B.Sc Zoology

Courses of Study

Schemes of Examinations & Syllabi

(Choice Based Credit System)
For the students admitted for the year
2022- 2023

PG AND RESEARCH DEPARTMENT OF ZOOLOGY
Bishop Heber College (Autonomous)
(Nationally Reaccredited at the A+ level byNAAC)
(Reaccredited with 'A' Grade (CGPA – 3.58/4.0) by the NAAC &
Identified as College of Excellence by the UGC)
TIRUCHIRAPPALLI – 620017
TAMIL NADU, INDIA

Vision

Envisage quality higher education and research in the field of animal sciences with global perspectives by promoting discovery and learning contemporary fields in Zoology inculcating social values for the holistic development and to conserve nature thus contributing for nation building

Mission

- **Bestow quality education emphasizing the cognitive learning and concern towards the animal kingdom.**
- **Enrich field training skills, biodiversity conservation and entrepreneurship in the applied zoological sciences**
- **Enhance highest level of academic accomplishment with interdisciplinary approach through research, industrial collaboration and amalgamate with reputed national and international universities**
- **Foster globally competent individuals with interpersonal skills and environmental consciousness for the betterment of the world.**

Programme Outcomes – UG - Zoology

On successful completion of the Program the Under Graduant of Zoology will be able to:

Knowledge

PO1 – Interpret the fundamental concepts, theoretical principles, internal structures, physiological, molecular, evolutionary processes and environmental conservation

PO2 –Analyze the complex interactions among the various animals of different phyla, their distribution and their relationship with the environment

PO3 – Relate the principles, mechanism of inheritance and epidemiology of disease causing organisms in reference to human health

Skills

PO4 - Categorize the distribution of faunal diversity based on taxonomical ranking in animal kingdom through field survey and animal census

PO5 –Exhibit analytical skills from cellular to molecular level in thrust areas of zoology

PO6 - Apply transferable skills in the field of economic zoology encompassing more employment opportunities and entrepreneurship

Attitudes

PO7- Perceive effective communication and social interaction through field visits and outreach programmes.

Ethical & Social Values

PO8-Exhibit professional ethics with environmental consciousness, bioethics and concern towards conservation ofbiodiversity.

PO9-Drawing together the theoretical concepts and analytical skills from cognitive and computational perspectives that underlie self directed and lifelong learning.

Programme Specific Outcomes

Knowledge and Skills

PSO1- Categorize the taxonomical principles, hierarchy and functional aspects of various phyla with evolutionary significance

PSO2 - Relate the biochemical processes, molecular and cellular level, development, physiology and reproduction, microbes, genetics, evolution and ecological impact on animal behaviour.

PSO3- Exhibit entrepreneurial skills in establishing agro based industries like Vermicompost preparation, Silk production unit, Apiculture, Fish farming and Integrated Farming System in association with government organizations.

PSO4 -Perform experiments in the areas of Taxonomy, Physiology, Ecology, Cell and molecular biology, Genetics, Biochemistry, Developmental biology, Immunology, Microbiology, Biotechnology and Bioinformatics and develop innovative ideas keeping abreast with the recent developments.

Structure of the Curriculum

Parts of the Curriculum	No. of Courses	Credits
Part – I : Language	4	12
Part – II : English	4	12
Part – III		
Major		
Core(Theory)	8	43
Core(Practical)	6	16
Elective	3	15
Allied		
Allied (Botany)	3	10
Allied (Chemistry)	3	10
Group Project	1	5
Part – IV		
SBEC	3	6
NMEC	2	4
VLOC	1	2
Env. Studies	1	2

SBC	1	1
Part – V		
Extension Activities	1	1
Gender Studies	1	1
Total	**42**	**140**

B.Sc. Zoology – Programme Description

(For the students admitted from the year 2019 onwards)

Sem.	Part	Course	CourseCode	Course Title	Prerequisites	Hrs/ week	Credits	Marks CIA	Marks ESA	Marks Total
	I	Tamil I /*	U15TM1L1	nra;As;,yf;fpatuyhW; cieeiL>nkhopg;gapw;rpAkgiLg;ghf;fKk		6	3	25	75	100
	II	English I	U16EGNL1	English Communication Skills-I		6	3	40	60	100
		Core I	U22ZY101	Invertebrata		6	6	25	75	100
		Core Prac. I	U22ZY1P1	Core Practical – I		3	2	40	60	100
I		Allied I	U16BYY11	Allied Botany I		4	3	25	75	100
	III	Allied Prac.	U16BYYP1	Allied Botany Practical		3	--	--	--	--
		VLOC	U14VL1:1 / U14VL1:2	Value Education (RI / MI)		2	2	25	75	100
	I	Tamil II /*	U15TM2L2	nra;As;,yf;fpatuyhW; rpWfijj;jpuL;L; nkhopg;gapw;rp&giLg;ghf;fk		6	3	25	75	100
	II	English II	U16EGNL2	English Communication Skills –II		6	3	40	60	100
		Core II	U22ZY202	Chordata	U19ZY101	6	6	25	75	100
		Core Prac. II	U22ZY2P2	Core Practical – II		3	2	40	60	100
II	III	Allied II	U16BYY22	Allied Botany II		4	4	25	75	100
		Allied Prac.	U16BYYP1	Allied Botany Practical		3	3	40	60	100
	IV	Env. Stud.	U16EST 21	Environmental Studies		2	2	25	75	100
	I	Tamil III/*	U15TM3L3	nra;As- fhg;gpaq;fs;,yf;fpatuyhW;ehty;nkhopg;gapw;r		6	3	25	75	100
	II	English III	U16EGNL3	English for Competitive Examinations		6	3	40	60	100
		Core III	U22ZY303	Ecologyand Evolution	U19ZY202	4	4	25	75	100
		Core Prac. III	U22ZY3P3	Core Practical – III		3	2	40	60	100
	III	Allied III	U16CHY33	Allied Chemistry- I		4	3	25	75	100
III		Allied Prac.	U16CHYP2	Volumetric and Organic Analysis		3	--	--	--	--
		SBEC I	U22ZYPS1	Sericulture and Vermiculture		2	2	40	60	100
	IV	NMEC I		***To be selected from courses offered by other departments***		2	2	25/ 40	75/ 60	100

Sem.	Part	Course	CourseCode	Course Title	Prerequisites	Hrs/ Week	Credits	Marks		
								CIA	ESA	Total
IV	I	Tamil IV/*	U15TM4L4	nra;As- ehLfk;,yf;fpatuyhWnk hog;gaw;rp		5	3	25	75	100
	II	English IV	U16EGNL4	English through Literature		5	3	40	60	100
	III	Core IV	U22ZY404	Cell and Molecular Biology	U19ZY101 U19ZY202	4	4	25	75	100
		Core Prac. IV	U22ZY4P4	Core Practical – IV		3	2	40	60	100
		Allied IV	U16CHY44	Chemistry for Life Sciences		4	4	25	75	100
		Allied Prac.	U16CHYP2	Volumetric and Organic Analysis		3	3	40	60	100
	IV	NMEC II		***To be selected from courses offered by other departments***		2	2	25/ 40	75/ 60	100
		SBEC II	U22ZYPS2	Pisciculture		2	2	40	60	100
		SBC	U16LFS41	Life Skills		2	1	100	--	100
	V	Extension Activities	U16ETA41				1	-	-	-
V	III	Core V	U22ZY505	Genetics	U19ZY404	6	6	25	75	100
		Core VI	U22ZY506	Microbiology	U19ZY404	6	6	25	75	100
		Core Prac. V	U22ZY5P5	Core Practical – V		6	4	40	60	100
		Elective I	U22ZY5:1	Biophysics and Biochemistry		5	5	25	75	100
		Group Project	U22ZY5PJ	Project		5	5	25	75	100
	IV	SBEC III	U22ZYPS3	Wild life ecology and Economic Entomology		2	2	40	60	100
VI	III	Core VII	U22ZY607	Animal Physiology	U19ZY101 U19ZY202	6	6	25	75	100
		Core VIII	U22ZY608	Developmental Biology and Immunology	U19ZY202	6	5	25	75	100
		Elective II	U22ZY6:2	Biotechnology	U19ZY404 U19ZY506	6	5	25	75	100
		Core Prac.	U22ZY6P6	Core Practical – VI		6	4	40	60	100

		VI								
		Elective III	U22ZY6:3	Biostatistics and Bioinformatics	U19ZY404 U19ZY506	6	5	25	75	100
	V	Gender studies	U16GST 61	Gender Studies			1	20	80	100
Total							**140**			**4100**

SBEC-SkillBasedElectiveCourse	**NMEC- Non Major Elective Course**
VLOC- Value added LifeOrientedCourse	

InternalAssessment ESA- End SemesterAssessment

* OTHER LANGUAGES	HINDI	SANSKRIT	FRENCH	SEMESTER	HINDI	SANSKRIT	FRENCH
SEMESTER I	U14HD1L1	U15SK1L1	U14FR1L1	III	U14HD3L3	U15SK3L3	U14FR3L3
SEMESTER II	U14HD2L2	U15SK2L2	U14FR2L2	IV	U14HD4L4	U15SK4L4	U14FR4L4

NMEC offered by the Dept.
1. Public Health and Hygiene U19ZY3E1
2. Industrial Zoology U19ZY4E2

CORE I: INVERTEBRATA

SEMESTER: I **CODE : U22ZY101**
CREDITS: 6 **TOTAL HRS: 90**
NO OF HOURS/WEEK: 6

1. COURSE OUTCOMES

After the successful completion of this course the students will be able to:

CO NO.	COURSE OUTCOMES	LEVEL	UNIT
CO1	Classify the level of organization in invertebrates	K4	I
CO2	Explain the functional significance of associated morphologies and behaviours	K5	II
CO3	Categorize the parasites and its associated diseases	K5	III
CO4	Explain the specific characteristics of molluscs and Echinodermata	K4	IV
CO5	Compare the diversity and adaptation of invertebrates	K5	V
CO6	Construct the phylogenetic relationship of various invertebrate phyla	K5	V

2. SYLLABUS

UNIT I: TAXONOMY & PHYLUM PROTOZOA (18 Hrs)

Basic concepts of Biosystematics, taxonomy and classification.

Phylum protozoa: General characters and classification up to orders with suitable examples.

Detailed Study: Paramecium

General Topic: Nutrition in protozoa - Host-parasitic interactions in Entamoeba and Plasmodium - locomotion in Protozoa.

UNIT II: PHYLUM PORIFERA, COELENTERATA (18 Hrs)

Phylum Porifera: General characters and classification up to orders with suitable examples. General topic: Canal System in Sponges.

Phylum Coelenterata: General characters and Classification up to orders with suitable examples.

Detailed study: Obelia. General Topic: Polymorphism in Hydrozoan,

UNIT III: PHYLUM PLATYHELMINTHES AND NEMATHELMINTHES (18 Hrs)

Phylum Platyhelminthes: General characters and Classification up to orders with suitable examples. Detailed study: *Fasciola hepatica,*

Phylum Nemathelminthes; General characters and classification up to orders with suitable examples.

General Topic: Parasitic interactions of helminth parasites

UNIT IV : PHYLUM ANNELIDA AND ARTHROPODA (18 Hrs)

Phylum Annelida: General Characters and classification up to orders with suitable examples
General topic: Nephridium and coelomoducts - mode of life in Annelids
Phylum Arthropoda: General characters and classification up to orders with suitable examples.
Detailed study: *Penaeus*
General topic: Larval forms of Crustacea.

UNIT V: PHYLUM MOLLUSCA AND ECHINODERMATA (18 Hrs)

Phylum Mollusca: General Characters and Classification up to orders with suitable example.
General topics: Torsion in molluscs, Cephalopods an advanced Molluscs.
Phylum Echinodermata: General Characters and Classification up to orders with suitable examples. Detailed Study: Asterias.
General topics: Larval forms in Echinoderms.

TOPICS FOR SELF-STUDY:

S.No.	Topics for Self-Study	Web Links
1	Anti-Malaria Campaign in India	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6206767/
2	Sponge Industry	https://fcit.usf.edu/florida/docs/s/sponge.htm
3	Filariasis	https://www.cdc.gov/parasites/lymphaticfilariasis/index.html
4	Mosquito-borne diseases	https://www.worldmosquitoprogram.org/en/learn/mosquito-borne-diseases
5	Pearl Culture	http://www.fao.org/3/AB726E/AB726E00.htm

Text Books:

1. EkambaranathaIyer and Ananthakrishnan. T. N., A Manual of Zoology Vol.I& II
2. E.L.Jordan. &Verma.P.S.2006, Invertebrate Zoology, S.Chand& Company Ltd, NewDelhi.

Reference Books:

1. Barrington. E.J.W. Invertebrates Structure and Function.
2. Barnes, R.D., 1974, Invertebrate Zoology, 4th Ed., Holt Saunders International Edition
3. Kotpal, R.L., A **Text Book** of Invertebrates, Rastogi Publishers, Meerut.
4. The invertebrates-vol I to vol II –Hyman L.H-McGraw Hill Book Co.1940-1955.
5. A **Text Book** of Zoology Vol. I -Parker,J. and Haswell - Williams and Williams. 1978.
6. A **Text Book** of Invertebrate Zoology- Srivastava,M.D.L and Srivastava,U.S- Central Book Depot,Allahabad.1969.

Weblinks:

1. https://www.who.int/news-room/fact-sheets/detail/zoonoses
2. http://www.fao.org/fishery/countrysector/naso_india/en#:~:text=India%20is%20also%20an%20important,about%209.06%20million%20metric%20tonnes
3. https://www.acs.edu.au/courses/invertebrate-animals-730.aspx

3.SPECIFIC LEARNING OUTCOMES (SLO)

Unit/Section	Course Contents	Learning Outcomes	Highest Bloom's Taxonomic level of Transaction
I	**Classification of Phylum Protozoa & Detail Study on Paramecium**		
1.1	**Phylum Protozoa & General Studies:** General characters and classification of Protozoa	• Explain the characteristic features of phylum protozoa • Classify the phylum protozoa up to the order level	**K2**
1.2	Study of paramecium	• Demonstrate the external characteristic features of paramecium • Explain the various functions like locomotion, nutrition, reproduction, excretion and reproduction of Paramecium	**K2**
1.3	Nutrition in protozoa	• Elaborate the process of nutrition occur in protozoa	**K6**
1.4	Host parasitic interaction	• Relate the interaction between host and the parasites	**K2**
1.5	Locomotion in Protozoa	• Compare the different modes of locomotion in protozoans	**K4**

II	**Classification of Phylum Porifera &Coelenterata, Canal System in Sponges**		
2.1	**Phylum Porifera, Colenterata:** General characters and classification of Porifera and Coelenterata	• Discuss the characteristic features of phylum Porifera and Coelenterata	**K6**
2.2		• Classify the phylum Porifera and Coelentera up to the order level	**K2**
2.3	Canal system in sponges	• Discuss the canal system in sponges	**K6**
2.4	Study of Obelia	• Examine the different systems and their functions	**K4**
2.6	Polymorphism in hydrozoan	• Discuss the concepts of polymorphism in hydra	**K6**
III	**Classification of Phylum, Platyhelminthes &Nemethelminthes, Detail study on Leech**		
3.1	**Phylum Platyhelminthes, Nemathelminthes:** General Characters and classification of Platyhelminthes and Nemathelminthes	• Discuss the characteristic features of phylum Platyhelminthes and Nemathelminthes	**K6**
3.2		• Classify the phylum Platyhelminthes and Nemathelminthes up to the order level	**K2**
3.3	Study of *Fasciola hepatica*	• Explain the external structures of *Fasciola hepatica* • Explain the different functions of various systems including digestive, respiration, nervous, excretion and reproduction	**K5**
3.4	Parasitic interaction of Helminth parasaties	• Relate the interaction between the parasites and Helminth worms	**K2**
IV	**Classification of Phylum Arthropoda & Annelida, Detail Study on Prawn**		
4.1	**Phylum Annelida, Arthropoda:** General Characters and classification of Annelida and Arthropoda	• Discuss the characteristic features of phylum Annelida and Arthropoda • Classify the phylum Annelida and Arthropoda up to the order level	**K6**
4.2	Study of Nephridium &Coelomoducts	• Compare the two different functions excretory systems	**K4**
4.3	Study of Penaeus	• Explain the external structures of Penaeus • Explain the different functions of various systems including digestive, respiration, nervous, excretion and reproduction	**K5**
4.4	Larval forms of Crustacea	• Explain the different forms of	**K5**

		larvae in crustaceans	
V	**Classification of phylum Mollusca & Echinodermata, detail study on snail,Torsion in Mollusca**		
5.1	**Phylum Mollusca, Echinodermata:** General Characters and Classification of Mollusca and Echinodermata	• Explain the characteristic features of phylum Mollusca and Arthropoda	**K5**
5.2		• Classify the phylum Mollusca and Echinodermata up to the order level	**K2**
5.3	Study of Pila	• Explain the external structures of Pila • Explain the different functions of various systems including digestive, respiration, nervous, excretion and reproduction	**K5**
5.4	Torsion in molluscs	• Explain the unique function of mollusc	**K5**
5.5	Study of Asterias	• Explain the external structures of Asterias • Explain the different functions of various systems including digestive, respiration, nervous, excretion and reproduction	**K5**
5.6	Larval forms of Echinoderms	• Explain the different forms of larvae in crustaceans	**K5**

4. MAPPING (CO, PO, PSO)

U19ZY101	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	H	H	M	H	M	H	M	H	H	M	H
CO2	H	H	H	H	M	H	H	H	M	H	H	M	H
CO3	H	H	H	M	H	-	-	M	-	H	H	M	H
CO4	H	H	-	H	-	-	-	H	M	H	H	-	H
CO5	H	H	H	H	-	H	H	H	H	H	H	H	H
CO6	H	H	H	H	H	M	H	H	H	H	H	-	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT

1. Continuous Assessment Test I, II
2. Online Quizzes, Assignment, Poster preparation, Field Visit, Field Visit Report etc.
3. Pre-Semester & End Semester Theory Examination

INDIRECT

1. Course-end survey (Feedback)

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Core Practical-I: INVERTEBRATA

SEMESTER : I **COURSE CODE : U22ZY1P1**
CREDITS : 2 **TOTAL HRS: 60**
NO OF HOURS PER WEEK: 3

1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.No	Course Outcomes	Level	Practicals
CO1	Analyze the structural organization of the different systems in Earthworm and Cockroach	K4	I
CO2	Compare the structural organization of mouthparts.(Cockroach, mosquito& Housefly)	K4	II
CO3	Identify the body setae in a muscle squash of earthworm and show under the compound microscope and Show the Appendages of Prawn in dissection microscope	K3, K4	II
CO4	Asses the organ systems of insects through dissection and virtual labs.	K6	III
CO5	Identify the specimen and write their classification and i Significance	K3, K4	III
CO6	Discuss the diversity and adaptations of invertebrates	K6	III

2. SYLLABUS

INVERTEBRATA

I DISSECTION

Earthworm : Digestive system and Nervous system
Cockroach : Digestive system and Nervous system

II MOUNTINGS

Paramecium : Hay culture and observation
Earthworm : Body setae
Mouth parts : Cockroach, Housefly and Mosquito
Appendages of Prawn

III SPOTTERS

Protozoa : Amoeba, Euglena, Paramecium, Paramecium conjugation, Entamoeba, Plasmodium.
Porifera : Sycon, Spicules, Gemmule
Coelenterata : Obelia colony, Physalia, Sea anemone, Aurelia, Fungia, Meandrina, Tubipora
Platyhelminthes : Fasciola, Redia larva of fasciola, Cercaria larva of fasciola,Tapeworm, Scolex of Tapeworm
Nemathelminthes : Ascaris: male and female, Enterobius vermicularis,

Wuchereria bancrofti, *Coenorhabditis elegans*

Annelida : Leech, Nereis, Parapodium of Nereis

Arthropoda : Millipede, Centipede, Penaeus, Nauplius larva of Penaeus, Zoea larva of Penaeus, Peripatus, Scorpion, Limulus, *Bombyx mori*, Honey bee, Termites

Mollusca : Fresh water mussel, Pearl oyster, Chiton, Dentalium, Sepia, Glochidium larva

Echinodermata : Starfish, Bipinnaria larva of Starfish, Pedicellaria, Sea cucumber, Sea urchin,

IV. FIELD VISIT: Visit to marine habitat

TOPICS FOR SELF-STUDY:

S.NO	Topics for Self-Study	Web Links
1.	Earthworm	https://biologywise.com/earthworm-classification-taxonomy
2.	Pila	https://www.biologydiscussion.com/invertebrate-zoology/phylum-mollusca/pila-globosa-habitat-sense-organs-and-development/29154
3.	Cockroach	https://www.britannica.com/animal/cockroach-insect

Text Book:

1. Advanced practical zoology by S. Chand & company LTD.1995

REFERENCE BOOKS: [1]

1.Lal S.S., A Textbook of Practical Zoology Invertebrate, Rastogi Publication, 2004

2. Lal S.S., A Textbook of Practical Zoology Vertebrate, Rastogi Publication, 2004

3.Sinha J.,Chatterjee A.K., Chattopadhyay., Advanced Practical Zoology, Books and Allied (P) Ltd., 2011.

Web links

1. https://www.acs.edu.au/courses/invertebrate-animals-730.aspx
2. https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/vermiculture

3. SPECIFIC LEARNING OUTCOMES (SLO)

Practicals/ Section	Contents	Learning Outcomes	Highest Blooms Taxonomic level of Transaction
I	**INVERTEBRATA –DISSECTION**		
1.	Earthworm-Digestive system	• Identify the morphological characters of the animal • To Illustrate the digestive system the animal.	**K4** **K3**
2.	Earthworm-Nervous system	• Cut open the animal and show the nervous system	**K3**

[1]

		of Earthworm.	
3.	Cockroach - Digestive system	• Find and locate the digestive system of cockroach	**K1**
4.	Cockroach - Nervous system	• Construct the nervous system and Propose its parts	**K5**
III	**MOUNTINGS**		
5.	Paramecium-Hayculture		
6.	Earthworm – Body setae	• Mount the body setae of earthworm and analyse under the microscope	**K4**
7.	Mouth parts- Housefly	• Examine the mouthparts and distinguish the types	**K3**
8.	Mouth parts- Mosquito	• Examine the mouthparts and distinguish the types	**K3**
9.	Mouthparts-Cockroach	• Examine the mouthparts and distinguish the types	**K3**
10.	Prawn Appendages	• Predict the structure of various appendages in prawn	**K5**
III	**SPOTTERS**		
11.	Protozoa, Porifera	• Classify the given animal and discuss its characters	**K3**
12.	Coelenterata, Platyhelminthes, Nemathelminthes	• Discuss the significance of the animal	**K6**
13.	Annelida, Arthropoda	• Identify and describe the structure	**K4**
14.	Millipede, Centipede	• Compare the given animal	**K4**
15.	Mollusca	• Classify the given animal and discuss its characters	**K3**
16.	Echinodermata	• Discuss the significance of the animal	**K6**

4. MAPPING (CO, PO, PSO)

U19ZY1P1	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**
CO1	H	H	M	H	H	H	L	-	H	H	-	-	H

CO2	H	M	M	M	H	H	-	L	H	H	M	-	H
CO3	H	L	L	H	H	H	-	-	H	M	-	-	M
CO4	H	H	M	H	H	M	-	L	H	H	M	-	H
CO5	H	H	M	H	H	H	-	-	H	H	M	-	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT

DIRECT
1. Continuous Assessment Test I, II 2. Online Quizzes, Assignment, Poster preparation, Field Visit, Field Visit Report etc. 3. Pre-Semester & End Semester Theory Examination
INDIRECT
1. Course-end survey (Feedback)

CORE II: CHORDATA

SEMESTER : II **COURSE CODE: U22ZY202**
CREDITS : 6 **TOTAL HRS: 60**
NO OF HOURS PER WEEK: 6

1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.NO	COURSE OUTCOMES	LEVEL	UNIT
CO1	Classify the levels of organisation in vertebrates.	**K4**	**I**
CO2	Explain the unique characteristics of vertebrates from fishes to mammals	**K5**	**I – V**
CO3	Analyse and compare the external morphology, different systems and sexual dimorphism in chordates.	**K4**	**I – V**
CO4	Compare and analyse the difference between venomous and non-venomous snakes.	**K4**	**III**
CO5	Appraise the diversity and adaptation of vertebrates.	**K5**	**IV, V**
CO6	Develop knowledge in specific behavioural aspects in chordates.	**K3**	**V**

UNIT I : INTRODUCTION TO CHORDATES & CLASS PISCES (12Hrs)

Prochordata: General characters and classification – Amphioxus: Organisation and affinities. Ascidia: Retrogressive metamorphosis
Origin of Chordates - General characters and classification of phylum Chordata
Class Pisces
General characters and classification of Super Class Pisces up to orders with suitable examples of biological interest
Detailed study: Shark (excluding endoskeleton)
General topics: Accessory respiratory organs in fishes

UNIT II: CLASS AMPHIBIA (12 Hrs)

Class Amphibia
General characters and classification of Class Amphibia upto orders with suitable examples of biological interest
Detailed study: Frog (excluding endoskeleton)
General topics: Parental care in Amphibians - Neoteny

UNIT III : CLASS REPTILIA (12 Hrs)

General characters and Classification of Class Reptilia upto orders with suitable examples of biological interest
Detailed study: Calotes (excluding Endoskeleton)
General topics: Identification of poisonous and non- poisonous snakes in India, Poison apparatus, biting mechanism and Venom

UNIT IV: CLASS AVES **(12 Hrs)**

General characters and Classification up to orders with suitable examples of biological interest

Detailed study: Pigeon (excluding Endoskeleton)

General topics: Flight adaptations in birds – Flightless birds and their distribution - Migration in birds

UNIT V: CLASS MAMMALIA **(12 Hrs)**

General characters and Classification upto orders with suitable examples of biological interest

Detailed study: Rabbit (excluding Endoskeleton)

General topics: Aquatic mammals and their adaptations - Adaptive radiation in mammals – Monotremes and Marsupials

Topics for self study:

Sl. No	Topics	Web links
1.	Type study of Balanoglossus	https://www.biologydiscussion.com/animals-2/phylum-chordata/quick-notes-on-balanoglossus/40474
2.	Parental care in fishes (Hippocampus)	https://marinebio.org/species/pacific-seahorses/hippocampus-ingens/
3.	Fossil Rhyncocephalians	https://www.ucl.ac.uk/museums-static/obl4he/vertebratediversity/rhynchocephalians.html
4.	Sex determination in reptiles	https://www.slideshare.net/AashishPatel14/sex-determination-73410095
5.	Colour pattern in Birds	https://hascpbbirds.weebly.com/bird-anatomy.html

Text Book:

1. Ayyar E.K. and Ananthakrishnan, T.N Vol II. Part I.- Manual of Zoology –Viswanathan Pvt. Ltd.1992.

Reference Books:

1. Jordan E.L, Verma P.S, Chordate Zoology, S. Chand & Company Ltd., 2008.
2. Kotpal R.L., A Modern **Text Book** of Zoology Vertebrates, Rastogi publications, 2009.
3. Sinha, Adhikari, Ganguly, Bharati Goswami, Biology of animals Vol. II, New Central Book Agency (p) Ltd. 2004.

