

DEPARTMENT OF HISTORY



Syllabus 2021-2022



**BISHOP HEBER COLLEGE,
TIRUCHIRAPPALLI -17
DEANERY OF ACADEMICS**

Vision:

The Department aims to motivate the learners to cognize the breadth and depth of the human experience from the past legacy by a comparative study of the past and the contemporary societies and cultures; and thereby develop their ability to conduct research, analyze and assess the evidence resulting in their holistic development. The department endeavors to facilitate the students' acquisition of knowledge and skills that help them to become informed, engaged, and thoughtful citizens. The department promotes liberal education – to understand society, culture, art, and architecture and to teach human values.

Mission:

The Department seeks to provide a unique learning experience for the students and to build and facilitate the students' understanding of the elaborate social phenomenon in order for them to lead a life of greater awareness and responsible citizenship. The Department aims to be an open and welcoming spot for a healthy exchange of ideas and the encouragement of scholarly excellence. It encourages research activities among the students. Thereby the Department endeavors to equip and empower them to face challenges with confidence.

M.A. Programme Outcomes (POs)

On completion of the programme, the graduates are expected to have acquired the skills of critical thinking, rational enquiry, effective communication, and exploring the relationship between the past and the present while remaining sensitive to the larger historiographical debates that are important in the study of human society.

Upon completion of M.A. Degree programme, the graduates will be able to:

PO-1: Demonstrate an appropriate level of expertise in literary history, literary theory, and rhetoric.

PO- 2: Acquire the ability to recognize and apply the fundamental paradigms, analytical models, and theories of connection that are used in the discipline.

PO-3: Evaluate ethically various perspectives, policies and/or practices relevant to one's field of study.

PO 4:Classify disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practice.

PO 5:Assess written and visual, primary and secondary sources of information, interpret concepts and data from a variety of sources in developing disciplinary and interdisciplinary analyses

PO-6:Exhibit proficiency in strong writing, analytical thinking, and research skills that will benefit them as writers, editors, or analysts.

PO-7: Develop professional skills to work as historians, museum curators, archivists, archaeologists, high school teachers, etc.

PO-8: Demonstrate in the required Research Methodology course and in the dissertation the abilities to formulate a clear argument, support the argument with appropriate and thorough primary evidence, and reach a conclusion that is convincing to the wide academic through publication.

PO- 9:Cognize the historical facts and details about the past in terms of the people, their culture, their religions, and their social systems, and transforms the society into the better future.

M.A. Programme Specific Outcomes (PSOs)

Upon completion of M.A. Degree programme, the graduates will be able to:

PSO- 1 Build the abilities to reflect deeply on historical knowledge and to demonstrate an awareness of current historical debates.

PSO-2 Acquire critical understanding of Indian society, economy, polity, and culture through a historical perspective

PSO -3 Demonstrate in all research papers, including the thesis, the abilities: to use primary and secondary sources appropriately; to identify and evaluate evidence; and to identify all relevant archival sources for a particular project.

PSO-4 Exhibit a conceptual understanding that enables the graduates to evaluate critically scholarly writing in history and to undertake informed source-criticism.

Programme Articulation Matrix

Programme : M.A. History

Sem.	Course	Course Title	Course Code	Hours / week	Credits	Marks		
						CIA	ESE	Total
I	Core I	Political and Socio-Cultural History of Ancient India upto A.D. 712	P20HS101	6	4	25	75	100
	Core II	Political and Socio-Cultural History of Tamil Nadu upto A.D. 1336	P20HS102	6	4	25	75	100
	Core III	History of Medieval World	P20HS103	6	4	25	75	100
	Core IV	History of U.S.A after the Civil War	P20HS104	6	4	25	75	100
	Elective I	Women's Studies/ Journalism and Mass Communication	P20HS1:1/ P20HS1:A	6	4	25	75	100
II	Core V	Political and Socio-Cultural History of Delhi Sultanate from 712 to 1526 A.D	P20HS205	6	5	25	75	100
	Core VI	Political and Socio-Cultural History of Tamil Nadu from A.D.1336 to 1800	P20HS206	6	5	25	75	100
	Core VII	Political and Socio-Cultural History of the Mughals from A.D. 1526-1757	P20HS207	6	4	25	75	100
	Elective II	Social Movements in India/ Intellectual History of World	P20HS2:2/ P20HS2:A	6	4	25	75	100
	Elective III	History of Science, Technology and Medicine/ Socio-Political Concepts of India	P20HS2:3/ P20HS2:B	4	4	25	75	100
	VLO	RI/MI	P17VL2:1/ P17VL2:2	2	2	25	75	100
III	Core VIII	Modern Indian History from A.D. 1757 to 1947	P20HS308	6	5	25	75	100
	Core IX	History of the Dravidian Movement In Tamil Nadu since 1801	P20HS309	6	5	25	75	100
	Core X	World History from A.D. 1789 to 1945	P20HS310	6	5	25	75	100
	Core XI	Historiography	P20HS311	6	4	25	75	100
	Elective IV	Working of Indian Constitution / General Paper on Teaching & Research Aptitude (NET/SET)	P20HS3:4/ P20HS3:A	6	4	25	75	100
IV	Core XII	India's Freedom Struggle from A.D. 1885 to 1947	P20HS412	6	5	25	75	100
	Core XIII	Contemporary World Since A.D.1945	P20HS413	6	5	25	75	100
	Core XIV	Economic History of Modern India (A.D. 1857-1947)	P20HS414	6	4	25	75	100
	Elective V	Post- Independent History / Archaeology: Principles and Methods	P20HS4:5/ P20HS4:A	6	4	25	75	100
	Core Project	Project	P20HS4PJ	6	5	--	--	100

Total Credits : 90

Core Theory : 14 : 1	Core Project : 1	Elective :5	Value Education	Total	21

Core I - Political and Socio-Cultural History of Ancient India up to A.D. 712

Semester: 1
CREDITS: 4

CODE : P20HS101
HOURS PER WEEK:6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1.	Recall the past glory of mother land	K1	I
CO2	Appraise the values imbued in the lives of the early people.	K6	I
CO3	Demonstrate knowledge of Indian Heritage.	K3	II
CO4	Describe the recent trends in history	K2	III
CO5	Develop the competency to face the competitive examinations	K6	IV
CO6	Analyze the importance of pre and proto history, culture, society and religion of ancient India.	K4	V

Unit1- CIVILIZATION

- 1.1 Approaches towards the sources and the study of ancient Indian history
- 1.2 Pre-Harappan human settlements and life
- 1.3 Urban character of the Harappan culture
- 1.4 Evolution of social and political institutions in the Vedic society
- 1.5 Religious dissent and the rise of Jainism and Buddhism

Unit2- MAGADHA & MAURYAN EMPIRE

- 2.1 Mahajanapadas and the rise of Magadha
- 2.2 Iranian and Macedonian invasions and their impact
- 2.3 Foundation of the Mauryan Empire
- 2.4 Asoka's Dhamma and his inscriptions
- 2.5 Mauryan administration, Art and Architecture

Unit3 - DYNASTIES

- 3.1 Sungas and the Kanvas
- 3.2 Karavelas and the Satavahanas
- 3.3 Indo-Greek rule in India
- 3.4 Kushana Empire
- 3.5 Art and Culture under Kanishka

Unit4-GUPTAS

- 4.1 Political and Administrative reforms under Guptas
- 4.2 Emergence of Brahmanical ideology and its impact
- 4.3 Science, Art, Architecture and Sanskrit Literature development under Guptas
- 4.4 Myths of Golden Age
- 4.5 Decline of the Guptas and the Huns' invasion

Unit5-POST-GUPTA KINGDOMS

- 5.1 Rule of HarshaVardhana
- 5.2 Feudal system under HarshaVardhana
- 5.3 Rule of the Chalukyas
- 5.4 Rise of Rajputs
- 5.5 Early Indian polity and society in the beginning of 8th century A.D.

Unit 6- Topics for Self-Study

S.No.	Topics	Web Links
1.	The sources and the study of ancient Indian history	1. https://www.tutorialspoint.com/ancient_indian_history/sources_of_ancient_indian_history.htm#:~:text=Literary%20and%20Archaeological%20records%20are,along%20with%20other%20foreign%20accounts. 2. https://www.historydiscussion.net/articles/sources-of-ancient-indian-history-archaeological-and-literary-sources/233 3. https://www.dailyradiogk.com/2020/04/sources-of-ancient-indian-history.html
2.	The Harappan culture	4. https://www.harappa.com/ 5. https://www.harappa.com/har/indus-saraswati.html 6. https://www.khanacademy.org/humanities/world-history/world-history-beginnings/ancient-india/a/the-indus-river-valley-civilizations
3.	Iranian and Macedonian invasions	7. https://byjus.com/free-ias-prep/ncert-notes-persian-and-greek-invasions-of-ancient-india/ 8. https://selfstudyhistory.com/2015/02/25/iranian-and-macedonian-invasions-and-their-impacts/
4.	Mauryan Empire	9. https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-maurya-empire/ 10. https://www.khanacademy.org/humanities/world-history/ancient-medieval/early-indian-empires/a/the-maurya-and-gupta-empires 11. https://www.tutorialspoint.com/ancient_indian_history/ancient_indian_history_maurya_dynasty.htm 12. https://byjus.com/free-ias-prep/ncert-notes-chandragupta-maurya-rise-of-mauryan-empire/
5.	Kushana Empire	13. https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-kushan-empire/ 14. https://byjus.com/free-ias-prep/ncert-notes-kushana-empire/ 15. https://www.cemml.colostate.edu/cultural/09476/afgh02-08enl.html
6.	The Gupta's Empire	16. https://www.ushistory.org/civ/8e.asp 17. https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-gupta-empire/ 18. https://byjus.com/free-ias-prep/ncert-notes-gupta-empire/ 19. https://knowindia.gov.in/culture-and-heritage/ancient-history/gupta.php
7.	Post-Gupta Kingdoms	20. https://www.civildaily.com/post-gupta-period/ 21. https://www.historydiscussion.net/gupta-period/the-post-gupta-period-in-northern-india/1992
8.	Muslim Invasions	22. http://www.columbia.edu/itc/mealac/pritchett/00ambedkar/ambekar_partition/204.html 23. https://www.dailyo.in/variety/muslim-invaders-hinduism-india-bharat-islam-christianity/story/1/17529.html

Books for Reference:

Text Books

- T1. Khurana, K.L., *Ancient India*, Lakshmi Narain Agarwal, Agra, 2001.
T2. Mahajan, V. D., *Early History of India*, S. Chand & Co., New Delhi, 1979.

Reference Books

- R1. Basham. A.L., *The Wonder that was India*, Rupa & Co., New Delhi, 2003.
R2. Jha. D.N., *Ancient India: In Historical Outline*, Manohar, New Delhi, 2004.
R3. Khurana. K.L., *History of India: Earliest Times to 1761 A.D.*, Lakshmi Narain Agarwal, Agra, 2001.
R4. Majumdar. R.C., *An Advanced History of India*, Mac Millan, New Delhi, 2002.
R5. Nilakanta Sastri, K.A. and G. Srinivasachari, *Advanced History of India*, Allied Publishers, 1986.
R6. Thapar, Romila, *Early India*, Penguin, New Delhi, 2002.
R7. Sharma. R.S., *Shudras in Ancient India, A Social History of the Lower Order Down to AD 600*, New Delhi, 1980.
R8. Sharma. S., *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi, 1991.
R9. Smith, Vincent A., *The Oxford History of India*, OUP, New Delhi, 2002.
R10. D.D. Koasambi, *The Culture and Civilization of Ancient India: In Historical Outline* Vikas, New Delhi, 1971.
R11. Thapar Romila. *History of India, Vol. I*, Orient Longman, New Delhi, 1978.
R12. R.S. Sharma, *Material Culture and Social Formation in Ancient India*, MacMillan, New Delhi, 1983.
R13. Allchin, B., and Allchin, R., 1982 *The Rise of Civilization in India and Pakistan*, C.U.P. Cambridge.

Specific Learning Outcomes for P20HS101

Unit	Course Content	Taxonomy Level	Learning Outcomes
1.1	Approaches towards the sources and the study of ancient Indian history	K1	List out the sources of ancient Indian history.
1.2	Pre-Harappan human settlements and life	K2	Estimate the life of pre- Harappan Settlement.
1.3	Urban characters of the Harappan culture	K4	Distinguish the characters of the Harappan culture.
1.4	Evolution of social and political institutions in the Vedic society	K1	Define the evolution of social and political institutions in the Vedic society.
1.5	Religious dissent and the rise of Jainism and Buddhism	K5	Perceive and investigate the religious dissent in Jainism and Buddhism.
2.1	Mahajanapadas and the rise of Magadha	K1 K2	1. Define the term Mahajanapadas 2. Explain the establishment of Magadha
2.2	Iranian and Macedonian invasions and their impact	K2	Summarize the impact of Iranian and Macedonians invasion
2.3	Foundation of the Mauryan Empire	K3	Demonstrate the foundation of the Mauryan Empire.
2.4	Asoka's Dhamma and his inscriptions	K4	Categorize Asoka's Dhamma and his inscriptions.

2.5	Mauryan Administration, Art and Architecture	K4	Appraise the Mauryan Administration, Art and Architecture
3.1	Sungas and the Kanuvas	K4	Debate the administrative system under Sungas and Kanuvas
3.2	Karavelas and the Satavahanas	K4	Categorize the Trade and Commence under Karavelan and Satavahanas.
3.3	Indo-Greek rule in India	K3	Demonstrate the Indo-Greek rule in India.
3.4	Kushana	K2	Discuss the evolution of Kushanas.
3.5	Art and Culture under Kanishka	K6	Assess the Art and Culture under Kanishka
4.1	Political and Administrative reforms under Guptas	K5	Revise the Political and Administrative reforms under Guptas
4.2	Emergence of Brahmanical ideology and its impact	K2	Explain the Emergence of Brahmanical ideology and its impact
4.3	Science, Art, Architecture and Sanskrit Literature developments under Guptas	K4	Categories the Science, Art, Architecture and Sanskrit Literature developments under Guptas
4.4	Myths of Golden Age	K4	Debate on the Myths of Golden Age
4.5	Decline of the Guptas and the Huns' invasion	K2 K1	Discuss the Decline of Guptas Recall the Huns' invasion
5.1	Rule of Harsha Vardhana	K6	Interpret the rule of Harsha Vardhana
5.2	Feudal system under Harsha Vardhana	K2	Explain the Feudal system under Harsha Vardhana
5.3	Rule of the Chalukyas	K2	Summaries the rule of the Chalukyas
5.4	Rise of Rajputs	K2	Explain the Rise of Rajputs
5.5	Early Indian polity and society in the beginning of 8 th century A.D.	K2	Explain the early Indian polity and society in the beginning of 8 th century A.D.

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	L	H	M	H	H	H	H	M	H	M	M	M
CO2	M	M	L	H	H	H	M	M	M	L	M	M	H	M
CO3	H	H	M	M	M	M	M	M	M	L	L	M	M	M
CO4	H	H	M	M	M	M	H	H	H	H	M	M	M	M
CO5	H	H	H	H	H	H	H	H	H	M	M	M	M	M
CO6	M	M	M	M	M	L	M	M	H	H	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator:Mr. Deepanraj. V

Signature with date:

Core II - Political and Socio-Cultural History of Tamil Nadu upto A.D. 1336

Semester: 1
CREDITS : 4

CODE: P20HS102
HOURS PER WEEK : 6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Recall the political, social and cultural achievements of the Sangam Age.	K1	I
CO2	Explain the value of local self-government under Cholas.	K2	I
CO3	Demonstrate the administrative system of the Pallavas	K3	II
CO4	Analyze the social and economic life of the people	K4	III
CO5	Collect the developments of Art and Architecture.	K5	IV
CO6	Defend the importance of Sangam literature, polity and administration	K6	V

Unit 1 -Sangam Age

- 1.1 Sources for the Sangam Age
- 1.2 Sangam Age
- 1.3 Sangam Literature
- 1.4 Sangam Polity: The Cheras, the Cholas and the Pandyas
- 1.5 Kalabhras

Unit 2 -Pallavas

- 2.1 Sources for the Pallavas
- 2.2 Establishment of the Pallava Rule
- 2.3 Pallava-Chalukya Conflict
- 2.4 Society, Economy, Religion and Literature
- 2.5 Art and Architecture

Unit 3-Cholas

- 3.1 Sources for the Cholas
- 3.2 Chola Imperialism
- 3.3 Chola Administration: Local Self Government
- 3.4 Religion and Philosophy
- 3.5 Art and Architecture

Unit 4-Pandyas

- 4.1 Sources for the Pandyas
- 4.2 First Pandya Empire
- 4.3 Second Pandya Empire
- 4.4 Malik Kafur's Invasion and Madurai Sultanate
- 4.5 Polity and Society.

Unit 5 -Bhakti Movement

- 5.1 Bhakti Movement
- 5.2 Alvars
- 5.3 Nayanmars
- 5.4 Philosophy of Sankaracharya
- 5.5 Teachings of Ramanuja

Unit 6: Topics for Self-Study

S.No.	Topics	Web Links
1	Sangam Age	1. https://www.drishtias.com/to-the-points/paper1/sangam-age-1 2. https://byjus.com/free-ias-prep/political-history-of-sangam-age/ 3. https://www.jagranjosh.com/general-knowledge/summary-on-the-dynasties-of-sangam-age-of-ancient-india-1478859891-1 4. https://exampariksha.com/sangam-age-history-study-material-notes/
2	Pallava Rule	5. https://www.historyfiles.co.uk/KingListsFarEast/IndiaPallavas.htm 6. https://www.jagranjosh.com/general-knowledge/list-of-pallavas-rulers-of-kanchipuram-and-their-contributions-1508840278-1 7. https://byjus.com/free-ias-prep/ncert-notes-pallavas-origins-rulers/ 8. https://www.historydiscussion.net/history-of-india/the-pallavas-kingdom-origin-and-life-under-the-pallavas/2535
3	Cholas	9. https://www.thoughtco.com/the-chola-empire-195485 10. http://www.iasplanner.com/civilservices/ias-pre/gs-history/medieval-indian-history-the-chola-empire-administration-society-architecture
4	Pandiyas	11. https://www.historyfiles.co.uk/KingListsFarEast/IndiaPandiyas.htm 12. https://www.jagranjosh.com/general-knowledge/list-of-pandya-rulers-and-their-contributions-1509450706-1 13. https://www.tutorialspoint.com/ancient_indian_history/ancient_indian_history_pandya_dynasty.htm
5.	Bhakti Movement	14. https://www.iasshiksha.com/iastraining/assets/files/article/1519969199.pdf 15. https://www.academia.edu/310962/The_Early_Bhakti_Poets_of_Tamil_Nadu_Exploring_the_Bhakti_Movement_Literature_and_Iconography 16. https://www.hinduismtoday.com/modules/smartsection/item.php?itemid=5918

Text Book:

T1. NeelakandaSastri, K.A. *A History of Tamil Nadu from the Pre-historic Times to the fall of Vijaya Nagar*. 3rd ed., Oxford University Press, Bombay, 1971.

Reference Books:

R1. Chellam, V.T. *History of Tamil Nadu*. Thirumalai Book House, Madras, 1985.

R2. Rajayyan, K. *History of Tamil Nadu from 1565 to 1965*. Madurai Publishing House, Madurai, 1978.

R3. SathyanathaIyer, A. *History of the Nayaks of Madurai*. Rep. (1st ed. 1924), University of Madras, Madras, 1980.

R4. SrinivasaIyengar, P.T. *History of the Tamils from the Earliers to 600 A.D.*, Asian Educational Service, New Delhi, 1983.

R5. Subramanian, N. *History of Tamil Nadu*, Ennes Publications, Madurai, 2000.

Specific Learning Outcomes Table for P20HS102

Unit	Course Content	Taxonomy Level	Learning Outcomes
1.1	Sources for the Sangam Age	K2	Classify the Sources for the Sangam Age
1.2	Sangam Age	K3	Construct the history of Sangam Age
1.3	Sangam Literature	K2	Compare the early socio-political history with Sangam Literature
1.4	Sangam Polity: The Cheras, the Cholas and the Pandyas	K3	Construct the polity under The Cheras, the Cholas and the Pandyas
1.5	Kalabhras	K6	Review the Kalabhras rule
2.1	Sources for the Pallavas	K6	Assess the Sources for the Pallavas
2.2	Establishment of the Pallava Rule	K2	Compare the Rule of MahendraVarman I and NarasimhaVarman I
2.3	Pallava-Chalukya Conflict	K2	Explain the causes for the Pallava-Chalukya Conflict
2.4	Society, Economy, Religion and Literature	K2	Illustrate the Society, Economy, Religion and Literature under Pallavas
2.5	Art and Architecture	K6	Justify the Art and Architecture of Pallavas
3.1	Sources for the Cholas	K2	Classify the Sources of Cholas
3.2	Chola Imperialism	K5	Construct the Raja Raja I, Rajendra I and Kulothunga I Imperialism
3.3	Chola Administration: Local Self Government	K2	Summarize the Chola Administration
3.4	Religion and Philosophy	K2	Explain Religion and Philosophy
3.5	Art and Architecture	K5	Collect the importance of Art and Architecture of Cholas
4.1	Sources for the Pandyas	K2	Classify Sources for the Pandyas
4.2	First Pandya Empire	K2	Compare the First Pandya's with Second
4.3	Second Pandya Empire	K4	Differentiate the Second Pandya's with First Pandya
4.4	Malik Kafur's Invasion and Madurai Sultanate	K2	Explain Malik Kafur's Invasion to Madurai
4.5	Polity and Society	K2	Discuss Polity and Society in Medieval period
5.1	Bhakti Movement	K2	Explain - Bhakti Movement
5.2	Alwars	K4	Distinguish the religious ideologies of the Alwars from those of the Nayanmars
5.3	Nayanmars	K4	Differentiate between the religious ideologies of Alwars with Nayanmars

5.4	Philosophy of Sankaracharaya	K1	Relate the Philosophy of Sankaracharaya with Ramanuja
5.5	Teachings of Ramanuja	K4	Distinguish the Teachings of Ramanuja from those of Sankaracharaya

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Map ping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO 4	PSO 5
CO1	M	M	M	H	L	H	L	M	L	H	H	L	L	L
CO2	L	H	M	H	M	H	M	H	H	H	H	H	M	M
CO3	M	H	H	H	M	L	M	M	M	H	H	L	L	L
CO4	H	H	M	M	M	L	H	H	H	M	H	M	M	M
CO5	H	M	M	H	L	H	M	M	M	L	H	M	L	L
CO6	L	M	M	H	M	M	M	M	M	H	H	M	L	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. W.Elizabeth

Signature with date:

Core III- History of Medieval World

Semester: 1
CREDITS : 4

CODE : P20HS103
Hours per week : 6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Recall the emergence of Judaism, Christianity and Islam	K1	I
CO2	Demonstrate the growth of western education	K3	II
CO3	Identify the legacy of the Byzantine civilization	K2	III
CO4	Categorize the different schools of thought	K4	III
CO5	Estimate the development of arts, science and technology	K6	IV
CO6	Review the impact of renaissance and reformation	K5	V

Unit 1-The Judaism

- 1.1 Judaism in Palestine
- 1.2 Rise and Spread of Christianity
- 1.3 The Papacy
- 1.4 Byzantine Civilization
- 1.5 Rise and Spread of Islam

Unit 2-The Christianity

- 2.1 Feudalism
- 2.2 Crusades
- 2.3 Monastic Orders
- 2.4 Growth of Medieval Cities
- 2.5 Progress of Education and Rise of Universities

Unit 3-Rise and Spread of Islam

- 3.1 Growth of Languages in Medieval Europe
- 3.2 Educational Contribution
- 3.3 Development of Science and Technology
- 3.4 Contribution of Art and Architecture
- 3.5 Growth of Philosophy

Unit 4-Feudalism

- 4.1 Geographical Discoveries
- 4.2 Renaissance
- 4.3 Reformation
- 4.4 Counter Reformation
- 4.5 Thirty Years War.

Unit 5 -Development of Science & Technology, Art and Architecture

- 5.1 Emergence of the Nation States
- 5.2 Louis XIV
- 5.3 Frederick the Great
- 5.4 Maria Theresa
- 5.5 Peter the Great.

Unit 6 : Topics for Self-Study

S.No.	Topics	Web Links
1	The Judaism	<p>1.https://www.history.com/topics/religion/judaism</p> <p>2.https://mfa.gov.il/mfa/aboutisrael/spotlight/pages/about%20the%20jewish%20religion.aspx</p> <p>3.https://www.bbc.co.uk/religion/religions/judaism/</p>
2	The Christianity	<p>4.https://www.history.com/topics/religion/history-of-christianity</p> <p>5.https://www.bbc.co.uk/religion/religions/christianity/</p> <p>6.https://www.ushistory.org/civ/4h.asp</p>
3	Rise and Spread of Islam	<p>7.https://www.bbc.co.uk/religion/religions/islam/history/earlyrise_1.shtml#:~:text=The%20Muslim%20community%20spread%20through,motivated%20by%20greed%20and%20politics.</p> <p>8.https://www.khanacademy.org/humanities/world-history/medieval-times/spread-of-islam/a/the-rise-of-islamic-empires-and-states</p> <p>9.https://courses.lumenlearning.com/suny-hccc-worldcivilization/chapter/spread-of-islam/</p>
4	Feudalism	<p>10.https://courses.lumenlearning.com/suny-hccc-worldhistory/chapter/feudalism/</p> <p>11.https://www.ducksters.com/history/middle_age_s_feudal_system.php</p> <p>12.https://www.britishartstudies.ac.uk/issues/issue-index/issue-6/potencies?utm_source=Google%20Ads&utm_medium=Search&utm_campaign=Issue%206%3A%20Medieval%20Invention%20and%20its%20Potencies&gclid=EAIaIQobChMI9eyBz4ux7QIVmX4rCh1-kgFuEAMYASAAEgJw7vD_BwE</p> <p>13.https://www.timemaps.com/encyclopedia/medieval-europe-feudalism/</p>
5.	Development of Science & Technology, Art and Architecture	<p>14.https://courses.lumenlearning.com/suny-hccc-worldhistory/chapter/arts-and-sciences/</p> <p>15.https://www.sjsu.edu/people/patricia.backer/history/middle.htm</p> <p>16.https://brewminate.com/the-art-and-architecture-of-early-medieval-europe/</p> <p>17.http://msshinnd.weebly.com/uploads/3/8/2/2/38224831/science_and_technology_in_the_middle_ages_resource_2.pdf</p> <p>18.https://www.khanacademy.org/humanities/ap-art-history/early-europe-and-colonial-americas/medieval-europe-islamic-world/a/introduction-to-the-middle-ages</p>
6.	Renaissance	<p>19.https://www.history.com/topics/renaissance/renaissance</p> <p>20.https://www.livescience.com/55230-renaissance.html</p> <p>21.https://www.historydiscussion.net/history/history-of-europe/renaissance-in-europe-meaning-causes-and-results-of-renaissance/1941</p> <p>22.https://gradeup.co/renaissance-in-europe-world-history-notes-i</p>
7.	Reformation	<p>23.https://www.history.com/topics/reformation/reformation</p> <p>24.https://www.dokumentarfilm.com/en/reformation-in-europe/</p> <p>25.https://www.khanacademy.org/humanities/world-history/renaissance-and-reformation/protestant-</p>

		reformation/a/an-introduction-to-the-protestant-reformation 25. https://www.cusd200.org/cms/lib/IL01001538/Centricity/Domain/267/files/World_Civ_Chapter_17.pdf
8	Emergence of the Nation States	27. http://www.columbia.edu/~aw2951/WimmerFeinstein.pdf 28. https://www.e-ir.info/2018/01/12/student-feature-the-evolution-of-the-nation-state/ 29. https://www.jstor.org/stable/41143718?seq=1

Text Book:

T1. Swain, J. E., *A History of World Civilization*, Eurasia Publishing House Pvt. Ltd., New Delhi, 1994.

T2. R. I. Moore, R.I., *The War On Heresy-Faith and Power in Medieval Europe*, Profile Books, London, 2012(Available in Kindle Edition).

Books for Reference:

R1. Edward Macwell, *Western Civilization, Their History and their Culture*, W.W. Norton & Company, New York, 1963.

R2. Holmes, George, *The Oxford History of Medieval Europe*, OUP, New York, 2001.

R3. Gokhale, B.K., *Introduction to Western Civilization*, S. Chand & Co. Pvt. Ltd., New Delhi, 1973. Israel Smith Clare, *The Standard History of the World*, 10 Volumes, Standard Historical Society, Cincinnati, 1931.

