

# DEPARTMENT OF HISTORY



## Syllabus 2022-2023



**BISHOP HEBER COLLEGE,  
TIRUCHIRAPPALLI -17  
DEANERY OF ACADEMICS**

**Vision:**

The Department aims to motivate the learners to cognize the breadth and depth of the human experience from the past legacy by a comparative study of the past and the contemporary societies and cultures; and thereby develop their ability to conduct research, analyze and assess the evidence resulting in their holistic development. The department endeavors to facilitate the students' acquisition of knowledge and skills that help them to become informed, engaged, and thoughtful citizens. The department promotes liberal education – to understand society, culture, art, and architecture and to teach human values.

**Mission:**

The Department seeks to provide a unique learning experience for the students and to build and facilitate the students' understanding of the elaborate social phenomenon in order for them to lead a life of greater awareness and responsible citizenship. The Department aims to be an open and welcoming spot for a healthy exchange of ideas and the encouragement of scholarly excellence. It encourages research activities among the students. Thereby the Department endeavors to equip and empower them to face challenges with confidence.

**B.A. Programme Outcomes: (POs)**

On completion of the programme, the graduates will be able to:

Upon completion of B.A Degree programme, the graduates will be able to:

PO- 1 **Recognize** the contributions of great thinkers, who, in the past have perceived and interpreted human experiences.

PO- 2 **Implement** intelligently and incorporate the acquired knowledge into the demands of day- to-day practical life

PO -3 **Develop** interpersonal communication and connect themselves globally through digital communication.

PO - 4 **Develop** knowledge to become lawyers, teachers, journalist, writers and politicians.

PO - 5 **Expand** and evolve to the changing needs and adopt ethical standards to cooperate with society.

PO – 6 **Contribute** to society at the local and the global level by Acquire skills needed for civil service aspirants (UPSC, TNPSC, IAS, and IPS).

PO - 7 **Understand** the issues of environmental context and sustainable development

PO –8Develop the skills to become tour Operators and Tourist guides.

PO-9 **Obtain** qualitative training needed for Public Administration, Human Resources and Management to get placements in public and private sectors.

#### **B.A. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

Upon completion of the programme, the students will be able to:

**PSO -1:** Recognize the political, socio-economic and religious history of local, regional, national and global levels which enables the learner to understand the current scenario.

**PSO -2:** Demonstrate knowledge of history and the historical terminologies in related fields pertaining to the current scenario.

**PSO -3:** Analyse the growth and the development of liberal ideas, various liberal movements and its impact on Globalization and to meet Global Challenges.

**PSO -4:** Develop entrepreneurial skills to engage as educators, archivists, and producers of multimedia material and as researchers in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservation etc.



**Programme : B.A. History**

Sem.	Part	Course	Course Title	Course Code	Hours / week	Credits	Marks		
							CIA	ESE	Total
I	I	Tamil I /*	செய்யுள்இ இலக்கிய வரலாறு இ உரைநடைஇ மொழிப்பயிற்சியும் படைப்பாக்கமும்	U18TM1L1	6	3	25	75	100
	II	English I	Languag through Literature: Prose and Short Stories	U21EGPL1	6	3	40	60	100
	III	Core I	Ancient Indian History upto 1206 A.D	U21HS101	6	5	25	75	100
		Allied I	Modern Governments – I	U21HS1Y1	5	4	25	75	100
		Allied II	Introduction to Archaeology	U21HS1Y2	5	4	25	75	100
IV	Val. Edu.	Value Education (RI/MI)	U15VL1:1/ U14VL1:2	2	2	25	75	100	
II	I	Tamil II /*	செய்யுள்இ இலக்கிய வரலாறு இ சிறுகதைத்திரட்டுஇ மொழிப்பயிற்சி ரு படைப்பாக்கம்	U18TM2L2	6	3	25	75	100
	II	English II	Languag through Literature: Prose and Shakespeare	U21EGPL2	6	3	40	60	100
	III	Core II	<b>History of Tamil Nadu uptoA.D. 1336</b>	U21HS202	6	5	25	75	100
		Allied III	Modern Governments – II	U21HS2Y3	5	4	25	75	100
		Allied IV	Indian Administration	U21HS2Y4	5	4	25	75	100
	IV	Env. Studies	Environmental Studies	U16EST21	2	2	25	75	100
III	I	Tamil III /*	செய்யுள் - காப்பியங்கள் இ இலக்கிய வரலாறு இ நாவல் இ மொழிப்பயிற்சி	U18TM3L3	6	3	25	75	100
	II	English III	English for Competitive Examinations	U21EGNL3	6	3	40	60	100
	III	Core III	World History upto 1453 A.D.	U21HS303	5	4	25	75	100
		Core IV	Medieval Indian History from 1206 to 1757 A.D.	U21HS304	5	4	25	75	100
		Allied V	Principles of Public Administration	U21HS3Y5	4	3	25	75	100
	IV	SBEC I	Basics of Tourism	U21HS3S1	2	2	25	75	100
		NMEC I	<b>The Working of Indian Constitution</b>	U21HS3E1	2	2	25	75	100
IV	I	Tamil IV /*	செய்யுள் - நாடகம் இ இலக்கிய வரலாறு இ மொழிப்பயிற்சி	U18TM4L4	6	3	25	75	100
	II	English IV	Language through Litratue	U21EGNL4	6	3	40	60	100
	III	Core V	Modern Indian History from 1757 to 1947 A.D.	U21HS405	5	4	25	75	100
		Elective I	Human Rights	U21HS4:1	5	5	25	75	100
		Allied VI	The Indian Constitution	U21HS4Y6	4	3	25	75	100
	IV	SBEC II	Tourism Products and Marketing	U21HS4S2	2	2	25	75	100
		NMEC II	<b>India Today</b>	U21HS4E2	2	2	25	75	100
V	III	Core VI	<b>History of Tamil Nadu from 1336 to 1885 A.D.</b>	U21HS506	6	5	25	75	100
		Core VII	World History from 1453 to 1815 A.D.	U21HS507	6	5	25	75	100
		Core VIII	Rise of Nationalism in Asia in the 20th Century (Excluding India )	U21HS508	6	5	25	75	100
		Core IX	Historiography and Historical Methods	U21HS509	5	5	25	75	100
		Elective II	Journalism and Mass Communication	U21HS5:2	5	5	25	75	100

	IV	SBEC III	<b>Computer Application (Theory and Practicals)</b>	<b>U21HSPS3</b>	<b>2</b>	<b>2</b>	<b>40</b>	<b>60</b>	<b>100</b>
VI	III	Core X	Contemporary India since 1947 A.D.	U21HS610	6	5	25	75	100
		Core XI	<b>History of Tamil Nadu since A.D. 1885</b>	U21HS611	6	5	25	75	100
		Core XII	History of U.S.A. from 1607 to 1991 A.D.	U21HS612	6	5	25	75	100
		Core Project	Project	U21HS6PJ	6	5	--	--	100
		Elective III	International Relations since 1914 A.D.	U21HS6:3	5	5	25	75	100
	V		Extension Activities Gender Studies	U16GST61	-	1	-	-	100

SBEC : Skill Based Elective Courses    NMEC : Non Major Elective Courses    Total Credits :    140

* Other Languages :	Hindi	Sanskrit	French	Hindi	Sanskrit	French	
Semester I :	U14HD1L1	U14SK1L1	U14FR1L1	Semester III :	U14HD3L3	U14SK3L3	U14FR3L3
Semester II :	U14HD2L2	U14SK2L2	U14FR2L2	Semester IV :	U14HD4L4	U14SK4L4	U14FR4L4

Part I : 4	Core Theory : 12	Allied : 6	NMEC : 2	Env. Studies : 1	Value Education : 1	Total : 39
Part II : 4	Core Project : 1	Elective : 3	SBEC : 3	Extension Activities : 1	Gender Studies : 1	

NMEC offered by the Department: 1. The Working of Indian Constitution - U16HS3E1  
2. India Today - U16HS4E2

## SEMESTER - I

Core I

**Ancient Indian History upto 1206 A.D**

Code: U21HS101

Hours per week: 6

Credits: 5

S.No	Course Outcomes	Level	Unit
CO1	Recall the difference between the Primary and Secondary sources in writing history.	K1	I
CO2	Explain the spread and culture of Indian civilization in detail.	K2	I
CO3	Estimate the new religions that originated in India.	K2	II
CO4	Demonstrate the different kingdoms that prevailed during early historical period.	K3	III
CO5	Justify the new kind of development in different fields during Gupta period and assess the myth of Golden age.	K6	IV
CO6	Relate the feudal system with the growth of Indian Administration.	K4	V

### Unit 1 - The Pre-History of India

#### Specific Objectives

- To describe the Pre-History of India and Political, Economic, Socio and Cultural life of Ancient India.

- 1.1 Sources for the Ancient History
- 1.2 Pre- History - Culture, Paleolithic, Neolithic and Mesolithic
- 1.3 Indus Valley Civilization
- 1.4 Vedic Society
- 1.5 Rise of States
- 1.6 Emergence of Religion - Ajivikas, Jainism and Buddhism

### Unit 2- The Pre Mauryan and Mauryan Age

#### Specific Objectives

- To evaluate the Pre Mauryan and Mauryan Age

- 2.1 State to Empire - Rise of Magadha Empire
- 2.2 The Greek Invasion
- 2.3 Mauryan Expansion
- 2.4 Asoka the Great
- 2.5 Mauryan Administration
- 2.6 Decline of Mauryas

### Unit 3 - The Pre-Gupta culture

#### Specific Objectives

- To examine the Pre-Gupta culture

- 3.1 Emergence of Regional Powers – Sungas, Kanvas, Kalingas and Satavahanas
- 3.2 Indo-Greeks
- 3.3 Sakas and Kushans
- 3.4 The Emergence of Mahayana Buddhism- Kanishka
- 3.5 Kharavela of Kalinga- Transformation of Jainism
- 3.6 Post Mauryan Art and Architecture- Gandhara, Mathura and Amaravati Schools of Art

### Unit 4- The achievements of Guptas, Chalukyas and Rashtrakutas.

#### Specific Objectives

- To enumerate the achievements of Guptas, Chalukyas and Rashtrakutas.

- 4.1 Origin and Foundation of Gupta Dynasty
- 4.2 Samudragupta and Chandragupta II
- 4.3 Gupta's Administration, Society and Art
- 4.4 Kingdoms in Deccan: Gangas, Kadambas, Western & Eastern Chalukyas, Rashtrakutas, Kakatiyas, Hoysalas and Yadavas

4.5 Kingdoms in North India: Gurjara - Pratiharas, Kalacuri- Chedis, Gahadavalas and Paramaras

4.6 Kingdoms in Eastern and Western India: Eastern - Palas and Senas, Varmans, Bahumakaras and Somavamsis & Western - Maitrakas of Gujarat and Chalukyas of Vallabhi

### Unit 5- The Rise of Vardhana Dynasty and Muslim invasion

#### Specific Objectives

- To explain the Rise of Vardhana Dynasty and Muslim invasion

5.1 Rise of Vardhana Dynasty

5.2 Harsha Vardhana

5.3 India on the Eve of Muslim Invasions

5.4 Arab Conquest of Sind and its Impact

5.5 Mahmud of Ghazni's Expeditions

5.6 Invasion of Mohamad of Ghor.

### Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Sources for the Early History of India	<ol style="list-style-type: none"><li><a href="https://www.historydiscussion.net/articles/sources-of-ancient-indian-history-archaeological-and-literary-sources/2336">https://www.historydiscussion.net/articles/sources-of-ancient-indian-history-archaeological-and-literary-sources/2336</a></li><li><a href="https://pratiyogitaabhiyan.in/general-studies/history-general-studies/sources-of-ancient-indian-history-notesmcq-pdf-download/">https://pratiyogitaabhiyan.in/general-studies/history-general-studies/sources-of-ancient-indian-history-notesmcq-pdf-download/</a></li></ol>
2	Magadha Empire	<ol style="list-style-type: none"><li><a href="https://www.ancient.eu/Magadha_Kingdom/">https://www.ancient.eu/Magadha_Kingdom/</a></li><li><a href="https://www.livehistoryindia.com/cover-story/2019/11/17/magadha-the-first-empire-543-330-bce">https://www.livehistoryindia.com/cover-story/2019/11/17/magadha-the-first-empire-543-330-bce</a></li></ol>
3	The Guptas	<ol style="list-style-type: none"><li><a href="https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-gupta-empire/">https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-gupta-empire/</a></li></ol>
4	Post-Gupta Kingdoms	<ol style="list-style-type: none"><li><a href="https://www.civildaily.com/post-gupta-period/">https://www.civildaily.com/post-gupta-period/</a></li><li><a href="https://www.historydiscussion.net/gupta-period/the-post-gupta-period-in-northern-india/1992">https://www.historydiscussion.net/gupta-period/the-post-gupta-period-in-northern-india/1992</a></li></ol>
5.	Muslim Invasions	<ol style="list-style-type: none"><li><a href="http://www.columbia.edu/itc/mealac/pritchett/00ambedkar/ambedkar_partition/204.html">http://www.columbia.edu/itc/mealac/pritchett/00ambedkar/ambedkar_partition/204.html</a></li><li><a href="https://www.dailyo.in/variety/muslim-invaders-hinduism-india-bharat-islam-christianity/story/1/17529.html">https://www.dailyo.in/variety/muslim-invaders-hinduism-india-bharat-islam-christianity/story/1/17529.html</a></li></ol>

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- |                       |                    |
|-----------------------|--------------------|
| (1) Harappan Culture  | (2) Asoka's Empire |
| (3) Kanishka's Empire | (4) Gupta Empire   |
| (5) Harsha's Empire.  |                    |

#### Books for Reference:

*Basham, A. L., Aspects of Ancient Indian Culture, Delhi, Asia Publishing House, 1970.*  
*Basham, A. L., The Wonder that was India, Part-I, New Delhi, Rupa & Co, 2001.*



*Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, New Delhi, Vikas, 1991.*

*Majumdar, R.C., History and Culture and Indian People. Vol.1, 2 and 3, Bombay, Prentice Hall of India, 2000.*

*Rama Shankar Tripathi, History of Ancient India, New Delhi, Motilal Banarsidas, 2000.*

*Ramesh Chandra, Historical Monuments of India, New Delhi, Commonwealth, 2004.*

*Rizvi, S.A.A., The Wonder that was India, Part-II, New Delhi, Rupa & Co, 2001.*

**Text Book:**

*Majumdar, R.K., & Srivastva, A.N., History of India (from earliest times to 1206 A.D.), Delhi, SDB Publications, 2008.*

*Mahajan, V.D, Ancient India, S.Chand & Co, New Delhi, 2007.*

*Jha, D.N, Ancient India in Historical Outline, Manohar Publications, New Delhi, 2004.*

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**Specific Learning Outcomes for U21HS101**

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Sources for the Ancient History	K2	Outline the different kinds of sources to write Ancient Indian history
1.2	Pre- History - Culture, Paleolithic, Neolithic and Mesolithic	K4	Categorise the diverse pre historic culture of Paleolithic, Neolithic and Mesolithic peoples
1.3	Indus Valley Civilization	K4 K6	Analyze the urban culture and trading during Indus valley Civilization. Interpret the distribution of sites during the Indus Valley Civilization.
1.4	Vedic Society	K2	Explain the Society and Culture of Vedic age.
1.5	Rise of States	K1	Describe the Administration of Mahajanapadas.
1.6	Emergence of Religion - Ajivikas, Jainism and Buddhism	K4	Appraise the emergence of various religion in the ancient Indian history
2.1	State to Empire - Rise of Magadha Empire	K2	Demonstrate the transformation from state to Empire.
2.2	The Greek Invasion	K4	Analyze the significance of invasion of the Greek invasion and its impact.
2.3	Mauryan Expansion	K2	Describe the imperialistic features of Mauryan Expansion
2.4	Asoka the Great	K6	Evaluate Asoka's religious policy and his inscriptions.
2.5	Mauryan Administration	K5	Interpret the Administration, Economy and Political system of the Mauryas.

2.6	Decline of Mauryas	K6	Discuss the causes for the decline of Mauryan Empire
3.1	Emergence of Regional Powers – Sungas, Kanvas, Kalingas and Satavahanas	K2	Explain the Emergence of Regional Powers – Sungas, Kanvas, Kalingas and Satavahanas
3.2	Indo-Greeks	K5	Estimate the growth of Art and Culture during Indo-Greeks
3.3	Sakas and Kushans	K6	Discuss the Administration and culture of Sakas and Kushans
3.4	The Emergence of Mahayana Buddhism- Kanishka	K5	Appraise the Emergence of Mahayana Buddhism- Kanishka
3.5	Kharavela of Kalinga- Transformation of Jainism	K2	Illustrate the rule of Kharavela of Kalinga-and transformation of Jainism under him.
3.6	Post Mauryan Art and Architecture- Gandhara, Mathura and Amaravati Schools of Art	K4	Analyze the growth of Post Mauryan Art and Architecture- Gandhara, Mathura and Amaravati Schools of Art
4.1	Origin and Foundation of Gupta Dynasty	K1	Define the origin and foundation of Gupta Dynasty
4.2	Samudragupta and Chandragupta II	K4	Distinguish the administrative system of Samudragupta and Chandragupta II
4.3	Gupta's Administration, Society and Art	K4	List out the Gupta's Administration, Society and Art
4.4	Kingdoms in Deccan: Gangas, Kadambas, Western & Eastern Chalukyas, Rashtrakutas, Kakatiyas, Hoysalas and Yadavas	K6	Elaborate the conflict between Kingdoms in Deccan: Gangas, Kadambas, Western & Eastern Chalukyas, Rashtrakutas, Kakatiyas, Hoysalas and Yadavas
4.5	Kingdoms in North India: Gurjara - Pratiharas, Kalacuri- Chedis, Gahadavalas and Paramaras	K4	Categorise the rulers of North India: Gurjara - Pratiharas, Kalacuri- Chedis, Gahadavalas and Paramaras
4.6	Kingdoms in Eastern and Western India: Eastern - Palas and Senas, Varmans, Bahumakaras and Somavamsis & Western - Maitrakas of Gujarat and Chalukyas of Vallabhi	K6	Discuss about the rulers of Eastern and Western India: Eastern - Palas and Senas, Varmans, Bahumakaras and Somavamsis & Western - Maitrakas of Gujarat and Chalukyas of Vallabhi
5.1	Rise of Vardhana Dynasty	K2	Explain the rise of Vardhana Dynasty
5.2	Harsha Vardhana	K5	Interpretate Harsha Vardhana administration

5.3	India on the Eve of Muslim Invasions	K4	Analyze the invasion of Qasim and his conquests.
5.4	Arab Conquest of Sind and its Impact	K3	Demonstrate the Arab conquest of Sind and its Impact on philosophical ideas and the revival of religion.
5.5	Mahmud of Ghazni & Expeditions	K6	Review the famous invasion of Ghazni.
5.6	Invasion of Mohammad of Ghor	K6	Assess the purpose of Ghor's campaigns and its impact on Indian History.

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
Mapping													
CO1	H	M	M	H	M	H	M	L	L	H	H	M	M
CO2	H	M	M	M	M	H	M	M	M	M	M	M	M
CO3	H	M	M	M	M	H	M	M	L	M	M	M	M
CO4	M	M	M	M	M	H	M	M	L	M	M	M	M
CO5	M	M	M	M	M	H	M	M	M	M	M	M	M
CO6	M	M	M	M	M	H	M	M	M	M	M	M	M

### Course Assessment Methods

#### DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### INDIRECT

Course end survey. (Feed Back)

**Name of the Course-coordinator: Mr. T.Arulanandu**

**Signature with date:**

## SEMESTER I

Allied I

Modern Governments-I

Code: U21HS1Y1

Hours per week: 5

Credits: 4

S.No	Course Outcomes	Level	Unit
CO1	State the Definition, Nature and Scope of Politics.	K1	I
CO2	Explain the Origin and Theories of the state.	K2	II
CO3	Demonstrate the importance of Law, Liberty, Rights and Citizenship.	K3	III
CO4	Examine the concepts of Liberalism, Idealism, Anarchism, Marxism, Fascism, Nazism, Gandhism and Ambedkarism.	K4	IV
CO5	Appraise the formation of Governments like Democratic, Dictatorial, Parliamentary, Presidential, Unitary and Federal forms of Government.	K5	V
CO6	Estimate the nature of various types of governments.	K6	V

### Unit 1-The Definition, Nature and Scope of Politics

#### Specific Objectives

- To explain the Definition, Nature and Scope of Politics

#### Politics

- 1.1 Definitions
- 1.2 Nature & Scope
- 1.3 Theory & Philosophy
- 1.4 Ideology
- 1.5 Power, Authority & Legitimacy

### Unit 2-The Origin and Theories of the state

#### Specific Objectives

- To analyze the Origin and Theories of the state

#### State

- 2.1 Definitions
- 2.2 Origin & Theories of the State
- 2.3 Elements: Territory, Population, Government and Sovereignty
- 2.4 Nation State
- 2.5 Modern State

### Unit 3-The importance of Law, Liberty, Rights and Citizenship

#### Specific Objectives

- To describe the importance of Law, Liberty, Rights and Citizenship

#### Law, Liberty and Rights

- 3.1 Law: Natural Sources and Kinds
- 3.2 Liberty, Equality and Justice
- 3.3 Relationship between Liberty and Equality and Authority
- 3.4 Rights and Duties
- 3.5 Citizenship

### Unit 4-The concepts of Liberalism, Idealism, Anarchism, Marxism, Fascism, Nazism, Gandhism and Ambedkarism.

#### Specific Objectives

- To examine the concepts of Liberalism, Idealism, Anarchism, Marxism, Fascism, Nazism, Gandhism and Ambedkarism.

#### Political Ideologies

- 4.1 Liberalism
- 4.2 Idealism & Anarchism
- 4.3 Marxism- Leninism and Maoism
- 4.4 Fascism and Nazism.

#### 4.5 Gandhism & Ambedkarism

### Unit 5-The formation of Governments like Democracy, Dictatorship, Parliamentary forms of Government, Presidential forms of Government and Federal.

#### Specific Objectives

- To bring out the formation of Governments like Democracy, Dictatorship, Parliamentary forms of Government, Presidential forms of Government and Federal.

#### Forms of Governments

5.1 Democracy & Dictatorship

5.2 Parliamentary

5.3 Presidential

5.4 Unitary

5.5 Federal

#### Unit 6: Topics for Self-Study

S.No.	Topics	Web Links
1	Politics	1. <a href="https://www.hawaii.edu/powerkills/TCH.CHAP31.HTM">https://www.hawaii.edu/powerkills/TCH.CHAP31.HTM</a> 2. <a href="https://www.britannica.com/topic/state-sovereign-political-entity">https://www.britannica.com/topic/state-sovereign-political-entity</a>
2	State	1. <a href="https://eml.berkeley.edu/~saez/course/carneiro70.pdf">https://eml.berkeley.edu/~saez/course/carneiro70.pdf</a> 2. <a href="https://www.politicalsciencenotes.com/essay/state/theories-on-the-origin-of-state-essay-theories-political-science/1513">https://www.politicalsciencenotes.com/essay/state/theories-on-the-origin-of-state-essay-theories-political-science/1513</a>
3	Law, Liberty and Rights	1. <a href="https://www.ushistory.org/gov/1d.asp">https://www.ushistory.org/gov/1d.asp</a> 2. <a href="https://fee.org/articles/equality-justice-liberty/">https://fee.org/articles/equality-justice-liberty/</a>
4	Political Ideologies	1. <a href="https://www.macmillanihe.com/companion/Heywood-Political-Ideologies/resources/Chapter-summaries/">https://www.macmillanihe.com/companion/Heywood-Political-Ideologies/resources/Chapter-summaries/</a>
5.	Forms of Governments	1. <a href="https://courses.lumenlearning.com/boundless-politicalscience/chapter/forms-of-government/">https://courses.lumenlearning.com/boundless-politicalscience/chapter/forms-of-government/</a>

#### Books for Reference:

Andrew Heywood, *Politics*, Palgrave Foundation, New York, 2005.

Das P.G., *History of Political Thought*, New Central Book Agency, New Delhi, 2011.

Johari J.C., *Principles of Modern Political Science*, Sterling, Delhi, 2009.

Ramaswamy S., *Political Theory: Ideas and Concepts*, Macmillan, Delhi, 2002.

Varma S.P., *Modern Political Theory*, New Delhi, Vikas, 1983.

#### Text Book:

O.P. Gauba, *An Introduction to Political Theory*, Macmillan, India, 2012

### Specific Learning Outcomes for U21HS1Y1

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Definitions of Politics	K1	Define the term, 'Politics'.
1.2	Nature & Scope of Politics	K2 K6	1. Discuss the nature of politics. 2. Assess the scope of politics.
1.3	Theory & Philosophy of Politics	K2 K6	1. Classify different theories of politics. 2. Review the philosophy of politics.
1.4	Ideology	K6	Interpret the ideology of politics.
1.5	Power, Authority & Legitimacy	K1 K2	1. Define the term, 'Power' and 'Authority'. 2. Demonstrate the meaning of the term, 'legitimacy'.
2.1	Definitions of State	K1	1. Define the term, 'state'.
2.2	Origin & Theories of the State	K1 K4	1. Recall the origin of state. 2. Analyze the different theories of the state.
2.3	Elements: Territory, Population, Government and Sovereignty	K1 K5 K4	1. List out the various elements in the state. 2. Explain the term, 'territory'. 3. Relate the government and the sovereignty.
2.4	Nation State	K1	Define - Nation State.
2.5	Modern State	K1	Describe the emergence of modern state.
3.1	Law: Natural Sources and Kinds	K1 K2	1. List out the natural sources of law. 2. Discuss the various kinds of law.
3.2	Liberty, Equality and Justice	K6	Assess the need of Liberty, Equality and Justice.
3.3	Relationship between Liberty and Equality and Authority	K4	Differentiate the relationship between Liberty and Equality and Authority.
3.4	Rights and Duties	K2	Provide illustrations for Rights and Duties.
3.5	Citizenship	K6	Report on the position of Citizenship.
4.1	Liberalism	K1	Define Liberalism
4.2	Idealism & Anarchism	K2	Compare Idealism and Anarchism.
4.3	Marxism- Leninism and Maoism	K6	Appraise Marxism- Leninism and Maoism
4.4	Fascism and Nazism.	K2	Critique the effects of Fascism and Nazism.
4.5	Gandhism & Ambedkarism	K1	Recall Gandhianism and Ambedkarism.
5.1	Democracy & Dictatorship	K2	Compare Democracy and Dictatorship.

5.2	Parliamentary form of govt.	K6	Interpret the powers and functioning of Parliamentary form of government.
5.3	Presidential form of govt.	K2	Summarize the powers and functioning of Presidential form of government.
5.4	Unitary form of govt.	K1	Define Unitary form of government.
5.5	Federal form of govt.	K2	Discuss the need of Federal form of government.

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

M A P P I N G													
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	M	M	L	H	H	H	M	L	M	H	H	M	L
CO2	M	M	M	M	M	M	M	L	M	M	M	M	M
CO3	M	M	H	H	H	H	H	L	M	M	M	M	M
CO4	M	M	M	M	M	M	M	L	M	M	M	M	L
CO5	M	M	M	M	M	M	M	L	M	M	M	M	L
CO6	M	M	M	M	M	M	M	L	L	M	M	M	L

### **COURSE ASSESSMENT METHODS**

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Dr. T. Samraj**

**Signature with date:**

## SEMESTER I

Allied II

**Introduction to Archaeology**

Code: U21HS1Y2

Hours per week: 4

Credits: 3

S.No	Course Outcomes	Level	Unit
CO1	List out the fundamentals of archaeology	K1	I
CO2	Discuss the latest technologies used for excavations and dating purpose	K2	II
CO3	Sketch the importance of lost cities.	K3	III
CO4	Infer the intelligence of our ancestors.	K4	III
CO5	Develop the importance of archaeology on constructing History.	K5	IV
CO6	Assess the Heritage of our nation.	K6	V

### Unit1 : Introduction to Archaeology

#### Specific Objectives

- To learn the nature and importance of Archaeology

- 1.1 Definition and Value of Archaeology
- 1.2 Pre – historic and Historic Archaeology
- 1.3 Kinds of Archaeology
- 1.4 Importance of Archaeology
- 1.5 Artifacts and Antiquity

### Unit2 : History of Archaeology

#### Specific Objectives

- To analyse the different phases of Archaeology

- 2.1 Archaeological Development from 15<sup>th</sup> to 19<sup>th</sup> Century in the World
- 2.2 Henry Schliemann, Pitt Rivers, Flinders Petrie, Gordon Childe
- 2.3 Archaeological Department in India
- 2.4 Sir William Jones, Alexander Cunningham, Robert Bruce Foote, Lord Curzon, Sir John Marshall, Sir Mortimer Wheeler
- 2.5 Excavation of Harappan Culture, Adichanallur, Arikamedu, Kodumanal and Keeladi

### Unit3 :Epigraphy

#### Specific Objectives

- To understand the importance of Artifacts

- 3.1 Paleography
- 3.2 Pottery – Kinds of Pottery
- 3.3 Numismatics – Chola Coins
- 3.4 Memorial Stones
- 3.5 Museology

### Unit 4 :Exploration Methods and Equipments

#### Specific Objectives

- To study the different methods of Archaeological exploration

- 4.1 Methods of Survey
- 4.2 Modern Equipments Used for Exploration
- 4.3 Excavation Principles and Methods
- 4.4 Functions of Excavation Staff
- 4.5 Documentation
- 4.6 Preservation and Conservation Methods



## Unit 5 :Dating Methods

### Specific Objectives

- To explain the various Dating methods used to identify the age of Artifacts

5.1 Radio Carbon Dating

5.2 Uranium & Fluorine Dating

5.3 Nitrogen Dating

5.4 Pollen Analysis

5.5 Dendro Chronology

### Unit 6: Topics for Self-Study

S.No.	Topics	Web Links
1	<b>Introduction to Archaeology</b>	1. <a href="https://www.britannica.com/science/archaeology">https://www.britannica.com/science/archaeology</a> 2. <a href="https://www.saa.org/about-archaeology/what-is-archaeology">https://www.saa.org/about-archaeology/what-is-archaeology</a>
2	<b>History of Archaeology</b>	1. <a href="https://www.ancient.eu/Archaeology/">https://www.ancient.eu/Archaeology/</a> 2. <a href="https://www.nationalgeographic.org/encyclopedia/archaeology/">https://www.nationalgeographic.org/encyclopedia/archaeology/</a>
3	<b>Epigraphy</b>	<a href="ftp://ftp.hpl.hp.com/wilkes/AutoRAID.TOCS.ps.Z">ftp://ftp.hpl.hp.com/wilkes/AutoRAID.TOCS.ps.Z</a>
4	<b>Exploration Methods and Equipments</b>	<a href="ftp://ftp.cs.berkeley.edu/ucb/sprite/papers/lfsSOSP91.ps">ftp://ftp.cs.berkeley.edu/ucb/sprite/papers/lfsSOSP91.ps</a>
5	<b>Dating Methods</b>	1. <a href="https://www.discovermagazine.com/planet-earth/everything-worth-knowing-about-scientific-dating-methods">https://www.discovermagazine.com/planet-earth/everything-worth-knowing-about-scientific-dating-methods</a> 2. <a href="https://www.annualreviews.org/doi/abs/10.1146/annurev.an.01.100172.000553?journalCode=anthro">https://www.annualreviews.org/doi/abs/10.1146/annurev.an.01.100172.000553?journalCode=anthro</a>

### Books for Reference:

Jowkousky and Martha, *A Complete Manual of Field Archaeology*, 1980.

Kenyon. K.M., *Beginnings in Archaeology*, London, 1961.

Robert . F. Heizer and John . A. Graham, *A Guide to field Methods in Archaeology*, The National press, California, 1968.

Sankalia.H.D.,*Indian Archaeology Today*, Asia Publishing House, Bombay, 1962.

Venkatraman. R., *Indian Archaeology – A Survey*, Selvam Printers, Madurai, 1985.

Zeuner. F.E., *Dating the Past*, IV<sup>th</sup> edition, London, 1958.

### TextBook:

Raman. K. V., *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Definition and Value of Archaeology	K1	List out the importance of archaeology.
1.2	Pre – historic and Historic Archaeology	K2	Explain historic and pre historic Archaeology
1.3	Kinds of Archaeology	K2	Classify the different kinds of archaeology.
1.4	Importance of Archaeology	K6	Review the need of archaeology
1.5	Artifacts and Antiquity	K2	Identify the Artifacts and Antiquity of particular periods.
2.1	Archaeological Development from 15th to 19th Century in the World	K2	Illustrate the Archaeological Development from 15th to 19th Century in the World
2.2	Henry Schliemann, Pitt Rivers, Flinders Petrie, Gordon Childe	K1 K2	1. State the prominent contributions of the archaeologists in the initial stages. 2. Sketch out the excavations of troy and other buried cities.
2.3	Archaeological Department in India	K6 K4	1. Evaluate the need for the establishment of ASI 2.Appraise the contributions of ASI
2.4	Sir William Jones, Alexander Cunningham, Robert Bruce Foote, Lord Curzon, Sir John	K2	1. Explain the initiatives of the British towards exploring the past history of our nation.
	Marshall, Sir Mortimer Wheeler	K3	2. Demonstrate the contributions of British archaeologists in India.
2.5	Excavation of Harappan Culture, Adichanallur, Arikamedu , Kodumanal and Keeladi	K6	Elaborate the existence of the oldest archeological sites in India.
3.1	Paleography	K6	Evaluate the importance of old writings.
3.2	Pottery	K2 K3	1. Classify the types of potteries that was manufactured during the ancient period in India. 2. Sketch out the trade relations between India and other nations during ancient period with the help of the potteries
3.3	Numismatics	K2	Classify the periods on the basis of the coins.