Web-Links:

1.https://www.khanacademy.org/science/biology/crash-course-bio-ecology/crash-course-biology-science/v/crash-course-biology-123
2.https://courses.lumenlearning.com/suny-biology2xmaster/chapter/chordates/

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit/ Section	Course Contents	Learning Outcomes	Highest Bloom's Taxonomic levels of Transaction
I	**Introduction to chordates, Prochordata & Class Pisces**		
1.1	General characters and classification of chordate	• Classify the general characters of chordate	K2
		• Identify the classification of chordata	K4
1.2	Organisation and affinities of amphioxus	• Construct the organization of amphixious	K3
		• Explain the affinities of amphioxus	K5
1.3	Retrogressive metamorphosis in asicidian	• understand the metamorphotic changes in ascidian	K2
		• Analyse the characteristic features of Ascidian	K5
1.4	General characters of pisces	• Explain the characters of fishes	K5
1.5	Classification of Pisces upto orders	• Illustrate the classification of Pisces	K2
		• Compare the class and orders of Pisces	K5
1.6	External structure, Digestive circulatory, Respiratory, nervous, excretory and reproductive systems of shark	• Explain the external structure of shark	K5
		• Analyze the various systems and their functions in shark	K5
II	**Class Amphibia**		
2.1	General characters and classification of amphibian	• Illustrate and classify the general characters of Amphibia	K4
2.2	External structure , Digestive circulatory, nervous, excretory and reproductive systems of frog	• Analyze the external structure of frog	K4
		• Analyze the various systems and their functions in frog	K4
2.3	Different modes of respiration in frog	• Compare the different modes of respiration in frog	K5
2.4	Parental care in amphibian and neoteny	• Assess the parental care in amphibian	K5
III	**Class Reptilia**		

3.1	General characters and classification of reptiles	• Define and classify the general characters of Reptilia	K2
3.2	External structure, Digestive circulatory, Respiratory, nervous, excretory and reproductive systems of Calotes	• Analyze the external structure of frog	K5
		• Infer the functions of the various systems inCalotes	K4
3.3	Poisonous and non poisonous snakes in India	• Analyze the poisonous and non poisonous snakes in India	K4
3.4	Poisonous apparatus	• Categorize the different poisonous apparatus	K4
3.5	Biting mechanism	• Explain biting mechanism of snakes	K5
IV	**Class Aves**		
4.1	General characters and classification of Aves	• Define and classify the general characters of aves	K2
4.2	General characters of pigeon	• Explain the general characters of pigeon	K2
4.3	Digestive, Circulatory Nervous excretion and Reproductive system of pigeon	• Analyze the various systems and their functions in Pigeon	K4
4.4	Flight adaptation in birds	• Explain the flight adaptations in birds	K5
4.5	Migration in birds	• Assess the purpose of migration in birds	K5
V	**Class Mammalia**		
5.1	General characters and classification of Mammals	• Define and classify the general characters of Mammals	K2
5.2	General character of rabbit	• Explain the general characters of rabbit	K2
5.3	Digestive, Circulatory Nervous excretion and Reproductive system of rabbit	• Analyze the various systems and their functions in rabbit	K4
5.4	Adaptive radiation in mammals	• Explain the adaptive radiation in mammals	K5
5.5	Aquatic mammals and their adaptations	• Classify the aquatic mammals and their adaptations	K4

4. MAPPING (CO, PO, PSO)

U19ZY202	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	M	H	M	H	H	H	H	H	H	M	M
CO2	H	H	M	H	M	H	H	H	H	H	H	H	H
CO3	H	H	-	H	M	H	H	H	H	H	H	H	H
CO4	H	H	H	H	M	M	H	H	H	H	H	-	H
CO5	H	H	L	H	M	M	H	H	H	H	H	M	M
CO6	H	H	-	H	M	H	H	H	H	H	H	H	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT

DIRECT
4. Continuous Assessment Test I, II 5. Online Quizzes, Assignment, Poster preparation, Field Visit, Field Visit Report etc. 6. Pre-Semester & End Semester Theory Examination
INDIRECT
2. Course-end survey (Feedback)

CORE PRACTICAL II: CHORDATA

SEMESTER : : II **CODE : U22ZY2P2**
CREDITS :: 2 **TOTAL HRS.: 45**
NO OF HOURS PER WEEK: 3

1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	PRACTICALS
CO1	Explain the structure and functions of organ systems in frog through virtual Dissections	**K5**	**I**
CO2	Identification of different fishes based on their scales	**K3**	**II**
CO3	Analyse the scales of fishes by mounting and observation under the microscope.	**K4**	**II**
CO4	Identifythe characteristic features of different species of Chordates.	**K5**	**III**
CO5	Examine the skeletal systems of frog**.**	**K4**	**III**
CO6	Interpret the different types of dentitions in mammals.	**K5**	**III**

2. SYLLABUS

I VIRTUAL DISSECTION OF FROG

Digestive system, Respiratory system,
Arterial system, Venous system and Nervous system
Male and Female reproductive systems

II MOUNTINGS

Scoliodon (Shark) : Placoid scales
Labeorohita (Rohu) : Cycloid scales
Mugil : Ctenoid scales
Fish : Brain

III SPOTTERS

Prochordates : Amphioxus, Ascidian and Balanoglossus
Pisces : Scoliodon, Narcine, Arius, Gambusia, Hippocampus, Exocoetus, Anabas, Echeneis, Anguilla.
Amphibia : Bufo, Hyla, Ambystoma, Ichthyopis, Axolotyl larva
Reptiles : Hemidactylus, Draco, Varanus, *Naja naja*, Hydrophis, Viper,Chelone
Aves : Pigeon, Owl, Quill feather.
Mammalia : Rabbit, Synsacrum of Rabbit, Rat, Bat.
Skeletal system of Man: Skull, pectoral girdle, pelvic girdle, forelimb and hind limb.
Dentition : Rabbit, Dog and Man.

IV. FIELD VISIT: Visit to Terrestrial habitat

Supplementary Web Resources for Laboratory Exercises

1. Anatomy of Frog: Pro Dissector (CD)-www.prodissector.com
2. Physiology of Frog: Physio Ex 4.0 (CD)-www.physioex.com

TEXT BOOK:

1. Ayyar E.K. and Ananthakrishnan, T.N Vol II. Part I.- Manual of Zoology –Viswanathan Pvt. Ltd.1992.

TOPICS FOR SELF STUDY:

Sl. No	Topics	Web links
1.	Shark Dissection and Anatomy	https://www.youtube.com/watch?v=j93luDc_F2U
2.	Sea Lamprey	https://marinebio.org/species/sea-lampreys/petromyzon-marinus/
3.	Pippa	https://www.nationalgeographic.com/animals/2020/06/surprising-ways-animals-give-birth-live-young/
4.	Nesting pattern in birds	https://www.youtube.com/watch?v=lneBlxZn6sg
5.	Skeletal system of Man	https://www.youtube.com/watch?v=f-FF7Qigd3U

3. SPECIFIC LEARNING OUTCOMES (SLO)

Experiments	Course Contents	Learning Outcomes	Highest Blooms Taxonomic levels of Transaction
I	**VIRTUAL DISSECTION OF FROG**		
1.	Digestive system	• Describe the structure and function of digestive system using virtual dissections	**K4**
2.	Respiratory system	• Explain the process of pulmonary, buccopharyngeal and cutaneous respiration using virtual experiments	**K5**
3.	Arterial system	• Assess the process of arterial circulation	**K5**

		with the device	
4.	Venous system	• Deduct the ability of carrying venous blood from the various parts of the body with computer tool	**K5**
5.	Nervous system	• Explain the Central and Peripheral nervous system in the frog.	**K5**
6.	Reproductive systems	• Categorize the male and female reproductive system virtually.	**K4**
II	**MOUNTINGS**		
1.	Placoid scales Cycloid scales Ctenoid scales	• Identify the different types of scale in fishes bymounting in a slide.	**K3**
		• • Analyze the type of fishes based on scale pattern • Observation of the scales using microscope	**K4**
2.	Brain of fish	• Dissect the brain of fish • Identify the different parts of brain in fishes	**K4**
III	• **SPOTTERS**		
1.	Prochordates (Amphioxus, Ascidian and Balanoglossus)	• Compare the evolutionary significance of prochordates based on characteristic features	**K4**
2.	Pisces (Scoliodon, Narcine, Arius, Gambusia, Hippocampus, Exocoetus, Anabas, Echeneis, Anguilla)	• Identify the special adaptation in each fish	**K3**
3.	Amphibia (Bufo, Hyla, Ambystoma, Ichthyopis,	• Examine the characteristic features of	**K4**

	Axolotyl larva)	different amphibians	
4.	Reptiles (Hemidactylus, Draco, Varanus, Najanaja, Hydrophis, Viper,Chelone)	• Distinguish poisonous and non poisonous snakes based on morphological characters.	**K4**
		• Explain the evolutionary relationship between species in reptiles.	**K5**
5.	Aves (Pigeon, Owl, Quill feather.)	• Analyse the characteristic features of various birds	**K4**
6.	Mammalia (Rabbit, Synsacrum of Rabbit, Rat, Bat.)	• Explain the characteristic features of mammals	**K3**
7.	Skeletal system of frog	• Examine the structure of the animal body using skeletal system	**K4**
8.	Dentition of Rabbit Dentition of Dog Dentition of Man	• Explain the formation of teeth and calculate dental formula	**K5**

4. MAPPING (CO, PO, PSO)

U19ZY2P2	**PO1**	**PO2**	**PO3**	**PO4**		**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**
CO1	H	H	-	H		-	L	H	H	H	H	-	-	H
CO2	H	H	-	H		-	H	H	H	-	H	-	H	H
CO3	H	H	-	H		-	H	M	M	-	M	-	H	H
CO4	H	H	-	H		-	M	H	H	-	H	-	-	-
CO5	H	H	-	H		-	-	H	-	-	H	H	-	-

L-Low M-Moderate H- High

5. COURSE ASSESSMENT

DIRECT
7. Continuous Assessment Test I, II 8. Online Quizzes, Assignment, Poster preparation, Field Visit, Field Visit Report etc. 9. Pre-Semester & End Semester Theory Examination
INDIRECT
3. Course-end survey (Feedback)

CORE III: ECOLOGY AND EVOLUTION

SEMESTER :: III **Code: U22ZY303**
CREDITS :: 4 **TOTAL HRS.: 60**
NO OF HOURS PER WEEK: 4

1.COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	UNIT
CO1	List out the biotic and abiotic factors.	K1	I
CO2	Relate the role of biogeochemical cycle in the environment.	K1	I
CO3	Explain different aspects of population ecology	K4	II
CO4	Summarize the types, key characters and adaptations of terrestrial habitat.	K2	III
CO5	Explain the importance of biodiversity and its conservation	K5	IV
CO6	Interpret the concept of origin of earth, compare the theories of evolution and relate the concept of speciation and evolutionary process.	K5	V

2. SYLLABUS

ECOLOGY

UNIT I : ABIOTIC & BIOTIC FACTORS (12 Hrs)

Abiotic factors: Light, temperature, soil, water – Biotic factors: symbiosis, commensalism, mutualism, predation, parasitism and competition- Biogeochemical cycles: Nitrogen, phosphorous. - Trophic levels: Food chain, Food web -Ecological Pyramids: Pyramid of biomass, number, and energy.

UNIT II : POPULATION AND COMMUNITY ECOLOGY (12 Hrs)

Population: Definition -natality- mortality- age pyramids- population equilibrium- fluctuation- regulation Community Ecology: Types of community - characteristics of community - stratification –ecotone edge effect - ecological Niche - ecological succession.Ecosystem: Structure of Pond ecosystem.

UNIT III : HABITATS AND BIODIVERSITY (12 Hrs)

Terrestrial Habitats: Types, characteristics and adaptations of Forest, Grassland, Desert- Aquatic habitats: Fresh water characteristics and adaptations of lentic (ponds and Lakes) and lotic (River, estuary and Marine)Biodiversity: Concepts and levels of biodiversity - hotspots - threats and conservation.

EVOLUTION

UNIT IV: ORIGIN OF LIFE (12 Hrs)

Origin of Earth–Theories: Abiogenesis, Biogenesis, Special creation, Biochemical theories of evolution of life. Evidences for evolution: Paleontological evidences – Physiological evidences -

Biochemical evidences Comparative anatomy - Geological time scale-Theories of Evolution: Lamarckism- Darwinism –DeVries theory of mutation - Modern Synthetic theory of evolution

UNIT V : SPECIATION **(12 Hrs)**

Speciation: Species concept, Patterns of speciation- factors influencing speciation.
Isolating mechanisms: geographical and reproductive. Hardy Weinberg Principle-Genetic drift. Evolutionary process: Mimicry and animal colouration, Adaptive Radiation in mammals - Evolution of Man.

Topic for Self-study:

S.NO	Advanced Topics	Web links/Reference Book
Evolution		
1	Zoogeographical realms	https://www.notesonzoology.com/zoogeography/zoogeographical-realms-meaning-and-types/2563
2	Evolu tion of horse- orthogenesis	https://evolution-outreach.biomedcentral.com/articles/10.1007/s12052-012-0394-1
3	Fosils, method of fossilisation and their types	https://profiles.uonbi.ac.ke/cnyamai/files/lecture_8.pdf
4	Genepool	https://www.slideshare.net/indranilbhattacharjee58/03-concept-of-gene-pools
Ecology		
6	Conservation of wild life management	https://www.iaszoology.com/wildlife-management-conservation/
7	Resources management –renewable and non renewable energy	http://www.whsd.net/userfiles/1524/Classes/7398/Renewable%20and%20Nonrenewable%20Resources%20Notes.pdf
8	Pollution: types and their control measures	http://www.bbau.ac.in/dept/UIET/Study%20Materials%20for%20TCE-0.pdf
9	Environmental degradation –pesticides and residual effects	https://www.intechopen.com/books/pesticides-toxic-aspects/pesticides-environmental-impacts-and-management-strategies

Text Books:

1. Rastogi V.B, Organic Evolution, Kedar Nath Ram Nath Publications, 1985
2. Rastogi V.B. and Jayaraj M.S., Animal Ecology and Distribution of Animals, Kedarnath Ramnath Pub., 1987.
3. Odum E.P., Fundamentals of ecology, W.B Saunders Company, V Edition, 2012.
4. John M. Fryxell, Anthony R. E. Sinclair, Graeme Caughley, Wildlife Ecology, Conservation, and Management, 3rd Edition.

Reference Books:

1. Sinha, Adhikari, Ganguly, Bharati Goswami, Biology of Animals Vol. II., New Central BookAgency (p) Ltd., 2004.
2. Sanjib Chattopadhyay, Evolution Adaptation Ethology, Books and Allied (p) Ltd., 2002.
3. Tomar B.S. Singh, Evolutionary Biology, S.P. Rastogi Publications, 2003.
4. Strickberger Monroe, Evolution, W., CBS, 1994.
5. Verma P.S. and Agarwal, Principles of Ecology, S. Chand & Co., 2003.

6. Kendiegh S.C., Animal Ecology, Prentice Hall, 1961.
7. Sharma P.D., Ecology and Environment, Rastogi Publications, 1990.

Web-Links:
1. https://plato.stanford.edu/entries/ecology/
2. https://ucmp.berkeley.edu/?176,62

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit/ Section	Course Contents	Learning Outcomes	Highest Bloom's Taxonomic level of Transaction
I	**ABIOTIC FACTORS**		
1.1	Abiotic factors: Light, temperature, soil, water	• List out the abiotic factors	K4
		• Identify the role of light,soil,waterect...	K3
1.2	Biotic factors: symbiosis, commensalism, mutualism,predation, parasitism and competition	• explain the animal interaction	K4
		• Justify the animal behaviours	K5
1.3	Biogeochemical cycles: Nitrogen, phosphorous.	• Examine the Biogeochemical cycles	K4
		• Analyse the importance of chemical cycles	K4
1.4	Trophic levels: Food chain, Food web	• Assess the food habits	K5
1.5	Ecological Pyramids: Pyramid of biomass, number, and energy.	• Measure the classification of energy	K5
		• measure the energy level	K5
		• explain the different level energy production	K5
		• Analyzethe level of consumers	K5
II	**POPULATION**		
2.1	Population : Definition - natality- mortality- age pyramids- population equilibrium- fluctuation- regulation	• Measure and classify the population characteristics	K5
2.2	Community Ecology: Types of community - characteristics of community – stratification	• Assess the types of community - characteristics	K5
		• Analyzethe various systems and their functions	K5
2.3	Ecotone edge effect - ecological Niche - ecological succession.	• Compare and contrast the each aspect	K5

	Ecosystem: Structure of Pond ecosystem.	• Analyze the pond ecosystem.	K4
III	**TERRESTRIAL HABITAT**		
3.1	Terrestrial Habitats	• Classify the Terrestrial Habitats and their impotant	K2
3.2	Fresh water characteristics	• Estimate the distribution level •	K5
3.3	Estuary	• Survey the flora and fauna communities	K4
3.4	Marine	• Survey the flora and fauna communities	K4
3.5	Concepts and levels of biodiversity	• Elaborate the concept and levels of biodiversity	K5
IV	**ORIGIN OF EARTH–THEORIES**		
4.1	Origin of Earth–Theories:	• Define the various theory	K3
4.2	Evidences for evolution:	• Explain them with proof	K5
4.3	Paleontological evidences Physiological evidences Biochemical evidences	• Classify the various era	K4
4.4	Comparative anatomy	• Compare the structure and relate their functions	K5
4.5	Geological time scale-Theories of Evolution:	• List out the various theories	K4
V	**SPECIATION**		
5.1	Speciation	• Identify and classify the species	K3
5.2	Isolating mechanisms	• Explain the specific mechanisms	K5
5.3	Hardy Weinberg Principle-Genetic drift Founder's principle.	• Justify and the solve the lwas	K5
5.4	Evolutionary process	• Explain the Evolutionary process	K5
5.5	Evolution of Man	• Prove the evolutionary significance of man.	K5

4. MAPPING (CO, PO, PSO)

U19ZY303	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	H	H	H	H	H	H	-	H	-	H	H

CO2	H	H	H	H	H	M	H	H	-	H	-	H	M
CO3	H	H	H	H	H	-	H	H	-	H	-	H	-
CO4	H	H	H	H	H	H	H	H	H	H	-	H	H
CO5	H	H	M	H	H	H	M	H	H	H	-	-	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS:

DIRECT
1. Continuous Assessment Test I,II **2. Online quizzes,Assignment, Group Presentation, Poster preparation, Field Visit, Field, Visit Report etc.** **3. End Semester Examination**
INDIRECT
1. Course-end survey

SBEC I: SERICULTURE AND VERMICULTURE

SEMESTER :III **CODE: U22ZYPS1**
CREDITS : 2 **TOTAL HRS: 30**
NO OF HOURS PER WEEK: 2

1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.No	Course Outcomes	Level	Unit
CO1	Analyse the economic importance of earthworms and silkworms.	**K4**	**I & III**
CO2	Classify the earthworms based on ecological and morphological concepts.	**K4**	**II**
CO3	Explain the importance of vermicompost with agricultural wastes.	**K5**	**II**
CO4	Construct sericulture unit based on the gained expertise.	**K3**	**III**
CO5	Explain the commercial characteristics of silk and analyse the diseases of silkworm.	**K5**	**IV**
CO6	Analyse the skills in establishing vermiculture and sericulture unit through field visit.	**K5**	**V**

2. SYLLABUS

UNIT - I Vermiculture& Taxonomic classification (6 Hrs)

Vermiculture: Scope and economics of vermiculture.

Ecological classification of earth worm: epigeic, endogeic, anecic- morphology and life cycle of *Eudrilus eugeniae*

UNIT – II Types and Methods (6 Hrs)

Organic waste sources – various types of organic waste sources - vermicomposting methods: small scale, large scale, pit method, heap method, shadow method, Windrow's method, indoor method, advantages -Vermiwash.

UNIT – III Sericulture & Classification (6 Hrs)

Scope and economics of sericulture-Sericulture in India: Central Silk Board – Types of Silk worm;Mulberry and non- mulberry (Tasar,Eri and Muga) – Life cycle of *Bombyx mori*- Anatomy of silkgland, Mulberry varieties – Harvesting and preservation– Rearing and rearing appliances for silkworm.

UNIT - IV Mounting Methods & Diseases (6 Hrs)

Methods of mounting – Commercial characters of cocoons – Reeling of cocoons – Stifling and storage, diseases of silk worm: Pebrine, Muscardine and Flacherie

UNIT -V FIELD TRIP AND SPOTTERS (6 Hrs)

Field visit: Field visit to a vermiculture unit to observe various methods of Vermicomposting (pit method, heap method, shadow method, indoor method, breeding pits and Vermiwash
1. Effect of vermicompost on the growth of plants (Group projects)
2. Estimation of nitrogen in vermicasts (Demo)

SPOTTERS: *Eudrilus eugeniae, Perionyx excavatus, Lampito mauritii, Eisenia foetida*, cocoon, vermicasts, vermiwash.

Field visit: Field visit to the egg production unit, modern sericulture unit

SPOTTERS : Bombyxmori - Eggs, larvae, pupa, silk gland, adult male and adult female - cocoons – local and hybrid varieties -netrika-chandrika(mountages)- silk thread.