Specific Learning Outcomes for P20HS103

Unit	Course Content	Taxonomy Level	Learning Outcomes
1.1	Judaism in Palestine	K2	Estimate the rise of Judaism in Palestine
1.2	Rise and Spread of Christianity	K2	Explain the rise and spread of Christianity
1.3	The Papacy	K4	Categorize the causes for the growth of papacy in Europe
1.4	Byzantine Civilization	K3	Sketch the significance of Byzantine Civilization
1.5	Rise and Spread of Islam	K6	Interpret the factors leading to the spread of Islam.
2.1	Feudalism	K1	List out nature of Feudalism in Europe
2.2	Crusades	K4	Debate the causes for Crusades
2.3	Monastic Orders	K2	Discuss the Monastic orders
2.4	Growth of Medieval Cities	K2	Illustrate the growth of Medieval cities
2.5	Progress of Education and Rise of Universities	K2	Discuss the rise of educational institutions in Europe
3.1	Growth of Languages in Medieval Europe	K2	Explain the growth of languages in Medieval Europe
3.2	Educational Contribution	K5	Review the Educational contribution of Europe
3.3	Development of Science and Technology	K4	Categorize the development of Science and Technology
3.4	Contribution of Art and Architecture	K6	Interpret the modernity in European art and architecture
3.5	Growth of Philosophy Geographical Discoveries	K1	Relate the growth of western philosophy and novel progress in society
4.1	Geographical Discoveries	K2	Illustrate the cause for the Geographical discoveries
4.2	Renaissance	K6	Evaluate the influence of Renaissance on later ages
4.3	Reformation	K4	Analyse the importance of Reformation on the historical context

4.4	Counter Reformation	K6 K2	1. Justify Counter Reformation 2. Estimate the causes for the rise of Counter Reformation
4.5	Thirty Years War.	K2	Explain the causes for the Thirty Years War
5.1	Emergence of the Nation States	K1	List out the political conditions that causes the emergence of nation state in Europe
5.2	Louis XIV	K2	Explain the nature of the kingship of the France
5.3	Frederick the Great	K2	Estimate Frederick the Great
5.4	Maria Theresa	K2	Explain the Maria Theresa ascendancy
5.5	Peter the Great	K4	Analyse the initiatives of Peter the Great

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	M	H	M	H	H	M	M	H	H	L	M	L
CO2	M	M	M	H	M	H	L	M	M	M	M	M	M	M
CO3	M	M	M	H	M	M	M	L	L	M	M	M	M	H
CO4	M	M	L	H	M	M	M	M	M	M	M	M	L	L
CO5	H	H	H	H	M	H	M	M	M	L	M	M	M	M
CO6	H	M	M	H	M	H	M	M	M	L	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Ms. R. Niraimathi

Signature with date:

Core IV - History of U.S.A. after the Civil War

SEMESTER I
CREDITS : 4

CODE: P20HS104
HOURS PER WEEK :6

Course outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Infer the true and sincere nationalistic spirit of the people of USA.	K4	I
CO2	Compare the works and efforts of American Presidents and Officials.	K2	II
CO3	State the problems faced by the American natives at the hands of white Americans	K1	II
CO4	Demonstrate the Civil Rights Movements of black people and efforts of anti-slavery societies	K3	III
CO5	Appraise the role of abolitionists in abolishing American slavery	K5	IV
CO6	Discuss the economic reforms and movements of USA.	K6	V

Unit 1-Reconstruction Plans

- 1.1 Presidential, Radical and Congressional Reconstruction Plans
- 1.2 Economic Changes: Growth of Capitalism and Big Business
- 1.3 Causes of the Labour Unrest and Rise of Unionism
- 1.4 Farmers' Unrest and Populism
- 1.5 Progressive Movement and Reforms

Unit 2-U.S.A- Role in the World

- 2.1 Turn of the Century and the U.S.A in the World
- 2.2 U.S.A. and World War – I
- 2.3 Modernism and the Coming of Depression
- 2.4 Franklin D. Roosevelt and the New Deal
- 2.5 U.S.A and World War – II

Unit 3 - U.S.A and Its relationship with others

- 3.1 Origin of the Cold War
- 3.2 Containment
- 3.3 Capitalist and Socialist Blocks
- 3.4 Korean War
- 3.5 Fall in the Vietnam War

Unit 4 – Rights

- 4.1 Civil Rights and the Search for Equality
- 4.2 Challenge of the Black Power
- 4.3 Women's Movement
- 4.4 Native American Struggle
- 4.5 Environment and Consumer Movements

Unit 5- Presidents of U.S.A

- 5.1 Nixon's Foreign Policy and the Crisis in Authority due to Water Gate Scandal (1968-1974)
- 5.2 Ford's Administration and Carter's Transition (1974-1980)
- 5.3 High Tide of Conservative Movement (1980-1992)
- 5.4 Clinton's Administration (1992-2000)
- 5.5 Administration of Bush and Obama (from 1992 onwards)

Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Colonisation	<ol style="list-style-type: none"> https://www.britannica.com/topic/American-colonies https://www.britannica.com/event/American-Revolution
2	Political Development	<ol style="list-style-type: none"> https://www.sparknotes.com/biography/washington/section8/ https://www.encyclopedia.com/history/news-wires-white-papers-and-books/jeffersonian-revolution
3	Crisis and Remedy	<ol style="list-style-type: none"> https://www.history.com/topics/american-civil-war/american-civil-war-history#:~:text=The%20Civil%20War%20in%20the,states'%20rights%20and%20westward%20expansion.&text=The%20War%20Between%20the%20States,in%20Confederate%20surrender%20in%201865. https://www.britannica.com/event/Reconstruction-United-States-history
4	Towards Supremacy	<ol style="list-style-type: none"> https://www.britannica.com/event/Fourteen-Points https://www.clearias.com/great-depression/
5.	Rise of USA as a Supreme Power	<ol style="list-style-type: none"> https://www.drishtiiias.com/to-the-points/paper1/cold-war https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/introduction-to-the-civil-rights-movement

Text Books:

- T1.** Rajayyan, K, *A History of the United States of America*, Rathna Publications, Madurai, 1997.
T2. Alalasundaram, R. *A History of United States of America 1865-1974*, PodhigaiPathipaham, Pondicherry, 1981.

Books for Reference:

- R1.** Cayton, Andrew & Others, *America Pathway to the Present (Civil War to the Present)*, Prentice Hall, New Jersey, 1995.
R2. Crothers, George D. *American History*, Holtringinhart and Winston, New York, 1964.
R3. Douglas K Stephenson, *American Life and Institution*, Stuttgart, 1996.
R4. Gorden, L. Irving, *American Studies—A Conceptual Approach*, AMSCO School Publications, Inc., New York, 1975.
R5. Brogan, Hugh, *The Penguin History of the United States of America* (2 ed.), Penguin, 2001.
R6. Melvin I Urofsky, *Basic Readings in US Democracy*, United States Information Agency, Washington, 1994.
R7. Parkes, Hendry Ramfor, *The United States of America*, Scientific Book Agency, Calcutta, 1975.
R8. Rajayyan, K, *Treachery and Terror against the Native Tribes of America*, Ratna Publications, Madurai, 2003.
R9. Richard, N Current & Others, *American History – A Survey*, Vols. I & II, Calcutta, 1975.

R10. Philip Jenkins, A History of the United States, Palgrave, 2017.

Specific Learning Outcomes for P20HS104

Unit	Course Content	Taxonomy Level	Learning Outcomes
1.1	Presidential, Radical and Congressional Reconstruction Plans	K1 K5	1. Recall the plans of Reconstruction. 2. Collect the true and sincere nationalist spirit of the people of USA.
1.2	Economic Changes: Growth of Capitalism and Big Business	K3	Demonstrate the Causes of the Economic changes.
1.3	Causes of the Labour Unrest and Rise of Unionism	K6	Assess the Causes of Labour unrest and the Rise of Unionism.
1.4	Farmers' Unrest and Populism	K4	Measure the impact of Farmers unrest and populism.
1.5	Progressive Movement and Reforms	K2	Estimate the Progressive Movement and Reform of USA
2.1	Turn of the Century and the U.S.A in the World	K6	Appraise the reasons of USA's starting innings in the world.
2.2	U.S.A. and World War – I	K2	Explain the leadership of USA in world war-I
2.3	Modernism and the Coming of Depression	K1	List out the need of modernism
2.4	Franklin D. Roosevelt and the New Deal	K2	Estimate the new deal of Franklin D. Roosevelt
2.5	U.S.A and World War – II	K6	Evaluate the role of USA in world war.
3.1	Origin of the Cold War	K2	Discuss the cold war of USA.
3.2	Containment	K2	Illustrate the Containment
3.3	Capitalist and Socialist Blocks	K2	Compare the Capitalist and Socialist Blocks.
3.4	Korean War	K2	Summarize the Korean War.
3.5	Fall in the Vietnam War	K5	Determine the reasons for the fall in the Vietnam War.
4.1	Civil Rights and the Search for Equality	K6	Assess the Civil Rights of USA.
4.2	4.2 Challenge of the Black Power	K2	Discuss the problems faced by the American natives at the hands of white Americans.
4.3	Women's Movement	K2	Outline the Women 's Movement
4.4	Native American Struggle	K6	Appraise the Native American Struggle.
4.5	Environment and Consumer Movements	K4	Analyze the Environment and Consumer Movements.
5.1	Nixon's Foreign Policy and the Crisis in Authority due to Water Gate Scandal (1968-1974)	K2	Discuss the policy of Nixon in U.S.A

5.2	Ford's Administration and Carter's Transition (1974-1980)	K2	1. Estimate the Administration of Ford. 2. Recall Carter's Transition
5.3	High Tide of Conservative Movement (1980-1992)	K1 K2	1. Define Conservative Movement 2. Explain Conservative Movement
5.4	Clinton's Administration (1992-2000)	K6 K2	1. Justify the works of American presidents and officials. 2. Compare the Administrative capabilities of Clinton and Bush
5.5	Administration of Bush and Obama (from 1992 onwards)	K2 K6	1. Summarize the efforts of American presidents towards their national upliftment. 2. Defend the Administration of Bush and Obama.

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	M	M	L	M	H	L	M	L	H	L	L	L	L
CO2	M	H	M	L	M	M	H	H	M	M	L	L	M	H
CO3	M	H	M	M	H	M	H	H	M	H	L	L	M	H
CO4	M	H	M	M	H	M	H	H	M	H	L	L	M	H
CO5	M	H	H	M	H	L	H	H	M	H	L	L	H	H
CO6	M	H	H	M	L	L	H	H	M	M	L	M	H	H

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr. T.Arulanandu

Signature with date:

Elective I -Women's Studies

SEMESTER – I
CREDITS : 4

CODE: P20HS1:1
HOURS PER WEEK :6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Review the increasing nationalization of issues of women.	K1	I
CO2	Explain the present position of women in society.	K2	I
CO3	Identify the various issues of women	K3	II
CO4	Evaluate the origin of women's studies and its theories.(K6	III
CO5	Analyze the role of women in the Indian freedom movement and after independence in detail.	K4	IV
CO6	Appraise the role of different organizations that work for the development of women in the society	K5	V

Unit 1-Women's Studies

- 1.1 Definition of Women's Studies
- 1.2 Objectives
- 1.3 Scope
- 1.4 Theories of Feminism
- 1.5 Women's Movement in the West

Unit 2-Feminism

- 2.1 Women through the Ages: Indian Context
- 2.2 Women in Freedom Struggle
- 2.3 Women in Pre Gandhian Era
- 2.4 Women in Gandhian Era
- 2.5 Women in Post-independent period

Unit 3 -Women through the Ages

- 3.1 Rise of Feminist Movement
- 3.2 Women's Organizations
- 3.3 Government and Non-government Organizations
- 3.4 National and State Councils for Women
- 3.5 Achievements

Unit 4–Women in multidimension

- 4.1 Women in Politics
- 4.2 Women in Administration
- 4.3 Women in Business and Industry
- 4.4 Women Entrepreneurs and Women Participation in Rural Development
- 4.5 Self Help Group

Unit 5–Women Empowerment.

- 5.1 Women and Law: Prevention of Sati Act
- 5.2 Widow Remarriage Act and Sarada Act
- 5.3 Abolition of Devadasi System
- 5.4 Marriage Act – Hindu Inheritance Act – Pregnancy Violence Bill
- 5.5 Domestic Violence Bill.

Unit 6- Topics for Self-Study

S.No.	Topics	Web Links
1	Women's Studies	1. https://discoversociety.org/2016/03/01/womens-studies-gender-studies-and-feminism/ 2. https://www.depts.ttu.edu/wstudies/faq_whatisit.php 3. https://feminisminindia.com/2017/07/26/evolutio

		n-womens-studies-india/ 4. https://www.sciencedirect.com/science/article/abs/pii/S0148068578903962
2	Feminism	4. https://plato.stanford.edu/entries/feminist-philosophy/ 5. http://www.gender.cawater-info.net/knowledge_base/rubricator/feminism_e.htm
3	Women through the Ages: Indian	6. https://www.academia.edu/12878727/Status_of_Women_through_Ages_in_India 7. http://www.isca.in/IJSS/Archive/v3/i1/5.ISCA-IRJSS-2013-185.pdf 8. https://www.sociologydiscussion.com/status-of-women/status-of-women-in-india-ancient-medieval-and-modern-sociology/13526
4	Feminist Movement	9. http://www.europe-solidaire.org/spip.php?article27410 10. https://www.jstor.org/stable/3593826?seq=1 11. https://journals.sagepub.com/doi/pdf/10.1177/0049085712454052 12. http://gbpssi.in/admin/coursepack/MBR620ASLect01.pdf
5.	Women in Politics	13. https://polstrat.medium.com/women-in-indian-politics-myth-vs-reality-c1e6a6e8b61 14. https://feminisminindia.com/2020/01/30/women-politics-beyond-reservations/ 15. https://www.sciencedirect.com/science/article/abs/pii/S0047272710001775 16. https://voxeu.org/article/getting-more-women-politics-evidence-india
6.	Women and Law	17. https://populationmatters.org/the-facts/womens-rights?gclid=EAIaIQobChMIktb6q6Kx7QIVgTMrCh0PGgiNEAAYAiAAEgJzTfD_BwE 18. http://ncw.nic.in/important-links/List-of-Laws-Related-to-Women 19. https://www.mondaq.com/india/human-rights/795312/women-centric-changes-in-indian-law 20. http://www.legalserviceindia.com/laws/women_issues.htm

Text Book:

- T1.** Desai, Neera, *Women in Modern India*, Asia Book Corporation, Amer, 1977.
T2. Sarkar, Sumit and Tanika Sarkar (Ed.), *Women and Social Reform in Modern India: A Reader*, Indiana University Press, Bloomington, 2008.

Books for Reference:

- R1.** Anitha Arya, *Indian Women's*, Vol. 1-3, New Delhi, 2000.
R2. Rama Mehta, *Socio-legal Status of Women in India*, New Delhi, 1987.
R3. Sarata, *Changing Trends in Women's Employment*, Bombay, 1986.
R4. Singh, D. P. & Singh, M., *Women and Empowerment*, Chandigarh, 2001.
R5. Ray, Bharathi, *Women of India: Colonial and Post-colonial Period*, PHISPC, New Delhi, 2005

Specific Learning Outcomes for P20HS1:1

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Definition of Women's Studies	K1	Define women's studies.
1.2	Objectives	K1	List out the objectives of Women studies.
1.3	Scope	K2	Identify the scope of women studies.
1.4	Theories of Feminism.	K6	Evaluate the theories of Feminism.
1.5	Women's Movement in the West	K1	Describe the women's movement in the west.
2.1	Women through the Ages: Indian Context	K1	Recall the status of Indian women in the past.
2.2	Women in Freedom Struggle	K6	Appraise the contribution of Indian Women in the freedom struggle.
2.3	Women in Pre Gandhian Era	K1	List out the women who participated in the freedom movement in pre-Gandhian era.
2.4	Women in Gandhian Era	K4	Distinguish the participation of women in freedom struggle during Gandhian era verses pre-Gandhian era.
2.5	Women in Post-independent period	K2	Identify the role of women in different fields in the post independent period.
3.1	Rise of Feminist Movement	K6	Evaluate the feminist movement.
3.2	Women's Organizations	K1	List out women's organizations.
3.3	Government and Non-government Organizations	K2	Identify the contribution of govt. and non-govt. women's organization.
3.4	National and State Councils for Women	K6	Assess the functions of National and State council for women.
3.5	Achievements	K5	Construct women achievers in different fields.
4.1	Women in Politics	K2	Discuss the case for and against the reservation for women in politics.
4.2	Women in Administration	K1	Outline the contribution of women in administration.
4.3	Women in Business and Industry	K2	Illustrate women in Business and industry.
4.4	Women Entrepreneurs and Women Participation in Rural Development	K6 K2	1. Justify women's participation in rural development. 2. Identify successful women entrepreneurs in India.
4.5	Self Help Group	K2	Discuss – 'Self-Help-Group' is panacea to alleviate poverty.
5.1	Women and Law: Prevention of Sati Act	K2	Summarize the characteristic features of Prevention of Sati Act
5.2	Widow Remarriage Act and Sarada Act	K4	Debate the necessity of widow remarriage act.
5.3	Abolition of Devadasi System	K1 K2	1. State the Sarada Act. 2. Classify the peculiar features of Sarada Act.
5.4	Marriage Act – Hindu Inheritance Act – Pregnancy Violence Bill	K4	Analyse the status of women under Devadasi system.
5.5	Domestic Violence Bill	K2 K4 K5	1. Explain Hindu inheritance Act. 2. Critique the features of pregnancy violence bill. 3. Justify : Legal protection is more suitable to safe guard women status in India.

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	L	M	M	L	H	M	H	M	M	M	M
CO2	H	M	M	L	H	M	L	H	M	H	M	M	M	M
CO3	H	H	M	L	M	M	L	M	M	H	M	M	M	M
CO4	H	H	H	L	H	M	L	H	L	H	M	M	M	M
CO5	H	H	H	L	H	M	M	H	M	H	M	M	M	M
CO6	H	H	M	L	M	M	M	H	L	H	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. S. Santhanakkumar

Signature with date:

Elective I - Journalism and Mass Communication

SEMESTER – I
CREDITS : 4

Code: P20HS1: A
HOURSPER WEEK : 6

Course outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Describe the importance of journalism in day today life	K1	I
CO2	Analyze the necessity of freedom of press	K4	II
CO3	Demonstrate the value of news and collection of facts	K3	II
CO4	Evaluate the duties and responsibilities of a reporter and editor	K6	III
CO5	Report on the role of mass communication	K6	IV
CO6	Estimate the importance, powers and duties of journalism	K2	V

Unit 1

Introduction to Journalism

- 1.1 Definition of Journalism
- 1.2 Fourth Estate in Democracy
- 1.3 Powers and Responsibilities of the Press
- 1.4 Freedom of Press
- 1.5 History of the Newsprint Journalism

Unit2

News Gathering and Reporting

- 2.1 Locating News Elements of News
- 2.2 Finding Background Information of the Facts
- 2.3 The News Lead
- 2.4 Styles of News Writing
- 2.5 Role of the Reporter

Unit 3

Covering News and Editing

- 3.1 News Features and Columns
- 3.2 Editorials as the Voice of the Newspaper
- 3.3 Copy-reading and Proof-reading for Accuracy
- 3.4 Page Make Up
- 3.5 Powers and Functioning of the Editor

Unit 4

Instruments of Mass Communication

- 4.1 Newspapers and Magazines
- 4.2 Radio, Television, Cable and other multichannel services
- 4.3 The Internet and World Wide Web
- 4.4 Satellites and Global Mass Media
- 4.5 Public Relations Industry

Unit 5

Mass-mediated Culture in the Information Age

- 5.1 Mass Communication and Culture
- 5.2 Blogging and its functioning in Mass Communication
- 5.3 Effects of Mass Communication

Unit 6- Topics for Self-Study

S.No.	Topics	Web Links
1	Journalism	1. https://www.indiaeducation.net/careercenter/mascommunication/journalism/ 2. https://www.greatvaluecolleges.net/lists/five-ways-that-journalism-benefits-society/ 3. https://journalistsresource.org/tip-sheets/reporting/six-shining-examples-power-journalism-recent-civic-impacts-of-the-press/
2	Responsibilities of the Press	4. https://careertrend.com/list-6791192-duties-responsibilities-press.html https://conseildepresse.qc.ca/wp-content/uploads/2012/03/derp_EN.pdf 5. https://usa.usembassy.de/etexts/media/unfetter/press07.htm 6. https://www.jstor.org/stable/3823610?seq=1
3	Journalism in Democracy	7. https://www.thehindu.com/thread/politics-and-policy/investing-in-democracy-how-can-we-fund-journalism-in-order-to-save-it/article32379593.ece 8. https://www.researchgate.net/publication/242577897_Journalism_Media_and_Democracy 9. https://www.journalism.org/2005/02/01/a-new-journalism-for-democracy-in-a-new-age/
4	News Gathering and Reporting	10. https://www.slideshare.net/khaiazizi/chap13dom10e 11. https://www.profkr.com/wp-content/uploads/2007/10/newsguide.pdf 12. https://www.humbleisd.net/cms/lib/TX01001414/Centricity/Domain/6690/2Ch%20and2.pdf 13. https://www.tpub.com/journalist/56.htm
5.	Covering News and Editing	14. http://rapodar.ac.in/pdf/elearn/JournalismSem4Notesforstudents.pdf 15. http://oms.bdu.ac.in/ec/admin/contents/262_16AMBEEN2_2020051804002373.pdf 16. http://www.unn.edu.ng/publications/files/12042_NEWS_EDITING_AND_DESIGN.pdf 17. https://www.nytimes.com/editorial-standards/ethical-journalism.html#ourDutyToOurReaders
6.	Instruments of MassCommunication	18. https://www.thinkadvisor.com/2006/03/01/instruments-of-mass-communication-2/ 19. https://www.jstor.org/stable/488061?seq=1 20. https://2012books.lardbucket.org/books/a-primer-on-communication-studies/s15-02-functions-and-theories-of-mass.html 21. https://eduprojecttopics.com/product/assessment-role-mass-media-instrument/ 22. http://www.nraismc.com/wp-content/uploads/2017/03/201-MASS_COMMUNICATION_CONCEPT_PROCESS_1.pdf
7.	Mass-mediated Culture in the Information Age	23. https://open.lib.umn.edu/mediaandculture/chapter/1-3-the-evolution-of-media/ 24. https://www.researchgate.net/publication/288182202_Traditional_Mass_Media_in_the_Digital_Age_Successes_Failures_the_Future_of_Mass_Media 25. https://press.rebus.community/mscy/chapter/ch

		apter-2-digital-culture/26.https://2012books.lardbucket.org/books/a-primer-on-communication-studies/s15-media-technology-and-communication.html
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T1. Mehta, D.S., *Mass Communication and Journalism in India*, Allied Publishers, New Delhi, 2014.

T2. Agarwal, S.K., *A Handbook of Journalism and Editorial Excellence*, Mittal Publications, New Delhi, 1992.

Books for Reference:

R1. Ahuja, B.N., *Audio-Visual Journalism*, Surjeet Publications, Delhi, 1998.

R2. Baran, J. Sansley, *Introduction to Mass Communication: Media Literacy and Culture*, 3rd ed., McGraw-Hill, New York, 2004.

R3. Barun Roy, *Beginners' Guide to Journalism & Mass Communication*, PustakMahal, Delhi, 2008.

R4. Pant, N.C., *Modern Journalism: Principles and Practice*, Kanishka Publishers, New Delhi, 2004.

R5. Lechner, F. J and Boli, J. (Eds.), *The Globalization Reader*, Blackwell, Oxford, 2004.

R6. Rangaswami Parthasarathi, *Basic Journalism*, Macmillan India Ltd., Delhi, 1984

R7. Shahzad, Ahmad, *Journalism: News Coverage*, Anmol Publishers, New Delhi, 2005.

R8. Swati Chauhan and Navin Chandra, *Journalism Today: Principles, Practices and Challenges*. Vol.1, 2 and 3, Kanishka Publishers, New Delhi, 1997.

Specific Learning Outcomes for P20HS1: A

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Definition of Journalism	K1	Describe Journalism.
1.2	Fourth Estate in Democracy	K2	Explain the Fourth Estate in Democracy
1.3	Powers and Responsibilities of the Press	K6	Evaluate the Powers and Responsibilities of the Press
1.4	Freedom of Press	K6	Asses the Freedom of Press
1.5	History of the Newsprint Journalism	K6	Interpret the History of Newsprint Journalism
2.1	Locating News Elements of News	K3	Identify ways of Locating News Elements of News
2.2	Finding Background Information of the Facts	K4	Measure the strategies involved in finding the background information of facts
2.3	The News Lead	K6	Develop News Leads
2.4	Styles of News Writing	K6	Analyze the different styles of News Writing
2.5	Role of the Reporter	K2	Summarize the Role of the Reporter
3.1	News Features and Columns	K2	Classify News Features and Columns
3.2	Editorials as the Voice of the Newspaper	K1	Describe Editorials as the Voice of the Newspaper
3.3	Copy-reading and Proof-reading for Accuracy	K6	Compare the Copy-reading and Proof-reading for Accuracy
3.4	Page Make Up	K2	Explain the Page Make Up
3.5	Powers and Functioning of the Editor	K4 K2	1. Debate the Powers of the editor. 2.Explain the Function of the Editor
4.1	Newspapers and Magazines	K2 K6	1.Explain the importance of Newspapers 2. Evaluate the importance of Magazines
4.2	Radio, Television, Cable and other multichannel services	K6	Evaluate the role of Radio, Television, Cable and other multichannel services
4.3	The Internet and World Wide Web	K2	1. Estimate the impact of Internet in

		K1	education. 2. State the importance of World Wide Web.
4.4	Satellites and Global Mass Media	K1 K2	1. Report on recent Satellites explorations. 2. Explain the growth of Global Mass Media.
4.5	Public Relations Industry	K4	Catagorize the Public Relations Industry
5.1	Mass Communication and Culture	K6 K6	1. Evaluate the role of Mass Communication in our present life. 2. Defend the cultural changes of the society.
5.2	Blogging and its functioning in Mass Communication	K1 K4	1. Define Blogging. 2.Measure the functions of blogging in Mass Communication
5.3	Effects of Mass Communication	K6	Support the Effects of Mass Communication
5.4	Media Freedom, Regulation and Ethics	K6 K5	1. Justify the Media Freedom. 2. Review the Regulation and Ethics of media freedom.
5.5	Re-conceptualizing Life in the Global Village	K1	Relate the idea of Re-conceptualizing Life in the Global Village

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	L	H	M	L	H	M	M	M	H	H	M
CO2	H	H	M	L	H	M	L	H	M	M	M	M	M	M
CO3	H	M	M	L	H	M	L	H	M	M	M	M	M	M
CO4	H	M	M	L	H	M	L	H	M	M	M	M	M	M
CO5	H	M	M	L	H	L	M	H	M	M	M	M	L	M
CO6	H	H	M	L	H	L	M	H	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr.Femila Alexander

Signature with date:

Core V - Political and Socio-Cultural History of Delhi Sultanate from 712 to 1526 A.D

SEMESTER II

CODE: P20HS205

CREDITS : 5

HOURS PER WEEK :6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Recall the advent of the Turks	K1	I
CO2	Define the nature of the rule of Delhi Sultans	K1	I
CO3	Estimate the administrative and social changes carried out by the Delhi Sultans	K2	II
CO4	Demonstrate the developments made in agriculture, industry, trade and commerce	K3	III
CO5	Distinguish the different socio-religious movements during the Sultanate period	K4	III
CO6	Analyze the contributions of the Delhi Sultans in art and architecture	K4	IV

Unit – 1- Delhi Sultanate

- 1.1 Sources of Delhi Sultanate
- 1.2 Advent of the Turks in India-The Islamic Background-Central Asia.
- 1.3 Mohammed Qasim and Rajput Resistance
- 1.4 Mahmud of Gazni - Alberuni
- 1.5 Muhammad of Ghori- Impact of Battles of Tarain.

Unit - 2Slave Dynasty- Khalji Dynasty

- 2.1 The Slave Dynasty: Qutbuddin Aibak - Iltutmish; Raziya's Struggle against Chahalgani
- 2.2 Balban - Theory of Kingship and the Mongols Threat
- 2.3 The Khalji Dynasty: Jalaluddin Khalji and Alauddin Khalji
- 2.4 Alauddin Khalji's Economic Reforms- Agrarian Measures and Market Control
- 2.5 Alauddin Khalji and Malik Kafur - The Expansion of the Turkish Sultanate into the Deccan.