3.4	Memorial Stones	K1	List out the burial practice of Medieval Tamils
3.5	Museology	K2	Classify the materials that to be preserved in museums.
4.1	Methods of Survey	K4	Distinguish the mode of survey that to be conducted on the sites of excavation.
4.2	Excavation Principles and Methods	K1 K4	1. List out the principles and methods of excavations. 2. Discuss the apt mode of excavation for the sites.
4.3	Modern Equipments Used for Exploration	K1 K4	1. List out the modern equipments used for explorations. 2. Categorize the equipments for explorations.
4.4	Functions of Excavation Staff	K2	Discuss the functions of excavation staffs.
4.5	Documentation and Publication	K5	Compose the documentation and publication.
4.6	Conservation Methods	K2	Report the methods that to be adopted for conserving the artifacts.
5.1	Radio Carbon Dating	K1 K4	1. State the importance of C14 Method. 2. Catalogue the materials that to be brought under the C14 dating method.
5.2	Uranium & Fluorine Dating	K4	Differentiate the materials that to be brought under Uranium and Fluorine Dating methods.
5.3	Nitrogen Dating	K1	List out the characteristic features of Nitrogen Dating Method.
5.4	Pollen Analysis	K2	Explain the process of pollen analysis.
5.5	Dendro Chronology	K4 K5	1. Appraise the importance of Dendro Chronology. 2. Evaluate the age of trees through Dendro Chronology.

## Specific Learning Outcomes for U21HS1Y2

### Mapping Scheme for the PO, PSOs and COs

M A P P I N G	L-Low			M-Moderate			H-High				PS O1	PS O2	PS O3	PS O4
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9					
CO1	L	M	M	M	L	H	M	H	L	L	M	M	M	
CO2	M	M	M	M	M	H	M	H	M	M	M	M	M	
CO3	L	M	L	M	L	H	M	H	M	M	M	M	M	
CO4	M	M	M	M	M	H	M	H	M	M	M	M	M	
CO5	M	L	M	M	M	H	M	H	M	M	M	M	L	
CO6	L	M	M	M	M	H	M	H	M	M	M	M	M	

### *COURSE ASSESSMENT METHODS*

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

**Course end survey.** (Feed Back)

**Name of the Course-coordinator: Mr. A. Manuneethi**

**Signature with date:**

## SEMESTER – II

Core II

**History of Tamil Nadu upto A.D. 1336**

Code:U21HS202

Credits: 5

Total Hours: 90

S.No	Course Outcomes	Level	Unit
CO1	Describe the Pre-Historic Tamilagam.	K1	I
CO2	Classify the sources for the study of Sangam Age.	K2	I
CO3	Delineate the socio-economic conditions of the people under the Kalabhras.	K4	II
CO4	Analyze the socio-political and cultural life of the Pallavas.	K4	III
CO5	Review the sources, socio-political and cultural life under the Later Cholas.	K5	IV
CO6	Report on the Revival of Caste system	K6	V

### Unit 1-Pre-Historic Tamilagam

#### Specific Objectives

- To learn the sources for the study of Geographical features and ethnography of Tamilagam, Pre-Historic Tamilagam, Sangam Age, and Sangam rulers and chieftains

1.1 Geographical Features and Ethnography of Tamilagam

1.2 Pre and Proto history of Tamilagam

1.3 Sources for the Sangam Age

1.4 Chronology of the Sangam

1.5 Sangam Rulers: Karikala, Chera Senguttuvan, Talaiyalanganathu Cheruvendra

Nedunchelian and Chieftains of the Sangam Age

1.6 Trade and commercial contact with the Romans and the Greeks

### Unit 2 - Sangam Age and the Kalabra rule

#### Specific Objectives

- To study the social, political and economic system prevailed in Sangam Age and the Kalabra rule.

2.1 Sangam Society – Five-fold Geographical Divisions

2.2 Polity - Administration

2.3 Economy – Trade and Commercial Contact

2.4 Educational System of the Sangam Age and Position of Women

2.5 Art and Architecture

2.6 Kalabras- Origin and Ethical Literature – Dominance of Jainism and Buddhism – Effects of Kalabra rule and their culture – ‘Question of the Dark Age’.

### Unit 3- Pallavas and Pandyas

#### Specific Objectives

- To study the origin of the Pallavas, Pallava rule and socio- cultural life of the people in Pallava rule and Pandya Empire.

3.1 Sources for the Pallavas, Origin of the Pallavas and Nature of the Pallava Kingdom

3.2 Establishment of the Pallava Rule: MahendraVarman I and NarasimhaVarmanI– Triangular Conflict between Pallavas, Pandyas and Western Chalukyas

3.3 Society and Economy

3.4 Religion and Literature – Valangai and Idangai Divisions– Early Bakthi Movement

3.5 Art and Architecture

3.6 First Pandya Empire - Sources and Rule of the First Pandyas

### Unit 4 - The Chola Empire

#### Specific Objectives

- To examine the Sources, Imperialistic Expansion of the Chola Empire, the Chola administration and social and cultural growth.

4.1 Sources for the Cholas

4.2 Foundation of the Imperial Cholas (Vijayalaya to Parantaka I)

4.3 Imperialism: Raja Raja I, Rajendra I and Kulothunga I – Chola-Chalukya Conflict

4.4 Administration: Local Self Government (Kudavolai System)

4.5 Economy, Society, Religion and Philosophy- Maritime trade and commerce – Sects of

### Unit 5- Second Pandyas and Madurai Sultanate

#### Specific Objectives

- To estimate the history of Second Pandya Empire, Malik Kafur's invasion and Madurai Sultanate in Tamil Nadu.

5.1 Sources for the Second Pandyas

5.2 Establishment of the Second Pandya Empire – SadayavarmanKulasekaraPandya I – MaravarmanSundaraPandya I and SadayavarmanSundaraPandya I – Triangular Contest between Pandyas, Cholas and Hoysalas

5.3 Rule of MaravarmanKulasekaraPandya and Civil War between VeeraPandya and Sundara Pandya

5.4 Malik Kafur's Invasion, 1311 and its impact – Ma'bar region–Establishment of the Madurai Sultanate, 1335

5.5 Socio-religious, economic and cultural conditions – Development of religion and religious Institutions – Revival of Caste system – Revenue System and Taxes – Trade and Guilds.

5.6 Education, Art and Architecture

#### Unit 6: Topics for Self-Study:

S.No.	Topics	Web Links
1	Pre-historic Tamilagam	<a href="http://www.madurawelcome.com/tamilnadu/tamilnadu_history.htm">http://www.madurawelcome.com/tamilnadu/tamilnadu_history.htm</a>
2	Pallava-Chalukya Rule	<a href="https://www.civilserviceindia.com/subject/History/prelims/political-history-pallava.html">https://www.civilserviceindia.com/subject/History/prelims/political-history-pallava.html</a>
3	Chola Imperialism	<a href="https://www.thoughtco.com/the-chola-empire-195485">https://www.thoughtco.com/the-chola-empire-195485</a>
4	Pandya Empire	<a href="https://www.newworldencyclopedia.org/entry/Pandyan_Kingdom">https://www.newworldencyclopedia.org/entry/Pandyan_Kingdom</a>
5	European Settlements in Tamil Nadu	<a href="https://iasscore.in/target-pt/advent-of-different">https://iasscore.in/target-pt/advent-of-different</a>

6

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- (1) Tamilagam of the Sangam Age
- (2) The Pallava Kingdom
- (3) The Chola Empire
- (4) Second Pandya Empire
- (5) South India in 13<sup>th</sup> century

#### Text Books:

Devanesan, A., *History of Tamil Nadu*, Renu Publication, Marthandam, 2004.

Krishnamurthi, V.M., *History of Tamilnad (Vol.I-....-1565 A.D.)*, Vijayalakshmi Publications, Neyoor, 1983.

Rajayyan, K., *History of Tamil Nadu*, Raj Publishers, Madurai, 1982.

Subramanian, N., *History of Tamil Nadu upto 1565*, Eswar Publications, Udumalpet, 2005.

#### Books for Reference:

Chellam, V.T., *History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.

Krishnamurthi, V.M., *History of Tamilnad (Vol.I-....-1565 A.D.)*, Vijayalakshmi Publications, Neyoor, 1983.

NeelakandaSastri, K.A., *History of Tamil Nadu from the Pre-historic Times to the Fall of Vijaya Nagar*, Oxford University Press, Bombay, 1971.

NeelakantaSastri, K.A., *History of South India*, Oxford Publishers, Chennai, 2002.

Rajayyan, K., *Tamil Nadu: A Real History*, Ratna Publications, Trivandrum, 2005.

Srinivasalyangar, P.T., *History of the Tamils from the Earlier to 600 A.D.*, Asian Educational Service, New Delhi, 1983.

Subramanian, N., *Sangam Polity*, Ennes Publications, Madurai 1980.

#### Specific Learning Outcomes for U21HS202

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Geographical Features and	K1	List out the Geographical Features and Ethnography

	Ethnography of Tamilagam		of Tamilagam
1.2	Pre and Proto history of Tamilagam	K2	Explain the Pre and Proto history of Tamilagam
1.3	Sources for the Sangam Age	K5	Evaluate the Sources for the Sangam Age
1.4	Chronology of the Sangam	K5	Explain the Chronology of the Sangam
1.5	Sangam Rulers: Karikala, CheranSenguttuvan, Talaiyalanganathu Cheruvendra Nedunchelian and Chieftains of the Sangam Age	K4	Distinguish the achievements Sangam Rulers: Karikala, CheranSenguttuvan, Talaiyalanganathu Cheruvendra Nedunchelian and Chieftains of the Sangam Age
1.6	Trade and commercial contact with the Romans and the Greeks	K6	Discuss the Trade and commercial contact with the Romans and the Greeks
2.1	Sangam Society – Five-fold Geographical Divisions	K1	Summarize the condition of Socioeconomic of Sangam Society – Five-fold Geographical Divisions
2.2	Polity - Administration	K5	Explain the Polity– Administration of Sangam society.
2.3	Economy – Trade and Commercial Contact	K6	Discuss the early Economy – Trade and Commercial Contact.
2.4	Educational System of the Sangam Age and Position of Women	K5	Classify the Educational System of the Sangam Age and Position of Women
2.5	Art and Architecture	K5	Assess the Art and Architecture
2.6	Kalabras- Origin and Ethical Literature – Dominance of Jainism and Buddhism – Effects of Kalabhra rule and their culture – ‘Question of the Dark Age’.	K2 K5	Illustrate the Kalabras- Origin and Ethical Literature – Dominance of Jainism and Buddhism. – Criticize the Effects of Kalabhra rule and ‘Question of the Dark Age’.
3.1	Sources for the Pallavas, Origin of the Pallavas and Nature of the Pallava Kingdom	K2	Explain Sources for the Pallavas, Origin of the Pallavas and Nature of the Pallava Kingdom
3.2	Establishment of the Pallava Rule: MahendraVarman I and NarasimhaVarmanI– Triangular Conflict betweenPallavas, Pandyas and Western Chalukyas	K5	Evaluate the Establishment of the Pallava Rule: MahendraVarman I and NarasimhaVarmanI– Triangular Conflict betweenPallavas,.Pandyas and Western Chalukyas

3.3	Society and Economy	K5	Interpretate the Society and Economy under Pallava rulers
3.4	Religion and Literature – Valangai and Idangai Divisions– Early Bakthi Movement	K4	Distinguish the Religion and Literature – Valangai and Idangai Divisions– Early Bakthi Movement
3.5	Art and Architecture	K5	Prioritize the Art and Architecture of Pallavas
3.6	First Pandya Empire - Sources and Rule of the First Pandyas	K4	List out Sources and Rule of the First Pandyas
4.1	Sources for the Cholas	K2	Demonstrate the Sources for the Cholas
4.2	Foundation of the Imperial Cholas (Vijayalaya to Parantaka I)	K4	Classify the foundation of the Imperial Cholas (Vijayalaya to Parantaka I)
4.3	Imperialism: Raja Raja I, Rajendra I and Kulothunga I – Chola-Chalyukya Conflict	K6	Formulate the Imperialism rule of Raja Raja I, Rajendra I and Kulothunga I – Chola-Chalyukya Conflict.
4.4	Administration: Local Self Government (Kudavolai System)	K5	Assess the Administration: Local Self Government (Kudavolai System)
4.5	Economy, Society, Religion and Philosophy- Maritime trade and commerce – Sects of Vaishnavism (Vadkalai and Thenkalai)–SaivaSiddhandha	K4	Analyze the Economy, Society, Religion and trade and commerce uner Chola rulers
4.6	Literature, Art and Architecture	K4	Classify the Literature, Art and Architecture
5.1	Sources for the Second Pandyas	K2	Illustrate the sources for the Second Pandyas
5.2	Establishment of the Second Pandya Empire – SadayavarmanKulasekaraPandya I – MaravarmanSundaraPandya I and SadayavarmanSundaraPandya I – Triangular Contest betweenPandyas, Cholas and Hoysalas	K4 K6	Compare the first and second Pandya rule.  Discuss about the second pandya rulers and Triangular ContestbetweenPandyas, Cholas and Hoysalas
5.3	Rule of MaravarmanKulasekaraPandya and Civil War between VeeraPandya and Sundara Pandya	K5 K4	Explain the Rule of MaravarmanKulasekaraPandya.  Examine the Civil War between VeeraPandya and SundaraPandya



5.4	Malik Kafur's Invasion, 1311 and its impact – Ma'bar region– Establishment of the Madurai Sultanate, 1335	K5	Defend the Malik Kafur's Invasion, 1311 and its impact – Ma'bar region–Establishment of the Madurai Sultanate, 1335 .
5.5	Socio-religious, economic and cultural conditions – Development of religion and religious Institutions – Revival of Caste system – Revenue System and Taxes – Trade and Guilds.	K2	Illustrate the Socio-religious, economic and cultural conditions. .
5.6	Education, Art and Architecture	K6	Elaborate the Education, Art and Architecture of ancient tamilagam

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

M A P P I N G	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS
	1	2	3	4	5	6	7	8	9	O1	O2	O3	O4
CO1	H	H	L	M	M	H	L	M	H	H	H	H	M
CO2	H	H	L	M	M	H	L	M	H	H	H	H	M
CO3	H	H	L	M	H	H	L	M	H	H	H	H	M
CO4	H	M	L	H	H	H	M	M	H	M	H	H	M
CO5	H	H	L	H	M	H	M	M	H	M	H	H	M
CO6	H	H	L	H	M	H	M	M	H	M	H	H	M

### **COURSE ASSESSMENT METHODS**

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. Femila Alexander

Signature with date:

## SEMESTER – II

Allied III

Modern Governments – II

Code: U21HS2Y3

Hours per week: 5

Credits: 4

S.No	Course Outcomes	Level	Unit
CO1	Describe the constitutions of different countries	K1	I
CO2	Review the basic features of constitution	K2	I
CO3	Evaluate the difference of judicial review in various countries	K6	II
CO4	Describe the constitution of England and the power of the Crown	K2	III
CO5	Classify the significance of USA constitution.	K2	IV
CO6	Support the importance of China Constitutions.	K6	V

### Unit 1-Constitutions

#### Specific Objectives

- To describe the importance of Constitutions

1.1 Meaning

1.2 Nature

1.3 Importance

1.4 Types

1.5 Merits and Demerits

### Unit 2- Constitution of England

#### Specific Objectives

- To analyze the history of Constitution of England

2.1 Salient Features

2.2 The Crown

2.3 Prime Minister and the Cabinet

2.4 House of the Commons and House of the Lords

2.5 Judiciary

### Unit 3-Constitution of U.S. A

#### Specific Objectives

- To evaluate the Presidential form of Government and the Constitution of U.S.A

3.1 Salient Features

3.2 Election of the President

3.3 Powers and Functions of the President

3.4 Senate and House of the Representatives

3.5 Judiciary

### Unit 4- Constitution of Switzerland

#### Specific Objectives

- To trace the significance of Constitution of Switzerland

4.1 Salient Features

4.2 Federal Council and Federal Assembly

4.3 Referendum

4.4 Initiative

4.5 Recall

### Unit 5 - Constitution of People's Republic of China

#### Specific Objectives

- To describe the salient features of People's Republic of China

5.1 Salient Features- New Constitution

5.2 National People's Congress and State Council

5.3 Local People's Congresses

5.4 Organs of Self Government of National Autonomous Areas

5.5 People's Courts and People's Procuratorates

**Unit 6 - Topics for Self-Study:**

S. No	Topics	Web Links
1	<b>Constitution</b>	1. <a href="https://www.britannica.com/topic/constitution-politics-and-law">https://www.britannica.com/topic/constitution-politics-and-law</a> 2. <a href="https://constitutioncenter.org/learn/educational-resources/historical-documents/perspectives-on-the-constitution-constitutions-around-the-world">https://constitutioncenter.org/learn/educational-resources/historical-documents/perspectives-on-the-constitution-constitutions-around-the-world</a>
2	<b>Constitution of England</b>	1. <a href="https://www.bl.uk/magna-carta/articles/britains-unwritten-constitution">https://www.bl.uk/magna-carta/articles/britains-unwritten-constitution</a> 2. <a href="https://www.historic-uk.com/HistoryUK/HistoryofBritain/British-Constitution/">https://www.historic-uk.com/HistoryUK/HistoryofBritain/British-Constitution/</a>
3	<b>Constitution of U.S. A</b>	1. <a href="https://about-britain.com/institutions/constitution.htm">https://about-britain.com/institutions/constitution.htm</a> 2. <a href="https://thecommonwealth.org/our-member-countries/united-kingdom/constitution-politics">https://thecommonwealth.org/our-member-countries/united-kingdom/constitution-politics</a>
4	<b>Constitution of Switzerland</b>	<a href="http://www.concourt.am/armenian/legal_resources/world_constitutions/const/swiss/swiss--e-old.htm">http://www.concourt.am/armenian/legal_resources/world_constitutions/const/swiss/swiss--e-old.htm</a>
5	<b>Constitution of People's Republic of China</b>	<a href="https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=2203&amp;context=law_lawreview">https://openscholarship.wustl.edu/cgi/viewcontent.cgi?article=2203&amp;context=law_lawreview</a>

**Books for Reference:**

*Gauba, Constitutionalism in a Changing Society, New Delhi, Gitanjali, 1984.*  
*Gurtu, J.N., Chandra Rastogi Subash and Kumar Agarwal Satish, Constitutions and Synthesis, Vol.2, Meerut, Pragati Prakashan, 1969.*  
*Sharma, B.M., Modern Governments, Bombay, Asia Publishing House, 1969.*  
*Shriram Maheswari, Comparative Government and Politics, Agra, Lakshmi Narain Agarwal, 1983.*

**Text Book:**

*Kasturi, J., Comparative Governments, Udumalpet, Ennes Publications, 2006.*

**Specific Learning Outcomes for U21HS2Y3**

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Meaning	K1	Define the constitution and its meaning.
1.2	Classifications	K2	Identify the classifications of constitution.
1.3	Separation of Powers	K4	Analyse the significance of separation of powers.
1.4	Conventions and Usages	K2	Estimate the conventions and usages in detail.
1.5	Judicial Review	K2	Explain the methods of judicial review in various constitutions
2.1	Salient Features	K2	Summarize the features of England constitution
2.2	The Crown	K2	Classify the powers of crown

2.3	Prime Minister and the Cabinet	K3	Demonstrate the duties of the prime minister of England
2.4	House of the Commons and House of the Lords	K4	Distinguish between the house of commons and house of lords
2.5	Judiciary	K2	Critique on the 'Fountain of Justice'
3.1	Salient Features	K2	Classify the features of USA's Constitution.
3.2	Election of the President	K3	Demonstrate the election of the president of USA
3.3	Powers and Functions of the President	K1	List out the duties and powers of President
3.4	Senate and House of the Representatives	K6	Evaluate the members of senate and house of representative
3.5	Judiciary	K6	Interpret the federal judicial system of USA
4.1	Salient Features	K6	Measure the constitutional features of Swiss
4.2	Federal Council and Federal Assembly	K4	Differentiate between Federal council and Federal assembly
4.3	Referendum	K6	Review the importance of referendum
4.4	Initiative	K2	Identify what is meant by initiative
4.5	Recall	K2	Discuss the significance of recall
5.1	Salient Features- New Constitution	K6	Appraise the features of new constitution of China
5.2	National People's Congress and State Council	K3	Sketch out the political divisions in China
5.3	Local People's Congresses	K2	Classify the divisions of administration in China
5.4	Organs of Self Government of National Autonomous Areas	K1	State the autonomous areas in political administration of China
5.5	People's Courts and People's Procuratorates	K3	Demonstrate the legal system in China

### Mapping Scheme for the PO, PSOs and COs

L-Low

M-Moderate

H- High

M A P P I N G	L-Low									M-Moderate				H- High			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4				
CO1	H	H	M	M	H	H	M	M	M	H	L	M	M				
CO2	H	H	M	M	M	H	M	M	M	H	M	M	M				
CO3	H	H	M	M	M	H	M	M	M	H	M	M	M				
CO4	H	H	M	M	M	H	M	M	M	H	M	M	M				
CO5	H	H	M	M	M	H	M	M	M	H	M	M	M				
CO6	H	H	M	M	M	H	M	M	M	H	H	M	M				

### ***COURSE ASSESSMENT METHODS***

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Dr.T. Samraj**

**Signature with date:**

**SEMESTER – II**  
**Indian Administration**

Allied IV

Code: U21HS2Y4

Hours per week: 5

Credits: 4

S.No	Course Outcomes	Level	Unit
CO1	Describe about the Indian constitution	K1	I
CO2	Demonstrate the Indian administrative set up.	K3	II
CO3	Identify the importance of Indian cabinet system in independent India.	K2	III
CO4	Differentiate the functions of various Commissions.	K4	III
CO5	Evaluate the role of Governor, Chief Minister, and Council of Ministers in the State Government.	K6	IV
CO6	Appraise the management of public enterprises	K6	V

**Unit 1-The powers and functions**

**Specific Objectives**

- To describe the powers and functions of the President, Prime Minister, Council of ministers and the Indian Parliamentary system

- 1.1 Administration in India-British Legacy
- 1.2 President
- 1.3 Prime Minister and the Council of Ministers
- 1.4 Central Secretariat
- 1.5 Cabinet Secretariat - Prime Minister's Office

**Unit 2 - The functions of various Commissions**

**Specific Objectives**

- To elaborate the functions of various Commissions

- 2.1 Planning Commission – NITI Aayog
- 2.2 Finance Commission
- 2.3 Election Commission
- 2.4 Minority Commission
- 2.5 Women's Commission

**Unit 3 -The impact of Liberalization on Agriculture and Industries**

**Specific Objectives**

- To point out the impact of Liberalization on Agriculture and Industries

- 3.1 Comptroller and Auditor General of India
- 3.2 Public Enterprises—Patterns
- 3.3 Role and Performance of Public Enterprises
- 3.4 Impact of Liberalisation
- 3.5 Impact of Globalization

**Unit 4 - The role of Civil Services and State Public Commissions in India**

**Specific Objectives**

- To examine the role of Civil Services and State Public Commissions in India

- 4.1 Civil Services in India —Recruitments to All India Services
- 4.2 Recruitments to Central and State Services
- 4.3 Public Service Commission—Staff Selection Commission
- 4.4 Training of Civil Servants
- 4.5 Ministers —Civil Servants Relations

**Unit 5 -The role of Governor, Chief Minister, Council of Ministers in the State Government**

**Specific Objectives**

- To evaluate the role of Governor, Chief Minister, Council of Ministers in the State Government

- 5.1 State Administration—Governor
- 5.2 Chief Minister and his Secretariat
- 5.3 Chief Secretary and Secretariat
- 5.4 Directorates
- 5.5 District Administration and Local Self Government

## Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Administration in India-British Legacy	<a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1482528#:~:text=The%20Indian%20administrative%20structure%20is,legacy%20of%20the%20British%20rule.&amp;text=The%20British%20rule%20in%20India,Crown%20Rule%20from%201858%2D1947.">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1482528#:~:text=The%20Indian%20administrative%20structure%20is,legacy%20of%20the%20British%20rule.&amp;text=The%20British%20rule%20in%20India,Crown%20Rule%20from%201858%2D1947.</a>
2	Planning Commission	<a href="https://sites.google.com/site/errajanikantissuediscussion/committee-commissions/important-commissions-and-committees-in-india">https://sites.google.com/site/errajanikantissuediscussion/committee-commissions/important-commissions-and-committees-in-india</a>
3	Impact of Liberalisation on Industries	<a href="https://www.geospatialworld.net/article/impact-of-economic-reforms-on-indian-agricultural-sector-application-of-geomatics-technology-to-reduce-marginalisation-and-vulnerability-of-small-farmers-in-india/">https://www.geospatialworld.net/article/impact-of-economic-reforms-on-indian-agricultural-sector-application-of-geomatics-technology-to-reduce-marginalisation-and-vulnerability-of-small-farmers-in-india/</a>
4	Civil Services in India—Recruitments to All India Services	<a href="https://madhyapradesh.pscnotes.com/main-notes/paper-ii/all-india-services-central-services-state-services-constitutional-positions-role-and-function-nature-of-function/">https://madhyapradesh.pscnotes.com/main-notes/paper-ii/all-india-services-central-services-state-services-constitutional-positions-role-and-function-nature-of-function/</a>
5	State Administration—Governor	<a href="https://www.yourarticlelibrary.com/india-2/state-government/state-government-and-administration-in-india/63477#:~:text=State%20Administration%3A,be%20vested%20in%20the%20Governor.">https://www.yourarticlelibrary.com/india-2/state-government/state-government-and-administration-in-india/63477#:~:text=State%20Administration%3A,be%20vested%20in%20the%20Governor.</a>

### Books for Reference:

*Hal Dipu, R.N., Public Administrations: Reflections and Explorations, New Delhi, Khama, 1997.*

*Krishna Aiyar, P.R., Public Administration (With Special Reference to India), Delhi, Criterion Publication, 1988.*

*Lynn, Naomi B. Ed. and Wildavasky, Aaron, Public Administration, New Delhi, Affiliated East West, 1990.*

*Padma Ramachandran, Public Administration in India, New Delhi, National Book Trust, 1995.*

*Rumki Basu, Public Administration: An Introduction to Concept and Theory, New Delhi, Sterling Publishers, 1986.*

### Text Book:

*Laxmikandh, M., Public Administration, New Delhi, Tata McGraw-Hill Publishing Company, 2005.*

### Specific Learning Outcomes for U21HS2Y4

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Administration in India-British Legacy	K1	Recall the British legacy in Indian Administration.
1.2	President	K2	Classify the powers and functions of the president.
1.3	Prime Minister and the Council of Ministers	K4	Relate the function of Prime Minister and council of Ministers.
1.4	Central Secretariat	K1	State the importance of central secretariat.
1.5	Cabinet Secretariat - Prime Minister's Office	K1 K2	1. Recall the function of cabinet secretariat. 2. Classify the functions of prime Minister's office.
2.1	Planning Commission	K1 K6	1. Record the role of planning commission in the development of India. 2. Interpret planning commission's period of office and cognize its objective.
2.2	Finance Commission	K2	Identify the objectives and distribution methods of planning commission.
2.3	Election Commission	K5 K6	1. Deduce the functioning of Election Commission. 2. Review the role of Election Commission in India democracy
2.4	Minority Commission	K4	Appraise the need for minority commission.
2.5	Women's Commission	K6	Review the importance of women's commission.
3.1	Comptroller and Auditor General of India	K3 K4	1. Demonstrate the importance of comptroller and auditor general. 2. Relate the powers and functions of CAG.
3.2	Public Enterprises—Patterns	K2	Identify the different patterns of public enterprises.



3.3	Role and Performance of Public Enterprises	K1	List out the role and performance of public enterprises.
3.4	Impact of Liberalisation	K1	Define the concept and impact of liberalization.
3.5	Impact of Globalization	K4	Distinguish between the liberalization and Globalization and its impact on identity and agriculture.
4.1	Civil Services in India— Recruitments to All India Services	K2	Classify the methodology of recruitment to All India services.
4.2	Recruitments to Central Services	K2	Explain about the central services.
4.3	Public Service Commission— Staff Selection Commission	K1	List out the different public service and staff selection commission.
4.4	Training of Civil Servants	K2	Describe the steps involved in Training of civil servants.
4.5	Ministers—Civil Servants Relations	K3	Demonstrate the importance of Ministers relations into civil servants.
5.1	State Administration—Governor	K6	Justify the role of the governor in state administration.
5.2	Chief Minister and his Secretariat	K2	Explain the ideals behind CM and his secretariat.
5.3	Chief Secretary and Secretariat	K2	Describe the role of chief secretary and secretariat
5.4	Directorates	K6	Measure the different directorates and their importance.
5.5	District Collectors	K6	Review the role and functioning of collector in district administration.

### Mapping Scheme for the PO, PSOs and COs

L-Low

M-Moderate

H- High

M A P P I N G													
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	M	H	M	H	M	H	M	L	H	M	M	M	L
CO2	M	H	M	H	M	H	M	L	H	M	M	M	M
CO3	M	H	M	H	M	H	M	L	H	M	M	M	M
CO4	M	H	M	H	M	H	M	M	H	M	M	M	M
CO5	M	H	M	H	M	H	M	M	H	M	M	M	M
CO6	M	H	M	H	M	H	M	M	H	M	M	M	M

#### ***COURSE ASSESSMENT METHODS***

##### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

##### **INDIRECT**

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr. A. Manuneethi

Signature with date:

## SEMESTER - III

Core III

World History upto 1453 A.D.

Code: U21HS303

Hours per week: 5

Credits: 4

S.No	Course Outcomes	Level	Unit
CO1	Describe the emergence and evolution of the world civilization.	K1	I
CO2	Analyze the factors contributing to the growth and development of the Church in Middle Ages.	K4	II
CO3	Explain the economic and social life of the people in the past.	K2	III
CO4	Assess the contribution of various ancient civilizations	K6	IV
CO5	Demonstrate the contribution of various ancient civilizations to the world.	K3	IV
CO6	Review the growth and development of the Church in the middle ages.	K6	V

### Unit 1- The importance of various civilizations

#### Specific Objectives

- To analyse the importance of various civilizations existed in the world

1.1 Concept of Culture and Civilization

1.2 Egyptian Civilization

1.3 Mesopotamian Civilization

1.4 Hwang-ho Valley Civilization

1.5 Phoenician civilization

1.6 Mayan Civilization

### Unit 2 -The Greek Civilization

#### Specific Objectives

- To specify the Greek Civilization

2.1 Achaean (Greek) Civilization

2.2 City States: Athens and Sparta

2.3 Political experiments: monarchy, oligarchy, aristocracy and democracy

2.4 Greco Persian Wars and Peloponnesian Wars

2.5 Age of Pericles

2.6 Sophis, Socrates, Plato and Aristotle

### Unit 3 - Roman Empire

#### Specific Objectives

- To understand the formation and fall of Roman Empire

3.1 Roman Republics and Roman Empire

3.2 Barbarian Invasion

3.3 Fall of Rome (476 A.D.)

3.4 Legacy of Western Roman Empire

3.5 Eastern Roman Empire – Shift from Rome to Constantinople

3.6 Code Justinian

### Unit 4 - The prominent religions of the world

#### Specific Objectives

- To state the prominent religions of the world

4.1 Confucianism

4.2 Judaism

4.3 Zoroastrianism

4.4 Christianity

4.5 Islam

4.6 Sufism

## Unit 5 - The influence of Christianity in Europe

### Specific Objectives

- To understand the influence of Christianity in Europe

5.1 Emergence of Church and Papacy

5.2 Monastic Orders and Growth of Universities

5.3 Crusades

5.4 Feudalism

5.5 Art and architecture

5.6 Growth of Cities and Trade Guilds

## Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Early Civilization	<a href="https://www.illustrationhistory.org/history/time-periods/early-civilization">https://www.illustrationhistory.org/history/time-periods/early-civilization</a>
2	Greek Civilization	1. <a href="https://www.history.com/topics/ancient-history/ancient-greece">https://www.history.com/topics/ancient-history/ancient-greece</a> 2. <a href="https://www.google.co.in/search?sxsrf=ALeKk00I_75XOWLrvgz8qxQa9gF5j1XyKw%3A1607065357448&amp;source=hp&amp;ei=Dd_JX4mRGODVz7sPnLusuAU&amp;q=Greek+Civilization+&amp;oq=Greek+Civilization+&amp;gs_lcp=CgZwc3ktYWIQAzICCAAYAggAMgYIABAHEB4yBggAEAcQHjICCAAYAggAMgYIABAHEB4yAggAMgIADIGCAAQBxAeOgkIABDJAxAWEB46BggAEBYQHjoECAAQHICUEFjPJmCtLWgAcAB4AIABhAKIAeEDkgEFMC4yLjGYAQCgAQKgAQGqAQdnd3Mtd2l6&amp;sclient=psy-ab&amp;ved=0ahUKEwjJy4j-4LPtAhXg6nMBHZwdC1cQ4dUDCAc&amp;uact=5">https://www.google.co.in/search?sxsrf=ALeKk00I_75XOWLrvgz8qxQa9gF5j1XyKw%3A1607065357448&amp;source=hp&amp;ei=Dd_JX4mRGODVz7sPnLusuAU&amp;q=Greek+Civilization+&amp;oq=Greek+Civilization+&amp;gs_lcp=CgZwc3ktYWIQAzICCAAYAggAMgYIABAHEB4yBggAEAcQHjICCAAYAggAMgYIABAHEB4yAggAMgIADIGCAAQBxAeOgkIABDJAxAWEB46BggAEBYQHjoECAAQHICUEFjPJmCtLWgAcAB4AIABhAKIAeEDkgEFMC4yLjGYAQCgAQKgAQGqAQdnd3Mtd2l6&amp;sclient=psy-ab&amp;ved=0ahUKEwjJy4j-4LPtAhXg6nMBHZwdC1cQ4dUDCAc&amp;uact=5</a>
3	Roman Empire	1. <a href="https://www.ancient.eu/Roman_Empire/">https://www.ancient.eu/Roman_Empire/</a> 2. <a href="https://www.history.com/topics/ancient-rome/ancient-rome">https://www.history.com/topics/ancient-rome/ancient-rome</a>
4	Confucianism	1. <a href="https://www.britannica.com/topic/Confucianism">https://www.britannica.com/topic/Confucianism</a> 2. <a href="https://www.ancient.eu/Confucianism/">https://www.ancient.eu/Confucianism/</a>
5	Emergence of Church and Papacy	1. <a href="https://libguides.stthomas.edu/c.php?g=88736&amp;p=573561">https://libguides.stthomas.edu/c.php?g=88736&amp;p=573561</a> 2. <a href="https://www.sciencedirect.com/topics/social-sciences/confucianism">https://www.sciencedirect.com/topics/social-sciences/confucianism</a>

**Map Study:** [The candidate is to locate the places and explain their historical importance]

(1) Mesopotamian Civilization

(2) Hwang-ho Valley Civilization

(3) Nile Valley Civilization

(4) Roman Civilization

(5) Greek Civilization.

