, when n is a positive integer $\tan n \theta \quad$ when n is a positive integer - Expansion for $\tan \left(\theta_{1}+\theta_{2}+\ldots \ldots .+\theta_{n}\right)$ - Expansions for $\cos ^{\mathrm{n}} \theta$ and $\sin ^{\mathrm{n}} \theta$ in terms of multiple of $\theta$ - Expansions of $\sin \theta, \cos \theta$ and $\tan \theta$ in terms of $\theta$.

## Unit V: Hyperbolic Functions

(10 Hours)
Euler's formula - Hyperbolic functions - Relation between the circular and hyperbolic functions - Inverse hyperbolic functions $\sinh ^{-1} x, \cosh ^{-1} x$ and $\tanh ^{-1} x$ in terms of logarithmic functions - Separation into real and imaginary parts of $\sin (x+i y), \cos (x+i y), \tan (x+i y)$, $\sinh (x+i y), \cosh (x+i y), \tanh (x+i y)$ and $\tan ^{-1}(x+i y)$.

## B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Chain Rule with more variables | Vector and Multi-variable Calculus |
| 2 | Two-Dimensional Flux | Double and Triple integrals, and Vector Calculus <br> in 2- and 3-space. |
| 3 | Extended Greens Theorem | Multivariable-Calculus-theorem-boundaries- <br> with-multiple-pieces |
| 4 | Derivatives of Hyperbolic <br> Functions | https://tutorial.math.lamar.edu/classes/calci/D <br> iffHyperFcns.aspx |

## C. TEXTBOOK(s)

1. Dr. P. Mariappan and Others, Vector Calculus and Trigonometry, New Century Book House, Pvt. Ltd, Chennai.

## D. REFERENCE BOOKS

1. S. Narayanan and T.K. ManickavasagamPillai, Ancillary Mathematics, Vol. III, S. Viswanathan Pvt. Ltd., Reprint 1999.
2. S. Narayanan and T.K. ManickavasagamPillai, Trigonometry, S. Viswanathan Pvt. Ltd., Reprint 2004.
3. P. Duraipandian, LaxmiDuraipandian and Paramasivan, Trigonometry, Emerald Publishers, Reprint 1999.

## E. WEB LINKS

1. Swayam: Vector Calculus By Prof. Hari Shankar Mahato |IIT Kharagpur
2. Whitman.edu : Hyperbolic Functions

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ <br> Section | Course Content | Learning outcomes | Highest Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Vector Differentiation |  |  |
| 1.1 | Scalar and Vector Point Functions | Define Scalar and Vector Point Functions | K1 |
| 1.2 | Gradient and Directional Derivative | Evaluate the directional derivatives and gradient | K5 |
| 1.3 | Divergence and Curl | Determine the Divergence and Curl | K5 |
| 1.4 | Vector Identities | Explain the Vector Identities | K2 |
| 1.5 | Formula involving Operator $\nabla$ twice | Interpret the formula involving operator $\nabla$ twice | K2 |
| II | Vector Integration |  |  |
| 2.1 | Vector integration | Explain the concept of the vector integration | K2 |
| 2.2 | Line integral | Evaluate the line integral. | K5 |
| 2.3 | Surface integral | Evaluate the Surface integral | K5 |
| 2.4 | Volume integral | Evaluate the Volume integral | K5 |
| III | Theorems on Integrals |  |  |


| 3.1 | Gauss divergence theorem | Apply Gauss Divergence theorem to find the value of the integrals | K3 |
| :---: | :---: | :---: | :---: |
| 3.2 | Stokes theorem | Apply Stokes theorem to find the value of the integrals | K3 |
| 3.3 | Green's theorem | Apply Green's theorem to find the value of the integrals | K3 |
| IV | Trigonometry |  |  |
| 4.1 | Expansion of $\sin n \theta$ and $\cos n \theta$ | Discuss expansion of circular functions $\sin n \theta$, $\cos n \theta$ as a series. | K6 |
| 4.2 | Expansion of $\tan n \theta$ in powers of $\tan \theta$ | Discuss expansion of circular function $\tan n \theta$ in powers of $\tan \theta$ | K6 |
| 4.3 | Expansions for $\cos ^{n} \theta$ when n is a positive integer | Discuss expansion of $\cos ^{n} \theta$ when n is a positive integer | K6 |
| 4.4 | Expansions for $\sin ^{n} \theta$ when n is a positive integer | Discuss expansion of $\sin ^{n} \theta$ when n is a positive integer | K6 |
| V | Hyperbolic Functions |  |  |
| 5.1 | Euler's formula and Hyperbolic functions | Define Euler's formula and Hyperbolic functions | K1 |
| 5.2 | Relation between the circular and hyperbolic functions | Relationshipcircular and <br> functionsbetween <br> hyperbolic | K4 |
| 5.3 | Inverse functions $\sinh ^{-1} \mathrm{x}, \cosh ^{-1} \mathrm{x}$ and $\tanh ^{-1} \mathrm{x}$ in terms of functions | Identify the inverse hyperbolic functions in terms of logarithmic functions. | K3 |
| 5.4 | Separation into real and imaginary parts of $\sin (x+i y)$, $\cos (x+i y), \quad \tan (x+i y)$, $\sinh (x+i y), \quad \cosh (x+i y)$, $\tanh (x+i y)$ and $\tan ^{-1}(x+i y)$. | Categorize the real and imaginary parts of $\sin (x+i y)$, $\cos (x+i y), \quad \tan (x+i y)$, $\sinh (x+i y), \quad \cosh (x+i y)$, $\tanh (x+i y)$ and $\tan ^{-1}(x+i y)$. | K4 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U20MAY22 | $\begin{aligned} & \mathbf{O} \\ & 0 \end{aligned}$ | N | $\begin{gathered} \text { N } \\ \text { O } \end{gathered}$ | $\begin{aligned} & \text { I } \\ & 0 \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{gathered} \infty \\ 0 \\ \hline \end{gathered}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { L } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | $\pm$ O R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | L | M | L | - | - | L | L | - | L | L | M | L |
| CO2 | H | L | L | L | - | - | L | L | - | L | L | M | L |
| CO3 | M | L | M | - | - | - | L | L | - | L | L | M | L |
| CO4 | H | L | L | L | - | - | L | M | - | L | L | M | L |
| CO5 | M | - | L | - | - | - | L | M | - | L | L | M | L |
| CO6 | H | - | L | - | - | - | L | M | - | L | L | M | L |

## 5. COURSE ASSESSMENT METHODS DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. B. Sathish kumar

## Allied Course: III Differential Equations, Laplace Transforms and Fourier Series

Semester: II
Course Code: U20MAY23
Credits: 4

## Hours/Week: 4

## 1. COURSE OUTCOMES

## After the successful completion of this course the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Solve the First Order and Higher Degree Ordinary <br> Differential Equations | K3 | I |
| $\mathbf{C O 2}$ | Solve specific types of partial differential equations by <br> Appropriate method | K3 | II |
| $\mathbf{C O 3}$ | Discuss the properties and general theorems of the Laplace <br> Transform. | K6 | III |
| $\mathbf{C O 4}$ | Solve differential and integral equations using Laplace <br> transforms. | K3 | III |
| $\mathbf{C O 5}$ | Apply Laplace Transform technique to solve initial value <br> problems | K3 | IV |
| $\mathbf{C O 6}$ | Express Fourier Series for a given periodic function. | $\mathbf{K 2}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

## Unit I: Ordinary Differential Equations

Ordinary Differential Equations - First Order and Higher Degree - Equation solvable for $\frac{d y}{d x}$

- Equation solvable for y - Equation solvable for x (simple problems only) - Clairaut 's Form (simple case only).


## Unit II: Partial Differential Equations

(12 Hours)
Derivation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions - classification of Integrals - some standard types of First Order Partial Differential Equations - Other standard forms.

## Unit III: Laplace Transform

(11 Hours)
Definition - Condition for the existence of the Laplace Transforms-Properties of Laplace Transforms - Laplace Transform of some standard functions - Some general theorems.

## Unit IV: Inverse Laplace Transform

(13 Hours)
The Inverse Laplace Transform - Shifting theorem for Inverse Transform - The method of partial fraction can be used to find the Inverse transform of certain functions - Related theorems - Special cases- Applications to solutions of Differential Equations.