Unit – 3-Thugluq Dynasty- Lodi Dynasty

- 3.1 Muhammed Bin Thugluq - Transfer of the capital - Token currency - Religious policy – Southern conquests
- 3.2 Feroz Thugluq - wars - Revenue administration - Invasion of Timur
- 3.3 Syed and Lodi dynasties - Administrative System and downfall.
- 3.4 Social Condition-Sultan and Nobles - Slave System - Status of Women
- 3.5 Art and Architecture- Quwwat-ul Islam, Adhai Din Ka Jhopra, Qutub Minar, Tomb of Nizamuddin Auliya, Alai Darwaza, Tomb of Ghiyasuddin Tughlaq, Tughlaqabad Fort

Unit – 4-Sufi Movement- Bhakti Movement- Sikh Movement

- 4.1 Sufi Movement: Sufi Orders: Chistiya, Suharwardiya, Qadiriya and Naqshbandiya
- 4.2 Sufi Saints: Muinuddin Chisti - Nizammuddin Auliya - Baba Fariduddin Ganj Shaker Qutbuddin Bakhtiar Kaki - Sharfuddin Yahya Maneri - Khwaja Muhammad Gesuraz.
- 4.3 Bhakti Movement and Bhakthi Cult
- 4.4 Bhakthi Sages: AdiSankara - Ramanuja - Ramananda - Chaitanya - Madhva
- 4.5 Sikh Movement:Guru Nanak - Kabir

Unit – 5-Vijayanagar Empire- Bahmani Kingdom

- 5.1 Rise Vijayanagar Empire- Harihara and Bukka – Wars and Administrations
- 5.2 Krishna Deva Raya - Down fall of the Vijayanagar Empire
- 5.3 Social and Cultural Life under Vijayanagar rule – Art and Architecture
- 5.4 Rise of Bahmani Kingdom - Bahmanshah - Muhammed Gawan.
- 5.5 Social and cultural life under Bahmani Sultans - Art and Architecture

Unit 6-Topics for Self-Study

S.No.	Topics	Web Links
1	Sources of Delhi Sultanate	<p>1.https://www.toppr.com/guides/history/the-delhi-sultans/the-delhi-sultanate/</p> <p>2.https://www.historydiscussion.net/history-of-india/historical-sources-of-the-sultanate-period/2632</p> <p>3.https://notebooks608.blogspot.com/2018/02/historical-sources-of-sultanate-period.html</p> <p>4.https://www.infinityfoundation.com/mandala/hes/hes_indian_hist_frameset.htm</p>
2	Arabs invasion	<p>5.http://indiansaga.com/history/arab_invasion.html</p> <p>6.http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part1_01.html</p> <p>7.https://www.historydiscussion.net/history-of-india/ancient-india/the-invasion-of-the-arabs-on-india-indian-history/6541</p>
3	History of Delhi Sultanate	<p>8.http://ideku.net/resources/Indian_history.pdf</p> <p>9.http://www.egyankosh.ac.in/bitstream/123456789/22009/1/Unit-8.pdf</p> <p>10.https://courses.lumenlearning.com/boundless-arthistory/chapter/sultanate-of-delhi/#:~:text=The%20Delhi%20Sultanate-.The%20Delhi%20Sultanate%20refers%20to%20the%20five%20short%20lived%20Muslim,the%20Mughal%20Empire%20in%20India.https://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_delhi_sultanate.htm</p> <p>11.https://knowindia.gov.in/culture-and-heritage/medieval-history/the-rise-of-islam-in-south-asia.php</p>
4	Sufi Movement	<p>12.https://www.jagranjosh.com/general-knowledge/sufi-movement-in-india-a-detailed-summary-1475757279-1#:~:text=Sufism%20is%20the%20mystical%20movement,to%20God%20without%20any%20media%20tor.https://www.historydiscussion.net/history-of-india/sufi-and-bhakti-movement-in-india/3052</p> <p>13.https://www.historydiscussion.net/history-of-india/sufi-and-bhakti-movement-in-india/3052</p> <p>14.https://www.iasparliament.com/current-affairs/the-sufi-movement</p> <p>15.http://www.aurobindo.du.ac.in/uploads/pdf/1585026088_History.BAIIyr.BHaktimovment.pdf</p> <p>16.https://selfstudyhistory.com/2020/05/13/sufi-movements/</p>
5.	Bhakti Movement	<p>17.http://nammakpsc.com/wp/wp-content/uploads/2015/07/9.-Religion-2.pdf</p> <p>18.https://knowindia.gov.in/culture-and-heritage/medieval-history/bhakti-movement.php</p> <p>19.https://www.caluniv.ac.in/academic/department/History/Study/Bhakti-Saint.pdf</p> <p>20.https://www.historydiscussion.net/history-of-india/bhakti-movement-meaning-features-and-impact/2734</p> <p>21.https://www.historydiscussion.net/history-of-india/bhakti-movement/notes-on-the-bhakti-movement-medieval-india/6207</p>
6.	Sikh Movement	<p>22.https://www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_the_sikh_mov</p>

		ement.htm 23. https://www.drishtias.com/to-the-points/paper4/sikhism 24. https://www.cia.gov/library/readingroom/docs/CIA-RDP06T00412R000606740001-7.pdf 25. https://www.excellup.com/sudha_r/7_history/7_history_chapter_8_5.aspx
7.	Vijayanagar Empire	26. https://knowindia.gov.in/culture-and-heritage/medieval-history/vijayanagar-empire.php 27. https://byjus.com/free-ias-prep/the-vijayanagar-empire/ 28. https://courses.lumenlearning.com/boundless-arthistory/chapter/vijayanagar-empire/ 29. https://www.indianmirror.com/dynasty/vijayanagaradynasty.html
8.	Bahmani Kingdom	30. https://www.globalsecurity.org/military/world/india/history-bahmani.htm 31. https://study.com/academy/lesson/art-architecture-of-the-bahmani-kingdom.html 32. https://www.historydiscussion.net/history/bahmani-kingdom-study-notes/575

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T1. Satish Chandra, *Medieval India: From Sultanate to the Mughuls*, Delhi, Har Anand Publications, 1997.

T2. Rizvi, S.A.A., *The Wonder that was India*, Part II, Rupa & Co., New Delhi, 2001.

Books for Reference:

R1. Eswari Prasad, *History of Medieval India*, 3rd ed., Rupa & Co., New Delhi, 2001.

R2. Habib, Irfan and Nigami, *The Delhi Sultanate*, Peoples Publishing House, 1992.

R3. Majumdar, R.C., *An Advanced History of India*, Mac Millan, New Delhi, 2002.

R4. Mehta, J.L., *Advanced Study in the History of Medieval India*, Vol.1 (1000-1526) and Vol. 2 (1526-1707), Sterling Publishers, New Delhi, 1986.

R5. Ramesh Chandra, *Historical Monuments of India*, Common Wealth, New Delhi, 2004.

R6. Ray, Aniruta, *The Sultanate of Delhi (1206 – 1526): Polity, Economy, Society and Culture*, Routledge, New York, 2019.

R7. Srivastva, A.L., *Sultanate of Delhi 1206-1526 A.D.*, Shiva Lal Agarwala & Co., Agra, 2000.

R8. Stein, Burton *Vijayanagara*, Cambridge University Press, 1989.

R9. Thapar, Romila, *Somanath: The Many Voices of History*, Penguin, 2004.

R10. Youse, Beven, K., *History of India-Part.1: the Pre-Musalmán Period*, Prentice Hall of India, New Delhi, 2000.

Specific Learning Outcomes for P20HS205

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Sources of Delhi Sultanate	K1	List out the Sources of Delhi Sultanate
S	Advent of the Turks in India-The Islamic Background-Central Asia.	K2 K6	1. Explain the Advent of the Turks in India. 2. Interpret the Islamic Background in Central Asia.
1.3	Mohammed Qasim and Rajput Resistance	K2 K3	1. Explain Mohammed Qasim 's invasion. 2. Sketch out the establishment of Rajput Kingdom.
1.4	Mahmud of Gazni - Alberuni	K6	1. Justify Mahmud of Gazni as –“an

		K2 K2	independent ruler”. 2. Discuss Alberuni is an Iranian scholar 3. Describe about Alberuni’s descriptions of India.
1.5	Muhammad of Ghori- Impact of Battles of Tarain	K6 K2	1. Appraise the achievements of Muhammad of Ghori. 2. Review the Impact of Battles of Tarain.
2.1	The Slave Dynasty: Qutbuddin Aibak - Iltutmish; Raziya’s Struggle against Chahalgani	K1 K2 K6	1. Recall the Mamluk dynasty. 2. Discuss the Slave Dynasty. 3. Justify Raziya’s reign as a brief and short and problem-ridden one.
2.2	Balban - Theory of Kingship and the Mongols Threat	K2 K6 K5	1. Summarize the achievements of Balban 2. Estimate the theory of Balban’s Kingship 3. Investigate the constant attacks of Mongols.
2.3	The Khalji Dynasty: Jalaluddin Khalji and Alauddin Khalji	K4 K5	1. Examine the Muslim Turko-Afghan <i>dynasty</i> . 2. <i>Estimate the influence of Alauddin Khalji.</i>
2.4	Alauddin Khalji’s Economic Reforms- Agrarian Measures and Market Control	K6 K2 K6	1. Evaluate Alauddin Khalji’s Economic Reforms. 2. Discuss Alauddin’s cruel mentality. 3. Report on Agrarian Measures and Market Control .
2.5	Alauddin Khalji and Malik Kafur - The Expansion of the Turkish Sultanate into the Deccan.	K4	Critique the Expansion of the Turkish Sultanate into the Deccan.
3.1	Muhammed Bin Thugluq - Transfer of the capital - Token currency - Religious policy – Southern conquests	K6 K4 K2	1. Review the policy swings of Thugluq. 2. Critique the Religious policy of Thugluq. 3. Illustrate the Southern conquests.
3.2	Feroz Thugluq - wars - Revenue administration - Invasion of Timur	K1 K6 K4	1. List out the wars of Feroz Thugluq. 2. Report on Revenue administration of Feroz Thugluq. 3. Debate the Invasion of Timur
3.3	Syed and Lodi dynasties - Administrative System and downfall.	K2 K6	1. Classify the administrative system of Syed and Lodi dynasties. 2. Report on the downfall of Lodi dynasties.
3.4	Social Condition- Sultan and Nobles - Slave System - Status of Women	K2 K6	1. Describe the Social Condition under Sultanate. 2. Appraise the Status of Women under Sultanate.
3.5	Art and Architecture- Quwwat-ul Islam, Adhai Din Ka Jhopra, Qutub Minar, Tomb of Nizamuddin Auliya, Alai Darwaza, Tomb of Ghiyasuddin Tughlaq, Tughlaqabad Fort	K6	Establish the growth of Art and Architecture under Sultanate.
4.1	Sufi Movement: Sufi Orders: Chistiya, Suharwardiya, Qadiriya and Naqshbandiya	K2	Explain about Sufi Movement
4.2	Sufi Saints: Muinuddin Chisti - Nizamuddin Auliya - Baba Fariduddin Ganj Shahr - Qutbuddin Bakhtiar Kaki - Sharfuddin Yahya Maneri - Khwaja Muhammad Gesuraz.	K1	List out the Saints of the Sufi movement.
4.3	Bhakti Movement and Bhakthi Cult	K4	Distinguish between Bhakti Movement and Bhakthi Cult
4.4	Bhakthi Sages: Adi Sankara - Ramanuja - Ramananda - Chaitanya - Madhva	K1	Tell about the Bhakthi Sages.
4.5	Sikh Movement: Guru Nanak - Kabir	K6	Report on Sikh Movement.
5.1	Rise Vijayanagar Empire- Harihara and Bukka – Wars and Administrations	K6 K2	1. Support the rise of Vijayanagar Empire. 2. Discuss the wars and administration of

			Vijayanagar Empire.
5.2	Krishna Deva Raya - Down fall of the Vijayanagar Empire	K6 K4	1.Report on Krishna Deva Raya's court. 2.Analyse the down fall of Vijayanagar Empire
5.3	Social and Cultural Life under Vijayanagar rule – Art and Architecture	K2 K6	1.Explain the Social and Cultural Life under Vijayanagar rule. 2.Evaluate the Art and Architecture under Vijayanagar rule.
5.4	Rise of Bahmani Kingdom - Bahmanshah - MuhammedGawan.	K6 K1	Review the rise of Bahmani Kingdom. Tell something special about MuhammedGawan.
5.5	Social and cultural life under Bahmani Sultans - Art and Architecture	K2 K6	1. Describe the Social and cultural life under Bahmani Sultans . 2. Asses the Art and Architectureof Bahmani Sultans .

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	M	L	M	M	M	M	L	L	M
CO2	H	H	M	H	M	M	H	M	M	M	M	M	L	M
CO3	H	H	M	H	M	M	H	M	M	M	M	M	M	M
CO4	H	H	M	H	M	M	H	M	M	M	M	M	M	M
CO5	H	H	M	H	M	M	H	M	M	M	M	M	M	M
CO6	H	H	M	H	M	M	H	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Ms. R. Niraimathi

Signature with date:

Core VI - Political and Socio-Cultural History of Tamil Nadu (A.D. 1336-1800)

Semester II
CREDITS : 5

CODE : P20HS206
HOURS PER WEEK :6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Recall the extension of the Vijayanagar rule in Tamil Region	K1	I
CO2	Discuss the foundation of Nayaks and Maratha rule in Tamil Region	K2	II
CO3	Record the social set up during the Nayaks and Maratha rule in Tamil Region	K6	II
CO4	Analyze the significance of Poligari system	K4	III
CO5	Compare the development of Tamil Society between 17 th and 18 th Century	K6	IV
CO6	Estimate the advent of Europeans and the establishment of Colonial rule	K5	V

Unit 1 - Vijayanagar Rule in Tamil Region

- 1.1 Extention of Vijayanagar Rule in Tamil Region
- 1.2 Kumara Kampana and Krishna Devaraya
- 1.3 Battle of Talaikota
- 1.4 Administration
- 1.5 Growth of Art, Education and Literature

Unit 2 - Age of the Nayaks

- 2.1 Establishment of Madurai Nayak.
- 2.2 Thirumalai Nayak and Rani Mangammal
- 2.3 Nayaks of Tanjore
- 2.4 Nayankara System
- 2.5 Marathas of Tanjore

Unit 3 - Rise of Poligars

- 3.1 Establishment of Poligar System
- 3.2 The Marava Kingdoms of Ramnad and Sivaganga
- 3.3 Tondaimans of Pudukottai
- 3.4 Administration of the Palayam
- 3.5 Mughals in the Carnatic

Unit 4 - East India Company's Acquisition of Tamil Region

- 4.1 Civil war in Arcot
- 4.2 Civil war in Tanjore
- 4.3 Annexation of Kongunadu
- 4.4 Annexation of Tanjore
- 4.5 Annexation of Carnatic

Unit 5 - Tamil Society in 17th and 18th Century

- 5.1 Social – Economic Condition
- 5.2 Religion
- 5.3 Growth of Education
- 5.4 Local Self Government
- 5.5 Growth of Tamil Literature

Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Vijayanagar Rule in Tamil Region	<p>1.http://www.indiancommunities.org/2016/10/30/vijayanagar-rule-in-tamil-nadu/</p> <p>2.https://www.jstage.jst.go.jp/article/jjasas1989/1989/1/1989_1_60/pdf/-char/ja</p> <p>3.https://tamilnadu.pscnotes.com/history-booster/vijaynagar-3/</p> <p>4.http://tnpsctutorial.blogspot.com/2013/09/vijayanagar-empire-tamil-nadu.html</p>
2	Age of the Nayaks	<p>5.https://courses.lumenlearning.com/boundless-arthistory/chapter/the-nayak-dynasty/#:~:text=Background%3A%20The%20Nayak%20Dynasty,the%2016th%20through%2018th%20centuries.</p> <p>6.https://www.tamilnadu.ind.in/tamilnadu_history/nayak_madurai/nayaka_of_tanjore.php</p> <p>7.https://www.researchgate.net/publication/340183822_Nayaks_Painting</p> <p>8.https://www.researchgate.net/publication/340183759_The_charities_and_endowments_of_Nayaks</p>
3	Rise of Poligars	<p>9.https://www.jstor.org/stable/44145374?seq=1</p> <p>10.http://vget.org/wp-content/uploads/2014/04/poligar_system_in_Tamil_Country.pdf</p> <p>11.http://www.coloursofglory.org/the-poligar-rebellion/</p>
4	East India Company's Acquisition of Tamil Region	<p>12.https://socialissuesindia.wordpress.com/east-india-company-rise-and-fall-of-a-rogue-corporation/</p> <p>13.http://tnschools.gov.in/media/textbooks/8_T1_SciSoc_EM.pdf</p> <p>14.http://ras.org.in/the_carnatic_debts_and_the_agrarian_crisis_of_the_eighteenth_century</p> <p>15.https://assets.aeaweb.org/asset-server/articles-attachments/aer/data/sept05_app_banerjee.pdf</p>
5.	Tamil Society in 17 th and 18 th Century	<p>16.https://www.jstor.org/stable/4398913?seq=1</p> <p>17.http://niilmuniversity.in/coursepack/humanities/India_from_16th_Century_to_Mid_18th_Century.pdf</p> <p>18.https://www.scitepress.org/Papers/2018/88919/88919.pdf</p> <p>19.https://encyclopedia2.thefreedictionary.com/Tamil+Literature</p>

Text Books:

T1.Sastri, K.A.Nilakanta, *A History of South India: From Prehistoric Times to the fall of Vijayanagar*, OUP, New Delhi, Reprint, 2000.

T2.Chellam, V.T. *History and Culture of Tamil Nadu*, Manivasagar Publication, Chennai 2006.

T3.Subrahmanian. N., *Social and Cultural History of Tamil Nadu*, Udumalpet, 1999.

Reference Books

R1.SathyanathaIyer, A. *History of the Nayaks of Madurai*. University of Madras, Madras, 1980.

R2. Chopra, P.N., T.K. Ravindran and N.Subramanian, *History of South India*, S. Chand & Company, New Delhi.1979.

R3.Rajayyan, K., *History of Tamil Nadu from 1565 to 1965*, Ratna Pathippagam, Madurai, 1978.

R4.K.A, Nilakanta Sastri, *Social History of South India*, Oxford University Press, Madras, 1980.

R5.K.K. Pillai, *Social History of the Tamils*, Madras University, Madras, 1975.

R6.P. Shanmugam, *The Revenue System under the Cholas*. New Era, Madras, 1988.

R7.Burton Stein, *Peasant State and Society in Medieval South India*, Oxford University Press, Delhi, 1994.

R8.Balasubramanian, B.,*The status of women in Tamil Nadu during the Sangam Age*, University of Madras Publications, Madras, 1976.

Specific Learning Outcomes for P20HS206

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Extention of Vijayanagar Rule in Tamil Region	K1	Recall the Founding of Vijayanagar Empire
1.2	Kumara Kampana and Krishna Devaraya	K1	Define Kumara Kampana and Krishna Devaraya
1.3	Battle of Talaikota	K2	Explain the Battle of Talaikota
1.4	Administration	K2	Classify the Vijayanagara Administration
1.5	Growth of Art, Education and Literature.	K2	Illustrate the growth in Art, Education and Literature of Krishna Devaraya.
2.1	Establishment of Madurai Nayak.	K2	Explain the establishment of Madurai Nayak kingdom.
2.2	ThirumalaiNayak and Rani Mangammal	K1	Relate ThirumalaiNayak and Rani Mangammal
2.3	Nayaks of Tanjore	K1	State Nayaks of Tanjore
2.4	Nayankara System	K1	Define Nayankara System.
2.5	Marathas of Tanjore	K2	Illustrate Marathas of Tanjore
3.1	Establishment of Poligar System	K2	Explain the establishment of Poligar System
3.2	The Marava Kingdoms of Ramnad and Sivaganga	K1	Define the Marava Kingdoms of Ramnad and Sivaganga
3.3	Tondaimans of Pudukottai	K1	Explain thondaimans of Pudukottai
3.4	Administration of the Palayam	K4	Analyze the Administration of the Palayam
3.5	Mughals in the Carnatic	K1	Define the Mughals in the Carnatic
4.1	Civil war in Arcot	K2	Classify the Social – Economic Condition
4.2	Civil war in Tanjore	K6	Justify the Religious state of Mughals.
4.3	Annexation of Kongunadu	K3	Demonstrate the Growth of Education
4.4	Annexation of Tanjore	K2 K6	1.Explain the Local Self Government 2.Interpret the Local Self Government
4.5	Annexation of Carnatic	K4	Analyze the growth of Tamil Literature
5.1	Social – Economic Condition	K2	Classify the Civil war in Arcot
5.2	Religion	K6	Support the Civil war in Tanjore.
5.3	Growth of Education	K4	Analyze the Annexation of Kongunadu
5.4	Local Self Government	K6	Support the Annexation of Tanjore.
5.5	Growth of Tamil Literature	K6	Apparise the Tamil Literature growth.

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	H	H	M	M	M	M	M	M	M	M	M	M
CO2	M	H	H	H	M	M	M	M	M	M	M	M	M	M
CO3	M	H	M	H	M	M	M	M	M	M	M	M	M	M
CO4	M	H	M	H	M	M	M	M	M	M	M	M	M	M
CO5	M	H	M	H	M	M	M	M	M	M	M	M	M	M
CO6	M	H	M	H	M	M	M	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. W.Elizabeth

Signature with date:

Core VII - Political and Socio-Cultural History of Mughals from A.D. 1526-1757

Semester II
CREDITS : 4

Code: P20HS207

HOURS PER WEEK :6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Identify the establishment of the Mughals' rule	K2	I
CO2	Discuss the administrative and social changes carried out under Mughals	K2	I
CO3	Appraise the developments in art, architecture, trade and commerce	K4	II
CO4	Recognize the relationship between Aurangzeb and the Marathas.	K1	III
CO5	Debate the disintegration of the Mughal Empire	K4	IV
CO6	Compare the conflict between the French and the English	K6	V

Unit 1-Mughals

- 1.1 Sources of the Mughals
- 1.2 Babur and Ibrahim Lodi and Rana Sanga - Significance of Battle of Panipat I
- 1.3 Humayun's relations with Afghans, Rajputs and Bahadur Shah of Gujarat
- 1.4 Second Afghan Empire: Sher Shah's Conquests
- 1.5 Sher Shah's Provincial and Military Administration - Public welfare measures.

Unit 2- Akbar- Aurangzeb

- 2.1 Akbar Expansion and Consolidation - Empire Building -Religious Policy
- 2.2 Relationship with Rajputs. - Din-i-Ilahi.
- 2.3 Rise of Malik Ambar - Jahangir - Nur Jahan
- 2.4 Shah Jahan's Rebellion - Mahabat Khan - Balkh Campaign of Shah Jahan.
- 2.5 Aurangzeb - Early life - War with Rajputs

Unit 3-Aurangzeb - Rise of Marathas

- 3.1 Aurangzeb - War with the Deccan - Jats, Afghans and Sikhs' Revolts
- 3.2 Religious Policy of Aurangzeb - Rise of Sikhs and their relationship with Mughals Deccan Policy.
- 3.3 Rise of Marathas - Life of Shivaji
- 3.4 Maratha Administration and Army.
- 3.5 Decline of the Mughals.

Unit 4- Administration of Mughals

- 4.1 Land Revenue System - Zamindars, Chaudhuries, Mansabdari system, Jagirdari System and other intermediaries – Peasantry
- 4.2 Internal Trade and Artisanal Production - Foreign Trade and Advent of the European Companies. Warfare and military organization
- 4.3 Religious Policy - Mughal Theory of State
- 4.4 Central and Provincial Administration of the Mughal Empire.
- 4.5 Development of Literature, Art and Architecture.

Unit 5- Fall of Mughals – Rise of Peshwas.

- 5.1 Disintegration of the Mughal Empire
- 5.2 Rise of Peshwas
- 5.3 Anglo - French rivalry – wars - impact on Indian Society
- 5.4 Battle of Plassy and Buxar
- 5.5 British Annexation of Bengal.

Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Sources of the Mughals	<p>1.https://girlmeetshistory.blogspot.com/2016/09/sources-of-mughal-period-1526-1707.html</p> <p>2.https://www.historydiscussion.net/history-of-india/the-mughal-period-in-india-mughal-sources-and-advent-of-mughals/2050</p> <p>3.https://www.jstor.org/stable/25183062?seq=1</p> <p>4.http://magadmahilacollege.org/wp-content/uploads/2020/07/Sources-of-Mughal-Empire.pdf</p> <p>5.https://www.zum.de/whkmla/sp/1213/hester/ksy2.html</p>
2	Mughal Emperor	<p>6.http://www.vam.ac.uk/content/articles/a/the-age-of-the-mughals/</p> <p>7.https://knowindia.gov.in/culture-and-heritage/medieval-history/the-mughal-empire.php</p> <p>8.https://courses.lumenlearning.com/atd-tcc-worldciv2/chapter/mughal-empire/</p> <p>9.https://theprint.in/pageturner/excerpt/east-india-company-sent-a-diplomat-to-jahangir-all-the-mughal-emperor-cared-about-was-beer/281255/</p> <p>10.https://byjus.com/govt-exams/list-mughal-emperors/</p> <p>11.https://www.indiatoday.in/education-today/gk-current-affairs/story/from-babur-to-aurangzeb-facts-on-the-six-major-mughal-emperors-of-india-1580020-2019-08-12</p>
3	Mughal administration	<p>12.http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html</p> <p>13.https://www.jagranjosh.com/general-knowledge/mughal-administration-key-features-structure-1445427511-1#:~:text=During%20Mughal%20administration%20there%20were,strength%20for%20a%20smooth%20functioning.</p> <p>14.https://www.historydiscussion.net/history-of-india/mughal-administration-its-culture-and-disintegration-in-india/3062</p> <p>15.https://www.historydiscussion.net/history-of-india/main-elements-and-structure-of-the-mughal-administration/2826</p> <p>16.http://egyankosh.ac.in/bitstream/123456789/20236/1/Unit-14.pdf</p> <p>17.https://iasscore.in/upsc-prelims/mughal-empire-administration-mughal-art-culture</p>
4	Marathas	<p>18.https://thediplomat.com/2016/01/the-truth-behind-the-maratha-empire-in-india/</p> <p>19.http://www.columbia.edu/itc/mealac/pritchett/00routesdata/1600_1699/marathas/marathas.html</p> <p>20.https://magazine.outlookindia.com/story/decline-of-the-maratha-empire/299705</p> <p>21.https://www.researchgate.net/publication/236589831_Maratha_History_A_Quest_for_Regional_Identity</p> <p>22.http://archive.mu.ac.in/myweb_test/M.A.%20-%20II%20-%20History%20-%20VIII.pdf</p> <p>23.https://ncert.nic.in/ncerts/l/gess110.pdf</p>
5.	Mughals Administration	<p>24.http://www.columbia.edu/itc/mealac/pritchett/00islamlinks/ikram/part2_16.html</p>

		<p>25.https://www.historydiscussion.net/history-of-india/mughal-administration-its-culture-and-disintegration-in-india/3062</p> <p>26.https://www.historydiscussion.net/history-of-india/main-elements-and-structure-of-the-mughal-administration/2826</p>
6.	Advent of the Europeans	<p>27.https://www.jagranjosh.com/general-knowledge/the-advent-of-europeans-in-india-the-portuguese-the-dutch-and-the-danes-1421412590-1#:~:text=Arrival%20of%20Portuguese%20in%20India,bestowed%20on%20him%20certain%20privileges.</p> <p>28.https://iasscore.in/target-pt/advent-of-different</p> <p>29.https://maneshwarclasses.com/advent-of-the-europeans-in-india%EF%BB%BF/</p> <p>30.https://gradeup.co/modern-history-notes-on-advent-of-european-in-india-i-93b147d0-0e24-11e7-b15e-bd82f968c8c5</p> <p>31.http://www.schooleducation.kar.nic.in/pdf/files/QnBank1415/SS_Eng.pdf</p>

Text Books:

T1.Chandra, Satish *History of Medieval India*, Orient Longman, 2007

T2.Moosvi, Shireen, *The Economy of Mughul India*, Oxford University Press, 1996.

T3.Rizvi, S.A.A, *The Wonder that was India*, Vol. II, Rupa & Company, New Delhi, 1990.