TOPICS FOR SELF STUDY:

Sl. No	Topics	Web links
1.	Species used for Vermicomposting	http://faunaofindia.nic.in/PDFVolumes/spb/022/index.pdf
2.	Diseased for Earthworm	https://icl-sf.com/global-en/article/pests-and-diseases-focus-on-earthworms-and-red-thread-on-lawns/
3.	Life cycle of non mulberry silkworms	https://www.notesonzoology.com/sericulture/life-cycle-of-various-silk-moths/323
4.	Dyeing of silk fabrics	https://www.advantour.com/silkroad/dyeing-of-silk-fabrics.htm
5.	Marketing	https://hts.assam.gov.in/information-services/marketing

Text Books:

1. Gupta P.K, - Agrobios - Vermicomposting ,(India)2003
2. Ganga & Sulochanachetty – Introduction to sericulture

Reference Books:

1. Ismail S.A.,Vermicology, The biology of earth worm, Orient longman, London, 1970.
2. Lee, K.E., Earthworms-their ecology and relationship with soil and land use., Acadamic Press, Sydney,1985.
3. Edwards, C.A. and P.J. Bohlen, 1996., Ecology of earthworm, 3rd Edn., Chapman and Hall.11

Web-Links:

1. https://agritech.tnau.ac.in/sericulture/seri_index.html
2. http://csb.gov.in/silk-sericulture/sericulture/
3. https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/vermiculture

4. https://www.eawag.ch/fileadmin/Domain1/Abteilungen/sandec/E-Learning/Moocs/Solid_Waste/W4/Manual_On_Farm_Vermicomposting_Vermiculture.pdf

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit/ Section	Course Contents	Learning outcomes	Highest Bloom's Taxonomic levels of Transaction
I	**VERMICULTURE & TAXONOMIC CLASSIFICATION**		
1.1	Scope and Economics of Vermiculture	• Examine the importance of and scope of vermiculture	K4
1.2	Ecological classification of earthworm	• Classify the characteristic features of earthworms	K2
1.3	Morphology and life cycle of *Eudriluseugeniae*	• Explain the external structure and the complete lifecycle of the Eudrilus	K5
II	**TYPES AND METHODS**		
2.1	Organic waste resources	• Interpret the importance and uses of organic wastes	K5
2.2	Vermicomposting methods	• Categorize the various methods followed in vermicomposting	K6
2.3	Vermiwash	• List out the process of vermiwash	K4
III	**SERICULTURE & CLASSIFICATION**		
3.1	Scope and economics of sericulture	• Examine the economic importance and the scope of sericulture	K4
3.2	Types of silkworm	• Compare and classify the different types of silkworm	K4
3.3	Life cycle of *Bombyx mori*	• Analyze the life cycle of silkworm	K4
3.4	Varieties of mulberries Harvesting and preservation	• Categorize the various varieties of mulberries	K4
		• Assess the silk harvesting and preservation techniques	K5
3.5	Rearing and rearing appliances	• Examine the process of rearing and the appliances used for rearing	K4
IV	**MOUNTING METHODS & DISEASES**		
4.1	Methods of mounting cocoons	• Explain the diverse methods of mounting the cocoons	K5
4.2	Commercial characters of cocoons	• Evaluate the commercial values of cocoons	K5
4.3	Diseases of silkworm	• Analyze the type of diseases in silkworm	K4
V	**FIELD TRIP AND SPOTTERS**		
5.1	Field visit to vermiculture unit	• Inspect the process and purpose of vermiculture unit	K4
5.2	Vermicompost in growth of plants	• Explain the importance of relationship between growth of	K5

		plants and vermicompost	
5.3	Nitrogen in vermicasts	• Analyze the importance of nitrogen in vermicasts	K4
5.4	Spotters- *Eudriluseugeniae, Perionyx excavates, Lampitomauritii, Eisenia foetida*, Cocoon, Vermicast and Vermiwash	• Classify and discuss the various species of earthworms, its life cycle and by-products	K4
5.5	Field visit to sericulture unit	• Judge the process and rationale of a sericulture unit	K5
5.6	Spotters- *Bombyx mori* – eggs, larva, pupae, silk gland, male and female Cocoons – varieties Netrika, chandrika, silk thread	• Explain about the species used for the production of silk	K5
		• Distinguish the differences in male and female worms	K4
		• Build a knowledge about the various techniques involved in silk production and the significance of silk threads	K3

4. MAPPING (CO, PO, PSO)

U16ZYPS1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	-	H	H	H	H	H	M	H	H	H	H
CO2	H	H	-	H	H	H	H	H	M	H	H	H	H
CO3	H	H	-	H	H	H	H	H	M	H	H	H	H
CO4	H	H	-	H	H	H	H	H	M	H	H	H	H
CO5	H	H	-	H	H	H	H	H	M	H	H	H	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS:

DIRECT
1. Continuous Assessment Test I,II **2. Assignment, Group Presentation, Field Visit, Field Visit Report etc.** **3. End Semester Examination**
INDIRECT
1. Course-end survey

CORE PRACTICAL III: ECOLOGY AND EVOLUTION

SEMESTER: III **COURSE CODE: U22ZY3P3**
CREDITS: 2 **TOTAL HRS. 45**
NO OF HOURS PER WEEK: 3

1. COURSE OUTCOMES

On completion of this course, the students will be able to

CO.NO	COURSE OUTCOMES	LEVEL	UNIT
CO1	Examine and analysing the water quality and its parameters through quantitative estimations in different habitats	K4	I
CO2	Distinguish the evolutionary significance and their adaptations of animals	K3	I - V
CO3	Examine the significance of fossils in evolution.	K4	I - V
CO4	Compare the theories of evolution and modifications	K3	III
CO5	Relate the concept of speciation and evolutionary process.	K2	IV, V
CO6	Identify, Compare the marine planktons and develop the skills of documenting the geological ages through field visit	K5	V

2. SYLLABUS

ECOLOGY

1. Estimation of Dissolved oxygen in water samples
2. Estimation of Free CO_2 in water samples
3. Estimation of salinity in water samples
4. Estimation of total hardness in water samples
5. Analysis of benthos in fresh water
6. Animal association-Parasitism, Mutualism, Commensalism, Predation
7. Identify the animals related to Inter tidal habitat- Rocky, Sandy and Muddy (4 examples in each)
8. Identification of marine plankton/freshwater plankton

Spotters: Anemometer, Hygrometer, Seechi disc

EVOLUTION

Animals of evolutionary significances : Peripatus, Archeopteryx.
Homologous organs : Fore limb modifications
Analogous organs : Wing modifications
Coloration and mimicry : Chamaeleon, leaf insect, stick insect.
Fossils : Ammonite, Nautiloid,

FIELD VISIT

Paleontological field visit to ARIYALURand submission of field report.

Web-Links:

https://youtu.be/m0_W3xXIgDE
https://www.youtube.com/watch?v=8Qc-8ZPqtnU-Shomu's biology

TOPICS FOR SELF-STUDY:

S.NO	Advanced Topics	Web links/Reference Book
1	Estimation of primary productivity	Agarwal, A.K. Ecology and Environmental Biology. Student Edition, Agrobios (India) Behind Nasrani Conema, Chopasani Road, Jodhpur -342 002.
2	Pond Ecosystem (Chart)	https://www.biologydiscussion.com/ecosystem/pond-and-lake-as-ecosystem-with-diagram/6683
3	Gene Frequency : Hardy Weinberg law-probability Experiment-	Moody, Introduction To Evolution
4	Variations : variation and finger prints	Dobzhansky, Th.: Genetics And The Origin Of Species 1951,ColumbiaUty. Press
5	To visit an ecologically important place such as sea shore, sanctuary, forest area etc., to observe and study the animals in their natural habitat	

4. MAPPING (CO, PO, PSO)

U19ZY3P3	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	H	H	H	H	M	-	H	-	H	-	H
CO2	H	H	H	H	H	H	M	-	M	-	H	-	H
CO3	H	H	H	H	H	H	H	-	M	-	H	-	H
CO4	H	H	H	H	H	H	H	-	H	-	H	-	H
CO5	H	H	H	H	H	H	M	-	H	-	H	-	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I,II **2. Assignment;, Group Presentation, Project report, Poster preparation, Prototype or Product Demonstration etc. (as applicable)** **3. End Semester Examination**
INDIRECT
1. Course-end survey

CORE - IV: CELL AND MOLECULAR BIOLOGY

SEMESTER: IV **COURSE CODE: U22ZY404**
CREDITS: 4 **TOTAL HRS: 90**
NO OF HOURS PER WEEK: 4

COURSE OUTCOMES
After the successful completion of this course the students will be able to:

CO. NO	COURSE OUTCOMES	LEVEL	UNIT
CO 1	Explain the principles and applications of microscopes, cell theory and micro techniques	K2	I
CO2	Distinguish the ultrastructure of cell organelles and their functions.	K2	II
CO3	Relate the rapid advances in cell and molecular biology to a better understanding of diseases, including cancer.	K2	III
CO4	Explain the structure of protein folding and sorting	K4	IV
CO5	Justify the processes that control eukaryotic cell cycle and cell death.	K5	V
CO6	Illustrate the structural organization of genes and the control of gene expression.	K2	V

2.SYLLABUS

UNIT I : FUNDAMENTALS OF CELL BIOLOGY (18 Hrs)
Microscopy – Principles and applications of Light, Electron microscopes – SEM, TEM Microtechnique – Tissue Fixation and staining. Ultracentrifugation -Cell theory- Prokaryotic and Eukaryotic cells – Ultrastructure of an animal cell. Plasma membrane: Ultrastructure, Unit membrane and fluid mosaic models - functions of Plasma membrane.

UNIT II : CELL ORGANELLES (18 Hrs)
Cytoplasm: Physico and biological properties - Cytoskeleton. Ultrastructure and functions: Endoplasmic reticulum, Golgi complex, Lysosomes, Ribosomes and Centrosomes – Morphology, chemistry and functions of Mitochondria.

UNIT III : INTERPHASE NUCLEUS AND CHROMOSOMES
(18 Hrs)
Nucleus: Ultrastructure of interphase nucleus. Nucleolus and Chromosomes – structure and functions; Giant chromosomes - Polytene and Lampbrush chromosomes - Cell cycle and its significance - Cell divisions: Mitosis and Meiosis. Cancer Biology, Apoptosis.

UNIT IV: CONFORMATION OF NUCLEIC ACIDS (18 Hrs)

Gene concepts: cistron, recon, muton. Molecular structure of DNA - types of DNA - DNA replication in Prokaryotes and Eukaryotes – DNA repair mechanisms- Types and functions of RNA- micro-RNA- Genetic code

UNIT V : GENE REGULATION **(18 Hrs)**

Protein synthesis: Transcription, Translation and post-translational modifications. Regulation of gene expression in prokaryotes: Lac and Tryptophan Operons.

TOPIC FOR SELF-STUDY:

S.No.	Content	Web Link
1.	Cell Migration	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4457291/pdf/nihms689535.pdf
2.	Cell Cycle Checkpoint in cancer	https://jeccr.biomedcentral.com/articles/10.1186/s13046-016-0433-9
3.	Epithelial Mesenchymal Transition	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2689101/pdf/JCI39104.pdf
4.	Alternative Splicing	https://bitesizebio.com/10148/what-is-alternative-splicing-and-why-is-it-important/
5.	ubiquitin-proteasome pathway	https://jasn.asnjournals.org/content/jnephrol/17/7/1807.full.pdf?with-ds=yes

Text Books:

1. De Robertis, E.D.P and De Robertis, E.M.F., Cell and Molecular Biology, International Edition, Hong Kong, 8th Edition, 1998.
2. Verma P.S and Agarwal V.K, Cytology (Cell Biology and Molecular Biology), S Chand & Co. Ltd., 2006.
3. Jeyanthi, G.P., Molecular Biology, MJP Publishers, Chennai, 2009.

References Books:

1. Albert's B. et al., Molecular Biology of the Cell, 4th Edition Garland Science, 2002.
2. Karp, G John, Cell and Molecular Biology, Wiley & Sons, 2008.
3. Cooper, G.M and Hausman R.E, The Cell-A molecular approach, 4th edn, Sinauer Associates Inc. USA., 2007.
4. Ed: Lewin , B.et. al, Cells, Jones and Barlett Publishers, USA, 2007.
5. Rastogi, S.C, Cell Biology, New Delhi, Tata McGraw Hill, 1998.
6. Lodish, H.*et.al*., Molecular Cell Biology, W. H. Freeman & Co., 2000.
7. Malacinski G, M Freifelder's Essential of Molecular Biology, Narosa Publishing House, New Delhi, 2003.
8. Sadava. D. E., Cell biology, organalle, structure and function, Panima Publishing Corporation, New Delhi, 2004.
9. Clark D. P. Molecular Biology, Understanding the Genetic Revolution, Elsevier, 2005
10. Epstein, R.J., Human Molecular biology, An Introduction to the molecular basis of health and disease, Cambridge University press, 2003.
11. Ed: ColldoVides, J. et.al., Integrative approaches to Molecular Biology, Ane books, New Delhi, 2004.

Web-Links:

1. https://www.youtube.com/embed/8hGXemnPJi4
2. https://www.khanacademy.org/science/ap-biology/cell-communication-and-cell-cycle/cell-communication/a/introduction-to-cell-signaling
3. https://bio.libretexts.org/Bookshelves/Human_Biology/Book%3A_Human_Biology_(Wakim_and_Grewal)/05%3A_Cells/5.06%3A_Cell_Organelles

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit/ Section	Contents	Learning Outcomes	Highest Bloom's Taxonomical level of Transaction
I	**Fundamentals of Cell Biology**		
1.1	**Microscopy** – Principles and applications of Light, Fluorescent and Electron microscopes – SEM, TEM, Inverted Microscope.	• Interpret the principles and applications of microscopy • Identify the functions of different types of microscopy	**K2**
1.2	Microtechnique – tissue fixation, sectioning and staining.	• Explain the technique of tissue processing	**K2**
1.3	Cell theory - Prokaryotic and Eukaryotic cells – Ultra structure of an animal cell.	• Classify different cell types	**K2**
1.4	**Plasma membrane** – Ultra structure, Unit membrane and fluid mosaic models - functions of Plasma membrane.	• Compare the unit membrane structure and fluid mosaic models	**K2**
II	**Cell organelles**		
2.1	**Cytoplasm** -Physico and biological properties	• Summarize the physical and chemical properties of cytoplasm	**K2**
2.2	**Cytoskeleton** - Microtubules, microfilaments and Intermediate filaments.	• Explain the functions of cytoplasm in the cells	**K2**
2.3	**Endoplasmic reticulum** – Ultra structure and functions	• Define structure and function • Explain the biochemical properties of each of the cell organelles	**K2**
2.4	**Golgi complex** - Morphology, structure, role in secretion and other functions.		
2.5	**Lysosomes and Centrosomes** - Morphology, chemistry and functions**.**		
2.6	**Mitochondria –** Ultra structure and functions.		
2.7	**Ribosomes –** Ultra structure and functions.		
III	**Membrane-Bound Organelle**		
3.1	**Nucleus:** Ultra structure of interphase nucleus.	• Illustrate the ultrastructure of interphase nucleus	**K2**

3.2	**Nucleolus and Chromosomes –** structure and functions; Giant chromosomes - Polytene and Lampbrush chromosomes.	• Distinguish the different types and its the functions.	
3.3	Cell cycle and its significance.	• Analyse the stages of cell cycle and its significance	**K4**
3.4	Cell divisions: Mitosis and Meiosis.	• Explain the process of mitotic and meiotic division	**K2**
3.5	Cancer Biology	• Explain the concept of cancer cells	**K2**
3.6	Apoptosis	• Assess the cellular changes and cell death	**K5**
3.7	Stem cells	• Justify the importance of stem cell therapy	**K5**
IV	**Gene Expression**		
4.1	Molecular structure of DNA - types of DNA - DNA replication in Prokaryotes and Eukaryotes – DNA repair mechanisms - Types and functions of RNA- Genetic code –	• Define the structure and functions of DNA and RNA • Demonstrate the biological process of replication	**K2**
4.2	**Protein synthesis**: Transcription, Translation and post-translational modifications.	• Categorise the steps involved in protein synthesis	**K4**
V	**Gene regulation**		
5.1	Gene concept: cistron, recon, muton.	• Compare the functions of cistron, recon and muton	**K2**
5.2	**Regulation of gene expression in prokaryotes**: Lac and Tryptophan Operons.	• Categorize the regulation of genes based on their functions	**K5**

4. MAPPING (CO, PO, PSO)

U19ZY404	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**
CO1	H		M		H		L		L		H	L	
CO2			M		M		L	L			H		L
CO3		L			H	M				L	H	L	
CO4	M			L		M			L		M		H
CO5		L		M			M			L			L

L-Low **M-Moderate** **H- High**

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II **2. Assignment; Journal paper review, Group Presentation, Project report, Poster preparation** **3. End Semester Examination**
INDIRECT
1. Course-end survey

SBEC II: PISCICULTURE

SEMESTER :IV **CODE : U22ZYPS2**
CREDITS : 2 **TOTAL HRS. : 30**

COURSE OUTCOMES
On completion of this course, the students will be able to

CO.NO	COURSE OUTCOMES	LEVEL	UNIT
CO1	Assess the scope and economic importance of fish culture	K5	I
CO2	Create an employment opportunity for rural students	K5	II
CO3	Classify the fishes based on ecological and morphological concepts.	K3	III
CO4	Make use of the expertise to generate the high revenue	K4	IV
CO5	Design the unit based on the gained expertise.	K5	V
CO6	Apply skills to establish a fish form unit and identify the various diseases and their controlling measures through field visit.	K5	V

2. SYLLABUS

UNIT I: Freshwater Fishes **(6 HRS)**
Scope and economics- Important cultivable fresh water fishes -Major carps: Catla, Rohu, Mrigal–Cyprinus, *Clarias batrachus*, *Tilapia.* Minor carps**:** common carp, silvercarp, grass carp Ornamental fishes–*types and breeding*

UNIT II: Pond Construction and Maintenances **(6 HRS)**
Pond construction- site selection- water source and environmental / *hydrological* parameters- Types of Pond:Breeding, nursery, stocking, rearing pond and Marketing pond Types of culture: mono, poly and integrated farming. feed: Live, artificial and probiotics. Induced breeding. *Major diseases* of freshwater fishes- White spot disease, Gill rot disease, Epizootic ulcerative syndrome

UNIT III: Beneficial Insects **(6 HRS)**
Apiculture: species of honeybees - bee colony- Life cycle of Honey bee- Social behaviour – Newton's beehive - care and disease management- extraction of honey - nutritive and medicinal value of honey - Lac insect –pollinators, soil builders and scavangers

UNIT IV : Agricultural Pests & IPM **(6 HRS)**
Insect pests, life cycle and types of damage to plants: Pest of rice: Rice stem borer (*Scirpophaga incertulas*) - Pest of coconut: The rhinoceros beetle (*Oryctes rhinoceros*) Pest of cotton: The spotted bollworm (*Earias insulana*) - Pests of vegetable: Brinjal-The shoot and fruit borer(*Leucinodes orbonalis*) -Pests of fruit: Citrus butterfly(*Papilio demoleus*) - Pest of stored products: The rice weevil(*Sitophilus oryzae*) - Principles of Integrated Pest Management

UNIT V: Practical **(6 HRS)**

1. Measurement of pH in the pond water samples
2. Analysis of fresh water Phytoplankton and Zooplankton

Spotters: Catla – Rohu – Mrigal - Common carp, Silver carp, Grass carp-Fries- Fingerlings. Honey bees, Lac insect, *Oryctes rhinoceros, Leucinodes orbonalis, Papilio demoleus*

Field visits to nearby Aqua farm and Apiary Unit

TOPICS FOR SELF-STUDY

S.NO	Advanced Topics	Web links/Reference Book
1	Age determination, Schooling in fish, Spawning migration	Bal, D.V. and K.V. Rao, 1984. Marine Fisheries, Tata McGraw Hill, New Delhi. 470 pp
2	Collection of fish seeds.	Bardah, Ryther and MoLarrey, 1972. Aquaculture, John Wiley, New York, 868 pp
3	Hybridization in fishes	Mills, Dick, 1993. Aquarium Fish, DK Publishing Inc., New York - 100 016
4	Hormonal manipulation in advancing maturity and reproduction.	file:///C:/Users/dell/Downloads/The_mechanism_of_reproduction_and_hormonal_functio.pdf
5	Molecular markers used in fisheries and aquaculture	file:///C:/Users/dell/Downloads/Molecular_markers_and_their_applications_in_fisher.pdf

Text Books:

1. Manual of freshwater aquaculture. – Santhanam. R. Oxford and IBH
2. Shukla G.S and Updhay V.B, Economic Zoology, Rastogi Publicatio ns, 2004.

Reference Books:

1. Jhingaran, Fish and fisheries, Hindustan Publishing Corporation, New Delhi, 1982.
2. Ramasamy P, Diseaes in freshwater aquaculture systems, Vanitha publications, 1992.
3. Biswas K.P., A **Text Book** of fish, fisheries and technology, Narendra publishing House, 1980.
4. S.K. Gupta, P.C. Gupta, General and Applied Ichthyology, Chand Publications.

Web-Links:

1. https://www.nationalgeographic.com/foodfeatures/aquaculture/
2. https://www.hindawi.com/journals/vmi/2018/5432497/
3. https://www.nationalgeographic.com/foodfeatures/aquaculture/

3. SPECIFIC LEARNING OUTCOMES

Unit	Course Contents	Learning outcomes	Highest Bloom's Taxonomic level of Transaction

I	**INTRODUCTION OF FISHES**		
1.1	Scope and Economics of Pisciculture	• Elaborate the importance of and scope of Pisciculture	**K4**
1.2	Ecological classification of fishes	• Classify the characteristic features of fishes	**K3**
1.3	Morphology and cultivable fishes	• Explain the external structure and the adopting abilities	**K5**
II	**POND CONSTRUCTION AND MAINTENANCES**		
2.1	Pond construction methods	• Interpret the importance of site selection	**K5**
2.2	Various ponds	• Discuss the various types of ponds	**K5**
2.3	Rearing	• Explain the process of rearing methods	**K5**
III	**CULTURE AND DISEASES**		
3.1	Mono culture, poly culture,	• Discuss the culture methods	**K4**
3..2	Probiotics, feeding	• Compare and classify the different feeding ant its methods	**K3**
3.3	IFS	• Create innovative methods in IFS	**K4**
		• Elaborate the techniques in IFS	**K4**
3.4	Fish diseases	• Categorize the various diseases and their control measures	**K5**
3.5	Inducedbreeding	• Examine the process of Inducedbreeding and its benefits	**K5**
IV	**FIELD VISIT TO AQUACULTURE INDUSTRY**		
4.1	Field visit to Pisciculture unit	• Inspect the process and Purpose of unit Pisciculture	**K4**
4.2	Commercial value of fishes	• Evaluate the commercial values of fishes	**K4**
4.3	Harvesting methods	• Explainthe different type of Harvesting methods	**K4**
V	**WATER QUALITY MANAGEMENT AND LIVE FEED ORGANISMS**		
5.1	Measurement of pH	• Estimate the pH of water samples.	**K5**
5.2	Phytoplankton and Zooplankton	• Analyze the importance of planktons	**K5**
5.3	Spotters :Catla – Rohu – Mrigal - Common carp,silver carp, grass carp-Fries-Fingerlings.	• Identify the different types of fresh water fishes based on the morphology	**K3**

4. MAPPING (CO, PO, PSO)

U16ZYPS2	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	H	H	H	H	H	H	H	H	M	H	H
CO2	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	M	H	H	H	H	H	H	H	M	H	-	H	H
CO5	H	H	H	H	H	H	H	H	M	H	H	H	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT

1. **Continuous Assessment Test I,II**
2. **Assignment, Project report, Poster preparation, Field trip and Survey**
3. **End SemesterExamination**

INDIRECT

1. **Course-end survey**

CORE PRACTICAL IV: CELL AND MOLECULAR BIOLOGY

SEMESTER : III **COURSE CODE: U22ZY4P4**

CREDITS : 2 **TOTAL HRS.: 45**

NO. OF HOURS PER WEEK: 3

COURSE OUTCOMES

On completion of this course, the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	Practicals
CO1	Apply practical skills in the cell and molecular biology techniques	**K4**	**I&II**
CO2	Identify and to describe the structure and functions of different types of cells present in the animals.	**K3**	**I**
CO3	Develop skills in squash preparation, permanent slides and staining	**K6**	**I**
CO4	Interpret the principles and applications of various instruments used in cell and molecular biology	**K2**	**I &II**
CO5	Identify DNA and RNA by differential staining	**K2**	**II**
CO6	Construct models of various nucleic acids	**K6**	**I**

CELL BIOLOGY

1. Determination of a cell size by Micrometry
2. Preparation and Identification of Polytene chromosomes in the salivary gland of Chironomous larva
3. Squash preparation of mitosis in onion root tip
4. Squash preparation of meiosis in Grasshopper testis
5. Buccal Smear preparation and Identification of Barr Body
6. Microtechnique – tissue fixation, sectioning and staining.