## Unit V: Fourier Series

(12 Hours)
Definition - To determine the values of $a_{0}, a_{n}$ and $b_{n}$ - Bernoulli's Formula - Sufficient conditions for representing $f(x)$ by Fourier Series - Even and Odd functions - Properties of Odd and Even functions - Fourier Series of even and odd functions - Half range Fourier Series.
B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Parabolic, Elliptic and Hyperbolic <br> Differential Equations | SWAYAM: Course on Applications of ODE |
| 2 | One Dimensional Wave and Heat <br> Equation | NPTEL: A course on mathematical methods <br> and its applications by Dr. P. N. Agrawal, <br> Department of mathematics, Roorkee |
| 3 | Laplace transforms of Heaviside <br> unit step function, Dirac Delta <br> function | $\underline{\text { https://nptel.ac.in/courses/111/107/11110 }}$ |
| 4 | Applications of Laplace transform | $\underline{\text { NPTEL: Applications in science and }}$ |

## C. TEXTBOOK(s)

1. Dr. R. GethsiSharmila and Others, Differential Equations, Laplace Transforms and Fourier Series, New Century Book House, Pvt. Ltd, Chennai.

## D. REFERENCE BOOKS

1. S. Narayanan and T.K. ManickavasagamPillai, Calculus (Vol. III), S. Viswanathan Printers and Publishers, Reprint 2004.
2. Vittal P.R., Allied Mathematics, Margham Publications, Chennai, Reprint 2000.

## E. WEB LINKS

1. SWAYAM: Course on Partial Differential Equations by Alaka Das,Jadavpur University
2. NPTEL: Course on Laplace Transform by Department of Mathematics, IMSc
3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ <br> Section | Course Content | Learning outcomes <br> Bloom's <br> Taxonomic <br> Level of <br> Transaction |  |
| :---: | :--- | :--- | :---: |
| I | Ordinary Differential Equations |  |  |
| 1.1 | Ordinary Differential <br> Equations - First Order and <br> Higher Degree | Solve first order and higher <br> degree ordinary differential <br> equations. | K3 |
| 1.2 | Equation solvable for $\frac{d y}{d x}$ | Solve the differential equations <br> using equations solvable for <br> $d y$ | K3 |
| 1.3 | Equation solvable for x | Determine the solution of the <br> differential equations using <br> equations solvable for x | K6 |
| 1.4 | Equation solvable for y | Determine the solution of the <br> differential equations using <br> equations solvable for y | K6 |
| 1.5 | Clairaut's Form | Find the solution of the given <br> differential equation | K1 |
| II | Partial Differential Equations |  |  |


| 2.1 | Derivation of Partial <br> Differential Equations by  <br> elimination of arbitrary <br> constants   | Formulate the Partial <br> Differential Equation by <br> elimination  <br> constants.  of | K6 |
| :---: | :---: | :---: | :---: |
| 2.2 | Derivation of Partial <br> Differential <br> elimination <br> functions Equations by arbitrary  | Formulate the Partial <br> Differential Equation by <br> elimination of arbitrary <br> functions   | K6 |
| 2.3 | Classification of Integrals | Classify the Integrals | K2 |
| 2.4 | Some standard types of First Order Partial Differential Equations | Solve the partial differential <br> equations using appropriate <br> method | K3 |
| 2.5 | Other standard forms | Solve the partial differential equations using appropriate method | K3 |
| III | Laplace Transform |  |  |
| 3.1 | Definition of Laplace Transforms | Define Laplace Transform | K1 |
| 3.2 | Condition for the existence of the Laplace Transforms | Discuss the conditions for the existence of the Laplace Transforms | K2 |
| 3.3 | Properties of Laplace Transforms | Discuss the basic properties of Laplace Transforms | K2 |
| 3.4 | Some standard functions of Laplace Transform | Solve the Differential Equations using Laplace Transform | K3 |
| 3.5 | Some general theorems of Laplace Transform | Interpret the general theorems of Laplace Transform | K5 |
| 3.6 | Evaluation of integrals using Laplace Transform | Evaluate the integrals using Laplace Transform | K5 |
| IV | Inverse Laplace Transform |  |  |
| 4.1 | Definition of Inverse Laplace Transforms | Define the Inverse Laplace Transforms | K1 |
| 4.2 | Shifting theorem for Inverse Laplace Transform | Interpret the shifting theorem for inverse Laplace Transforms | K2 |
| 4.3 | Method of partial fraction can be used to find the Inverse Laplace Transform of certain functions | Determine the inverse transform of certain functions by using the method of partial fraction. | K6 |
| 4.4 | Theorems - special cases | Solve some <br> problems <br> Transforms. special <br> using types of <br> Laplace <br>    | K3 |
| 4.5 | Applications to solutions of differential equations | Apply Laplace transform technique to solve initial value problems | K3 |
| V | Fourier Series |  |  |
| 5.1 | Fourier Series | Define Fourier Series | K1 |
| 5.2 | To determine the values of $a_{0}, a_{n}$ and $b_{n}$-Bernoulli's formula | Determine the values of the constant $a_{0}, a_{n}$ and $b_{n}$ | K6 |
| 5.3 | Fourier Series of even and odd functions | Determine the Fourier series expansion of a given even and odd functions | K6 |
| 5.4 | Properties of odd and even functions and Fourier Series of even and odd functions. | Discussthe properties of even and odd functions and solve problems. | K2 |
| 5.5 | Half range Fourier Series | Define half range Fourier Series | K1 |


| 5.6 | Development in cosine series | Develop the given function in <br> cosine series | K3 |
| :---: | :--- | :--- | :---: |
| 5.7 | Development in sine series | Develop the given function in <br> sine series | K3 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)



## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Ms. R. Praveena

## Under-Graduate Programme

 Allied Mathematics Courses(Chemistry)

## Courses of Study, Schemes of Examinations

 85 Syllabi(Choice Based Credit System)


THE DEPARTMENT OF MATHEMATICS (DST - FIST sponsored)

BISHOP HEBER COLLEGE (Autonomous)
(Reaccredited with 'A' Grade (CGPA - 3.58/4.0) by the NAAC \& Identified as College of Excellence by the UGC)

DST - FIST Sponsored College \&
DBT Star College
TIRUCHIRAPPALLI - 620017
TAMIL NADU, INDIA
2021-2022

## Allied Mathematics Courses offered to students of Undergraduate Programme in Chemistry

(For the candidates admitted from the year 2021 onwards)

| Sem. | Course | Code | Title | Hrs./ week | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | CIA | ESA | Total |
| I | I | U20MAC11 | Algebra and Calculus | 5 | 4 | 25 | 75 | 100 |
| II | II | U20MAC22 | Vector Calculus and Trigonometry | 4 | 4 | 25 | 75 | 100 |
| II | III | U20MAC23 | Differential <br> Equations and Laplace Transforms | 4 | 4 | 25 | 75 | 100 |

## Allied Course I: Algebra and Calculus

Semester: I
Course Code: U20MAC11
Credits: 4
Hours/Week: 5

## 1. COURSE OUTCOMES

After successful completion of the course, the students will be able to

| Co. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Determine the Eigenvalues and Eigen vectors. | K5 | I |
| $\mathbf{C O 2}$ | Apply Cayley-Hamilton theorem and diagonalization process <br> to calculate the higher powers and inverse of a given matrix | K3 | I |
| $\mathbf{C O 3}$ | Determine the n $^{\text {th }}$ derivative of a given function using Partial <br> Fractions and De-Moivre's Theorem. | K5 | II |
| $\mathbf{C O 4}$ | Determine the curvature, evolutes and envelopes of certain <br> curves. | K5 | III |
| $\mathbf{C O 5}$ | Solve the integrals of polynomials and trigonometrical <br> functions. | K3 | IV |
| $\mathbf{C O 6}$ | Interpret the relationships between Beta and Gamma <br> functions | K5 | V |

## 2A. SYLLABUS

## Unit I: Eigenvalues and Eigen vectors

(15 Hours)
Eigen values and Eigen vectors - Cayley - Hamilton Theorem - Diagonalisation of matrices (problems only)

## Unit II: Successive Differentiation

(15 Hours)
Differentiation - Definition - Rules for differentiation - Standard forms - Successive differentiation $-\mathrm{n}^{\text {th }}$ derivatives - Standard forms - Use of Partial fractions - Application of DeMoivre's theorem - Trigonometrical transformations.

## Unit III: Differential calculus - Curvature

(15 Hours)
Leibnitz's theorem (statement only) on the $\mathrm{n}^{\text {th }}$ differential co-efficient of the product of two functions of x (problems only) - curvature and radius of curvature - cartesian formula for radius of curvature.

## Unit IV: Integration

(15 Hours)
Introduction - Methods of Integration - Integrals of the functions involving $a^{2} \pm x^{2}$ - Integrals of functions of the form $\int f(x)^{n} f^{f}(x) d x$ - Definite Integrals - Properties of definite integrals Reduction formulae for the three definite integrals:
$\int_{0}^{\infty} e^{-a x} x^{n} d x, \int_{0}^{\frac{\pi}{2}} \sin n x d x$ and $\int_{0}^{\frac{\pi}{2}} \cos n x d x$ where n is a positive integer. (Problems only)

## Unit V: The Beta and Gamma functions

(15 Hours)
The Gamma and Beta functions - Gamma function - recurrence formulae for $\Gamma(n)$ connection between gamma function and factorials - Beta function - relation between beta and gamma functions - applications of Beta and Gamma functions.