### Books for Reference:

Basham, A.L., *Civilizations of Monsoon Asia*, London, Angus & Robertson, 1974.

Fisher, H.A.L., *A History of Europe*, Vol. I. Chennai, J. J. Ferguson, 1973.

Swain, J.E., *A History of World Civilisation*, NewDelhi, Eurasia Publishing House, 1997.

Weech, W.N., *History of World*, London, Odhamas Press, 2001.

### Text book:

Majumdar, R.K., &Srivastva, A.N., *History of World Civilization*, Delhi, SDB Publications, 2008.

### Specific Learning Outcomes for U21HS303

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Concept of Culture and Civilization	K1 K2	1. Relate the Concept of Culture and Civilization. 2. Compare the Concept of Culture and Civilization.
1.2	Egyptian Civilization	K1	Define Egyptian Civilization.
1.3	Mesopotamian Civilization	K2	Discuss the Mesopotamian Civilization.
1.4	Hwang-ho Valley Civilization	K6	Review the Hwang-ho Valley Civilization.
1.5	Phoenician civilization	K1	Tell about the Phoenician civilization
1.6	Mayan Civilization	K2	Explain the Mayan Civilization.
2.1	Achaean (Greek) Civilization	K2	Classify the Civilization of Achaean (Greek).
2.2	City States: Athens and Sparta	K2 K4	1.Explain the City States: Athens and Sparta 2. Differentiate the City States: Athens and Sparta.
2.3	Political experiments: monarchy, oligarchy, aristocracy and democracy	K4	Categorize the Political experiments: monarchy, oligarchy, aristocracy and democracy
2.4	Greco Persian Wars and Peloponnesian Wars	K1 K6	1. State the Greco Persian War. 2. Review the impact of the Greco Persian Wars and Peloponnesian Wars.
2.5	Age of Pericles	K1	Define the Age of Pericles

2.6	Sophist, Socrates, Plato and Aristotle	K6 K1	1. Assess the works of Sophists, Socrates, Plato and Aristotle. 2. Relate Plato and Aristotle.
3.1	Roman Republics and Roman Empire	K2 K4	1. Explain about Roman Republics. 2. Distinguish between Roman Republics and Roman Empire
3.2	Barbarian Invasion	K1 K6	Define Barbarian Invasion Assess the effects of Barbarian invasion
3.3	Fall of Rome (476 A.D.)	K2	Review the Fall of Rome (476 A.D.)
3.4	Legacy of Western Roman Empire	K4	Categorize the legacy of Western Roman Empire
3.5	Eastern Roman Empire – Shift from Rome to Constantinople	K1	Recall the Eastern Roman Empire and its Shift from Rome to Constantinople
3.6	Code Justinian	K1	Define the term Code Justinian.
4.1	Confucianism	K1	State Confucianism.
4.2	Judaism	K6	Report on Judaism.
4.3	Zoroastrianism	K1	Recall Zoroastrianism.
4.4	Christianity	K1	Define Christianity.
4.5	Islam	K1	Define Islam.
4.6	Sufism	K1	Describe Sufism.
5.1	Emergence of Church and Papacy	K2	Discuss the emergence of the Church and Papacy.
5.2	Monastic Orders	K2	Classify the Monastic Orders.
5.3	Crusades	K2	Discuss the War of Crusades.
5.4	Feudalism	K1 K6	1. Define the term Feudalism 2. Evaluate the effects of Feudalism in Medieval Europe.
5.5	Art and architecture	K2	Explain Art and architecture of Medieval Europe.
5.6	Growth of Cities and Trade Guilds	K4	Relate the Growth of Cities and Trade Guilds.

### Mapping Scheme for the PO, PSOs and COs

L-Low

M-Moderate

H- High

M A P P I N G													
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	H	M	H	H	M	H	L	M	H	L	M	M	L
CO2	H	M	H	H	M	H	L	M	H	L	M	M	L
CO3	H	M	H	H	M	H	M	M	H	M	M	M	L
CO4	M	M	H	H	M	H	M	H	H	M	M	M	M
CO5	M	M	H	M	M	H	M	H	H	M	M	M	M
CO6	M	M	H	M	M	H	M	H	H	M	M	M	M

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#### Course Assessment Methods

##### DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

##### INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr. A. Manuneethi

Signature with date:

## SEMESTER – III

### Medieval Indian History from 1206 to 1757 A.D.

Core IV

Code:U21HS304

Hours per week: 5

Credits: 4

#### Objectives

S.No	Course Outcomes	Level	Unit
CO1	Define the rise and fall of Delhi Sultanate.	K1	I
CO2	Discuss the origin and contributions of Vijayanagar Empire.	K2	II
CO3	Demonstrate the political history of Mughals. .	K3	II
CO4	Justify the greatness of Akbar though his achievements.	K6	III
CO5	Assess the contributions of Mughals on Art and Architecture.	K6	IV
CO6	Evaluate the British rule.	K5	V

#### Unit 1-Delhi Sultanate

##### Specific Objectives

- To describe the rise and fall of Delhi Sultanate

1.1 Sources for Delhi Sultanate

1.2 Turkish Invasions: Mahmud of Ghazni – Muhammad Ghor.

1.3 Delhi Sultanate: Slave Dynasty – Khalji Dynasty – Tughlaq Dynasty – Sayyid Dynasty – Lodi Dynasty

1.4 Administration and Economic under Delhi Sultanate

1.5 Art, Architecture and literature under Delhi Sultanate

1.6 Bhakthi Movement and Sufism

#### Unit 2- Vijayanagar Empire

##### Specific Objectives

- To enumerate the origin and contributions of Vijayanagar Empire

2.1 Sources for the Deccan Kingdoms , Origin and Kumara Kampanas Expedition,

2.2 Vijayanagar Empire –Krishnadeva Raya – Bahmini Kingdom – Its Disintegration.

2.3 Administrative System: Nayangara and Poligari Systems

2.4 Socio Economic Conditions and Trade

2.5 Art, Architecture and Literature

2.6 Advent of the Europeans and the Activities of Christian Missionaries

#### Unit 3 - Mughals

##### Specific Objectives

- To narrate the political history of Mughals

3.1 Sources for the Mughals and Condition of India on the Eve of Mughals' Invasion

3.2 Foundation: Babur and Humayun

3.3 Sur Interregnum: Sher Shah's Administration

3.4 Restoration and Consolidation: Akbar

3.5 Jahangir and Shah Jehan

3.6 Aurangazeb and his Policies

#### Unit 4- The contributions of Mughals

##### Specific Objectives

- To assess the contributions of Mughals to administration, society , literature, art and religion

4.1 Mansabdari System

4.2 Religious Policy of the Mughals

4.3 Social Condition under the Mughals

4.4 Origin and Growth of Sikkism

4.5 Art, Architecture and Literature

4.6 Mughals' and the Europeans



**Unit 5- The disintegration of Mughal Specific Objectives**

- To state the disintegration of Mughal rule and emergence of British rule in India

- 5.1 Shivaji
- 5.2 Peshwas and the Maratha Administration
- 5.3 Growth of Trade and Science and Technology
- 5.4 Disintegration of the Mughal Empire
- 5.5 Later Mughals
- 5.6 Beginning of the British Rule: Battle of Plassey

**Unit 6- Topics for Self-Study:**

S.No.	Topics	Web Links
1	Delhi Sultanate	1. <a href="https://www.toppr.com/guides/history/the-delhi-sultans/the-delhi-sultanate/">https://www.toppr.com/guides/history/the-delhi-sultans/the-delhi-sultanate/</a> 2. <a href="https://www.historydiscussion.net/history-of-india/historical-sources-of-the-sultanate-period/2632">https://www.historydiscussion.net/history-of-india/historical-sources-of-the-sultanate-period/2632</a> 3. <a href="https://notebooks608.blogspot.com/2018/02/historical-sources-of-sultanate-period.html">https://notebooks608.blogspot.com/2018/02/historical-sources-of-sultanate-period.html</a> 4. <a href="https://www.infinityfoundation.com/mandala/hes/hes_indian_hist_frameset.htm">https://www.infinityfoundation.com/mandala/hes/hes_indian_hist_frameset.htm</a> 5. <a href="http://indiansaga.com/history/arab_invasion.html">http://indiansaga.com/history/arab_invasion.html</a> 6. <a href="http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part1_01.html">http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part1_01.html</a> 7. <a href="https://www.historydiscussion.net/history-of-india/ancient-india/the-invasion-of-the-arabs-on-india-indian-history/6541">https://www.historydiscussion.net/history-of-india/ancient-india/the-invasion-of-the-arabs-on-india-indian-history/6541</a>
2	Vijayanagar Empire	1. <a href="https://knowindia.gov.in/culture-and-heritage/medieval-history/vijayanagar-empire.php">https://knowindia.gov.in/culture-and-heritage/medieval-history/vijayanagar-empire.php</a> 27. <a href="https://byjus.com/free-ias-prep/the-vijayanagar-empire/">https://byjus.com/free-ias-prep/the-vijayanagar-empire/</a> 2. <a href="https://courses.lumenlearning.com/boundless-arthistory/chapter/vijayanagar-empire/">https://courses.lumenlearning.com/boundless-arthistory/chapter/vijayanagar-empire/</a> 3. <a href="https://www.indianmirror.com/dynasty/vijayanagaradynasty.html">https://www.indianmirror.com/dynasty/vijayanagaradynasty.html</a> 3. <a href="https://www.globalsecurity.org/military/world/india/history-bahmani.htm">https://www.globalsecurity.org/military/world/india/history-bahmani.htm</a> 4. <a href="https://study.com/academy/lesson/art-architecture-of-the-bahmani-kingdom.html">https://study.com/academy/lesson/art-architecture-of-the-bahmani-kingdom.html</a> 32. <a href="https://www.historydiscussion.net/history/bahmani-kingdom-study-notes/575">https://www.historydiscussion.net/history/bahmani-kingdom-study-notes/575</a>
3	Age of the Nayaks	1. <a href="https://courses.lumenlearning.com/boundless-arthistory/chapter/the-nayak-dynasty/#:~:text=Background%3A%20The%20Nayak%20Dynasty,the%2016th%20through%2018th%20centuries.">https://courses.lumenlearning.com/boundless-arthistory/chapter/the-nayak-dynasty/#:~:text=Background%3A%20The%20Nayak%20Dynasty,the%2016th%20through%2018th%20centuries.</a> 2. <a href="https://www.tamilnadu.ind.in/tamilnadu_history/nayak_madurai/nayaka_of_tanjore.php">https://www.tamilnadu.ind.in/tamilnadu_history/nayak_madurai/nayaka_of_tanjore.php</a> 7. <a href="https://www.researchgate.net/publication/340183822_Nayaks_Painting">https://www.researchgate.net/publication/340183822_Nayaks_Painting</a> 3. <a href="https://www.researchgate.net/publication/340183759_The_charities_and_endowments_of_Nayaks">https://www.researchgate.net/publication/340183759_The_charities_and_endowments_of_Nayaks</a> . <a href="https://www.jstor.org/stable/44145374?seq=1">https://www.jstor.org/stable/44145374?seq=1</a> 4. <a href="http://vget.org/wp-content/uploads/2014/04/poligar_system_in_Tamil_C">http://vget.org/wp-content/uploads/2014/04/poligar_system_in_Tamil_C</a>

		<a href="#">country.pdf</a> 5. <a href="http://www.coloursofglory.org/the-poligar-rebellion/">http://www.coloursofglory.org/the-poligar-rebellion/</a>
4	Mughal Emperor	1. <a href="http://www.vam.ac.uk/content/articles/a/the-age-of-the-mughals/">http://www.vam.ac.uk/content/articles/a/the-age-of-the-mughals/</a> 2. <a href="https://knowindia.gov.in/culture-and-heritage/medieval-history/the-mughal-empire.php">https://knowindia.gov.in/culture-and-heritage/medieval-history/the-mughal-empire.php</a> 3. <a href="https://courses.lumenlearning.com/atd-tcc-worldciv2/chapter/mughal-empire/">https://courses.lumenlearning.com/atd-tcc-worldciv2/chapter/mughal-empire/</a> 4. <a href="https://theprint.in/pageturner/excerpt/east-india-company-sent-a-diplomat-to-jahangir-all-the-mughal-emperor-cared-about-was-beer/281255/">https://theprint.in/pageturner/excerpt/east-india-company-sent-a-diplomat-to-jahangir-all-the-mughal-emperor-cared-about-was-beer/281255/</a> 10. <a href="https://byjus.com/govt-exams/list-mughal-emperors/">https://byjus.com/govt-exams/list-mughal-emperors/</a> 11. <a href="https://www.indiatoday.in/education-today/gk-current-affairs/story/from-babur-to-aurangzeb-facts-on-the-six-major-mughal-emperors-of-india-1580020-2019-08-12">https://www.indiatoday.in/education-today/gk-current-affairs/story/from-babur-to-aurangzeb-facts-on-the-six-major-mughal-emperors-of-india-1580020-2019-08-12</a> 12. <a href="http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html">http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html</a> 13. <a href="https://www.jagranjosh.com/general-knowledge/mughal-administration-key-features-structure-1445427511-1#:~:text=During%20Mughal%20administration%20there%20were,strength%20for%20a%20smooth%20functioning.">https://www.jagranjosh.com/general-knowledge/mughal-administration-key-features-structure-1445427511-1#:~:text=During%20Mughal%20administration%20there%20were,strength%20for%20a%20smooth%20functioning.</a> 14. <a href="https://www.historydiscussion.net/history-of-india/mughal-administration-its-culture-and-disintegration-in-india/3062">https://www.historydiscussion.net/history-of-india/mughal-administration-its-culture-and-disintegration-in-india/3062</a> 15. <a href="https://www.historydiscussion.net/history-of-india/main-elements-and-structure-of-the-mughal-administration/2826">https://www.historydiscussion.net/history-of-india/main-elements-and-structure-of-the-mughal-administration/2826</a>
5	Advent of the Europeans	27. <a href="https://www.jagranjosh.com/general-knowledge/the-advent-of-europeans-in-india-the-portuguese-the-dutch-and-the-danes-1421412590-1#:~:text=Arrival%20of%20Portuguese%20in%20India,bestowed%20on%20him%20certain%20privileges.">https://www.jagranjosh.com/general-knowledge/the-advent-of-europeans-in-india-the-portuguese-the-dutch-and-the-danes-1421412590-1#:~:text=Arrival%20of%20Portuguese%20in%20India,bestowed%20on%20him%20certain%20privileges.</a> 28. <a href="https://iasscore.in/target-pt/advent-of-different">https://iasscore.in/target-pt/advent-of-different</a> 29. <a href="https://maneshwarclasses.com/advent-of-the-europeans-in-india%EF%BB%BF/">https://maneshwarclasses.com/advent-of-the-europeans-in-india%EF%BB%BF/</a> 30. <a href="https://gradeup.co/modern-history-notes-on-advent-of-european-in-india-i-93b147d0-0e24-11e7-b15e-bd82f968c8c5">https://gradeup.co/modern-history-notes-on-advent-of-european-in-india-i-93b147d0-0e24-11e7-b15e-bd82f968c8c5</a> 31. <a href="http://www.schooleducation.kar.nic.in/pdf/files/QnBank1415/SS_Eng.pdf">http://www.schooleducation.kar.nic.in/pdf/files/QnBank1415/SS_Eng.pdf</a>

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- (1) Alaud-din Khiji's Empire      (2) Akbar's Empire  
(3) Aurangazeb's Empire          (4) Vijayanagar under Krishnadeva Raya  
(5) Maratha Kingdom under Shivaji.

**Books for Reference:**

*Eswari Prasad, History of Medieval India, New Delhi, Rupa & Co, 2001.*  
*Majumdar, R.C., History and Culture and Indian People, Vol.1, 2 and 3, Bombay,*

Prentice Hall of India, 2000.

Prulhi, Rajkumar and Rajeswari Devi, *History, Society and Culture in Ancient India, Vol.1 & 2*, Jaipur, Pointer Publishers, 1999.

Rama Shankar Tripathi, *History of Ancient India, New Delhi, Motilal Banarsidas, 2000.*

Ramesh Chandra. *Historical Monuments of India, New Delhi, Commonwealth, 2004.*

Sharma, S.R., *Mughal Empire in India, Agra, Lakshmi Narain Agarwal Educational Publishers, 2000.*

Srivastva, A.L., *Sultanate of Delhi 1206-1526 A.D., Agra, Shiva Lal Agarwala & Co, 2000.*

### Text Book:

Majumdar, R.K., & Srivastva, A.N., *History of India (from 1206 to 1707 A.D.), Delhi, SDB Publications, 2008.*

### Specific Learning Outcomes for U21HS304

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Sources for Delhi Sultanate	K1	List out the sources for Delhi Sultanate.
1.2	Turkish Invasions: Mahmud of Ghazni – Muhammad Ghor.	K2	Explain the causes for the Turkish Invasions: Mahmud of Ghazni – Muhammad Ghor.
1.3	Delhi Sultanate: Slave Dynasty – Khalji Dynasty – Tughlaq Dynasty – Sayyid Dynasty – Lodi Dynasty \	K5	Justify the circumstances for the rise of Delhi Sultanate.
1.4	Administration and Economic under Delhi Sultanate	K5	Assess the administration and Economic under Delhi Sultanate
1.5	Art, Architecture and literature under Delhi Sultanate	K2	Demonstrate the Art, Architecture and literature under Delhi Sultanate
1.6	Impact of Islam on Indian Society: Bhakthi Movement and Sufism	K6	Evaluate the Impact of Islam on Indian Society.
2.1	Sources for the Deccan Kingdoms , Origin and Kumara Kampanas Expedition,	K3	Identify the sources for the Deccan Kingdoms , Origin and Kumara Kampanas Expedition,
2.2	Vijayanagar Empire – Krishnadeva Raya – Bahmini Kingdom – Its Disintegration	K5	Defend the greatness of Krishnadeva Raya from others Vijayanagaran and Bahmini rulers

2.3	Administrative System: Nayangara and Poligari Systems	K4	Compare the Nayangara system and Poligar System.
2.4	Socio Economic Conditions and Trade	K5	Measure the socio economic conditions under Vijayanagar rulers.
2.5	Art, Architecture and Literature	K4	Classify the Art, Architecture and Literature
2.6	Advent of the Europeans and the Activities of Christian Missionaries	K2	Demonstrate the Advent of the Europeans and the Activities of Christian Missionaries
3.1	Sources for the Mughals and Condition of India on the Eve of Mughals’ Invasion	K1 K2	1. List out the Sources for the Mughals. 2. Explain the Condition of India on the Eve of Mughal’s Invasion.
3.2	Foundation: Babur and Humayun	K1 K2	1. Tell about the Founder of Mughal Empire. 2. Distinguish between Babur and Humayun.
3.3	Sur Interregnum: Sher Shah’s Administration	K1 K6	1. State Sur Interregnum. 2. Appraise the glory of Sher Shah’s Administration.
3.4	Restoration and Consolidation: Akbar	K2 K6	1. Explain the significance of Restoration and Consolidation of Akbar. 2. Assess the achievements of Akbar.
3.5	Jahangir and Shah Jehan	K4 K6	1. Compare Jahangir and Shah Jahan. 2. Appraise the work of Shah Jehan in art and architecture.
3.6	Aurangazeb and his Policies	K2 K4	1. Review the personal character of Aurangazeb. 2. Analyse the religious Policy of Aurangazeb.
4.1	Mansabdari System	K1	Describe Mansabdari System.
4.2	Religious Policy of the Mughals	K2	Summarize the Religious Policy of the Mughals.
4.3	Social Condition under the Mughals	K2	Discuss the Social Condition under the Mughal.
4.4	Origin and Growth of Sikkism	K1 K3	1. Define - Sikhism. 2. Demonstrate the Growth of Sikhism.
4.5	Art, Architecture and Literature	K6	Appraise the Art, Architecture and Literature of Mughals.
4.6	Mughals and the Europeans	K3	Demonstrate the relationship between the Mughal and the Europeans.

5.1	Shivaji	K6	Interpret the policies of Shivaji.
5.2	Peshwas and the Maratha Administration	K2	Review the Peshwas and the Maratha Administration.
5.3	Growth of Trade and Science and Technology	K6	Evaluate the Growth of Trade and Science and Technology during the Mughal period.
5.4	Disintegration of the Mughal Empire	K2	Explain the causes of Mughal's Disintegration.
5.5	Later Mughals	K6	Evaluate the position of the Later Mughals.
5.6	Beginning of the British Rule: Battle of Plassey	K2 K6	1. Discuss the Beginning of the British Rule. 2. Report on the Battle of Plassey.

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

M A P P I N G	PO									PS			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	H	M	L	M	M	H	M	H	M	H	L	L	L
CO2	H	M	L	M	M	H	M	H	M	H	L	M	L
CO3	H	M	M	M	M	H	M	H	M	H	L	M	L
CO4	M	H	M	H	M	H	M	H	M	H	L	M	M
CO5	M	M	M	H	M	H	M	H	M	H	M	M	L
CO6	H	M	M	H	M	H	M	H	M	H	M	M	L

### ***COURSE ASSESSMENT METHODS***

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr.Femila Alexander

Signature with date:

**SEMESTER – III**

Allied V

**Principles of Public Administration**

Code: U21HS3Y5

Hours per week: 5

Credits: 4

<b>S.No</b>	<b>Course Outcomes</b>	<b>Level</b>	<b>Unit</b>
<b>CO1</b>	Describe the nature and scope of public administration	<b>K1</b>	<b>I</b>
<b>CO2</b>	Explain the contribution of public and private for the promotion of economy.	<b>K2</b>	<b>II</b>
<b>CO3</b>	Discuss the theories and approaches of public administration.	<b>K2</b>	<b>III</b>
<b>CO4</b>	Sketch out the basic principles of Public Administration.	<b>K3</b>	<b>IV</b>
<b>CO5</b>	Analyze the importance of Co-ordination, Centralization, Delegation, and Supervision	<b>K4</b>	<b>IV</b>
<b>CO6</b>	Assess the administration of public corporations.	<b>K6</b>	<b>V</b>

**Unit 1-Meaning, Nature and Scope of Public Administration**

**Specific Objectives**

- To explain the Meaning, Nature and Scope of Public Administration

- 1.1 Meaning and Nature
- 1.2 Scope of Public Administration
- 1.3 Evolution and Status of the Discipline
- 1.4 Methods of Study
- 1.5 Science or Art

**Unit 2- Types of Public Administration**

**Specific Objectives**

- To describe the various types of Public Administration

- 2.1 Comparative Public Administration
- 2.2 Development Administration
- 2.3 Public and Private Administration: State versus Market Debate
- 2.4 New Public Administration
- 2.5 New Public Management Perspective

**Unit 3- The significance of Hierarchical methods, Authority and Responsibility**

**Specific Objectives**

- To bring out the significance of Hierarchical methods, Authority and Responsibility

- 3.1 Organisation
- 3.2 Hierarchy
- 3.3 Unity of Command
- 3.4 Span of Control
- 3.5 Authority and Responsibility

**Unit 4- The importance of Co-ordination, Centralization, Delegation, and Supervision**

**Specific Objectives**

- To define the importance of Co-ordination, Centralization, Delegation, and Supervision

- 4.1 Co-ordination
- 4.2 Centralization and De- Centralization
- 4.3 Delegation
- 4.4 Supervision
- 4.5 Line and Staff

**Unit 5- The various theories like Classical &Bureaucratic and Human Relations School  
Specific Objectives**

- To evaluate the various theories like Classical &Bureaucratic and Human Relations School

- 5.1 Scientific Management (Taylor and the Scientific Management Movement)  
5.2 Classical Theory (Fayot, Urwick, and Gullick)  
5.3 Bureaucratic Theory (Weber and his Critics)  
5.4 Human Relations School (Elton Mayo, Mary Parker Follett and C.I. Barnard)  
5.5 Behavioural Approach and Systems Approach

**Unit 6: Topics for Self-Study**

S.No.	Topics	Web Links
1	Scope of Public Administration	1. <a href="http://www.legalservicesindia.com/article/2311/Nature-And-Scope-of-Public-Administration.html">http://www.legalservicesindia.com/article/2311/Nature-And-Scope-of-Public-Administration.html</a> 2. <a href="https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature">https://www.researchgate.net/publication/342876516_Public_Administration_Meaning_Scope_and_Its_Nature</a>
2	Public and Private Administration	1. <a href="https://www.managementstudyguide.com/public-and-private-administration.htm">https://www.managementstudyguide.com/public-and-private-administration.htm</a> 2. <a href="http://ignited.in/File_upload/90492_70802019.pdf">http://ignited.in/File_upload/90492_70802019.pdf</a>
3	Unity of Command	<a href="https://www.inc.com/encyclopedia/span-of-control.html">https://www.inc.com/encyclopedia/span-of-control.html</a> <a href="https://www.mckinsey.com/business-functions/organization/our-insights/how-to-identify-the-right-spans-of-control-for-your-organization">https://www.mckinsey.com/business-functions/organization/our-insights/how-to-identify-the-right-spans-of-control-for-your-organization</a>
4	Centralisation and Delegation	<a href="https://www.civilservicegurukul.com/concept-of-delegation-centralization-or-decentralization-in-todays-organizations/">https://www.civilservicegurukul.com/concept-of-delegation-centralization-or-decentralization-in-todays-organizations/</a> <a href="https://www.economicdiscussion.net/organisation/centralisation-and-decentralisation-of-authority/32331">https://www.economicdiscussion.net/organisation/centralisation-and-decentralisation-of-authority/32331</a>
5	Scientific Management	<a href="https://www.economicdiscussion.net/scientific-management/scientific-management/32340">https://www.economicdiscussion.net/scientific-management/scientific-management/32340</a> <a href="https://www.economicdiscussion.net/scientific-management/principles-of-scientific-management/31953">https://www.economicdiscussion.net/scientific-management/principles-of-scientific-management/31953</a>

**Books for Reference:**

*AmreshwarAvasthi and ShriramMaheswari, Public Administration, Agra, Lakshmi Agarwal, 1984.*  
*Lynn Naomi B and Wildavasky, Aaron, Public Administration, New Delhi, Affiliated East West, 1990.*  
*Sharma M.P., Public Administration in Theory and Practice, Delhi, HigginBothams, 2000.*  
*Vishnoo Bhagwan, Public Administration and Practice, Delhi, HigginBothams, 2000.*  
*Vishnoo Bhagwan and Vidya Bhusan, Public Administration, Delhi, S. Chand &Co., 2002.*

**Text Book:**

*Laxmikanth, Public Administration (For the UPSC Civil Services Preliminary Examination), New Delhi, Tata MaGraw Hill Publishing Company, 2005.*

### Specific Learning Outcomes for U21HS3Y5

<b>Units</b>	<b>Course Content</b>	<b>Taxonomy Level</b>	<b>Learning Outcomes</b>
1.1	Meaning and Nature	K1	Define the meaning and nature Public Administration.
1.2	Scope of Public Administration	K2	Explain the scope of public administration.
1.3	Evolution and Status of the Discipline	K3	Demonstrate the evolution and stages of evolution of public administration.
1.4	Methods of Study	K2	Illustrate the methods of public administration's study.
1.5	Science or Art	K2	Discuss - Science or Art.
2.1	Comparative Public Administration	K4	Debate the need of comparative public administration.
2.2	Development Administration	K6	Assess the development administration.
2.3	Public and Private Administration: State versus Market Debate	K4	Differentiate between private and public administration.
2.4	New Public Administration	K6	Interpret the introduction of new public administration.
2.5	New Public Management Perspective	K6	Support the salient feature of new public management.
3.1	Organization	K3	Demonstrate the functions of Organization.
3.2	Hierarchy	K2	Explain the need of hierarchy in administration.
3.3	Unity of Command	K6	Report on Unity of Command.
3.4	Span of Control	K2	Explain the span of control.
3.5	Authority and Responsibility	K4	Distinguish between authority and responsibility.
4.1	Co-ordination	K2	Explain the need of coordination in the administration of organizations.
4.2	Centralization and De-Centralization	K4	Distinguish the merits and de merits of centralized administration.
4.3	Delegation	K1	Describe the importance of delegation.



4.4	Supervision	K3	Demonstrate the need of supervision in administration.
4.5	Line and Staff	K6	Interpret the relationship between line and staff.
5.1	Scientific Management (Taylor and the Scientific Management Movement)	K3	Demonstrate the emergence of scientific management.
5.2	Classical Theory (Fayot, Urwick, and Gullick)	K4	Analyze the importance of classical theory in administration.
5.3	Bureaucratic Theory (Weber and his Critics)	K6	Report on Weber's bureaucratic theory.
5.4	Human Relations School (Elton Mayo, Mary Parker Follett and C.I. Barnard)	K6	Evaluate the contributions of Human Relations School (Elton Mayo, Mary Parker Follett and C.I. Barnard).
5.5	Behavioral Approach and Systems Approach	K2	Discuss the Behavioral Approach of administration.