SPOTTERS: Compound Microscope, Centrifuge and Microtome
Prepared slides: Columnar, Ciliated, Squamous epithelium, Cardiac, Striated, Non- Striated muscle cells, Nerve cell, Blood cells of Man and Frog.

MOLECULAR BIOLOGY

7. Isolation of Chromosomal DNA in Eukaryotes
8. Differential staining of DNA and RNA
9. Models of DNA, DNA replication, RNA types

3. SPECIFIC LEARNING OUTCOMES

Unit	Course Contents	Learning Outcomes	Highest Bloom's Taxonomical level of Transaction
I	**CELL BIOLOGY**		
1.	Determination of a cell size by Micrometry	Determine the size of a cell	**K5**
2.	Preparation and Identification of Polytene chromosomes in the salivary gland of Chironomous larva	Analyze the polytene chromosome prepared from chironomous larva	**K4**
3.	Squash preparation of mitosis in onion root tip	Analyze different stages of mitosis from onion root	**K4**
4.	Squash preparation of meiosis in Grasshopper testis	Distinguish different stages of meiosis in grasshopper testis	**K4**
5.	Buccal Smear preparation and Identification of Barr Body	Identify the sex of an organism from buccal smear	**K3**
6.	Microtechnique – tissue fixation, sectioning and staining.	Develop permanent tissue slides	**K3**
II	**MOLECULAR BIOLOGY**		
7.	Isolation of Chromosomal DNA in Eukaryotes	Analyze the DNA isolated from Eukaryotic organism	**K4**
8.	Spotters: Compound Microscope, Centrifuge and Microtome	Identify different instruments used in cell and molecular biology	**K3**
9.	Prepared slides: Columnar, Ciliated, Squamous epithelium, Cardiac, Striated, Non- Striated muscle cells, Nerve cell, Blood cells of Man and Frog.	Construct different slides from tissues and organs	**K3**
10.	Models of DNA, DNA replication, RNA types	Construct different nucleic acid models	**K3**

4. MAPPING (CO, PO, PSO)

U19ZY4P4	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1		L		H		M			H			L	
CO2	M				L			L		L			M
CO3	M		M				H				M		H
CO4	M			H		M				M	L		
CO5	M				M			L		L	M		M

Low **M-Moderate** **H- High**

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I,II **2., Assignment, Group Presentation, Poster preparation,Field Visit, Field Visit Report** **3. End Semester Examination**
INDIRECT
1. Course-end survey

CORE V: GENETICS

SEMESTER :V **COURSE CODE: U22ZY505**
CREDITS : 6 **TOTAL HRS: 90**
NO. OF HOURS PER WEEK: 6

COURSE OUTCOMES
On completion of this course, the students will be able to:

CO.No	COURSE OUTCOMES	LEVEL	UNIT
CO1	Describe the mechanism of inheritance pattern	**K4**	**I**
CO2	Describe the concept of sex determination and its genetic significance	**K5**	**II**
CO3	Develop knowledge in molecular mutation and its applied aspects	**K5**	**III**
CO4	Describe the microbial genetic and its patterns of inheritance	**K4**	**IV**
CO5	Understand the chromosomal inheritance and expression of human	**K5**	**V**
CO6	Assess the genetic disorders of human	**K5**	**V**

2. SYLLABUS

UNIT I: INTRODUCTION TO GENETICS (18 Hrs)
Introduction to Genetics: Mendel and his experiments, Mendel's laws of inheritance.
Interaction of genes: Allelic and nonallelic interaction, Complementary genes, epistasis, pleotropism. Polygenic action: skin colour in man -Multiple alleles: ABO blood group system, Rh group and its inheritance.

UNIT II: LINKAGE& CROSSING OVER (18 Hrs)
Linkage, crossing over: types - mechanism- recombination Sex determination: Chromosomal control of sex determination, genic balance theory in drosophila, hormonal control of sex determination, environmental control of sex determination. Sex linkage: Sex linked inheritance of man: colour blindness and haemophilia - Sex limited genes andsex influenced genes.

UNIT III: MUTATION (18 Hrs)
Mutation: Chromosomal aberrations in number and structure - Types of mutation: somatic, germinal, spontaneous, induced, autosomal and allosomal, - Molecular basis of mutation, phenotypic effects of mutation, significance and practical application of mutation, mutagenic agents. Extra chromosomal inheritance: Kappa particles in paramecium, maternal effect in snail shell coiling. Drosophila mutants

UNIT IV: BACTERIAL GENETICS (18 Hrs)
Bacterial Genetics: Conjugation: F+ - Hfr Cells - Plasmid - DNA mediated Transformation - - Transduction:Generalized transduction, Specialized Transduction – Sexduction.

UNIT V: HUMAN GENETICS (18 Hrs)
Human genetics: Karyotyping, pedigree analysis, allosomal and autosomal: dominant and recessive; Human Syndromes (Down, Klinefelter's, Turner)- Inborn errors of Metabolism – PKU – Alkaptonuria –Tyrosine metabolism.

TOPICS FOR SELF- STUDY

S.No	Topics	Web links
1	History of G.J. Mendel	Gregor Mendel - Life, Experiments & Facts - Biography
2.	Solenoid model of DNA	What is Nucleosome Solenoid Model ?|| Biology | Study Buddy - YouTube
3.	Eugenics	Eugenics - an overview | ScienceDirect Topics
4.	RNA Interference	RNA Interference (RNAi): A Process Of Gene silencing (geneticeducation.co.in)
5.	Neo Lamarckism	Neo lamarckism - Padeepz

Text Books:

1. Gardner E.J. et al., Principles of Genetics, 8th edition, Wiley India, 2007.

References:

1. Miglani G.S., Advanced Genetics, 2nd Edn, Narosa Publishing House, New Delhi, 2007.
2. Klug W.S and Cummings M.R., Concepts of Genetics, 7th edition, Pearson Education, 2003.
3. Lewin B, Genes IX, Jones and Bartlett Publishers, Boston, 2008.
4. Russel P.J., Genetics: A Molecular approach, 2nd Edn, Pearson Education, 2006.
5. Maloy S.R. et.al., Microbial Genetics, 2nd edition, Narosa Publishing House, New Delhi, 2008.

Web-Links:

1. https://www.nature.com/scitable/topic/genetics-5/
2. https://www.genome.gov/genetics-glossary/Gene

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit	Course Contents	Learning Outcomes	Highest Bloom's Taxonomic level of Transaction
I	**INTRODUCTION TO GENETICS**		
1.1	**Mendel and his experiments**	• Define the history of genetics • Describe the experimental patterns and laws of Mendel	**K2**
1.2	**Interaction of genes**	• Define different gene expression patterns • Analyze the lethal effects of gene interaction	**K3**

1.3	**Polygenic action**	• Apply the polygenic action of genes • Evaluate the colour pattern in human	**K2**
1.4	**Multiple alleles: ABO blood group system,**	• Describe the gene interaction of multiple genes	**K4**
1.5	**Allelic and nonallelic interaction**	• Analyze the impact of gene interaction on the autosome and allosome	**K4**
II	**LINKAGE, CROSSING OVER**		
2.1	**Linkage, crossing over: types - mechanism- recombination**	• Describe the cause and effects of recombination	**K3**
2.2	**Sex determination:**	• Describe the different kind of sex determinations in organisms.	**K4**
2.3	**Chromosomal control of sex determination, genic balance theory, hormonal and environmental control of sex determination**	• Relate different kinds of sex determination through illustrations	**K5**
2.4	**Sex linkage: Sex linked inheritance of man: -**	• Define the somatic effect of allosomes • Illustrate the gender based genetic expression	**K3**
III	**MUTATION**		
3.1	**Mutation: Chromosomal aberrations in number and structure**	• Explain the chromosomal defects in human • Analyze the modifications of gene in chromosomal level	**K4**
3.2	**Types of mutation: somatic, germinal, spontaneous, induced, autosomal and allosomal, -**	• Classify the mutation at its level	**K3**
	Molecular basis of mutation,.	• Analyze the reasons for the mutations	**K4**
3.3	**phenotypic effects of mutation,**	• Illustrate the effects of molecular mutations	**K5**
	Extra chromosomal inheritance:	• Define ECI through Kappa particles in paramecium, maternal effect in snail shell coiling. Drosophila mutants	**K5**
	significance and practical application of mutation, mutagenic agents	• Construct the application procedure for the mutagens	**K5**
IV	**BACTERIAL GENETICS**		
4.	**Bacterial Genetics: Conjugation: F+ - Hfr Cells - Plasmid - DNA mediated Transformation - -**	• Describe the different genetic transformation patterns in in microbes • Classify bacterial genetics	**K5**
4.1	**Transduction:Generalized transduction, Specialized Transduction – Sexduction.**	• Describe the contribution of virus in bacterial genetics • Analyze the significance of different transductions and transducing particles	**K3**

V	HUMAN GENETICS		
5.1	**Human genetics: Karyotyping, pedigree analysis,**	• Describe the chromosomal inheritance and expression of human genetic characters • Differentiate and identify the human Karyotypes	**K4** **K5**
5.2	**Human Syndromes**	• illustrate the chromosomal aberration and its effect	**K6**
5.3	**Inborn errors of Metabolism**	• Describe the influence of recessive gene effect on the metabolic path ways	**K3**

4. MAPPING (CO, PO, PSO)

U19ZY505	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	H	H	M	M	M	L	M	M	H	H	H
CO2	H	H	H	M	M	M	M	L	M	-	H	L	H
CO3	H	H	M	M	L	M	M	L	M	-	H	M	H
CO4	H	M	H	M	L	H	L	M	L	M	H	-	H
CO5	H	H	H	H	H	M	M	L	M	-	H	-	H
CO6	H	H	M	H	H	M	M	L	M	L	H	M	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II 2. Assignment; Journal paper review, Group Presentation, Project report, Poster preparation 3. End Semester Examination
INDIRECT
1. Course-end survey

CORE VI: MICROBIOLOGY

SEMESTER : V **Code : U22ZY506**

CREDITS : 6 **TOTAL HRS: 90**

NO. OF HOURS PER WEEK: 6

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1. COURSE OUTCOMES

On completion of this course, the students will be able to:

CO. NO	COURSE OUTCOMES	LEVEL	UNIT
CO1.	Classify and compare the characteristics of microbes	K5	I
CO2	Explain the methods of isolating pure culture of Bacteria	K5	II
CO3	Examine the role of microbes in Biogeochemical cycle.	K6	III
CO4	Assess the drinking water standard by water potability test.	K5	IV
CO5	Evaluate the products of milk & dairy.	K5	IV
CO6	Assess the causes and preventive measures of various microbial diseases.	K5	V

2. SYLLABUS

UNIT I : INTRODUCTION TO MICROBIOLOGY (18 hrs)

Scope of Microbiology - Whittaker's five kingdom Concept - morphology and structure of bacteria (E.coli) - nutritional types of bacteria - Reproduction and bacterial growth.

UNIT II : BACTERIAL CULTURE AND ISOLATION (18 hrs)

Sterilization techniques - types of culture media - methods of isolating pure cultures-methods of preservation of pure cultures-colony characteristics - staining: simple staining, Gram's staining and Acid fast staining.

UNIT III :MICROBIAL METABOLISM, VIRUSES AND FUNGI (18 hrs)

Microbial metabolism: energy production by anaerobic processes and aerobic processes- Viruses: General characteristics - major DNA and RNA viruses- Bacteriophage: Structure, lytic and lysogenic cycle - Fungi: Morphology and structure of fungi

UNIT IV: MICROBIOLOGY OF SOIL, WATER AND FOOD (18 hrs)

Microbiology of soil: Biogeochemical role of soil microorganisms.
Microbiology of Domestic water: Water Portability tests: MPN of coliforms, Drinking water standard - Microbiology of foods: Food poisoning - Preservation of foods - Probiotics - Dairy Microbiology: Microbiology of milk and milk products.

UNIT V : MICROBIAL DISEASES (18 hrs)

Microbial diseases: Causative organisms, mode of transmission, pathogenicity, symptoms diagnosis and their preventive measures of Bacterial Diseases: Tuberculosis, Typhoid and Syphilis. Viral Diseases: Hepatitis-B, Rabies, AIDS, Corona Virus (Covid – 19) - Fungal Diseases: Candidiasis, Dermatophytosis and Mucormycosis .(Black fungus), List of Zoonotic diseases, Bird flu

TOPICS FOR SELF-STUDY

No	TOPICS FOR SELF STUDY	WEB LINKS
1.	Plastic Degradation	https://www.sciencedirect.com/science/article/pii/S0141391007003539
2.	Biofilm formation mechanism and its applications.	https://www.future-science.com/doi/10.4155/fmc.15.6
3.	COVID and its epidemiology	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7154215/
4.	Biochemical tests for bacterial identification(IMViC)	https://microbeonline.com/imvic-tests-principle-procedure-and-results/

Text Books:

1. Dubey, R.C, Textbook of Microbiology, S Chand & Co 2005.
2. Pelczar. M., et al., Microbiology, 5th ed.,2000, Tata-McGraw Hill

Reference Books:

1. Stanier, RY., et al., General Microbiology, 5th ed. Macmillan Press.
2. Atlas, RM., Principles of Microbiology, 2nd ed.,1997, McGraw-Hill
3. Salle, AJ., Fundamental Principles of Bacteriology, 7th ed.,1999, Tata- McGraw Hill
4. Prescott, LM., Microbiology, 6th ed. 2005, McGraw-Hill.
5. Powar C.B and Daginawala, General Microbiology H.F., Himalaya Publishing House.
6. Tartora, G.J. et al., Microbiology, An Introduction, 8th edition, Pearson Benjamin Cummings, NewYork, 2004.
7. Ananthanarayanan R and JayaramPanicker, Text Book of Microbiology, C.K Orient Longman,1990.

Web-links:

1. https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/water-microbiology
2. https://www.frontiersin.org/articles/10.3389/fmicb.2017.01264/full
3. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3106255/

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit	Course Contents	Learning outcomes	Highest Bloom's Taxonomy level of transaction
I	**SCOPE AND INTRODUCTION TO BACTERIA**		
1	**History & scope of Microbiology**	• Explain the history of microbiology • List out the scope of microbiology	**K5** **K4**

1.1	**Whittaker's five kingdom Concept**	• Classify and explain the Whittaker's five kingdom concept. • Explain the levels of organization	**K5** **K5**
1.2	**Morphology & Structure of bacteria**	• Explains the morphology and structure of bacteria • Explains the functions of different cellular organelles	**K5** **K5**
1.3	**Nutritional Types of bacteria**	• Classify and categorize the nutritional types of bacteria • Explain the mode of nutrition in bacteria	**K5**
1.4	**Reproduction and bacterial growth**	• Explain the types of reproduction in bacterial growth	**K5**
	Bacterial Growth	Compare the stages of bacterial growth	**K5**
II	**BACTERIAL CULTURE MEDIA AND PURE CULTURE ISOLATION**		
2.1	**Microbial Metabolism**	Explain the process of metabolism	**K5**
2.2	**Energy Production by Aerobic metabolism**	Discuss the various metabolic pathways and the energy gained by aerobic processes.	**K6**
2.3	**Energy production by anaerobic metabolism**	Discuss the various metabolic pathways and the energy gained by anaerobic processes	**K6**
2.4	**Virus**	Compare the general characteristics of virus	**K5**
2.5	**Classification of Viruses**	Classify and infer the classification of virus	**K5**
		Classify the types of viruses- Baltimore classification	**K5**
2.7	**Structure of T4 Bacteriophage**	Explain the morphology and structure of T4 Bacteriophage	**K5**
2.8	**Virus replication**	Explains the mechanism of virus replication.	**K5**
		Analyse the process of viral replication in the host.	**K4**

2.9	**Fungi**	Explain the structure and morphology of fungi	**K5**
		Explain the types and nutrition in fungi	**K4**
III	**MICROBIAL METABOLISM, VIRUSES AND FUNGI**		
3.1	**Sterilisation procedures**	Classify the types of sterilization techniques. Discuss the types and processes of sterilization	**K5** **K5**
3.2	**Types of Culture Media**	Compare and explain he different types of media used for bacterial growth Explain the applications of different media used in bacterial growth.	**K5** **K5**
3.3	**Methods of Isolating pure culture**	Explain the methods used in isolating pure culture Explain the various culture techniques used isolating pure culture.	**K5** **K5**
3.4	**Preservation of Culture**	Describe the various methods used in culture preservation.	**K5**
3.5	**Colony Characteristics**	Explain the morphology of a bacterial colony by observing its characteristics.	**K5**
3.6	**Staining procedures Gram staining and Acid Fast staining**	Compare the various staining procedures used for bacterial identification. Explain the procedure of Gram Staining	**K5** **K5**
3.7	**Microbiology of soil**	Explain the role of microbes in biogeo chemical cycle Infer and relate the biogeochemical role of soil microbes	**K5** K2
3.8	**Microbiology of Domestic water**	Determine the drinking water standard by water potability tests Evaluate the standard of drinking water by MPN test	**K5**
4	**MICROBIOLOGY OF SOIL, WATER AND FOOD**		

4.1	**Microbiology of foods: --:** **Food poisoning**	• Determine the products obtained from microbes Evaluate the causes and prevention of food poisoning	**K5**
4.2	**Preservation of foods Probiotics**	• Explain the types of food preservation methods • Analyse the role of microbes in probiotics	**K5**
4.3	**Dairy Microbiology Microbiology of milk and milk products**	• Differentiate the types of dairy products obtained from bacteria • Evaluate the components of milk • Determine the quality of milk by various tests	**K5** **K6**
V	**DISEASES CAUSED BY BACTERIA, VIRUS AND FUNGI**		
5.1	**Microbial diseases-Causative organisms, mode of transmission, pathogenicity, diagnosis**	• Classify and evaluate the epidemiology of microbes	**K5**
5.2	**Bacterial Diseases-Tuberculosis, Typhoid and Syphilis**	• Examine the epidemiology of bacterial diseases • Classify and evaluate the epidemiology of diseases	**K5**
5.3	**Viral diseases-Hepatitis-B, Rabies, AIDS**	• Examine the epidemiology of viral diseases • Classify and evaluate the epidemiology of diseases	**K4**
5.4	**Fungal Diseases-Candidiasis and Dermatophytosis.**	• Examine the epidemiology of fungal diseases • Classify and evaluate the epidemiology of diseases	**K5**

4. MAPPING (CO, PO, PSO)

U19ZY506	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	M	H	M	H	M	M	M	M	H	L	H
CO2	H	H	M	H	M	H	M	M	M	M	H	L	H
CO3	H	H	M	M	L	H	H	M	M	M	H	-	H
CO4	M	H	H	M	H	H	M	L	M	-	H	-	H
CO5	M	H	H	L	H	H	H	L	M	-	H	L	H
CO6	M	M	H	L	M	H	H	L	H	-	H		H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II 2. Assignment; Journal paper review, Group Presentation, Project report, Poster preparation 3. End Semester Examination
INDIRECT
1. Course-end survey

ELECTIVE I: BIOPHYSICS AND BIOCHEMISTRY

SEMESTER : VI **COURSE CODE :U22ZY5:1**
CREDITS: 5 **TOTAL HRS. :75**
NO. OF HOURS PER WEEK: 5

1. COURSE OUTCOMES

On completion of the course, the students will be able to:

CO. No.	COURSE OUTCOMES	LEVEL	UNIT
CO1	Analyze the significance of Biophysics in Biology	**K5**	**I**
CO2	Elaborate the principle and biological applications of Biophysical instruments.	**K4**	**II**
CO3	Explain the basic principles of Biochemistry and Metabolism	**K6**	**III**
CO4	Classify the types and properties of biomolecules and its metabolic pathways	**K3**	**III**
CO5	Explain the characteristics and mechanism of enzyme action.	**K5**	**IV**
CO6	Analyze the importance of enzyme kinetics and rate of enzyme action	**K3**	**V**

2. SYLLABUS

BIOPHYSICS

UNIT I: PROPERTIES OF MATTER & THERMODYNAMICS (15 Hrs)

structure and properties of atoms and molecules – chemical bonds – types – molecular interactions – colloids – description and properties. Tyndall effect, surface tension, Brownian movement, filtration, osmosis, dialysis. Laws of Thermodynamic – Concept of free energy and entrophy

UNIT II: BIOPHYSICAL INSTRUMENTS AND MEASUREMENTS OF RADIOACTIVITY (15 Hrs)

Biophysical instruments: Principles, description and applications of pH meter – mechanism of buffer action, analytical and ultra centrifuge, colorimeter – Visible spectroscopy, UV- Visible spectroscopy, Flame photometry. Chromatography: Paper, thin layer – column – Ion-exchange. Radioactivity – Isotopes- Measurements of radioactivity – Geiger Muller Counters – Scintillation Counter

BIOCHEMISTRY

UNIT III: BIOMOLECULES (15 Hrs)

Scope of Biochemistry, Classification of organic compounds – Carbohydrates, Proteins, Lipids and Nucleic acids. Vitamins: Water soluble and fat soluble vitamins, occurrence, functions and deficiency diseases - Minerals and their importance. Protein – Structure, classification and properties.

UNIT IV: METABOLIC PATHWAYS (15 Hrs)

Metabolism of carbohydrates: Glycolysis – TCA cycle - Glycogenesis - Glycogenolysis - Electron transport chain. Metabolism of proteins: General pathway of amino acid metabolism - deamination, transamination and decarboxylation – Urea cycle - Metabolism of lipids: β Oxidation of fatty acids.

UNIT V: ENZYMES AND ITS SIGNIFICANCE (15 Hrs)

Enzymes : Definition, nomenclature and classification of enzymes- structure, properties and functions of enzymes and coenzymes. Mechanism of enzyme action – active site, Lock and Key model, induced fit hypothesis. Mechanism of enzyme catalysis, enzyme-substrate complex formation, Allosteric enzymes

. **TOPICS FOR SELF STUDY**

S.NO.	TOPICS	WEB LINKS
1.	Structure and molecular interactions of atoms and molecules	https://www.springer.com/gp/book/9781468487794
2.	Poly Acrylamide Gel Electrophoretic technique	https://microbenotes.com/polyacrylamide-gel-electrophoresis-page/
3.	pH meter	https://www.azolifesciences.com/article/What-is-a-pH-Meter-and-How-Does-it-Work.aspx
4.	Vitamins and related Diseases	https://www.ncbi.nlm.nih.gov/books/NBK235010/
5.	Metabolism – overview and imbalance	https://www.medicalnewstoday.com/articles/263834
6.	Enzymes and mechanism of enzyme action and diseases abnormalities	https://www.sciencedirect.com/topics/medicine-and-dentistry/enzyme-deficiency

Text Books:

1. Casey, E.J, Biophysics: Concepts and Mechanism, East West Press Pvt. Ltd., NewDelhi, 1962
2. Sathyanarayana.U. 2005. Biochemistry ,Arunabha Sen, books and Allied(P) Ltd.,Kolkatta.
3. Lehninger L. Albert, David. L. Nelson, Michael M. Cox, Principles of Biochemistry 1993, CBS Publishers and Distributors, Delhi,1993.