## B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Quadratic forms | $\underline{\text { https://www.youtube.com/watch?v=yuE86XeGhEA }}$ |
| 2 | Evolutes and Involutes | $\underline{\text { https://www.youtube.com/watch?v=Yh1TQcS_byE }}$ |
| 3 | Successive differentiation | $\underline{\text { https://nptel.ac.in/courses/111/105/111105122/ }}$ |
| 4 | Differentiation under <br> integral sign | $\underline{\text { https://nptel.ac.in/courses/111/105/111105122/ }}$ |

## C. TEXTBOOK(s)

1. Dr P Mariappan and Others, Algebra, Calculus and Analytical Geometry of 3D, $1^{\text {st }}$ Edition, New Century Book House, Pvt. Ltd, Chennai.

Unit I Chapter 1
Unit II \& Unit III Chapter 2
Unit IV Chapter 3
Unit V Chapter 4

## D. REFERENCE BOOKS

1. T. K. Manichavasagam Pillai, T. Natarajan \& K. S. Ganapathy, Algebra (Vol.II), S.Viswanathan Pvt. Ltd.Reprint 2004.
2. S. Narayanan and T. K. ManichavasagamPillai, Calculus (Vol. I, II) Viswanathan Printers and Publishers, Reprint 2003.
3. M. K. Venkataraman, Engineering Mathematics, National Publishing Company, 1999.
E. WEB LINKS
4. https://nptel.ac.in/courses/111/105/111105121/
5. https://nptel.ac.in/courses/111/105/111105122/
6. https://freevideolectures.com/course/4545/nptel-mechanics-materials/52
7. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/Section | Course contents | Learning outcomes | Highest <br> Bloom's <br> Taxonomic <br> Level of <br> Transaction |
| :---: | :--- | :--- | :---: |
| I | Eigenvalues and Eigen vectors | K |  |
| 1.1 | Eigen values and <br> Eigen vectors | Make use of the properties <br> of Eigen values, Eigen <br> vector | K 3 |
| 1.2 | Cayley-Hamilton <br> Theorem | Evaluate the higher powers <br> and inverse of a matrix. | K 5 |
| 1.3 | Diagonalisation of <br> matrices | Compute the diagoalisation <br> of a matrix | K 5 |


| II | Successive Differentiation |  |  |
| :---: | :--- | :--- | :--- |
| 2.1 | Differentiation - <br> Definition | Define the derivative | K1 |
| 2.2 | Rules for <br> differentiation | Explain the concept of Rules <br> for differentiation | K2 |
| 2.3 | Standard forms | Determine the derivative of <br> some standard functions | K5 |
| 2.4 | Successive <br> differentiation - nth <br> derivative standard <br> forms | Find the nth derivative using <br> successive differentiation | K1 |
| 2.5 | Use of Partial <br> fractions, <br> Applilcation of De- <br> Moivre's theorem | Estimate the derivative of some <br> special functions using <br> De-Moivre's theorem | K5 |
| 2.6 | Trigonometrical <br> transformations | Make use of Trigonometrical <br> transformations | K |


| 5.4 | Beta function | Explain the properties of Beta <br> function | K2 |
| :---: | :--- | :--- | :---: |
| 5.5 | Relation between <br> beta and gamma <br> functions | Interpret relation between the <br> Beta and Gamma functions | K5 |
| 5.6 | Applications of Beta <br> and Gamma <br> functions | Apply the properties of Beta <br> Gamma function | K3 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U20MAC11 | $\begin{aligned} & \mathbf{O} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { Ò } \end{aligned}$ | $\begin{aligned} & \text { m } \\ & 0 \\ & \text { an } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { B } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & n \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | M | H | M | L | L | M | L | M | - | H | M | H | L |
| CO2 | M | H | M | L | L | M | L | M | - | H | M | H | L |
| CO3 | M | M | M | L | L | M | - | M | - | H | M | H | L |
| CO4 | M | M | L | L | L | M | - | M | - | H | M | H | L |
| CO5 | M | H | M | L | L | M | - | M | - | H | M | H | L |
| CO6 | M | M | M | L | L | M | - | M | - | H | M | H | L |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. N. Geetha

## Allied Course II: VECTOR CALCULUS AND TRIGONOMETRY

Semester: II
Course Code: U20MAC22
Credits: 4
Hours/Week: 4

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| Co. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO1 | Determine the maximum value of directional derivative | K5 | I |
| $\mathbf{C O 2}$ | Evaluate the divergence and curl of vector functions | K5 | I |
| $\mathbf{C O 3}$ | Evaluate the Line integral, Surface integral and Volume integral | K5 | II |
| $\mathbf{C O 4}$ | Apply Green's theorem, Stoke's theorem and the Divergence <br> theorem to compute integrals | K3 | III |
| $\mathbf{C O 5}$ | Simplify the expansion of various trigonometrical functions | K4 | IV |
| $\mathbf{C O 6}$ | Relationship between the circular and hyperbolic functions and <br> separate into real and imaginary parts of trigonometric functions | K4 | $\mathbf{V}$ |

## 2A. SYLLABUS

## Unit I: Vector Differentiation

(12 Hours)
Scalar and Vector Point Functions - Direction and Magnitude of gradient - Maximum value of Directional derivative - Divergence and Curl - Definitions (Solenoidal and Irrotational Vectors) - Vector Identities - Formula involving Operator $\nabla$ twice.

## Unit II: Vector Integration

(10 Hours)

Vector integration - Line integration - Surface integral - Volume integral.

## Unit III: Theorems On Integrals

(14 Hours)
Verification of Gauss divergence theorem - Stokes theorem - Green's theorem.

## Unit IV: Trigonometry

(14 Hours)
Expansions for $\sin n \theta, \cos n \theta$, when n is a positive integer $\tan n \theta$ when n is a positive integer - Expansion for $\tan \left(\theta_{1}+\theta_{2}+\ldots \ldots .+\theta_{n}\right)-$ Expansions for $\cos ^{\mathrm{n}} \theta$ and $\sin ^{\mathrm{n}} \theta$ in terms of multiple of $\theta-$ Expansions of $\sin \theta, \cos \theta$ and $\tan \theta$ in terms of $\theta$.

## Unit V: Hyperbolic Functions

(10 Hours)
Euler's formula - Hyperbolic functions - Relation between the circular and hyperbolic functions - Inverse hyperbolic functions $\sinh ^{-1} \mathrm{x}, \cosh ^{-1} \mathrm{x}$ and $\tanh ^{-1} \mathrm{x}$ in terms of logarithmic functions - Separation into real and imaginary parts of $\sin (x+i y), \cos (x+i y), \tan (x+i y)$, $\sinh (x+i y), \cosh (x+i y), \tanh (x+i y)$ and $\tan ^{-1}(x+i y)$.

## B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Chain Rule with more <br> variables | Vector and Multi-variable Calculus |
| 2 | Two-Dimensional Flux | $\underline{\text { Double and Triple integrals, and Vector Calculus in }}$ |


| 3 | Extended Greens Theorem | Multivariable-Calculus-theorem-boundaries-with- <br> multiple-pieces |
| :---: | :--- | :--- |
| 4 | Derivatives of Hyperbolic <br> Functions | https://tutorial.math.lamar.edu/classes/calci/DiffH <br> yperFcns.aspx |

## C. TEXTBOOK(s)

1. Dr. P. Mariappan and Others, Vector Calculus and Trigonometry, New Century Book House, Pvt. Ltd, Chennai.

## D. REFERENCE BOOKS

1. S. Narayanan and T.K. ManickavasagamPillai, Ancillary Mathematics, Vol. III, S. Viswanathan Pvt. Ltd., Reprint 1999.
2. S. Narayanan and T.K. ManickavasagamPillai, Trigonometry, S. Viswanathan Pvt. Ltd., Reprint 2004.
3. P. Duraipandian, LaxmiDuraipandian and Paramasivan, Trigonometry, Emerald Publishers, Reprint 1999.