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

M A P P I N G													
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	M	H	H	H	H	H	M	L	M	M	H	H	M
CO2	M	H	H	H	H	H	M	M	M	M	H	H	M
CO3	M	H	H	H	H	H	M	L	M	M	H	H	M
CO4	M	H	H	H	H	H	M	L	M	M	H	H	M
CO5	M	H	H	H	M	H	M	M	M	M	H	H	M
CO6	M	H	H	H	M	H	M	M	M	M	H	H	M

#### ***COURSE ASSESSMENT METHODS***

##### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

##### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Dr.T.Samraj**

**Signature with date:**

## SEMESTER – III

SBEC I

### Basics of Tourism

Hours per week: 2

Code: U21HS3S1

Credits: 2

S.No	Course Outcomes	Level	Unit
CO1	Recall the various definitions for tourism	K1	I
CO2	Explain the growth of development of tourism from early times in India.	K2	II
CO3	Analyse the economic development and the country's growth owing to tourism.	K4	III
CO4	Practice the study of tourism in India and other countries.	K3	III
CO5	Appraise the kinds of committees prevailing in India for the betterment of tourism	K4	IV
CO6	Report on the different tourism corporations in India	K6	V

#### Unit 1- History of Tourism

##### Specific Objective

- To learn the history of tourism

- 1.1. Definition and Meanings of Tourism
- 1.2. Historical Development
- 1.3. Kinds of Tourism

#### Unit 2- The growth of Tourism

##### Specific Objective

- To know the factors influencing the growth of tourism

- 2.1. Land and People
- 2.2. Heritage Tourism
- 2.3. Fine Arts

#### Unit 3- Tourism in India

##### Specific Objective

- To understand the measures adopted for the growth of tourism in India

- 3.1. Tourism in India
- 3.2. Sargent Committee's Report
- 3.3. ITDC and TTDC

#### Unit 4- The necessary components of Tourism

##### Specific Objective

- To examine the necessary components of tourism

- 4.1. Transport
- 4.2. Accommodation
- 4.3. Hospitality

#### Unit 5- International Tourism

##### Specific Objective

- To lay emphasis on the necessary documents needed for international tourism

- 5.1. Passport and Visa
- 5.2. Functions of Travel Agents- IATA
- 5.3. Positive and Negative Impacts of Tourism

## Unit 6: Topics for Self-Study

S.No.	Topics	Web Links
1	Definition and Meanings of Tourism	1. <a href="https://www.britannica.com/topic/tourism">https://www.britannica.com/topic/tourism</a> 2. <a href="https://tourismnotes.com/travel-tourism/">https://tourismnotes.com/travel-tourism/</a>
2	Tourism in India	1. <a href="https://tourism.gov.in/">https://tourism.gov.in/</a> 2. <a href="https://traveltips.usatoday.com/information-tourism-development-india-30292.html">https://traveltips.usatoday.com/information-tourism-development-india-30292.html</a>
3	Accommodation	1. <a href="https://opentextbc.ca/introtourism/chapter/chapter-1-history-and-overview/">https://opentextbc.ca/introtourism/chapter/chapter-1-history-and-overview/</a>
4	Passport and Visa	1. <a href="https://www.tutorialspoint.com/tourism_management/tourism_management_tutorial.pdf">https://www.tutorialspoint.com/tourism_management/tourism_management_tutorial.pdf</a>
5	Positive and Negative Impacts of Tourism	1. <a href="https://www.unwto-tourismacademy.ie.edu/product/fundamentals-of-tourism-industry-management">https://www.unwto-tourismacademy.ie.edu/product/fundamentals-of-tourism-industry-management</a>

### Books for Reference:

- Anand Aseem, Advanced Dictionary of Tourism, New Delhi, Sarup & Sons, 1997.*  
*Batra, G.S., & Dangwal, R.C., Tourism Promotion and Development, New Delhi, Deep & Deep publications, 1999.*  
*Bhatia, A.K., Tourism Development and Principles, New Delhi, Sterling Publishers, 1982.*  
*Kamra Kriahnan, K., Tourism: Theory, Planning and Practices, New Delhi, Indus Publishing Company, 1997.*  
*Negi, Jagmohan & Maboheh, Gaurav N., INDIA 50 YEARS OF INDEPENDENCE- 1947-97 – STATUS AND GROWTH & DEVELOPMENT – TOURISM, New Delhi, B.R. Publishing Corporation, 1998.*  
*Seth Praveen, Handbook on Modern Tourism, New Delhi, Anmol Publications, 1999.*  
*Seth Praveen, TOURISM: TODAY AND TOMORROW, New Delhi, Anmol Publications, 1999.*  
*Singh Ratandeep, DYNAMICS OF MODERN TOURISM, New Delhi, Kanishka Publishers, 1998.*  
*Singh Sagar, STUDIES IN TOURISM, New Delhi, A.B.H. Publishing Corporation, 1999.*  
*Sinha P.C., TOURISM PLANNING, New Delhi, Anmol Publications, 1998.*  
*Bhatia, A.K., Tourism in India, New Delhi, Sterling Publishers, 1978.*  
*Jain Y. & Dangwal, R.C., Tourism Development, New Delhi, Asish Publishing House, 1999.*  
*Kumar Muneet, Tourism Today, New Delhi, Kanishka Publishers, 1992.*  
*Modi Shalini, Tourism and Society, Jaipur, Rawat Publications, 2001.*  
*Negi, Jagmohan, Travel Agency and Tour Operation: Concepts and Principles, New Delhi, Kanishka Publishers, 1997.*  
*Punja Shobita, Museums of India, Hong Kong: The Guide Book Company Ltd., 1990.*  
*Pur, G.K., Tourism and Travel, New Delhi, H.M.S. Publications, 1981.*  
*Robinson, H., Geography and Tourism, New York, MAC Donald and Evan, 1976.*  
*Sharma, K.K., Tourism and Culture, New Delhi, Sarup & Sons, 1999.*  
*Singh, P.K., Fifth Year of Indian Tourism, New Delhi, Kanishka Publishers, 1998.*  
*Singh Ratandeep, Dynamics of Modern Tourism, New Delhi, Kanishka Publishers, 1998.*

### Text Book:

- Bhatia A.K., Principles and Practices, New Delhi, 1997.*

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**Specific Learning Outcomes for U21HS3S1**

<b>Units</b>	<b>Course Content</b>	<b>Taxonomy Level</b>	<b>Learning Outcomes</b>
1.1	Definition and Meanings of Tourism	K1	Define Tourism.
1.2	Historical Development	K2	Review the historical development in tourism
1.3	Kinds of Tourism	K4	Compare the various kinds of tourism
2.1	Land and People	K2	Describe the importance of land and people in tourism
2.2	Heritage Tourism	K1	Recall the value of heritage tourism
2.3	Fine Arts	K1	State the different kinds of fine arts.
3.1	Tourism in India	K2	Summarize the Indian tourism
3.2	Sargent Committee's Report	K3	Report on Sargent Committee's report.
3.3	ITDC and TTDC	K6	Evaluate the works of ITDC and TTDC.
4.1	Transport	K2	Classify the different kinds of transportation.
4.2	Accommodation	K4	Analyze the modes of accommodation.
4.3	Hospitality	K1	Describe the importance of hospitality.
5.1	Passport and Visa	K2	Explain the uses of Visa and passport.
5.2	Functions of Travel Agents- IATA	K6	Evaluate the functions of travel agents and IATA
5.3	Positive and Negative Impacts of Tourism	K6	Review the impact of tourism

**Mapping Scheme for the PO, PSOs and COs**

**L-Low**

**M-Moderate H- High**

<b>Mapping</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>	<b>PS O4</b>
<b>CO1</b>	M	H	H	M	M	H	M	H	M	M	M	H	H
<b>CO2</b>	M	H	H	H	M	H	M	H	M	M	M	H	H
<b>CO3</b>	M	H	H	M	M	H	M	H	M	M	M	H	H
<b>CO4</b>	M	H	H	M	M	H	M	H	M	M	M	H	H
<b>CO5</b>	M	H	H	M	M	H	M	H	M	M	M	M	H
<b>CO6</b>	M	H	H	M	M	H	M	H	M	M	M	M	H

***COURSE ASSESSMENT METHODS***

**DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

**INDIRECT**

**Course end survey. (Feed Back)**

**Name of the Course-coordinator: A. Manuneethi**

**Signature with date:**

## NMEC offered by the Department

### SEMESTER – III

### NMEC I - The Working of Indian Constitution

SEMESTER – III

CODE :U21HS3E1  
CREDITS : 2

#### Course outcomes:

S.No	Course Outcomes	Level	Unit
CO1	State the significance of the evolution of Indian constitution	K1	I
CO2	Explain the reasons for the formulation of Indian Constitution and its characteristics.	K2	II
CO3	Illustrate the framing of the new constitution	K3	II
CO4	Analyze the features of Indian constitution.	K4	III
CO5	Evaluate the merits of the quasi-federal system.	K6	IV
CO6	Categorize the executive, legislative and judicial functions.	K5	V

#### Unit 1 - The Government of India Acts

##### Specific Objective

- To know the evolution of constitution

- 1.1 Historical Background – The Government of India Act 1909
- 1.2 The Government of India Act 1919
- 1.3 The Government of India Act 1935

#### Unit 2 - Features of the Constitution

##### Specific Objective

- To analyse the salient features of constitution

- 2.1 Salient Features of the Constitution
- 2.2 Nature of the Federal System
- 2.3 Centre – State Relations

#### Unit 3 - The President and The Prime Minister

##### Specific Objective

- To examine the roles and responsibilities of ministry

- 3.1 The President- Election- Powers and Functions
- 3.2 Prime Minister and the Council of Ministers
- 3.3 Functions of the Parliament – The State Legislatures

#### Unit 4 – Governor and Chief Minister

##### Specific Objective

- To describe the state administrative machinery

- 4.1 Governor of the States- Powers and Functions
- 4.2 Chief Minister and the Council of Ministers
- 4.3 Special Status – Jammu and Kashmir

#### Unit 5 – Judiciary

##### Specific Objective

- To understand the importance and necessity of judiciary

- 5.1 The Supreme Court – The High Court – Judicial Review
- 5.2 Fundamental Rights – Fundamental Duties
- 5.3 Directive Principles of State Policy – Amendments

## Unit 6: Topics for Self-Study

S.No.	Topics	Web Links
1	Historical background	<p>1. <a href="https://constitutionnet.org/country/constitutional-history-india#:~:text=Prior%20to%20the%20constituent%20assembly,Acts%20of%201919%20and%201935">https://constitutionnet.org/country/constitutional-history-india#:~:text=Prior%20to%20the%20constituent%20assembly,Acts%20of%201919%20and%201935</a></p> <p>2. <a href="https://lakshyaforias.com/indian-polity-for-upsc-apsc-exam-part-b1-historical-background-of-the-constitution-of-india/">https://lakshyaforias.com/indian-polity-for-upsc-apsc-exam-part-b1-historical-background-of-the-constitution-of-india/</a></p> <p>3. <a href="https://www.clearias.com/historical-background-of-indian-constitution/">https://www.clearias.com/historical-background-of-indian-constitution/</a></p>
2	Salient features of the constitution	<p>1. <a href="https://www.pdpu.ac.in/cce/downloads/Salient%20Features%20of%20the%20Constitution.pdf">https://www.pdpu.ac.in/cce/downloads/Salient%20Features%20of%20the%20Constitution.pdf</a></p> <p>2. <a href="https://www.yourarticlelibrary.com/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334">https://www.yourarticlelibrary.com/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334</a></p> <p>3. <a href="https://www.jatinverma.org/values-and-the-salient-features-of-the-constitution">https://www.jatinverma.org/values-and-the-salient-features-of-the-constitution</a></p>
3	The President and the parliamentary system	<p>1. <a href="https://knowindia.gov.in/general-information/presidents-of-india.php">https://knowindia.gov.in/general-information/presidents-of-india.php</a></p> <p>2. <a href="http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Powers_and_Functions_of_President_in_India.pdf">http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Powers_and_Functions_of_President_in_India.pdf</a></p> <p>3. <a href="https://www.jagranjosh.com/general-knowledge/parliamentary-system-in-india-1437202137-1">https://www.jagranjosh.com/general-knowledge/parliamentary-system-in-india-1437202137-1</a></p> <p>4. <a href="https://rajyasabha.nic.in/rsnew/Parliament_of_India.pdf">https://rajyasabha.nic.in/rsnew/Parliament_of_India.pdf</a></p>
4	Indian state administration structure	<p>1. <a href="http://www.mcrhrdi.gov.in/drugs/week1/Oragani%20zational%20Structure%20of%20the%20Government%20at%20the%20Centre.pdf">http://www.mcrhrdi.gov.in/drugs/week1/Oragani%20zational%20Structure%20of%20the%20Government%20at%20the%20Centre.pdf</a></p> <p>2. <a href="https://www.yourarticlelibrary.com/india-2/state-government/state-government-and-administration-in-india/63477">https://www.yourarticlelibrary.com/india-2/state-government/state-government-and-administration-in-india/63477</a></p> <p>3. <a href="https://www.elections.in/government/">https://www.elections.in/government/</a></p>
5	Panchayat System	<p>1. <a href="https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-national-institutions/panchayati-raj-institution-pri">https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-national-institutions/panchayati-raj-institution-pri</a></p> <p>2. <a href="https://sird.assam.gov.in/documents-detail/panchayatiraj-system">https://sird.assam.gov.in/documents-detail/panchayatiraj-system</a></p> <p>3. <a href="https://ruralmarketing.in/stories/all-about-indias-panchayati-raj-system/">https://ruralmarketing.in/stories/all-about-indias-panchayati-raj-system/</a></p>

### Text Book:

**T1.** Pylee, M.V., *Constitution Government in India*, New Delhi, Chand and Co., 2003.

### Books for Reference:

**R1.** Durga Das Basu, *Introduction to the Constitution of India*, Delhi, 1999.

**R2.** Gupta, D.C., *Indian Government and Politics*, New Delh, Vikas Publishing House, 1997.

**R3.** Markandan, *Preamble-Key to Indian Constitution*, New Delhi, National Publishers, 1984.

**R4.** Pylee, M.V., *Constitution Government in India*, New Delhi, Chand and Co., 2003.

**R5.** Sathe, S.P., *Judicial Activism in India*, New Delhi, Oxford University Press, 2003.

### Specific Learning Outcomes for U21HS3E1

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Historical Background	K1	State the Historical background of The Government of India Act 1909.
1.2	The Government of India Act 1919	K2	Infer the Government of India Act 1919.
1.3	The Government of India Act 1935	K2	Explain the causes for the enactment of Government of India Act of 1935
2.1	The Outstanding Features of the Constitution	K1 K3	1. Define the Salient features of the constitution 2. Demonstrate the features of the constitution.
2.2	Nature of the Federal System	K2	Explain the Nature of the Federal System.
2.3	Centre – State Relations	K1 K4	1. List out the important initiatives taken by the framers of Indian constitution for establishing healthy relations. 2. Appraise the policies that help to establish healthy relations between states and the union government.
3.1	The President- Election- Powers and Functions	K2	Explain the mode of the Election of the President and his Powers and Functions
3.2	Prime Minister and the Council of Ministers	K2	Describe the role of ministers in India.



3.3	Functions of the Parliament – The State Legislatures	K4 K6	1.Distinguish between Lok Sabha and Rajya Sabha 2. Appraise the Functions of the Parliament.
4.1	Governor of the States- Powers and Functions	K3	Sketch the power of State Governments and his Powers and Functions
4.2	Chief Minister and the Council of Ministers	K1 K2	1. List out the powers of Chief Minister. 2. Explain the functions of Council of Ministers of the state.
4.3	Special Status – Jammu and Kashmir	K1 K6	1. Recall the special Status given to Jammu and Kashmir. 2. Review the status of Kashmir.
5.1	The Supreme Court – The High Court – Judicial Review	K6 K2	1. Defend the independence of judiciary. 2. Explain the role of judiciary in protecting democracy.
5.2	Fundamental Rights – Fundamental Duties	K3 K2	1. Demonstrate the fundamental rights in India. 2. Classify the Fundamental Rights and Duties
5.3	Directive Principles of State Policy – Amendments	K2 K4	1. Explain the Directive Principles of State Policy. 2. Analyze the amendments carried out by the government.

### Mapping Scheme for the PO, PSOs and COs

L-Low M-Moderate H- High

M A P P I N G	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	H	H	M	M	M	H	M	L	H	H	H	H	M
CO2	H	H	M	M	M	H	M	L	H	H	H	H	L
CO3	H	H	M	M	M	H	M	L	H	H	H	H	M
CO4	H	H	M	M	M	H	M	M	H	H	H	H	M
CO5	H	H	M	M	M	H	M	L	H	H	H	H	M
CO6	H	H	M	M	M	H	M	L	H	H	H	H	M

#### COURSE ASSESSMENT METHODS

##### DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

**Name of the Course-coordinator: Mr. A. Manuneethi**

**Signature with date:**

## SEMESTER – IV

**Core V Modern Indian History from 1757 TO 1947 A.D Code: U21HS405**

**Hours per week: 5**

**Credits: 4**

S.No	Course Outcomes	Level	Unit
CO1	Recall the emergence of British rule in India.	K1	I
CO2	Explain the various administrative and reform policies of British in India till 1958.	K2	I
CO3	Discuss the development of education and the growth of Judiciary.	K2	II
CO4	Illustrate the growth of constitution under British rule and the representative Government	K2	III
CO5	Interpret the various socio religious reform movements that emerged in India.	K6	IV
CO6	Assess the various phases of freedom movement.	K6	V

### **Unit 1- The emergence of British rule.**

#### **Specific Objectives**

- To learn the emergence of British rule in India

1.1 India on the Eve of the British Conquest- Carnatic Wars

1.2 Battle of Plassey and Buxar

1.3 Anglo-Mysore Wars

1.4 Anglo-Maratha Wars

1.5 Anglo- Afghan Wars

1.6. Anglo-Sikhs Wars

### **Unit 2-Administrative and Reform policies of British**

#### **Specific Objectives**

- To know the various administrative and reform policies of British in India till 1958

2.1 Warren Hastings's Domestic Policy

2.2 Policy of Cornwallis- Judicial and Police reforms

2.3 Lord Wellesley and Subsidiary Alliance System

2.4 William Bentinck and Social Reforms

2.5 Lord Dalhousie and the Doctrine of Lapse

2.5 Revolt of 1857—Causes and Result -Queen's Proclamation

### **Unit 3-The development of education and constitution**

#### **Specific Objectives**

- To assess the development of education and constitution in India under British rule

- 3.1 Educational Policy of the British
- 3.2 British and the Indian Press
- 3.3 Growth of Local-Self Government
- 3.4 Growth of Constitution- A.D.1773 to1858
- 3.5 Growth of Representative Government- A.D.1861 to1935
- 3.6 Growth of Judiciary

#### **Unit 4-The various socio religious reform movements**

##### **Specific Objectives**

- To describe the various socio religious reform movements emerged in India

- 4.1 Bramho Samaj and Arya Samaj
- 4.2 Ramakrishna Movement
- 4.3 Theosophical Movement
- 4.4 Aligarh Movement
- 4.5 Narayan Guru and Social Reforms
- 4.6 Ambedkar and Social Reforms

#### **Unit 5-The various phases of freedom movement**

##### **Specific Objectives**

- To narrate the various phases of freedom movement

- 5.1 Growth of Indian National Congress
- 5.2 Swadeshi Movement
- 5.3 Militant Nationalism
- 5.4 Non Co-operation Movement and Gandhi
- 5.5 Civil Disobedience Movement
- 5.6 Quit India Movement and the Indian Independence

#### **Unit 6:Topics for Self-Study**

<b>S.No.</b>	<b>Topics</b>	<b>Web Links</b>
1	the British Power in India	1. <a href="https://maneshwarclasses.com/expansion-and-consolidation-of-british-power-in-india/">https://maneshwarclasses.com/expansion-and-consolidation-of-british-power-in-india/</a> 2. <a href="https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_consolidation_of_british_power.htm">https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_consolidation_of_british_power.htm</a> 3. <a href="https://www.desireias.com/chapter-5-expansion-and-consolidation-of-british-power-in-india-spectrum-modern-history-short-notes/">https://www.desireias.com/chapter-5-expansion-and-consolidation-of-british-power-in-india-spectrum-modern-history-short-notes/</a> 4. <a href="http://dsc.du.ac.in/wp-content/uploads/2020/04/Expansion-and-consolidation-of-colonial-power1.pdf">http://dsc.du.ac.in/wp-content/uploads/2020/04/Expansion-and-consolidation-of-colonial-power1.pdf</a>
2	British Administrators	1. <a href="https://www.historydiscussion.net/history-of-india/the-british-administration-in-india/6324">https://www.historydiscussion.net/history-of-india/the-british-administration-in-india/6324</a> 2. <a href="https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_administrative_structure.htm">https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_administrative_structure.htm</a> 3. <a href="https://courses.lumenlearning.com/boundless-worldhistory/chapter/british-india/">https://courses.lumenlearning.com/boundless-worldhistory/chapter/british-india/</a> 4. <a href="https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_british_administrative_policy.htm">https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_british_administrative_policy.htm</a>
3	Growth of Constitution	1. <a href="https://byjus.com/free-ias-prep/constitutional-development-of-india/#:~:text=On%2014th%20August%201947%3B%20there,for%20the%20creation%20of%20committees.&amp;text=Dr%20Rajendra%20Prasad%20as%20the,Independent%20India%20in%20February%201948.&amp;text=The%20Constitution%20came%20into%20effect,1950%2C%20making%20India%20a%20Republic.">https://byjus.com/free-ias-prep/constitutional-development-of-india/#:~:text=On%2014th%20August%201947%3B%20there,for%20the%20creation%20of%20committees.&amp;text=Dr%20Rajendra%20Prasad%20as%20the,Independent%20India%20in%20February%201948.&amp;text=The%20Constitution%20came%20into%20effect,1950%2C%20making%20India%20a%20Republic.</a>

		<p>2.<a href="http://www.penacclaims.com/wp-content/uploads/2018/08/Urvashi-Shivale.pdf">http://www.penacclaims.com/wp-content/uploads/2018/08/Urvashi-Shivale.pdf</a>  <a href="https://iasscore.in/target-pt/constitutional-development-under-british-rule">https://iasscore.in/target-pt/constitutional-development-under-british-rule</a>  1.<a href="https://www.tutorialspoint.com/general_knowledge/general_knowledge_socio_religious_movements.htm">https://www.tutorialspoint.com/general_knowledge/general_knowledge_socio_religious_movements.htm</a>  2.<a href="https://www.yourarticlelibrary.com/india-2/the-socio-religious-movements-in-india-4641-words/6135">https://www.yourarticlelibrary.com/india-2/the-socio-religious-movements-in-india-4641-words/6135</a>  <a href="http://nammakpsc.com/wp/wp-content/uploads/2015/07/10.-Religion-reform-movement.pdf">http://nammakpsc.com/wp/wp-content/uploads/2015/07/10.-Religion-reform-movement.pdf</a></p>
4	Socio-Religious Movements	<p>1.<a href="https://www.tutorialspoint.com/general_knowledge/general_knowledge_socio_religious_movements.htm">https://www.tutorialspoint.com/general_knowledge/general_knowledge_socio_religious_movements.htm</a>  2.<a href="https://www.yourarticlelibrary.com/india-2/the-socio-religious-movements-in-india-4641-words/6135">https://www.yourarticlelibrary.com/india-2/the-socio-religious-movements-in-india-4641-words/6135</a>  <a href="http://nammakpsc.com/wp/wp-content/uploads/2015/07/10.-Religion-reform-movement.pdf">http://nammakpsc.com/wp/wp-content/uploads/2015/07/10.-Religion-reform-movement.pdf</a></p>
5	Independence Movement	<p>1.<a href="http://apscert.gov.in/ebookapp/NewServlet?name=/home/wscontent/apscert/ebooks/pdf/English/VIII/social/Social%20Studies%208/unit%201.pdf">http://apscert.gov.in/ebookapp/NewServlet?name=/home/wscontent/apscert/ebooks/pdf/English/VIII/social/Social%20Studies%208/unit%201.pdf</a>  2.<a href="https://iasscore.in/upsc-prelims/middle-phase-of-the-freedom-struggle-1915-1930">https://iasscore.in/upsc-prelims/middle-phase-of-the-freedom-struggle-1915-1930</a>  3.<a href="https://www.bankexamstoday.com/2017/10/Modern-History-Part-iv-Indian-National-movement.html">https://www.bankexamstoday.com/2017/10/Modern-History-Part-iv-Indian-National-movement.html</a>  4.<a href="http://www.open.ac.uk/researchprojects/makingbritain/content/1942-quit-india-movement">http://www.open.ac.uk/researchprojects/makingbritain/content/1942-quit-india-movement</a>  5.<a href="https://knowindia.gov.in/culture-and-heritage/freedom-struggle/quit-india-movement.php">https://knowindia.gov.in/culture-and-heritage/freedom-struggle/quit-india-movement.php</a>  6.<a href="https://www.drishtiias.com/daily-updates/daily-news-analysis/quit-india-movement-1">https://www.drishtiias.com/daily-updates/daily-news-analysis/quit-india-movement-1</a></p>

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- |                                |                               |
|--------------------------------|-------------------------------|
| (1) British India in 1818 A.D. | (2) British India in 1823 A.D |
| (3) India in 1856 A.D.         | (4) India in 1858 A.D.        |
| (5) India in 1947 A.D.         |                               |

**Books for Reference:**

*Bipin Chandra, Amal Tripathi and Barun De, Freedom Struggle, New Delhi, Surjeet Publications, 2008.*  
*Bipin Chandra, Communalism in Modern India, Delhi, Vikas Publishers, 1987.*  
*Bipin Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggle for Independence 1857-1947, Delhi, Penguin, 1996.*  
*Desai, A.R., Social Background of Indian Nationalism, Mumbai, Popular Prakshan, 1986.*  
*Ganeswar Nayak, A Study of Modern Indian History (1757-1947), New Delhi, Anmol Indian Press Publications, 1984.*  
*Pandey, Modern India, Bareilly, Prakash Publishers, 2000.*  
*Sankaran Kutty Nair T.P., Modern India: Society and Politics in Transition, New Delhi, Inter-India Publishers, 1988.*

**Text Book:**

*Grover B.L. and S. Grover.A., New Look at Modern Indian History (From 1707 to the Present Day), New Delhi, S. Chand & Co., 2001*

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**Specific Learning Outcomes for U21HS405**

Unit	Course Contents	Taxonomy Level	Learning Outcomes
1.1	India on the Eve of the British Conquest- Carnatic Wars	K1	Recall the position of India on the Eve of the British Conquest. and Carnatic Wars
1.2	Battle of Plassey and Buxar	K2	Identify the turning point of Battle of Plassey.
1.3	Anglo-Mysore Wars	K6	Interpret the causes of Anglo-Mysore Wars.
1.4	Anglo-Maratha Wars	K6	Report on the special features of the Anglo-Maratha Wars.
1.5	Anglo- Afghan Wars	K1	Show the significant features of Anglo-Sikhs Wars
1.6	Anglo-Sikhs Wars	K2 & K6	1. Identify the plan of Lord Wellesley. 2. Interpret the effects of the Subsidiary Alliance System. Anglo-Sikhs Wars
2.1	Warren Hastings's Domestic Policy	K3	Demonstrate Warren Hastings's Domestic Policy.
2.2	Policy of Cornwallis- Judicial and police reform	K3	Sketch the judicial and policy and police reforms of Cornwallis.
2.3	Lord Wellesley and Subsidiary Alliance System	K5	Estimate the character of Lord Wellesley and Subsidiary Alliance System
2.4	William Bentinck and Social Reforms	K4	List out Social Reforms of William Bentinck.
2.5	Lord Dalhousie and the Doctrine of Lapse	K5	Estimate the Lord Dalhousie's and the Doctrine of Lapse
2.6	Revolt of 1857— Causes and Result - Queen's Proclamation	K4	Examine the significance of Revolt of 1857 and Queen's Proclamation.
3.1	Educational Policy of the British	K6	Appraise the Educational Policy of the British.
3.2	British and the Indian Press	K2	Discuss the British hurdles upon the Indian Press.
3.3	Growth of Local-Self Government	K6	Report on the Growth of Local-Self Government.
3.4	Growth of Constitution— A.D.1773 to1858	K3	Sketch the Growth of Constitution upto1858.

3.5	Growth of Representative Government- A.D.1861 to1935	K2	Discuss the Growth of Representative Government from 1861 to1935.
3.6	Growth of Judiciary	K4	Categorize the Growth of Judiciary in modern India.
4.1	Brahmo Samaj and Arya Samaj	K4	Distinguish the Bramho Samaj and Arya Samaj.
4.2	Ramakrishna Movement	K6	Evaluate the services of Ramakrishna Movement.
4.3	Theosophical Movement	K1	Recall the role of Theosophical Movement.
4.4	Aligarh Movement	K4	Distinguish Aligarh Movement from other socioreligious movements.
4.5	Narayan Guru and Social Reforms	K3	Demonstrate the Social Reforms of Sri Narayana Guru.
4.6	Ambedkar and Social Reforms	K6	Appraise Ambedkar and his Social Reforms.
5.1	Growth of Indian National Congress	K2	Discuss the Growth of Indian National Congress.
5.2	Swadeshi Movement	K4	Examine the Swadeshi Movement.
5.3	Militant Nationalism	K1	Recall the idea of Militant Nationalism.
5.4	Non Co-operation Movement and Gandhi	K6	Interpret the Non Co-operation Movement of Gandhi.
5.5	Civil Disobedience Movement	K4	Appraise Civil Disobedience Movement.
5.6	Quit India Movement and the Indian Independence	K4	Relate Quit India Movement with the fruition of Indian Independence.

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

M A P P I N G	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS
	1	2	3	4	5	6	7	8	9	O1	O2	O3	O4
CO1	H	H	L	H	M	H	M	M	H	L	M	M	L
CO2	H	H	M	H	M	H	L	M	H	M	L	M	L
CO3	H	H	L	H	M	H	M	H	H	M	M	M	M
CO4	H	H	M	H	M	H	M	M	H	M	L	M	M
CO5	H	H	M	H	M	H	L	M	H	M	L	M	M
CO6	H	H	M	H	M	H	L	M	H	M	L	M	M

### **COURSE ASSESSMENT METHODS**

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

**INDIRECT**

**Course end survey. (Feed Back)**

**Name of the Course-coordinator: Dr. Femila Alexander**

**Signature with date:**

## SEMESTER – IV

Elective I

Human Rights

Code: U21HS4:1

Hours per week: 5

Credits: 5

S.No	Course Outcomes	Level	Unit
CO1	List out the theories of human rights.	K1	I
CO2	Review the historical perspective of human rights.	K6	II
CO3	Evaluate the international covenant on human rights	K6	III
CO4	Analyse the recent developments in human rights	K4	IV
CO5	Examine the declaration of human rights and conventions	K4	V
CO6	Review the women's right and their empowerment	K6	V

### Unit 1-The emergence of Human Rights

#### Specific Objective

- To learn the emergence of Human Rights

- 1.1. Nature and Scope
- 1.2. Legitimacy and Priority
- 1.3. Theories of Human Rights
- 1.4. Historical Perspectives
- 1.5. Sociological Perspectives

### Unit 2- Covenants

#### Specific Objective

- To discuss about the various covenants made for protecting human rights

- 2.1. International Covenant on Civil and Political Rights
- 2.2. International Covenant on Economic, Social, Cultural and Political Rights
- 2.3. International Covenant for the Protection of Human Rights and Fundamental Freedom
- 2.4. International Covenant on the Suppression and Punishment of the Crime of Apartheid
- 2.5. Covenant against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment

### Unit 3- Declarations on human rights

#### Specific Objective

- To lay emphasis on declarations on human rights

- 3.1. Universal Declaration of Human Rights
- 3.2. Helsinki Declaration
- 3.3. Geneva Convention of 1949
- 3.4. Additional Protocols of 1977
- 3.5. International Human Rights in Domestic Courts.