T4.Sharma, R.S., *Medieval India*, New Delhi, 1988.

Reference Books

R1.Gordon, Stewart, *The New Cambridge History of India: The Marathas 1600-1818*, Cambridge University Press, New York, 1993.

R2.Subramanyam, Sanjay, *The Mughal State*, Oxford University Press, 2001.

R3.Sharma, S.R., *Religious Policy of the Mughul Emperors*, Agarwala, Agra, 1972.

R4.Tripathi, R.P., *Rise and fall of the Mughal Empire*, Allahabad: Central Book Depot, 1979.

R5.Satish Chandra, *Medieval India, From Sultanate to the Mughuls*, Har Anand Publications, Delhi, 1997.

R6.K.A. Nizami, *On History and Historians in Medieval India*, Munshiram Manoharlal Pub, New Delhi, 1963.

Specific Learning Outcomes for P20HS207

Units	Course Content	Taxonomy Levels	Learning Outcomes
1.1	Sources of the Mughals	K1	Recall the Sources of the Mughals
1.2	Babur and Ibrahim Lodi and RanaSanga - Significance of Battle of Panipat I	K2 K2 K6	1. Compare Babur and Ibrahim Lodi . 2. Explain the Significance of RanaSanga. 3.Support the Battle of Panipat I
1.3	Humayun's relations with Afghans, Rajputs and Bahadur Shah of Gujarat	K4 K4	1. Critique-Humayun's relations with Afghans. 2.Relate Rajputs and Bahadur Shah of Gujarat
1.4	Second Afghan Empire: Sher Shah's Conquests	K6	Justify the Conquestsof Sher Shah.
1.5	Sher Shah's Provincial and Military Administration - Public welfare measures.	K6 K6	1. AppraiseSher Shah's Provincial and Military Administration. 2. Report on Public welfare measures of Sher Shah.
2.1	Akbar Expansion and Consolidation - Empire Building -Religious Policy - Relationship with Rajputs. - Din-i-Ilahi.	K6 K1	1. Justify the style of Akbar's Expansion and Consolidated of his kingdom. 2. Define Din-i-Ilahi.

2.2	Relationship with Rajputs. - Din-i-Ilahi	K2	Explain Akbar's relationship with Rajputs.
2.3	Rise of Malik Ambar - Jahangir - NurJahan	K4 K6	1.Critique the situation of India during the reign of Jahangir. 2.Asses the guerrilla warfare in Deccan
2.4	Shah Jahan's Rebellion - Mahabat Khan - Balkh Campaign of Shah Jahan.	K2	Summarize Shah Jahan's revolt against his father.
2.5	Aurangazeb - Early life - War with Rajputs	K2	Discuss Aurangazeb's - Early life .
3.1	Aurangzeb - War with the Deccan - Jats, Afghans and Sikhs' Revolts	K4	Debate - Aurangzeb's reign led to many revolts.
3.2	Religious Policy of Aurangazeb - Rise of Sikhs and their relationship with Mughals Deccan Policy.	K2 K6	Describe about Aurangzeb's orthodox religious policy. Report on Deccan policy.
3.3	Rise of Marathas - Life of Shivaji	K2 K6	Discuss the rise of Marathas to power. Report on Life of Shivaji
3.4	Maratha Administration and Army.	K6	Evaluate the Maratha's Administration and Army.
3.5	Decline of the Mughals.	K4	Debate the reasons for decline of the Mughals.
4.1	Land Revenue System - Zamindars, Chaudhuries, Mansabdari system, Jagirdari System and other intermediaries – Peasantry	K2 K6 K4	1. Explain the Land Revenue System under Mughals. 2. Appraise the system of Mansabdari. 3. Differentiate between Jagirdari System and other intermediaries.
4.2	Internal Trade and Artisanal Production - Foreign Trade and Advent of the European Companies. Warfare and military organization	K6 K4 K6	1. Report on the Internal Trade. 2. Analyse the Advent of the European Companies. 3. Measure the Warfare and military organization of Mughals.
4.3	Religious Policy - Mughal Theory of State	K2	Restate the religious Policy of Mughals
4.4	Central and Provincial Administration of the Mughal Empire.	K6	Asses the Central and Provincial Administration of the Mughal Empire.
4.5	Development of Literature, Art and Architecture.	K2	Estimate the development of Literature, Art and Architecture under Mughals.
5.1	Disintegration of the Mughal Empire	K6	Justify the disintegration of the Mughal Empire
5.2	Rise of Peshwas	K6	Support the rise of Peshwas
5.3	Anglo - French rivalry – wars - impact on Indian Society	K2	Estimate the impact of Anglo - French rivalry on Indian Society
5.4	Battle of Plassy and Buxar	K6	Interpret the Battle of Plassy and Buxar
5.5	British Annexation of Bengal.	K3	Demonstrate the British Annexation of Bengal.

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	H	M	M	M	M	M	H	M	M	M	M
CO2	H	M	M	H	M	M	M	M	M	H	M	M	M	M
CO3	H	M	M	H	M	M	M	M	M	H	M	M	M	M
CO4	H	M	M	H	M	M	M	M	M	H	M	M	M	M
CO5	H	M	M	H	M	M	M	M	M	H	M	M	M	M
CO6	H	M	M	H	M	M	M	M	M	H	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT:

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr. T.Arulanandu

Signature with date:

Elective II- Social Movements in India

SEMESTER – II
CREDITS : 4

CODE : P20HS2:2
HOURS PER WEEK:6

Course outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Recall the theories and functions of social movements.	K1	I
CO2	Demonstrate the socio-religious movements against caste system.	K3	II
CO3	Explain the agrarian, trade union and tribal uprisings	K2	III
CO4	Analyse the mass participation in labour and backwards class movements	K4	III
CO5	Illustrate the students' and women's partaking in social movements	K2	IV
CO6	Appraise the significance of the ethnicity and identity movements	K6	V

Unit 1-Social Movements

- 1.1 Meaning and nature of Social Movement
- 1.2 Typologies and Approaches of Social Movements
- 1.3 Theories of Social Movements
- 1.4 Functions of Social Movements
- 1.5 Differences between Social Movements of the Old and of the New

Unit 2 -Reform Movements

- 2.1 Socio-religious reform Movements
- 2.2 Anti-caste Movements
- 2.3 Temple Entry Movement
- 2.4 Self-respect Movement
- 2.5 Socialist Movement

Unit 3-Uprisings and Revolts

- 3.1 Agrarian Uprisings
- 3.2 Trade Union Strikes
- 3.3 Tribal Revolts
- 3.4 Communal Violence
- 3.5 Caste Conflicts

Unit 4-Different Movements-I

- 4.1 People's Movements from the Below
- 4.2 Peasants' and Farmers' Movements
- 4.3 Labour Movements
- 4.4 Backward Class and Dalit Movements
- 4.5 Hindutva Movement

Unit 5- Different Movements-II

- 5.1 Students' Movements
- 5.2 Women's Movements
- 5.3 Tribal Movements
- 5.4 Ecological Movements
- 5.5 Ethnicity and Identity Movement

Unit 6- Topics for Self-Study

S.No.	Topics	Web Links
1	Social Movement	1. https://courses.lumenlearning.com/boundless-sociology/chapter/social-movements/ https://opentextbc.ca/introductiontosociology/chapter/chapter21-social-movements-and-social-change/ 2. https://www.learningtogive.org/resources/social-

		<p>movement</p> <p>3.https://open.lib.umn.edu/sociology/chapter/21-3-social-movements/</p> <p>4.https://socialsci.libretexts.org/Bookshelves/Sociology/Book%3A_Sociology_(Boundless)/21%3A_Social_Change/21.03%3A_Social_Movements/21.3B%3A_Types_of_Social_Movements</p> <p>5.https://socialsci.libretexts.org/Bookshelves/Sociology/Book%3A_Sociology_(Barkan)/14%3A_Social_Change_-_Population_Urbanization_and_Social_Movements/14.05%3A_Social_Movements</p>
2	Socio-religious reform Movements	<p>6.https://www.jagranjosh.com/general-knowledge/socioreligious-reform-movements-and-reformers-in-india-a-complete-overview-1494937625-1</p> <p>7.http://nammakpsc.com/wp/wp-content/uploads/2015/07/10.-Religion-reform-movement.pdf</p> <p>8.https://abhipedia.abhimanu.com/Article/EPFO/MTUzMjIw/1857-1947---Socio-religious-reform-Movements--Indian-Freedom-Struggle--EPFO--EPFO</p> <p>9.https://www.drishtias.com/images/dlp-demo/upsc/prelims/gs-pack-1/Modern-India-&-Freedom-Struggle.pdf</p> <p>10.https://nios.ac.in/media/documents/SecIHCour/English/CH.10.pdf</p>
3	Socialist Movement	<p>11.https://www.sciencedirect.com/topics/social-sciences/socialist-movement</p> <p>12.https://www.history.com/topics/industrial-revolution/socialism</p> <p>13.https://www.jstor.org/stable/41854319?seq=1</p> <p>14.http://dcac.du.ac.in/documents/E-Resource/2020/Metrial/23AakanshaNatani1.pdf</p>
4	People's Movements from the Below	<p>15.https://www.sharing.org/information-centre/articles/peoples-movements-key-facts-and-resources</p> <p>16.http://mural.maynoothuniversity.ie/460/1/AFPP_X_redux.pdf</p> <p>17.http://14.139.60.114:8080/jspui/bitstream/123456789/690/14/Popular%20People%27s%20Movements%20in%20Water%20Resources.pdf</p> <p>18.https://assets.publishing.service.gov.uk/media/57a08d46ed915d3cfd001920/WP177.pdf</p>
5.	Peasants and Labour Movements	<p>19.http://egyankosh.ac.in/bitstream/123456789/25961/1/Unit-14.pdf</p> <p>20.https://andhrapradesh.pscnotes.com/appsc-group-1-mains/paper-i/history-paper-i/peasant-women-tribal-and-workers-movements/</p> <p>21.https://www.brightcareermaker.com/peasant-movements-1857-1947/</p>
6.	Backward classes and Dalit movement	<p>22.https://www.sociologygroup.com/backward-classes-dalit-movements/</p> <p>23.https://www.yourarticlelibrary.com/sociology/4-major-backward-class-movements-in-india/32962</p> <p>24.http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000033SO/P001493/M017300/ET/14963955891.E-Text31.pdf</p> <p>25.https://www.historydiscussion.net/essay/class-movements-in-india/1799</p>

		26. https://www.cpim.org/content/integration-dalits-backward-classes 27. https://ncert.nic.in/textbook/pdf/lesy208.pdf
7.	Tribal movements in India	28. https://www.yourarticlelibrary.com/sociology/top-4-tribal-movements-in-india-explained/32955 29. http://dcac.du.ac.in/documents/E-Resource/2020/Metrial/505AakanshaNatani2.pdf 30. https://www.historydiscussion.net/essay/tribal-movements-in-india/1797 31. http://egyankosh.ac.in/bitstream/123456789/20640/1/Unit-15.pdf
8.	Ethnicity and Identity Movement	32. http://egyankosh.ac.in/bitstream/123456789/43967/1/Unit-18.pdf 33. https://www.repository.cam.ac.uk/bitstream/handle/1810/229166/OPSA_08_01.pdf?sequence=2 34. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000033SO/P001493/M019342/ET/14963815921.E-TextModule9.pdf 35. https://www.researchgate.net/publication/289796698_Ethnicity_And_Identity_Politics

Text Books:

T1.Rao, M.S.A., *Social Movements in India*, Manohar, New Delhi, 1979.

T2.Shah, Ghanshyam, *Social Movements in India: A review of the literature*, Sage Publications, Delhi, 1990.

Books for Reference:

R1.Brass, Tom (Ed.), *New Farmers' Movements in India*, Frank Cass, Essex (England), 1995.

R2.Chandra, Bipan, Mirdula Mukerjee and Aditya Mukerjee. *India after Independence 1947-2000*, Penguin Books, 2000.

R3.Desai, A.R. (Ed.), *Peasant Struggles in India*, Oxford University Press, Bombay, 1979.

R4.Desrochers CSC, John, Bastiaan Wielenga and Vibhuti Patel. *Social Movements towards a Perspective*. Centre for Social Action, Bangalore, 1991.

R5.DeSouza, Peter Ronald (Ed.), *Contemporary India—Transitions*, Sage, New Delhi, 2000.

R6.Dhanagare, D.N., *Peasant Movements in Indian 1920-1950*, Oxford University Press, Delhi, 1983.

R7.Engineer, Ashgar Ali (Ed.). *Communal Riots in Post-Independent India*. Sangam Books, Hyderabad, 1997.

R8.Gore, M.S., *The Social Context of an Ideology: Ambedkar's Political and Social Thoughts*, Sage, Delhi, 1993.

R9.Matro, Aniota. *Reform Movements and Social Transformation in India*. Reliance Publishing House, New Delhi, 1997.

R10.Omen, T.K., *Protest and Change: Studies in Social Movements*, Sage, Delhi, 1990.

R11.Shiva, Vandana, *Ecology and the Politics of Survival*, Sage, New Delhi, 1991.

R12.Singh, K.S., *Tribal Movements in India*, Manohar, New Delhi, 1982.

R13.SinghaRoy, Debal, K., *Peasant Movements in Post-colonial India – Dynamics of Mobilization and Identity*, Sage, New Delhi, 2004.

pecific Learning Outcomes for P20HS2:2

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Meaning and nature of Social Movement	K1 K2	1. Define the meaning of Social Movements 2. Explain the nature of Social movements
1.2	Typologies and Approaches of Social Movements	K4 K2	1. Categories the Typologies in Social movements. 2. Explain the approaches in Social Movements
1.3	Theories of Social Movement	K4	Analyse the Theories of Movements
1.4	Functions of Social Movements	K2	Classify the function of Social movements
1.5	Differences between Social Movements of the Old and of the New	K6 K2	1. Compare the old social movements with the old and the new 2. Discuss the ideological difference between the old and new Social Movement system
2.1	Socio-religious reform Movements	K1 K2	1. List out the name of the social-religious reform movements 2. Explain the nature of those movements
2.2	Anti-caste Movements	K6 K3	1. Justify the need for the Anti-caste movements 2. Demonstrate the nature of the Anti-caste movement
2.3	Temple Entry Movement	K4	Analyse the crucial role of Temple Entry Movements on the freedom of Social dogmas
2.4	Self-respect Movement	K2	Classify the historical context that led to the growth of Self-Respect Movements
2.5	Socialist Movement	K1 K4	1. Recall the Socialist Movements 2. Analyse the role of Socialist Movements in lives of Labour
3.1	Agrarian Uprisings	K6	Interpret the causes for the Agrarian Uprisings
3.2	Trade Union Strikes	K2	Explain the Trade Union Strikes
3.3	Tribal Revolts	K1 K4	1. List out the Tribal Revolts 2. Categories the Tribal Revolt on the basis of Geographical locations
3.4	Communal Violence	K6	Interpret the Communal violence through present religious issues
3.5	Caste Conflicts	K1 K3	1. List out the Caste conflicts 2. Sketch the nature of the Caste Conflicts
4.1	People's Movements from the Below	K6	Argue the rise of People for the movements
4.2	Peasants' and Farmers' Movements	K4 K2	1. Distinguish the Farmer's movements with other movements 2. Explain the Peasants movement
4.3	Labour Movements	K6	Review the need of Labour Movements
4.4	Backward Class and Dalit Movements	K1 K2	1. List out causes for the Backward Class and Dalit Movements 2. Explain the achievements of Class movements
4.5	Hindutva Movement	K6 K4	1. Measure the rise of Hindutva fundamentalism 2. Analyse the causes for the rise Hindutva movements
5.1	Students' Movements	K2	Estimate the nature of Student's Movements
5.2	Women's Movements	K1	Describe the importance of Women's Movements
5.3	Tribal Movements	K6	Support the need of Tribal Movements
5.4	Ecological Movements	K4	Distinguish the Ecological movements from other movements
5.5	Ethnicity and Identity Movement	K4	Analyse the characteristics of Ethnicity and Identity

Text Books:

T1.Rao, M.S.A., *Social Movements in India*, Manohar, New Delhi, 1979.

T2.Shah, Ghanshyam, *Social Movements in India: A review of the literature*, Sage Publications, Delhi, 1990.

Books for Reference:

R1.Brass, Tom (Ed.), *New Farmers' Movements in India*, Frank Cass, Essex (England), 1995.

R2.Chandra, Bipan, Mirdula Mukerjee and Aditya Mukerjee. *India after Independence 1947-2000*, Penguin Books, 2000.

R3.Desai, A.R. (Ed.), *Peasant Struggles in India*, Oxford University Press, Bombay, 1979.

R4.Desrochers CSC, John, Bastiaan Wielenga and Vibhuti Patel. *Social Movements towards a Perspective*. Centre for Social Action, Bangalore, 1991.

R5.DeSouza, Peter Ronald (Ed.), *Contemporary India—Transitions*, Sage, New Delhi, 2000.

R6.Dhanagare, D.N., *Peasant Movements in Indian 1920-1950*, Oxford University Press, Delhi, 1983.

R7.Engineer, Ashgar Ali (Ed.). *Communal Riots in Post-Independent India*. Sangam Books, Hyderabad, 1997.

R8.Gore, M.S., *The Social Context of an Ideology: Ambedkar's Political and Social Thoughts*, Sage, Delhi, 1993.

R9.Matro, Aniota. *Reform Movements and Social Transformation in India*. Reliance Publishing House, New Delhi, 1997.

R10.Omen, T.K., *Protest and Change: Studies in Social Movements*, Sage, Delhi, 1990.

R11.Shiva, Vandana, *Ecology and the Politics of Survival*, Sage, New Delhi, 1991.

R12.Singh, K.S., *Tribal Movements in India*, Manohar, New Delhi, 1982.

R13.SinghaRoy, Debal, K., *Peasant Movements in Post-colonial India – Dynamics of Mobilization and Identity*, Sage, New Delhi, 2004.

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	L	H	H	H	H	M	M	H	M	M	M	M
CO2	M	M	L	H	H	H	M	M	M	H	M	M	M	M
CO3	H	H	M	H	H	H	H	M	M	M	M	M	M	M
CO4	M	M	M	H	H	H	H	M	M	M	M	M	M	M
CO5	M	M	M	H	H	H	M	M	M	M	M	M	M	M
CO6	M	H	L	H	H	H	M	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. S.Angleswari

Signature with date:

Elective II - Intellectual History of World

SEMESTER – II
CREDITS: 4

CODE : P20HS2: A
HOURS PER WEEK :6

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Evaluate the ideas through the ages.	K6	I
CO2	Describe the philosophical thoughts of scholasticism and humanism	K2	II
CO3	Distinguish the new philosophy of science	K4	II
CO4	Explain the transformation of enlightenment thought into action	K2	III
CO5	Relate the specific knowledge of individual thinkers and texts	K1	IV
CO6	Devise methods to study the changing trend in the global mind set	K6	V

Unit – 1- The Sophists and Socrates

- 1.1 The Sophists and Socrates: The Socratic method of questioning
- 1.2 Plato's philosophy of virtue and the good life
- 1.3 Aristotle's Metaphysics, Ethics and Politics
- 1.4 Augustine's Neo-Platonic quest
- 1.5 Christianity and the development of the western intellectual tradition

Unit – 2-Scholasticism

- 2.1 Scholasticism of Thomas Aquinas
- 2.2 Humanism of Petrarch, Erasmus and others
- 2.3 Renaissance and its impact
- 2.4 New Philosophy of Francis Bacon, Descartes, Hopes, Galileo and others
- 2.5 Royal Society and intellectuals like Isaac Newton and Robert Hooke

Unit – 3-Romanticism-Modernism

- 3.1 Enlightenment with its participants like Voltaire, Rousseau, Adam Smith and Diderot
- 3.2 Encyclopaedists and the contributors like Diderot, Samuel Johnson and Ephraim Chambers
- 3.3 Romanticism and scholars like Carlyle, Hooke and Herde
- 3.4 Post-romanticism and critiques of romanticism like Comte and Von Ranke
- 3.5 Modernism and the contributions of Charles Beard and Sigmund Freud.

Unit – 4-Pragmatism- Individualism-Existentialism

- 4.1 Pragmatism (originated in late 19th century America) and men like John Dewey
- 4.2 Individualism and Idealism
- 4.3 Liberalism and Neo-liberalism (Capitalism)
- 4.4 Utopian Socialism and Scientific Socialism (Communism)
- 4.5 Existentialism and its exponents like Soren Kierkegaard and Edmund Husserl

Unit – 5-Postmodernism- Neo-Confucianism

- 5.1 Postmodernism and scholars like Lyotard and Foucault
- 5.2 Structuralism with intellectuals like Geertz and Levi-Strauss
- 5.3 Post-structuralism and the contributors like Derrida and Foucault
- 5.4 Neo-Confucianism: Rediscovery of Confucian Learning
- 5.5 Liberation Theology of the Peruvian Jesuit Priest and Custavo Gutierrez.

Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Greek Philosophers	1. https://www.ancienthistorylists.com/greek-history/top-10-ancient-greek-philosophers/ 2. https://plato.stanford.edu/entries/ancient-political/ 3. https://study.com/academy/lesson/greek-philosophy-history-influence-timeline.html 4. https://www.thoughtco.com/timeline-of-greek-and-roman-philosophers-118808 5. https://users.manchester.edu/Facstaff/SSNaragon/Ancient%20Philosophy/TL.htm
2	Medieval philosophers	6. https://plato.stanford.edu/entries/medieval-philosophy/ 7. https://www.utm.edu/staff/jfieser/class/110/5-medieval.htm 8. https://philosophynow.org/issues/50/An_Introduction_to_Medieval_Philosophy 9. https://reasonandmeaning.com/2017/08/19/medieval-philosophers-on-human-nature/ 10. http://www.philosophypages.com/hy/3b.htm
3	Modern philosophers	11. https://thebestschools.org/magazine/major-philosopher-ideas/ 12. http://www4.westminster.edu/staff/brennie/phi202bsr.htm 13. http://webpace.ship.edu/cgboer/modphilbegin.html
4	Modern ideologies	14. https://erenow.net/common/apeurohist/18.php 15. http://www.historyguide.org/intellect/lecture23a.html 16. https://study.com/academy/lesson/19th-century-political-ideologies.html 17. http://www.artsrn.ualberta.ca/amcdouga/Hist112_2015/pdf_lectures/sept_4.pdf
5.	Post-Modern ideologies	18. https://www.researchgate.net/publication/291554044_Ideology_and_Post-Colonial_Society 19. https://semioticon.com/virtuals/postcol.htm 20. https://owl.purdue.edu/owl/subject_specific_writing/writing_in_literature/literary_theory_and_schools_of_criticism/post_colonial_criticism.html

Text Book:

T1: Southern, R. W., *Western Society and the Church in the Middle Ages: The Pelican History of the Church*, Vol. 2, Middlesex, 1970.

T2: Watson, Peter, *The Modern Mind: An Intellectual History of the Twentieth Century*, Harper Collins, 2001.

Books for Reference:

R1: Baumer, Franklin Le Van, *Main Currents of Western Thought*, Yale University Press, New Haven, 1966.

R2: Boff, Leonard, “*Key Themes of Liberation Theology*”, Introducing Liberation Theology, Orbis Books, 1987.

R3: Bol, Peter, *Neo-Confucianism in History*, Harvard University Asia Center, Cambridge, 2009.

R4: Cruden, Robert M., *American Salons: Encounters with European Modernism, 1885– 1917*, Oxford University Press, Oxford, 1993.

R5: Chadwick, Henry, *The Early Church: The Pelican History of the Church*, Vol. 1 (Middlesex, 1967).

R6: Cone, James, “*Biblical Liberation and Social Existence*”, God of the Oppressed, Orbis Books, 1997.

R7: Colish, Marcia, *Medieval Foundations of the Western Intellectual Tradition*, Yale University Press, 1997.

R8: Greene, Jay E., *100 Great Thinkers*, Washington Square Press. Washington, 1967.

R9: Magee, Bryan, *The Great Philosophers*, Oxford University Press, Oxford, 1987.

R10: McNeill, William H., *The Rise of the West*, The University of Chicago, Chicago, 1965.

R11: Max Stackhouse, P. Williams and Others (Eds.), *Classical and Contemporary Sources for Ethics in Economic Life*, Grand Rapids, Eerdmans, 1995.

Specific Learning Outcomes for P20HS2: A

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	The Sophists and Socrates: The Socratic method of questioning	K1	Relate The Sophists and Socrates: The Socratic method of questioning
1.2	Plato’s philosophy of virtue and the good life	K1	Recall Plato’s philosophy of virtue and the good life
1.3	Aristotle’s Metaphysics, Ethics and Politics	K2	Discuss Aristotle’s Metaphysics, Ethics and Politics
1.4	Augustine’s Neo-Platonic quest	K3	Sketch Augustine’s Neo-Platonic quest
1.5	Christianity and the development of the western intellectual tradition	K4	Analyze Christianity and the development of the western intellectual tradition
2.1	Scholasticism of Thomas Aquinas	K3	Demonstrate Scholasticism of Thomas Aquinas
2.2	Humanism of Petrarch, Erasmus and others	K4	Distinguish between the Humanism of Petrarch, Erasmus and others
2.3	Renaissance and its impact	K3	Construct Renaissance and its impact
2.4	New Philosophy of Francis Bacon, Descartes, Hopes, Galileo and others	K6	Compare New Philosophy of Francis Bacon, Descartes, Hopes, Galileo and others
2.5	Royal Society and intellectuals like Isaac Newton and Robert Hook	K6	Interpret the Royal Society and intellectuals like Isaac Newton and Robert Hook
3.1	Enlightenment with its participants like Voltaire, Rousseau, Adam Smith and Diderot	K6	Evaluate Enlightenment with its participants like Voltaire, Rousseau, Adam Smith and Diderot
3.2	Encyclopaedists and the contributors like Diderot, Samuel Johnson and Ephraim Chambers	K2	Discuss Encyclopaedists and the contributors like Diderot, Samuel Johnson and Ephraim Chambers
3.3	Romanticism and scholars like Carlyle, Hooke and Herde	K6	Review Romanticism and scholars like Carlyle, Hooke and Herde
3.4	Post-romanticism and critiques of romanticism like Comte and Von Ranke	K4	Differentiate Post-romanticism and critiques of romanticism like Comte and Von Ranke
3.5	Modernism and the contributions of Charles Beard and Sigmund Freud.	K2	Interpret Modernism and the contributions of Charles Beard and Sigmund Freud.
4.1	Pragmatism (originated in late 19 th century America) and men like John Dewey	K6	Assess Pragmatism (originated in late 19 th century America) and the contributions of men like John Dewey
4.2	Individualism and Idealism	K3	Apply Individualism and Idealism
4.3	Liberalism and Neo-liberalism (Capitalism)	K2	Explain Liberalism and Neo-liberalism (Capitalism)
4.4	Utopian Socialism and Scientific Socialism (Communism)	K6	Review Utopian Socialism and Scientific Socialism (Communism)
4.5	Existentialism and its exponents like Soren Kierkegaard and Edmund Husserl	K6	Compare Existentialism and its exponents like Soren Kierkegaard and Edmund Husserl
5.1	Postmodernism and scholars like Lyotard and Foucault	K6	Interpret Postmodernism and scholars like Lyotard and Foucault

5.2	Structuralism with intellectuals like Geertz and Levi-Strauss	K4	Analyze Structuralism with intellectuals like Geertz and Levi-Strauss
5.3	Post-structuralism and the contributors like Derrida and Foucault	K4	Examine the tenets of Post-structuralism and study the contributions of Derrida and Foucault
5.4	Neo-Confucianism: Rediscovery of Confucian Learning	K2	Explain Neo-Confucianism: Rediscovery of Confucian Learning
5.5	Liberation Theology of the Peruvian Jesuit Priest and Custavo Gutierrez	K6	Evaluate Liberation Theology of the Peruvian Jesuit Priest and Custavo Gutierrez

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	M	L	M	M	M	H	M	M	L	M	L	M
CO2	H	H	M	L	M	M	M	H	M	M	L	L	L	M
CO3	H	H	M	M	M	M	M	H	M	M	M	M	L	M
CO4	H	H	M	M	M	M	M	H	M	M	M	L	M	M
CO5	H	M	H	L	M	M	M	H	M	M	M	L	M	M
CO6	H	H	M	L	M	M	M	H	M	M	M	L	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. W.Elizabeth

Signature with date:

Elective III- History of Science, Technology and Medicine

SEMESTER – II
CREDITS : 4

CODE : P20HS2:3
HOURS PER WEEK: 4

Course Outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Illustrate the importance of science and technology in day today life.	K2	I
CO2	Explain the scientific innovations to suit the necessity	K2	I
CO3	Sketch out the medicinal and technical inventions of ancient civilizations.	K3	II
CO4	Categorize the technological growth in nineteenth century	K4	III
CO5	Evaluate the contributions of scientists in twentieth century	K6	IV
CO6	Analyse the advancement of science, technology and medicinal growth in India.	K4	V

UNIT 1: Introduction to the History of Science and Technology

- 1.1 Definition of Science and Technology
- 1.2 Elements of Science and Technology
- 1.3 Science and Technology in Ancient and Medieval Greece
- 1.4 Science and Technology in Ancient and Medieval Rome
- 1.5 Copernicus, Kepler and Galileo.