## E. WEB LINKS

1. SWAYAM: Vector Calculus By Prof. Hari Shankar Mahato | IIT Kharagpur
2. Whitman.edu :Hyperbolic Functions

## 3. SPECIFIC LEARNING OUTCOMES (SLO)

| Unit/ Section | Course Content | Learning outcomes | Highest Bloom's <br> Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Vector Differentiation |  |  |
| 1.1 | Scalar and Vector Point Functions | Define Scalar and Vector Point Functions | K1 |
| 1.2 | Gradient and Directional Derivative | Evaluate the directional derivatives and gradient | K5 |
| 1.3 | Divergence and Curl | Determine the Divergence and Curl | K5 |
| 1.4 | Vector Identities | Explain the Vector Identities | K2 |
| 1.5 | Formulainvolving Operator $\nabla$ twice | Interpret the formula involving operator $\nabla$ twice | K2 |
| II | Vector Integration |  |  |
| 2.1 | Vector integration | Explain the concept of the vector integration | K2 |
| 2.2 | Line integral | Evaluate the line integral. | K5 |
| 2.3 | Surface integral | Evaluate the Surface integral | K5 |
| 2.4 | Volume integral | Evaluate the Volume integral | K5 |
| III | Theorems on Integrals |  |  |
| 3.1 | Gauss divergencetheorem | Apply Gauss Divergence theorem to find the value of the integrals | K3 |
| 3.2 | Stokes theorem | Apply Stokes theorem to find the value of the integrals | K3 |


| 3.3 | Green's theorem | Apply Green's theorem to find the value of the integrals | K3 |
| :---: | :---: | :---: | :---: |
| IV | Trigonometry |  |  |
| 4.1 | Expansion of $\sin n \theta$ and $\cos$ $n \theta$ | Discuss expansion of circular functions $\sin n \theta$, $\cos n \theta$ as a series. | K6 |
| 4.2 | Expansion of $\tan n \theta$ in powers of $\tan \theta$ | Discuss expansion of circular function $\tan n \theta$ in powers of $\tan$ $\theta$ | K6 |
| 4.3 | Expansions for $\cos ^{\mathrm{n}} \theta$ when n is a positive integer | Discuss expansion of $\cos ^{n}$ $\theta$ when n is a positive integer | K6 |
| 4.4 | Expansions for $\sin ^{\mathrm{n}} \theta$ when n is a positive integer | Discuss expansion of $\sin ^{n}$ $\theta$ when n is a positive integer | K6 |
| V | Hyperbolic Functions |  |  |
| 5.1 | Euler's formula and Hyperbolic functions | Define Euler's formula and Hyperbolic functions | K1 |
| 5.2 | Relation between the circular and hyperbolic functions | Relationshipbetween <br> circular and <br> functions | K4 |
| 5.3 | Inverse hyperbolic functions $\sinh ^{-1} \mathrm{x}, \cosh ^{-1} \mathrm{x}$ and $\tanh ^{-1} \mathrm{x}$ in terms of logarithmic functions | Identify the inverse hyperbolic functions in terms of logarithmic functions. | K3 |
| 5.4 | Separation into real and imaginary parts of $\sin (x+i y)$, $\cos (x+i y), \tan (x+i y), \sinh (x+i y)$, $\cosh (x+i y), \tanh (x+i y)$ and $\tan ^{-}$ ${ }^{1}$ ( $x+i y$ ). | Categorize the real and imaginary parts of $\quad \sin (x+i y), \quad \cos (x+i y)$, $\tan (x+i y), \quad \sinh (x+i y)$, $\cosh (x+i y), \tanh (x+i y)$ and $\tan ^{-1}(x+i y)$. | K4 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U20MAC22 | $\begin{aligned} & \text { O } \\ & \mathbf{R} \end{aligned}$ | N Ò | $\begin{aligned} & \text { O } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \pm \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \mathbf{O} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { o } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { H } \\ & \text { O} \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \\ & \hline \end{aligned}$ | $\begin{aligned} & \pm \\ & O_{n} \\ & n \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | L | M | L | - | - | L | L | - | L | L | M | - |
| CO2 | H | L | L | L | - | - | L | L | - | L | L | M | - |
| CO3 | M | L | M | - | - | - | L | L | - | L | L | M | - |
| CO4 | H | L | L | L | - | - | L | M | - | L | L | M | - |
| CO5 | M | - | L | - | - | - | L | M | - | L | L | M | - |
| CO6 | H | - | L | - | - | - | L | M | - | L | L | M | - |

L-Low
M-Moderate
H- High

## 5. COURSE ASSESSMENT METHODS DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. B. Sathish kumar

## Allied Course III: DIFFERENTIAL EQUATIONS AND LAPLACE TRANSFORMS

## Semester: II

Credits: 4

## Course Code: U20MAC23

Hours/Week: 4

## 1. COURSE OUTCOMES

## After the successful completion of this course the students will be able to

| Co. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Solve the First Order and Higher Degree Ordinary <br> Differential Equations | K3 | I |
| $\mathbf{C O 2}$ | Formulate the Partial Differential Equations by elimination of <br> arbitrary constants and functions | K6 | II |
| $\mathbf{C 0 3}$ | Solve the First Order Partial Differential Equations of some <br> standard types | K3 | II |
| $\mathbf{C O 4}$ | Discuss the properties and general theorems of the Laplace <br> Transform | K6 | III |
| $\mathbf{C O 5}$ | Solve ordinary differential equations using Laplace <br> transforms | K3 | IV |
| $\mathbf{C O 6}$ | Determine the concept of Inverse Laplace transforms and its <br> applications. | $\mathbf{K 5}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

## Unit I: Ordinary Differential Equations

(13 Hours)

Ordinary Differential Equations - First Order and Higher Degree-Equation solvable for $\frac{d y}{d x}$ Equation solvable for y - Equation solvable for x (simple problems only) - Clairaut's Form.

## Unit II: Partial Differential Equations

(13 Hours)
Derivation of Partial Differential Equations by elimination of arbitrary functions Classification of Integrals-Some standard types of First Order Partial Differential Equations - Other standard forms.

## Unit III: Laplace Transform

(12 Hours)
Definition - Condition for the existence of the Laplace Transforms - Properties of Laplace Transforms - Some general theorems.

## Unit IV: Inverse Laplace Transform

(14 Hours)
The Inverse Laplace Transforms - Shifting theorem for Inverse Transform-The method of partial fraction can be used to find the inverse transform of certain functions - Related theorems.

Unit V: Applications of Laplace Transform
(8 Hours)
Special cases-Application to solutions of Differential Equations.

## B. TOPICS FOR SELF STUDY

| S. No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Fronius Series solution: An Advanced <br> Series Solution | SWAYAM: Course on Applications of ODE |
| 2 | Parabolic, Elliptic and Hyperbolic <br> Differential Equations | SWAYAM: Course on Applications of PDE |
| 3 | One Dimensional Wave and Heat <br> Equation | SWAYAM: Method and Applications of DE |
| 4 | Applications of Laplace transform | $\underline{\text { NPTEL: Applications in science and technology of }}$ |

## C. TEXTBOOK(s)

1. Dr. R. Gethsi Sharmila and Others, Differential Equations, Laplace Transforms and Fourier Series, New Century Book House, Pvt. Ltd, Chennai.

## D. REFERENCE BOOKS

1. S. Narayanan and T.K. ManickavasagamPillai, Calculus (Vol. III), S. Viswanathan Printers and Publishers, Reprint 2004.
2. Vittal P.R., Allied Mathematics, Margham Publications, Chennai, Reprint 2000.

## E. WEB LINKS

1. SWAYAM: Ordinary and Partial Differential Equations and Applications By Prof. P. N. Agarwal, Prof. D. N. Pandey | IIT Roorkee
2. NPTEL: Laplace transforms By Prof. Indrava Roy, Department of Mathematics, IMSc.