### Unit 4-The rights of a citizen

#### Specific Objective

- To examine the rights of a citizen to protect human rights

- 4.1. Women's Rights
- 4.2. Bonded Labours and Child Labours
- 4.3. Children Rights - POCSO
- 4.4. Problem of Refugees
- 4.5. RTI

### Unit 5- Commissions in protecting human rights

#### Specific Objective

- To know the marvelous service of the commissions in protecting human rights

- 5.1. U.N. Commission on Human Rights
- 5.2. National Human Rights Commission and State Human Rights Commission
- 5.3. Human Rights Courts
- 5.4. Minorities Rights Commission
- 5.5. Women's Rights Commission



**Unit 6: Topics for Self-Study**

S.No.	Topics	Web Links
1	Theories of Human Rights	1. <a href="https://www.jstor.org/stable/41856528">https://www.jstor.org/stable/41856528</a> 2. <a href="https://www.sfu.ca/~aheard/intro.html">https://www.sfu.ca/~aheard/intro.html</a>
2	International Covenant on Rights	1. <a href="https://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx">https://www.ohchr.org/en/professionalinterest/pages/ccpr.aspx</a> 2. <a href="https://en.wikipedia.org/wiki/International_Covenant_on_Economic,_Social_and_Cultural_Rights">https://en.wikipedia.org/wiki/International_Covenant_on_Economic,_Social_and_Cultural_Rights</a>
3	Declaration of Human Rights	<a href="https://www.ohchr.org/en/udhr/pages/udhrindex.aspx">https://www.ohchr.org/en/udhr/pages/udhrindex.aspx</a> 2. <a href="https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-1-15.html">https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-1-15.html</a> 3. <a href="https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-16-30.html">https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-16-30.html</a>
4	Labourers and Problem of Refugees	1. <a href="https://www.outlookindia.com/website/story/opinion-indias-migrant-workers-conundrum-is-not-just-about-economic-inequality-but-social-too/353682">https://www.outlookindia.com/website/story/opinion-indias-migrant-workers-conundrum-is-not-just-about-economic-inequality-but-social-too/353682</a> 2. <a href="https://www.worldwidejournals.com/indian-journal-of-applied-research-(IJAR)/special_issues_pdf/April_2016_1461059249_24.pdf">https://www.worldwidejournals.com/indian-journal-of-applied-research-(IJAR)/special_issues_pdf/April_2016_1461059249_24.pdf</a> 3. <a href="https://www.firstpost.com/health/how-should-india-solve-the-problems-of-40-million-migrants-as-those-in-armchairs-feed-off-their-suffering-8354651.html">https://www.firstpost.com/health/how-should-india-solve-the-problems-of-40-million-migrants-as-those-in-armchairs-feed-off-their-suffering-8354651.html</a>
5	U.N. Commission on Human Rights	1. <a href="https://www.refworld.org/publisher/UNCHR.html">https://www.refworld.org/publisher/UNCHR.html</a> 2. <a href="https://www.britannica.com/topic/human-rights/The-UN-Commission-on-Human-Rights-1946-2006-and-the-UN-Human-Rights-Council">https://www.britannica.com/topic/human-rights/The-UN-Commission-on-Human-Rights-1946-2006-and-the-UN-Human-Rights-Council</a> 3. <a href="http://www.un.org/esa/documents/ecosoc/docs/1999/e1999-23.pdf">http://www.un.org/esa/documents/ecosoc/docs/1999/e1999-23.pdf</a>

**Books for Reference:**

- Adil-ulYasin and ArchanaUpadhyay, Human Rights, New Delhi, Akansha Publishers, 2004.*  
*AnuSaksena, Human Rights and Child Labour in Indian Industries, Delhi, Shipra Co-op Book Society, 1998.*  
*Kaarthikeyan, D.R., Human Rights: Problems and Solutions, New Delhi, Gyan Publishing House, 2004.*  
*Mishra, R.C., Governance of Human Rights: Challenges in the Age of Globalization, Delhi, Publications, 1999.*  
*RajindarSachar, Human Rights: Perspectives and Challenges, New Delhi, GyanPublishingHouse, 2005.*  
*Rani Ponnaian, Human Rights: Problems & Perspectives, Pondicherry, ThePuducherryAuthors Press, 2003.*  
*Sharma, N.R., Human Rights in the World, Jaipur, Pointers Publishers, 1999.*  
*Sinha, P.C., Global Source Book on Human Rights-Part 1 and 2, New Delhi, Kanishka,2002.*  
*SymonidesJanusz, Human Rights: Concepts and Standards, Jaipur, Rawat Publishers,2002.*

**Text Book:**

- Sharma, N.R., Human Rights in the World, Jaipur, 1999.*

### Specific Learning Outcomes for U21HS4:1

Unit	Course Content	Taxonomy Level	Learning Outcomes
1.1	Nature and Scope	K2	Review the characteristics features of human rights
1.2	Legitimacy and Priority	K2	Identify the legitimacy in human rights
1.3	Theories of Human Rights	K4	Analyze the different theories prevailing in human rights
1.4	Historical Perspectives	K2	Estimate the historical perspectives of human rights
1.5	Sociological Perspectives	K1	List out the Sociological Perspectives
2.1	International Covenant on Civil and Political Rights	K2	Summarize the features of international covenant on civil and political rights
2.2	International Covenant on Economic, Social, Cultural and Political Rights	K2	Classify the works of International Covenant on Economic, Social, Cultural and Political rights
2.3	International Covenant for the Protection of Human Rights and Fundamental Freedom	K3	Demonstrate International Covenant for the protection of human rights
2.4	International Covenant on the Suppression and Punishment of the Crime of Apartheid	K4	Differentiate the International covenant on suppression and Punishment of crime
2.5	Covenant against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment	K2	Illustrate the Covenant against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment
3.1	Universal Declaration of Human Rights	K2	Classify the role of Universal Declaration of Human Rights
3.2	Helsinki Declaration	K3	Demonstrate the reasons for the Helsinki declaration
3.3	Geneva Convention of 1949	K6	Defend the Geneva convention and its impact
3.4	Additional Protocols of 1977	K1	State the Additional Protocols of 1977
3.5	International Human Rights in Domestic Courts	K2	Review the importance of International Human Rights in Domestic Courts
4.1	Women's Right	K6	Defend the women's right
4.2	Children's Rights- POCSO Act	K1	List out the acts that protect Children's Rights

4.3	Bonded Labourers and Child Labourers	K2	Review the negative impact of bonded labourers and Child Labourers
4.4	Problem of Refugees	K2	Identify the problems faced by refugees
4.5	Capital Punishment	K2	Explain the capital punishment
5.1	U.N. Commission on Human Rights	K6	Defend the importance of U.N. Commission on Human Rights
5.2	National Human Rights Commission	K2	Identify the duties of national human rights commission
5.3	State Human Rights Commissions	K2	Classify the role of state human right commission
5.4	Women's Rights Commission	K1	Explain the role of Women's Rights Commission
5.5	Minorities Rights Commission	K3	Demonstrate the significance of Minorities Rights Commission

### Mapping Scheme for the PO, PSOs and COs

L-Low

M-Moderate

H- High

M A P P I N G	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS
	1	2	3	4	5	6	7	8	9	O1	O2	O3	O4
CO1	H	H	H	H	H	H	M	L	M	M	L	M	M
CO2	H	H	H	H	H	H	M	L	M	M	L	M	M
CO3	H	H	H	H	H	H	M	L	M	M	L	M	M
CO4	H	H	H	H	H	H	M	M	M	M	L	M	M
CO5	H	H	H	H	H	H	M	M	M	M	L	M	M
CO6	H	H	H	H	H	H	M	M	M	M	M	M	M

### COURSE ASSESSMENT METHODS

#### DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. Vinsela Jeev

Signature with date:

## SEMESTER – IV

Allied VI

The Indian Constitution

Code: U21HS4Y6

Hours per week: 4

Credits: 3

S.No	Course Outcomes	Level	Unit
CO1	Recall the importance of the evolution of the Indian constitution.	K1	I
CO2	Explain the features of Indian constitution	K2	II
CO3	Estimate about the uniqueness of Indian federalism.	K2	III
CO4	Relate the importance of Judiciary and its various segments.	K1	III
CO5	Assess the fundamental rights and duties of the Indian citizens.	K6	IV
CO6	Evaluate the law making process.	K6	V

### Unit 1 : Evolution of Indian Constitution

#### Specific Objective

- To study the historical background of Indian constitution
- 1.1 Regulating Act, Pitt's India Act and Charter Acts
  - 1.2 Growth of Legislature from 1861 to 1892
  - 1.3 Government of India Act 1909
  - 1.4 Government of India Act 1919
  - 1.5 Government of India Act 1935

### Unit 2 : Making of Indian Constitution

#### Specific Objective

- To understand the various features of Indian constitution
- 2.1 Constituent Assembly and Indian Independence Act 1947
  - 2.2 Salient Features of the Constitution
  - 2.3 Nature of the Federal System
  - 2.4 Fundamental Rights and Fundamental Duties
  - 2.5 Directive Principles

### Unit 3 : Executive

#### Specific Objective

- To explain the nature of parliament
- 3.1 President- Election, Powers and Functions
  - 3.2 Prime Minister and the Council of Ministers
  - 3.3 Functions of the Parliament – Lok Sabha and Rajya Sabha
  - 3.4 Vice-President and Speaker of the Lok Sabha
  - 3.5 Law making process

### Unit 4 : Legislature

#### Specific Objective

- To state the role of state administration in the federal government
- 4.1 Governor of the State- Powers and functions
  - 4.2 Chief Minister and the Council of Ministers
  - 4.3 Special Status – Jammu and Kashmir – Revocation of the special Status
  - 4.4 State Legislature – Legislative Assembly and Legislative Council
  - 4.5 Three-Tier System and Urban bodies

### Unit 5 : Judiciary

#### Specific Objective

- To examine the importance of Judiciary in protecting human rights and democracy.
- 5.1 Supreme Court
  - 5.2 High Courts
  - 5.3 Judicial Review
  - 5.4 Appointment of Judges - Tribunals – Judicial Committees
  - 5.5 Independence of Judiciary

## Unit 6: Topics for Self-Study

S.No.	Topics	Web Links
1	Historical background	<p>1. <a href="https://constitutionnet.org/country/constitutional-history-india#:~:text=Prior%20to%20the%20constituent%20assembly,Acts%20of%201919%20and%201935">https://constitutionnet.org/country/constitutional-history-india#:~:text=Prior%20to%20the%20constituent%20assembly,Acts%20of%201919%20and%201935</a></p> <p>2. <a href="https://lakshyaforias.com/indian-polity-for-upsc-apsc-exam-part-b1-historical-background-of-the-constitution-of-india/">https://lakshyaforias.com/indian-polity-for-upsc-apsc-exam-part-b1-historical-background-of-the-constitution-of-india/</a></p> <p>3. <a href="https://www.clearias.com/historical-background-of-indian-constitution/">https://www.clearias.com/historical-background-of-indian-constitution/</a></p>
2	Salient features of the constitution	<p>4. <a href="https://www.pdpu.ac.in/cce/downloads/Salient%20Features%20of%20the%20Constitution.pdf">https://www.pdpu.ac.in/cce/downloads/Salient%20Features%20of%20the%20Constitution.pdf</a></p> <p>5. <a href="https://www.yourarticlelibrary.com/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334">https://www.yourarticlelibrary.com/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334</a></p> <p>6. <a href="https://www.jatinverma.org/values-and-the-salient-features-of-the-constitution">https://www.jatinverma.org/values-and-the-salient-features-of-the-constitution</a></p>
3	The President	<p>7. <a href="https://presidentofindia.nic.in/">https://presidentofindia.nic.in/</a></p> <p>8. <a href="https://knowindia.gov.in/general-information/presidents-of-india.php">https://knowindia.gov.in/general-information/presidents-of-india.php</a></p> <p>9. <a href="http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Powers_and_Functions_of_President_in_India.pdf">http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Powers_and_Functions_of_President_in_India.pdf</a></p> <p>10. <a href="https://byjus.com/free-ias-prep/president/">https://byjus.com/free-ias-prep/president/</a></p>
4	Indian parliamentary system	<p>11. <a href="https://www.jagranjosh.com/general-knowledge/parliamentary-system-in-india-1437202137-1">https://www.jagranjosh.com/general-knowledge/parliamentary-system-in-india-1437202137-1</a></p> <p>12. <a href="https://rajyasabha.nic.in/rsnew/Parliament_of_India.pdf">https://rajyasabha.nic.in/rsnew/Parliament_of_India.pdf</a></p> <p>13. <a href="https://www.hindustantimes.com/india/the-basics-of-the-indian-parliamentary-system/story-YhM8s7HFYqfETZmhhYGg1M.html">https://www.hindustantimes.com/india/the-basics-of-the-indian-parliamentary-system/story-YhM8s7HFYqfETZmhhYGg1M.html</a></p>
5.	Indian state administration structure	<p>14. <a href="http://www.mcrhrdi.gov.in/drugs/week1/Organizational%20Structure%20of%20the%20Government%20at%20the%20Centre.pdf">http://www.mcrhrdi.gov.in/drugs/week1/Organizational%20Structure%20of%20the%20Government%20at%20the%20Centre.pdf</a></p> <p>15. <a href="https://www.yourarticlelibrary.com/india-2/state-government/state-government-and-administration-in-india/63477">https://www.yourarticlelibrary.com/india-2/state-government/state-government-and-administration-in-india/63477</a></p> <p>16. <a href="https://www.elections.in/government/">https://www.elections.in/government/</a></p>
6.	Indian Judicial system	<p>17. <a href="https://www.animallaw.info/article/introduction-indian-judicial-system">https://www.animallaw.info/article/introduction-indian-judicial-system</a></p> <p>18. <a href="https://lexlife.in/2020/04/01/judicial-system-in-india-hierarchy-of-criminal-courts/">https://lexlife.in/2020/04/01/judicial-system-in-india-hierarchy-of-criminal-courts/</a></p> <p>19. <a href="https://legalaffairs.gov.in/sites/default/files/cha%20pter%207.pdf">https://legalaffairs.gov.in/sites/default/files/cha%20pter%207.pdf</a></p> <p>20. <a href="https://www.latestlaws.com/judiciary/">https://www.latestlaws.com/judiciary/</a></p>
7.	Panchayat System	<p>21. <a href="https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-national-institutions/panchayati-raj-institution-pri">https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-national-institutions/panchayati-raj-institution-pri</a></p> <p>22. <a href="https://sird.assam.gov.in/documents-detail/panchayatiraj-system">https://sird.assam.gov.in/documents-detail/panchayatiraj-system</a></p> <p>23. <a href="https://ruralmarketing.in/stories/all-about-indias-panchayati-raj-system/">https://ruralmarketing.in/stories/all-about-indias-panchayati-raj-system/</a></p>

**Books for Reference:**

*Gupta, D.C., Indian Government and Politics, New Delhi, Vikas Publishing House, 1997.*  
*Markandan, Preamble-Key to Indian Constitution, New Delhi, National Publishers, 1984.*  
*Pylee, M.V., Constitution Government in India, New Delhi, Chand and Co., 2003.*  
*Sathe, S.P., Judicial Activism in India, New Delhi, Oxford University Press, 2003.*

**Text Book:**

*Durga Das Basu, Introduction to the Constitution of India, Delhi, 1999.*

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**Specific Learning Outcomes for U21HS4Y6**

Units	Course Content	Taxonomy Level	tLearning Outcomes
1.1	Charter Acts- 1793, 1813, 1833 and 1853	K2	Explain the growth of Charter Acts- 1793, 1813, 1833 and 1853
1.2	Growth of Legislature from 1861 to 1892	K2	Identify the features of the Legislature from 1861 to 1892
1.3	The Government of India Act 1909	K5	Measure the Government of India Act 1909
1.4	The Government of India Act 1919	K6	Appraise the government of India Act of 1919.
1.5	The Government of India Act 1935	K5	Compare the The Government of India Act of 1919 and 1935
2.1	Constituent Assembly and Indian Independence Act1947	K6	Compose the distinctive design of sConstituent Assembly and Indian Independence Act1947
2.2	The Outstanding Features of the Constitution	K2	Summaries the outstanding features of the constitution.
2.3	Nature of the Federal System	K2	Classify the nature of federal system
2.4	Fundamental Rights and Fundamental Duties	K4	Distinguish the fundamental rights and duties
2.5	Directive Principles	K6	Defend the directive principles.
3.1	The President- Election, Powers and Functions	K5	Interpret the election of the president and hispowers and functions
3.2	Prime Minister and the Council of Ministers	K3	Sketch out the duties Prime Minister and the Council of Ministers

3.3	Functions of the Parliament – Lok Sabha and Rajya Sabha	K2	Discuss the functions of parliament- Lok Sabha and Rajya Sabha
3.4	The Vice-President and Speaker of the Lok Sabha	K2	Compare and contrast the function of the Vice Presidents and of the speaker of Lok Sabha.
3.5	Law making process	K3	Demonstrate the law-making process.
4.1	Governor of the State- Powers and functions	K6	Interpret the role of the Governor and his powers and functions
4.2	Chief Minister and the Council of Ministers	K2	Explain the powers and functions of C.M. and council of Ministers.
4.3	Special Status – Jammu and Kashmir – Revocation of the special Status	K5	Defend the Special Status of Jammu and Kashmir and the recent Revocation of the special Status
4.4	The State Legislature – Legislative Assembly and Legislative Council	K4	Distinguish the State legislative assembly and council.
4.5	The Three-Tier System and Urban bodies	K3	Demonstrate the functions of The Three-Tier System and Urban bodies
5.1	The Supreme Court	K6	Interpret the position and functioning of Supreme Court.
5.2	The High Courts	K6	Review the powers of duties of High court.
5.3	Judicial Review	K3	Demonstrate the procedure of Judicial review
5.4	Appointment of judges - Tribunals – Judicial Committees	K3	Sketch out the Appointment of judges - Tribunals – Judicial Committees
5.5	Independence of Judiciary	K6	Review the independence of Judiciary.

### Mapping Scheme for the PO, PSOs and COs

L-Low

M-Moderate

H- High

M A P P I N G	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	H	M	M	H	M	H	L	M	H	M	L	M	L
CO2	H	M	M	H	M	H	L	M	H	M	L	M	L
CO3	H	M	M	H	M	H	M	M	H	M	L	M	M
CO4	H	M	M	H	M	H	M	L	H	M	M	M	M
CO5	H	M	M	H	M	H	M	L	H	M	M	M	M
CO6	H	M	M	H	M	H	M	M	H	M	M	M	M

#### ***COURSE ASSESSMENT METHODS***

##### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

##### **INDIRECT**

**Course end survey.** (Feed Back)

**Name of the Course-coordinator: Dr. T.Samraj**

**Signature with date:**



## SEMESTER – IV

**SBEC II**

**Tourism Products & Marketing**

**Code: U21HS4S2**

**Hours per week: 2**

**Credits: 2**

<b>S.No</b>	<b>Course Outcomes</b>	<b>Level</b>	<b>Unit</b>
<b>CO1</b>	List out the various definitions for tourism.	<b>K1</b>	<b>I</b>
<b>CO2</b>	Explain the growth and development of tourism from early times in India.	<b>K2</b>	<b>II</b>
<b>CO3</b>	Analyse the economic development and country's growth because of tourism	<b>K4</b>	<b>III</b>
<b>CO4</b>	Review the different kinds of committees prevailing in India for the betterment of tourism.	<b>K6</b>	<b>III</b>
<b>CO5</b>	Analyse the different tourism corporations in India	<b>K4</b>	<b>IV</b>
<b>CO6</b>	Debate on the impacts and to rectify the negative impacts to make the economy prosperous.	<b>K4</b>	<b>V</b>

### **Unit 1-The important tourist spots**

#### **Specific Objective**

- To locate the important tourist spots

- 1.1. Pilgrim Centres
- 1.2. Leisure Spots
- 1.3. Eco-Tourist Centres

### **Unit 2- The heritage of a nation**

#### **Specific Objective**

- To know the heritage of a nation

- 2.1. Heritage Center
- 2.2. Crafts and Folk Arts
- 2.3. Heritage Tourism

### **Unit 3- The features of adventurous tourism**

#### **Specific Objective**

- To study the features of adventurous tourism

- 3.1. Adventurous Tourism and Medical Tourism
- 3.2. Hill Resorts
- 3.3. Wild Life Sanctuaries

### **Unit 4-The ancillary units of tourism**

#### **Specific Objective**

- To lay emphasis on the ancillary units of tourism

- 4.1. Festivals
- 4.2. Tourism Fairs
- 4.3. Private and Public Tourist Organisations

### **Unit 5- The different packages of tourisms.**

#### **Specific Objective**

- To understand the different packages of tourisms

- 5.1. Transport and Ticketing
- 5.2. Tour Packages
- 5.3. Role of Tour Operators and Guides

### **Unit 6- Topics for Self-Study**

S.No.	Topics	Web Links
1	Tourism Centers	1. <a href="https://www.britannica.com/topic/tourism">https://www.britannica.com/topic/tourism</a> 2. <a href="https://tourismnotes.com/travel-tourism/">https://tourismnotes.com/travel-tourism/</a>
2	Heritage Center	1. <a href="https://tourism.gov.in/">https://tourism.gov.in/</a> 2. <a href="https://traveltips.usatoday.com/information-tourism-development-india-30292.html">https://traveltips.usatoday.com/information-tourism-development-india-30292.html</a>
3	Heritage Center	1. <a href="https://opentextbc.ca/introtourism/chapter/chapter-1-history-and-overview/">https://opentextbc.ca/introtourism/chapter/chapter-1-history-and-overview/</a>
4	Private and Private Tourist Organisations	1. <a href="https://www.tutorialspoint.com/tourism_management/tourism_management_tutorial.pdf">https://www.tutorialspoint.com/tourism_management/tourism_management_tutorial.pdf</a>
5	Transport and Ticketing	1. <a href="https://www.unwto-tourismacademy.ie.edu/product/fundamentals-of-tourism-industry-management">https://www.unwto-tourismacademy.ie.edu/product/fundamentals-of-tourism-industry-management</a>

### Books for Reference:

- Agarwal, Prateek, A., *Tourism Development and Economic Growth*, New Delhi, Mohit Publishers, 2005.
- Battacharya, A.K. *Ecotourism and Livelihood*, New Delhi, Concept Publishing Company, 1999.
- Chauhan, Ravee., *Heritage and Cultural Tourism*, Delhi, Vista International Publishing House, 2006.
- Chawla, Romila, *Tourism Marketing and Development*, New Delhi, Sonali Publications, 2004.
- Chawla, Romila, *Heritage Tourism and Development*, New Delhi, Sonali Publications, 2004.
- Chawla, Romila, *Tourism: The Cultural Heritage*. New Delhi, Arise Publishers, 2006.
- Chawla, Romila, *Tourism in the 21<sup>st</sup> Century*. New Delhi, Sonali Publications, 2003.
- Kumar, Muneet, *Tourism Today*. New Delhi, Kanishka Publishers, 1992.
- Modi, Shalini, *Tourism and Society*, Jaipur, Rawat Publications, 2001.
- Negi, Jagmohan & Maboheh, Gaurav, N., *INDIA 50 YEARS OF INDEPENDENCE: 1947- 97 – STATUS AND GROWTH & DEVELOPMENT – TOURISM*, New Delhi, B.R. Publishing Corporation, 1998.
- Robinson, H., *Geography and Tourism*, New York, MAC Donald and Evan, 1976.
- Ranga, Mukesh, *Tourism Potential in India*, Delhi, Abhijeet Publications, 2003.
- Sharma, K.K., *Tourism and Culture*, New Delhi, Sarup & Sons, 1999.
- Wright, Gillian, *Hill Stations in India*, New Delhi, Penguin Books India (P) Ltd., 1997.
- Jha, S.M., *Tourism Marketing*. Mumbai, Himalaya Publishing House, 1999.
- Sethi, Praveen, *Strategies for the Future of Travel and Tourism*, New Delhi, Rajat Publications, 1999.
- Seth, Pran Nath, *Successful Tourism Management Vol. I*, New Delhi, Sterling Publishers, 2001.
- Seth, Pran Nath, *Successful Tourism Management Vol. II*, New Delhi, Sterling Publishers, 2001.
- Sinha, P.C. *Leisure Tourism*. New Delhi: Dominant Publishers, 1999.
- Sinha, P.C. *Tourism Marketing*, New Delhi, Anmol Publications, 1999.
- Singh, Ratandeep, *Tourism Marketing: Principles, Policies and Strategies*, New Delhi, Kanishka Publishers, 2000.

### Text Book:

- Bhatia, A.K., *Principles and Practices of Tourism*, New Delhi, Sterling Publishers, 1982.

### Specific Learning Outcomes for U21HS4S2

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Pilgrim Centres	K2	Identify various pilgrim sites in India
1.2	Leisure Spots	K2	Review the need of leisure spots
1.3	Eco-Tourist Centres	K4	Compare the various types of eco- tourist sites
2.1	Heritage Center	K6	Defend the preservation of heritage sites in India
2.2	Crafts and Folk Arts	K1	List out the various folk arts that attract tourists
2.3	Heritage Tourism	K2	Explain the different kinds of heritage sites
3.1	Adventurous Tourism and Medical Tourism	K2	Illustrate the adventurous tourism Medical Tourism
3.2	Hill Resorts	K1	List out the different kinds of hill resorts
3.3	Wild Life Sanctuaries	K6	Evaluate the preservation of wild life sanctuaries
4.1	Festivals	K2	Classify the different kinds of festivals
4.2	Tourism Fairs	K4	Analyze the importance of tourism fairs
4.3	Private and Private Tourist Organisations	K6	Report on the private and private tourist organisations
5.1	Transport and Ticketing	K3	Sketch the procedure of ticketing for tourists
5.2	Tour Packages	K6	Evaluate the different kinds of tour packages
5.3	Role of Tour Operators and Guides	K2	Classify the role of guides in tourist places

### Mapping Scheme for the PO, PSOs and COs

L-Low

M-Moderate

H- High

M AP PI N G	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS
	1	2	3	4	5	6	7	8	9	O1	O2	O3	O4
CO1	H	M	M	M	M	H	L	M	M	H	L	M	M
CO2	H	M	M	M	M	H	L	M	M	H	L	M	L
CO3	H	M	M	M	M	H	L	M	M	H	L	M	M
CO4	H	M	M	M	M	H	M	M	M	H	M	M	M
CO5	H	M	M	M	M	H	M	M	M	H	M	M	M
CO6	H	M	M	M	M	H	M	M	M	H	L	M	L

***COURSE ASSESSMENT METHODS***

**DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

**INDIRECT**

**Course end survey.** (Feed Back)

**Name of the Course-coordinator: Dr. Femila Alexander**

**Signature with date:**

## SEMESTER – IV

NMEC II

India Today

Code: U21HS4E2

Hours per week: 2

Credits: 2

S.No	Course Outcomes	Level	Unit
CO1	List out the difficulties faced by the makers of modern India.	K1	I
CO2	Recall the obscurity that prevailed during the efforts to integrate India.	K1	I
CO3	Explain the integration of Indian states and Kashmir problems.	K2	II
CO4	Sketch out the planning commission- development of science and technology.	K3	III
CO5	Assess and criticize the emergence period.	K6	IV
CO6	Compare the Emergence of coalition governments with other movements.	K6	V

### Unit 1-The integration of Indian states

#### Specific Objective

- To study the integration of Indian states after Independence

- 1.1 Partition of India – Communal Issues
- 1.2 Integration of the Indian States – Kashmir Problem ( Revocation of Special Status)
- 1.3 Re-organization of States

### Unit 2 - The development of India under various administrators

#### Specific Objective

- To evaluate the development of India under various administrators

- 2.1 Planning Commissions – Development of Science and Technology
- 2.2 Lal Bahadur Sastri and Indo-Pakistan War
- 2.3 Emergence of Indira Gandhi – Congress Split in 1969

### Unit 3-The impact of emergency on India

#### Specific Objective

- To learn the impact of emergency on India

- 3.1 J.P.'s Movement - Emergency
- 3.2 Election of 1977 - Janata Party and Morarji Desai
- 3.3 Re-emergence of Indira Gandhi – Rajiv Gandhi and his Policy on Education and Technology

### Unit 4 - Political confusion in India

#### Specific Objective

- To examine the situations that led to political confusion in India

- 4.1 Emergence of Coalition Government – Janata Dal – Mandal Commission
- 4.2 Tribal Movement – Emergence of Caste-based Political Parties
- 4.3 Empowerment of Women – Reservation in Panchayat – Self Help Groups

### Unit 5 - The need of globalizations in promoting Indian Economy

#### Specific Objective

- To understand the need of globalizations in promoting Indian Economy

- 5.1 Emergence of Narsimha Rao – 73<sup>rd</sup> and 74<sup>th</sup> Amendments – Market Economy
- 5.2 Globalization and its Impact on Agriculture and Industries
- 5.3 Continuation of Coalition Governments since 1996.

#### Books for Reference:

*Bhatia Krishnan, The Ordeal of Nationhood: A Social Study of India Since Independence, Delhi, BPH Publications, 1996.*

*Bipan Chandra, Communalism in Modern India, Delhi, Vikas Publishers, 1987.*

*India at 50, Indian Express Publications.*

*MalayalaManorama Year Book 2009.*

*Negi Jagmohan and GauravMonoher, India 50 of Independence, Delhi, BR Publishing, 2008.*

*Paul R. Brass, The Politics of India Since Independence, New York, Cambridge University Press, 2001.*

*RamachandraGuha, India after Gandhi, Pan MacMillan, New Delhi, 2008.*

*ShashiTharoor, India: From Mid-night to the Millennium, New Delhi, Penguin, 2000.*

*Talibot, Phillips, An American Witness to India's Partition, New Delhi, Sage Publications, Corporation, 1998.*

#### Text Book

*RamachandraGuha, India afterGandhi, Pan MacMillan, New Delhi, 2008.*

## Specific Learning Outcomes for U21HS4E2

Units	Course Content	Taxonomy level	Learning Outcomes
1.1	Partition of India – Communal Issues	K2	Classify the Partition of India – Communal Issues
1.2	Integration of the Indian States – Kashmir Problem ( Revocation of Special Status)	K2	Explain the integration of the Indian States – Kashmir Problem and the recent Revocation of Special Status
1.3	Re-organization of States	K4	Analyze the Re-organization of States
2.1	Planning Commissions – Development of Science and Technology	K4	Categorize the planning Commissions – Development of Science and Technology
2.2	LalBahadurSastri and Indo-Pakistan War	K1	Recall Lal Bahadur Sastri and Indo-Pakistan War
2.3	Emergence of Indira Gandhi – Congress Split in 1969	K2	Explain the emergence of Indira Gandhi – Congress Split in 1969
3.1	J.P. 's Movement – Emergency	K3	Demonstrate J.P. 's Movement - Emergency
3.2	Election of 1977 - Janata Party and Morarji Desai	K4	Relate Election of 1977 - Janata Party and Morarji Desai
3.3	Re-emergence of Indira Gandhi – Rajiv Gandhi and his Policy on Education and Technology	K4	Analyze the Re-emergence of Indira Gandhi – Rajiv Gandhi and his Policy on Education and Technology
4.1	Emergence of Coalition Government – Janata Dal – Mandal Commission	K2	Classify the emergence of Coalition Government – Janata Dal – Mandal Commission.
4.2	Tribal Movement – Emergence of Caste-based Political Parties	K3	Sketch out the Tribal Movement – Emergence of Caste-based Political Parties
4.3	Empowerment of Women – Reservation in Panchayat – Self Help Groups	K3	Demonstrate the empowerment of Women – Reservation in Panchayat – Self Help Groups
5.1	Emergence of Narsimha Rao – 73 <sup>rd</sup> and 74 <sup>th</sup> Amendments – Market Economy	K2	Discuss the emergence of Narsimha Rao – 73 <sup>rd</sup> and 74 <sup>th</sup> Amendments – Market Economy

5.2	Globalization and its Impact on Agriculture and Industries	K6	Evaluate globalization and its Impact on Agriculture and Industries
5.3	Continuation of Coalition Governments since 1996.	K2	Explain the continuation of Coalition Governments since 1996.

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

M A P P I N G	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	M	H	M	M	M	H	H	L	H	M	M	M	M
CO2	M	H	M	M	M	H	H	L	H	M	M	M	M
CO3	M	H	M	M	M	H	H	L	M	M	M	H	M
CO4	M	H	M	H	M	H	H	M	M	M	M	M	M
CO5	M	H	M	M	L	H	H	M	H	M	M	M	M
CO6	M	H	M	H	M	H	H	M	H	M	M	M	M

#### ***COURSE ASSESSMENT METHODS***

##### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

##### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Mr. A. Manuneethi**

**Signature with date:**

## SEMESTER – V

Core VI

**History of Tamil Nadu from 1336 to 1885 A.D.**

**Code: U21HS506**

Credits: 5

**Total Hours: 90**

S.No	Course Outcomes	Level	Unit
CO1	Define the role of Vijayanagar Rule in Tamil country	K1	I
CO2	Recall the role Nayaks in Tamilnadu	K1	II
CO3	Appraise the contributions of Tanjore Marthas to art and architecture.	K6	III
CO4	Evaluate the growth and development of Poligar Revolts.	K6	IV
CO5	Assess the growth of South Indian Rebellion	K6	IV
CO6	Sketch out the value of western education.	K3	V

### **Unit – 1-Vijayanagar rule and administrative system**

#### **Specific Objectives**

- To learn the sources of Vijayanagar rule and administrative system of the Vijayanagar rulers in Tamilagam

1.1 Source of the Vijayanagar Rule in Tamilagam

1.2 Kumara Kambana's Invasion – Attack on Sambuvarayas of Thondaimandalam, 1352 – Overthrow of the Madurai Sultanate, 1371 – Harihara II's expedition against Sikandar Shah, 1378

1.3 Establishment of the Vijayanagar Rule in Tamil country – Nayankara System

1.4 Battle of Talaikkottai (1565) and its impact – Independent rule of the Nayaks

1.5 Nayaks of Senji – Surappa Nayak and Krishnappa Nayak II

1.6 Battle of Toppur and Expedition of Bijapur Sultan – End of Nayakdom of Jinji

### **Unit – 2-Nayaks in Tamilagam**

#### **Specific Objectives**

- To study the rule of Nayaks in Tamilagam and their contributions in art and architecture.

2.1 Sources of the Thanjavur and Madurai Nayaks

2.2 Nayaks of Thanjavur – Sevappa, Acyutappa, Rangunatha and Vijaya Ragava Nayak

2.3 Nayaks of Madurai – Viswanatha Nayak, Tirumalai Nayak and Rani Mangammal

2.4 Administration of the Nayaks – Poligari System and Kaval System

2.5 Socio-religious, Cultural and Economic life of the people during the Nayaks' rule

2.6 Contribution of Literature, Art and Architecture during the Nayaks' rule

### **Unit – 3-Regional rulers and their relationship with the Europeans**

#### **Specific Objectives**

- To study various regional rulers and their relationship with the Europeans.

3.1 Sethupathis of Ramnad – Raghunatha Sethupathi and Muthuramalinga Sethupathi -

3.2 Rajas of Sivaganga – MuthuVijayaRaghunathaPeriyaUdayaThevar

3.3 Thanjavur Maratha Rulers – Venkaji and Sharfoji II – Growth of Literature and Fine Arts

3.4 Tondaimans of Pudukkottai – VijayaRangunathaTondaiman and Raya

RangunathaTondaiman

3.5 Zulfigar Khan's expedition – Mughals in the Carnatic – The rule of Arcot Nawabs

3.6 European Settlements in Tamil Nadu– Traditional rivalry between the British and the French

### **Unit – 4-The revolts of the Tamils against the British**

#### **Specific Objectives**

- To estimate the revolts of the Tamils against the British.

4.1 Carnatic Wars and Entry of the British in Carnatic Administration

4.2 Anglo-Mysore Wars and British annexation of north-western region

4.3 Resistance of Mapaz Khan and Khan Shahib

4.4 Poligar's Revolts: Pulithevar and VeeraPandyaKattabomman

4.5 South Indian Rebellion as the First Uprising of Independence

4.6 Vellore Mutiny – Suppression of the Resistance against the British

### **Unit – 5-The effects of the British rule in Tamil society.**

#### **Specific Objectives**

- To study the effects of the British rule in Tamil society.