UNIT 2: Scientific Growth in the 18th Century C.E.

- 2.1 Foundations of Scientific Academics
- 2.2 Royal Society of London
- 2.3 Royal Society of France
- 2.4 Progress in Physics and Mathematics, Chemistry and Medical Science
- 2.5 Invention in Textile Industry.

UNIT 3: Science and Technology in the 19th Century C.E.

- 3.1 Charles Darwin and Sigmund Freud
- 3.2 Michael Faraday, Kelvin and Louis Pasteur
- 3.3 Progress in Transport Technology: Steam Navigation and Automobiles
- 3.4 Modern Chemical Industry and Alfred Nobel
- 3.5 Communication: Telegraphs and Telephones.

UNIT 4: Science and Technology in the 20th Century C.E.

- 4.1 Electricity
- 4.2 X – Ray, Radium and Atom Bomb
- 4.3 Radio, Radar and Television
- 4.4 Evolution of the Computer Technology & Internet
- 4.5 Space Research in U.S.S.R. & U.S.A.

UNIT 5: Science and Technology in India

- 5.1 Ayur Vedic, Siddha and Unani Medicines
- 5.2 Progress in Astronomy and Space Research
- 5.3 Atomic Energy Commission
- 5.4 Green Revolution, White Revolution and Blue Revolution
- 5.5 J.C. Bose, Srinivasa Ramanujam, Sir C.V. Raman and Homi Bhaba

Unit 6 - Topics for Self-Study

S.No.	Topics	Web Links
1	Introduction to the History of Science and Technology	1. https://www.sciencedirect.com/topics/social-sciences/history-of-science 2. https://sites.google.com/a/kean.edu/brian-regal-phd/courses/history-of-science
2	Scientific Growth in the 18 th Century C.E.	3. http://www.ub.edu/geocrit/geo84.htm 4. http://www.shikshantar.org/sites/default/files/PDF/1DharampalJiCollectedWritings-Indian-science-and-technology.pdf
3	Science and Technology in the 19 th Century	5. http://www.localhistories.org/victech.html#:~:text=In%201876%20Alexander%20Graham%20Bell,travel%20was%20revolutionized%20by%20railways. 6. https://www.thoughtco.com/inventions-nineteenth-century-4144740
4	Science and Technology in the 20 th Century	7. https://www.scaruffi.com/science/20th.html 8. https://products.abc-clio.com/abc-cliocorporate/product.aspx?pc=B6060C 9. http://www.casinapioiv.va/content/accademia/en/publications/extraseries/scientificlegacy.html 10. https://interestingengineering.com/8-inventions-of-20th-century-that-changed-the-world
5.	Science and Technology in India	11. http://countrystudies.us/india/101.htm 12. https://www.sciencedirect.com/science/article/abs/pii/S0160791X88900024 13. https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch10_1.pdf 14. https://www.tutorialspoint.com/fundamentals_of_science_and_technology/role_of_science_and_technology_in_india.htm

Text Books:

- T1.** Arnold, David, *Science, Technology and Medicine in Colonial India*, OUP, India, 2000.
T2. Jayaraj, S. Vargese, *History of Science and Technology*, Annis Publishers, UthamaPalayam, 2010.

Books for Reference:

- R1.** Agarwal, S.K. *A Handbook of Journalism and Editorial Excellence*, Mittal Publications, New Delhi, 1992.
R2. Anthony, H.D., *Science and its Background*, Macmillan & Co. Ltd., London, 1963.
R3. Harrison, Mark, *Public Health in British India: Anglo-Indian Preventive Medicine, 1859-1914*, OUP, 1995.
R4. Kumar, Deepak, *Science and Raj 1857-1905*, Oxford University Publication, 1995.
R5. Kuppuram, *History of Science and Technology in India*, SundeepPrakashan, Delhi, 1991.
R6. Mason, S.F., *History of Science*, Thomas Nelco and Sons Ltd., London, 1973.

Specific Learning Outcomes for P20HS2:3

Units	Course Content	Taxonomy Level	Learning Outcomes
1.1	Definition of Science and Technology	K3	Demonstrate the meaning and application of Science and Technology
1.2	Elements of Science and Technology	K1	List out the Elements of Science and Technology

1.3	Science and Technology in Ancient and Medieval Greece	K4	Relate Science and Technology in Ancient and Medieval Greece
1.4	Science and Technology in Ancient and Medieval Rome	K6	Interpret Science and Technology in Ancient and Medieval Rome
1.5	Copernicus, Kepler and Galileo	K1	State the ideas of Copernicus, Kepler and Galileo
2.1	Foundations of Scientific Academics	K2	Explain the Foundation of Scientific Academics.
2.2	Royal Society of London	K2	Classify the Royal Society of London
2.3	Royal Society of France	K2	Classify the Royal Society of France
2.4	Progress in Physics and Mathematics, Chemistry and Medical Science	K2	Estimate the Progress in Physics and Mathematics, Chemistry and Medical Science
2.5	Invention in Textile Industry.	K6	Illustrate the Invention in Textile Industry
3.1	Charles Darwin and Sigmund Freud	K1	Define the opinion of Charles Darwin and Sigmund Freud
3.2	Michael Faraday, Kelvin and Louis Pasteur	K1	Define the opinion of Michael Faraday, Kelvin and Louis Pasteur
3.3	Progress in Transport Technology: Steam Navigation and Automobiles	K6	Measure the Progress of Transport in Technology.
3.4	Modern Chemical Industry and Alfred Nobel	K2	Summarize the Modern Chemical Industry
3.5	Communication: Telegraphs and Telephones.	K2	Explain the growth in Communication : Telegraphs and Telephones
4.1	Electricity	K1	Define Electricity
4.2	X – Ray, Radium and Atom Bomb	K6	Evaluate X-Ray, Radium and Atom Bomb
4.3	Radio, Radar and Television	K1	Describe the Radio, Radar Television
4.4	Evolution of the Computer Technology & Internet	K6	Review the Evolution of Computer Technology & Internet
4.5	Space Research in U.S.S.R. & U.S.A.	K6	Appraise Space Research in U.S.S.R & U.S
5.1	Ayur Vedic, Siddha and Unani Medicines	K4	Differentiate between Ayur Vedic, Siddha and Unani Medicines
5.2	Progress in Astronomy and Space Research	K6	Compare Ayurvedic, Siddha and Unani Medicines
5.3	Atomic Energy Commission	K4	Delienate the Progress in Astronomy and Space Research
5.4	Green Revolution, White Revolution and Blue Revolution	K2	Explain the Atomic Energy Commission
5.5	J.C. Bose, Srinivasa Ramanujam, Sir C.V. Raman and Homi Bhabha	K6	Discuss Green Revolution, White Revolution and Blue Revolution
		K2	Explain the opinions of E.J.C. Bose, Srinivasa Ramanujam, Sir C.V. Raman and Homi Bhabha

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	M	L	L	M	M	M	H	L	M	M	M
CO2	H	M	H	M	L	L	M	M	M	H	L	M	M	M
CO3	H	M	H	M	L	L	M	M	M	H	L	M	M	M
CO4	H	M	H	M	L	L	M	M	M	H	L	M	M	M
CO5	H	M	H	M	L	L	M	M	M	H	L	M	M	M
CO6	H	M	H	M	L	L	M	M	M	H	L	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr.Femila Alexander

Signature with date:

Elective III –Socio-Political Concepts of India

SEMESTER – II

CREDITS : 4

Course outcomes:

CODE : P20HS2: B

HOURS PER WEEK: 6

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Describe the broad streams of Indian thought	K2	I
CO2	Construct the ideas through the ages	K3	II
CO3	Review the general themes that have been produced by thinkers from varied social and temporal contexts	K5	II
CO4	Examine the specific knowledge of individual thinkers and texts	K4	III
CO5	Summarize the distinct thoughts of Dravidian scholars	K2	IV
CO6	Discuss the social reform movements	K6	V

Unit 1: Ancient India

- 1.1 Manu: *Dharma*
- 1.2 Kautilya: Theory of State
- 1.3 Vardhamana Mahavir: *Ahimsa*
- 1.4 Gaudhama Buddha: *Dhamma*
- 1.5 Makkhali Gosala: *Ajivikas*

Unit 2: Medieval India

- 2.1 Ziauddin Barani: Ideal Polity
- 2.2 Abul Fazal: Monarchy
- 2.3 Kabir: Syncretism
- 2.4 Guru Nanak: *Sikhism*
- 2.5 Akbar: *Din Illahi*

Unit 3: Modern India

- 3.1 Ram Mohan Roy: *Brahmaism*
- 3.2 Swami Vivekananda: Ideal Society
- 3.3 Rabindranath Tagore: Critique of Nationalism
- 3.4 Muhammad Iqbal: Community
- 3.5 V.D. Savarkar: Hindu Nationalism (*Hindutva*)

Unit 4: Contemporary India

- 4.1 M.K. Gandhi: Trusteeship & *Swaraj*
- 4.2 B.R. Ambedkar: Social Justice
- 4.3 Jawaharlal Nehru: Secularism
- 4.4 Ram Manohar Lohia: Socialism
- 4.5 M.N. Roy: Radical Humanism & Communism

Unit 5: Tamil Nadu

- 5.1 Thiruvalluvar: *Aram, Porul & Inbam.*
- 5.2 Sankaracharyar: *Advaidha*
- 5.3 Ramanlinga Adigalar: *Samarasa Suddha Sanmarka*
- 5.4 Dr. Muthu Lakshmi Reddy: Emancipation of Women
- 5.5 Periyar E.V.R.: Self Respect

Unit 6: Topics for Self-Study

S.No.	Topics	Web Links
1	Ancient India Concepts	1. https://www.researchgate.net/publication/262095721_THE_STUDY_OF_ANCIENT_INDIAN_POLITICAL_TRADITIONS 2. https://www.drishtiiias.com/images/pdf/IGNOU

		%20Social%20and%20Political%20Thoughts.pdf 3. https://knowindia.gov.in/culture-and-heritage/ancient-history.php 4. https://cds.cern.ch/record/381232/files/9903010.pdf
2	Medieval India Concepts	5. http://content.inflibnet.ac.in/data-server/eacharya-documents/548158e2e41301125fd790cf_INFIEP_72/81/ET/72-81-ET-V1-S1_1.pdf 6. http://www.kalindicollege.in/E-learning/dashboard/allfiles2019/707617.pdf 7. https://www.mcrhrdi.gov.in/89fc/week4/H%20-%20Story%20of%20the%20Indian%20I%20&%20II.pdf
3	Modern India Concepts	8. https://asiasociety.org/education/understanding-modern-india 9. https://www.researchgate.net/publication/317164175_Key_concepts_in_modern_Indian_studies 10. https://www.jstor.org/stable/4408287?seq=1 11. https://www.researchgate.net/publication/262832342_The_Indian_Ideology
4	Contemporary Indian Concepts	12. https://discuss.forumias.com/uploads/FileUpload/3e/05a13b7f14c48ef8fca6af82a7d968.pdf 13. http://14.139.185.6/website/SDE/sde584.pdf
5.	Tamil Nadu Concepts	14. https://thewire.in/books/enlightened-theology-tamil-saivite 15. https://www.brainkart.com/article/Glossary-in-Tamil-Nadu-Political-Thought_36915/

Text Book:

T1. Panthom, Thomas and Deutsch, Kenneth. I. (Eds.), *Political Thought in Modern India*, Sage Publishers, New Delhi, 1986.

Books for Reference:

R1. Dalton, Dennis, *Indian Idea of Freedom: Political Thought of Swami Vivekananda* in Aurobindo Ghose (ed.), Mahatma Gandhi and Rabindranath Tagore, The Academic Press, Gurgaon, 1982.

R2. Jyotirmaya, *Hindutva: Exploring the Idea of Hindu Nationalism*, Penguin, Delhi, 2003.

R3. Varma, V. P Rajadharma, *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Motilal Banarsidass Publishers, Delhi, 1974.

Specific Learning Outcomes for P20HS2: B

Unit s	Course Content	Taxonomy Level	Learning Outcomes
1.1	Manu: Dharma	K2	Explain - Dharma
1.2	Kautilya: Theory of State	K1	State the Theory of Kautilya.
1.3	Vardhamana Mahavir: Ahimsa	K4	Analyze the principles of Vardhamana Mahavir
1.4	Gaudhama Buddha: Dhamma	K6	Argue the thoughts of Gaudhama Buddha's Dhamma
1.5	Makkhali Gosala: Ajivikas	K2 K3	1. Explain about Makkhali Gosala's Ajivikas 2. State out Gosala's early life.
2.1	Ziauddin Barani: Ideal Polity	K3	Demonstrate the Ziauddin Baran's Ideal Polity.
2.2	AbulFazal: Monarchy	K4	Analyse AbulFazal 's Monarchy

2.3	Kabir: Syncretism	K4	Quantify the policy of Kabir's Syncretism
2.4	Guru Nanak: Sikhism	K6	Appraise the religious policy of Guru Nanak's Sikhism
2.5	Akbar: Din Illahi	K2	Review the policy of Akbar's Din Illahi
3.1	Ram Mohan Roy: Brahmaism	K6	Support Ram Mohan Roy's Brahmaism with your opinion.
3.2	Swami Vivekananda: Ideal Society	K6	Report on Swami Vivekananda's Ideal Society
3.3	Rabindranath Tagore: Critique of Nationalism	K4	Examine Rabindranath Tagore's critique of Nationalism.
3.4	Muhammad Iqbal: Community	K4	Debate on Muhammad Iqbal's Community thoughts.
3.5	V.D. Savarkar: Hindu Nationalism (Hindutva)	K4	Critique Savarkar's Hindu Nationalism
4.1	M.K. Gandhi: Trusteeship & Swaraj	K6	Evaluate the concept of Swaraj of M.K. Gandhi.
4.2	B.R. Ambedkar: Social Justice	K6	Justify the Social Justice of B.R. Ambedkar .
4.3	Jawaharlal Nehru: Secularism	K5	Assess Jawaharlal Nehru 's Secularism
4.4	Ram Manohar Lohia: Socialism	K2	Illustrate Ram Manohar Lohia 's Socialism
4.5	M.N. Roy: Radical Humanism & Communism	K2	Describe the Radical Humanism .
5.1	Thiruvalluvar: Aram, Porul & Inbam.	K6	Interpret Thiruvalluvar's thought on Aram, Porul and Inbam.
5.2	Sankaracharya: Advaita	K5	Evaluate the philosophy of Shankara
5.3	Ramanuja Adigalar: Samarasa Suddha Sanmarka	K2	Compare Samarasa Suddha Sanmarka with Advaita
5.4	Dr. Muthu Lakshmi Reddy: Emancipation of Women	K2	Discuss Emancipation of Women.
5.5	Periyar E.V.R.: Self Respect	K6	Elaborate on Periyar E.V.R.'s Self Respect

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M	H	H	M	M	M	M	H	H	H
CO2	H	H	H	H	M	H	H	M	M	M	M	H	H	H
CO3	H	H	H	H	M	H	H	M	M	M	M	H	H	H
CO4	H	H	H	H	M	H	H	M	M	M	M	H	H	H
CO5	H	H	H	H	M	H	H	M	M	M	M	H	H	H
CO6	M	M	M	M	M	M	M	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. S. Angleswari

Signature with date

Core VIII- Modern Indian History from A.D. 1757 to 1947

SEMESTER – III
CREDITS : 5

CODE : P20HS308
HOURS PER WEEK 6

Course outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies:

S.No	Course Outcomes	Level	Unit
CO1	Outline the developments made by the British in India.	K2	I
CO2	Discuss the economic policies carried out in India	K2	I
CO3	Demonstrate the social reform sense towards the historical process	K3	II
CO4	Critique the nature of the British rule in India	K4	III
CO5	Support the educational developments and introduction of press in India.	K6	IV
CO6	Review the industrial and agricultural base set up by the British for further developments	K5	V

Unit1 :Consolidation of the British Power in India

- 1.1 Role of the British and the French in the Carnatic Wars
- 1.2 Establishment of the British control in Bengal after the battles of Plassey and Buxar
- 1.3 Anglo-Mysore Wars and Consolidation of the British power in the South
- 1.4 Anglo-Maratha Wars and the British control in the North and the West
- 1.5 Mutiny of 1857 and Queen Victoria's Proclamation of 1858

Unit 2: British Administrators

- 2.1 Warren Hastings
- 2.1 Cornwallis
- 2.3 William Bentinck
- 2.4 Ripon
- 2.5 Mountbatten

Unit3 :Constitutional Developments

- 3.1 Constitutional Developments from 1858 to 1909
- 3.2 Government of India Act of 1919
- 3.3 Government of India Act of 1935
- 3.4 Constitutional Developments and Ministries from 1937 to 1947
- 3.5 Indian Independence Act of 1947

Unit 4: Socio-Religious Movements

- 4.1 BrahmoSamaj
- 4.2 Arya Samaj
- 4.3 Ramakrishna Mission
- 4.4 Theosophical Society
- 4.5 Aligarh Movement

Unit 5 :British Impact on Education, Press and Economy

- 5.1 Lord Macaulay's Minute and Introduction of Western Education
- 5.2 Wood's Despatch and Developments in Education
- 5.3 Growth of Indian Press
- 5.4 Land Revenue Systems—Zamindari, Ryotwari and Mahalwari
- 5.5 Development of agriculture, industries, transports and communication facilities.

Unit 6 : Topics for Self-Study

S.No.	Topics	Web Links
1	Consolidation of the British Power in India	<p>1. https://maneshwarclasses.com/expansion-and-consolidation-of-british-power-in-india/</p> <p>2. https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_consolidation_of_british_power.htm</p> <p>3. https://www.desireias.com/chapter-5-expansion-and-consolidation-of-british-power-in-india-spectrum-modern-history-short-notes/</p> <p>4. http://dsc.du.ac.in/wp-content/uploads/2020/04/Expansion-and-consolidation-of-colonial-power1.pdf</p>
2	British Administrators	<p>5. https://www.historydiscussion.net/history-of-india/the-british-administration-in-india/6324</p> <p>6. https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_administrative_structure.htm</p> <p>7. https://courses.lumenlearning.com/boundless-worldhistory/chapter/british-india/</p> <p>8. https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_british_administrative_policy.htm</p>
3	Constitutional Developments	<p>9. https://byjus.com/free-ias-prep/constitutional-development-of-india/#:~:text=On%2014th%20August%201947%3B%20there,for%20the%20creation%20of%20committees.&text=Dr%20Rajendra%20Prasad%20as%20the,Independent%20India%20in%20February%201948.&text=The%20Constitution%20came%20into%20effect,1950%2C%20making%20India%20a%20Republic.</p> <p>10. http://www.penacclaims.com/wp-content/uploads/2018/08/Urvashi-Shivale.pdf</p> <p>https://iasscore.in/target-pt/constitutional-development-under-british-rule</p> <p>11. https://constitutionnet.org/country/constitutional-history-india</p>
4	Socio-Religious Movements	<p>12. https://www.tutorialspoint.com/general_knowledge/general_knowledge_socio_religious_movements.htm</p> <p>13. https://www.yourarticlelibrary.com/india-2/the-socio-religious-movements-in-india-4641-words/6135</p> <p>14. http://nammakpsc.com/wp/wp-content/uploads/2015/07/10.-Religion-reform-movement.pdf</p>
5.	British Impact on Education, Press and Economy	<p>15. https://www.jstor.org/stable/42936626?seq=1</p> <p>https://thelawbrigade.com/wp-content/uploads/2019/05/Fidha-S-Anuragsheel.pdf</p> <p>16. https://www.jagranjosh.com/general-knowledge/development-of-education-during-british-period-in-india-1445314601-1</p>

Text Books:

T1. Chandra, Bipan, *History of Modern India*, Orient Blackswan, 2009.

T2. Chandra, Bipan, *India's Struggle for Independence*, Delhi: Penguin, 1988.

T3. Bandyopadhyay, Sekar, *From Plassey to Partion: A History of Modern India*, Orient Longman, 2004.

- T4.** Venkatesan, G, *The History of freedom Struggle in India*, Coimbatore, 1985.
T5. Grover B.L. & S .Grover, *A New Look at Modern Indian History*, S. Chand & Company, New Delhi, 1996.

Books for Reference:

- R1.** Agarwal, R.C., *Constitutional History of India and National Movement*, 5th ed., S. Chand & Co., New Delhi, 1981.
R2. Antonova, K, G. Bongard-Levin, G. Kotovsky, *A History of India, Book.2*, Progress Publishers, 1979.
R3. Bhattacharya, Dhires, *A Concise History of Indian Economy—From the Mid-Eighteenth Century to the Present Day*, 3rded., Prentice-Hall of India, 1989.
R4. GaneswarNayak, *A Study of Modern Indian History (1757-1947)*, Anmol Publishers, New Delhi, 2003.
R5. Joshi, P.S. and S.V. Gholkar, *History of Modern India from 1800 to 1964 A.D.*, 2nd ed., S. Chand & Co., New Delhi, 1982.
R6. Kumar, Dharma (Ed.), *The Cambridge Economic History of India, Vol. II c. 1757—2003*, Orient Longman, New Delhi, 2005.
R7. Mahajan, V.D., *India since 1526*, 17th ed., rep., S. Chand & Co., New Delhi, 1993.
R8. Majumdar. R.C., *An Advanced History of India*, Mac Millan, New Delhi, 2002.
R9. Nayak, Ganeswar, *A Study of Modern Indian History (1757-1947)*, Anmol Publications, New Delhi, 2003.
R10. NilakantaSastri, K.A. and G. Srinivasachari, *Advanced History of India*, 2nd ed., rep., New Delhi: Allied Publishers, 1986.
R11. Raychoudhary, S.C., *Social, Cultural and Economic History of India (Modern Times)*, 7th rep., Surjeet Publications, Delhi, 2005.
R12. Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Delhi, 1985.
R13. Sharma, L.P., *History of Modern India*, 2nd rev. ed., Konark Publishers, Delhi, 1996.

Specific Learning Outcomes for P20HS308

Unit	Course content	Taxonomy Level	Learning outcomes
1.1	Role of the British and the French in the Carnatic Wars	K2	Describe the Role of the British and the French in the Carnatic Wars
1.2	Establishment of the British control in Bengal after the battles of Plassey and Buxar	K1 K2	1. Record the Establishment of the British control in Bengal after the battles of Plassey and Buxar 2. Interpret the role of British after 1764.
1.3	Anglo-Mysore Wars and Consolidation of the British power in the South	K2 K5	1. Discuss the Anglo-Mysore Wars and Consolidation of the British power in the South. 2. Report on the work of Hyder Ali , Tipu Sultan and British Generals - Warren Hastings, Cornwallis and Wellesley.

1.4	Anglo-Maratha Wars and the British control in the North and the West	K3 K1	1. Sketch out the Anglo-Maratha Wars and the British control in the North and the West 2. Recall the period of Marathas after Shivaji and the British Generals.
1.5	Mutiny of 1857 and Queen Victoria's Proclamation of 1858	K2 K6	1. Explain the causes, course and results of Sepoy Mutiny of 1857 2. Report on the Declaration of Queen Victoria's Proclamation of 1858
2.1	Warren Hastings	K6	Interpret the role of Warren Hastings and his contribution to Arts
2.2	Cornwallis	K2	Discuss the works of Cornwallis and annexation of Kingdoms
2.3	William Bentinck	K2	Describe the works of William Bentinck on reforming Indian Society
2.4	Ripon	K1	Recognize the stature of Ripon and his correlation with Indian people
2.5	Mountbatten	K3	Sketch the stupendous work of Mountbatten for Indian independence
3.1	Constitutional Developments from 1858 to 1909	K5	Report on the Constitutional Developments from 1858 to 1909
3.2	Government of India Act of 1919	K2	Explain the provisions of Government of India Act of 1919
3.3	Government of India Act of 1935	K4	Assess the provisions of Government of India Act of 1935
3.4	Constitutional Developments and Ministries from 1937 to 1947	K3	Sketch the Constitutional Developments and Ministries from 1937 to 1947
3.5	Indian Independence Act of 1947	K2	Describe the provisions of Indian Independence Act of 1947
4.1	BrahmoSamaj	K2	Discuss the emergence of BrahmoSamaj
4.2	Arya Samaj	K4	Analyze the ideas and factions of Arya Samaj
4.3	Ramakrishna Mission	K6	Report on the contributions of Ramakrishna Mission to the society
4.4	Theosophical Society	K2	Discuss the ideals of Theosophical Society
4.5	Aligarh Movement	K6	Interpret the emergence of Aligarh Movement and their contribution to Indian education
5.1	Lord Macaulay's Minute and Introduction of Western Education	K6	Review on Macaulay's Minute and Introduction of Western Education
5.2	Wood's Despatch and Developments in Education	K2	Summarize Wood's Despatch and Developments in Education
5.3	Growth of Indian Press	K4	Analyze the Growth of Indian Press

5.4	Land Revenue Systems—Zamindari, Ryotwari and Mahalwari	K1 K6	1. Recall the Land Revenue Systems. 2. Review the systems of Zamindari, Ryotwari and Mahalwari
5.5	Development of Agriculture, industries, transports and communication facilities	K4	Catalogue the development of Agriculture, industries, transports and communication facilities during the rule of British crown

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M	M	M	M	M	M	M	M	M	M
CO2	H	H	H	H	M	M	M	M	M	M	M	M	M	M
CO3	H	H	H	H	M	M	M	M	M	M	M	M	M	M
CO4	M	H	H	H	M	M	M	M	M	M	M	M	M	M
CO5	H	H	H	H	M	M	M	M	M	M	M	M	M	M
CO6	H	H	H	H	M	M	M	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Ms. Niraimathi. R

Signature with date:

Core IX - History of the Dravidian Movement in Tamil Nadu since 1801

SEMESTER – III
CREDITS : 5

CODE : P20HS309
HOURS PER WEEK 6

S.No	Course Outcomes	Level	Unit
CO1	Analyze the relevance of socio-political movements of 19 th century in the context of today.	K4	I
CO2	Record the role of Christian missionaries in education	K1	I
CO3	Categorize the Dravidian movement and its growth in Tamil society	K4	II
CO4	Construct the growth of Tamil consciousness	K3	III
CO5	Evaluate the rule of different Dravidian parties	K6	IV
CO6	Summarize the impacts of the Dravidian movements in Tamil Nadu	K2	V

Unit 1: Awakening in Tamil Nadu

- 1.1 South Indian Rebellion and Vellore Mutiny
- 1.2 Expansion of Colonial Rule in Tamil Nadu
- 1.3 Land Revenue System in Madras Presidency- Zamindari and Ryotwari
- 1.4 Impact of Christian Missionaries in Tamil Nadu.
- 1.5 Philosophical ideas of Ramalinga Adigalar and Vaikunda Swami

Unit 2: Renaissance in Tamil Nadu

- 2.1 Tamil Renaissance
- 2.2 Indo-Aryan race theories and debates
- 2.3 Madras Mahajana Sabha and Dravida Sangam
- 2.4 Depressed Class Movements
- 2.5 Foundation of South Indian Liberal Federation

Unit 3: Evolution of Political Parties

- 3.1 Justice Party
- 3.2 Self Respect Movement
- 3.3 Formation of Dravida Kazhagam
- 3.4 Brahmin and Non-Brahmin Movement
- 3.5 Dravida Nadu and the dawn of Dravida Munetra Kazhagam (DMK)

Unit 4: Emergence of D.M.K

- 4.1. Formation of DMK and C.N. Annadurai
- 4.2 Anti – Hindi Agitation 1965
- 4.3 Federal Revolution of 1967 or Age of Dravidian Progressive Federation
- 4.4 Emergence of Kalaigar Karunanithi
- 4.5 DMK Rule - Administration and Achievements

UNIT 5 : Role of ADMK

- 5.1 Formation of ADMK Party
- 5.2 Emergence of M.G. Ramachandran
- 5.3 Entry of J. Jayalalith in Dravidian Politics
- 5.4 ADMK Rule- Administration and Achievements
- 5.5 Impact of Dravidian Movements in Tamil Nadu

Unit : 6 Topics for Self-Study

S.No.	Topics	Web Links
1	Colonial Rule in Tamil Nadu	1. http://www.jetir.org/papers/JETIR1801197.pdf

		2. https://core.ac.uk/download/pdf/188816419.pdf 3. https://www.brookings.edu/blog/up-front/2012/01/13/tamil-nadu-from-union-breaking-to-king-making/
2	Tamil Renaissance	4. https://www.academia.edu/9886454/RENAISSANCE_OF_TAMIL_LITERATURE_DURING_THE_JUSTICE_ADMINISTRATION_IN_MADRAS_PRESIDENCY_1920_1937 5. http://www.ijcrt.org/papers/IJCRT2002081.pdf 6. http://www.internationaljournalsrsg.org/IJEMS/2017/Volume4-Issue5/IJEMS-V4I5P102.pdf
3	Justice Party	7. https://www.researchgate.net/publication/331373469_THE_DERIVATION_OF_JUSTICE_PARTY_AND_ITS_IMPACTS_ON_THE_SOCIETY http://www.jetir.org/papers/JETIR1805898.pdf 8. https://www.dtnext.in/News/TamilNadu/2019/02/10052512/1106210/Those-Were-The-Days-Charting-the-history-of-Justice-.vpf
4	Formation of DMK	9. http://indiansaga.com/history/postindependence/tamil_nation.html 10. https://www.mapsofindia.com/on-this-day/17th-september-1949-political-party-dravida-munnetra-kazhagam-dmk-was-founded 11. https://www.epw.in/system/files/pdf/1964_16/39/the_dravida_movement.pdf 12. https://www.academia.edu/24457949/Elite_formation_within_a_political_party_the_case_of_the_Dravida_Munnetra_Kazhagam
5.	Formation of ADMK Party	13. https://www.elections.in/political-parties-in-india/all-india-anna-dravida-munnetra-kazhagam.html 14. https://indianexpress.com/article/research/aiadm-k-sasikala-panneerselvam-jayalalithaa-tamil-nadu-dravidian-movement-4619852/ http://www.supportaiadm.org/history/

Text Books

T1:NambiAroran, T, *Tamil Renaissance and Dravidian Nationalism*, Kudal Publications, Madras,1980.