Reference Books:

1. Harper H.A, Review of Physiological Chemistry, Muruzen Asian Ed,1973.
2. Stryer, L, Biochemistry, W.H Freeman and Company, NewYork,1988.
3. Voet D and Voet, Biochemistry, John Wiley and Sons, New York,1995
4. Kothari, C.R. Research Methodology: Methods and Techniques. 2nd Ed., NewAge International Publishers, New Delhi, 2004. 8. Ramadass, P. and WilsonA

4. SPECIFIC LEARNING OUTCOMES (SLO)

Unit/ Section	CONTENTS	LEARNING OUTCOMES	HIGHEST BLOOM'S TAXONOMIC LEVEL OF TRANSACTION
I	**PROPERTIES OF ATOMS, CHEMICAL BONDS, MOLECULAR INTERACTIONS, THERMODYNAMIC PRINCIPLES**		
1.1	**Scope and importance of Biophysics**	• Analyze the various scopes and importance of Biophysics and applications of the instrumentation techniques in biology.	**K4**
1.2	**Structure and properties of atoms and molecules**	• Explain the structure and properties of the chemical components in the biological Systems	**K5**
1.3	**Chemical bonds** – types	• Classify the various bonds according to their structure and functions	**K4**
1.4	**Molecular interactions** – colloids – description and properties.	• Distinguish the structure and properties of the molecules and theirinteractions	**K4**
1.5	**Thermodynamic principles** – Tyndall effect, surface tension, Brownian movement, filtration, osmosis, Dialysis	• Evaluate the principles of thermodynamics and the process it workson	**K5**
	CENTRIFUGE, COLORIMETRY, ELECTROPHORESIS AND CHROMATOGRAPHY		
2.1	**Biophysical instruments:** Principles, description and applications of pH meter	• Evaluate the Principle and applications ofpH	**K5**
2.2	**Analytical and Ultra centrifuge**	• Explain the Principle, working mechanism, types, and applications ofCentrifuge	**K5**
2.3	**Colorimeter** – Visible spectroscopy	• Elaborate the Principle, working mechanism and functions of Calorimeter	**K6**
2.4	**Chromatography**: Paper, thin layer – column – Ion-exchange	• Explain the various types of Chromatographic techniques and apply it in the separationof different compounds	**K3**

3.1	**Scope of Biochemistry,** Classification of organic compounds – **Carbohydrates, Proteins, Lipids and Nucleic acids**	• Explain the significance of Biochemistry and to classify the essential compounds like Carbohydrates, Proteins and Lipids	**K5**
3.2	**pH** measurement, regulation and importance of pH	• Explain the importance of pH and its functions in biological systems	**K5**
3.4	**Minerals** and their importance	• Interpret the various functions of minerals in the biologicalsystem	**K5**
	METABOLISM OF CARBOHYDRATES, PROTEINS AND LIPIDS		
4.1	**Metabolism of carbohydrates**: Glycolysis – TCAcycle - Glycogenesis - Glycogenolysis - Electron transportchain.	• Explain in detail the mechanism of energy production in the biological system through the various biochemical cycles	**K5**
4.2	**Metabolism of proteins**: General pathway of aminoacid metabolism - deamination, transamination and decarboxylation – Urea Cycle	• Analyze the role of proteins in various metabolism through differentchains/cycles/process	**K4**
4.3	**Metabolism of lipids:** β Oxidation of fatty acids –Nucleic acids – metabolism of purine and pyrimidine nucleotides.	• Elaborate the functions of lipids and its role in the formation of compounds	**K6**
	ENZYMES, MECHANISM OF ENZYME ACTION AND CATALYSIS		
5.1	**Enzymes :**Definition, nomenclature and classification of enzymes- structure, properties and functions of enzymes and coenzymes	• Classify the enzymes based on its structure, properties and functions	**K4**
5.2	**Mechanism of enzyme action** – active site, Lock and Key model, induced fit hypothesis.	• Elaborate the process of enzyme action. To explain the various methods involved in the synthesis ofenzymes	**K6**
5.3	**Mechanism of enzyme catalysis**, enzyme-substrate complex formation, Allosteric enzymes.	• Explain the rate of enzyme action and the factors which are responsible for enzymeaction	**K5**

4. MAPPING (CO, PO, PSO)

U19ZY5:1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	M	M	H	H	M	H	H	M	H	H	H
CO2	H	M	-	H	H	H	H	H	M	H	H	M	-
CO3	H	H	H	H	M	-	-	M	H	H	M	M	H
CO4	M	H	H	M	-	H	H	H	-	H	-	M	H
CO5	H	H	M	M	-	-	H	H	H	H	-	M	-
CO6	M	-	M	H	H	M	H	H	-	-	-	H	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Prototype or Product Demonstration etc.(as applicable) 3. End Semester Examination
INDIRECT
1. Course-end survey

SBEC III: WILDLIFE ECOLOGY AND ECONOMIC ENTOMOLOGY

SEMESTER: III **COURSE CODE: U22ZYPS3**
CREDITS: 2 **TOTAL HRS: 30**
NO. OF HOURE PER WEEK: 2

1. COURSE OUTCOMES:

On completion of the course, the students will be able to

CO.NO.	COURSE OUTCOMES	LEVEL	UNIT
CO1	Explain the wildlife ecology and the interaction between the elements of ecosystem	**K4**	**I**
CO2	Explain the communication and reproductive strategies of amphibians, reptiles, birds and mammals	**K5**	**II**
CO3	Familiar with the forest ecosystem and its pattern	**K5**	**III**
CO4	Explain the biology of wildlife and their communication methods	**K4**	**IV**
CO5	Explain about the beneficial and harmful insects and its management	**K5**	**V**
CO6	Acquire field exposure to various kinds of habitat and the management	**K6**	**V**

2. SYLLABUS

UNIT I : BIOLOGY OF WILD LIFE HABITAT (6 Hrs)

Biology of unique habitats: caves, tree-holes, subterranean burrows, termite mounds, etc – Habitat edges, ecotones and interiors – Habitat patches and corridors – Habitat quality – Factors affecting habitat quality.

UNIT II: WILD LIFE FAUNA

Introduction to Amphifauna, herpetofauna, Avifauna and mammals -Diversity, distribution, and endemism. communication– Breeding – Territoriality

UNIT III: THREATS AND CONSERVATION (6 Hrs)

Threats to migratory bird populations. Social organization in mammals –Threatened species of India and their conservation. Wildlife management Acts – Sanctuaries conservation projects.

UNIT IV : WILDLIFE MANAGEMENT (6 Hrs)

Basic tools in wildlife management: RS & GIS maps and toposheets, radio telemetry, satellite tracking, and use of radio-isotopes – Wildlife population monitoring: terrestrial, wetlands and marine PAs

UNIT V : PRACTICALS **(6 Hrs)**

Field report in capture and marking techniques, Field identification of entomofauna, amphi fauna, herpetofauna, avifauna and mammals, observation of acoustic communication in insects amphibians, birds and mammals. Field identification of mammal signs and habitat use.

SPOTTERS: Hygrometer, nesting pattern, birds and animal vocalization, Territorial markings: dung, pellets, scat.

Text Books

1. Verma P.S. and Agarwal, Principles of Ecology, S. Chand & Co., 2003.
2. Shukla G.S and Updhay V.B, Economic Zoology, Rastogi Publications, 2004.

Reference Books

1. Sharma P.D., Ecology and Environment, Rastogi Publications, 1990.
2. Clarke. G.L John, Elements of Ecology, Wiley & Sons, 1954.
3. Kendiegh S.C., Animal Ecology, Prentice Hall, 1961.

Web-Links:

1.https://bio.libretexts.org/Bookshelves/Introductory_and_General_Biology/Book%3A_General_Biology_(OpenStax)/8%3A_Ecology/47%3A_Conservation_Biology_and_Biodiversity/47.4%3A_Preserving_Biodiversity

4. SPECIFIC LEARNING OUTCOMES (SLO)

Unit	Course Contents	Learning Outcomes	Highest Blooms Taxonomic level of Transaction
I	**INTRODUCTION TO WILDLIFE MANAGEMENT**		
1.1	Basic tools in wildlife management	• Explain the biology of wildlife • Study the ecological patterns of wildlife	**K3**
1.2	Wildlife population monitoring	• Apply the strategies for conservation. • Document the communication in the wildlife ecology	**K2**
	terrestrial, wetlands and marine	• Track the animals and its habitat change • Inculcate the conservation of wildlife	**K4**

II	**BIOLOGY OF HABITAT**		
2.1	Biology of unique habitats: Habitat edges, ecotones, and interiors	• Perceive the significance of Habitat • Know the characteristics of ecotone	**K3**
2.2	Habitat patches and corridors – .	• Distinguish the difference between ecotone and interior. • Evaluate the ecological succession in the habitats	**K4**
2.3	Habitat quality Factors affecting habitat quality	• Study the habitat quality and its modifications	**K3**
III	**FAUNA & THREATS**		
3.1	herpetofauna,	• Study the population and ecological contribution of herpetofauna	**K2**
3.2	birds and mammals -Diversity, distribution, and endemism	• Assess the diversity, distribution • Explain the ecological significance of endemism	**K2**
3.3	Communication	• Explain the different communication strategies of animals	**K3**
3.4	Breeding – Territoriality	• Relate the communication methods adopted for breeding • Assess the territorial conflicts between species	**K2**
3.5	migratory birds – Threats to migratory bird	• Explain the migratory behaviour of birds • Study the migratory strategies of birds • Evaluate the treats of migratory birds	**K3**
3.6	populations Social organization in mammals	• Explain the evolution of behaviour in mammals	**K3**
3.7	Threatened species of India and their conservation	• Analyse the species status of India • Study the conservation projects in India	**K2**
IV	**AGRICULTURAL PESTS & IPM**		
4.1	Insect pests, life cycle and types of damage to plants:	• Distinguish the insect pests of different plants • Explain the life cycle of insect pest • Establish effective pesticide according to its life cycle • Analyse pest host interaction	**K3**
4.2	Integrated Pest Management	• Define the pest management • Develop pest management plans	**K2**

4.3	Beneficial Insects	• Explain the economic importance of insects • Define commercial aspects of beneficial insects	**K3**
4.4	Biological control agents of insect pests	• Define the biological control methods through Pathogens Predators Parasites.	**K4**
V	**FIELD VISIT & SPOTTERS**		
5.1	Field report in capture and marking techniques	• Inculcate the scientific documentation technique	**K3**
5.2	Field identification of birds	• cense the bird population temporally	**K4**
5.3	observation of acoustic communication in birds	• Illustrate the bird communication	**K4**
5.4	Field identification of mammal signs and habitat use	• Explore the communication in mammals	**K5**
5.5	field visit to apiary unit	• Explore the field of economic zoology	**K5**

4. MAPPING (CO, PO, PSO)

U19ZYPS3	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**
CO1	H	L	H	M	M	M	M	L	M	M	H	H	H
CO2	H	M	M	H	M	M	M	M	H	M	L	L	H
CO3	H	H	M	M	L	M	H	L	-	M	L	M	M
CO4	H	M	H	M	H	H	-	M	H	M	H	-	M
CO5	H	M	M	H	L	M	-	L	M	-	M	-	H
CO6	H	H	M	H	H	M	M	L	M	L	H	M	L

L-Low M-Moderate H- High

5.COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I,II **2. Assignment; Group Presentation,Projectreport,Posterpreparation, Field visit, Field visit Report, etc.** **3. End SemesterExamination**
INDIRECT
1. Course-end survey

GROUP PROJECT: PROJECT

SEMESTER :V **Code : U22ZY5PJ**
CREDITS : 5 **TOTAL HRS. : 75**
NO. OF HRS PER WEEK: 5

CORE PRACTICAL V
GENETICS, MICROBIOLOGY AND BIOCHEMISTRY

SEMESTER V **COURSE CODE: U22ZY5P5**
CREDIT: 4 **TOTAL HOURS: 90**
NO OF HOURS PER WEEK: 6

1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.NO	COURSE OUTCOMES	Level	Practical
CO1	Explain the importance of Mendelian traits in human beings	K4	I
CO2	Assess the significance of Karyotyping and genetic disorders	K5	I
CO3	Examine the different techniques involved in microbiology using various analysis	K5	II
CO4	Identify the various macronutrients using biochemical concepts	K4	III
CO5	Analyze the functions of laboratory equipments for research	K5	III
CO6	Survey of animals in natural habitat and assess the ecological importance	K5	IV

2. SYLLABUS

I GENETICS

1. Recording of Mendelian traits in man
2. Pedigree analysis
3. Drosophila genetic importance and culture
4. Human karyotype: Normal male and female, Klinefelter's syndrome, Down's syndrome and Turner's syndrome.
5. Calculation of Gene Frequency using Hardy Weinberg Law

II MICROBIOLOGY

1. Sterilization and media preparation.
2. Isolation of Pure culture: Serial dilution technique, pour plate technique, streaking plate
3.Observation of bacterial motility by hanging drop method
4.Quality of milk testing – Methylene blue reductase test
5.Staining – Gram Staining.
6. Lactophenol Cotton blue staining for fungi
7.Enumeration of bacterial colony count using Colony counter
8. Identification of bacterial colony and its characteristics

SPOTTERS:

Autoclave, Laminar air flow, Hot air oven, Incubator, Inoculation loop, Petridish
Prepared microslides: AFB and Candida

III BIOCHEMISTRY

1. pH measurement of various samples using pH meter
2. Qualitative tests for Proteins
3. Qualitative tests for carbohydrates
4. Qualitative tests for Lipids
5. Separation of amino acids by Paper Chromatography
6. Quantitative estimation of protein by Biuret method
7. Quantitative estimation of reducing sugar (Anthrone method)

Spotters : Spectrophotometer, TLC and pH meter

IV EDUCATIONAL TOUR

Educational Tour to the places of ecological importance and observation of organisms in their Natural habitat and submission of tour report

3. SPECIFIC LEARNING OUTCOMES (SLO)

Practical No.	Course contents	Learning outcome	Blooms Taxonomic level of Transaction
I	**GENETICS**		
1	Mendelian traits in man	• Analyze the mendelian traits in man	**K4**
2.	Pedigree analysis	• Create a pedigree to study the inheritance in human being	**K6**
3.	Drosophila culture	• Interpret the importance of genes through Drosophila culture	**K5**
4.	Human karyotyping	• Demonstrate the pattern of chromosomes in male and female in man	**K2**
		• Assess the normal chromosome and chromosomes with genetic disorder in man	**K5**
II	**MICROBIOLOGY**		
1.	Serial dilution technique	• Explain the stepwise dilution of a substance in a solution	**K5**
2.	Pour plate technique	• Evaluate the number of colony forming bacteria in a liquid sample	**K5**
3.	streaking plate	• Deduct and isolate a pure strain form a single species of micro organisms	**K5**
4.	Observation of bacterial	• Inspect the motility of bacteria using	**K4**

	motility	hanging drop method	
5.	Quality of milk	• Test the quality of milk using Methylene blue reductase test	**K6**
6.	Gram Staining	• Classify the various type of bacteria using Grams stain	**K2**
7.	Lactophenol Cotton blue staining	• Identify the fungi in a given sample by Lactophenol Cotton blue staining method	**K4**
8.	Bacterial colony count	• Test the bacterial colonies using a colony counter	**K6**
9.	Identification of bacteria	• Identify the bacterial colonies in a sample	**K4**
		• Discuss the characteristic features of identified bacteria	**K6**
10.	Spotters - Autoclave, Laminar air flow, Hot air oven, Incubator, Inoculation loop, Petridish	• Explain about the functions of various equipments used in microbiology laboratories	**K2**
11.	Prepared microslides: AFB and Candida	• Identify the microbial spotters in prepared microslides	**K4**
III	**BIOCHEMISTRY**		
1.	Measurement of pH	• Measure the pH range in a given samples using pH meter	**K5**
2.	Qualitative tests for Proteins	• Test the presence of proteins in a given sample	**K6**
3.	Qualitative tests for carbohydrates	• Test the presence of carbohydrates in a given sample	**K6**
4.	Qualitative tests for Lipids	• Find the presence of lipids in a given sample	**K1**
5.	Separation of amino acids	• Classify the different amino acids in a sample using paper chromatography technique	**K2**
6.	Quantitative estimation of protein	• Estimate the amount of protein in the given sample using Biuret method	**K6**
7.	Spotters : Spectrophotometer, TLC and pH meter	• Elaborate the functions of different instruments used for biochemistry practical	**K6**
8.	Educational tour	• Plan an educational trip to various h	**K6**

		ecologically important places	
		• Survey the organisms found in natural habitat	**K4**

4. MAPPING (CO, PO, PSO)

U19ZY5P5	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	-	-	H	M	-	-	H	H	H	H	H
CO2	H	H	-	H	H	M	-	-	H	H	H	H	H
CO3	H	H	-	H	H	H	H	H	H	H	H	H	H
CO4	H	H	-	H	H	H	H	H	H	H	H	H	H
CO5	-	M	H	M	M	H	-	-	H	H	H	H	H
CO6	H	H	M	H	H	H	H	H	H	H	H	H	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT

1. Continuous Assessment Test I, II
2. Recording Lab Demos, Model Assessments, Group Project Presentation,
3. End Semester Practical Examination

INDIRECT

1. Course-end survey

CORE VII: ANIMAL PHYSIOLOGY

SEMESTER : VI **COURSE CODE: U22ZY607**
CREDITS: 6 **TOTAL HRS. 90**
NO OF HOURS PER WEEK: 6

1.COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	UNIT
CO1	Describe the structural organization of the animals.	**K4**	**I**
CO2	Analyse the functional aspects of organ systems in the body of animals.	**K5**	**II**
CO3	Compare the structural and functional adaptations of the animals.	**K5**	**III**
CO4	Describe different systems of animals	**K4**	**IV**
CO5	Illustrate the function of receptor organs	**K5**	**V**
CO6	Explain the hormonal changes in reproductive cycle of male and female	**K5**	**V**

2. SYLLABUS

UNIT I: NUTRITION& RESPIRATION (18 hrs)

Nutrition types - feeding mechanism in animals- Physiology of digestion in mammal. Balanced diet, BMR and BMI

Respiratory pigments in animals. Transport of oxygen and carbondioxide in mammals, Physiology of respiration.

UNIT II: CIRCULATION& MUSCLE PHYSIOLOGY (18 hrs)

Types of heart. Structure and function of Human heart, cardiac rhythm- Composition and functions of blood -coagulation of blood

Types of muscles, chemistry and mechanism of muscle contraction

UNIT III : EXCRETION & OSMO- IONO REGULATION (18 hrs)

Nitrogenous wastes and their formation -ammonotelism, ureotelism, uricotelism -structure and function of mammalian kidney and Nephron- mechanism of urine formation - Osmotic and ionic regulation by freshwater and marine animals

UNIT IV : NERVE PHYSIOLOGY & RECEPTORS (18 hrs)

Types of neurons nerve impulse and its transmission- neuromuscular junction – mechanism of synaptic transmission- Bioluminescence – Biological clocks.

Structure and Physiology of Receptors: optic, olfactory, auditory, gustatory, tango receptors in man.

UNIT V : ENDOCRINE GLANDS & REPRODUCTIVE PHYSIOLOGY (18 hrs)

Structure and hormones of Pituitary, hypothalamus, adrenal, thyroid, parathyroid and Pancreas – Endocrine control of mammalian reproduction-Male and female hormones- hormonal control of menstrual cycle in humans. Hormones of insects

Text Books:

1. Goyal A, Sasthry KV, Animal Physiology, Rastogi Publications, 2004.
2. Hoar, W.S, General Comparative Physiology, Prentice Hall of India, 1983.27

Reference Books:

1. Rastogi SC, Essentials of Animal Physiology, New Age International Publication, 2001
2. Parameshwaran R, Anathakrishnan, Outline of Animal Physiology, TN,
3. Anantha Subramaniam K.S., Viswanathan Publishers, Pvt, LTD.,1980.
4. Sasthry K.V., Animal Physiology and Biochemistry, Rastogi Publications, 2003-2004.
5. Verma P.S., Agarwal S, Animal Physiology, S Chand and Co, NewDelhi, 1997.
6. Wilson J.A., Principles of Animal Physiology, MacMillan, 1984.
7. Harper H.A., Review of Physiological Chemistry, Muruzen Asian Ed, 1973.
8. Prosser C.L., Brown FA, Comparative Animal Physiology, Saunders W.B, 1985.

Web-Links:

1.https://bio.libretexts.org/Courses/Hanover_College/Comparative_Anatomy_and_Physiology_of_Animals/01%3A_Fundamentals_of_Animal_Physiology

2.https://med.libretexts.org/Bookshelves/Anatomy_and_Physiology/Book%3A_Anatomy_and_Physiology_(OpenStax)/Unit_3%3A_Regulation_Integration_and_Control/17%3A_The_Endocrine_System

TOPICS FOR SELF-STUDY:

S.No	Topics	Web links
1	Respiratory disorders	respiratory disorders - Books - NCBI (nih.gov)
2.	CVD	Cardio-vascular disease - PubMed (nih.gov)
3.	Micturition	Micturition - an overview | ScienceDirect Topics
4.	Animal communication	Animal communication (article) | Ecology | Khan Academy
5.	Estrus cycle	The Female Rat Reproductive Cycle: A Practical Histological Guide to Staging - F. Russell Westwood, 2008 (sagepub.com)

3.SPECIFIC LEARNING OUTCOMES:

Unit/ Section	Course Contents	Learning Outcomes	Highest Blooms Taxonomic level of Transaction
I	**NUTRITION & RESPIRATION**		
1.1	Nutrition	• Describe the feeding mechanism of animals • Define the Physiology of digestion in mammal	K2
1.2	Respiration	• Explain respiratory pigments in animals. • Describe the physiology of respiration • Describe the gaseous exchange • Comparatively analyse different respiratory mechanism	K3
II	**CIRCULATION & MUSCLE PHYSIOLOGY**		
2.1	Circulation: Types of heart. Structure and function of Human heart, cardiac rhythm- Composition and	• Describe the structure and function of Heart • Define the Physiology of circulation in mammal	K4
2.2	functions of blood - coagulation of blood Muscle Physiology: Types of muscles, chemistry and mechanism of muscle contraction	• Explain composition of blood in animals. • Describe the types physiology of muscle • Describe the chemistry of muscle contraction	K3
III	**EXCRETION & OSMO- IONO REGULATION**		
3.1	Excretion	• Nitrogenous wastes and their formation - ammonotelism, ureotelism, uricotelism -	K2
	Mechanism of urine formation	• Compare the structure and function of mammalian kidney and urine formation	K3
	Osmotic and ionic regulation by freshwater and marine animals	• Infer the osmotic and ionic regulation in aquatic animals	K2
IV	**NERVE PHYSIOLOGY & RECEPTORS**		
4.1	Nerve Physiology: Types of neurons nerve impulse and its transmission- neuromuscular junction – mechanism of synaptic transmission-	• Describe the nerve physiology and impulse transmission • Describe the neuromuscular transmission and synaptic transmission	K3

4.2	Bioluminescence – Biological clocks.	• Analyse the bioluminescence in animals • Examine the patterns of biological clock	K5
4.3	Structure and Physiology of Receptors: optic, olfactory, auditory, gustatory, tango receptors in man	• Describe the structure and physiology of different receptor • comparatively analyse the evolution of receptors in animals • Describe the signal transmission mechanism in receptors	K5
V	**ENDOCRINE GLANDS & REPRODUCTIVE PHYSIOLOGY**		
5.1	Endocrine glands Reproduction-Male and female hormones-.	• Describe Structure and hormones secreted by endocrine organs	K4
		• Analyse Endocrine control of mammalian Reproduction • Infer the hormones control of menstrual cycle in humans	K3

4. MAPPING (CO, PO, PSO)

U19ZY606	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	H	H	M	M	M	L	M	M	H	H	H
CO2	H	M	M	H	M	M	M	M	H	M	-	L	H
CO3	H	H	M	M	L	M	M	L	M	-	H	M	H
CO4	H	M	H	M	H	H	L	M	H	M	H	-	H
CO5	H	H	M	H	H	M	-	L	M	-	-	-	H
CO6	H	H	M	H	H	M	M	L	M	L	H	M	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT

1. **Continuous Assessment Test I, II**
2. **Online Quiz test, Assignment; Journal paper review, Group Presentation, Poster preparation.**
3. **End Semester Examination**

INDIRECT

1. **Course-end survey**

CORE VIII : DEVELOPMENTAL BIOLOGY AND IMMUNOLOGY

SEMESTER : VI **COURSE CODE : U22ZY608**
CREDITS :5 **TOTAL HRS. : 90**
NO OF HOURS PER WEEK: 6

1.COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.No	COURSE OUTCOMES	Level	Unit
CO1	Illustrate the process of fertilization and development.	K2	I
CO2	Explain the process of placentation in mammals	K5	II
CO3	Discuss the basic concepts of stem cells and IVF	K6	III
CO4	Interpret the role of organiser through experiments.	K5	IV
CO5	Discuss the basis of immune system, lymphoid organs , cells and its functions	K6	V
CO6	Evaluate the various immunological techniques and its applications	K5	V

2. SYLLABUS

UNIT I :Fundamentals in embryology (18 Hrs)

Historical review of embryology- Theories of Development: Germplasm theory, Biogenetic law, Hertwig's law - Gametogenesis: Spermatogenesis, Oogenesis - structure of mammalian sperm and ovum- Ovulation-Fertilization- Physiological changes during fertilization.