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ Section | Course Content | Learning outcomes | Highest Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Ordinary Differential Equations |  |  |
| 1.1 | Ordinary Differential <br> Equations - First Order and <br> Higher Degree  | Solve first order and higher degree ordinary differential equations. | K3 |
| 1.2 | Equation solvable for $\frac{d y}{d x}$ | Discuss the solution of a differential equation. | K6 |
| 1.3 | Equation solvable for x | Discuss the solution of a differential equation. | K6 |
| 1.4 | Equation solvable for y | Discuss the solution of a differential equation. | K6 |
| 1.5 | Clairaut's Form | Discuss the solution of a differential equation. | K6 |
| II | Partial Differential Equations |  |  |
| 2.1 | Derivation of Partial <br> Differential Equations by  <br> elimination of arbitrary <br> constants   | Construct the Partial <br> Differential Equation by  <br> elimination of arbitrary <br> constants.   | K3 |
| 2.2 | Derivation of Partial <br> Differential Equations by  <br> elimination of arbitrary <br> functions   | Construct the Partial <br> Differential <br> elimination <br> functions Equation <br> of arbitrary | K3 |


| 2.3 | Classification of Integrals | Classify the Integrals | K2 |
| :---: | :---: | :---: | :---: |
| 2.4 | Some standard types of First Order Partial Differential Equations | Solve the standard types of First Order Partial Differential Equations, reduce equations to standard forms and hence solve using Lagrange's and Charpit's method. | K3 |
| 2.5 | Other standard forms | Analyze the other standard forms | K4 |
| III | Laplace Transform |  |  |
| 3.1 | Definition of Laplace Transforms | Define the Laplace Transform | K1 |
| 3.2 | Condition for the existence of the Laplace Transforms | Understand the existence of the Laplace Transforms | K2 |
| 3.3 | Properties of Laplace Transforms | Infer the basic properties of Laplace Transforms | K2 |
| 3.4 | Derivatives of $\quad$ Laplace Transform | Find the Derivatives of Laplace Transform | K1 |
| 3.5 | Some standard functions of Laplace Transform | Solve the Differential <br> Equations by Laplace <br> Transform  | K3 |
| 3.6 | Some general theorems of Laplace Transform | Discuss the general theorems of Laplace Transform | K6 |
| 3.7 | Evaluation of integrals using Laplace Transform | Evaluate the integrals using Laplace Transform | K5 |
| IV | Inverse Laplace Transform |  |  |
| 4.1 | Definition of Inverse Laplace Transforms | Define the Inverse Laplace Transforms | K6 |
| 4.2 | Shifting theorem for Inverse Laplace Transform | Interpret the shifting theorem for inverse Laplace Transforms | K5 |
| 4.3 | Method of partial fraction can be used to find the Inverse Laplace Transform of certain functions | Apply the partial fraction to find the Inverse Laplace Transform | K3 |
| V | Applications Of Laplace Transform |  |  |
| 5.1 | Special problems | Solve some special problems using Laplace Transforms. | K3 |
| 5.2 | Application to solutions of Differential Equations | Find the solutions of Differential Equations | K5 |
| 5.3 | Solving ordinary differential equations using Laplace Transform | Evaluate differential equations using Laplace Transforms. | K5 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U20MAC23 | $\begin{aligned} & \text { O } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { m } \\ & 0 \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { OZ } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { On } \end{aligned}$ | $\begin{aligned} & 00 \\ & 0 \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | L | M | L | - | - | L | L | - | L | L | M | - |
| CO2 | H | L | M | M | - | - | L | L | - | L | L | M | - |
| CO3 | M | L | M | L | - | - | L | L | - | L | L | M | - |
| CO4 | M | - | L | - | - | - | L | L | - | L | L | M | - |
| CO5 | M | - | L | - | - | - | L | M | - | L | L | M | - |
| CO6 | M | - | L | - | - | - | L | M | - | L | L | M | - |

## 5. COURSE ASSESSMENT METHODS DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. B. Sathish kumar

# Under-Graduate Programme <br> Allied Mathematics Courses <br> (Computer Science / Computer Applications) <br> Courses of Study, Schemes of Examinations <br> \& Syllabi 

(Choice Based Credit System)


THE DEPARTMENT OF MATHEMATICS
(DST - FIST sponsored)
BISHOP HEBER COLLEGE (Autonomous)
(Reaccredited with 'A' Grade (CGPA - 3.58/4.0) by the NAAC \& Identified as College of Excellence by the UGC)

DST - FIST Sponsored College \&
DBT Star College
TIRUCHIRAPPALLI - 620017

TAMIL NADU, INDIA

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                2021-2022
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## Allied Mathematics Courses offered to students of Undergraduate

 Programme in Computer Science/Computer Applications(For the candidates admitted from the year 2021 onwards)

| Sem. | Course | Code | Title | Hrs./week | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | I | U20MAZ11 | Operations <br> Research | 5 | 4 | 25 | 75 | 100 |
| II | II | U20MAZ22 / <br> U20MAA22 | Numerical Methods | 4 | 4 | 25 | 75 | 100 |
| II | III | U20MAZ23 / <br> U20MAA23 |  <br> Statistics | 4 | 4 | 25 | 75 | 100 |

## Allied Course I: OPERATIONS RESEARCH

Credits: 4
Hours/Week: 5

## 1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Explain the meaning of Operations Research and how to <br> use it | K2 | I |
| $\mathbf{C O 2}$ | Solve a Linear Programming Problem using various method | K6 | II |
| $\mathbf{C O 3}$ | Solve a Transportation Problem using various method | K6 | III |
| $\mathbf{C O 4}$ | Explain about Assignment Problems | K5 | IV |
| $\mathbf{C O 5}$ | Analyse the Network Model | K4 | $\mathbf{V}$ |
| $\mathbf{C O 6}$ | Discuss the characteristics of different types of decision- <br> making environments and the appropriate decision-making <br> approaches and tools to be used in each type | K6 | I, II, III, <br> IV ,V |

## 2A. SYLLABUS

## UNIT I: Introduction to OR

(12 Hours)
Introduction to Operations Research - Linear programming problem - Introduction - General model of theLPP - Characteristics of an LPP - Assumptions of Linear Programming Formulation of an LPP- StandardForm of an LPP - Solution to an LPP - Types of possible solutions to an LPP - Convex set and Extreme points- Graphical solution to an LPP - Simplex methods.

## UNIT II: Types of LPP

(12 Hours)
Big-M method - Two phase method.
UNIT III: Transportation Problem
(12 Hours)
Transportation Problem - Introduction - Conversion of a TP into an LPP Form - Formulation of a Transportation Problem - Concepts of Basicness, and Degeneracy in the solution Methods used to find the solution to a Transportation Problem- Description of various methods to find the Initial Basic Feasible Solution - Stepping Stone Method/ Modified Distributive Method.

## UNIT IV: Assignment Problem

(12 Hours)
Assignment Problem - Introduction - General Model of the Assignment Problem - Conversion into an Equivalent LPP - Solution to the Assignment Problem.

## UNIT V: PERT \& CPM

(12 Hours)
PERT - CPM - Introduction - Method for Construction of a Network - Numbering the nodes - Critical Path Method (CPM) - Project Evaluation Review Technique (PERT).

## B. TOPICS FOR SELF STUDY

| S. No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Duality Concept in Linear <br> Programming Problem | $\underline{\text { https://nptel.ac.in/courses/111/102/111102 }}$ |


| 2 | Sensitivity Analysis | $\underline{\text { https://www.youtube.com/watch?v=St5zxHwe }}$ |
| :---: | :--- | :--- |
| 3 | Sequencing and Scheduling | $\underline{\text { https://youtu.be/BSY3LvlQLNc }}$ |
| 4 | Game Theory | $\underline{\underline{\text { https://nptel.ac.in/courses/109/103/109103 }}}$ |

## C. TEXTBOOK(s)

1. Dr P. Mariappan, Operations Research - An Introduction, , Pearson; 1 edition (May 1, 2013), ISBN-10: 8131799344, ISBN-13: 978-8131799345, ASIN: B00FJVEVEQ
$\mathrm{Ch}-2$ [2.1 to 2.11]
Ch - 2 [2.12, 2.13]
Ch -4 [4.1 to 4.7 ]
Ch - 5 [5.1 to 5.4]
Ch - 6 [6.1 to 6.7]

## D. REFERENCE BOOKS

1. Kanti Swarup, Operations Research, Sultan Chand \& Sons, 1980, ISBN: 8170142164 , 9788170142164.

## E. WEB LINKS

1. https://nptel.ac.in/courses/110/106/110106062/
2. https://onlinecourses.swayam2.ac.in/cec20_ma10/preview