T2:Hardgrave R, *The Dravidian Movement*, Popular Prakashan, Bombay, 1965.

Books for Reference:

R1:Irschic, Eugene, F., *Politics and Social Conflict in South India: The Non – Brahmin*

R2:*Movement and Tamil Separation 1916 – 1929*, University of California Press, Los Angeles, 1969.

R3:Rajaraman, P., *The Justice Party, 1916 - 1937*, Poompozhil Publishers, Madras, 1988.

R4:MangalaMurugesan, K., *Self Respect Movement*, ThendralPathipakam, Chennai, 1982.

R5:Rajayyan, K, *History of Tamil Nadu, 1565 – 1982*, Ratna Publications, Madurai, 1982.

R6:Subramanian, N., *History of Tamil Nadu 1565 – 1982*, Ennes Publication, Madurai, 1987.

R7:Venkatesan, G., *History of Modern Tamil Nadu, 1600 - 2011 A.D.*, Narmatha Publications, Rajapalayam, 2017.

Specific Learning Outcomes for P20HS309

UNIT	COURSE CONTENT	TAXONOMY LEVEL	LEARNING OUTCOMES
1.1	South Indian Rebellion and Vellore Mutiny	K1 & K6	Recall and Evaluate the South Indian Rebellion and Vellore Mutiny
1.2	Expansion of Colonial Rule in Tamil Nadu	K3	Demonstrate the expansion of Colonial Rule in Tamil Nadu
1.3	Land Revenue System in Madras Presidency- Zamindari and Ryotwari	K2	Estimate in detail the land Revenue System of Madras Presidency
1.4	Impact of Christian Missionaries in Tamil Nadu	K5	Interpret on the impact of Christian Missionaries in Tamil Nadu
1.5	Philosophical ideas of RamalingaAdigalarand Vaikunda Swami	K5	Evaluate the philosophical ideas of RamalingaAdigalarand Vaikunda Swami
2.1	Tamil Renaissance	K4	Analyze in the emergence of Tamil Renaissance
2.2	Indo-Aryan race theories and debates	K6	Formulate the Indo-Aryan race theories and debates
2.3	Madras MahajanaSabha and DravidaSangam	K6	Assess the role of Madras MahajanaSabha and DravidaSangam
2.4	Depressed Class Movements	K4	Theorize the Depressed Class Movements
2.5	Foundation of South Indian Liberal Federation	K2	Explain the foundation of South Indian Liberal Federation
3.1	Justice Party	K2	Review the emergence and need for Justice Party in the Madras Presidency
3.2	Self Respect Movement	K5	Appraise Self Respect Movement as to inculcate the acceptance of dignity of an individual
3.3	Formation of DravidaKazhagam	K3	Sketch the Formation of DravidaKazhagam
3.4	Brahmin and Non-Brahmin Movement	K4	Differentiate between Brahmin and Non-Brahmin Movement
3.5	Dravida Nadu and the dawn of DravidaMunetraKazhagam (DMK)	K2	Describe the Dravida Nadu Summarize the dawn of DravidaMunetraKazhagam (DMK)
4.1	Formation of DMK and C.N.Annadurai	K3	Review the Formation of DMK and contributions of Arignar Anna towards Dravidian Struggle.
4.2	Anti – Hindi Agitation 1965	K2	Explain Anti – Hindi Agitation 1965
4.3	Federal Revolution of 1967 or Age of Dravidian Progressive Federation	K6	Report on the Federal Revolution of 1967 or Age of Dravidian Progressive

			Federation
4.4	Emergence of KalaigarKarunanithi	K2	Discuss the Emergence of KalaigarKarunanithi
4.5	DMK Rule - Administration and Achievements	K4	Analyze the DMK Rule's Administration and Achievements
5.1	Formation of ADMK Party	K3	Sketch the formation of ADMK Party
5.2	Emergence of M.G. Ramachandran	K2	Discuss the Emergence of M.G. Ramachandran
5.3	Entry of J.Jayalalitha in Dravidian Politics	K5	Review the entry of J.Jayalalitha in Dravidian Politics
5.4	ADMK Rule- Administration and Achievements	K4	Analyze the ADMK Rule's Administration and Achievements
5.5	Impact of Dravidian Movements in Tamil Nadu	K5	Interpret the impact of Dravidian Movements in Tamil Nadu

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	H	H	M	M	M	M	M	H	H	M
CO2	H	H	H	H	H	H	M	M	M	M	M	M	M	M
CO3	H	H	H	H	H	M	M	M	M	M	M	M	M	M
CO4	H	H	H	H	H	H	M	M	M	M	M	M	M	M
CO5	H	H	H	H	H	H	M	M	M	M	M	M	M	M
CO6	H	H	H	H	H	H	M	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr. T.Arulanandu

Signature with date:

Core X- World History from A.D. 1789 to 1945

SEMESTER – III
CREDITS : 5

CODE: P20HS310
HOURS PER WEEK 6

Course outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Categorize the revolutionary changes in Europe	K4	I
CO2	Sketch the importance of the three principles like ‘Liberty, Equality and Fraternity’.	K3	II
CO3	Explain the values and significance of democratic Institutions	K2	II
CO4	Relate the agrarian and industrial revolutions	K2	III
CO5	Support the unification of Italy and Germany	K6	IVV
CO6	Describe the world between the two World Wars	K2	V

Unit 1-Political Changes in France

- 1.1 French Revolution
- 1.2 Era of Napoleon
- 1.3 Congress of Vienna
- 1.4 Revolution of 1830
- 1.5 Revolution of 1848

Unit 2- Evolution of Revolution Movement in Europe

- 2.1 Agrarian Revolution
- 2.2 Industrial Revolution
- 2.3 Stages of Industrial Revolution in Europe
- 2.4 Impact of Industrial Revolution
- 2.5 Socialist and Labour Movements in Europe

Unit 3 – Unification Process in Europe

- 3.1 Napoleon III
- 3.2 Third Republic of France
- 3.3 Unification of Italy
- 3.4 Unification of Germany
- 3.5 Eastern Question

Unit 4- Formation of World Organization

- 4.1 Russian Revolution
- 4.2 First World War
- 4.3 Treaty of Versailles
- 4.4 League of Nations
- 4.5 Impact of League of Nations

Unit 5- Concepts of Nazism & Fascism

- 5.1 Rise of Communism
- 5.2 Rise of Nazism
- 5.3 Rise of Fascism
- 5.4 Second World War
- 5.5 Establishment of UNO

Unit 6- Topics for Self-Study

S.No.	Topics	Web Links
1	French Revolution	<p>1.https://www.ducksters.com/history/french_revolution/</p> <p>2.https://www.mtholyoke.edu/courses/rschwart/hist255s13/French_Revolution_Lecture/French%20Revolution%20introduction.pdf</p> <p>3.https://ncert.nic.in/ncerts/l/iess301.pdf</p> <p>4.https://www.etsu.edu/uschool/faculty/braggj/documents/frenchrevolution.pdf</p> <p>5.http://www.unishivaji.ac.in/uploads/distedu/B.%20A.%20Part-II%20History%20of%20Modern%20Europe281212.pdf</p>
2	Industrial Revolution	<p>6.https://webpages.cs.luc.edu/~dennis/106/106-Bkgr/20-Industrial-Rev.pdf</p> <p>7.https://www.oup.com.au/_data/assets/pdf_file/0/017/58031/Oxford-Big-Ideas-Geography-History-9-ch5-Industrial-revolution.pdf</p> <p>8.https://www.athenscsd.org/userfiles/69/Classes/3413/chapter%209%20notes.pdf?id=4017</p>
3	Unification of Italy & Germany	<p>9.http://pnhs.psd202.org/documents/jbrosnah/1520253374.pdf</p> <p>10.http://www.mrtredinnick.com/uploads/7/2/1/5/7215292/_unification_of_germany_and_italy.pdf</p> <p>11.http://egyankosh.ac.in/bitstream/123456789/20501/1/Unit-18.pdf</p> <p>12.https://rondoutvhs.sharpschool.com/UserFiles/Servers/Server_1087968/File/Ricci/10.02%20CL%20Nationalism%20Germany%20and%20Italy.pdf</p>
4	Russian Revolution	<p>13.https://ncert.nic.in/textbook/pdf/iess302.pdf</p> <p>14.https://rajdhnicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Russian%20revolution.pdf</p> <p>15.http://www.csun.edu/~sr6161/world/unit%207/Standard%2010.7.1.pdf</p> <p>16.https://www.lcps.org/cms/lib4/VA01000195/Centricity/Domain/10599/Russian%20Revolution.pdf</p>
5.	First World War	<p>17.https://www.doe.in.gov/sites/default/files/standards/guide.pdf</p> <p>18.http://lib.oup.com.au/secondary/history/Big_Ideas_History/9/05_SAL_BAH9_SB_72339_SPREADS_RGB.pdf</p> <p>19.https://www.drishtias.com/to-the-points/paper1/world-war-i-1</p> <p>20.http://www.historiasiglo20.org/4ESO/WWI.pdf</p>
6.	Second World War	<p>21.http://lib.oup.com.au/secondary/history/Big_Ideas_History/10/02_SAL_BAH10_SB_72346_SPREADS_RGB.pdf</p> <p>22.https://www.drishtias.com/to-the-points/paper1/world-war-ii</p> <p>23.https://www.lcps.org/cms/lib/VA01000195/Centricity/Domain/10599/Causes%20of%20WWII.pdf</p> <p>24.https://www.cusd200.org/cms/lib/IL01001538/Centricity/Domain/267/_files/World_Civ_Chapter_32.pdf</p> <p>25.https://www.athenscsd.org/userfiles/69/Classes/3413/chapter%2016%20notes.pdf?id=5318</p>

Text Book

T1:Rao, B.V., *History of Modern Europe 1789 – 1992*, Sterling Publishers, New Delhi, 2002.

Books for Reference:

R1:David Thomson, *Europe since Napoleon*, Longmans, Green and Co, London, 1923.

R2:Fisher, H.A.L., *History of Europe*, Harper Collins Distribution Services, 1961.

R3:Hazan, C.D., *Modern Europe Since 1789*, New Delhi, S Chand & Company Pvt. Ltd., 1998.

R4:Hayes, C. J. H., *Contemporary Europe since A.D. 1870*, New Delhi, The Macmillan Company, 1958.

R5:Ketelbey, C.D.M., *A History of Modern Times from 1789*, George G. Harrap& Co., 1951.

R6:Lipson, E., *Europe in the nineteenth century, 1815-1914*, 10th ed. London, Adam and Charles Black, 1948.

Specific Learning Outcomes for P20HS310

UNIT	COURSE CONTENTS	Taxonomy Level	LEARNING OUTCOMES
1.1	French Revolution	K2	Estimate the cause, course and consequence of French revolution of 1789
1.2	Era of Napoleon	K3	Sketch an outline on the historic era of Napoleon
1.3	Congress of Vienna	K2	Explain the Congress of Vienna
1.4	Revolution of 1830	K4	Analyze the Belgian Revolution of England and July Revolution of France
1.5	Revolution of 1848	K5	Assess the Spring of Nations or February Revolution of France
2.1	Agrarian Revolution	K2	Describe the Agrarian Revolution of England
2.2	Industrial Revolution	K5	Report on the Industrial Revolution of England
2.3	Stages of Industrial Revolution in Europe	K2	Review on the Stages of Industrial Revolution in Europe
2.4	Impact of Industrial Revolution	K5	Interpret on the Impact of Industrial Revolution
2.5	Socialist and Labour Movements in Europe	K5	Review the Socialist and Labour Movements in Europe
3.1	Napoleon III	K3	Sketch the era of Napoleon III
3.2	Third Republic of France	K2	Discuss the Third Republic of France of 1870
3.3	Unification of Italy	K5& K5	Estimate the course that led to the unification of Italy Report on the important personalities responsible for the same.
3.4	Unification of Germany	K4 & K6	Analyze on the course that led to the unification of Germany Review on the important personalities responsible for the same.
3.5	Eastern Question	K2	Describe the Eastern Question with reference to the economic instability in the Ottoman Empire from

			the late 18th to early 20th centuries
4.1	Russian Revolution	K1& K5	Recall the cause and course of Russian Revolution Evaluate the outcome of Russian Revolution
4.2	First World War	K2 & K4	Summarize on the cause and course of First World War Debate the outcome of First World War
4.3	Treaty of Versailles	K2	Explain the Treaty of Versailles
4.4	League of Nations	K2	Describe the formation of League of Nations
4.5	Impact of League of Nations	K6	Interpret the impact of League of Nations
5.1	Rise of Communism	K6	Evaluate the emergence of Communism amidst Capitalist strands
5.2	Rise of Nazism	K4	Analyze the cause and outcome of Nazism
5.3	Rise of Fascism	K3	Sketch the cause and outcome of Fascism
5.4	Second World War	K2 & K4	Summarize the cause and course of First World War Debate the outcome of First World War
5.5	Establishment of UNO	K6	Report on the establishment of UNO on 24 th October 1945

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	M	M	M	M	M	M	M	M	M
CO2	H	M	M	H	M	M	M	M	M	M	M	M	M	M
CO3	H	M	M	H	M	M	M	M	M	M	M	M	M	M
CO4	H	M	M	M	M	M	M	M	M	M	M	M	M	M
CO5	M	M	M	H	M	M	M	M	M	M	M	M	M	M
CO6	M	M	M	H	M	M	M	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr.A. Manuneethi.

Signature with date:

Core XI -Historiography

SEMESTER – III
CREDITS : 4

CODE :P20HS311
HOURS PER WEEK :6

S.No	Course Outcomes	Level	Unit
CO1	Recall the meaning of History and Historiography	K1	I
CO2	Distinguish the different trends in historical writing	K4	II
CO3	Assess the importance of philosophy of history	K5	III
CO4	Formulate the proper skills in research methodology.	K6	IV
CO5	Summarize the importance of historiography in different period	K2	V
CO6	Review the process of archive keeping	K5	V

Unit 1 – History of History

- 1.1 Meaning – Nature of History
- 1.2 Scope of History
- 1.3 Kinds of History and allied Subjects
- 1.4 History – Science or Art?
- 1.5 History and Other Social Sciences

Unit 2-Historiographies

- 2.1 Ancient Greeco Roman Tradition - Herodotus – Thucydides – Livy – Tacitus
- 2.2 Medieval Western Historiography – St.Augustine
- 2.3 Modern Historiography –L.V Ranke – A.J.Toynbee
- 2.4 Indian Tradition – Kalkana – J.N. Sarkar – R.C.Majumdar
- 2.5 South Indian Tradition –S.Krishnaswamy Iyengar - K.A. Nilakanta Sastri – R.Sathianathaier.

Unit 3- Theories of Historical Studies

- 3.1 Theological Ideas – Orientalism
- 3.2 Positivism – Nationalism
- 3.3 Marxism - Subaltern studies
- 3.4 Progressive Theory – Deterministic Theory
- 3.5 Annales – Structuralism – Post Modernism

Unit 4- Historical Research

- 4.1 Selection of a Research Topic
- 4.2 Collection of Data
- 4.3Historical Method – Objectivity
- 4.4 Internal and External Criticism
- 4.5 Foot Notes – Bibliography - Documentation

Unit 5- Archives of Historical Writings

- 5.1The archive as an institution of social memory
- 5.2 Memory, history and experience - narrative and history
- 5.3 The colonial archive- writing and documentation
- 5.4 Law, evidence and the archive
- 5.5 Collecting, Taxonomy, Objectification

Unit-6 -Topics for Self-Study

S.No.	Topics	Web Links
1	Kinds of History	1. https://www.tru.ca/arts/php/history/A_Handbook_for_TRU_History_Students/Varieties_of_History.html 2. https://www.umass.edu/wsp/method/history/difficulties/two.html 3. http://publications.thebritishacademy.ac.uk/pubs/proc/files/110p039.pdf 4. https://www.urbanpro.com/class-i-v-tuition/6-types-history
2	Ancient, Medieval and Modern historiography	5. http://niilmuniversity.in/coursepack/humanities/HISTORIOGRAPHY.pdf 6. http://ddceutkal.ac.in/Syllabus/MA_history/Paper_07.pdf 7. https://www.msuniv.ac.in/Download/Pdf/434323174f3343a 8. http://www.culturahistorica.es/daniel_woolf/historiography.pdf
3	Different schools of history	9. http://egyankosh.ac.in/bitstream/123456789/44437/1/Unit-4.pdf 10. http://egyankosh.ac.in/bitstream/123456789/44468/1/Unit-19.pdf 11. https://www.researchgate.net/publication/341104347_The_history_of_events_ideology_representation_and_historiography
4	Research Methodology	12. https://www.academia.edu/24276932/HISTORICAL_RESEARCH_A_QUALITATIVE_RESEARCH_METHOD 13. http://culturahistorica.org/wp-content/uploads/2020/02/3lorenz-history_theories.pdf 14. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.514.5185&rep=rep1&type=pdf 15. https://pdfs.semanticscholar.org/e115/ec26cf512f506be4d402ef875f423a48333e.pdf 16. https://core.ac.uk/download/pdf/74233275.pdf
5.	Archives and History	17. http://www.iias-trieste-maribor.eu/fileadmin/atti/2013/Gautam.pdf 18. https://www.researchgate.net/publication/220387551_Historical_research_in_archives_User_methodology_and_supporting_tools

Text Books

T1:Sreedharan E. *A Textbook of Historiography: 500 BC to AD 2000*. Hyderabad: Orient Blackswan, 2004.

T2:Venkatesan, G. *Historiography*, JJ Publications, Madurai, 1994.

T3:Venkataraman, T.K. *Observation on Methodology in History*, Madurai Tamilology Publishers, Madurai, 1981

Books for Reference:

R1:Carr, EH., *What is History*, Mac Millan & Co. Ltd., London, 1961.

R2:Collingwood, AG, *The Idea of History*, Oxford Publication, 1946.

R3:Manickam, V., *On History and Historiography*, Clio Publications, Madurai, 2003.

R4:Rajayyan, K., *History in Theory and Method*, Ratna Publications, Madurai, 1999.

R5:Sheik Ali, B., *History its Theory and Method*, Mac Millan India Ltd, Madras, 1984.

R6:Subramanian, N., *Historiography and Historical Methods*, Ennes Publications, Vadipatti, 1993..

R7:Bloc, Marc, *The Historian's Craft*, New York: Vintage Books, 1979.

- R8:**Guha, Ranajit, ed., *A Subaltern Studies Reader, 1986-1995*, Delhi: Oxford UP, 1997.
- R9:**Thapar Romila, *Ancient Indian Social History: Some Interpretations*, Orient Longman, 1978.
 _____, *The Past Before Us: Historical Traditions of Early North India*, Delhi: Permanent Black, 2013.
- R10:**Iggers, George G., *Historiography in the Twentieth Century*, Springer, New York 1987.
- R11:**Braudel, Fernand. *On History*, University of Chicago Press, 1982.
- R12:**Subramanian, N., 'Historiography and Historical Methods', 5th Ed, Ennes Publications, Vadipatti, 1993.
- R13:**Carlo Ginzburg, *Clues, Myths and the Historical Method*, John Hopkins University Press, 1992.
- R14:**Jacques Le Goff, *History and Memory*, Columbia University Press, 1986.
- R15:**Michel Rolph Trouillot, *Silencing the Past, Power and Production of History*, Beacon Press, 1995.
- R16:**Natalie Zemon Davis, *Fiction in the Archives: Pardon Tales and their Tellers in Sixteenth Century France*, Stanford University Press, 1990.

Specific Learning Outcomes for P20HS311

UNIT	COURSE CONTENTS	TAXONOMY LEVEL	LEARNING OUTCOMES
1.1	Meaning – Nature of History	K1 & K5	Recall the Nature of History Review on the various definitions of history
1.2	Scope of History	K2	Interpret the scope of History
1.3	Kinds of History and allied Subjects	K4 K1	Debate the different kinds of history Relate History with its Allied Subjects
1.4	History – Science or Art?	K5	Evaluate the base of History whether it belongs to Science stream or Arts stream
1.5	History and Other Social Sciences	K4	Differentiate the relationship between History and Other Social Sciences
2.1	Ancient Greeco-Roman Tradition - Herodotus – Thucydides – Livy – Tacitus	K2	Discuss the contributions of Greek and Roman Historiographers to Historiography.
2.2	Medieval Western Historiography – St. Augustine	K2 & K4	Estimate and Analyze the Medieval Western Historiography
2.3	Modern Historiography – L.V Ranke – A.J. Toynbee	K2	Interpret the Modern Historiographers
2.4	Indian Tradition – Kalkana – J.N. Sarkar – R.C. Majumdar	K2	Discuss the role of Indian Historiographers in writing History
2.5	South Indian Tradition – S. Krishnaswamy Iyengar - K.A. Nilakanta Sastri – R. Sathianathaier.	K5	Estimate the role of South Indian Historiographers in writing History
3.1	Theological Ideas – Orientalism	K5	Evaluate the theological interference in writing Human history.
3.2	Positivism – Nationalism	K5	Assess the Positivist Historiography
3.3	Marxism - Subaltern studies	K5	Review the emergence of Marxist

		K6	Historiography Discuss the new school of thought Subaltern Studies.
3.4	Progressive Theory – Deterministic Theory	K3	Sketch the growth of Progressive theory.
3.5	Annales– Structuralism – Post Modernism	K2	Estimate the evolution of the Annales School of thought
4.1	Selection of a Research Topic	K1	Describe the parameters involved in selecting a research topic
4.2	Collection of Data	K2	Illustrate the process involved in collection of Data
4.3	Historical Method – Objectivity	K1 & K5	Recall the objectivity in writing history Evaluate the objectivity in writing history
4.4	Internal and External Criticism	K4	Differentiate Internal and External Criticism
4.5	Foot Notes – Bibliography - Documentation	K5, K5 and K5	Create footnotes that are referred for historiography Propose places and methods to refer books as Secondary sources of Information Evaluate the sources and review the documentation.
5.1	The archive as an institution of social memory	K1	Recall the archive as an institution of social memory
5.2	Memory, history and experience - narrative and history	K2	Discuss the Memory, history and experience in writing narrative history.
5.3	The colonial archive- writing and documentation	K2	Review the Colonial Archive as major source in writing Modern history
5.4	Law, evidence and the archive	K5	Appraise the Archive as the primary source of evidence in writing history by interpreting law.
5.5	Collecting, Taxonomy, Objectification	K2, K4 & K5	Review the collected information Inspect the authenticity of the collected information Interpret the collected information

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO2	H	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	H	H	M	H	M	M	M	M	M	M	M	M	M	M
CO4	M	M	M	M	M	M	M	M	M	M	M	M	M	M
CO5	M	M	M	H	H	M	M	M	M	H	H	M	M	M
CO6	M	M	M	M	M	M	M	M	M	H	H	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr.S. Santhanakkumar

Signature with date:

Elective IV - Working of Indian Constitution

SEMESTER – III
CREDITS : 4

CODE: P20HS3:4
HOURS PER WEEK:6

S.No	Course Outcomes	Level	Unit
CO1	State the significance of the evolution of Indian constitution	K1	I
CO2	Evaluate the reasons for the formulation of Indian Constitution and its characteristics	K6	I
CO3	Illustrate the framing of the new constitution	K2	II
CO4	Analyze the features of Indian constitution	K4	III
CO5	Evaluate the merits of the quasi-federal system	K6	IV
CO6	Categorize the executive, legislative and judicial functions	K4	V

Unit 1- Constitution

- 1.1 Historical background
- 1.2 Constituent assembly
- 1.3 Salient features of the constitution
- 1.4 Federal system
- 1.5 Fundamental Rights and Duties

Unit 2- President and Prime Minister

- 2.1 Election of the President
- 2.2 Powers and Functions of the President
- 2.3 Position and Functions of the Prime Minister
- 2.4 Parliament – Lok Sabha and Rajya Sabha
- 2.5 Officers of the Parliament

Unit 3- Governor and Chief Minister

- 3.1 Governor
- 3.2 Chief Minister and Council of Ministers
- 3.3 State legislative
- 3.4 Legislative procedures
- 3.5 Speaker of legislative assembly

Unit 4- Judiciary

- 4.1 Supreme Court of India
- 4.2 High Court
- 4.3 Independency of Judiciary
- 4.4 Judicial Review
- 4.5 Tribunals

Unit 5- Local Self-Government

- 5.1 Panchayat System
- 5.2 Panchayat Election
- 5.3 Powers and Functions
- 5.4 Three-tier System
- 5.5 Urban Bodies

Unit 6- Topics for Self-Study

S.No.	Topics	Web Links
1	Historical background	<p>1. https://constitutionnet.org/country/constitutional-history-india#:~:text=Prior%20to%20the%20constituent%20assembly,Acts%20of%201919%20and%201935</p> <p>2. https://lakshyaforias.com/indian-polity-for-upsc-apsc-exam-part-b1-historical-background-of-the-constitution-of-india/</p> <p>3. https://www.clearias.com/historical-background-of-indian-constitution/</p>
2	Salient features of the constitution	<p>4. https://www.pdpu.ac.in/cce/downloads/Salient%20Features%20of%20the%20Constitution.pdf</p> <p>5. https://www.yourarticlelibrary.com/constitution-of-india-26-salient-features-of-the-constitution-of-india/40334</p> <p>6. https://www.jatinverma.org/values-and-the-salient-features-of-the-constitution</p>
3	the President	<p>7. https://presidentofindia.nic.in/</p> <p>8. https://knowindia.gov.in/general-information/presidents-of-india.php</p> <p>9. http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Powers_and_Functions_of_President_in_India.pdf</p> <p>10. https://byjus.com/free-ias-prep/president/</p>
4	indian parliamentary system	<p>11. https://www.jagranjosh.com/general-knowledge/parliamentary-system-in-india-1437202137-1</p> <p>12. https://rajyasabha.nic.in/rsnew/Parliament_of_India.pdf</p> <p>13. https://www.hindustantimes.com/india/the-basics-of-the-indian-parliamentary-system/story-YhM8s7HFYqfETZmhhYGg1M.html</p>
5.	indian state administration structure	<p>14. http://www.mcrhrdi.gov.in/drugs/week1/Organizational%20Structure%20of%20the%20Government%20at%20the%20Centre.pdf</p> <p>15. https://www.yourarticlelibrary.com/india-2/state-government/state-government-and-administration-in-india/63477</p> <p>16. https://www.elections.in/government/</p>
6.	Indian Judicial system	<p>17. https://www.animallaw.info/article/introduction-indian-judicial-system</p> <p>18. https://lexlife.in/2020/04/01/judicial-system-in-india-hierarchy-of-criminal-courts/</p> <p>19. https://legallaffairs.gov.in/sites/default/files/cha%20pter%207.pdf</p> <p>20. https://www.latestlaws.com/judiciary/</p>
7.	Panchayat System	<p>21. https://www.drishtiiias.com/important-institutions/drishti-specials-important-institutions-national-institutions/panchayati-raj-institution-pri</p> <p>22. https://sird.assam.gov.in/documents-detail/panchayatiraj-system</p> <p>23. https://ruralmarketing.in/stories/all-about-indias-panchayati-raj-system/</p>

Text Books

T1: Pylee, M.V. *Constitution Government in India*, Chand and Co, New Delhi, 2003.