UNIT II :Developmental stages (18 Hrs)

Types of eggs - Cleavage planes and patterns – Chemodifferentiation- types of blastula - Blastulation and gastrulation in frog -Fate map of frog-Organogenesis: Development of eye, brain and heart in frog- Organizer: Spemann'sprimary organizer - mechanism of embryonic induction.

UNIT III :Embryonic Membranes, Metamorphosis and AFT (18 Hrs)

Foetal membranes in chick and mammals - Placentation in mammals- Nucleocytoplasmic relationship- Metamorphosis of Insects and Amphibians, Regeneration in Planarians and Amphibians - **Artificial Fertilization Techniques**:IVF and Embryo transfer technology- Factors involved in Teratogenesis.

IMMUNOLOGY

UNIT IV :Introduction to Immune System (18 Hrs)

Immune system: Innate and acquired immunity- active and passive- Primary lymphoid organs: thymus,bone marrow and Secondary lymphoid organs: spleen, lymph node, GALT, MALT, tonsil, Peyer'spatches - cells of lymphoid lineage: lymphocytes and NK cells-Cells of myeloid lineage: monocytes, PMN leukocytes, accessory cells.

UNITV : Immune Responses and Immuno techniques (12 Hrs)

Nature of antigen - types of antibodies- General structure of Immunoglobulin – typesand functions of Immunoglobulins – Types of Immune responses - cell mediated and humoral immunity- MHC- Auto immunity –Hypersensitivity Immediate (TypeI, Delayed TypeIV) - complement fixation **Immuno techniques:** principles of precipitation- double immunodiffusion ,immunoelectrophoresis - ELISA.

TOPICS FOR SELF-STUDY:

S.No.	Topics	Web Links
1	Fate Maps in Human Embryo	https://embryo.asu.edu/pages/fate-map
2	IVF- further studies	https://www.mayoclinic.org/tests-procedures/in-vitro-fertilization/about/pac-20384716#:~:text=In%20vitro%20fertilization%20(IVF)%20is,by%20sperm%20in%20a%20lab.
3	Tonsillitis	https://www.mayoclinic.org/diseases-conditions/tonsillitis/symptoms-causes/syc-20378479
4	Types of ELISA	https://www.cellsignal.com/contents/_/types-of-elisa-(enzyme-linked-immunosorbent-assay)-tests/types-of-elisas

Text Books:

1. Verma P.S., Agarwal V.K and Tyagi R, Chordate Embryology, Chand & Co., Ltd.,1991.
2. Rao C.V., An Introduction to Immunology, Narosa, New Delhi, 2002.

Reference :

1. Balinsky B.I, An Introduction to Embryology, W.B. Saunders Company, Philadelphia, 1981.
2. S.K. Gupta, Immunology, Narosa Publishing House, New Delhi, 1999.
3. Muller Werner A, Developmental Biology, Berlin, Springer, 2010
4. Gilbert, Scott F, Developmental Biology, Sunderland, Sinaver Associates, 2000.
5. Kuby, Richard A, Goldsby et al., Immunology, 4th edition, W.H. Freeman & Co., 2003.
6. Roitt J.M, Essential Immunology, Blackwell Scientific Publishers,1998.
7. Kenneth Murphy, Paul Travers and Mark Walport, Janeway's Immunobiology, 7th Edition Garland Science, Taylor and Francis Group, LLC., 2008.
8. Berril, N.T, Developmental Biology, 1971, McGraw Hill Co., New York.
9. Berril, N.T, Karp, G, Development, 1988. Tata McGraw Hill Co., New York.30

Weblinks:

1. https://msu.edu/
2. https://immunology.sciencemag.org/
3. https://www.youtube.com/embed/pttau909f8A

3.SPECIFIC LEARNING OUTCOMES (SLO)

Contents		Learning Outcomes	Highest Blooms Taxonomic level of Transaction
I	**FUNDAMENTALS IN EMBRYOLOGY**		
1.1	Historical review of embryology	• Discuss the approaches of developmental biology	**K6**
1.2	Theories about embryology-: Germplasm theory, Biogenetic law, Hertwig's law	• Explain the theories of embryology • Compare the theories of development	**K5**
1.2	Gametogenesis- importance of gametogenesis	• Explain the process of gametogenesis • Interpret the importance of gametogenesis	**K5**
1.3	Spermatogenesis- Stages of spermatogenesis- Spermatocytogenesis and spermiogenesis	• Outline the process of maturation of sperm • Explain the types of spermatogenesis	**K5**
1.4	Oogenesis- Stages of oogenesis	• Outline the process of oogenesis and development of ovum	**K2**
	Structure of mammalian sperm	• Explains the structure of mature sperm	**K5**
1.5	Structure of ovum	• Explains the structure of mature ovum	**K5**
	Ovulation	• Elaborate the development of mature egg • Summarize the steps involved in the release of egg	**K6**
1.6	Fertilization- Acrosomal reaction Binding of sperm with Zona pellucida of ovum	• Explains the process of fertilization • Analyze the process of acrosomal reaction • Outline the events of fertilization	**K4**
II	**DEVELOPMENTAL STAGES**		

2.1	Types of eggs- based on quantity of yolk- 1. Macrolecithal 2. Microlecithal 3. Telolecithal 4.Centrolecithal 5. Homolecithal-	• Classify the types of eggs	**K2**
2.2	Cleavage planes and patterns	• Explains the types & patterns of cleavage	**K5**
2.3	Blastulation& Gastrulation in frog	• Illustrate the process of blastulation Summarize the events of gastrulation in frog. • Compare the process of blastulation and gastrulation.	**K2**
2.4	Fate map of frog	• Construct the fate map of frog. • Create a fate map of frog	**K6**
2.5	Organogenesis	• Explain the process of organogenesis	**K2**
2.6	Organizer	• Explain the concepts and functions of Organiser • Define Organiser	**K2**
2.7	Spemann's experiment	• Elaborate Spemann's experiment of organizer in Salamander • Compare the Spemann's experiment on the dorsal lip of blastopore as organizer	**K6**
2.8	Mechanism of induction	• Discuss the process of mechanism of induction • Determine the role of organizer in embryonic induction	**K6**
III	• **EMBRYONIC MEMBRANES, ARTIFICIAL FERTILIZATION TECHNIQUES**		
3.1	Foetal membranes in Chick	• Explain the development of fetal membranes in chick • List out the types of fetal membranes in chick	**K5**
3.2	Placentation in mammals	• List out the types of placenta in mammals • Compare the types of placenta formation in mammals	**K4**
3.3	Nucleocytoplasmic relationship	• Explain the process of nucleocytoplasmic interaction	**K5**
3.4	Post embryonic developmental events	• Elaborate the post embryonic developmental events • Discuss the events of post embryonic development	**K6**

3.5	Regeneration in various animals	• Explain the process of regeneration in animals • List out types of regeneration in animals	**K5**
3.6	Basics of stem cells	• Examine the basics of stem cells	**K4**
3.7	Basic concepts of cloning	• Analyze the applications of stem cells	**K4**
3.8	IVF – types Artifical insemination and Embryo transfer techniques	• Explain the basic concepts of cloning • Explain the IVF process and its types • Interpret the significance of artificial insemination	**K2**
3.9	Factors affecting teratogenesis Teratogen-Types	• Explain out the factors affecting teratogenesis	**K2**
IV	**INTRODUCTION TO IMMUNE SYSTEM**		
4.1	Immunity Ultra structure and functions of primary and secondary lymphoid organs 1. Thymus 2. Bone marrow 3. Spleen 4. Lymph node 6/ GALT, MALT and Peyer's patches	• Interpret immunity • Explain the types of immunity Discuss the ultrastructure of primary and secondary lymphoid organs • Analyze the structure and functions of • Thymus • Bone marrow • Spleen • Lymph node • 6/ GALT, MALT and Peyer's patches	**K4**
4.2	Cell types- Lymphoid lineage Myeloid lineage	• Distinguish the cells of immune system • Explain the cells of lymphoid lineage and myeloid lineage with its functions.	**K4**
V	**TYPES OF IMMUNE RESPONSES**		
5	Immune response: Primary and secondary immune response nature of antigen Antigen-properties Immunogen	• Categorize the types of immune response • Compare the types of immune response • List out types of properties of antigen. • Compare the difference between antigen and immunogen.	**K4**

5.1	Types of antibodies	• Outline the types of antibodies	**K2**
5.2	Immunoglobulins- types- Ig G,A,M,D,E	• Explain the basic structure of Immunoglobulin • List out its types and its functions • Interpret and compare the functions of antibodies	**K2**
5.3	Cell mediated and humoral immunity Cell mediated immunity-cytotoxic cells – perforated channels- antigen degradation. Humoral immunity- Activation of B cells-	• Elaborate the process of cell mediated immune response • Describe the process of humoral immunity and its functions. • List out the functions of antibodies	**K6**
5.4	MHC and antigens presentation	• Explain the structure of MHC and its functions	**K2**
		• Explain the mechanism of antigen presentation	**K2**
5.5	Autoimmune diseases	• Discuss the causes and types of autoimmune diseases • Compare systemic and organ specific auto immune diseases	**K6**
5.6	Hypersensitivity reactions Types-I, II, III, IV, V	• • Discuss the types of hypersensitivity reaction and the diseases associated to it • List out the various pharmacological mediators involved in hypersensitivity reaction.	**K6**
5.7	Immuno techniques	• Explain the basics of immuno-techniques	**K2**
5.8	Precipitin reactions	• Demonstrate the basics of precipitin reactions	**K2**
5.9	Immunodiffusion techniques	• Demonstrate the principle and applications of immunodiffusion techniques	**K2**
5.10	Immunoelectrophoresis	• Demonstrate the principle and applications of immunoelectrophoresis techniques	**K2**
5.11	ELISA- Direct, indirect and Sandwich ELISA	• Demonstrate the principle and applications ELISA	**K2**
5.12	ELISA Types	• Categorize out the types of ELISA	**K4**

4. MAPPING (CO, PO, PSO)

U19ZY607	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**

CO1	H	H	H	-	M	-	M	H	-	-	H	H	M
CO2	H	H	H	-	-	-	-	M	H	-	H	-	H
CO3	H	H	H	-	H	H	-	H	H	-	H	-	H
CO4	H	H	H	-	H	H	-	H	H	-	H	-	H
CO5	H	H	H	M	-	-	-	-	-	-	H	-	H
CO6	H	H	H	-	H	H	-	H	H	-	H	H	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II **2. Online Quiz test, Assignment; Journal paper review, Group Presentation, Poster preparation.** **3. End Semester Examination**
INDIRECT
1. Course-end survey

ELECTIVE II : BIOTECHNOLOGY

SEMESTER :VI **COURSE CODE : U22ZY608**
CREDITS : 5 **TOTAL HRS. : 90**
NO OF HOURS PER WEEK: 6

1. COURSE OUTCOMES

After the successful completion of this course the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	UNIT
CO1	Comprehend the basic and recent concepts of biotechnology.	**K4**	**I**
CO2	Demonstrate the methods used to establish animal/stem cell cultures	**K5**	**I**
CO3	Acquire knowledge in tools and techniques in genetic engineering	**K5**	**II**
CO4	Utilize novel procedures to increase industrial products	**K6**	**III**
CO5	Improvise new ideas for the production of transgenic animals, vaccines and plants through gene transfer	**K6**	**IV**
CO6	Apply nanobiotechnology in agriculture, medicine and environmental bioremediation. Exposure to IPR, biosafety and practice bioethics.	**K6**	**V**

2. SYLLABUS

UNIT I: BIOTECHNOLOGY HISTORY AND ANIMAL CELL CULTURE (18 Hrs)

Scope and importance of Biotechnology - Animal cell culture: Concepts in tissue culture: Basic requirements, growth kinetics- Primary and established cell lines, stem cell culture, organ culture, **3D Cell Culture,** applications of cell culture.

UNIT II: R DNA/MOLECULAR TOOLS AND GENE CLONING (18 Hrs)

Genetic engineering: Scope and importance - Tools and techniques of genetic engineering: Restriction Enzymes, Vectors: plasmids, phagemids, cosmids. Genomic and cDNA Library. Steps involved in Gene cloning and screening of cloned DNA. Molecular tools: Electrophoresis, Western – Southern – Northern blotting, Polymerase Chain Reaction.

UNIT III: INDUSTRIAL BIOTECHNOLOGY (18 Hrs)

Industrial Biotechnology: Fermenter design and types - Process of fermentation: Upstream and Downstream process - Production of vaccines, Insulin, Interferons and antibiotics**.** Enzyme technology: Sources, applications of enzymes - Extraction, Purification - Immobilization of enzymes: methods and types.

UNIT IV: BIOTECHNOLOGY APPLICATIONS (18 Hrs)

Methods for creating Transgenic animals: electroporation, somatic cell nuclear transfer. Methods of cryo-preservation. Medical Biotechnology: Gene therapy, DNA finger printing, DNA Micro-array, Gene Silencing and Gene Knockout (CRISPR), Biosensors.

UNIT V: NANOBIOTECHNOLOGY, ENVIRONMENTAL BIOTECHNOLOGYAND BIOETHICS (18 Hrs)

Nano-biotechnology: Synthesis, Types and function of Nanoparticles, Application of nanotechnology in animal production and medicine. Environmental Biotechnology: Bioremediation-Bioleaching, Biofuel, Biofertilizers and Biopesticides. Applications of Biochips. Bioethics and Biosafety–IPR.

TOPICS FOR SELF-STUDY:

Topics	Weblink
Lentivirus	https://www.abmgood.com/marketing/knowledge_base/The_Lentivirus_System.php
RAPD	https://www.ncbi.nlm.nih.gov/probe/docs/techrapd/ http://www.nbpgr.ernet.in/Portals/6/DMX/GENOMIC_RESOURCES/PCR%20amplification%20assays-RAPD.pdf
RFLP	https://www.ncbi.nlm.nih.gov/probe/docs/techrapd/
Genomic library	https://www.biotechnologynotes.com/dna-libraries/notes-on-genomic-libraries-dna-libraries/479 https://bio.libretexts.org/Bookshelves/Cell_and_Molecular_Biology/Book%3A_Basic_Cell_and_Molecular_Biology_(Bergtrom)/15%3A_DNA_Technologies/15.04%3A_Genomic_Libraries
Human Genome Project	https://web.ornl.gov/sci/techresources/Human_Genome/project/index.shtml

Text Books:

1. Dubey R.C, **Text Book** of Biotechnology, S Chand & Co., 1995.

Reference Books:

1. Gupta P.K, Elements in Biotechnology, Rastogi Publications, Meerut, 1997.
2. Balasubramaniam D, Concepts in Biotechnology, University Press (India) Ltd., 1996.
3. Dharmalingam M, Genetic Engineering, Viswanathan, S Chand & Co., 1989.
4. Glick, B.R. and Pasternak J.I., Molecular Biotechnology, SSM Press, Washington,1998.
5. Primrose, S.M., Modern Biotechnology, Blackwell Scientific Publishers, Oxford, 1990.
6. Trehan K, Biotechnology, Wiley Eastern Ltd., New Delhi, 1996.
7. Satyanarayana U, Biotechnology, Kolkata, Books and Allied, 2009.
8. Chatwal G.R, **Text Book** of Biotechnology, New Delhi, Anmol, 1995.
9. Barnum, Susan R, Biotechnology: An Introduction, Australia, Thomson, 2000.
10. Rastogi S.C., Biotechnology: Principles and Applications, New Delhi, Narosa, 2008.

Web-links:

1. https://b-ok.asia/book/3525684/144212

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit	Course Contents	Learning Outcomes	Blooms Taxonomy levels of Transaction
I	**BIOTECHNOLOGY HISTORY AND ANIMAL CELL CULTURE**		
1.1	Scope and importance of Biotechnology	Define the basics of animal biotechnology	**K2**
1.2	Animal cell culture: Concepts in tissue culture: Basic requirements, equipment, growth kinetics-	Illustrate the concepts in Animal cell culture	**K2, K3**
1.3	Primary and established cell lines, stem cell culture, organ culture, applications of cell culture.	Define the role of different cell types and its application. Development of new cell types	**K3, K6**
1.4	Genetic engineering: Scope and importance	Explains the basic of genetic engineering	**K2**
II	**rDNA/MOLECULAR TOOLS AND GENE CLONING**		
2.1	Tools and techniques of genetic engineering: Restriction Enzymes,Vectors: plasmids, phagemids, cosmids	Define the role of tools in DNA manipulation and Construct novel vectors for efficient gene transfer.	**K6**
2.2	cDNA Library	Construct of genomic libraries	**K6**
2.3	Gene cloning: Isolation of desired DNA,insertion of DNA vector-introducing rDNA-Identification and selection of cloned DNA	Illustrate basic steps in gene cloning and construction of vector in rDNA technology	**K2, K6**
2.4	Molecular tools:Electrophoresis, Western-Southern-Northern blotting, PCR	Enabling to separate biomolecules and its amplification techniques & their role in disease identification	**K3, K6**
III	**INDUSTRIAL BIOTECHNOLOGY**		

3.1	Industrial Biotechnology: Fermenter design and types - Process of fermentation: Upstream andDownstream process Production of ethanol, antibiotics, SCP.	Understand and Develop novel methods for the production of food and health care products	**K2, K6**
3.2	Enzyme technology:Sources, applications of enzymes - Extraction, purification- Immobilization ofenzymes: methods and types.	Understands and create new methods in enzyme technology.	**K6**
IV	**BIOTECHNOLOGY APPLICATIONS**		
4.1	Animal biotechnology: Transgenic methods, electroporation, viral mediation, biolistics, Transgenic sheep and mice production	Improve the production of food supplements through animal biotechnology	**K2, K6**
4.2	Medical Biotechnology: Vaccines- Insulin Interferons- gene therapy, DNA finger printing, DNA micro array	Expand the strategies for vaccine through medical biotechnology	**K6**
	Agriculture Biotechnology:Biofertilizers - Nitrogen Fixation: Nitrogen fixing organisms, mechanism of fixation- Biopesticides.	Develop the approaches for the creation of disease resistant plants and pesticides.	**K6**
V	**NANOBIOTECHNOLOGY & ENVIRONMENTAL BIOTECHNOLOGY**		
5.1	Nanobiotechnology:Nanoparticle s and its synthesis - nanotechnology in agriculture –Nanomedicine.	Study and Develop strategies for production & application of novel bioremediation methods	**K6**
5.2	Environmental Biotechnology:Bioremediation- Bioleaching, Biofuel, Biochips and Biosensor	Create stratagems for production & application of innovative bioremediation process	**K6**
5.3	Bioethics and Biosafety: Biosafety guidelines and regulations - IPR.	Define legal & socio, economic issues related to biotechnology and their ethical issues	**K2**

4. MAPPING (CO, PO, PSO)

U19ZY608	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**

CO1	H	H	H	H	H	H	H	M	M	H	H	H	M
CO2	H	H	H	H	H	H	H	H	L	H	H	H	M
CO3	H	H	H	M	M	H	H	H	L	H	H	H	M
CO4	H	H	H	H	M	H	H	M	L	H	H	H	M
CO5	H	H	M	H	H	H	H	M	M	H	H	H	M
CO6	H	H	H	H	H	H	H	H	L	H	H	H	M

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II **2. Online Quiz test, Assignment; Journal paper review, Group Presentation, Poster preparation.** **3. End Semester Examination**
INDIRECT
1. Course-end survey

ELECTIVE III: BIOSTATISTICS AND BIOINFORMATICS

SEMESTER : VI **COURSE CODE:U22ZY6:3**

CREDIT: 5 **TOTAL HRS: 75**

NO OF HOURS PER WEEK: 6

1. COURSE OUTCOMES:

On completion of the course, the student will be able to,

CO.No	COURSE OUTCOMES	LEVEL	UNIT
CO1	Analyze the various methods of data collection and the application of statistical tools in solving biologicalproblems	**K4**	**I**
CO2	Assess biologically important predictions from annotated data and transformation of these data for DNA analysis	**K5**	**II**
CO3	Apply the statistical tools in solving biological problems	**K3**	**III**
CO4	Distinguish the various biological databases	**K4**	**III**
CO5	Analyze various databases of proteins, nucleic acids. Primary, secondary and composite databases. BLAST, FASTA, DOT PLOT	**K4**	**IV**
CO6	Compare and relate the alignment tools used in evolution and in drug designing. Make phylogenetic predictions or prediction of structure of proteins and nucleic acids	**K5**	**V**

2. SYLLABUS

UNIT : I COLLECTION AND REPRESENTATION OF DATA (15 Hrs)

Collection of data – Types – Classification and tabulation of data- Presentation of data: Bar diagram and its types , Pie diagram, histogram, frequency polygon, frequency curve and Ogives- Types of variables: Continuous and discontinuous variables, Qualitative and quantitative variables.

UNIT : II MEASURES OF CENTRAL TENDENCY (15 Hrs)

Measures of Central tendency: Mean, Median and Mode-Uses and calculation of Mean, Median and Mode. Measures of dispersion: Range and Standard deviation calculations and uses. Co-efficient of variation and Standard Error.

UNIT : III CORRELATION AND REGRESSION, TEST OF SIGNIFICANCE (15 Hrs)

Correlation analysis: Types and methods of studying correlation Karl Pearson’s co-efficient of correlation and Rank correlation. Regression analysis based on biological data.
Testing of hypothesis: Student t test, ANOVA (One way)

BIOINFORMATICS

UNIT IV: VSEQUENCE ANALYSIS AND ALIGNMENT (15 Hrs)

Biological databases: Nucleic acid sequence databases: NCBI, EMBL, GenBank, and DDBJ - Protein sequence databases: Swiss- Prot and TrEMBL, Structural Data Bases (PDB) Secondary Data bases (SCOP).– Sequence alignment: pair wise alignment: Dot Matrix - FASTA – BLAST, Multiple sequence alignment: Clustal X- Phylogenetic Tree

UNIT V: SCOPE AND METHODS OF DNA SEQUENCING (15 Hrs)

Scope and importance of Bioinformatics – Genomics: Genome mapping - Sanger's method of DNA sequencing and Next generation sequencing. Proteomics: Protein sequencing – Determination and prediction of protein structure. Human genome project (HGP): goals- major scientific strategies and approaches.

TOPICS FOR SELF STUDY:

S.NO.	TOPICS	WEB LINKS
1.	Representation of data through diagrams, graphs and charts	https://www.statisticshowto.com/probability-and-statistics/descriptive-statistics/pie-chart/ https://www.statisticshowto.com/probability-and-statistics/descriptive-statistics/bar-chart-bar-graph-examples/
2.	Calculation of arithmetic mean, median, mode and standard deviation	https://statisticsbyjim.com/basics/measures-central-tendency-mean-median-mode/ https://byjus.com/commerce/measures-of-dispersion/
3.	Correlation, Regression and ANOVA	https://www.surveysystem.com/correlation.htm https://www.statisticshowto.com/probability-and-statistics/regression-analysis/ https://statistics.laerd.com/statistical-guides/one-way-anova-statistical-guide.php
4.	Chi square test	https://www.statisticshowto.com/probability-and-statistics/chi-square/
5.	Determination of the structure of protein	https://lubrizolcdmo.com/technical-briefs/protein-structure/
6.	Alignment tools and methods of DNA sequencing	https://www.ncbi.nlm.nih.gov/tools/cobalt/re_cobalt.cgi https://www.britannica.com/science/DNA-sequencing

Text Books:

1. An Introduction to Biostatistics, N. Gurumani Second Revised Edition, www. MJP publishers, Chennai, 2008
2. McCLEERY, R.H. and WATT, T.A., Introduction to Statistics for Biology, 3rdEd., Chapman & Hall/CRC,2007.