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ <br> Section | Course Content | Learning Outcomes | Highest <br> Bloom's <br> Taxonomic <br> Level of <br> Transaction |
| :---: | :--- | :--- | :--- |
| I | Introduction to Operations Research and Linear Programming Problem <br> [LPP] |  |  |
| 1.1 | Introduction to <br> Operations <br> Research | Recall the concepts of Operations <br> research | K1 |
| 1.2 | General model of <br> the LPP | Explain LPP's general structure | K2 |
| 1.3 | Characteristics of <br> an LPP | Tell the Characteristics of an LPP | K1 |
| 1.4 | Assumptions of <br> Linear <br> Programming | Illustrate the assumptions of LPP | K2 |
| 1.5 | Formulation of an <br> LPP | Develop LPP | K3 |
| 1.6 | Standard Form of <br> an LPP | Demonstrate the standard form of LPP | K3 |
| 1.7 | Solution to an LPP | Solve LPP | K3 |
| 1.8 | Types of possible <br> solutions to an LPP | Identify various solutions of an LPP | K6 |
| 1.9 | Graphical solution <br> to an LPP | Formulate LPP \& Solve using Graphical <br> Method | K6 |
| 1.10 | Simplex methods | Formulate LPP \& Solve using Simplex <br> Method | KP |


| II | Solving Methods for Linear Programming Problem [LPP] |  |  |
| :---: | :---: | :---: | :---: |
| 2.1 | Big-M method | Formulate LPP \& Solve using Big M Method | K6 |
| 2.2 | Two-Phase method | Formulate LPP \& Solve using TwoPhase Simplex Method | K6 |
| III | Transportation Problems [TP] |  |  |
| 3.1 | Introduction to Transportation Problems | Recall about Transportation Problem | K1 |
| 3.2 | Conversion of a TP into an LPP Form | Explain the conversion of TP into LPP | K2 |
| 3.3 | Formulation of a Transportation Problem | Construct Transportation Problem | K3 |
| 3.4 | Concepts of Basicness, and Degeneracy in the solution | Examine the various types of solutions of TP | K4 |
| 3.5 | Methods used to find the solution to a Transportation Problem | Solve TP | K6 |
| 3.6 | Description of various methods to find the Initial Basic Feasible Solution | Discuss various methods to solve TP | K6 |
| 3.7 | Stepping Stone Method/ Modified Distributive Method. | Solve TP | K5 |
| IV | Assignment Problems [AP] |  |  |
| 4.1 | Introduction to Assignment Problem | Recall Assignment Problem | K1 |
| 4.2 | General Model of the Assignment Problem | Explain the general structure of AP | K2 |
| 4.3 | Conversion into an Equivalent LPP | Explain the conversion of AP into LPP | K2 |
| 4.4 | Solution to the Assignment Problem. | Solve AP | K6 |
| v | Network Problems |  |  |
| 5.1 | Introduction to Network Models | Demonstrate Network Model | K2 |
| 5.2 | Method for Construction of a Network | Construct a Network | K3 |
| 5.3 | Numbering the nodes | Mark the numbers of each nodes | K5 |
| 5.4 | Critical Path Method (CPM) | Formulate Network Problems \& Solve using CPM | K6 |
| 5.5 | Project Evaluation Review Technique (PERT) | Formulate Network Problems \& Solve using PERT | K6 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U20MAZ1 1 | O | $\begin{aligned} & \text { N } \\ & \text { Ò } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \hat{O} \\ & \mathbf{R} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { - } \\ & \text { N } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { M } \\ & 0 \\ & \tilde{n} \end{aligned}$ | $\pm$ 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | M | L | - | - | L | M | M | - | - | M | M | M | L |
| CO2 | H | H | M | - | M | H | H | L | - | H | H | H | H |
| CO3 | H | H | M | - | H | H | H | L | - | H | H | H | H |
| CO4 | H | H | M | - | H | H | H | L | - | H | H | H | H |
| C05 | H | H | M | - | H | H | H | L | - | H | H | H | H |
| CO6 | H | H | M | - | H | H | H | L | L | H | H | M | M |

## 5. COURSE ASSESSMENT METHODS

## DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book
2. Open Book Test.
3. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
4. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. M. Antony Raj

## Allied II: NUMERICAL METHODS

Semester: II

Credits: 4

Course Code: U20MAZ22
Hours/Week: 4

## 1. COURSE OUTCOMES

After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| CO1 | Solve algebraic and transcendental equation using an <br> appropriate numerical method | K6 | I |
| $\mathbf{C O 2}$ | Determine the roots of an equation using numerical <br> methods | K5 | I |
| $\mathbf{C O 3}$ | Solve linear system of equations using a suitable <br> numerical method | K6 | II |
| $\mathbf{C O 4}$ | Estimate an error analysis for a given numerical method | K5 | III |
| $\mathbf{C 0 5}$ | Solve ordinary differential equations using numerical <br> methods | K6 | V |
| $\mathbf{C 0 6}$ | Evaluate derivative at a value using an appropriate <br> numerical method in various research problem | K5 | I-V |

2A. SYLLABUS
UNIT I: The Solution of Numerical Algebraic and Transcendental equations
(12 Hours)
Introduction to Numerical Analysis-Solution of algebraic and transcendental equations Bisection method -Iterative method - Regula Falsi method - Newton Raphson Method.

UNIT II: Solution of Simultaneous Linear Algebraic Equations (12 Hours)
Solution of simultaneous linear algebraic equations - Direct method - Gauss Elimination method - Iterative methods - Gauss Seidel method.

## UNIT III: Interpolation

(12 Hours)
Interpolation - Gregory Newton's forward and backward interpolation formulae - Lagrange's interpolation formula - Inverse interpolation formula.

## UNIT IV: Numerical Integration

(12 Hours)
Numerical Integration - Trapezoidal rule, Simpson's one-third rule

## UNIT V: Numerical Solution of Ordinary Differential Equations

(12 Hours)
Numerical solution of ordinary differential equations - Euler's method - Modified Euler's method - Runge Kutta 2nd order - Runge Kutta 4th order (Problems only)

## B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Dufort Frankel Explicit <br> Scheme | https://nptel.ac.in/courses/111/107/111107063/ |
| 2 | Neumann Method | $\underline{\text { https://nptel.ac.in/courses/111/107/111107063/ }}$ |
| 3 | Crank-Nicholson Difference <br> Method | $\underline{\text { https://nptel.ac.in/courses/111/107/111107063/ }}$ |
| 4 | Explict Scheme | $\underline{\text { https://nptel.ac.in/courses/111/107/111107063/ }}$ |

## C. TEXTBOOK(s)

Dr Perumal Mariappan, Numerical Methods for Scientific Solutions, New Century Book House, Pvt. Ltd, Chennai

## D. REFERENCE BOOKS

S. S. Sastry, Introductory Methods of Numerical Analysis, Prentice Hall of India Private Limited, 2005.

## E. WEB LINKS

1. https://nptel.ac.in/courses/127/106/127106019/
2. https://nptel.ac.in/courses/122/106/122106033/
3. https://nptel.ac.in/courses/111/107/111107107/
4. https://nptel.ac.in/courses/111/107/111107105/

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ Section | Course Content | Learning outcomes | Highest <br> Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | The Solution of Numerical Algebraic and Transcendental equations |  |  |
| 1.1 | Solution of algebraic and transcendental equations | Develop the concept various technical methods of finding roots of a transcendental or polynomial equations | K6 |
| 1.2 | Bisection method | Build the method for finding roots of a non-linear equation | K6 |
| 1.3 | Iteration method | Evaluate the approximate roots of non-linear equation | K5 |
| 1.4 | Regula Falsi method | Estimate the bound for roots of non-linear equation | K5 |
| 1.5 | Newton Raphson Method. | Improve the accuracy of roots using other methods | K6 |
| II | Solution of Simultaneous Linear Algebraic Equations |  |  |
| 2.1 | Direct method | Solve system of linear algebraic equations | K6 |
| 2.2 | Gauss elimination method | Solve system of algebraic linear equations using matrices. | K6 |


| 2.3 | Gauss Iterative method | Develop the ability to formulate and solve problems approximate | K6 |
| :---: | :---: | :---: | :---: |
| 2.4 | Gauss-Seidal method | Improve the Gauss iterative method and find better approximation | K6 |
| III | Interpolation |  |  |
| 3.1 | Interpolation | Construct a function which closely fits given $n$ - points in the plane by using interpolation method | K6 |
| 3.2 | Gregory-Newton forward interpolation formulae | Estimate the value of a function for any intermediate value of the independent variable | K6 |
| 3.3 | Gregory-Newton backward interpolation formulae | Build a method similar to forward interpolation | K3 |
| 3.4 | Lagrange's interpolation formula | Estimate the value of a mathematical function, for any intermediate value of the independent variable. | K6 |
| 3.5 | Inverse interpolation formulae. | Determine the value of the independent variable for given value of functions | K5 |
| IV | Numerical Integration |  |  |
| 4.1 | Trapezoidal rule | Determine the approximate value of definite integral by using trapezoidal rule | K5 |
| 4.2 | Simpson's one third rule | Formulate the method to find approximate value of definite integral | K6 |
| V | Numerical Solution of Ordinary Differential Equations |  |  |
| 5.1 | Euler's method | Determine the numerical solution of ordinary differential equation with first order convergence | K5 |
| 5.2 | Modified Euler's method | Solve ordinary differential equation using modified Euler method | K6 |
| 5.3 | Runge-Kutta 2 nd order Runge-Kutta 4 th order | Make use of Taylor expansion to find approximate solution of ordinary differential equation | K3 |