T2: Durga Das Basu, *Introduction to the Constitution of India*, LexisNexis, Delhi, 2013.

Books for Reference:

R1: Gupta D.C., *Indian Government and Politics*, Visas Publishing House, New Delhi, 1997.

R2: Markandan, *Preamble – Key to Indian Constitution*, National Publishers, New Delhi, 1984.

R3: Venkatesan, V., *Institutionalising Panchayati Raj in India*, Concept Publishing Company, New Delhi, 2002.

Specific Learning Outcomes for P20HS3:4

UNIT	COURSE CONTENTS	TAXONOMY LEVEL	LEARNING OUTCOMES
1.1	Historical background	K2	Explain the Historical background of the Indian Constitution
1.2	Constituent assembly	K5	Assess the role of Constituent assembly
1.3	Salient features of the constitution	K2	Describe the Salient features of the Indian Constitution
1.4	Federal system	K5	Assess the features of a Federal system
1.5	Fundamental Rights and Duties	K3	Analyse the Fundamental Rights and Duties
2.1	Election of the President	K2	Explain the process of Election of the President
2.2	Powers and Functions of the President	K4	Analyze the Powers and Functions of the President
2.3	Position and Functions of the Prime Minister	K5	Interpret the Position and Functions of the Prime Minister
2.4	Parliament – Lok Sabha and Rajya Sabha	K2	Explain the composition of Parliament – Lok Sabha and Rajya Sabha
2.5	Officers of the Parliament	K2	Describe the role of the Officers of the Parliament
3.1	Governor	K5	Evaluate the role of Governor
3.2	Chief Minister and Council of Ministers	K5	Interpret the Position and Functions of the Chief Minister
3.3	State legislature	K2	Explain the functioning of the State legislature
3.4	Legislative procedures	K5	Assess the various Legislative procedures of State legislature
3.5	Speaker of legislative assembly.	K4	Analyze the role of the Speaker of legislative assembly
4.1	Supreme Court of India	K5	Evaluate the powers of the Supreme Court of India
4.2	High Court	K2	Describe the functioning of the High Court

4.3	Independence of Judiciary	K4	Critique on the Independence of Judiciary
4.4	Judicial Review	K5	Assess the Judicial Review of Courts
4.5	Tribunals	K2	Explain the role of Tribunals
5.1	Panchayat System	K2	Describe the Panchayat System
5.2	Panchayat Election	K2	Explain the Panchayat Election
5.3	Powers and Functions	K4	Critique on the powers of the Panchayat Raj
5.4	Three-tier System	K2	Illustrate the Three-tier System of Panchayat Raj
5.5	Urban Bodies	K2	Estimate the role of Urban Bodies

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M	M	M	M	M	H	H	M	H	M
CO2	H	H	H	H	M	M	M	M	M	M	H	H	M	H
CO3	H	H	H	H	M	M	M	M	M	H	H	H	H	M
CO4	H	H	H	H	M	M	M	M	M	M	H	H	M	H
CO5	H	H	H	H	M	M	M	M	M	M	H	H	H	H
CO6	H	H	H	H	M	M	M	M	M	M	H	H	H	H

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. W.Elizabeth

Signature with date:

Elective IV - General Paper on Teaching & Research Aptitude (NET/SET)

SEMESTER – III
CREDITS : 4

CODE: P20HS3: A
HOURS PER WEEK: 6

S.No	Course Outcomes	Level	Unit
CO1	Restate the nature and methods of teaching aptitude	K2	I
CO2	Assess the significance of research methodology	K5	I
CO3	Classify the knowledge on reading comprehension and communication	K2	II
CO4	Relate the structure of logical reasoning and verbal analogies	K4	III
CO5	Develop the reasoning logical diagrams	K6	IV
CO6	Review the natural hazards and its mitigation	K5	V

Unit-1: Teaching Aptitude

- 1.1 Nature: Objectives, characteristics, and basic requirements
- 1.2. Learner's characteristics factors affecting teaching
- 1.3. Methods of teaching aids
- 1.4. Evaluation systems.
- 1.5. Various teaching methods used in the teaching process.

Unit-2: Research Aptitude

- 2.1. Meaning, characteristics and types steps of research
- 2.2. Methods of research
- 2.3. Research Ethics
- 2.4. Paper, article, workshop, seminar, conference and symposium
- 2.5. Thesis writing: its characteristics and format.

Unit 3- Reading Comprehension & Communication

- 3.1 A passage of text is given. Questions are asked from the passage to be answered.
- 3.2 Communication: Meaning, types, and characteristics of communication.
- 3.3 Effective communication: Verbal and Non-verbal, Inter-Cultural
- 3.4 Group communications, Classroom communication
- 3.5 Barriers to effective communication, Mass-Media, and Society.

Unit 4- Logical Reasoning

- 4.1 Understanding the structure of arguments
- 4.2 Evaluating and distinguishing deductive and inductive reasoning
- 4.3 Verbal analogies: Word analogy — Applied analogy
- 4.4 Verbal classification
- 4.5 Reasoning Logical Diagrams: Simple diagrammatic relationship, multi-diagrammatic Relationship and Venn diagram; Analytical Reasoning.

Unit-5: People and Environment

- 5.1 People and environment interaction
- 5.2 Sources of pollution
- 5.3 Pollutants and their impact on human life
- 5.4 Exploitation of natural and energy resources
- 5.5 Natural hazards and mitigation

Unit –6 : Topics for Self-Study

S.No.	Topics	Web Links
1	Teaching Aptitude	1. https://www.kopykitab.com/blog/ugc-net-teaching-aptitude-notes/ 2. https://gradeup.co/teaching-aptitude-notes-i 3. http://www.simplynotes.in/entrance-exams/ugc-net-paper-1-study-material/teaching-aptitude-study-notes/
2	Research Aptitude	4. https://gradeup.co/research-aptitude-notes-for-

		ugc-net-i 5. https://ugcnetpaper1.com/study-material-research-aptitude/ 6. https://www.kopykitab.com/blog/ugc-net-research-aptitude-notes/
3	Reading Comprehension & Communication	7. https://ugcnetpaper1.com/reading-comprehension-ugc-net-exam/ 8. https://www.teachersadda.com/ugc-net-previous-year-question-of-january-2017-for-reading-comprehension-and-communication/
4	Logical Reasoning	9. https://gradeup.co/ugc-net-logical-reasoning-notes-for-paper-i-part-ii-i 10. https://www.kopykitab.com/blog/ugc-net-logical-reasoning-notes/ 11. https://www.jagranjosh.com/articles/ugc-net-logical-and-mathematical-reasoning-questions-with-answers-1560858567-1
5.	People and Environment	12. https://www.kopykitab.com/blog/ugc-net-people-and-environment-notes/ 13. https://gradeup.co/people-environment-education-study-notes-ugc-net-exam-i 14. https://gradeup.co/environment-issues-for-ugc-net-exam-i 15. https://educationjockey.com/ugcnet-people-and-environment/

Text Books:

T1. UGC NET/JRF/SLET General Paper-1 Teaching & Research Aptitude by Arihant Experts (10 Sep-14) Paperback.

T2. Trueman's UGC NET/SET General Paper I Paperback-1 Jan 2018 by M.Gagan, y and Sajit Kumar

T3. UGC NET/SET/JRF- Paper-1: Teaching and Research Aptitude by KVS Madaan

Web Link:

- <https://www.ugc.ac.in/net/oldqp.aspx>
- <https://ugcnetpaper1.com/>
- <https://scoop.eduncle.com/ugc-net-general-paper-research-and-teachingaptitude>
- <https://www.examrace.com/CBSE-UGC-NET/CBSE-UGC-NET-Study-Material/Paper-I/>
- <https://www.educationobserver.com/forum/showthread.php?tid=18554>
- <http://www.thegreenboardedu.co.in/ugc-net-paper-1-study-material/60>

Specific Learning Outcomes for P20HS3: A

Unit s	Course Outcomes	Taxonomy Level	Learning Outcomes
1.1	Nature: Objectives, characteristics, and basic requirements	K2	Explain the objectives, characteristics, and basic requirements of a Teacher
1.2	Learner's characteristics factors affecting teaching	K5	Assess the characteristics factors that that affect teaching
1.3	Methods of teaching aids	K1	Define various methods of teaching aids
1.4	Evaluation systems.	K2	Describe the different Evaluation systems.

1.5	Various teaching methods used in the teaching process.	K4	Analyze the various teaching methods used in the teaching process.
2.1	Meaning, characteristics and types steps of research	K2	Explain the meaning, characteristics and types steps of research
2.2	Methods of research	K5	Assess the various methods of research
2.3	Research Ethics	K4	Analyze the fundamentals of Research ethics
2.4	Paper, article, workshop, seminar, conference and symposium	K1	Define the nuances of research like paper, article, workshop, seminar, conference and symposium
2.5	Thesis writing: its characteristics and format.	K4	Inspect the characteristics and format in the process of thesis writing
3.1	A passage of text is given. Questions are asked from the passage to be answered.	K1	Select the answers from the given paragraph
3.2	Communication: Meaning, types, and characteristics of communication.	K2	Reiterate the meaning, types, and characteristics of communication.
3.3	Effective communication: Verbal and Non-verbal, Inter-Cultural	K4	Analyze the verbal and Non-verbal, Inter-Cultural in regard with Effective communication
3.4	Group communications, Classroom communication	K2 & K5	Describe and Interpret group communications, Classroom communication
3.5	Barriers to effective communication, Mass-Media, and Society.	K5	Assess the barriers to effective communication, Mass-Media, and Society.
4.1	Understanding the structure of arguments	K2	Explain the process to understand the course and result of an argument.
4.2	Evaluating and distinguishing deductive and inductive reasoning	K4	Analyse the understanding skill required for solving logical reasoning questionnaire and debate out answers.
4.3	Verbal analogies: Word analogy — Applied analogy	K1	Recall the verbal analogies in problem solving.
4.4	Verbal classification	K2	Describe Verbal classification
4.5	Reasoning Logical Diagrams: Simple diagrammatic relationship, multi-diagrammatic Relationship and Venn diagram; Analytical Reasoning	K6	Construct the Logical Diagrams and Understand Analytical Reasoning.
5.1	People and environment interaction.	K2	Explain the relationship between the people and environment
5.2	Sources of pollution	K2	Estimate the sources of pollution
5.3	Pollutants and their impact on human life	K5	Assess the role of pollutants and their impact on human life
5.4	Exploitation of natural and energy resources	K5	Interpret the impact of the exploitation of natural and energy resources

5.5	Natural hazards and mitigation	K5	Report on the natural hazards and mitigation
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Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	H	M	H	M	M	M	M	M	M	M	M	M	M
CO2	H	M	M	H	M	M	M	M	M	M	M	M	M	M
CO3	H	H	M	H	M	M	M	M	M	M	M	M	M	M
CO4	H	H	H	M	M	M	M	M	M	M	M	M	M	M
CO5	H	H	H	H	M	M	M	M	M	M	M	M	M	M
CO6	L	L	H	H	L	M	L	L	L	M	L	M	L	L

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr. T.Arulanandu

Signature with date:

Core XII -India's Freedom Struggle from A.D. 1885 to 1947

SEMESTER – IV
CREDITS : 5

CODE: P20HS412
HOURS PER WEEK :6

Course outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Classify the nature of Indian National Movement	K2	I
CO2	Analyse the process of national struggle for Indian Independence	K4	I
CO3	Estimate the process of mobilization of the people to fight for freedom	K2	II
CO4	Discuss the services rendered by the martyrs for Indian freedom	K2	III
CO5	Elaborate on the spirit of nationalism among the students	K6	IV
CO6	Debate the need to preserve freedom in day-to-day affairs	K4	V

Unit1- Emergence of Nationalism

- 1.1 Establishment of the Indian National Congress
- 1.2 Prominent leaders of early stage and their demands
- 1.3 Partition of Bengal
- 1.4 Swadeshi Movement
- 1.5 Surat Split of 1907

Unit2- Impacts of Nationalism

- 2.1 Rise and growth of communalism
- 2.2 Revolutionary Movements in India and abroad
- 2.3 Home Rule Movement
- 2.4 Rise of Terrorism
- 2.5 Lucknow Pact of 1916

Unit3- Movements against British India

- 3.1 Non-cooperation Movement
- 3.2 Khilafat Movement
- 3.3 Role of the Swaraj Party
- 3.4 Civil Disobedience Movement
- 3.5 Role of All India Congress Socialist Party

Unit4- Revolutionary-Individual Satyagraha

- 4.1 Revolutionary Terrorism
- 4.2 Formation of Congress Ministries in 1937
- 4.3 Disappointment of Muslim League and Pakistan Resolution of 1940
- 4.4 Socialist and Communist trends in nationalist movement
- 4.5 Individual Satyagraha

Unit5- Eve of Independence

- 5.1 Failure of the Cripps Mission
- 5.2 Quit India Movement
- 5.3 Independence League of Rash Bihari Bose and Subhash Chandra Bose's I.N.A.
- 5.4 Direct Action Day and Acceptance of Two Nations Plan
- 5.5 Transfer of Power to Pakistan and India

Unit 6-Topics for Self-Study

S.No.	Topics	Web Links
1	Establishment of the Indian National Congress	1. https://www.yourarticlelibrary.com/politics/the-origin-and-growth-of-the-indian-national-congress/32944 2. https://dspace.gipe.ac.in/xmlui/bitstream/handle/10973/46975/Indian%20National%20Congress%20Presidents.pdf?sequence=1&isAllowed=y 3. http://egyankosh.ac.in/bitstream/123456789/19933/1/Unit-9.pdf
2	Revolutionary Movements in India	4. https://gradeup.co/liveData/f/2019/6/revolutionary-movements-pdf-in-english-60.pdf 5. https://www.mentorstudypoint.in/downloads/(Bipan_Chandra.pdf 6. https://examsdaily.in/revolutionary-movement-in-india-study-material-pdf
3	Gandhian Era	7. https://download.oliveboard.in/pdf/UPSC_EPFO_Gandhian_Era_Study_Notes.pdf 8. https://www.teachersadda.com/gandhian-era-social-studies-notes-for-all-teaching-exams/ 9. https://www.slideshare.net/mobile/yashwanth6966/mahatma-gandhi-54366079 10. https://sscportal.in/gk/history-of-india-and-the-world/the-gandhian-era
4	National movement form 1920 to 1947	11. http://apscert.gov.in/ebookapp/NewServlet?name=/home/wscontent/apscert/ebooks/pdf/English/VIII/social/Social%20Studies%208/unit%20I.pdf 12. https://iasscore.in/upsc-prelims/middle-phase-of-the-freedom-struggle-1915-1930 13. https://www.bankexamstoday.com/2017/10/Modern-History-Part-iv-Indian-National-movement.html
5.	Quit India Movement and Independence	14. http://www.open.ac.uk/researchprojects/makingbritain/content/1942-quit-india-movement 15. https://knowindia.gov.in/culture-and-heritage/freedom-struggle/quit-india-movement.php 16. https://www.drishtiiias.com/daily-updates/daily-news-analysis/quit-india-movement-1 17. http://www.findingdulcinea.com/news/on-this-day/July-August-08/On-this-Day--India-Gains-Independence-from-Britain.html

Text Books:

T1. Chandra, Bipan, *India's Struggle for Independence*, Penguin Books, 1998.

T2. Rajayyan, K., *A History of Freedom Struggle in India*, Madurai Publishing House, Madurai, 1981

T3. Sen, S.N., *History of the Freedom Movement of India (1857-1947)*, Wiley Easter Ltd., New Delhi, 1989.

Books for Reference:

R1. Agarwal, R.C., *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2002.

R2. Chandra, Bipan, *India's Struggle for Independence*, Penguin Books, 1998.

R3. Chandra, Prakash, *History of Indian National Movement (4 Volumes)*, Book Enclave, Jaipur, 1999.

R4. Jayapalan, N., *History of the Freedom Movement (1857-1947)*, Ashish Publishing House, New Delhi, 1988.

R5. Masselos, Jim, *Indian Nationalism – An History*, Sterling Publishers, New Delhi, 1985.

Specific Learning Outcomes for P20HS412

Units	Course Outcomes	Taxonomy Level	Learning Outcomes
1.1	Establishment of the Indian National Congress	K2	Explain the need for the Establishment of the Indian National Congress
1.2	Prominent leaders of early stage and their demands	K1 K2	1. List out the Prominent leaders of early stage. 2. Explain their demand.
1.3	Partition of Bengal	K2	Classify the causes for the partition of Bengal
1.4	Swadeshi Movement	K5	Evaluate the impact of Swadeshi Movement
1.5	Surat Split of 1907	K4	Analyse the causes for the Surat split
2.1	Rise and growth of communalism	K5	Assess the Rise and growth of communalism
2.2	Revolutionary Movements in India and abroad	K1 K5	1. List out Revolutionary Movements in India and abroad 2. Evaluate their influence on Indian Independence movements
2.3	Home Rule Movement	K2	Explain the establishment of Home Rule Movement
2.4	Rise of Terrorism	K5	Interpret the impact of Indian Terrorist on British perception of Indian national movement
2.5	Lucknow Pact of 1916	K4	Analyse Lucknow pact and its importance in the historical context
3.1	Non-cooperation Movement	K2	Explain the background of Non-cooperation Movement
3.2	Khilafat Movement	K1	Relate the Khilafat Movement with the Indian Muslim response to the British.
3.3	Role of the Swaraj Party	K4	Analyse the role of Swaraj party in British Government.
3.4	Civil Disobedience Movement	K2	Explain the impact of Civil disobedience movement on the British government.
3.5	Role of All India Congress Socialist Party.	K1 K4	1. List out the leaders related to All India Congress Socialist Party 2. Analyse their role in lives of the people.
4.1	Revolutionary Terrorism	K1 K2	1. List out Revolutionary Terrorists 2. Estimate their role on the Indian Independence.
4.2	Formation of Congress Ministries in 1937.	K1	List out the events related to the formation of Congress Ministries in 1937
4.3	Disappointment of Muslim League and Pakistan Resolution of 1940	K2 K5 K2	1. Restate the causes for the Disappointment of Muslim League 2. Interpret the Pakistan Resolution of 1940
4.4	Socialist and Communist trends in nationalist movement	K1 K5	1. State Socialist and Communist trends in nationalist movement 2. Interpret their impact in nationalist movement
4.5	Individual Satyagraha	K2	Explain the need for Individual Satyagraha to Gandhiji
5.1	Failure of the Cripps Mission	K2	Tell the reason why historians assume Cripps Mission to be a failure
5.2	Quit India Movement	K5	Justify the reasons for Gandhiji's call for

			Quit India Movement
5.3	Independence League of Rash Bihari Bose and Subhash Chandra Bose's I.N.A.	K1 K2	1. Describe the formation of Independence League of Rash Bihari Bose. 2. Explain the role of Subhas Chandra Bose in INA
5.4	Direct Action Day and Acceptance of Two Nations Plan	K1 K2	1. List out events of the Direct Action Day 2. Explain the events that led to the acceptance of Two Nations plan
5.5	Transfer of Power to Pakistan and India	K1 K4	1. Recall the importance of Indian Independence 2. Analyse the resentment over divisions over two nations

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	H	M	M	M	M	M	M	M	M	M
CO2	H	H	M	M	M	M	M	M	M	M	M	H	H	H
CO3	H	H	M	M	M	M	M	H	H	H	H	H	H	H
CO4	H	H	M	M	M	M	M	H	H	H	H	H	H	H
CO5	H	H	M	M	M	M	M	H	H	H	H	M	M	M
CO6	H	H	M	M	M	M	M	H	H	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. W.Elizabeth

Signature with date:

Core XIII -Contemporary World since A.D. 1947

SEMESTER – IV
CREDITS : 5

CODE : P20HS413
HOURS PER WEK: 6

S.No	Course Outcomes	Level	Unit
CO1	Outline the political developments during the World War II.	K2	I
CO2	Explain the nature and achievements of the U.N.O	K2	I
CO3	Assess the engagement of U.S.A. and U.S.S.R in the cold war	K5	II
CO4	Summarize the role of Soviet Union in the world politics	K2	III
CO5	Estimate the developments of China after the Chinese Revolution	K6	IV
CO6	Examine the position of Japan after the World War	K4	V

Unit 1-United Nation Organization

- 1.1 Achievements and Limitations of UNO
- 1.2 Works of UN Specialized Agencies
- 1.3 Cold War
- 1.4 European Union
- 1.5 Reunification of Germany

Unit 2- Soviet Union

- 2.1 Stalin and Development of the Soviet Union
- 2.2 De-Stalinization Process of Khrushchev
- 2.3 Gorbachev and Disintegration of USSR
- 2.4 Boris Elgin and Vladimir Putin
- 2.5 Foreign Policy of Russia towards India and USA

Unit 3- Nationalism in China

- 3.1 Chinese Revolution and the Communist China
- 3.2 Nationalist Government of Taiwan
- 3.3 Cultural Revolution
- 3.4 Foreign Policy of Mao Tse-tung
- 3.5 China after Mao

Unit 4- Nationalism in Japan

- 4.1 Allied Occupation in Japan
- 4.2 San Francisco Treaty
- 4.3 Recovery of Japan
- 4.4 Reconstruction and New Constitution
- 4.5 Scientific and Economic Progress

Unit 5- World Issues

- 5.1 Nationalization of Suez Canal
- 5.2 Congo Crisis
- 5.3 Arab-Israel Issue
- 5.4 Afghan Issue
- 5.5 Sri Lankan Tamils' Affair

Unit 6 -Topics for Self-Study

S.No.	Topics	Web Links
1	UNO	<p>1.https://www.mfa.am/en/international-organisations/12</p> <p>2.https://www.indiatoday.in/education-today/gk-current-affairs/story/14-important-united-nations-agencies-and-their-roles-1464559-2019-02-25</p> <p>3.https://www.drishtias.com/important-institutions/drishti-specials-important-institutions-international-institution/united-nations-1</p> <p>4.https://www.thebalance.com/what-is-the-united-nations-and-how-does-it-work-3306118</p>
2	Cold War	<p>5.https://ncert.nic.in/textbook/pdf/leps101.pdf</p> <p>6.https://www.patnauniversity.ac.in/e-content/social_sciences/geography/MAGeog34.pdf</p> <p>7.https://www.crf-usa.org/images/pdf/gates/Cold-War.pdf</p> <p>8.https://www.drishtias.com/pdf/cold-war.pdf</p>
3	Stalin and USSR	<p>9.https://www.history.com/topics/russia/joseph-stalin</p> <p>10.https://www.pearsonschoolsandfecolleges.co.uk/Secondary/Music/IB%20Resources/PearsonBaccalaureate/Samples/SampleMaterialHistory/HistoryAuthoritarianandSinglePartyStatesSamplefromChapter4.pdf</p> <p>11.https://www.researchgate.net/publication/229488237_Stalin_and_his_Stalinism_Power_and_Authority_in_the_Soviet_Union_1930-1953</p> <p>12.https://www.researchgate.net/publication/301564538_Stalin's_Leadership_of_the_Soviet_Union</p>
4	Chinese Revolution and the Communist China	<p>13.https://history.state.gov/milestones/1945-1952/chinese-rev</p> <p>14.https://www.crf-usa.org/images/t2t/pdf/WhyDidCommunistsWinChineseRevolution.pdf</p> <p>15.https://www.marxists.org/reference/archive/mao/selected-works/volume-2/mswv2_23.htm</p> <p>16.https://www.historians.org/about-aha-and-membership/aha-history-and-archives/gi-roundtable-series/pamphlets/em-42-our-chinese-ally-(1944)/the-chinese-revolution</p>
5.	Allied Occupation in Japan	<p>17.https://history.state.gov/milestones/1945-1952/japan-reconstruction#:~:text=After%20the%20defeat%20of%20Japan,%2C%20economic%2C%20and%20social%20reforms.</p> <p>18.http://afe.easia.columbia.edu/special/japan_1900_occupation.htm</p> <p>19.https://www.asianstudies.org/wp-content/uploads/debating-the-allied-occupation-of-japan-part-one-1.pdf</p>
6.	Cold War crisis	<p>20.https://www.drishtias.com/to-the-points/paper1/cold-war</p> <p>21.https://www.cvce.eu/en/epublications/mypublications/content/-/unit/54af6708-8949-4ee8-8499-14bd2c7b3f18/54af6708-8949-4ee8-8499-14bd2c7b3f18/Resources</p>

Text Books:

- T1.** Hayes, C. J. H., *Contemporary Europe since A.D. 1870*, New Delhi, The Macmillan Company, 1958.
- T2.** Majumdar R.K. and Srivastva, A.L., *History of Modern World*, Surjeet Publications, Delhi, 2011.
- T3.** Rao, B.V., *History of Modern Europe 1789 – 1992*, Sterling Publishers, New Delhi, 2002.

Books for Reference:

- R1.** Clyde and Bears, *History of Western Impacts and Eastern Responses 1830-1975*, Pearson Publications, New Delhi, 1985.
- R2.** Fitzgerald, C.P., *China and South East Asia since 1845*, Vikas Publications, New Delhi, 1975.
- R3.** Hazan, C.D., *Modern Europe Since 1789*, New Delhi, S Chand & Company Pvt. Ltd., 1998.
- R4.** Fisher, H.A.L., *History of Europe*, Harper Collins Distribution Services, 1961.
- R5.** Ketelbey, C.D.M., *A History of Modern Times from 1789*, George G. Harrap & Co., 1951.
- R6.** Latourette, K.S., *A History of Japan*, Macmillan, New Delhi, 1947.
- R7.** Ramakrishnan H.T., *International Relations*, LalithaPrakashana, Mysore, 1993.
- R8.** Rao, B.V., *History of Modern Europe 1789 – 1992*, New Delhi, 2002.
- R9.** UrmilaPadmini, *History of Nationalist Movement in Sri Lanka*, New Delhi, 2003.