Reference Books:

1. Basics of Biostatistics: A Manual for Medical Practitioners. by Jatinder Bali and Anil Kant. Paperback.

2. Textbook of Biostatistics by A.K.Sharma

3. Fundamentals of Bioinformatics by Harisha.S

4. Bioinformatics: Methods and Applications - Genomics, Proteomics and Drug Discovery

3.SPECIFIC LEARNING OUTCOMES (SLO)

	CONTENTS	LEARNING OUTCOMES	HIGHEST BLOOM'S TAXONOMIC LEVEL OF TRANSACTION
	Data – Collection, Presentation, Variables and its types		
1.1	**Collection of data** – Types – Classification and tabulation of data	➢ Classify the various types ofdata	**K4**
1.2	**Presentation of data**: Bar diagram and its types , Pie diagram, histogram, frequency polygon, frequency curve and O gives	➢ Apply and present the data through diagrammatic and graphicalrepresentation	**K3**
1.3	**Types of variables**: Continuous and discontinuous variables, Qualitative and quantitative variables.	➢ Classify the various types of variables	**K4**

	Mean, Median, Mode, Standard deviation, Variance and Standard error		
2.1	**Measures of Central tendency**: Mean, Median and Mode-Uses and calculation of Mean, Median and Mode	➢ Apply the methods to find out the mean, median and mode for the calculateddata	**K3**
2.2	**Measures of dispersion**: Range and Standard deviation calculations and uses	➢ Experiment with the method of calculating Standard deviation to process thedata	**K3**
2.3	**Co-efficient of variation and Standard Error**	➢ Assess the precision of a technique and is used to measure the variability for thedata	**K5**

3.1	**Correlation analysis**: Types and methods of studying correlation-Scatter diagram, Karl Pearson's co-efficient of correlation and Rank correlation.	➢ Identify and quantify the degree to which the two variables are related	**K3**
3.2	**Regression analysis** based on biological data	➢ Identify the strength of the effect that the independent variable has on the dependentvariable through regression analysis	**K3**
3.3	**Testing of hypothesis**: Chi-square test, Student *t* test-ANOVA: one way and two way analysis.	➢ To apply and find the differences between categorical variables in the same population using Chi square test and to identify the presence of statistically significant differencesbetween the means of two or more group	**K3**
	BIOINFORMATICS – SCOPE, PROTEOMICS, HUMAN GENOME PROJECT(HGP)		
4.1	. **Scope and importance of Bioinformatics**	➢ Explain the significance of Bio informatics	**K5**

4.2	**Proteomics**: Protein sequencing – Determination and prediction of protein structure – DNA microarrays	➢ Elaborate the idea of protein sequencing and to determine the structure ofproteins	**K6**
4.3	**Human genome project (HGP):** goals- major scientific strategies and approaches.	➢ Explain in depth the concept of Human Genome Project and its applications	**K5**
	SEQUENCING TOOLS AND APPLICATIONS		
5.1	**Biological databases**: Nucleic acid sequence databases: NCBI, EMBL, GenBank, and DDBJ	➢ Analyze the significance and role of the databases in distinguishing the structural changes of bio molecules which is evidentfor Evolution	**K4**
5.2	**Protein sequence databases**: Swiss- Prot and TrEMBL	➢ Elaborate the function of protein, its domain structure, post translational modifications, variants through comparingthe sequence of proteins	**K6**
5.3	**Sequence alignment**: pair wise alignment: Dot Matrix - FASTA – BLAST, Multiple sequence alignment: Clustal X	➢ Compare the sequencesimilarity, producing phylogenetic trees and developing homology models of proteinstructures	**K5**
5.4	**Phylogenetic Tree** – Structural Data Bases (PDB) – Secondary Data bases (SCOP).	➢ Relate the evolutionary pathways and connections among organisms using phylogenetic tree	**K3**

U16ZY6:3	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**
CO1	H	H	H	H	H	M	H	M	M	H	H	M	M
CO2	H	H	M	H	-	H	H	H	H	H	H	H	H
CO3	H	-	H	H	H	H	H	H	H	H	H	H	H
CO4	H	H	H	H	M	H	H	M	H	H	H	H	H

CO5	H	H	H	-	M	H	M	H	H	H	M	H	H
CO6	M	H	-	M	H	-	H	H	H	H	M	-	H

4. MAPPING (CO, PO, PSO)

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II **2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Prototype or Product Demonstration etc.(as applicable)** **3. End Semester Examination**
INDIRECT
1. Course-end survey

CORE PRACTICAL VI :ANIMAL PHYSIOLOGY, DEVELOPMENTAL BIOLOGY, IMMUNOLOGY, BIOTECHNOLOGY AND BIOINFORMATICS

SEMESTER :VI **COURSE CODE : U22ZY6P6**
CREDITS : 4 **TOTAL HRS. : 90**
NO OF HOURS PER WEEK: 6

1.COURSE OUTCOMES:
On completion of this course, the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	UNIT
CO1	Analyze the physiological functions of animals through experiments	**K4**	**I**
CO2	Compare the developmental stages of frog and chick	**K5**	**II**
CO3	Examine the blood grouping and its parameters with modern immunological techniques	**K4**	**III**
CO4	Develop skills in the advanced Biotechnological techniques	**K3**	**IV**
CO5	Explain the basic tools of Bioinformatics	**K5**	**V**
CO6	Construct the Phylogenetic tree based on the analysis sequences	**K3**	**V**

2. SYLLABUS

I ANIMAL PHYSIOLOGY

1. Salivary amylase activity in human saliva in relation to pH
2. Qualitative test for ammonia, urea and uric acid
3. Effect of temperature on the ciliary activity of fresh water mussel/Opercular activity in fish.
4. Estimation of Hemoglobin content.
5. Total count of RBC in human blood.
6. Total count of WBC

SPOTTERS:
Haemoglobinometer, Haemocytometer, Kymograph and Sphygmomanometer

II DEVELOPMENTAL BIOLOGY
1.Observation of sperm motility in Bull's semen

2. Mounting of developmental stages in chick embryo

SPOTTERS
a) **Frog:** Egg, 2 cellstage, 4 cell stage, blastula, gastrula and yolk plug stage.
b) Chick developmental stages-24hrs, 48hrs, 72hrs

III IMMUNOLOGY

1. WBC Differential count
2.ABO blood grouping in Man
4. Lymphoid organs in mouse (Demo)
5. Double Immuno diffusion – Ag-Ab reaction.
6. Pregnancy test.

SPOTTERS:T.S of thymus, T.S of spleen, T.S of lymph node, Bone marrow

IV BIOTECHNOLOGY
Separation of Proteins by PAGE Electrophoresis
Spotters: PCR, Western blotting, Southern blotting, Vector pBR 322

V BIOINFORMATICS
1. Basic Sequence Retrieval – NCBI
2. Literature Data Base – PubMed
3. Basic Alignment – BLAST, FASTA
4. Pair wise and Multiple Alignment –Clustal X
SEQUENCES: Amino acid, Nucleotide, Multiple sequence alignment, Dot Plot, Phylogenetic tree

TOPICS FOR SELF STUDY:

Sl. No	Topics	Web links
1.	Prothrombin Time (Quick time)	http://www.phys.szote.u-szeged.hu/edu/angla/labprac1+2.pdf
2.	Erythrocyte sedimentation test	https://www.youtube.com/watch?v=_y1CHEytZr0
3.	Investigation of the protein digesting function of pepsin in gastric content	https://www.youtube.com/watch?v=_BPEuLcR4_I
4.	Isolation of Protoplasm	http://www.unice.fr/EB/USTH%202013/BP04_practical_2_protoplast_boncompagni.pdf
5.	Docking	https://www.youtube.com/watch?v=k6tqCeDIwEk

3. SPECIFIC LEARNING OUTCOMES (SLO)

Experiments	Course contents	Learning outcome	Highest Blooms Taxonomic levels of Transaction
I	**ANIMAL PHYSIOLOGY**		
1	Salivary amylase activity	• Determine the salivary activity in human saliva with pH	**K5**
2.	Qualitative test for ammonia, urea and uric acid	• Deduct the amount of ammonia, urea and uric acid in the given sample	**K5**
3	Ciliary activity on Fresh water mussel/opercular activity	• Estimate the effect of temperature on the ciliary activity of mussel	**K5**
		• Analyze the opercular activity of an organism	**K4**
4	Haemoglobin content	• Estimate the amount of heaemoglobin in blood	
5	RBC count	• To assess the total count of RBC in human blood	**K5**
6	Spotters – Haemoglobinometer, Haemocytometer and Sphygmomanometer	• Classisfy the various apparatus for blood count and blood pressure	**K4**
II	**DEVELOPMENTAL BIOLOGY**		
1	Observation of sperm motility in Bull's semen	• Examine the movement of sperm in compound microscope	**K4**
2	Mounting of developmental stages in chick embryo	• Identify the various stages of chick embryo	**K4**
3	Frog – Egg, 2 cell stage, 4 cell stage, blastula, gastrula and yolk plug stage	• Examine the different stages of developmental stages of frog in prepared microslides	**K4**
4	Developmental stages of chick – 24hrs, 48hrs, 72hrs	• Examine the different stages of chick embryo in prepared microslides	**K4**

III	**IMMUNOLOGY**		
1	WBC count	• Inspect the WBC differential count	**K4**
2	ABO blood grouping	• Identify the blood grouping in man	**K3**
3	Lymphoid organs in mouse	• Demonstrate the lymphoid organs in mouse	**K2**
4	Spotters – T. S of thymus, T.S of Spleen, T.S of Lymph node, Bone marrow	• Explain about the major immunological organs through a permanent slide	**K2**
IV	**BIOTECHNOLOGY**		
1	Electrophoretic separation of proteins	• Apply the biotechnological process for the separation of proteins	**K3**
2	Spotters – PCR, Western blotting, Southern blotting, Vector pBR 322	• Explain the important techniques and probes in biotechnology	**K2**
V	**BIOINFORMATICS**		
1	Basic sequence retrieval – NCBI	• Evaluate the functions of different bioinformatics tools	**K5**
2	Literature Data Base – PubMed		
3	Basic alignment – BLAST, FASTA		
4	Pairwise and Multiple alignment – Clustal X		
5	Amino acid sequences	• Evaluate the importance of diverse sequences in bioinformatics platform	**K5**
6	Nucleotide sequences		
7	Multiple sequence alignment		
8	Dot Plot		
9	Phylogenetic tree		

4. MAPPING (CO, PO, PSO)

U19ZY6P6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	-	H	-	H	H	-	-	M	-	H	-	H
CO2	H	-	-	-	H	-	-	-	M	-	H	-	H
CO3	M	-	H	-	H	H	-	-	M	-	H	-	H
CO4	H	-	H	-	H	H	-	-	M	-	H	-	H
CO5	H	-	H	-	H	H	-	M	H	H	H	-	H
CO6	H	H	H	-	H	H	-	M	H	H	H	-	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II **2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Prototype or Product Demonstration etc.(as applicable)** **3. End Semester Examination**
INDIRECT
1. Course-end survey

Allied Zoology Courses offered to students of Under Graduate Programme in

Allied Zoology Courses offered to students of Under Graduate Programme in Botany (Shift I, Shift II) chemistry (Shift II)

ALLIED BOTANY I : BIOLOGY OF INVERTEBRATESANDCHORDATES

SEMESTER :I **COURSE CODE :U16BYY11**
CREDITS: 3(Bot), (Chem) **TOTAL HRS.: 60(Bot),75(Chem)**
NO OF HOURS PER WEEK: 4

1. COURSE OUTCOMES:

On completion of the course, the students will be able to,

CO. NO	COURSE OUTCOMES	LEVEL	UNIT
CO1	Classify the levels of biodiversity and adaptations of Invertebrates and Chordates.	K4	I
CO2	Analyze the various organ systems of animals through type study.	K4	I
CO3	Compare the organization and taxonomic status of Invertebrates and Chordates and apply it in various fields and focus on conservatory techniques	K5	II
CO4	Distinguish the characters and classify the organisms belonging to different taxa.	K4	III
CO5	Assess the relative position of individual organs and associated structures through dissection of the invertebrate representatives.	K4	IV
CO6	Categorize the lower order animals with similar physiological mechanisms with that of the higher order chordates	K4	V

2.SYLLABUS

INVERTEBRATES

UNIT I Phylum Protozoa, Porifera and Coelenterata
General characters of the Phyla Protozoa, Porifera and Coelenterata.
Type study: Paramecium – Polymorphism in hydrozoa

UNIT II Phylum Platyhelminthes, Phylum Aschelminthes and Phylum Annelida
General characters of the Phyla Platyhelminthus,Aschelminthus and Annelida
Type study:Fasciola hepatica- Host parasitic interaction of Tapeworm

UNIT III Phylum Arthropoda, Mollusca and Echinodermata
General characters of the Phyla Arthropoda, Mollusca and Echinodermata

Type study: Star fish- Cephalopods an advanced mollusc

CHORDATES

UNIT IV Class Pisces and Amphibians

General characters of the Class Pisces and Amphibia

Type study:Shark (all systems excludingendoskeleton)

Parental care inamphibians

UNIT V Class Reptilia, Aves and Mammalia

General characters of the Class Reptilia, Aves and Mammalia

Type study: Rabbit (all systems excluding endoskeleton)

TOPICS FOR SELF STUDY:

S.No.	TOPICS	WEB LINKS
1.	Classificationo f invertebrates Conjugation in Paramecium	https://www.kullabs.com/class-miscellaneous/miscellaneous-subject/miscellaneous-topics/classification-of-invertebrates https://www.allamaiqbalcollege.edu.in/uploads/download_20040511 31.pdf
2.	Life cycle of fasciola hepatica	https://www.scops.org.uk/internal-parasites/liver-fluke/lifecycle/
3	Water vascular system in Echinodermata	https://www.biologydiscussion.com/invertebrate-zoology/phylum-echinodermata/water-vascular-system-of-echinoderms/33754
4.	Modes of respiration in amphibians	https://www.britannica.com/science/respiratory-system/Amphibians
5.	Evolution of mammals	https://www.nationalgeographic.com/science/prehistoric-world/rise-mammals/

Text Book:

1. Ayyar E.K. Ananthakrishnan, T.N. Invertebrata, Outlines of Zoology, Vol-I,Viswanathan Pvt.Ltd.,1993.

Reference Books:

1. Jordan E.L. and Verma P.S., Invertebrate Zoology, 12th edn., S. Chand & Co.,1995.
2. Kotpal R.L., Agarwal, R.P.R., Khertarpa. I., Modern **Text Book** of Zoology,Rastogi Publications,1989.
3. Kotpal R.L, Protozoa, Porifera, Coelenterata, Annelida, Arthropoda,Mollusca, Echinodermata,Rastogi Publication, 1988,1992

4. Dhami D.S and Dhami J.K.R, Chordate Zoology, Chand & Co.,1978

Weblinks:

1. https://www.who.int/news-room/fact-sheets/detail/zoonoses
2. http://www.fao.org/fishery/countrysector/naso_india/en#:~:text=India%20is%20also%20an%20important,about%209.06%20million%20metric%20tonnes
3. https://www.acs.edu.au/courses/invertebrate-animals-730.aspx

3. SPECIFIC LEARNING OUTCOMES (SLO)

CONTENTS		LEARNING OUTCOMES	HIGHEST BLOOM'S TAXONOMIC LEVEL OF TRANSACTION
I	**PHYLUM PROTOZOA, PORIFERA AND COELENTERATA**		
1.1	**General Characters**	• Identify the differences of characters in eachphylum • Classify the phylum on the basis of theircharacters	**K3** **K4**
1.2	**Type study: Paramecium**	• Relate the various systems in Paramecium and its functions	**K2**
1.3	**Polymorphism in Hydrozoa**	• Analyze the mechanism of polymorphism in hydrozoa	**K4**
II	**PHYLUM PLATYHELMINTHES, PHYLUM ASCHELMINTHES AND PHYLUM ANNELIDA**		
2.1	**General Characters**	•List out the differences of characters in eachphylum •Classify the phylum on the basis of theircharacters	**K4**
2.2	**Type study: Fasciola hepatica**	•Analyze thevarious systems and their functions	**K4**
2.3	**Host parasitic interaction of tapeworm**	•Illustrate theparasitic characters of tapeworm	**K2**
III	**PHYLUM ARTHROPODA, MOLLUSCA AND ECHINODERMATA**		
3.1	**General Characters**	• Identify and classify the characters in eachphylum	**K4**

3.2	**Type study: Star fish**	• Elaborate each systems of Star fish andits Significance	**K6**
3.3	**Cephalopods – an advanced molluscs**	• Justify that cephalopods are known as "advanced molluscs"	**K5**
	CHORDATES		
IV	**CLASS PISCES AND AMPHIBIANS**		
4.1	**General Characters of Class Pisces and Amphibians**	• Classify the general characters of Pisces and Amphibians	**K4**
4.2	**Type study : Shark**	• Explain the various systems and their Functions	**K5**
4.3	**Parental care in Amphibians**	• Interpret the mechanism of parental care in amphibians andtheir importance with examples	**K5**
V	**CLASS REPTILIA, AVES AND MAMMALIA**		
5.1	**General Characters**	• Classify each class onthe basis of their characters	**K4**
5.2	**Type Study: Rabbit**	• Elaborate themechanism and functions of the various systems of Rabbit.	**K5**

4. MAPPING (CO, PO, PSO)

U19ZYY1P1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	M	H	H	H	H	H	-	H	M	H	H
CO2	H	-	-	H	H	M	H	H	-	H	-	H	M
CO3	H	M	H	-	-	-	H	H	-	H	-	H	-
CO4	H	H	H	H	H	H	H	H	H	H	H	H	H
CO5	H	M	M	-	H	M	M	H	H	H	-	-	-
CO6	H	H	M	H	H	M	H	H	-	H	-	M	H

L-Low M-Moderate H-High

5. . COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II **2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Prototype or Product Demonstration etc.(as applicable)** **3. End Semester Examination**
INDIRECT
1. Course-end survey

Allied Zoology Courses offered to students of Under Graduate Programme in Botany (Shift I, Shift II) Chemistry (Shift II)

ALLIED BOTANY - II: HUMAN PHYSIOLOGY AND ECONOMIC ZOOLOGY

SEMESTER :II **COURSE CODE:U16BYY22**

CREDITS :4 **TOTAL HRS : 60**

NO OF HOURS PER WEEK: 6

1. COURSE OUTCOMES:

On completion of the course, the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	UNIT
CO1	Explain the structural and functional aspects of organ systems in human beings	**K5**	**I**
CO2	Relate the coordinated functioning of complex human body machine and also the abnormalities and diseases	**K2**	**II**
CO3	Develop skills in Vermiculture, Apiculture, Sericulture and Pisciculture	**K6**	**III**
CO4	Ascertain the commercial importance of animals and apply the knowledge to become entrepreneurs.	**K3**	**III**
CO5	Interpret the significance of pollination, pollinators and the modes of pollination	**K5**	**IV**
CO6	Apply the acquired skills in pest management and apply the Integrated farming system to start a small scale unit.	**K3**	**V**

HUMAN PHYSIOLOGY

UNIT I **(12 Hrs)**

Physiology of Digestion and Circulation

Nutrition types - Physiology of digestion, Physiology of respiration - Structure and function of Human heart, Composition and functions of blood- Muscle: Types, structure and function

UNIT II **(12 Hrs)**

Mechanism of excretion in man, sensory organs and endocrine glands

Structure and function of mammalian kidney: urine formation in man-Photo and phono receptors in man- Endocrine glands: Hormones secretion.

ECONOMIC ZOOLOGY

UNIT III **(12 Hrs)**

Vermiculture and Apiculture

Vermiculture: Introduction –Ecological classification of earthworm - Preparation of vermibed– management- Pit method and Heap method - vermiwash - Economic Importance

Apiculture: Introduction - species of honeybees - bee colony – Newton's beehive - care and management- extraction of honey - nutritive and medicinal value of honey

UNIT IV **(12 Hrs)**

Sericulture and Pisciculture

Sericulture: Introduction - types of silkworm - life cycle of silkworm (*Bombyx mori*). Mulberry varieties -rearing – reeling - Economic importance of silk

Pisciculture: types of ponds: Nursery, stocking - management of a pond- Freshwater cultivable fishes: Indian Major carps: *Catla, Rohu, Mrigala*- induced breeding.