5.1 Establishment of the British Colonial Rule and its Impact



- 5.2 Ryotwari System and Zamindari System  
 5.3 Services of Christian Missionaries and their Contribution to Tamil Language  
 5.5 Spread of Western Education – Educational, Industrial and Agricultural Institutions  
 5.6 Socio-religious movements – Ramalinga Adigal and VaigundaSwamy

**Unit – 6-Topics for Self-Study**

S.No.	Topics	Web Links
1	Establishment of the Colonial Rule  Vellor Mutiny	1. <a href="http://www.gatewayforindia.com/history/british_history1.htm">http://www.gatewayforindia.com/history/british_history1.htm</a> 2. <a href="https://en.wikipedia.org/wiki/Colonial_India">https://en.wikipedia.org/wiki/Colonial_India</a> 3. <a href="https://www.livehistoryindia.com/snapshot-histories/2017/08/01/the-vellore-mutiny-of-1806">https://www.livehistoryindia.com/snapshot-histories/2017/08/01/the-vellore-mutiny-of-1806</a>
2	Role of Christian Missionaries  Justice Party	1. <a href="https://www.encyclopedia.com/international/encyclopedias-almanacs-transcripts-and-maps/christian-impact-india-history">https://www.encyclopedia.com/international/encyclopedias-almanacs-transcripts-and-maps/christian-impact-india-history</a> 2. <a href="https://simple.wikipedia.org/wiki/Justice_Party_(India)">https://simple.wikipedia.org/wiki/Justice_Party_(India)</a> 3. <a href="https://www.indianfolk.com/self-respect-movement-edited-anupa/">https://www.indianfolk.com/self-respect-movement-edited-anupa/</a>
3	Freedom fighters in Tamilnadu	1. <a href="https://en.wikipedia.org/wiki/Indian_independence_movement_in_Tamil_Nadu">https://en.wikipedia.org/wiki/Indian_independence_movement_in_Tamil_Nadu</a> 2. <a href="https://www.britannica.com/biography/Kumaraswami-Kamaraj">https://www.britannica.com/biography/Kumaraswami-Kamaraj</a>
4	Chief Minister of Tamilnadu	1. <a href="https://en.wikipedia.org/wiki/List_of_chief_ministers_of_Tamil_Nadu">https://en.wikipedia.org/wiki/List_of_chief_ministers_of_Tamil_Nadu</a>
5.	Growth in Tamilnadu	1. <a href="https://en.wikipedia.org/wiki/Education_in_Tamil_Nadu#:~:text=Tamil%20Nadu%20is%20one%20of,primary%20and%20upper%20primary%20education.">https://en.wikipedia.org/wiki/Education_in_Tamil_Nadu#:~:text=Tamil%20Nadu%20is%20one%20of,primary%20and%20upper%20primary%20education.</a> 2. <a href="https://tamilnadu.pscnotes.com/geography-tamilnadu/agriculture-of-tamilnadu/">https://tamilnadu.pscnotes.com/geography-tamilnadu/agriculture-of-tamilnadu/</a>

**Map Study:** [The candidate is to locate the places and explain their historical importance]

- (1) Tamilagam under the Vijayanagar Rule (2) Tamilagam under the Nayaks  
 (3) Carnatic Wars (4) Anglo Mysore Wars  
 (5) South Indian Rebellion

**Text Books:**

Devanesan, A., History of Tamil Nadu, Renu Publication, Marthandam, 2004.  
 Krishnamurthi, V.M., *History of Tamilnad (Vol.I-....-1565 A.D.)*, Vijayalakshmi Publications, Neyoor, 1983.  
 Krishnamurthi, V.M., *History of Tamil Nadu (Vol.II-A.D. 1565-1970)*, Vijayalakshmi Publications, Neyoor, 1983.  
 Subramanian, N., *History of Tamil Nadu upto 1565*, Eswar Publications, Udumalpet, 2005.

**Books for Reference:**

Chellam, V.T., *History of Tamil Nadu*, Thirumalai Book House, Madras, 1985.  
 Krishnasamy Pillai, A., *Tamil Country under Vijayanagar*, Annamalai University, Chidambaram, 1964.  
 Mahalingam, T. V., *Administration and Social Life under Vijayanagar*, University of Madras, 1951.  
 NeelakandaSastri, K.A., *History of Tamil Nadu from the Pre-historic Times to the Fall of Vijaya Nagar*, Oxford University Press, Bombay, 1971.

NeelakantaSastri. K.A., *History of South India*, Oxford Publishers, Chennai, 2002.  
Pillay, K. K, *A Social History of the Tamils*, University of Madras, Madras, 1969.  
Rajayyan K., *History of Tamil Nadu, 1565-1982*, Raj Publishers, Madurai, 1982.  
Rajayyan K., *History of Madurai(1736-1801*, Madurai University, Madurai, 1974.  
Rajayyan K., *South Indian Rebellion-The First War of Independence, 1800-1801*, Rao and Raghavan Publishers, Mysore, 1971.  
SathyanathaIyer, A, *History of the Nayaks of Madurai*, University of Madras, Madras, 1980.  
Sathianadhan S., *History of Education in the Madras Presidency*, SrinivasaVaradachari Publishers, Madras, 1894.  
Subramanian N, *Social and Cultural History of Tamil Nadu (A.D.1336 - A.D. 1984)*, Ennes Publications, Udumalpet, 1999.

### Specific Learning Outcomes for U21HS506

Unit	Course Contents	Taxonomy Level	Learning Outcomes
1.1	Source of the Vijayanagar Rule in Tamilagam	K1	List out Source of the Vijayanagar Rule in Tamilagam
1.2	Kumara Kambana's Invasion – Attack on Sambuvarayas of Thondaimandalam, 1352 – Overthrow of the Madurai Sultanate, 1371 – Harihara II's expedition against Sikandar Shah, 1378	K2	Explain Kumara Kambana's Invasion – Overthrow of the Madurai Sultanate, 1371 – Harihara II's expedition against Sikandar Shah, 1378
1.3	Establishment of the Vijayanagar Rule in Tamil country – Nayankara System	K5	Assess Establishment of the Vijayanagar Rule in Tamil country – Nayankara System
1.4	Battle of Talaikkottai (1565) and its impact – Independent rule of the Nayaks	K5	Intrepreate the Battle of Talaikkottai (1565) and its impact – Independent rule of the Nayaks.
1.5	Nayaks of Senji – SurappaNayak and KrishnappaNayak II	K5	Justify the rule of Nayaks of Senji – SurappaNayak and KrishnappaNayak II
1.6	Battle of Toppur and Expedition of Bijapur Sultan – End of Nayakdom of Jinji	K6	Compose Battle of Toppur and Expedition of Bijapur Sultan – End of Nayakdom of Jinji
2.1	Sources of the Thanjavur and Madurai Nayaks	K4	List out the Sources of the Thanjavur and Madurai Nayaks
2.2	Nayaks of Thanjavur – Sevappa, Acyutappa, Rangunatha and VijayaRagavaNayak	K3	Identify the Nayaks of Thanjavur – Sevappa, Acyutappa, Rangunatha and VijayaRagavaNayak
2.3	Nayaks of Madurai – ViswanathaNayak, TirumalaiNayak and Rani Mangammal	K3	Identify the Nayaks of Madurai – ViswanathaNayak, TirumalaiNayak and Rani Mangammal

2.4	Administration of the Nayaks – Poligari System and Kaval System	K3	Categorize the Administration of the Nayaks – Poligari System and Kaval System
2.5	Socio-religious, cultural and economic life of the people during the Nayaks’ rule	K5	Assess the Socio-religious, cultural and economic life of the people during the Nayaks’ rule
2.6	Contribution of Literature, Art and Architecture during the Nayaks’ rule	K4	Classify the contribution of Literature, Art and Architecture during the Nayaks’ rule
3.1	Sethupathis of Ramnad – RaghunathaSethupathi and MuthuramalingaSethupathi	K6	Compare the Sethupathis of Ramnad – RaghunathaSethupathi and MuthuramalingaSethupathi administration
3.2	Rajas of Sivaganga – MuthuVijayaRaghunathaPeriyaUdayaThevar	K2	Explain the rule of Rajas of Sivaganga –
3.3	Thanjavur Maratha Rulers – Venkaji and Sharfoji II – Growth of Literature and Fine Arts	K6	Elaborate the Thanjavur Maratha Rulers and the Growth of Literature and Fine Arts.
3.4	Tondaimans of Pudukkottai – VijayaRagunathaTondaiman and Raya RagunathaTondaiman	K3	Identify the Tondaimans of Pudukkottai
3.5	Zulfigar Khan’s expedition – Mughals in the Carnatic – The rule of ArcotNawabs	K4	Interpret Zulfigar Khan’s expedition – Mughals in the Carnatic – The rule of ArcotNawabs
3.6	European Settlements in Tamil Nadu– Traditional rivalry between the British and the French	K2	Demonstrate European Settlements in Tamil Nadu and Traditional rivalry between the British and the French
4.1	Carnatic Wars and Entry of the British in Carnatic Administration	K5	Importance of Carnatic Wars and Entry of the British in Carnatic Administration
4.2	Anglo-Mysore Wars and British annexation of north-western region	K4	Compare Anglo-Mysore Wars and British annexation of north-western region
4.3	Resistance of Mapaz Khan and Khan Shahib	K1	Relate Resistance of Mapaz Khan and Khan Shahib
4.4	Poligar’s Revolts: Pulithevar and VeeraPandyaKattabomman	K4	Examine the Poligar’s Revolts: Pulithevar and VeeraPandyaKattabomman

4.5	South Indian Rebellion as the First War of Independence	K3	Model South Indian Rebellion as the First War of Independence
4.6	Vellore Mutiny – Suppression of the Resistance against the British	K1	Show Vellore Mutiny as suppression of the Resistance against the British
5.1	Establishment of the British Colonial Rule and its Impact	K2	Demonstrate the Establishment of the British Colonial Rule and its Impact
5.2	Ryotwari System and Zamindari System	K4	Distinguish Ryotwari System and Zamindari System.
5.3	Services of Christian Missionaries and their Contribution to Tamil Language	K6	Elaborate the Services of Christian Missionaries and their Contribution to Tamil Language
5.4	Non Co-operation Movement and Gandhi	K5	Interpret the Non Co-operation Movement of Gandhi.
5.5	Spread of Western Education – Educational, Industrial and Agricultural Institutions	K6	Discuss the Spread of Western Educational Industrial and Agricultural Institutions.
5.6	Socio-religious movements - Ramalinga Adigal and Vaigunda Swamy	K4	Compare Socio-religious movements - Ramalinga Adigal and Vaigunda Swamy

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

<b>M A P P I N G</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PS</b>	<b>PS</b>	<b>PS</b>	<b>PS</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>O1</b>	<b>O2</b>	<b>O3</b>	<b>O4</b>
<b>CO1</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>M</b>
<b>CO2</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>M</b>
<b>CO3</b>	<b>H</b>	<b>H</b>	<b>L</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>M</b>
<b>CO4</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>L</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>M</b>
<b>CO5</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>L</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>L</b>	<b>M</b>
<b>CO6</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>H</b>	<b>H</b>	<b>M</b>	<b>M</b>	<b>M</b>

***COURSE ASSESSMENT METHODS***

**DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

**INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Dr. Femila Alexander**

**Signature with date:**

## SEMESTER V

Core VII

World History from 1453 to 1815 A.D.

Code: U21HS507

Hours per week: 6

Credits: 5

S.No	Course Outcomes	Level	Unit
CO1	Recall the impact of geographical discoveries.	K1	I
CO2	Explain the growth of revolutions and new ideologies in Europe	K2	II
CO3	Apply the effects of agrarian and industrial revolutions in society	K3	III
CO4	Compare socialism and capitalism.	K2	IV
CO5	Analyze the various political revolutions that took place in Europe and America	K4	IV
CO6	Assess the idea of common objective of the European countries in the Congress of Vienna.	K6	V

### Unit1 : Age of Transition

#### Specific Objectives

- To examine the impact of geographical discoveries
- 1.1 Geographical Discoveries
  - 1.2 Renaissance
  - 1.3 Reformation and Counter Reformation
  - 1.4 Imperialism
  - 1.5 Colonialism.

### Unit2 : Enlightened Despotism in Europe

#### Specific Objectives

- To distinguish the despotic nature of rulers of Europe
- 2.1 Louis XIV
  - 2.2 Peter the Great
  - 2.3 Frederick the Great
  - 2.4 Maria Theresa
  - 2.5 Catherine II.

### Unit 3 : Agrarian and Industrial Revolutions

#### Specific Objectives

- To understand the growth of revolutions and new ideologies in Europe
- 3.1 Commercial Revolution
  - 3.2 Agrarian Revolution
  - 3.3 Industrial Revolution
  - 3.4 Rise of Capitalism
  - 3.5 Rise of Socialism.

### Unit4 : Revolutions

#### Specific Objectives

- To analyse the various political revolutions that took place in Europe and America
- 4.1 Glorious Revolution
  - 4.2 Supremacy of the Parliament
  - 4.3 American Revolution
  - 4.4 French Revolution
  - 4.5 Establishment of Republican States.

### Unit5: Napoleonic Era

#### Specific Objectives

- To study the achievements of Napoleon the Great
- 5.1 Rise of Napoleon
  - 5.2 Domestic Policy
  - 5.3 Foreign Policy
  - 5.4 Fall of Napoleon
  - 5.5 Congress of Vienna- Policy of Metternich.

### Unit6 :Topics for Self-Study

S.No.	Topics	Web Links
1	Age of Transition	<ol style="list-style-type: none"> <li><a href="https://www.britannica.com/topic/history-of-Europe/The-emergence-of-modern-Europe-1500-1648">https://www.britannica.com/topic/history-of-Europe/The-emergence-of-modern-Europe-1500-1648</a></li> <li><a href="https://en.wikipedia.org/wiki/Early_modern_Europe">https://en.wikipedia.org/wiki/Early_modern_Europe</a></li> </ol>
2	Enlightened Despotism in Europe	<ol style="list-style-type: none"> <li><a href="https://courses.lumenlearning.com/suny-hccc-worldhistory2/chapter/enlightened-despotism/">https://courses.lumenlearning.com/suny-hccc-worldhistory2/chapter/enlightened-despotism/</a></li> <li><a href="https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/enlightened-despotism">https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/enlightened-despotism</a></li> </ol>
3	Agrarian and Industrial Revolutions	<ol style="list-style-type: none"> <li><a href="https://courses.lumenlearning.com/boondless-worldhistory/chapter/the-agricultural-revolution/">https://courses.lumenlearning.com/boondless-worldhistory/chapter/the-agricultural-revolution/</a></li> <li><a href="https://www.history.com/topics/industrial-revolution/industrial-revolution">https://www.history.com/topics/industrial-revolution/industrial-revolution</a></li> </ol>
4	Revolutions	<ol style="list-style-type: none"> <li><a href="https://en.wikipedia.org/wiki/Revolution">https://en.wikipedia.org/wiki/Revolution</a></li> <li><a href="https://www.britannica.com/topic/history-of-Europe/The-age-of-revolution">https://www.britannica.com/topic/history-of-Europe/The-age-of-revolution</a></li> </ol>
5.	Napoleonic Era	<ol style="list-style-type: none"> <li><a href="https://www.sparknotes.com/biography/napoleon/summary/">https://www.sparknotes.com/biography/napoleon/summary/</a></li> <li><a href="https://en.wikipedia.org/wiki/Napoleon">https://en.wikipedia.org/wiki/Napoleon</a></li> </ol>

#### Books for Reference:

Cocking, D.C., *History of Europe*, Mangal Deep Publication, Jaipur, 2004.  
 David, M.D., *Landmark in World History*, Himalaya Publishing House, Bombay, 1993.  
 Dayal Raghbir, *A Text Book of Modern European History, 1789-1939*, S.D.B, New Delhi, 2007.  
 Fisher, H.A.L., *History of Europe, Vol.1*, Fantana, London, 1986.  
 Gokhale, B.K., *Introduction to Western Civilization*, S. Chand & Company, Bombay 1973.  
 Ketelbey, C.D.M., *A History of Modern Times from 1789*, Oxford University Publication, Bombay, 1970.  
 Rao, B.V., *World History*, Sterling Publishers, New Delhi, 1987.

#### Text Book:

Rao, B.V., *World History*, New Delhi, S. Chand & Co., 2010.

#### Specific Learning Outcomes for U21HS507

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Geographical Discoveries	K1 K6	<ol style="list-style-type: none"> <li>State the need for Geographical Discoveries,</li> <li>Appraise the discoveries of Vasco da Gama, Columbus and Magellan.</li> </ol>
1.2	Renaissance	K1 K2	<ol style="list-style-type: none"> <li>Define the term, 'Renaissance'.</li> <li>Identify the pioneering strategies evolved in Italy.</li> </ol>
1.3	Reformation	K1 K2 K3	<ol style="list-style-type: none"> <li>Demonstrate the causes for Reformation.</li> <li>Justify the views of Martin Luther.</li> <li>State counter-reformation.</li> </ol>

1.4	Imperialism	K1 K2	1. Define the meaning of the term, 'Imperialism'. 2. Compare the imperialistic process of various European countries.
1.5	Colonialism.	K6 K2	1. Infer the term, 'Colonialism'. 2. Discuss the process of British Colonialism in India.
2.1	Louis XIV	K1 K2	1. Recall the greatness of Louis XIV. 2. Describe the spirit of benevolent despotism out of the achievements of Louis XIV.
2.2	Peter the Great	K2 K6	1. Appraise the modernization process of Peter the Great. 2. Identify the city made by Peter the Great as the capital.
2.3	Frederick the Great	K6	Assess the domestic and foreign policies of Frederick the Great.
2.4	Maria Theresa	K2	Discuss the hurdles overcome by Maria Theresa to rule as a female ruler in Austria.
2.5	Catherine II	K4	Relate the humanitarian measures of Catherine II
3.1	Commercial Revolution	K2	1. Explain the factors responsible for Commercial Revolution. 2. Imagine the growth of commercial revolution.
3.2	Agrarian Revolution	K1	List out the inventions made at the time of Agrarian Revolution.
3.3	Industrial Revolution	K2 K5	1. Compare Industrial and Agrarian Revolution. 2. Construct the effects of industrial revolution.
3.4	Rise of Capitalism	K3	1. Discover the growth of industrial revolution as the base for the Rise of Capitalism. 2. Demonstrate the evils of capitalism.
3.5	Rise of Socialism	K2	1. Identify the need of socialism to resolve the issues of capitalism. 2. Justify the necessity of labour laws and social justice.
4.1	Glorious Revolution	K1 K6	1. State the causes of Glorious Revolution. 2. Evaluate the shifting of power without bloodshed.
4.2	Supremacy of Parliament	K2	Estimate the supremacy of Parliament as the basis of democracy.
4.3	American Revolution	K1 K6	1. List out the causes of American Revolution. 2. Appraise the role of George Washington.
4.4	French Revolution	K1 K5	1. List the watch words of French Revolution. 2. Interpret the idea of French revolution as a motive for all other freedom movements.



4.5	Establishment of Republican States.	K4	Analyze the Establishment of Republican States.
5.1	Rise of Napoleon	K3	1. Sketch the Rise of Napoleon. 2. Prove the statement, 'Napoleon I was the child of French revolution'.
5.2	Domestic Policy of Napoleon	K1	List out the domestic policies of Napoleon I.
5.3	Foreign Policy of Napoleon	K2	Estimate the foreign policies of Napoleon I.
5.4	Fall of Napoleon	K6	Interpret the statement, 'Spanish ulcer as the root cause of Napoleon I.
5.5	Congress of Vienna- Policy of Metternich.	K3	Identify the key person of Congress of Vienna. And policy of Metternich

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

M A P P I N G	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS
	1	2	3	4	5	6	7	8	9	O1	O2	O3	O4
CO1	M	H	M	M	M	H	H	L	H	M	M	M	M
CO2	M	H	M	M	M	H	H	L	H	M	M	M	M
CO3	M	H	M	M	M	H	H	L	M	M	M	H	M
CO4	M	H	M	H	M	H	H	M	M	M	M	M	M
CO5	M	H	M	M	L	H	H	M	H	M	M	M	M
CO6	M	H	M	H	M	H	H	M	H	M	M	M	M

### ***COURSE ASSESSMENT METHODS***

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Mr. A. Manuneethi**

**Signature with date:**

## SEMESTER V

### Rise of Nationalism in Asia in the 20<sup>th</sup> Century(Excluding India)

Core VIII

Code: U21HS508

Hours per week: 6

Credits: 5

S.No	Course Outcomes	Level	Unit
CO1	Review the emergence of nationalism in different countries	K2	I
CO2	Analyze the assessment of leaders in the emergence of nationalism	K4	I
CO3	Evaluate the causes for the rise of nationalism in China	K5	II
CO4	Sketch the role of Japan in World Wars.	K3	III
CO5	Trace the cold war in Vietnam and its results.	K3	III
CO6	Review the role of Yazar Arafat in Palestinian problem	K5	IV

#### Unit 1 : Emergence of Nationalism in China

##### Specific Objectives

- The know the important Chinese political movements

- 1.1 Boxer Uprising
- 1.2 Dr. Sun YatSen
- 1.3 Kuomintang Party
- 1.4 Nationalist Revolution of 1911
- 1.5 Establishment of People's Republic of China

#### Unit 2 : Rise of Nationalism in Japan

##### Specific Objectives

- To describe the various patriotic movements in Japan

- 2.1 Russo-Japanese War
- 2.2 Japan in the First World War
- 2.3 Rise of Militarism in Japan
- 2.4 Occupation of Manchuria
- 2.5 Second World War and Japan

#### Unit 3 : Nationalism in West Asia

##### Specific Objectives

- To explain the formation of Israel and Palestinian problem

- 3.1 Growth of Nationalism in Egypt
- 3.2 Zionism
- 3.3 Formation of Israel
- 3.4 Palestinian Problem
- 3.5 Yazar Arafat

#### Unit 4 : Nationalism in South East Asia

##### Specific Objectives

- To learn the nationalistic movements in South Asian countries

- 4.1 Rise of Nationalism in Vietnam
- 4.2 Rise of Nationalism in Indonesia
- 4.3 Rise of Nationalism in Cambodia
- 4.4 Rise of Nationalism in Myanmar
- 4.5 Rise of Nationalism in Malaysia

## Unit 5 : Rise of Nationalism in South Asia

### Specific Objectives

- To describe the political changes that taken place in Sri Lanka and Bangladesh

5.1 Growth of Nationalism in Sri Lanka

5.2 Constitutional Changes

5.3 13<sup>th</sup> Amendment

5.4 Rise of Nationalism in East Pakistan

5.5 Civil War in 1971 and Establishment of Bangladesh

### Unit 6- Topics for Self-Study:

S.No.	Topics	Web Links
1	<b>Emergence of Nationalism in China</b>	<ol style="list-style-type: none"><li><a href="https://www.britannica.com/event/Boxer-Rebellion">https://www.britannica.com/event/Boxer-Rebellion</a></li><li><a href="https://en.wikipedia.org/wiki/1911_Revolution">https://en.wikipedia.org/wiki/1911_Revolution</a></li><li><a href="https://www.britannica.com/place/China/Establishment-of-the-Peoples-Republic">https://www.britannica.com/place/China/Establishment-of-the-Peoples-Republic</a></li></ol>
2	<b>Rise of Nationalism in Japan</b>	<ol style="list-style-type: none"><li><a href="https://www.britannica.com/event/Russo-Japanese-War">https://www.britannica.com/event/Russo-Japanese-War</a></li><li><a href="https://en.wikipedia.org/wiki/Japanese_entry_into_World_War_I">https://en.wikipedia.org/wiki/Japanese_entry_into_World_War_I</a></li><li><a href="https://www.britannica.com/place/Japan/World-War-II-and-defeat">https://www.britannica.com/place/Japan/World-War-II-and-defeat</a></li></ol>
3	<b>Nationalism in West Asia</b>	<ol style="list-style-type: none"><li><a href="https://www.history.com/topics/middle-east/zionism">https://www.history.com/topics/middle-east/zionism</a></li><li><a href="https://www.cfr.org/teaching-notes/crisis-guide-israeli-palestinian-conflict">https://www.cfr.org/teaching-notes/crisis-guide-israeli-palestinian-conflict</a></li></ol>
4	<b>Nationalism in South East Asia</b>	<ol style="list-style-type: none"><li><a href="https://en.wikipedia.org/wiki/Khmer_nationalism">https://en.wikipedia.org/wiki/Khmer_nationalism</a></li><li><a href="https://en.wikipedia.org/wiki/Indonesian_National_Awakening">https://en.wikipedia.org/wiki/Indonesian_National_Awakening</a></li><li><a href="https://school.eckovation.com/nationalism-indo-china-short-notes/">https://school.eckovation.com/nationalism-indo-china-short-notes/</a></li></ol>
5.	<b>Rise of Nationalism in South Asia</b>	<ol style="list-style-type: none"><li><a href="https://www.crisisgroup.org/asia/south-asia/sri-lanka/sri-lanka-sinhala-nationalism-and-elusive-southern-consensus">https://www.crisisgroup.org/asia/south-asia/sri-lanka/sri-lanka-sinhala-nationalism-and-elusive-southern-consensus</a></li><li><a href="https://en.wikipedia.org/wiki/Bengali_nationalism">https://en.wikipedia.org/wiki/Bengali_nationalism</a></li></ol>

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*Fitzgerald, C.P., China and South East Asia since 1845, Vikas Publications, New Delhi, 1975.*

*Kumar, History of Far East in Modern Times, S. Chand & Company, New Delhi, 2000.*

*Latourette, K.S., A History of Japan, Macmillan, New Delhi, 1947.*

*Paniker, K.M., Asia and Western Dominance, New Delhi, 2001.*

*Urmila Padmis, History of Nationalist Movement in Sri Lanka, New Delhi, 2003.*

**Text Books:**

*Kumar, History of Far East in Modern Times, New Delhi, 2000.*

*Paniker, K.M., Asia and Western Dominance, New Delhi, 2001.*

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**Specific Learning Outcomes for U21HS508**

<b>Units</b>	<b>Course Content</b>	<b>Taxonomy Level</b>	<b>Learning Outcomes</b>
<b>1</b>	Boxer Uprising	K3	Demonstrate the significance of Boxer movement
	Dr. Sun Yat Sen	K2	Identify the political ideas of Sun Yat Sen
	Kuomintang Party	K2	Estimate the conventions and usages in detail
	Establishment of People's Republic of China	K1	Recall the republican rule in China
<b>2</b>	Russo-Japanese War	K2	Summarize the conflict between Russia and Japan
	Japan in the First World War	K2	Classify the expansion of Japan during World War I
	Rise of Militarism in Japan	K3	Examine the causes for the rise of militarism
	Occupation of Manchuria	K1	Record Manchu crisis
	Second World War and Japan	K2	Discuss the Japan in Second World War
<b>3</b>	Nationalism in Egypt	K2	Classify the causes for the rise of nationalism in Egypt
	Zionism	K3	Sketch the Zionist national movement
	Formation of Israel	K5	Construct on the creation of Israel
	Palestinian Problem	K6	Justify the reports of Palestinian problem
	Yazar Arafat	K6	Interpret role of Yazar Arafat
<b>4</b>	Rise of Nationalism in Vietnam	K1	Repeat the results of Vietnam nationalism
	Rise of Nationalism in Indonesia	K2	Explain the post-Dutch war policy
	Rise of Nationalism in Cambodia	K2	Review the importance of Cambodia nationalism
	Rise of Nationalism in Myanmar	K2	Identify the expansion of British control over Myanmar
	Rise of Nationalism in Malaysia	K2	Discuss the post-war economic and political conditions of Malaya

<b>5</b>	Growth of Nationalism in Sri Lanka	K1	Tell the growth of Nationalism in Sri Lanka
	Constitutional Changes	K3	Sketch the political and constitutional changes in Srilanka
	13 <sup>th</sup> Amendment	K2	Classify the significance of 13 <sup>th</sup> Amendment
	Rise of Nationalism in East Pakistan	K1	Recall the freedom movement of East Pakistan
	Civil War in 1971 and Establishment of Bangladesh	K6	Assess the civil war and Establishment of Bangladesh

### Mapping Scheme for the PO, PSOs and COs

<b>M</b>	<b>L-Low</b>			<b>M-Moderate</b>			<b>H- High</b>							
	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>	<b>PS O4</b>	
<b>AP</b>	M	M	M	M	H	H	M	L	M	M	L	M	H	
<b>PI</b>	M	M	M	M	H	H	M	M	M	M	L	M	H	
<b>N</b>	M	M	M	H	H	H	M	M	M	M	M	M	H	
<b>G</b>	M	M	M	H	H	H	M	L	M	M	M	M	H	
<b>CO1</b>	M	M	M	H	H	H	M	L	M	M	M	M	H	
<b>CO2</b>	M	M	M	H	H	H	M	L	M	M	M	M	H	
<b>CO3</b>	M	M	M	H	H	H	M	L	M	M	M	M	H	
<b>CO4</b>	M	M	M	H	H	H	M	L	M	M	M	M	H	
<b>CO5</b>	M	M	M	H	H	H	M	L	M	M	M	M	H	
<b>CO6</b>	M	M	M	H	H	H	M	L	M	M	M	M	H	

### **COURSE ASSESSMENT METHODS**

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. Femila Alexander

Signature with date:

## SEMESTER V

Core IX

Historiography and Historical Methods

Code: U21HS509

Hours per week: 5

Credits: 5

S.No	Course Outcomes	Level	Unit
CO1	Define the meaning of history	K1	I
CO2	Distinguish the nature of history in different periods	K4	II
CO3	Identify the relation between history and other social sciences.	K2	III
CO4	Relate some basic methods followed by different Historians in writing history.	K4	IV
CO5	Develop the skill of writing thesis	K5	V
CO6	Assess the various stages of research.	K6	V

### Unit 1 : History of History

#### Specific Objectives

- To learn the need to history

- 1.1 Definition of History
- 1.2 Nature and Scope of History
- 1.3 History and Other Disciplines
- 1.4 Uses & Abuses of History
- 1.5 Deconstruction of History

### Unit 2 : Historiography

#### Specific Objectives

- To analyse the various phases of History

- 2.1 Historiography in ancient Greece and Rome – Herodotus and Thucydides
- 2.2 Church Historiography – Eusebius Pamphili and St. Augustine
- 2.3 Scientific Historiography – Voltaire and Ranke
- 2.4 Indian Historiography – Kalhana and Jadunath Sarkar
- 2.5 Tamil Historiography – K. Neelakanda Sastri, S. Krishnasamy Iyengar and K. Rajayan

### Unit 3 : Sources for Historical Writings

#### Specific Objectives

- To narrate the various factors to be considered for writing history

- 3.1 Meaning and Nature of Sources for Historical Writings
- 3.2 Primary Sources & Secondary Sources
- 3.3 Objectivity and Subjectivity
- 3.4 External Criticism
- 3.5 Internal Criticism

### Unit 4 : Research Topic

#### Specific Objectives

- To understand the necessity of selection of appropriate topic for research

- 4.1 Selection of a Research Problem
- 4.2 Collection of Data – Review of Literature
- 4.3 Framing of Hypothesis
- 4.4 Analysis of Data
- 4.5 Synthesis

### Unit 5 : Research Method

#### Specific Objectives

- To learn the various stages of research

- 5.1 Documentation
- 5.2 Footnotes
- 5.3 Bibliography
- 5.4 Appendixure
- 5.5 Photographical Aspects

### Unit 6- Topics for Self-Study

S.No.	Topics	Web Links
1	<b>History of History</b>	<p>1. <a href="https://www.researchgate.net/publication/332721765_Theory_of_history_and_history_of_historiography_Openings_for_unconventional_histories">https://www.researchgate.net/publication/332721765_Theory_of_history_and_history_of_historiography_Openings_for_unconventional_histories</a></p> <p>2. <a href="https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/american-history-in-schools-and-colleges-(1944)/chapter-5-history-among-the-social-studies">https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/american-history-in-schools-and-colleges-(1944)/chapter-5-history-among-the-social-studies</a></p>
2	<b>Historiography</b>	<p>1. <a href="https://culturahistorica.org/what-is-historiography/">https://culturahistorica.org/what-is-historiography/</a></p> <p>2. <a href="https://libguides.princeton.edu/historiography">https://libguides.princeton.edu/historiography</a></p> <p>3. <a href="https://www.researchgate.net/publication/336511356_History_and_Historiography_Approaches_to_Historical_Research_in_Education_Introduction_to_the_section_Foundations_and_directions_of_the_International_Handbook_of_Historical_Studies_in_Education_Debate">https://www.researchgate.net/publication/336511356_History_and_Historiography_Approaches_to_Historical_Research_in_Education_Introduction_to_the_section_Foundations_and_directions_of_the_International_Handbook_of_Historical_Studies_in_Education_Debate</a></p>
3	<b>Sources for Historical Writings</b>	<p>4. <a href="https://guides.lib.uw.edu/c.php?g=344285&amp;p=2580599">https://guides.lib.uw.edu/c.php?g=344285&amp;p=2580599</a></p> <p>5. <a href="https://www.worldhistory.org/article/1048/sources-of-history/">https://www.worldhistory.org/article/1048/sources-of-history/</a></p> <p>6. <a href="https://www.library.illinois.edu/hpnl/tutorials/primary-sources/">https://www.library.illinois.edu/hpnl/tutorials/primary-sources/</a></p>
4	<b>Research Topic</b>	<p>7. <a href="https://libguides.usc.edu/writingguide/researchproblem">https://libguides.usc.edu/writingguide/researchproblem</a></p> <p>8. <a href="https://www.researchgate.net/publication/346630457_Selection_and_Formulation_of_Research_Problem">https://www.researchgate.net/publication/346630457_Selection_and_Formulation_of_Research_Problem</a></p>
5.	<b>Research Method</b>	<p>9. <a href="https://libguides.newcastle.edu.au/researchmethods#:~:text=Research%20methods%20are%20the%20strategies,different%20tools%20for%20data%20collection.">https://libguides.newcastle.edu.au/researchmethods#:~:text=Research%20methods%20are%20the%20strategies,different%20tools%20for%20data%20collection.</a></p> <p>10. <a href="https://www.scribbr.com/category/methodology/">https://www.scribbr.com/category/methodology/</a></p> <p>11. <a href="https://student.unsw.edu.au/thesis-structure">https://student.unsw.edu.au/thesis-structure</a></p>

**Books for Reference:**

*Banerjee Tarasankar, Historiography in Modern Indian Languages, 1800-1947, Naya Delhi, 1988.*  
*Majumdar, B.C., Historiography in Modern India, Asia Publishing House, Mumbai, 1970.*  
*Majumdar, R.K., and A.N. Srivastva, Historiography: Methods of History, S.D.B., New Prakash Publishers, Calcutta, 1987.*  
*Mathur, L.P., Historiography and Historians of Modern India, Inter-India Publications, New Delhi, 1986.*  
*Rajayyan, K., History in Theory and Method, Madurai Publishing House, Madurai, 1979.* *Sheik Ali, History: Its Theory and Method, Macmillan Publishers, New Delhi, 1990.*  
*Subrahmanian ,N.. Historiography, Ennes Publications, Madurai, 1978.*  
*Venkataraman, T.K., Observation on Methodology in History, Madurai, Tamilology Publishers, Madurai, 1981.*

**Text Book:**

*Venkatesan, G., Historiography, JJ Publications, Madurai, 1994.*

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**Specific Learning Outcomes for U21HS509**

Unit	Course Contents	Taxonomy Level	Learning Outcomes
1.1	Definition of History	<b>K1</b>	Recall the Definition of History
1.2	Nature and Scope of History	<b>K4</b>	Analyze the nature and scope of History
1.3	History and Other Disciplines	<b>K4</b>	Compare History and other discipline
1.4	Uses & Abuses of History	<b>K3</b>	Identify the Uses and abuses of History
1.5	Deconstruction of History	<b>K2</b>	Infer Deconstruction of History
2.2	Historiography in ancient Greece and Rome – Herodotus and Thucydides	<b>K4</b>	Classify Historiography in ancient Greece and Rome – Herodotus and Thucydides
2.3	Church Historiography – Eusebius Pamphili and St. Augustine	<b>K4</b>	Relate Church Historiography – Eusebius Pamphili and St. Augustine
2.4	Scientific Historiography – Voltaire and Ranke	<b>K4</b>	Classify Scientific Historiography – Voltaire and Ranke
2.5	Indian Historiography – Kalhana and Jadunath Sarkar	<b>K4</b>	Relate Indian Historiography – Kalhana and Jadunath Sarkar Analyze Indian Historiography – Kalhana and Jadunath Sarkar



2.6	Tamil Historiography – K. NeelakandaSastri, S. Krishnasamy Iyengar and K.Rajayan	<b>K2</b>	Demonstrate Tamil Historiography – K. NeelakandaSastri, S. Krishnasamy Iyengar and K.Rajayan
3.1	Meaning and Nature of Sources for Historical Writings	<b>K1</b>	Define the meaning and nature of Sources for Historical Writings
3.2	Primary Sources & Secondary Sources	<b>K5</b>	Importance of Primary Sources & Secondary Sources
3.3	Objectivity and Subjectivity	<b>K5</b>	Construct Objectivity and Subjectivity
3.4	External Criticism	<b>K4</b>	Analyze External Criticism
3.5	Internal Criticism	<b>K4</b>	Analyze Internal Criticism
4.1	Selection of a Suitable Research Topic	<b>K1</b>	Select a Suitable Research Topic
4.2	Preparation of Preliminary Bibliography	<b>K1</b>	List out the Preparation of Preliminary Bibliography
4.3	Formulation of Hypothesis	<b>K5</b>	Construct Hypothesis
4.4	Collection of Data	<b>K4</b>	Categorize the Collection of Data
4.5	Preparation of Preliminary Outline	<b>K5</b>	Formulate the Preparation of Preliminary Outline
5.1	Synthesis	<b>K6</b>	Evaluate Synthesis
5.2	Exposition	<b>K1</b>	Recall Exposition
5.3	Documentation	<b>K5</b>	Construct Documentation
5.4	Footnotes and a (final) Bibliography	<b>K4</b>	Categorize the Footnotes and a (final) Bibliography
5.6	The Thesis /Dissertation.	<b>K5</b>	Design Thesis /Dissertation.