4. MAPPING SCHEME (POs, PSOs AND COs)

| U20MAZ22 | O | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \text { م } \\ & 0 \\ & \text { R } \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \\ & \text { 2 } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & n \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { On } \\ & \text { n } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \end{aligned}$ | O O n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | H | M | - | M | H | M | H | - | H | M | M | - |
| CO2 | H | M | M | - | - | M | M | - | - | H | M | H | - |
| CO3 | H | M | M | - | - | M | - | - | - | H | - | M | M |
| CO4 | M | H | - | - | M | - | - | - | - | M | - | M | - |
| CO5 | H | M | - | M | M | - | M | - | - | H | - | M | - |
| CO6 | H | H | - | M | M | M | - | - | L | M | M | M | L |

## 5. COURSE ASSESSMENT METHODS DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Dr. J. Maria Felicit

## Allied Course III: PROBABILITY AND STATISTICS

Semester: II
Credits: 4

Course Code: U20MAZ23

Hours/Week: 4

## 1. COURSE OUTCOMES

## After the successful completion of this course, the students will be able to

| CO. <br> No. | Course Outcomes | Level | Unit |
| :---: | :--- | :---: | :---: |
| $\mathbf{C O 1}$ | Evaluate the range, mean deviation and standard deviation. | K5 | I |
| $\mathbf{C O 2}$ | Analyze measures of Skewness based on moments and <br> measures of kurtosis. | K4 | II |
| $\mathbf{C O 3}$ | Evaluate correlation and regression co-efficient between two <br> data sets. | $\mathbf{K 5}$ | III |
| $\mathbf{C O 4}$ | Apply the basic theorem on probability and random variables | K3 | IV |
| $\mathbf{C O 5}$ | Relationships between Binomial, Poisson and Normal <br> distribution. | $\mathbf{K 4}$ | $\mathbf{V}$ |
| $\mathbf{C O 6}$ | List the properties of Normal distribution and area of normal <br> curve. | $\mathbf{K 4}$ | $\mathbf{V}$ |

## 2A. SYLLABUS

Unit I: Measures of Dispersion
(12 Hours)
Range-The mean deviation-The standard deviation- difference between mean and standard deviation- calculation of standard deviation of variation.

Unit II: Measures of Skewness and Kurtosis
(12 Hours)
Skewness - (without derivations) - measure of skewness based on moments - kurtosismeasures of kurtosis.

## Unit III: Correlation and Regression

(12 Hours)
Correlation: Karl Pearson's coefficient of correlation - Spearman's rank Correlation coefficient (formula alone)- correlation coefficient-Regression - regression equations of Y on X regression equations of X on Y .

## Unit IV: Probability and Random Variables

(12 Hours)
Classical or a priori probability-axiomatic approach to probability- calculation of probabilityTheorems of probability-conditional probability-Bayes' theorem - Mathematical expectation Random variable and probability distribution.

## Unit V: Discrete and Continuous Distribution

(12 Hours)
Binomial distribution- Poisson Distribution-definition- relation between Binomial, Poisson and Normal distribution-properties of normal distribution- Area under the Normal curve.

## B. TOPICS FOR SELF STUDY

| S. <br> No. | Topics | Web Links |
| :---: | :--- | :--- |
| 1 | Special continuous <br> probability distribution. | https://nptel.ac.in/courses/111/104/111104032/ |


| 2 | Two dimensional random <br> variables. | $\underline{\text { https://nptel.ac.in/courses/111/104/111104032/ }}$ |
| :---: | :--- | :--- |
| 3 | Testing hypothesis. | $\underline{\text { https://nptel.ac.in/courses/103/106/103106120/ }}$ |
| 4 | Non-parametric test. | $\underline{\text { https://nptel.ac.in/courses/111/102/111102143/ }}$ |

## C. TEXTBOOK(s)

1. Perumal Mariappan, Statistics for Business, 1st Edition, CRC Press Taylor \& Francis Group, Boca Raton London Newyork, 2019

## D. REFERENCE BOOKS

1. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand \& Sons, fourteenth edition, (2004).

## E. WEB LINKS

1. https://onlinecourses.swayam2.ac.in/cec20_ma01/preview
2. https://nptel.ac.in/courses/111/105/111105041/

## 3. SPECIFIC LEARNING OUTCOMES (SLOs)

| Unit/ Section | Course Contents | Learning Outcomes | Highest <br> Bloom's Taxonomic Level of Transaction |
| :---: | :---: | :---: | :---: |
| I | Measures of Dispersion |  |  |
| 1.1 | Range | Define range. | K1 |
| 1.2 | Mean deviation | Define mean deviation. | K1 |
| 1.3 | Standard deviation | Evaluate the standard deviation. | K5 |
| 1.4 | Difference between Mean and Standard deviation | Distinguish between Mean and Standard Deviation. | K4 |
| 1.5 | Calculation of Standard deviation of variation | Evaluate the Standard deviation of variation | K5 |
| II | Measures of Skewness and Kurtosis |  |  |
| 2.1 | Skewness | Define Skewness | K1 |
| 2.2 | Measures of Skewness based on moments | Measures of Skewness based on moments | K5 |
| 2.3 | Kurtosis | Define Kurtosis | K1 |
| 2.4 | Measures of kurtosis | Measures of Kurtosis | K5 |
| III | Correlation and Regression |  |  |
| 3.1 | Correlation | Define the correlation | K1 |
| 3.2 | Karl Pearson's coefficient of correlation | Evaluate the Karl Pearson's coefficient of correlation | K5 |
| 3.3 | Spearman's rank correlation | Evaluate the spearman's rank correlation | K5 |
| 3.4 | Correlation coefficient | Determine the correlation coefficient | K5 |
| 3.5 | Regression | Define regression | K1 |
| 3.6 | Regression equations of Y on X | Estimate the regression equations of Yon X | K5 |
| 3.7 | Regression equations of X on Y | Estimate regression equations of X on Y | K5 |
| IV | Probability and Random Variables |  |  |


| 4.1 | Axiomatic approach to probability | Define axiomatic approach to probability | K1 |
| :---: | :---: | :---: | :---: |
| 4.2 | Classical or priori probability | Define classical probability | K1 |
| 4.2 | Calculation of probability | Evaluate the probability | K5 |
| 4.3 | Theorems of probability | Apply the basic theorems of probability | K3 |
| 4.4 | Conditional probability | Evaluate the conditional probability | K5 |
| 4.5 | Baye's theorem | Apply Baye's theorem | K3 |
| 4.6 | Mathematical expectation | Define mathematical expectation | K1 |
| 4.7 | Random variable | Define two types of random variables | K1 |
| 4.8 | Probability distribution | Define two types of probability distribution | K1 |
| V | Discrete and Continuous Distribution |  |  |
| 5.1 | Binomial distribution, | Define binomial distribution | K1 |
| 5.2 | Poisson distribution | Define Poisson distribution | K1 |
| 5.3 | Relation between Binomial, Poisson and Normal distributions | Compare the binomial and Poisson and normal distributions | K4 |
| 5.4 | Properties of normal distribution | List the properties of normal distribution | K4 |
| 5.5 | Area under the normal curve | Determine area of normal curve | K5 |

## 4. MAPPING SCHEME (POs, PSOs AND COs)

| U20MAZ23 | $\begin{aligned} & \text { O } \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & \text { M } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { O } \end{aligned}$ | $\begin{aligned} & 10 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \circ \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \mathbf{O} \end{aligned}$ | $\begin{aligned} & \infty \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { or } \\ & \text { Q } \end{aligned}$ | O- Q | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { N } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & n \end{aligned}$ | $\pm$ O O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | H | M | - | L | L | M | L | - | L | M | M | M | L |
| CO2 | L | M | L | M | L | L | L | L | - | M | H | L | L |
| CO3 | M | L | L | M | L | L | L | L | L | H | M | L | L |
| CO4 | L | M | L | L | - | L | L | L | - | M | M | L | L |
| CO5 | L | L | - | M | L | L | - | - | L | L | M | L | L |
| CO6 | L | M | L | M | L | L | - | L | L | M | M | L | L |

## 5. COURSE ASSESSMENT METHODS DIRECT:

1. Continuous Assessment Test: T1, T2 (Theory \& Practical Components): Closed Book 2. Open Book Test.
2. Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, Project Report, Seminar, Quiz (written).L
3. Pre-Semester \& End Semester Theory Examination

## INDIRECT:

1. Course end survey (Feedback)

NAME OF THE COURSE COORDINATOR: Mr. C. Madhubalan

## UG - Extra Credit Courses

| Sem. | Course | Code | Title | Hrs. | Credits | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | CIA | ESA | TOTAL |
| V | I | UXMA5:1 | Data Structures and Algorithms | - | 2 | - | 100 | 100 |
|  | II | UXMA5:2 | Fourier Transforms | - | 2 | - | 100 | 100 |
| VI | III | UXMA6:1 | Fuzzy Mathematics | - | 2 | - | 100 | 100 |
|  | IV | UXMA6:2 | Simulation | - | 2 | - | 100 | 100 |

## Extra Credit Course-I - Data Structures and Algorithms

Sem. V
Code: UXMA5: 1

## Credits: 2

## General objective:

On completion of this course, the learner will be able to understand data structures and algorithms.