Specific Learning Outcomes for P20HS413

Unit	Course Contents	Taxonomy Level	Learning Outcomes
1.1	Achievements and Limitations of UNO	K1	Describe the Achievements and Limitations of UNO
1.2	Works of UN Specialized Agencies	K6	Interpret the Works of UN Specialized Agencies
1.3	Cold War	K6	Report on the effects of Cold War
1.4	European Union	K6	Assess the role of European Union
1.5	Reunification of Germany	K2	Describe the Reunification of Germany
2.1	Stalin and Development of the Soviet Union	K6	Assess the role of Joseph Stalin and Development of the Soviet Union
2.2	De-Stalinization Process of Khrushchev	K6	Justify the De-Stalinization Process of Khrushchev
2.3	Gorbachev and Disintegration of USSR	K6	Estimate the role of Gorbachev and Disintegration of USSR
2.4	Boris Elgin and Vladimir Putin	K2	Explain the role of Boris Elgin and Vladimir Putin
2.5	Foreign Policy of Russia towards India and USA	K6	Interpret the Foreign Policy of Russia towards India and USA
3.1	Chinese Revolution and the Communist China	K6	Assess the effects of Chinese Revolution and the Communist China
3.2	Nationalist Government of Taiwan	K2	Explain the formation of Nationalist Government of Taiwan
3.3	Cultural Revolution	K4	Analyze the Cultural Revolution of China
3.4	Foreign Policy of Mao Tse-tung	K4	Critique on the Foreign Policy of Mao Tse-

			tung
3.5	China after Mao	K6	Assess the period of China after Mao
4.1	Allied Occupation in Japan	K2	Estimate the Allied Occupation in Japan after Second World war
4.2	San Francisco Treaty	K2	Explain the San Francisco Treaty
4.3	Recovery of Japan	K6	Argue the Recovery of Japan after Second World war
4.4	Reconstruction and New Constitution	K6	Interpret the Reconstruction and New Constitution of Japan
4.5	Scientific and Economic Progress	K4	Differentiate between the Scientific and Economic Progress of Japan
5.1	Nationalization of Suez Canal	K6	Assess the Nationalization of Suez Canal
5.2	Congo Crisis	K2	Explain the background and outcome of Congo Crisis
5.3	Arab-Israel Issue	K6	Interpret the relative understanding and outcomes of the Arab-Israel Issue.
5.4	Afghan Issue	K6	Explain the cause and effect of Afghan Issue
5.5	Sri Lankan Tamils' Affair	K4	Critique on the ideas, cause and outcome of the Sri Lankan Tamils' Affair

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	M	M	M	M	M	M	M	M	M
CO2	H	H	M	H	M	M	M	M	M	M	M	H	H	H
CO3	H	H	M	H	M	M	M	M	M	M	M	H	H	H
CO4	H	H	M	H	M	M	M	M	M	M	M	M	H	H
CO5	H	H	M	H	M	M	M	M	M	M	H	H	M	H
CO6	H	H	M	H	M	M	M	M	M	M	H	H	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Mr. T.Arulanandu

Signature with date:

Core XIV- Economic History of Modern India (A.D. 1857–1947)

SEMESTER – IV
CREDITS : 4

CODE : P20HS414
HOURS PER WEEK:6

S.No	Course Outcomes	Level	Unit
CO1	Review the nature of the colonial rule in India	K2	I
CO2	Examine the economic policies carried out by the British in India	K4	I
CO3	Estimate De-commercialization of industrial and agricultural systems under British	K6	II
CO4	Classify the establishment of Trade, Finance and Banking for further developments	K2	III
CO5	Assess the development of Transportation and Tele-communication in India.	K5	IV
CO6	Discuss the exploitation of the Indian economy by the British	K6	V

Unit 1 - Agriculture

- 1.1 Condition of Agricultural sector during the 19th century
- 1.2 Agricultural Indebtedness: Role of Moneylenders and Its Impact
- 1.3 Commercialization of Agriculture
- 1.4 Evolution of Irrigation Policy and Irrigation Commissions, 1901-02 and 1927
- 1.5 Famines and Famine Relief Policy

Unit 2 - Industries

- 2.1 Traditional Industries in Transition
- 2.2 Growth of Large Scale Modern Industries
- 2.3 Industrial Organisations and Finance
- 2.4 Impact of First World War and Industrial Development
- 2.5 Emergence of Indian Capitalist Class

Unit 3 - Trade, Finance and Banking

- 3.1 India's Foreign Trade and Trade Policies
- 3.2 Government Finance
- 3.3 Indian Currency and Exchange Policy
- 3.4 Origin, Growth and Development of Commercial Banks
- 3.5 Presidency Banks, Imperial Bank of India and Reserve Bank of India

Unit 4 - Development in Transportation and Tele-communication

- 4.1 Indian Railways
- 4.2 Roads and Road Transport
- 4.3 Sea and River Navigation
- 4.4 Air Transport
- 4.5 Tele-communication

Unit 5 - Exploitation of Indian Economy by the British

- 5.1 Dadabhai Naoroji's Concept of Economic Drain from India
- 5.2 Alliance with the Princes and Feudal Lords
- 5.3 India as a Sphere of Investment for the British Capital
- 5.4 Decline of Rural Industries and Handicrafts
- 5.5 Intensification of Colonial Exploitation

Unit 6-Topics for Self-Study

S.No.	Topics	Web Links
1	Condition of Agricultural sector during the 19 th century	1. http://cpsindia.org/index.php/art/114-science-sustainability-and-indian-national-resurgence/d-science-and-technology-under-the-british-rule/158-d1-indian-agriculture-before-modernisation 2. https://www.lse.ac.uk/Economic-History/Assets/Documents/Research/GEHN/GEHNConferences/conf7/Conf7-Williamson.pdf 3. https://www.craaq.qc.ca/documents/files/Evenements/EPER1401/08_Gupta_Manish_ang.pdf 4. https://www.economicdiscussion.net/indian-economy/indian-economy-during-british-period/19019
2	Industries	5. https://www.economicdiscussion.net/indian-economy/indian-economy-during-british-period/19019 6. https://ncert.nic.in/textbook/pdf/keec101.pdf 7. https://insa.nic.in/writereaddata/UpLoadedFiles/IJHS/Vol19_3_2_URBansal.pdf 8. https://www.historydiscussion.net/british-india/industrial-development-in-india-during-the-british-rule/5979
3	Trade, Finance and Banking	9. https://www.hbs.edu/businesshistory/Documents/roy-trading-firms-colonial-india.pdf 10. https://publishing.cdlib.org/ucpressebooks/view?docId=ft88700868&chunk.id=d0e1654&toc.dept=h=1&toc.id=d0e1654&brand=ucpress 11. https://gradeup.co/history-of-banking-in-india-i-e02deb86-f4ac-11e5-b410-2f0cca4d3c07
4	Development in Transportation and Tele-communication	12. https://www.researchgate.net/publication/303907423_The_Role_of_Transport_and_Communication_Infrastructure_in_Realising_Development_Outcomes 13. https://ncert.nic.in/ncerts/l/legy210.pdf 14. https://www.slideshare.net/mobile/rohitsinghal399826/development-of-transport-and-communication-in-india 15. https://transportgeography.org/?page_id=5260
5.	Exploitation of Indian Economy by the British	16. https://unacademy.com/lesson/colonial-exploitation-of-the-indian-economy-under-british-rule-in-hindi/135LBMKM 17. https://www.historydiscussion.net/british-india/economic-impact-of-the-british-rule-in-india-indian-history/6317 18. https://www.historydiscussion.net/history-of-india/economic-history/british-rule-in-india-stages-and-consequences-history-of-indian-economy/5968 19. https://www.economicdiscussion.net/india/colonial-exploitation/colonial-exploitation-in-india-forms-and-consequences/19005

Text Books:

T1. Kumar, Dharma (Ed.), *The Cambridge Economic History of India*, Vol. II, 1757—2003, Orient Longman, New Delhi, 2005.

T2. Bhattacharya, Dhires, *A Concise History of Indian Economy—From the Mid-Eighteenth Century to the Present Day*, 3rd Ed. Prentice-Hall of India, 1989.

T3. Chaudhury, Ray S.C., *Socio-cultural and Economic History of India*, New Delhi, 1987.

Books for Reference:

R1. Antonova, K, G. Bongard-Levin and G. Kotovsky, *A History of India*, Book-2, Progress Publishers, 1979.

R2. Bhattacharya, Dhires, *A Concise History of Indian Economy 1750-1950*, 2nd Ed. Prentice-Hall of India, 1979.

R3. Davey, Brian, *The Economic Development of India – A Marxist Analysis*, Spokesman Books, Nottingham, 1975.

R4. GaneswarNayak, *A Study of Modern Indian History (1757-1947)*, New Delhi, Anmol Publishers, 2003.

R5. Majumdar, R.C., *An Advanced History of India*, MacMillan, New Delhi, 2002.

R6. Powell, Baden B.H., *The Land Systems of British India*, Vol.1, Crown Publications, New Delhi, 1988.

R7. Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Delhi, 1985.

R8. Sharma, L.P., *History of Modern India*, Konark Publishers, Delhi, 1996.

R9. Sen, S.N., *Modern India 1765-1950*, Wiley Eastern Ltd., New Delhi, 1993.

Specific Learning Outcomes for P20HS414

UNIT	COURSE CONTENTS	Taxonomy Level	LEARNING OUTCOMES
1.1	Condition of Agricultural sector during the 19 th century	K2	Explain the Condition of Agricultural sector during the 19 th century
1.2	Agricultural Indebtedness: Role of Moneylenders and Its Impact	K4	Critique on the Role of Moneylenders
1.3	Commercialization of Agriculture	K4	Debate on the Commercialization of Agriculture
1.4	Evolution of Irrigation Policy and Irrigation Commissions, 1901-02 and 1927	K6	Review the Evolution of Irrigation Policy and Irrigation Commissions, 1901-02 and 1927
1.5	Famines and Famine Relief Policy	K6	Assess the Famines and Famine Relief Policy of British government
2.1	Traditional Industries in Transition	K5	Report on the decline in trade and results on the Indian Traditional Industries
2.2	Growth of Large Scale Modern Industries	K2	Explain the Growth of Large Scale Modern Industries
2.3	Industrial Organizations and Finance	K5	Evaluate the role of Industrial Organizations and Finance on the Indian Economy
2.4	Impact of First World War and Industrial Development	K2	Discuss the Impact of First World War and Industrial Development

2.5	Emergence of Indian Capitalist Class	K6	Support the Emergence of Indian Capitalist Class
3.1	India's Foreign Trade and Trade Policies	K5	Assess the India's Foreign Trade and Trade Policies
3.2	Government Finance	K2	Estimate on the Financial aspects of Government
3.3	Indian Currency and Exchange Policy	K5	Evaluate the growth of Indian Currency and Exchange Policy
3.4	Origin, Growth and Development of Commercial Banks	K2	Describe the Origin, Growth and Development of Commercial Banks
3.5	Presidency Banks, Imperial Bank of India and Reserve Bank of India	K1	Define the role of Presidency Banks, Imperial Bank of India and Reserve Bank of India
4.1	Indian Railways	K5	Estimate the growth of Indian Railways
4.2	Roads and Road Transport	K5	Assess the growth of Roads and Road Transport
4.3	Sea and River Navigation	K6	Explain the development of Sea and River Navigation
4.4	Air Transport	K4	Analyze the Air transport with regard to Indian Economy
4.5	Tele-communication	K5	Justify the role of Tele-communication
5.1	Dadabhai Naoroji's Concept of Economic Drain from India	K6	Elaborate on Dadabhai Naoroji's Concept of Economic Drain from India
5.2	Alliance with the Princes and Feudal Lords	K2	Explain the Alliance with the Princes and Feudal Lords
5.3	India as a Sphere of Investment for the British Capital	K1	Relate the aspect of British considering India as a Sphere of Investment for their Capital
5.4	Decline of Rural Industries and Handicrafts	K4	Debate on the Decline of Rural Industries and Handicrafts
5.5	Intensification of Colonial Exploitation	K5	Interpret the Intensification of Colonial Exploitation

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	M	M	M	M	M	H	H	H	M
CO2	H	H	M	H	M	M	M	M	H	H	H	H	H	M
CO3	H	H	M	H	M	M	M	H	M	H	H	H	H	H
CO4	H	H	M	H	M	M	M	H	H	M	H	H	H	H
CO5	H	H	M	H	M	M	M	H	H	H	M	M	M	M
CO6	H	H	M	H	M	M	M	H	H	H	H	H	H	H

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion,
project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Dr. S.Angleswari.

Signature with date:

Elective V - Post- Independent Indian History

SEMESTER – IV
CREDITS : 4

CODE : P20HS4:5
HOURS PER WEEK:6

Course outcomes:

On the successful completion of the course, Graduates would have acquired the following competencies

S.No	Course Outcomes	Level	Unit
CO1	Outline the achievements of independent India	K2	I
CO2	Explain the awareness on the role of makers of modern India	K2	II
CO3	Analyse the new political trends in India	K4	II
CO4	Demonstrate knowledge of the challenges faced by India	K3	III
CO5	Estimate the development process and national growth	K6	Iv
CO6	Evaluate the immediate problems and policies faced by India and Pakistan after the independence	K5	V

Unit 1 - Dawn of Independence

- 1.1 Partition of India – Rehabilitation after Partition
- 1.2 Integration of the Indian States – Kashmir Question
- 1.3 Making of the Indian Constitution
- 1.4 Linguistic Re-organisation of States
- 1.5 Structure of Bureaucracy and Policy

Unit 2 - Predominance of the Congress Politics

- 2.1 Demographic trends
- 2.2 Economic policies and the planning process
- 2.3 Foreign policy initiatives
- 2.4 Rule of J.L. Nehru and LalBahadurSastri
- 2.5 Entry of regional parties and Congress split in 1969

Unit 3 - Change in Political Trend

- 3.1 Emergency, Janata Interregnum and rule of Indira Gandhi
- 3.2 Rajiv Gandhi and Rajiv-Jayawarthane Accord
- 3.3 Coalition Government of V.P. Singh and Mandal Report
- 3.4 Politics of Backward and Dalit Communities
- 3.5 Coalition regimes from Vajpayee to Manmohan Singh

Unit 4 - Major Social Issues

- 4.1 Starvation Deaths in the Agrarian Community
- 4.2 Reservation to Women
- 4.3 Ayodya Issue
- 4.4 Terrorism
- 4.5 Corruption

Unit 5 - Trends in Economic Development

- 5.1 Self-sufficiency in Food
- 5.2 Energy Sector
- 5.3 Transport and Tele-communication
- 5.4 Space Research
- 5.5 Globalization and its Impact

Unit 6-Topics for Self-Study

S.No.	Topics	Web Links
1	Dawn of Independence	1. http://indiansaga.com/history/independence.html 2. http://e-pao.net/epSubPageExtractor.asp?src=manipur.History_of_Manipur.The_Dawn_Of_Indian_Independence_1 3. https://shodhganga.inflibnet.ac.in/handle/10603/77773
2	Predominance of the Congress Politics	4. https://cbse.nic.in/curric~1/qpms2015/Marking_Scheme_Class_XII_2015/Political_Science/Political%20Science%20_Delhi/Political_Science_Set_5_9-1-3.pdf 5. http://jan.ucc.nau.edu/~sj6/314HND01.htm
3	Change in Political Trend	6. https://ddceutkal.ac.in/Syllabus/MA_history/paper-9.pdf 7. https://www.jmi.ac.in/upload/menuupload/cs_fhls_bah_ba-prog_sem-4.pdf 8. http://www.ide.go.jp/library/English/Publish/Periodicals/De/pdf/66_01_09.pdf
4	Major Social Issues	9. https://www.nios.ac.in/media/documents/SecIcHCour/English/CH.20.pdf 10. https://www.yourarticlelibrary.com/essay/major-social-problems-of-india-and-other-countries-its-causes-and-solutions/24338 11. http://www.azadindia.org/social-issues/ 12. https://www.elections.in/blog/social-issues-india/
5.	Trends in Economic Development	13. https://home.fau.edu/sghosh/web/images/India%20talk.pdf 14. https://icrier.org/pdf/Growth05_Policy1.pdf

Text Books:

T1. Bipan Chandra, *India since Independence*, Penguin, New Delhi, 2002.

Books for Reference:

- R1.** Anlet Sobithabai W., *Contemporary History of India (1947-2009)*, Sharon Publication, Marthandam, 2009.
- R2.** Bhatia, Krishnan, *The Ordeal of Nationhood: A Social Study of India Since Independence*, BPH Publications, Delhi, 1996.
- R3.** De Souza, Peter Ronald, (Ed.), *Contemporary India-Transitions*, Sage Publications, New Delhi, 2000.
- R4.** Jagmohan Negi and Gaurav Monoher, *India 50 Years of Independence*, BR Publishing Corporation, Delhi, 1998.
- R5.** Murickan, J, (Ed.), *Poverty of India: Challenges and Responses*, Xavier Board Publication Thiruvananthapuram, 1988.
- R6.** Paul R. Brass, *The Politics of India Since Independence*, Cambridge University Press, New York, 2001.
- R7.** Prasad, B.K, *Rural Development: Concept, Approach and Strategy*, Sarup and Sons, New Delhi, 2003.
- R8.** Ram Puniyani, *Communal Politics: Facts versus Myths*, Sage Publications, New Delhi, 2003.
- R9.** Sen, A., *Identity and Violence: Illusion and Destiny*, Penguin/Allen Lane, London, 2006.
- R10.** Shashi Tharoor, *India: From Midnight to the Millennium*, Penguin Books, New Delhi, 2000.
- R11.** Smita Narula, *Broken People: Caste Violence against India's Untouchables*, Human Rights Watch, New York, 1999.

Specific Learning Outcomes for P20HS4:5

UNIT	COURSE CONTENTS	TAXONOMY LEVEL	LEARNING OUTCOMES
1.1	Partition of India – Rehabilitation after Partition	K4 & K5	Analyze the Partition of India Assess the Rehabilitation after Partition
1.2	Integration of the Indian States – Kashmir Question	K4	Examine the Integration of the Indian States and Validate the Kashmir Question
1.3	Making of the Indian Constitution	K5	Assess the formation of the Indian Constitution.
1.4	Linguistic Re-organization of States	K3	Sketch the Reorganization of Indian States based on Languages
1.5	Structure of Bureaucracy and Policy	K1	Recall the Structure of Bureaucracy and Policy
2.1	Demographic trends	K3	Sketch the Demographic trend after Indian independence.
2.2	Economic policies and the planning process	K2	Describe the Economic policies and the planning process
2.3	Foreign policy initiatives	K2	Estimate the Foreign policy initiatives
2.4	Rule of J. L. Nehru and Lal Bahadur Sastri	K3	Demonstrate the ruling period of Jawarhalal Nehru and Lal Bahadur Sastri
2.5	Entry of regional parties and Congress split in 1969	K3	Sketch the Entry of regional parties and Congress split in 1969
3.1	Emergency, Janata Interregnum and rule of Indira Gandhi	K2 & K5	Estimate the period of Indira Gandhi as Prime Minister of India Evaluate the Emergency period of Indira Gandhi Report on the timely entry of Janata Rule
3.2	Rajiv Gandhi and Rajiv-Jayawarthane Accord	K6	Compile a study on the period of Rajiv Gandhi as Prime Minister of India and Validate the Rajiv-Jayawarthane Accord
3.3	Coalition Government of V.P. Singh and Mandal Report	K2	Estimate Coalition Government of V.P. Singh and Mandal Report
3.4	Politics of Backward and Dalit Communities	K3	Sketch the Politics of Backward and Dalit Communities
3.5	Coalition regimes from Vajpayee to Manmohan Singh	K4	Analyze the Coalition regimes from Vajpayee to Manmohan Singh
4.1	Starvation Deaths in the Agrarian Community	K5	Report on the Starvation Deaths in the Agrarian Community

4.2	Reservation to Women	K6	Estimate the importance of Reservation to Women
4.3	Ayodya Issue	K2	Critique on the outcomes of Ayodya Issue
4.4	Terrorism	K2	Discuss the causes and effects of Terrorism
4.5	Corruption	K2 & K6	Explain the causes of Corruption Interpret the effects of Corruption
5.1	Self-sufficiency in Food	K6	Evaluate the process used by our Indian Administrators reaching the Self-sufficiency in Food Sector
5.2	Energy Sector	K1	Recall the growth of Energy Sector in India
5.3	Transport and Tele-communication	K3	Sketch out the growth of Transport and Tele-communication in the post independent period
5.4	Space Research	K1	State the developments in the Space Research and Speculate the latest accomplishments of Space Research in India
5.5	Globalization and its Impact	K2	Estimate the effects of Globalization and Critique on the Impacts of Globalization

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	M	M	M	H	M	M	M	M	M	M	M	M	M	M
CO2	M	M	M	H	M	H	H	H	H	H	M	M	M	M
CO3	M	M	M	H	M	H	H	H	H	H	M	M	M	M
CO4	M	M	M	H	M	H	H	H	H	H	M	M	M	M
CO5	M	M	M	H	M	H	H	H	H	M	M	M	M	M
CO6	M	M	M	H	M	H	H	H	H	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator: Ms.Niraimathi. R

Signature with date

Elective V- Archeology: Principles and Methods

SEMESTER – IV
CREDITS : 4

CODE: P20HS4: A
HOURS PER WEEK :6

S.No	Course Outcomes	Level	Unit
CO1	List out the fundamentals of archaeology	K1	I
CO2	Assess the different scientific techniques associated with archaeology	K5	I
CO3	Explain awareness and skills on the excavation procedures	K2	II
CO4	Debate the information on recent archaeological excavation	K4	III
CO5	Demonstrate the importance of Archaeological types and its functions	K3	IV
CO6	Elaborate on the duties and methods of archaeologist	K6	V

Unit 1 –Introduction to Archaeology

- 1.1 Definition and Scope
- 1.2 Archaeology and Other Social Sciences
- 1.3 Kinds of Archaeology
- 1.4 Indian Archaeologists
- 1.5 Functions of Archaeologists

Unit 2- Primary work of Excavation

- 2.1 Map Reading
- 2.2 Physical Features
- 2.3 Field Observation
- 2.4 Recording of Data
- 2.5 Tools and Equipments

Unit 3-Excavation Principles

- 3.1 Excavation Principles and Methods
- 3.2 Layout of Trenches
- 3.3 Open Stripping
- 3.4 Quadrant and Stratigraphic Methods
- 3.5 Excavation of a Structure

Unit 4- ExcavationMethods

- 4.1 Glacial Verve
- 4.2 Soil Science
- 4.3 Archaeology and Chemistry
- 4.4 Nitrogen or Collagen Dating
- 4.5 Archaeology and Geology

Unit 5 –Updating Sites

- 5.1 Archeological Survey of India
- 5.2 Arikamedu and Thirukkoyilur
- 5.3 Uraiyur, Kaveripoompattinam and Kodumanal
- 5.4 Adichanallur and Korkai
- 5.5 Keezhadi

Unit 6-Topics for Self-Study

S.No.	Topics	Web Links
1	Archeology	1. https://www.researchgate.net/publication/307885728_History_and_archaeology_the_history_of_archaeology_and_the_archaeology_of_archaeology

		<p>2. https://www.researchgate.net/publication/267633510_Explanation_in_Archaeology</p> <p>3. http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000829IC/P001688/M020079/ET/1493287641P07-M01-DefinitionandScopeofArchaeology-ET.pdf</p> <p>4. http://www.georgia-archaeology.org/EarlyGA/may2001/EarlyGeorgia_29_1_03.pdf</p> <p>5. http://14.139.185.6/website/SDE/sde171.pdf</p>
2	Features of the Archeology	<p>6. https://fac.ksu.edu.sa/sites/default/files/Archaeology_Coursebook.pdf</p> <p>7. http://www.archaeology.ru/Download/Drewett/Drewett_1999_Field_Archaeology.pdf</p> <p>8. http://ppcteotihuacan.org/en/field-work/archaeological-materials/</p>
3	Excavation Principles	<p>9. https://www.historycolorado.org/principles-archaeological-excavation</p> <p>10. https://inis.iaea.org/collection/NCLCollectionStore/Public/29/024/29024781.pdf</p> <p>11. https://www.littleflowercollege.edu.in/upload/e_contents/files/cc12d28af684f039914ef4629ad8bd63.pdf</p>
4	Archeology and Allied Subjects	<p>12. https://science.jrank.org/pages/2617/Excavation-Methods.html</p> <p>13. http://portal.unesco.org/en/ev.php-URL_ID=13062&URL_DO=DO_TOPIC&URL_SECTION=201.html</p> <p>14. http://content.inflibnet.ac.in/data-server/eacharya-documents/5717528c8ae36ce69422587d_INFIEP_304/83/ET/304-83-ET-V1-S1_file1.pdf</p> <p>15. https://www.civilserviceindia.com/subject/Anthropology/notes/relationship-of-prehistoric-archaeology.html</p>
5.	Archeological sites in Tamil Nadu	<p>16. https://www.tnarch.gov.in/archaeology-excavation</p> <p>17. https://www.tamilpokkisham.com/tamil-nadu-archaeological-sites-35-keezhadigal/</p> <p>18. https://www.thehindu.com/news/national/tamil-nadu/unearthing-an-ancient-civilisation/article29856930.ece</p>

Text Books:

- T1.** Raman, K.V, *Principle and Methods of Archaeology*, Parar's Magazines Co., 1991.
T2. Venkatraman, R, *Indian Archaeology – A Survey*, Ennes Publishers, 1999.

Books for Reference:

- R1.** Krishnamurthy, K, *Introducing Archaeology*, Ajantha Publishers, New Delhi, 1995.
R2. Mahalingam, T.V., *Studies in South Indian Archaeology, Epigraphy, Architecture and Sculpture with special reference to Tamil Nadu, Archeological Survey of India, Government Museum, 1978.*
R3. Rajan, K., *Archeology: Principles and Methods*, Mano Pathippakam, Thanjavur, 2002.
R4. Raman, K.V, *Excavations at Uraiyur*, University of Madras, 1988.
R5. Ghosh, A., *An Encyclopedia of Indian Archeology*, New Delhi, 1989.

Specific Learning Outcomes for P20HS4: A

UNIT	COURSE CONTENTS	TAXONOMY LEVEL	LEARNING OUTCOMES
1.1	Definition and Scope	K1 & K2	State the various definitions of Archaeology Summarize the scope of learning Archaeology as a subject.
1.2	Archaeology and Other Social Sciences	K2	Estimate the different fields of Social Sciences that are related to Archaeology
1.3	Kinds of Archaeology	K4	Differentiate between the various kinds of Archaeology.
1.4	Indian Archaeologists	K2	Explain the various contributions of Indian Archaeologists.
1.5	Functions of Archaeologists	K6	Evaluate the different functions of Archaeologists.
2.1	Map Reading	K3	Sketch the aspects of Map Reading.
2.2	Physical Features	K2	Explain the Physical features required for the study of Archaeology.
2.3	Field Observation	K1	Recall the aspects required for Field Observation
2.4	Recording of Data	K3	Sketch the various procedures involved in the Recording of Data
2.5	Tools and Equipments	K2	Classify the tools and equipments that are required to perform Archaeological excavation.
3.1	Excavation Principles and Methods	K6	Formulate the various Principles and Methods essential for Excavation.
3.2	Layout of Trenches	K3	Sketch the Layout of Trenches.
3.3	Open Stripping	K5	Assess the Open stripping method used in Archaeological excavation.
3.4	Quadrant and Stratigraphic Methods	K5	Evaluate the different methods used for Archaeological excavation.
3.5	Excavation of a Structure	K4	Examine the excavation of a Structure.
4.1	Glacial Varve	K4	Analyze the process of the excavation of glacial lake sediments
4.2	Soil Science	K5	Review how humans in prehistory used the landscape and defined space through their activities
4.3	Archaeology and Chemistry	K6	Estimate the inter relationship between Archaeology and

			Chemistry.
4.4	Nitrogen or Collagen Dating	K3	Describe characteristic features of Nitrogen Dating Method.
4.5	Archaeology and Geology	K6	Formulate the inter relationship between Archaeology and Geology.
5.1	Archeological Survey of India	K2	Review the contributions of ASI
5.2	Arikkamedu and Thirukkoyilur	K3	Sketch the excavations performed at Arikkamedu and Thirukkoyilur
5.3	Uraiyur, Kaveripoompattinam and Kodumanal	K6	Report on the excavations performed at Uraiyur, Kaveripoompattinam and Kodumanal
5.4	Adichanallur and Korkai	K5	Assess the evidences obtained from Adichanallur and Korkai to present Ancient History
5.5	Keezhadi	K5	Interpret the Keezhadi excavation and restructure the Indian Historic Timeline.

Mapping Scheme for the POs, PSOs and COs

L- Low M – Middle H- High

Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	M	H	M	M	H	M	M	M	M	M	M	M
CO2	H	H	H	H	H	H	M	H	M	M	M	M	M	M
CO3	H	H	M	H	M	M	M	M	H	M	M	M	M	M
CO4	H	H	M	H	M	M	M	M	M	H	H	M	M	M
CO5	H	H	M	M	M	M	M	M	M	M	M	H	H	H
CO6	H	H	M	M	M	M	M	M	M	M	M	M	M	M

COURSE ASSESSMENT METHODS

DIRECT

Continuous Assessment Test: T1, T2 (Theory: Closed Book

Open Book Test.

Cooperative Learning Report, Assignment, Group Presentation, Group Discussion, project Report, Field Visit Report, Seminar.

Pre-Semester & End Semester Theory Examination

INDIRECT

Course end survey. (Feed Back)

Name of the Course-coordinator:

Signature with date:

Evaluation Scheme:

S.No.	No Evaluation Component	Duration	Weightage (%)	Date and Time	Remarks
1	Internal Test I (30%)	2Hr	25	Will be announced	Closed book
2	Internal Test II (30%)	2Hr			Closed book
3	Seminar & Assignments (20%)				Open book
4	Attendance (20%)				Online entry
5	End Semester Exam	3 Hr	75		Closed book