**Mapping Scheme for the PO, PSOs and COs**

**L-Low**

**M-Moderate**

**H- High**

**M**

<b>AP PI N G</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PS O1</b>	<b>PS O2</b>	<b>PS O3</b>	<b>PS O4</b>
<b>CO1</b>	H	H	M	H	M	H	M	M	H	H	L	M	L
<b>CO2</b>	H	H	M	H	M	H	M	M	H	H	M	M	L
<b>CO3</b>	H	H	M	H	M	H	M	M	H	H	M	M	M
<b>CO4</b>	H	H	M	H	M	H	M	L	H	H	M	M	M
<b>CO5</b>	H	H	M	H	M	H	M	L	H	H	M	M	M
<b>CO6</b>	H	H	M	H	M	H	M	L	H	H	M	M	M

***COURSE ASSESSMENT METHODS***

**DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

**INDIRECT**

**Course end survey.** (Feed Back)

**Name of the Course-coordinator: Dr. Femila Alexander**

**Signature with date:**

## SEMESTER – V

Elective II

Journalism and Media Communication

Code: U21HS5:2

Hours per week: 5

Credits: 5

S.No	Course Outcomes	Level	Unit
CO1	Recall the role of journalism in preserving democracy.	K1	I
CO2	Classify the various phases of Journalism in India.	K2	I
CO3	Summarize the history of journalism.	K2	II
CO4	Recall the key role of the editor in journalism	K1	III
CO5	Sketch out the different stages of presenting a news	K3	III
CO6	Assess the key position of advertisement in Today's Journalism.	K6	IV

### Unit 1-The role of journalism in preserving democracy

#### Specific Objective

- To examine the role of journalism in preserving democracy

- 1.1. Definition of Journalism
- 1.2. Fields of Journalism
- 1.3. Fourth Estate in Democracy
- 1.4. Freedom of Press
- 1.5. Duties of Journalism.

### Unit 2-The various phases of Journalism in India

#### Specific Objective

- To understand the various phases of Journalism in India

- 2.1. History of Journalism
- 2.2. Indian Press from Hicky to 1947
- 2.3. Role of Press in the Indian Freedom Struggle
- 2.4. Press as a Custodian of Indian Constitution
- 2.5.. Journalism Today: Television Journalism and e-journalism.

### Unit 3-The duties of a reporter

#### Specific Objective

- To describe the duties of a reporter

- 3.1.Values and Kinds of News
- 3.2. Collection of Facts & Reporting
- 3.3. Professional and Freelance Writers
- 3.4. Proof Reading & Page Make Up
- 3.5. Editing & Role of the Editor

### Unit 4- The different stages of Mass Media/ Mass Communication

#### Specific Objective

- To expose the different stages of Mass Media/ Mass Communication.

- 4.1 Definitions – scope of Mass Media/ Mass communication
- 4.2 Communication-intra-personal – interpersonal, non-verbal- verbal
- 4.3 The process-message - channel - receiver – feedback
- 4.4 Characteristics and functions of mass media
- 4.5 Mass Communication – Print- Audio - Radio - Television -Video Media – Films

## Unit 5- The objectives of Media and Technologies

- To Specific the objectives of Media and Technologies

5.1 The Internet and World Wide Web

5.2 Satellites and Global Mass Media

5.3 Blogging and its functioning in Mass Communication

5.4 Media Freedom, Regulation and Ethics

5.5 Current developments - The influence of new media of technologies

## Unit 6 -Topics for Self-Study

S.No.	Topics	Web Links
1	Definition	<ol style="list-style-type: none"> <li><a href="https://www.britannica.com/topic/journalism">https://www.britannica.com/topic/journalism</a></li> <li><a href="https://targetjobs.co.uk/careers-advice/job-descriptions/280509-journalist-job-description">https://targetjobs.co.uk/careers-advice/job-descriptions/280509-journalist-job-description</a></li> </ol>
2	History of Journalism	<ol style="list-style-type: none"> <li><a href="https://www.britannica.com/topic/journalism">https://www.britannica.com/topic/journalism</a></li> <li><a href="https://upscfever.com/upsc-fever/en/history/independence-struggle/en-hist-chp12.html">https://upscfever.com/upsc-fever/en/history/independence-struggle/en-hist-chp12.html</a></li> </ol>
3	News	<ol style="list-style-type: none"> <li><a href="https://transition.fcc.gov/osp/inc-report/INoC-21-Types-of-News.pdf">https://transition.fcc.gov/osp/inc-report/INoC-21-Types-of-News.pdf</a></li> <li><a href="https://www.nccat.org/news/strategic-communications/values#:~:text=We%20often%20speak%20of%20seven,the%20subject%20of%20the%20story.">https://www.nccat.org/news/strategic-communications/values#:~:text=We%20often%20speak%20of%20seven,the%20subject%20of%20the%20story.</a></li> </ol>
4	Editor	<ol style="list-style-type: none"> <li><a href="https://www.proof-reading-service.com/en/journal-editing/">https://www.proof-reading-service.com/en/journal-editing/</a></li> <li><a href="https://www.theguardian.com/higher-education-network/blog/2013/sep/06/academic-journal-writing-top-tips">https://www.theguardian.com/higher-education-network/blog/2013/sep/06/academic-journal-writing-top-tips</a></li> </ol>
5.	Press Laws	<ol style="list-style-type: none"> <li><a href="https://www.britannica.com/topic/news-agency">https://www.britannica.com/topic/news-agency</a></li> <li><a href="http://www.nraismc.com/wp-content/uploads/2017/03/303-PRESS LAW MEDIA ETHICS backup.pdf">http://www.nraismc.com/wp-content/uploads/2017/03/303-PRESS LAW MEDIA ETHICS backup.pdf</a></li> </ol>

### Books for Reference:

Agarwal, S.K., *A Handbook of Journalism and Editorial Excellence*, New Delhi, Mittal Publications, 1992.

Ahuja, B.N., *Audio-Visual Journalism*, Delhi, Surjeet Publications, 1998.

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Shahzad Ahmad, *Journalism: News Coverage*, New Delhi, Anmol Publishers, 2005.

Swati Chauhan and Navin Chandra, *Journalism Today : Principles, Practices and Challenges*, Vol.1, 2 and 3, New Delhi, Kanishka Publishers, 1997.

Rivers W L, *Mass Media: Reporting, Writing, Editing*, Prentice-Hall, New Delhi, 1983.

Baran, J. Sansley, *Introduction to Mass Communication: Media Literacy and Culture*, 3rd ed., McGraw-Hill, New York, 2004.

**Text Book:**

*Pant, N.C., Modern Journalism: Principles and Practice, New Delhi, Kanishka Publishers, 2004.*

*Mehta, Mass Communication and Journalism in India, Allied Pub PvtLtd, New Delhi, 1979*

*Barun Roy, Beginners' Guide to Journalism & Mass Communication, PustakMahal, Delhi, 2008.*

**Specific Learning Outcomes for U21HS5:2**

Unit	Course Contents	Taxonomy Level	Learning Outcomes
1.1	Definition of Journalism	K1	1 Define Journalism.
1.2	Fields of Journalism	K1	List out the Fields of Journalism.
1.3	Fourth Estate in Democracy	K1	State the meaning of Fourth Estate in Democracy
1.4	Freedom of Press	K2	Discuss the significance of Freedom of Press.
1.5	Duties of Journalism.	K2	Summarize the Duties of Journalism.
2.1	History of Journalism	K2	Estimate the History of Journalism in Europe.
2.2	Indian Press from Hickey to 1947	K4	Analyze the growth of Indian Press from Hickey to 1947.
2.3	Role of Press in the Indian Freedom Struggle	K2	Identify the Role of Press in the Indian Freedom Struggle.
2.4	Press as a custodian of Indian Constitution	K6	Justify the statement, 'Press as a Custodian of Indian Constitution'.
2.5	Journalism Today: Television Journalism and e-journalism.	K4 K6	1. Evaluate the position of Journalism Today. 2. Compare Television Journalism and e journalism.
3.1	Values and Kinds of News	K5	Measure the value and kinds of News
3.2	. Collection of Facts & Reporting	K4	Categorize various kinds of News.
3.3	Professional and Freelance Writers	K6	Evaluate the process of Collection of Facts.
3.4	Proof Reading & Page Make Up	K1	State the definition of Reporting
3.5	Editing & Role of the Editor	K2	Compare and contrast the duties and responsibilities of a Reporter.
4.1	Definitions – scope of Mass Media/ Mass communication	K3	Sketch the role of Professional and Freelance Writers in journalistic writings.
4.2	Communication-intra-personal – interpersonal, non-verbal-verbal	K1	Recall the meaning of Proof Reading

4.3	The process-message - channel - receiver – feedback	K2	Identify the aspects of Page Make Up.
4.4	Characteristics and functions of mass media	K3	Demonstrate the process of Editing in journalism.
4.5	Mass Communication – Print- Audio,- , Radio - Television -Video Media - – Films	K4	Appraise the Role of Editor in the newspaper organization.
5.1	The Internet and World Wide Web	K1 K2	1. List out different Departments in Newspaper Organization. 2. Identify the mechanical department.
5.2	Satellites and Global Mass Media	K2	Review the functioning of News Agencies in today's journalism.
5.3	Blogging and its functioning in Mass Communication	K6	Assess the role of Advertisement in journalism.
5.4	Media Freedom, Regulation and Ethics	K2	Explain the need for Press Laws.
5.5	Current developments The influence of new media of technologies	K1 K6	1. State Law of Defamation 2. Report on the role of Contempt of the Court in Indian journalism.

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

**M**

AP PI N G	PO	PO	PO	PO	PO	PO	PO	PO	PO	PS	PS	PS	PS
	1	2	3	4	5	6	7	8	9	O1	O2	O3	O4
CO1	M	M	M	M	H	H	M	L	M	M	L	M	H
CO2	M	M	M	M	H	H	M	M	M	M	L	M	H
CO3	M	M	M	H	H	H	M	M	M	M	M	M	H
CO4	M	M	M	H	H	H	M	L	M	M	M	M	H
CO5	M	M	M	H	H	H	M	L	M	M	M	M	H
CO6	M	M	M	H	H	H	M	L	M	M	M	M	H

## ***COURSE ASSESSMENT METHODS***

### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

### **INDIRECT**

**Course end survey.** (Feed Back)

**Name of the Course-coordinator: Dr. Femila Alexander**

**Signature with date:**

## SEMESTER – V

SBEC III

Computer Application (Theory &Practicals)

Code: U21HSPS3

Hours per week: 2

Credits:2

S.No	Course Outcomes	Level	Unit
CO1	Recall the history of Computer Applications	K1	I
CO2	Review the functions and characteristics of Computer	K2	I
CO3	Discuss the importance of Computer Applications	K2	II
CO4	Develop the practical knowledge and skill in MS Word and MS PowerPoint Presentation	K6	III
CO5	Make use of MS Word in typing works like Project work and Thesis writing.	K3	III
CO6	Recognize the use of MS PowerPoint in Presentation of Seminars, Workshops and Project work	K4	IV

### Unit 1-The evolution of computers

#### Specific Objective

- To study the evolution of computers

1.1. History of Computer developments

1.2 Types of Computers

1.3 Functions and Characteristics of Computer.

### Unit2 - The various components of computers

#### Specific Objective

- To examine the various components of computers

2.1 Parts of Computers

2.2 Primary Memory and Secondary Memory Storage Devices

2.3 Operating System.

### Unit3 - The uses of various applications

#### Specific Objective

- To understand the uses of various applications

3.1 Computer Application

3.2 Internet and e-mail ( Practical Work)

3.3 Advantages and Limitations of Computers.

### Unit4- The advantages and disadvantages of various packages

#### Specific Objective

- To explain the advantages and disadvantages of various packages

4.1 Basics of MS Word, Typing and Editing (and Practical Work)

4.2 Desktop Publishing (Page Maker) (Practical Work)

4.3 Computer Graphics and Animation (Practical Work).

### Unit5- The necessity of multimedia

#### Specific Objective

- To describe the necessity of multimedia

5.1 MS Power Point Presentation

5.2 Photo Shop

5.3 Creating and Customizing the Slide Show (and Practical Work).

### Unit 6-Topics for Self-Study

S.No.	Topics	Web Links
1	History of Computer	1. <a href="http://people.bu.edu/baws/brief%20computer%20history.html#:~:text=Brief%20History%20of%20computer&amp;text=The%20computer%20as%20we%20know,mathematics%20professor%20name%20Charles%20Babbage.&amp;text=Other%20developments%20continued%20until%20in,Computer%20(ENIAC)%20was%20built.">http://people.bu.edu/baws/brief%20computer%20history.html#:~:text=Brief%20History%20of%20computer&amp;text=The%20computer%20as%20we%20know,mathematics%20professor%20name%20Charles%20Babbage.&amp;text=Other%20developments%20continued%20until%20in,Computer%20(ENIAC)%20was%20built.</a>



		2. <a href="https://www.cs.cmu.edu/~fgandon/lecture/uk1999/computers_types/">https://www.cs.cmu.edu/~fgandon/lecture/uk1999/computers_types/</a>
2	Parts of Computer	1. <a href="https://www.youngwonks.com/blog/Basic-Parts-of-a-Computer">https://www.youngwonks.com/blog/Basic-Parts-of-a-Computer</a> 2. <a href="https://www.tutorialspoint.com/computer_fundamentals/computer_operating_system.htm">https://www.tutorialspoint.com/computer_fundamentals/computer_operating_system.htm</a>
3	Computer Application	1. <a href="https://www.tutorialspoint.com/computer_fundamentals/computer_applications.htm">https://www.tutorialspoint.com/computer_fundamentals/computer_applications.htm</a> 2. <a href="https://www.tutorialspoint.com/basics_of_computer_science/basics_of_computer_science_internet.htm#:~:text=Internet%20is%20a%20system%20that,computer%20systems%20across%20the%20world.&amp;text=The%20Internet%20system%20carries%20an,%20FIP%20and%20HTTP%2C%20etc.">https://www.tutorialspoint.com/basics_of_computer_science/basics_of_computer_science_internet.htm#:~:text=Internet%20is%20a%20system%20that,computer%20systems%20across%20the%20world.&amp;text=The%20Internet%20system%20carries%20an,%20FIP%20and%20HTTP%2C%20etc.</a>
4	DTP	1. <a href="https://www.lifewire.com/what-is-desktop-publishing-software-1078923">https://www.lifewire.com/what-is-desktop-publishing-software-1078923</a> 2. <a href="https://www.javatpoint.com/computer-graphics-application-areas-of-animation">https://www.javatpoint.com/computer-graphics-application-areas-of-animation</a>
5.	PPT	1. <a href="https://24slides.com/presentbetter/how-to-add-notes-powerpoint/">https://24slides.com/presentbetter/how-to-add-notes-powerpoint/</a> 2. <a href="https://www.duarte.com/use-presentation-notes-in-powerpoint/">https://www.duarte.com/use-presentation-notes-in-powerpoint/</a>

### Books for Reference:

*Bartee, Thomas, Introduction to Computer Science. New Delhi: McGraw Hill, 1981*  
*Satish, Jain, Introduction to Computer Science. New Delhi: BPB, 2000.*  
*Introduction to Computer Science. New Delhi: Pearson Education Series, 2009.*

### Text Book:

Norton, Peter. *Introduction to Computers*(Special Indian Edition). New Delhi: Tata McGraw Hill Education Pvt. Ltd., 2010.

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### Specific Learning Outcomes for U21HSPS3

Unit	Course Contents	Taxonomy Level	Learning Outcomes
1.1	History of Computer developments	K3 K6	Assess the history of Computers Sketch out the various Computer generations
1.2	Types of Computers	K1	List out the different types of Computers
1.3	Functions and Characteristics of Computer	K2	Describe the various functions and important characteristics of Computer
2.1	Parts of Computers	K1 K6	Recall the different parts of Computer Review the various components of computer
2.2	Primary Memory and Secondary Memory Storage Devices	K4	Differentiate between the Primary Memory and Secondary Memory Storage Devices
2.3	Operating System	K2	Explain the Operating System

3.1	Computer Application	K2	Summarize the various Computer Applications
3.2	Internet and e-mail (and Practical Work)	K3	Demonstrate the practical Applications of Internet and electronic mail.
3.3	Advantages and Limitations of Computers.	K1	State the advantages and limitations of Computers.
4.1	Basics of MS Word, Typing and Editing (and Practical Work)	K1	Define the Basics of MS word Demonstrate Typing and Editing in MS office
4.2	Desktop Publishing (Page Maker) (Practical Work)	K5	Create documents and advertisements using various Computer software applications especially Adobe Page maker software.
4.3	Computer Graphics and Animation (Practical Work).	K3	Demonstrate the functioning of Computer Graphics and Animation
5.1	MS Power Point Presentation	K1	State the applications of MS PowerPoint Presentation
5.2	Photo Shop	K5	Explain the various components and functions of photo shop
5.3	Creating and Customizing the Slide Show (and Practical Work).	K3	Design PowerPoint presentation using MS Office

### Mapping Scheme for the PO, PSOs and Cos

**L-Low**

**M-Moderate**

**H- High**

MAPPING	PO									PS			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1	PO2	PO3	PO4
CO1	H	H	H	H	M	M	M	L	M	M	M	M	H
CO2	H	H	H	H	M	M	M	L	M	M	M	M	H
CO3	H	H	H	H	M	M	M	M	M	M	M	M	H
CO4	H	H	H	H	M	M	M	M	M	M	M	M	H
CO5	H	H	H	H	M	M	M	M	M	M	M	M	H
CO6	H	H	H	H	M	M	M	M	M	M	M	M	H

### COURSE ASSESSMENT METHODS

#### DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. T. Samraj

Signature with date:

## SEMESTER VI

Core X

Contemporary India since 1947 A.D.

Code: U21HS610

Hours per week: 6

Credits: 5

S.No	Course Outcomes	Level	Unit
CO1	Explain the issues that took place in India after independence	K2	I
CO2	Discuss the merits and demerits of the new economic policy	K2	I
CO3	List out the need for political change from time to time.	K1	II
CO4	Analyze the causes for Total revolution	K4	III
CO5	Assess the results of liberalisation	K6	IV
CO6	Evaluate the tremendous change in Agro based industries.	K6	V

### Unit 1-India after independence

#### Specific Objectives

- To examine the issues that taken place in India after independence

- 1.1 Partition of India – Communal Issues
- 1.2 Integration of the Indian States
- 1.3 Kashmir Problem- (Revocation of special status)
- 1.4 Re-organisation of States- Bhoodan Movement
- 1.5 Jawaharlal Nehru – Evolution of Foreign Policy

### Unit 2-The development of nation in different fields

#### Specific Objectives

- To understand the development of nation in different fields

- 2.1 Initial Development in Agriculture, Industries, Science & Technology
- 2.2 Sino-Indian War of 1962 and its Impact
- 2.3 Lal Bahadur Sastri and Indo - Pakistan War of 1965
- 2.4 Emergence of Indira Gandhi - Green Revolution
- 2.5 Congress Split in 1969

### Unit 3-Significance of emergency and its consequence

#### Specific Objectives

- To analyse significance of emergency and its consequence

- 3.1 J.P.'s Movement - Emergency
- 3.2 Election of 1977 - Janata Party and Morarji Desai
- 3.3 Re-emergence of Indira Gandhi – Blue Star Operation
- 3.4 Rajiv Gandhi and his Policy on Education and Technology- Panchayat Raj
- 3.5 Emergence of Coalition Government – Janata Dal – Mandal Commission

### Unit 4- The emergence of caste based political parties in India

#### Specific Objectives

- To examine the emergence of caste based political parties in India

- 4.1 Emergence of Communal and Caste-based Political Parties – BJP, SP, BSP & PMK
- 4.2 Empowerment of Women – Demand of 33% Reservation in Panchayat – Self Help Groups
- 4.3 Emergence of P.V. Narsimha Rao Government – Demolition of Babri Masjid
- 4.4 United Front government under H.D. Deve Gowda and I.K.Gujral
- 4.5 National Democratic Alliance government under A.B. Vajpayee

### Unit 5-The impact of globalization in India

#### Specific Objectives

- To learn the impact of globalization in India

- 5.1 United Progressive Alliance government under Dr. Man Mohan Singh
- 5.2 National Democratic Alliance governments under Narendra Modi

- 5.3 Globalization and its Impact on Agriculture and Industries  
 5.4 Market economy and the present status of Higher Education  
 5.5 National Democratic Alliance government NDA under Modi

**Unit 6: Topics for Self-Study**

S.No.	Topics	Web Links
1	<b>Partition of India</b>	1. <a href="https://chhattisgarh.pscnotes.com/history/independence-partition-india/">https://chhattisgarh.pscnotes.com/history/independence-partition-india/</a> 2. <a href="https://upscfever.com/upsc-fever/en/polity/preliminary-exam/en-polichp7.html">https://upscfever.com/upsc-fever/en/polity/preliminary-exam/en-polichp7.html</a>
2	<b>Planning commission</b>	12. <a href="https://byjus.com/free-ias-prep/planning-commission-of-india/">https://byjus.com/free-ias-prep/planning-commission-of-india/</a> 13. <a href="https://byjus.com/free-ias-prep/green-revolution/">https://byjus.com/free-ias-prep/green-revolution/</a>
3	<b>1977</b>	1. <a href="https://forumias.com/portal/indira/emergency/">https://forumias.com/portal/indira/emergency/</a> 2. <a href="https://en.wikipedia.org/wiki/Operation_Blue_Star#:~:text=Operation%20Blue%20Star%20was%20the,)%20complex%20in%20Amritsar%2C%20Punjab.">https://en.wikipedia.org/wiki/Operation_Blue_Star#:~:text=Operation%20Blue%20Star%20was%20the,)%20complex%20in%20Amritsar%2C%20Punjab.</a> 3. <a href="https://byjus.com/free-ias-prep/mandal-commission/">https://byjus.com/free-ias-prep/mandal-commission/</a>
4	<b>Tribal movement</b>	1. <a href="https://jharkhand.pscnotes.com/jharkhand-history/birsa-movement/#:~:text=Munda%20Rebellion%20is%20one%20of,of%20Ranchi%20in%201899%2D1900.&amp;text=But%20the%20establishment%20and%20consolidation,people%20into%20the%20tribal%20regions.">https://jharkhand.pscnotes.com/jharkhand-history/birsa-movement/#:~:text=Munda%20Rebellion%20is%20one%20of,of%20Ranchi%20in%201899%2D1900.&amp;text=But%20the%20establishment%20and%20consolidation,people%20into%20the%20tribal%20regions.</a> 2. <a href="https://www.drishtiiias.com/daily-updates/daily-news-analysis/pv-narasimha-rao">https://www.drishtiiias.com/daily-updates/daily-news-analysis/pv-narasimha-rao</a>
5.	<b>Globalization</b>	1. <a href="https://www.civildaily.com/impact-of-globalisation-on-india/">https://www.civildaily.com/impact-of-globalisation-on-india/</a> 2. <a href="https://www.britannica.com/topic/National-Democratic-Alliance-political-organization-India">https://www.britannica.com/topic/National-Democratic-Alliance-political-organization-India</a> 3. <a href="https://www.britannica.com/topic/United-Progressive-Alliance">https://www.britannica.com/topic/United-Progressive-Alliance</a>

**Books for Reference:**

- Bhatia Krishnan, The Ordeal of Nationhood: A Social Study of India Since Independence, Delhi, BPH Publications, 1996.*  
*Bipan Chandra, Communalism in Modern India, Delhi, Vikas Publishers, 1987.*  
*India at 50, Indian Express Publications.*  
*MalayalaManorama Year Book 2009.*  
*Negi, Jagmohan and Gaurav Monoher, India 50 of Independence, Delhi, BR Publishing, 2008.*  
*Paul R. Brass, The Politics of India Since Independence, New York, Cambridge University Press, 2001.*  
*Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.*

*ShashiTharoor, India: From Mid-night to the Millennium, New Delhi, Penguin, 2000.*  
*Talibot Phillips, An American Witness to India's Partition, New Delhi, Sage Publications, Corporation, 1998.*

**Text Book:**

*RamachandraGuha, India after Gandhi, Pan MacMillan, New Delhi, 2008.*

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**Specific Learning Outcomes for U21HS610**

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Partition of India – Communal Issues	K1	List out the incidents that took place during partition of India
1.2	Integration of the Indian States	K1	Recognize the need of integrating India states to preserve the sovereignty.
1.3	Kashmir Problem- (Revocation of special status)	K1	Illustrate the Kashmir Problem- (Revocation of special status)
1.4	Re-organization of States- Bhoodan Movement	K2	Rate the paths of Re-organization of States- Bhoodan Movement
1.5	Jawaharlal Nehru – Evolution of Foreign Policy	K1 K3	1. State the factors compelled Nehru for adopting Non Alignment Policy. 2. Sketch out the benefits of Nehru's foreign policy.
2.1	Initial Development in Agriculture, Industries, Science & Technology	K4	Categorize the plans of Initial Development in Agriculture, Industries, Science & Technology.
2.2	Sino-Indian War of 1962 and its Impact	K3	Identify Sino-Indian War of 1962 and its Impact
2.3	Lal Bahadur Sastri and Indo - Pakistan War of 1965	K6	Discuss the role of Lal Bahadur Sastri and Indo - Pakistan War of 1965
2.4	Emergence of Indira Gandhi - Green Revolution	K2	Explain the merits and de merits of Green Revolution.
2.5	Congress Split in 1969	K1	State the causes for the split of congress in 1969.
3.1	J.P.'s Movement - Emergency	K1 K6	1. Recognize the need for Total revolution. 2. Report on the excess during emergency.
3.2	Election of 1977 - Janata Party and Morarji Desai	K2	Describe the Election of 1977 - Janata Party and Morarji Desai
3.3	Re-emergence of Indira Gandhi – Blue Star Operation	K2	Estimate the contributions of Indira Gandhi

3.4	Rajiv Gandhi and his Policy on Education and Technology- Panchayat Raj	K4	Analyse Rajiv Gandhi's policy on Education and Technology and Panchayat Raj
3.5	Emergence of Coalition Government – Janata Dal – Mandal Commission	K6	Appraise the Mandal Commission Report.
4.1	Emergence of Communal and Caste-based Political Parties - BJP, SP, BSP & PMK	K2	Explain the Emergence of Communal and Caste-based Political Parties - BJP, SP, BSP & PMK
4.2	Empowerment of Women – Demand of 33% Reservation in Panchayat – Self Help Groups	K6	Assess the Empowerment of Women – Demand of 33% Reservation in Panchayat – Self Help Groups
4.3	Emergence of P.V. NarsimhaRao Government – Demolition of Babri Masjid	K3	Identify the conditions that favoured Narasimha Rao to be elected the prime minister of India and Demolition of Babri Masjid
4.4	United Front government under H.D. Deve Gowda and I.K. Gujral	K4	List out the administration of the United Front Government.
4.5	National Democratic Alliance government under A.B. Vajpayee	K6	Examine National Democratic Alliance government under A.B. Vajpayee
5.1	United Progressive Alliance government under Dr. Man Mohan Singh	K5	Explain the economic policies of Dr. Manmohan Singh.
5.2	National Democratic Alliance government under Narendra Modi	K2	Interprete National Democratic Alliance government under Narendra Modi
5.3	Globalization and its Impact on Agriculture and Industries	K3	Identify Globalization and its Impact on Agriculture and Industries
5.4	Market economy and the present status of Higher Education	K4	Compare Market economy and the present status of Higher Education
5.5	National Democratic Alliance government NDA under Modi	K2	Illustrate National Democratic Alliance government NDA under Modi

## Mapping Scheme for the PO, PSOs and COs

M A P P I N G	L-Low			M-Moderate			H- High				PS O1	PS O2	PS O3	PS O4
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9					
CO1	H	H	H	H	M	H	M	M	H	H	M	M	M	
CO2	H	H	H	H	M	H	M	M	H	H	M	M	M	
CO3	H	H	L	M	M	H	M	M	H	H	M	M	M	
CO4	H	H	M	H	L	H	M	M	H	H	M	M	M	
CO5	H	H	H	H	M	H	M	L	H	H	M	L	M	
CO6	H	H	H	H	M	H	M	M	H	H	M	M	M	

### ***COURSE ASSESSMENT METHODS***

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,  
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