## Learning outcome:

On completion of the course, the student will be able to analyse and create algorithms.

## Unit I

Abstract data types and data structures, classes and objects Complexity of algorithms: worst case, average case and amoritized complexity

## Unit II

Algorithm analysis, Algorithms Design Paradigms. Lists: stacks, queues, implementation, garbage collection.

## Unit III

Dictionaries: Hash tables, Binary search trees, AVL trees, Red-Black trees, Splay trees, Skiplists, B-trees. Priority Queues.

## Unit IV

Graphs: Shortest path algorithms, minimal spanning tree algorithms, depth - first and breadth -first search.

## Unit V

Sorting: Advanced sorting methods and other analysis, lower bound on complexity, order statistics.

## TEXT BOOK

A.V.Aho, J.E.Hopcroft, and J.D.Ullman, Data Structures and Algorithms, Addison Wesley, Reading Massachusetts, USA, 1983

## REFERENCES

1. S.Sahni, Data Structures, Algorithms and Applications in C++, University press(India) Pvt.Ltd./Orient Longman Pvt.Ltd., $2^{\text {nd }}$ edition, 2005.
2. Adam Drozdek, Data Structures, Algorithms and Applications in C++, Vikas Publishing House/ Thomson International Student Edition, Second Edition, 2001.

## Extra Credit Course-II -Fourier transforms

Sem. V
Code: UXMA5:2

## Credits: 2

## General objective:

On completion of this course, the learner will know the definitions, properties and applications of Fourier transforms

## Learning outcome:

On completion of the course, the student will be able to solve Partial Differential Equations using Fourier Transforms.

## Unit I

Introduction - Fourier integral theorem - Definition of Fourier transforms - Alternative form of Fourier complex integral formula - Problems

## Unit II

Properties of Fourier transform - Convolution theorem - Parseval's identity

## Unit III

Inverse Fourier transform - Problems

## Unit IV

Finite Fourier transform

## Unit V

Solution of Partial Differential equations using Fourier transforms

## TEXT BOOK:

T.Veerarajan, Engineering Mathematics, third edition, Tata McGraw Hill Publishing Company Limited, New Delhi (2005)

| Unit I | $:$ | Chapter 6:Sections 6.1-6.4 |
| :--- | :--- | :--- |
| Unit II \& Unit III | $:$ | Chapter 6:Sections 6.6 |
| Unit IV \& Unit V | $:$ | Chapter 6:Section 6.7 |

## REFERENCE

J. K. Goyal and K. P. Gupta, Integral Transforms, K. K. Mittal for Pragati Prakashan, $7^{\text {th }}$ edition (1995-96)

## Extra Credit Course - III - Fuzzy Mathematics

Sem. VI
Code: UXMA6:1

## Credits: 2

## General objectives:

On completion of this course, the learner will

1. be able to understand fuzzy logic as a tool for quantifying uncertainty
2. know to include factors of uncertainty in modeling so as to derive realistic solutions.

## Learning outcome:

On completion of the course, the student will be able to identify fuzzy sets and perform set operations on fuzzy sets.

## Unit I

Crisp Sets - Fuzzy Sets - Basic Types - Basic Concepts - Characteristics and Significance of the Paradigm shift.

## Unit II

Additional properties of a-cuts-representations of fuzzy sets- Extension principle for fuzzy sets.

## Unit III

Fuzzy set operations - Fuzzy complements - Fuzzy intersections: t-norms-Fuzzy Unions: t-conorms-combination of operations- Aggregation operations.

## Unit IV

Fuzzy Numbers - Linguistic Variables - Arithmetic operations on intervals- arithmetic operations on fuzzy numbers.

## Unit V

Lattice of fuzzy numbers-Fuzzy Equations.

## REFERENCES

1. George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic Theory and Applications, Prentice Hall of India, 2002, New Delhi.
2. George J. Klir, Tina. A. Folger, Fuzzy Sets, Uncertainty and Information, Prentice Hall of India, 2003.

Sem. VI
Code: UXMA6:2

## Credits: 2

## General objective:

On completion of this course the learner will be able to understand the theoretical aspects of simulation.

## Learning outcome:

On completion of the course, the student will be able to model simple systems.

## Unit I

Introduction to Simulation: Advantages and disadvantages, Area of application - systems and environmental components of a system - Discrete and continuous system - model of a system - types of models - Discrete - Event system simulation - steps in simulation study

## Unit II

Simulation Examples: Simulation of Queuing systems - simulation of inventory systems other examples.

## Unit III

Random Number Generation - Properties of Random numbers - Techniques for Generating Random numbers - Generation of Pseudo-Random numbers - Tests for Random numbers The Kolmogorov Smirnov test - The Chi-square test.

## Unit IV

Random Variable Generation - Inverse transform techniques - Exponential distribution Uniform distribution - Triangular distribution - Weibull distribution, Empirical continuous distribution, discrete distribution

## Unit V

Direct transformation for the Normal and Lognormal distribution - convolution method Acceptance - Rejection Technique

## TEXT BOOK

Jerry Banks, John S.Carson, II, Barry L. Nelson, Davil M.NICOL, Discrete - Event System Simulation, Prentice-Hall of India Private Limited(2005)

Unit I Chapter 1 Sections 1.1-1.11
Unit II Chapter 2 Sections 2.1-2.3
Unit III Chapter 7 Sections 7.1, 7.2, 7.3, 7.4.1
Unit IV Chapter 8 Sections 8.1: 8.1.1-8.1.7
Unit V Chapter8 Sections 8.2, 8.3, 8.4

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UG - Skill Based Courses (SBC)
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| Sem. | Course | Code | Title | Hrs./ week | Credit | Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | CIA | ESA | TOTAL |  |
| IV | SBC-I | U21LFS41 | Life Skills | 2 | 1 | 100 | - | 100 |

## LIFE SKILLS

## Credit 1

## General Objectives:

1. To acquire skills and abilities for adaptive and positive behavior that helps to deal effectively with the demands and challenges of everyday life.
2. To develop creative, communicative and critical thinking skills necessary for employability

## Learning outcome:

On completion of the course, the student will be able to face interviews with confidence.

## Unit I Basics of Communication skills \& Effective Communication

Features of Communication - Process of Communication Verbal, non-verbal, Body Language - Postures \& Etiquette -Listening\& speaking Skills- Communication Barriers - Listening \& speaking Skills.

## Unit II Personal Effectiveness

Maslow's theory - Self-esteem- Role Conflict - Intra \& Inter personal Skills - Efficiency Vs effectiveness - Team Building - Emotional Intelligence \& Quotient

## Unit III Interview Skills

Types of Interviews - Resume Formats \& preparation - Cover letters - Simple rules to face interviews - Dos \&Don'ts in an Interview - Telephonic Interview and Etiquette - Group Discussions - Types - Methods - Ingredients and Tips for a Successful Group Discussion.

## Unit IV Test of Reasoning \& Numerical Ability

A. Numerical Ability: Problems related to Average - Percentage - Profit /Loss - Simple \& Compound Interest- Time \& Work - Boats \& Streams etc.
B. Logical reasoning: Logical Detection - Nonverbal reasoning - Problems related to seating arrangements - Relationship model - Assertion \& Reasoning etc.
C. Online Tests: Aptitude - Logical Reasoning - Problem Solving -Time management in Online tests- Online tests on Language skills- Aptitude and technical rounds

## Unit V Outbound Learning

Physical, Mental, and emotional exercises

## Texts for Reference:

1. Barun.K.Mitra, Personality Development and Soft Skills, $6^{\text {th }}$ edition, Oxford University press Noida 2012.
2. M.Sarada, The complete Guide to Resume Writing, Sterling Publishers Pvt Ltd, New Delhi 2012.
3. Gloria J.Galances\& Katherine Adams, Effective Group Disscussions, Theory \& practice, $12^{\text {th }}$ Edition, Tata McGraw Hill pvt. Ltd. 2012.
4. Francis Soundararaj, Basics of Communication in English, Soft Skills for Listening Speaking, Reading\& Writing, Macmillan Publishers India Ltd. 2013.

## Scheme of Evaluation

1. EQ test 10 Marks
2. Resume 10 Marks
3. Numerical Ability Test

10 Marks
4. Online test 1 (aptitude)

10 Marks
5. Group Discussion

10 Marks
6. Team Work

10 Marks
7. OBL Observation / Work book

40 Marks
Total 100 Marks