**Course end survey. (Feed Back)**

**Name of the Course-coordinator: Dr. T. Samraj**

**Signature with date:**

**SEMESTER – VI**

Core XI

**History of Tamil Nadu since A.D. 1885**

Code: U21HS611

Credits: 5

Total Hours: 90

S.No	Course Outcomes	Level	Unit
CO1	Define the role of various social organizations.	K1	I
CO2	Recall the role of Freedom fighters in Tamilnadu	K1	II
CO3	Appraise the contributions of different ministries of Tamilnadu government.	K6	III
CO4	Evaluate the growth and development of various sector.	K6	IV
CO5	Assess the growth of language and literature science and technology and globalization	K6	IV
CO6	Sketch out the value of growth of education.	K3	V

**Unit 1-The noble ideas and ideologies of patriotic leaders of Madras presidency**

**Specific Objectives**

- To study the noble ideas and ideologies of patriotic leaders of Madras presidency
- 1.1 Predecessors of INC in Tamilagam - Madras Native Association and Madras Mahajana Sabha (P. Rangaiah Naidu) - DravidaMahajanaSabha and PanchamarMahajanaSabha, 1891 and Madras Maha Bodhi Society, 1898 (C. Ayothee Thass and Singaravelar)
- 1.2 Indian National Congress - G. SubrahmaniamIyer, C. Vijayaragavachariyar, Subramania Siva, Vanchinathan and V.O. ChidambaramPillai
- 1.3 Annie Besant – Theosophical Society and Home Rule Movement
- 1.4 Justice Party and its achievements– Temple Entry Act and HR&CE– Communal GO
- 1.5 E.V. Ramasamy and Self-Respect Movement
- 1.6 Rajaji– Vedaranya March - his ministry (1937-39)– Prohibition measures – Anti Hindi Agitations, 1938

**Unit 2 - The rule of various political parties in Tamil Nadu**

**Specific Objectives**

- To acquire knowledge about the rule of various political parties in Tamil Nadu
- 2.1 Transfer of Power, Failure of INC in General Elections, 1952 and the Ministry of Rajaji (1952-54) – State Reorganization–Protest against Traditional Vocational Scheme
- 2.2 Non-Brahmin Sentiments and E.V.R’s support to K. Kamaraj– Ministry of Kamaraj (1954-63) – Reorganization of Madras State – Agitations in Border Areas – ‘K’ Plan of 1963
- 2.3 Ministry M. Bhakthavatchalam (1963-67) – Food Scarcity – Anti-Hindi Agitation, 1965
- 2.4 Demand of Dravida Nadu of DK and DMK– DMK’sDemand for State Autonomy
- 2.5 Popularity of DMK– Electionof 1967 – Rule of C.N. Annadurai and his Social Reforms
- 2.6 Ministry of M. Karunanidhi(1969-76) – Grand Successin 1971 and Progressive Reforms

**Unit 3-The rule of both Dravidian parties in Tamil Nadu**

**Specific Objectives**

- To understand political change and the rule of both Dravidian parties in Tamil Nadu
- 3.1 DMKagainst the Declaration of Emergency, 1975 and Dismissal of the DMK Ministry
- 3.2 Cinema image of MGR - AIADMK Ministries under M.G. Ramachandran (1977-87) and Social Welfare Measures
- 3.3 Political Protests of M. Karunanidhi – Success in LokSabha Election, 1980 – Madurai-Tiruchendur March – Success in Local Body Elections, 1986 – Support for Tamil Eelam
- 3.4 DMK Ministry (1989-91) – Sri Lankan Tamils’ Issue and Dismissal of the DMK Ministry
- 3.5J. Jayalalitha’s Ministry (1991-96)– Women Empowerment– *ThottilKuzhanthai* Scheme
- 3.6 D.M.K. Ministry (1996-2001) – Social Justice Measure – *Samathuvapuram* Scheme

**Unit 4-The local politics and Tamil Nadu’s role in the National coalition ministries**

**Specific Objectives**

- To realize the local politics and Tamil Nadu’s rolein the National coalition ministries.
- 4.1 J. Jayalalitha’s Ministry (2001-2006) – Development Measures
- 4.2 D.M.K. Ministry (2006-2011) – Revolutionary measures in IT Sector – *UzhavarSandhai*
- 4.3 DMK Ministers in National Coalition Government (1989-2014) – State Rights – Inclusive Policy – Common Minimum Programmes – Promotion of secularism – Development of State
- 4.4 J. Jayalalith’s Ministry (2011-2017) and AIADMK Ministry (2017-2021)



4.5 Re-emergence of the DMK - Success in 2019 Lok Sabha Election and 2021 Legislative Assembly Election

4.6– Ministry of M.K. Stalin (2021 Onwards)

### Unit 5-The progress of the state in various fields and the recent political trend

#### Specific Objectives

- To evaluate the progress of the state in various fields and the recent political trend

5.1 Growth of Education, Language and Literature – Tamil Renaissance–Keezhadhi Excavation

5.2 Industrial and Agricultural Development – Development of Science and Technology

5.3 Impact of Globalization in Tamil Society

5.4 Cauvery Water Dispute and Campaign for State Rights

5.5 Caste and Religious Polarisation in Tamil Society (PMK, VCK, and BJP)

5.6 Conceptualization and Campaign for Dravidian Nationalism, Tamil Nationalism and Hindutva Fundamentalism

#### Unit 6-Topics for Self-Study

S.No.	Topics	Web Links
1	Predecessors of INC in Tamilagam	1. <a href="https://www.shareyouressays.com/knowledge/founders-and-predecessors-of-indian-national-congress/105102">https://www.shareyouressays.com/knowledge/founders-and-predecessors-of-indian-national-congress/105102</a> 2. <a href="https://thefederal.com/states/south/tamil-nadu/iyothee-thass-the-man-who-gave-tamils-a-new-identity/">https://thefederal.com/states/south/tamil-nadu/iyothee-thass-the-man-who-gave-tamils-a-new-identity/</a>
2	The rule of various political parties in Tamil Nadu	3. <a href="https://www.firstpost.com/politics/a-dravidian-citadel-here-is-a-brief-guide-to-understanding-tamil-nadu-politics-2760056.html">https://www.firstpost.com/politics/a-dravidian-citadel-here-is-a-brief-guide-to-understanding-tamil-nadu-politics-2760056.html</a> 4. <a href="https://www.researchgate.net/publication/249027491_Identity_Politics_and_Social_Pluralism_Political_Sociology_and_Political_Change_in_Tamil_Nadu">https://www.researchgate.net/publication/249027491_Identity_Politics_and_Social_Pluralism_Political_Sociology_and_Political_Change_in_Tamil_Nadu</a>
3	The Dravidian parties in Tamil Nadu	5. <a href="https://www.encyclopedia.com/international/encyclopedias-almanacs-transcripts-and-maps/dravidian-parties">https://www.encyclopedia.com/international/encyclopedias-almanacs-transcripts-and-maps/dravidian-parties</a> 6. <a href="https://www.business-standard.com/article/opinion/what-is-difference-between-two-major-dravidian-political-parties-in-tn-119031901222_1.html">https://www.business-standard.com/article/opinion/what-is-difference-between-two-major-dravidian-political-parties-in-tn-119031901222_1.html</a>
4	Tamil Nadu's role in the National coalition ministries.	7. <a href="http://164.100.47.193/fileupload/current/124071.pdf">http://164.100.47.193/fileupload/current/124071.pdf</a> 8. <a href="https://library.fes.de/libalt/journals/swetsfulltext/14218787.PDF">https://library.fes.de/libalt/journals/swetsfulltext/14218787.PDF</a> 9. <a href="http://kamarajcollege.ac.in/Department/History/II%20Year/004%20Core%208%20-%20History%20of%20Tamilnadu%20(1800%20-%201967%20A.D.)%20-%20III%20Sem.pdf">http://kamarajcollege.ac.in/Department/History/II%20Year/004%20Core%208%20-%20History%20of%20Tamilnadu%20(1800%20-%201967%20A.D.)%20-%20III%20Sem.pdf</a>
5.	The progress of the state in various fields and the recent political trend	10. <a href="https://institute.global/advisory/inclusive-growth-tamil-nadu-role-political-leadership-and-governance">https://institute.global/advisory/inclusive-growth-tamil-nadu-role-political-leadership-and-governance</a> 11. <a href="https://www.researchgate.net/publication/340829191_SOCIO-">https://www.researchgate.net/publication/340829191_SOCIO-</a>

		ECONOMIC_TRENDS_IN_TAMIL_NADU_AFTER_IN DEPENDENCE
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**Map Works:**

- (1) Madras Presidency in A.D. 1885(2) Centres of Freedom Struggle in Tamil Nadu  
(3) Madras State in 1947 A.D. (4) Madras State in 1956 A.D.  
(5) Major Sites of Industry and Technology in Tamil Nadu.

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NambiAroran T., *Tamil Renaissance and Dravidian Nationalism*, Kudal Publications, Madras, 1980.  
Pillay, K. K, *A Social History of the Tamils*, University of Madras, Madras, 1969  
Rajaraman, P., *The Justice Party, 1916 - 1937*, Poompozhil Publishers, Madras, 1988  
Sigamani, T., *TherdhalArasiyal: KamarajMudhalKarunanithiVarai -- in Tamil (Electoral Politics: From Kamaraj to Karunanithi)*, Paavai Publications, Chennai, 2001.  
Velappan, D., *Economic Development of Tamil Nadu*, Emerald Publishers, Madras, 1986  
Yesudhason V and Isaac Jayadhas, *History of Tamil Society and Culture since 1336*, McL Roy Publications, Martandam, 2002.

## Specific Learning Outcomes for U21HS611

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Predecessors of INC in Tamilagam - Madras Native Association and Madras Mahajana Sabha (P. Rangaiah Naidu) - DravidaMahajanaSabha and PanchamarMahajanaSabha, 1891 and Madras Maha Bodhi Society, 1898 (C. AyotheeThass and Singaravelar)	K1	Relate Predecessors of INC in Tamilagam - Madras Native Association and Madras Mahajana Sabha (P. Rangaiah Naidu) - DravidaMahajanaSabha and PanchamarMahajanaSabha, 1891 and Madras Maha Bodhi Society, 1898 (C. AyotheeThass and Singaravelar)
1.2	2Indian National Congress - G. Subrahmanialyer, C. Vijayaragavachariyar, Subramania Siva, Vanchinathan and V.O. ChidambaramPillai	K2	Illustrate the emergence of Indian National Congress - G. Subrahmanialyer, C. Vijayaragavachariyar, Subramania Siva, Vanchinathan and V.O. ChidambaramPillai
1.3	Annie Besant – Theosophical Society and Home Rule Movement	K5	Importance of Theosophical Society and Home Rule Movement
1.4	Justice Party and its achievements– Temple Entry Act and HR&CE– Communal GO	K4	Compare the Justice Party and its achievements– Temple Entry Act and HR&CE– Communal GO
1.5	E.V. Ramasamy and Self-Respect Movement	K5	Explain E.V. Ramasamy and Self-Respect Movement
1.6	Rajaji– Vedaranya March - his ministry (1937-39)– Prohibition measures – Anti Hindi Agitations, 1938	K5	Intreprate Rajaji– Vedaranya March - his ministry (1937-39)– Prohibition measures – Anti Hindi Agitations, 1938
2.1	Transfer of Power,Failure of INC in General Elections, 1952 and the Ministry of Rajaji (1952-54) – State Reorganization–Protest against Traditional Vocational Scheme	K2	Demonstrate Transfer of Power,Failure of INC in General Elections,
2.2	Non-Brahmin Sentiments and E.V.R's support to K. Kamaraj– Ministry of Kamaraj(1954-63) – Reorganization of Madras State – Agitations in Border Areas – ‘K’ Plan	K6	Elaborate the importance of Non-Brahmin Sentiments and E.V.R's support to K. Kamaraj– Ministry of Kamaraj

	of 1963		
2.3	Ministry M. Bhakthavatchalam(1963-67) – Food Scarcity – Anti-Hindi Agitation, 1965	K4	Explain Ministry M. Bhakthavatchalam(1963-67) – Food Scarcity – Anti-Hindi Agitation, 1965
2.4	4Demand of Dravida Nadu of DK and DMK– DMK’sDemand for State Autonomy	K5	Importance of the demand of Dravida Nadu of DK and DMK– DMK’sDemand for State Autonomy
2.5	Popularity of DMK– Electionof 1967 – Rule of C.N. Annadurai and his Social Reforms	K2	Illustrate the Popularity of DMK– Electionof 1967 – Rule of C.N. Annadurai and his Social Reforms
2.6	Ministry of M. Karunanidhi(1969-76) – Grand Successin 1971 and Progressive Reforms	K5	Assess the Ministry of M. Karunanidhi(1969-76) – Grand Successin 1971 and Progressive Reforms
3.1	DMKagainst the Declaration of Emergency, 1975 and Dismissal of the DMK Ministry	K4	Explain DMKagainst the Declaration of Emergency, 1975 and Dismissal of the DMK Ministry
3.2	Cinema image of MGR - AIADMK Ministries under M.G. Ramachandran (1977-87) and Social Welfare Measures	K5	Importance of Cinema image of MGR - AIADMK Ministries under M.G. Ramachandran (1977-87) and Social Welfare Measures
3.3	Political Protests of M. Karunanidhi – Success in Lok Sabha Election, 1980 – Madurai- Truchendur March – Success in Local Body Elections, 1986 – Support for Tamil Eelam	K4	Explain Political Protests of M. Karunanidhi – Success in Lok Sabha Election, 1980 – Madurai- Truchendur March – Success in Local Body Elections, 1986 – Support for Tamil Eelam
3.4	DMK Ministry (1989-91) – Sri Lankan Tamils’ Issue and Dismissal of the DMK Ministry	K2	Demonstrate DMK Ministry (1989-91) – Sri Lankan Tamils’ Issue and Dismissal of the DMK Ministry
3.5	J. Jayalalitha’sMinistry (1991-96)– Women Empowerment– <i>ThottilKuzhanthai</i> Scheme	K1	Show J. Jayalalitha’sMinistry (1991-96)– Women Empowerment– <i>ThottilKuzhanthai</i> Scheme
3.6	D.M.K. Ministry (1996-2001) – Social Justice Measure – <i>Samathuvapuram</i> Scheme	K5	Defend D.M.K. Ministry (1996-2001) – Social Justice Measure – <i>Samathuvapuram</i> Scheme

4.1	J. Jayalalitha's Ministry (2001-2006) – Development Measures	K5	Importance of J. Jayalalitha's Ministry (2001-2006) – Development Measures
4.2	D.M.K. Ministry (2006-2011) – Revolutionary measures in IT Sector – <i>UzhavarSandhai</i>	K5	Assess D.M.K. Ministry (2006-2011) – Revolutionary measures in IT Sector – <i>UzhavarSandhai</i>
4.3	DMK Ministers in National Coalition Government (1989-2014) – State Rights – Inclusive Policy – Common Minimum Programmes – Promotion of secularism – Development of State	K2	Demonstrate DMK Ministers in National Coalition Government (1989-2014) – State Rights – Inclusive Policy – Common Minimum Programmes – Promotion of secularism – Development of State
4.4	J. Jayalalith's Ministry (2011-2017) and AIADMK Ministry (2017-2021)	K4	Compare J. Jayalalith's Ministry (2011-2017) and AIADMK Ministry (2017-2021)
4.5	Re-emergence of the DMK - Success in 2019 Lok Sabha Election and 2021 Legislative Assembly Election	K5	Importance of Re-emergence of the DMK - Success in 2019 Lok Sabha Election and 2021 Legislative Assembly Election
4.6	Ministry of M.K. Stalin (2021 Onwards)	K2	Illustrate the Ministry of M.K. Stalin (2021 Onwards)
5.1	Growth of Education, Language and Literature – Tamil Renaissance– Keezhadhi Excavation	K1	Show the growth of Education, Language and Literature – Tamil Renaissance– Keezhadhi Excavation
5.2	Industrial and Agricultural Development – Development of Science and Technology	K2	Classify the Industrial and Agricultural Development – Development of Science and Technology
5.3	Impact of Globalization in Tamil Society	K5	Explain Impact of Globalization in Tamil Society
5.4	Cauvery Water Dispute and Campaign for State Rights	K5	Critique the Cauvery Water Dispute and Campaign for State Rights
5.5	Caste and Religious Polarisation in Tamil Society (PMK, VCK, and BJP)	K4	Compare Caste and Religious Polarisation in Tamil Society (PMK, VCK, and BJP)

5.6	Conceptualization and Campaign for Dravidian Nationalism, Tamil Nationalism and Hindutva Fundamentalism	K5	Importance of Conceptualization and Campaign for Dravidian Nationalism, Tamil Nationalism and Hindutva Fundamentalism
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### Mapping Scheme for the PO, PSOs and COs

L-Low

M-Moderate

H- High

**M**

AP PI N G	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	M	M	M	M	H	H	M	L	M	M	L	M	H
CO2	M	M	M	M	H	H	M	M	M	M	L	M	H
CO3	M	M	M	H	H	H	M	M	M	M	M	M	H
CO4	M	M	M	H	H	H	M	L	M	M	M	M	H
CO5	M	M	M	H	H	H	M	L	M	M	M	M	H
CO6	M	M	M	H	H	H	M	L	M	M	M	M	H

### *COURSE ASSESSMENT METHODS*

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Dr.T. Samraj**

**Signature with date:**

## SEMESTER VI

Core XII History of U.S.A. from 1607 to 1991 A.D.

Code: U21HS612

Hours per week: 6

Credits: 5

### Objectives

S.No	Course Outcomes	Level	Unit
CO1	List out the gradual process of Colonization in the USA	K1	I
CO2	Classify the various phases of political development in the USA.	K2	II
CO3	Explain the various welfare measures initiated for development.	K2	III
CO4	Illustrate the supremacy of USA among world nations	K2	III
CO5	Analyze the various events that had taken place after Cold war	K4	IV
CO6	Assess the way in which the U.S.A. stepped into the supreme position in the world	K6	V

#### Unit 1 : Colonisation

##### Specific Objectives

- To learn the gradual process of colonization in USA

- 1.1 Establishment of the Colonies
- 1.2 Anglo-French Rivalry
- 1.3 Colonial Life
- 1.4 War of Independence
- 1.5 Making of the Constitution.

#### Unit 2 : Political Development

##### Specific Objectives

- To understand the various phases of political development in USA

- 2.1 Presidency of Washington
- 2.2 Jeffersonian Revolution
- 2.3 Monroe Doctrine
- 2.4 Jacksonian Principles
- 2.5 Westward Expansion.s

#### Unit 3: Crisis and Remedy

##### Specific Objectives

- To explain the various welfare measures initiated for development

- 3.1 Reforms and Abolitionism
- 3.2 Sectional Conflict
- 3.3 Civil War
- 3.4 Reconstruction
- 3.5 Era of Big Business.

#### Unit 4 : Towards Supremacy

##### Specific Objectives

- To enumerate the supremacy of USA among world nations

- 4.1 Progressivism
- 4.2 Wilson and World War I
- 4.3 Economic Depression
- 4.4 New Deal
- 4.5 U.S.A. and the World War II.

#### Unit 5 : Rise of U.S.A. as a Supreme Power

##### Specific Objectives

- To describe the various events that taken place during and after cold war

- 5.1 Role of U.S.A. in the Cold War
- 5.2 Civil Rights Movement and Emergence of Black Power

- 5.3 Vietnam War and its impact in the American politics
- 5.4 Popular Culture and Popular Media
- 5.5 Conservatism and Multiculturalism.

**Unit 6 -Topics for Self-Study**

S.No.	Topics	Web Links
1	<b>Colonisation</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.britannica.com/topic/American-colonies">https://www.britannica.com/topic/American-colonies</a></li> <li>2. <a href="https://www.britannica.com/event/American-Revolution">https://www.britannica.com/event/American-Revolution</a></li> </ol>
2	<b>Political Development</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.sparknotes.com/biography/washington/section8/">https://www.sparknotes.com/biography/washington/section8/</a></li> <li>2. <a href="https://www.encyclopedia.com/history/news-wires-white-papers-and-books/jeffersonian-revolution">https://www.encyclopedia.com/history/news-wires-white-papers-and-books/jeffersonian-revolution</a></li> </ol>
3	<b>Crisis and Remedy</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.history.com/topics/american-civil-war/american-civil-war-history#:~:text=The%20Civil%20War%20in%20the,states'%20rights%20and%20westward%20expansion.&amp;text=The%20War%20Between%20the%20States,in%20Confederate%20surrender%20in%201865.">https://www.history.com/topics/american-civil-war/american-civil-war-history#:~:text=The%20Civil%20War%20in%20the,states'%20rights%20and%20westward%20expansion.&amp;text=The%20War%20Between%20the%20States,in%20Confederate%20surrender%20in%201865.</a></li> <li>2. <a href="https://www.britannica.com/event/Reconstruction-United-States-history">https://www.britannica.com/event/Reconstruction-United-States-history</a></li> </ol>
4	<b>Towards Supremacy</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.britannica.com/event/Fourteen-Points">https://www.britannica.com/event/Fourteen-Points</a></li> <li>2. <a href="https://www.clearias.com/great-depression/">https://www.clearias.com/great-depression/</a></li> </ol>
5.	<b>Rise of USA as a Supreme Power</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.drishtiiias.com/to-the-points/paper1/cold-war">https://www.drishtiiias.com/to-the-points/paper1/cold-war</a></li> <li>2. <a href="https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/introduction-to-the-civil-rights-movement">https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/introduction-to-the-civil-rights-movement</a></li> </ol>

**Books for Reference:**

- Alalasundaram, R. A., History of United States of America 1865-1974, Pondicherry, Podhigai Pathipaham, 1981.*
- Crothers George, D., American History, New York, Holtringinhart and Winston, 1964.*
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- Majumdar, R.K., and A.L.Srivastva, History of U.S.A (from 1776 to Present Day), Delhi, 1975.*
- Muthuraj, S. and S. Joseph, A History of United States of America, Chennai, Surjeet Publications, 2007.*
- Parkes Hendry Ramford, The United States of America, Calcutta, Scientific Book Agency, Publishers, 2000.*
- Subrahmanian, N., A History of U.S.A., Madurai, Ennes Publications, 1986.*

**Text Book:**

- Rajayyan, K., A History of United States of America, Madurai, Ratna Publications, 1992.*

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## Specific Learning Outcomes for U21HS612

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Establishment of the Colonies	K3	Elaborate on the American colonies and their establishment
1.2	Anglo-French Rivalry	K2	Identify the causes for the Anglo- French rivalry
1.3	Colonial Life	K4	Analyze the significance of colonial life
1.4	War of Independence	K2	Estimate the results of war of independence
1.5	Making of the Constitution	K1	Recall the making of American constitution
2.1	Presidency of Washington	K2	Summarize the administration of Washington presidency
2.2	Jeffersonian Revolution	K2	Classify the revolution during Thomas Jefferson
2.3	Monroe Doctrine	K3	Examine the causes for the Monroe doctrine
2.4	Jacksonian Principles	K6	Review the principles of Jackson
2.5	Westward Expansion	K2	Criticize the results of westward expansion
3.1	Reforms and Reconstruction	K2	Classify the reforms and reconstruction in America
3.2	Abolitionism	K3	Discuss the features of abolitionism
3.3	Sectional Conflict	K6	Review the sectional conflict in America
3.4	Civil War	K6	Justify the effects of civil war
3.5	Era of Big Business	K6	Evaluate the economic background during big business
4.1	Progressivism	K1	Recall the results of progressivism
4.2	Wilson and World War I	K2	Explain the interference of Wilson in first world war
4.3	Economic Depression	K2	Review the economic depression and its effects
4.4	New Deal	K2	Identify the policies in new deal
4.5	U.S.A. and the World War II	K2	Discuss the causes and results of Second world war
5.1	Role of U.S.A. in the Cold War	K1	Recognize the cold war in USA and its results
5.2	Civil Rights Movement and Emergence of Black Power	K6	Review the civil right movement and its impact
5.3	Vietnam War and its impact in the American politics	K2	Classify the Vietnam war and the role of America
5.4	Popular Culture and Popular Media	K1	Relate the media and its popular culture in America

5.5	Conservatism and Multiculturalism	K3	Illustrate the concepts of conservatism and multiculturalism
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### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

MAPPING	L-Low									M-Moderate				H- High			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15		
CO1	H	H	H	H	M	M	M	L	M	M	M	M	M	M	H		
CO2	H	H	H	H	M	M	M	L	M	M	M	M	M	M	H		
CO3	H	H	H	H	M	M	M	M	M	M	M	M	M	M	H		
CO4	H	H	H	H	M	M	M	M	M	M	M	M	M	M	H		
CO5	H	H	H	H	M	M	M	M	M	M	M	M	M	M	H		
CO6	H	H	H	H	M	M	M	M	M	M	M	M	M	M	H		

### *COURSE ASSESSMENT METHODS*

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Mr. A. Manuneethi**

**Signature with date:**

## SEMESTER VI

**Elective III International Relations since 1914 A.D.**

**Code: U21HS6:3**

**Hours per week: 5**

**Credits: 5**

### Objectives

S.No	Course Outcomes	Level	Unit
CO1	Recall the necessity of international relations.	K1	I
CO2	Debate the approaches of international relations.	K4	I
CO3	Explain the emergence of various power centers in the world	K2	II
CO4	Explain the emergence of various power centers in the world	K2	III
CO5	Analyze the various incidents that took place during the cold war	K4	IV
CO6	Review the importance of world organizations to preserve world peace.	K6	V

### Unit 1-The necessity of international relations

#### Specific Objectives

- To focus on the necessity of international relations

- 1.1 Nature and Scope
- 1.2 Approaches to the Study of International Relations
- 1.3 Diplomacy
- 1.4 World War I
- 1.5 Peace Settlements

### Unit 2-The emergence of various power centers in the world

#### Specific Objectives

- To learn the emergence of various power centers in the world

- 2.1 League of Nations
- 2.2 Collective Security
- 2.3 Balance of Power
- 2.4 Rise of Nazism
- 2.5 Rise of Fascism

### Unit 3-The world after the II world war

#### Specific Objectives

- To explain the changes that taken place in the world after the II world war

- 3.1 World War II
- 3.2 Aims and Structures of U.N.O.
- 3.3 U.N.O.'s achievements
- 3.4 Korean and Vietnam wars
- 3.5 Suez Canal affairs

### Unit 4-The cold war

#### Specific Objectives

- To describe the various incidents that taken place during the cold war

- 4.1 Cold War
- 4.2 Military Alliances – NATO, SEATO, CENTO.
- 4.3 Russian Alliances
- 4.4 Problem of Disarmament
- 4.5 Disintegration of USSR

### Unit 5-The importance of world organizations to preserve world peace

#### Specific Objectives

- To learn the importance of world organizations to preserve world peace

- 5.1 Unipolar World under USA
- 5.2 Role of India in World Affairs
- 5.3 Non-Alignment
- 5.4 SAARC
- 5.5 Terrorism and Anti-Terrorist measures

## Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	<b>First World War</b>	<ol style="list-style-type: none"><li>1. <a href="https://www.drishtiiias.com/to-the-points/paper1/world-war-i-1">https://www.drishtiiias.com/to-the-points/paper1/world-war-i-1</a></li><li>2. <a href="https://byjus.com/free-ias-prep/treaty-of-versailles-1919/">https://byjus.com/free-ias-prep/treaty-of-versailles-1919/</a></li></ol>
2	<b>League of nations</b>	<ol style="list-style-type: none"><li>1. <a href="https://abhipedia.abhimanu.com/Article/IAS/NDcwMzQEEQQVV/Rise-of-Nazism-and-Fascism-World-History-IAS">https://abhipedia.abhimanu.com/Article/IAS/NDcwMzQEEQQVV/Rise-of-Nazism-and-Fascism-World-History-IAS</a></li><li>2. <a href="https://byjus.com/free-ias-prep/league-of-nations-1919-1946/">https://byjus.com/free-ias-prep/league-of-nations-1919-1946/</a></li></ol>
3	<b>World War II</b>	<ol style="list-style-type: none"><li>1. <a href="https://www.drishtiiias.com/to-the-points/paper1/world-war-ii">https://www.drishtiiias.com/to-the-points/paper1/world-war-ii</a></li><li>2. <a href="https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-international-institution/united-nations-1">https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-international-institution/united-nations-1</a></li></ol>
4	<b>Cold War</b>	<ol style="list-style-type: none"><li>1. <a href="https://www.drishtiiias.com/to-the-points/paper1/cold-war">https://www.drishtiiias.com/to-the-points/paper1/cold-war</a></li><li>2. <a href="https://www.clearias.com/disintegration-of-the-ussr/">https://www.clearias.com/disintegration-of-the-ussr/</a></li></ol>
5.	<b>Non Alignment movement</b>	<ol style="list-style-type: none"><li>1. <a href="https://www.drishtiiias.com/to-the-points/Paper2/non-aligned-movement-nam">https://www.drishtiiias.com/to-the-points/Paper2/non-aligned-movement-nam</a></li><li>2. <a href="https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-international-institution/south-asian-association-for-regional-cooperation-saarc">https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-international-institution/south-asian-association-for-regional-cooperation-saarc</a></li></ol>

### Books for Reference:

*Chand Attur, International Relations, New Delhi, Anmol Publications, 1992.*  
*Palmer Norman, D., and Berkins, International Relations, Calcutta, Scientific Book Publications Agency, 1957.*  
*Ramakrishnan H.T., International Relations, Mysore, LalithaPrakashana, 1993.*  
*Subrahmanian, N., International Relations (A.D. 1914 to the present day), Udumalpet, Ennes Publications, 1993.*  
*Varma, O.P., and M.A. Siddique, International Relations, New Delhi, Career Digest.*

### Text Books:

*Jeyapalan N., International Relations, New Delhi, Atlanda Publishers, 1999.*  
*Majumdar R.K. and A.L.Srivastva, History of Modern World, Delhi, Surjeet Publications, 2011.*

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## Specific Learning Outcomes for U21HS6:3

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Nature and Scope of Inter- national Relations	K1 K2	1. Recall the importance of International Relations. 2. Discuss the Nature and Scope of International Relations.
1.2	Approaches to the study of Inter- national Relations	K6	1.Report on the Approaches to the study of International Relations
1.3	Diplomacy	K3	Sketch the different types of diplomacy.
1.4	World War I.	K4 K6	1. Analyze the causes of World War I. 2. Interpret the course of the World War II.
1.5	Peace Settlements	K1	List out the Peace Settlements Carried out after World War I.
2.1	League of Nations	K2	Summarize the achievements of the League of Nations.
2.2	Collective Security	K2	Discuss the need of Collective Security after 1919.
2.3	Balance of Power	K6	Justify the necessity of Balance of Power.
2.4	Rise of Nazism	K2	1. Review the Rise of Nazism. 2. Identify the personality of Adolf Hitler.
2.5	Rise of Fascism	K2 K6	1. Evaluate the Rise of Fascism. 2. Compare the personal traits of Hitler and Mussolini.
3.1	World War II	K1	List out the causes of World War II.
3.2	Aims and Structures of U.N.O.	K5 K6	1. Appraise the Aims of U.N.O. 2. Construct the Structures of U.N.O.
3.3	U.N.O.'s Achievements	K3	Demonstrate the achievements of U.N.O.
3.4	Korean and Vietnam Wars	K2	Compare the importance of Korean and Vietnam Wars.
3.5	Suez Canal affairs	K2	Identify the Suez Canal affairs.
4.1	Cold War	K2	Summarize the process of Cold War.
4.2	Military Alliances— NATO, SEATO and CENTO	K1 K2	1. Recall NATO 2. Compare SEATO and CENTO.
4.3	Russian Alliances	K1	Recall the works of Russian Alliances.
4.4	Problem of Disarmament	K6	Evaluate the Problem of Disarmament for discussion.

4.5	Disintegration of USSR.	K6	Report on the effects of Disintegration of USSR.
5.1	Unipolar World under USA	K2	Explain Unipolar World under USA
5.2	Role of India in World Affairs	K2	Outline Role of India in World Affairs
5.3	Non-Alignment	K2	Identify the role of Non-Alignment in global politics.
5.4	SAARC	K1	Define SAARC.
5.5	Terrorism and Anti-Terrorist measures	K6	Interpret the danger of Terrorism. Terrorism and Anti-Terrorist measures

### Mapping Scheme for the PO, PSOs and COs

**L-Low**

**M-Moderate**

**H- High**

MAPPING	L-Low									M-Moderate				H- High										
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17	PO 18	PS O1	PS O2	PS O3	PS O4		
CO1	H	H	H	H	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
CO2	H	H	H	H	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	H
CO3	H	H	H	H	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	H
CO4	H	H	H	H	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
CO5	H	H	H	H	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	H
CO6	H	H	H	H	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	H

### ***COURSE ASSESSMENT METHODS***

#### **DIRECT**

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

#### **INDIRECT**

Course end survey. (Feed Back)

**Name of the Course-coordinator: Dr. T.Samraj**

**Signature with date:**

Evaluation Scheme:

S.No.	No Evaluation Component	Duration	Weightage (%)	Date and Time	Remarks
1	Internal Test I (30%)	2Hr	25	Will be announced	Closed book
2	Internal Test II (30%)	2Hr			Closed book
3	Seminar & Assignments (20%)				Open book
4	Attendance (20%)				Online entry
5	End Semester Exam	3 Hr	75		Closed book