UNIT V **(12 Hrs)**

Pollination: Pollinators and Pollination modes – Conservation of pollinators: Agriculture, forestry and Nature - Plants and their dispersers: Ants, Birds and mammals. Insects as pest in Agriculture (Rice and Coconut) – Integrated farming and its significance

TOPICS FOR SELF STUDY:

S.No.	TOPICS	WEB LINKS
1.	Mechanism of blood clotting	https://www.ncbi.nlm.nih.gov/books/NBK507795/
2.	Mechanismof Muscle action	https://pubmed.ncbi.nlm.nih.gov/2959261/
3	Various types of hormones and its related diseases	https://www.webmd.com/diabetes/endocrine-system-disorders
4.	Kidney disorders and treatment	https://www.kidneyfund.org/kidney-disease/chronic-kidney-disease-ckd/
5.	Economic importance of sericulture	https://www.slideshare.net/venkateshagri/importance-of-sericulture-118876575
6.	Ornamental fish culture	https://www.ncdc.in/documents/downloads/161804052015.-Sample_DPR-Ornamental-Fish-Culturchange.pdf
7.	Common insect pests and its control	https://www.agric.wa.gov.au/pest-insects/insect-pests-vegetables

Text Books

1. Goyal A, Sasthry KV, Animal Physiology, Rastogi Publications,2004.
2. Shukla G.S and Upadhay, Economic Zoology, V.B. Rastogi Publications, 2004.
3. Ravikiran Vasant Mane, Integrated Farming System, Scitus Academics,2015

Reference Books:

1. Jordon E.L and Verma P.S., Chordate Zoology and Elements of Animal Physiology, 1995.
2. FAO Sericulture Training Manual, Oxford and IBH,1992.
3. David Ward Roubik, The Pollination of Cultivated Plants, FAO Publishers,2018.
4. Srinivasaulu Reddy M, Sambasiva Rao, A Text Book of Aquaculture, KRS, DPH,1994
5. Little D.C, Integrated Livestock fish farming systems, FAO Publishers,2003

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit / Section	CONTENTS	LEARNING OUTCOMES	HIGHEST BLOOM'S TAXONOMIC LEVEL OF TRANSACTION
	I MECHANISM OF DIGESTION, RESPIRATION, CIRCULATION, MUSCLE AND ITS TYPES		
1.1	**Nutrition**: and its types	• Classify the various types of nutrition and the levels of nutrition requirements in various age groups and malnutrition	**K4**
1.2	Physiology of **digestion**	• Explain the mechanism of digestion and the organs and components which aids in Digestion	**K5**
1.3	Physiology of **Respiration**	• Elaborate the mechanism of the respiratory process and the organs involved in respiration and the Imbalance in respiration and related diseases	**K6**
1.4	**Circulation**: Structure and function of **Human heart**	• Analyze the various structural components and understand its functions	**K4**
1.5	Composition and functions of **blood**	• Classify the various components of blood and its role in transporting the chemical components	**K4**
1.6	**Muscle**: Types, structure and function	• Compare the types of muscles its structure and understand the functions	**K5**
	II EXCRETORY, SENSORY AND ENDOCRINE SYSTEM		

2.1	Structure and function of mammalian **kidney: urine formation in man**	• **Evaluate** the structure of kidney and the process of urine formation and the imbalance inexcretion	**K5**
2.2	**Photo and phono** receptors in man	• Explain the structure of eye and ear. To elaborate the defects in vision and hearing and the methods to rectify it	**K5**
2.3	Endocrine glands: **Hormones secretion**	• Distinguish the various types of hormones and its role in the normal functioning of body.	**K4**
	III VERMICULTURE AND APICULTURE		
3.1	**Vermiculture**: Introduction –Ecological classification of earthworm	• Classify the species ofearthworm	**K4**
3.2	Preparation of vermibed– management - vermiwash -Economic Importance	• Design the methods in vermibed management and its economic importance	**K6**
3.3	**Apiculture**: Introduction - species of honeybees	• Classify and distinguish the characters of the various species ofhoneybees	**K4**
3.4	**Bee colony** – Newton's beehive - care and management	• Explain the method or process of the construction, care and maintenance of a beehive	**K5**
3.5	**Extraction of honey** - nutritive and medicinal value of honey	• Formulate the method of honey extraction	**K6**
	IV SERICULTURE AND PISCICULTURE		
4.1	**Sericulture**: Introduction - types of silkworm	• Classify the characters and types ofSilkworm	**K4**
4.2	**Life cycle of silkworm** (Bombyxmori)	• Explain the life cycle of Silkworm and the time taken for its development	**K5**

4.3	**Species of Mulberry** - rearing – reeling - Economic importance of silk	• Distinguish the various species of mulberry and the uses ofsilk	**K4**
4.4	**Pisciculture**: types of ponds: Nursery,stocking - management of apond	• Construct and manage the various types ofponds	**K6**
4.5	**Freshwater cultivable fishes:**Major carps: *Catlacatla, Rohu, Mrigala*- induced breeding.	• Select the species of fishes on the basis of their characters for cultivation	**K5**
	V POLLINATION – IMPORTANCE AND INTEGRATED FARMING PRACTICES		
5.1	**Pollination**, **Pollinators and Pollination modes** – Conservation of pollinators: Agriculture, forestry and Nature. Plants and their dispersers: Ants, Birds and mammals	• Evaluate the significance of Pollination, Pollinators and its conservation	**K5**
5.2	**Insects as pest in Agriculture** (Rice and Coconut)	• Analyze and create a plan to manage the majoragricultural pests	**K4**
5.3	**Integrated farming of Fish**, Crop and Livestock.	• Construct an integrated farming system with crops and livestock and balancing theecosystem	**K6**

4. MAPPING (CO, PO, PSO)

U20ZYY2P2	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	H	M	M	H	M	H	M	M	H	H	H
CO2	H	-	-	H	H	M	H	H	-	H	-	M	M
CO3	M	M	-	H	-	-	H	M	H	H	-	H	-
CO4	H	H	H	H	H	H	H	M	M	M	M	M	H
CO5	-	H	H	-	H	M	M	H	H	H	-	-	-
CO6	M	M	M	H	H	M	H	H	-	H	-	H	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II **2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Prototype or Product Demonstration etc.(as applicable)** **3. End Semester Examination**
INDIRECT
1. Course-end survey

BIOLOGY OF INVERTEBRATES, CHORDATES, HUMAN PHYSIOLOGY AND ECONOMIC ZOOLOGY
ALLIED ZOOLOGY PRACTICAL I

SEMESTER :2 **Code : U16BYYP1**
CREDITS : 3 **TOTAL HRS: 90**

COURSE OUTCOMES:
On completion of this course, the students will be able to

CO.No	COURSE OUTCOME	LEVEL	PRACTICALS
CO1	Analyse the structural organization of the different systems in Earthworm, Cockroach and Frog	K4	I
CO2	Assess the organ systems of insects through dissection and virtual labs.	K6	I
CO3	Explain the structural organization of mouthparts	K4	I
CO4	Identify the body setae in a muscle squash of earthworm and show under the compound microscope Create a mount on Placoid scale	K4 K5	I
CO5	Identify the specimen and write their classification and its significance	K3,K4	II
CO6	Analyse the antigen and antibody reaction and identified the blood group	K4	II

2. SYLLABUS

BIOLOGY OF INVERTEBRATES AND CHORDATES
DISSECTION
Earthworm : Digestive system and Nervous system

VIRTUAL DISSECTION
Frog :Digestive system, respiratory system, arterial system, venous system, Nervous system male and female reproductive systems

MOUNTINGS
Housefly and Mosquito: Mouth parts
Earthworm : Body setae
Shark : Placoid scale

SPOTTERS
Amoeba, Paramecium, Paramecium conjugation, Obelia colony, Tapeworm, Scolex of tape worm, Ascaris, Leech, Millipede, Centipede, Pila, Freshwater mussel, Starfish, Shark, Calotes, Pigeon, Rabbit.

HUMAN PHYSIOLOGY AND ECONOMIC ZOOLOGY
1. WBC Differential count
2. ABO blood grouping in man

SPOTTERS

Hemoglobinometer, Haemocytometer, *Eudrilus eugeniae*,Vermicasts, Honey Bee, Honey, Silk moth, Silk gland, Silk threads, *Catla catla*, Rohu.
Seed dispersers : Ant, Birds, mammals.
Slides : Nerve cell, Striated muscle

TOPICS FOR SELF- STUDY:

S.No.	Topics	Web Links
1.	Calotes	https://www.notesonzoology.com/phylum-chordata/garden-lizard/external-morphology-of-garden-lizard-with-diagram-chordata-zoology/8383
2.	Sphygmomonometer	https://www.practicalclinicalskills.com/sphygmomanometer
3.	Lampitomaurutii	http://www.brainkart.com/article/Earthworm---Lampito-mauritii_33172/
4.	Placoid scale	https://australian.museum/learn/animals/fishes/placoid-scales/

REFERENCE BOOKS:

Lal S.S., A Textbook of Practical Zoology Invertebrate, Rastogi Publication, 2004
Lal S.S., A Textbook of Practical Zoology Vertebrate, Rastogi Publication, 2004
Sinha J.,Chatterjee A.K., Chattopadhyay., Advanced Practical Zoology, Books and Allied (P) Ltd., 2011.

WEB-LINKS:

1. https://doi.org/10.1016/B978-0-12-374144-8.00241-1
2. https://krishijagran.com/agripedia/sericulture-an-introduction-to-silk-cultivation-and-production-in-india-along-with-its-policy-initiatives/
3. https://www.youtube.com/watch?v=_y1CHEytZr0

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit	Course Contents	Learning Outcomes	Highest Blooms Taxonomic level of Transaction
I	**BIOLOGY OF INVERTEBRATES AND CHORDATES DISSECTION**		
1.	Earthworm-Digestive system	1.Identify the morphological characters of the animal 2. To Illustrate the digestive system the animal.	**K4** **K3**
2.	Earthworm-Nervous system	Cut open the animal and show the nervous system of Earthworm.	**K3**
3.	Cockroach - Digestive system	Find and locate the digestive system of cockroach	**K1**
4.	Cockroach - Nervous system	Construct the nervous system and Propose its parts	**K5**

5.	Frog : Virtual Dissection of Digestive system	Construct the dissection using virtual softwatein the various systems in frog	**K5**
6.	Frog - Virtual Dissection of Reproductive system	Construct the dissection using virtual software in your computer	**K5**
7.	Mouth parts- Housefly	Examine the mouthparts and distinguish the types	**K3**
8.	Mouth parts- Mosquito	Examine the mouthparts and distinguish the types	**K3**
9.	Earthworm – Body setae	Mount the body setae of earthworm and analyse under the microscope	**K4**
10.	Shark - Placoid scale	Make a slide of placoid scale by analysing the given sample	**K4**
I	**SPOTTERS**		
11.	Amoeba, Paramecium, Paramecium conjugation	Classify the given animal and discuss its characters	**K3**
12.	Obelia colony, Tapeworm, Scolex of tape worm,	Discuss the significance of the animal	**K2**
13.	Ascaris, Leech	Identify and describe the structure	**K4**
14.	Millipede, Centipede	Compare the given animal	**K3**
15.	Pila, Freshwater mussel	Classify the given animal and discuss its characters	**K3**
16.	Starfish, Shark,	Discuss the significance of the animal	**K2**
17.	Calotes, Pigeon, Rabbit.	Classify the animal and discuss the characters.	**K3**
II	**HUMAN PHYSIOLOGY AND ECONOMIC ZOOLOGY**		
1	WBC Differential count	Distinguish the different types of blood group	**K4**
2	ABO blood grouping in man	Analyse the antigen and antibody reaction	**K4**
II	**SPOTTERS**		
3.	Hemoglobinometer Haemocytometer	Explain the importance of the instruments	**K4**
4.	*Eudriluseugeniae*,Vermicasts Honey Bee, Honey	Identify the animals and explain their economic importance	**K4**
5.	Silk moth, Silk gland, Silk threads	Explain their economic importance.	**K4**
6.	*Catlacatla*, Rohu,	Distinguish the types of fishes	**K4**
7.	Slides : Nerve cell, Striated muscle	Distinguish between the different types of cells	**K4**

4. MAPPING (CO, PO, PSO)

L-Low M-Moderate H- High

U20ZYYP1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	M	H	H	H	L	-	H	H	-	-	H
CO2	H	H	M	H	H	M	-	L	H	H	M	-	H
CO3	H	M	M	M	H	H	-	L	H	H	M	-	H
CO4	H	L	L	H	H	H	-	-	H	M	-	-	M
CO5	H	H	M	H	-	H	-	-	H	H	M	-	H
CO6	H	M	H	L	H	H	M	-	M	-	H	-	H

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I, II 2. Open book test; Cooperative learning report, Assignment; Journal paper review, Group Presentation, Project report, Poster preparation, Prototype or Product Demonstration etc.(as applicable) 3. End Semester Examination
INDIRECT
1. Course-end survey

Allied – II

ENVIRONMENTAL ZOOLOGY

SEMESTER ::2 **Code:U22ESZY2**
CREDITS ::3 **TOTAL HRS: 60**
NO OF HOURS PER WEEK:

COURSE OUTCOMES:
On Completion of this course, the students will be able to

CO.No	COURSE OUTCOME	LEVEL	UNIT
CO1	Explain the salient features of Kingdom Animalia and the levels of organization at cellular, tissue and organ grade level of organization	**K6**	**I**
CO2	Classify the major Phylum Invertebrata and Chordata with its distinctive characters and suitable examples	**K3**	**II**
CO3	Compare the major process of mechanism of migration and flight adaptations in animals.	**K4**	**III**
CO4	Explain the types of animal behaviour and distinguishing between stereotyped and Acquired behaviour in animals	**K4**	**IV**
CO5	Discuss the process of communication in birds and mammals	**K6**	**V**
CO6	Compare the external morphology of invertebrates and chordates	**K4**	**II**

Unit I : INVERTEBRATA (12 Hrs)
Kingdom Animalia: Salient features - levels of organization: cellular, tissue, organ and organ system; General characters and Classification of major Invertebrata up to classes with suitable examples.

Unit II: BENEFICIAL INSECTS AND VERMICULTURE (12 Hrs)
Economic importance of beneficial insects - Social life of honey bees and Life cycle of Silk worm. Ecological Classification of Earthworm, Brief study of Vermiculture, vermicomposting and its applications.

Unit III : PHYLUM CHORDATA, MIGRATORY ANIMALS AND ADAPTIVE RADIATION IN CHORDATES (12 Hrs)
General characters and Classification of Phylum Chordata upto classes with suitable examples. Biological significance of Migratory animals: Fish, Birds and Mammals. Flight adaptations in vertebrates - Aquatic adaptations in birds and mammals. Adaptive radiations in chordates: Aquatic, terrestrial and arboreal. Bio indicators.

Unit IV ANIMAL BEHAVIOUR AND PHEROMONES (12 Hrs)
Animal Behaviour: Stereotyped behaviour- instincts and motivation; Acquired behaviour: Pavlovian learning, trial and error learning. Pheromones and behaviour: types, significance – Pheromones with reference to insects and rodents.

Unit V: SOCIAL BEHAVIOUR, BIOLOGICAL RHYTHM AND COMMUNICATION IN ANIMALS (12 Hrs)

Social behaviour: Birds, primates. Biological rhythms: circadian, tidal, lunar, circannual rhythms. Types of communication in animals: visual, olfactory, tactile, verbal and non-verbal- Communication in bees and birds. mimicry and animal colorations.

TOPICS FOR SELF-STUDY:

S.No	Topics	Web links
1.	Reptilia	https://www.notesonzoology.com/phylum-chordata/garden-lizard/external-morphology-of-garden-lizard-with-diagram-chordata-zoology/8383
2.	Vector borne diseases	https://www.who.int/news-room/fact-sheets/detail/vector-borne-diseases
3.	Apiculture	https://www.sciencedirect.com/topics/earth-and-planetary-sciences/apiculture

Text Book

1.Jordan E.L. and Verma P.S., Invertebrate Zoology,12thedn. Schand& Co. 1995.

2. Kotpal R.L., Agarwal, R.P.R., Khertarpa,Modern **Text Book** of Zoology-I –Rastogi Publications.1989.

References:

1. Ayyar E.K. Ananthakrishnan, T.N., **Outlines of Zoology**: **Invertebrata**, Vol-I and Vol-II Viswanathan Pvt. Ltd.1993.
2. Hoshang. S, Gundevia and Hare Govind Singh, **A textbook of Animal Behaviour**, Chand & Co., 1997.
3. Shukla G.S and Upadhay V.B., **Economic Zoology**, Rastogi Publications, 2004.
4. Jordan, E.L. and Verma P.S., **Invertebrate Zoology,** 12thedn. S.Chand& Co., 1995.
5. Kotpal, R.L., Agarwal, R.P.R., Khertarpa. I., **Modern Text Book of Zoology,** Rastogi Publications, 1989.
6. Dhami, D.S and Dhami, J.K.R., **Chordate Zoology,** Chand & Co., 1978.
7. Ismail,S.A., **Vermicology: The Biology of Earthworm**, Orient Longman, London,1970.

Web-links:

1.https://www.who.int/news-room/fact-sheets/detail/zoonoses
2.https://www.acs.edu.au/courses/invertebrate-animals-730.aspx
3.https://www.khanacademy.org/science/biology/crash-course-bio-ecology/crash-course-biology-science/v/crash-course-biology-123
4. https://courses.lumenlearning.com/suny-biology2xmaster/chapter/chordates/

3. SPECIFIC LEARNING OUTCOMES (SLO)

S.No	Course Content	Learning outcome	Highest Blooms Taxonomic Level of Transaction
I	**DIVERSITY OF INVERTEBRATES AND CHORDATES**		
1.1	Salient features of Animalia	Discus the salient features of Animalia	**K6**

1.2	Levels of organization	Classify the different levels of organization	**K3**
1.3	Classification-Invertebrates & Chordates	Explain the characteristics features of Invertebrates &Chordates	**K4**
II	**BENEFICIAL INSECTS, VERMICULTURE AND PARASITOLOGY**		
2.1	Type study-Earthworm	Identify the morphological characters of the animal. Explain the different systems of Earthworm	**K4** **K4**
2.2	Cockroach	Explain the morphological characters of Cockroach	**K4**
2.3	Pigeon	Explain the morphological characters of Pigeon	**K4**
2.4	Social life of honey bee	Predict the social life of honey bees	**K5**
2.5	Vermiculture	Explain in detail the vermiculture. Compare the different types of vermicomposting	**K4** **K4**
2.6	Vectorborne diseases- Malaria, Dengue	Examine the epidemiology of viral diseases	**K4**
III	**MIGRATION IN ANIMALS AND ADAPTIVE RADIATION IN CHORDATES**		
3.1	Migratory animals-Fish, Birds, Mammals	Explain the types of migration in fishes, birds & mammals	**K4**
3.2	Flight adaptations	Classify the adaptations in birds	**K3**
3.3	Aquatic adaptations	Devise/Formulae the aquatic adaptations	**K5**
3.4	Extra embryonic membrane	Describe the extra embryonic membrane Explain the characteristics of extra embryonic membranes	**K1**
3.5	Adaptive radiation	Explain the types of adaptive radiation	**K4**
IV	**ANIMAL BEHAVIOUR AND PHEROMONES**		
4.1	Animal behaviour	Discuss the various Animal behaviour	**K6**
4.2	Acquired behaviour	Explain the acquired behaviour of animal	**K6**
4.3	Pheromones & Social behaviour	Relate the Effect of pheromones in various social behaviours of animals	**K1**
V	**SOCIAL BEHAVIOUR IN ANIMALS**		
5.1	Biological rhythms	Compare the animals based on different biological rhythms	**K4**
5.2	Types of communication-Animals, Birds	Explain various communication mechanisms of animals and birds	**K4**
5.3	Mimicry and colouration	Distinguish various patterns of mimicry and colouration	**K4**

U20ESZY2	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**

CO1	H	H	L	H	H	L	M	-	-	H	H	-	H
CO2	H	H	L	H	H	L	M	-	-	H	H	-	H
CO3	H	H	L	H	H	L	M	M	-	H	H	-	M
CO4	H	H	L	H	H	L	M	-	-	H	H	-	M
CO5	H	H	L	H	H	L	H	-	-	H	H	-	H
CO6	H	H	-	H	H	-	M	-	-	H	H	-	H

4. MAPPING (CO, PO, PSO)

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
1. Continuous Assessment Test I,II **2. AssignmentGroup Presentation, Posterpreparation,** **3. End SemesterExamination**
INDIRECT
1. Course-end survey

Allied Practical – II : ENVIRONMENTAL ZOOLOGY LAB

SEMESTER : II **Code: U22ESYP2**
CREDITS :4 **TOTAL HRS: 45**

NO OF HOURS PER WEEK:

1. COURSE OUTCOMES

At the end of this course, the students will be able to

CO.No	COURSE OUTCOMES	LEVEL	PRACTICALS
CO1	Conversant with organ systems of Earthworm and cockroach.	**K4**	**I**
CO2	Mount body setae of Earthworm and observe under the microscope.	**K5**	**II**
CO3	Study and distinguish various mouthparts of insects with its functions.	**K5**	**II**
CO4	Analyze the process of Biological rhythms and communication in bees.	**K4**	**III**
CO5	Interpret the various adaptation in animals	**K4**	**III**
CO6	Study the biological significance of the given spotters	**K4**	**III**

2. SYLLABUS

VIRTUAL DISSECTION

Frog : Digestive system, respiratory system, arterial system, venous system, Nervous system male and female reproductive systems

DISSECTION

Earthworm : Digestive system and Nervous system

II MOUNTINGS

1. Mosquito : Mouth parts
2. House fly : Mouth parts
3. Earthworm : Body setae
4. Shark : Placoid, Cycloid and ctenoid scales

III. SPOTTERS

- Amoeba, Paramecium, Obelia colony, Tapeworm, Ascaris, Leech, Millipede, Centipede, Freshwater mussel, Starfish, Shark, Calotes, Pigeon, Rabbit,
    - *Eudriluseugeniae*, vermicasts,
- Biological rhythms and communication in bees.

3. SPECIFIC LEARNING OUTCOMES (SLO)

Sl No	Course contents	Learning outcomes	Blooms Taxonomy levels of Transaction
I	**VIRTUAL DISSECTION**		
1	Dissection of Earthworm Digestive system and Nervous system	Understand the basic organization of earthworm organ systems	**K2, K4**
2	Virtual dissection of cockroach Digestive system, nervous systems and reproductive system	Analyse the cockroach organ system using virtual platform.	**K4**
II	**MOUNTING & DISPLAY**		
	Mountings of Mosquito : Mouth parts House fly : Mouth parts Earthworm : Body setae Shark : Placoid scale	Evaluate various mouth parts of insects by mounting	**K4, K5**
III	**SPOTTERS**		
4	**Spotters:** Amoeba, Paramecium, Obelia colony, Tapeworm, Ascaris, Leech, Millipede, Centipede, Freshwater mussel, Starfish, Shark, Calotes, Pigeon, Rabbit, *Eudrilus eugeniae*, vermicasts, Biological rhythms and communication in bees.	Discuss the biological significance of the given species and adaptations.	**K4**

TOPICS FOR SELF –STUDY: Pisiculture, Sericulture, Apiculture, Lac culture, *Rattus rattus*

Topics	Weblink
Pisiculture	https://helpforagmain.blogspot.com/2018/03/aquaculturefisheries-notes-pdf-files.html
Sericulture	https://doi.org/10.1016/B978-0-12-374144-8.00241-1 https://krishijagran.com/agripedia/sericulture-an-introduction-to-silk-cultivation-and-production-in-india-along-with-its-policy-initiatives/
Apiculture	http://library.uniteddiversity.coop/Beekeeping/A_Practical_Manual_of_Beekeeping.pdf
Lac Culture	https://www.studyandscore.com/studymaterial-detail/lac-culture-introduction-history-distribution-lac-culture-in-India-and-life-cycle-of-lac-insect https://gwpgc.ac.in/userfiles/B_%20Sc_%20III%20(Zoology)%20Lac%20Culture%20in%20India.pdf
Rattus rattus	http://web.jhu.edu/animalcare/procedures/rat.html https://bio.libretexts.org/Bookshelves/Ancillary_Materials/Worksheets/Book%3A_The_Biology_Corner_(Worksheets)/Anatomy_Worksheets/Investigation%3A_Rat_Dissection

Text Books:

1. Shukla G.S and Upadhay V.B., **Economic Zoology,** Rastogi Publications, 2004.
2. Jordan, E.L and VermaP.S., **Invertebrate Zoology,** 12thedn. S. Chand & Co., 1995.

4. MAPPING (CO, PO, PSO)

U20ESYP2	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PSO 3	PSO 4
CO1	H	H	L	L	H	M	M	H	M	H	H	M	L
CO2	H	H	M	M	H	M	M	H	M	H	H	M	M
CO3	H	H	L	L	H	M	M	H	M	H	H	M	L
CO4	H	H	L	L	H	M	M	H	M	H	H	M	M
CO5	H	H	M	L	H	M	M	H	M	H	H	M	L
CO6	H	H	L	L	H	M	M	H	M	H	H	M	L

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
4. Continuous Assessment Test I,II **5. AssignmentGroup Presentation, Posterpreparation,** **6. End SemesterExamination**
INDIRECT
1. Course-end survey

UG - NON MAJOR ELECTIVE COURSES (NMEC)
(OFFERED TO STUDENTS OF OTHER DISCIPLINES)

NMEC-I : PUBLIC HEALTH AND HYGIENE

SEMESTER : III **Code : U19ZY3E1**
CREDITS : 2 **TOTAL HRS. : 30**
NO OF HOURS PER WEEK: 2

1. COURSE OUTCOMES

On completion of the course, the student will be able to

CO.NO	COURSE OUTCOMES	LEVEL	UNIT
CO1	Compare the spectrum of health	**K2**	**I**
CO2	Classify the nutrients in food and assess the importance of balanced diet	**K4**	**II**
CO3	Explain the effects of malnutrition	**K5**	**II**
CO4	Interpret the maternal and child health	**K5**	**III**
CO5	Inspect about mentalilleness and its causes	**K4**	**IV**
CO6	Appraise the practices of health education	**K5**	**V**

2. SYLLABUS

UNIT I – HEALTH (6 Hrs)
Health: Definition and concepts, spectrum, indicators: morbidity and mortality - determinants of health.

UNIT II – NUTRITION (6 Hrs)
Nutrition: major nutrients - food types - balanced diet- malnutrition and its effects - hypertension - cardio vascular diseases, obesity and diabetes.

UNIT III - MATERNAL AND CHILD HEALTH (6 Hrs)
Maternal and child health: Maternity - MCH problems- antenatal, intra natal – Post natal care

UNIT IV - MENTAL HEALTH (6 Hrs)
Mental health: Types, causes of mental illness and prevention of mental health- crucial points in the life of humanbeings- Addiction: Alcoholism, Smoking-deaddiction and rehabilitation

UNIT V - HEALTH EDUCATION (6 Hrs)
Health education: Definition- objectives - practices of health education. Methods of family welfare.

TOPICS FOR SELF-STUDY

SL. NO	TOPICS	WEB LINKS
1.	Stress Management	https://www.verywellmind.com/stress-management-4157211
2.	Health Programs in India	http://nhp.gov.in/healthprogramme/national-health-programmes
3.	Hospital waste Management	https://www.medprodisposal.com/medical-waste-disposal/what-is-medical-waste-medical-waste-definition-types-examples-and-more/
4.	Epidemiology of Communicable diseases	https://www.ncbi.nlm.nih.gov/books/NBK470303/
5.	Screening of diseases	https://www.who.int/ionizing_radiation/medical_radiation_exposure/munich-WHO-1968-Screening-Disease.pdf

Text Books:

1. Park, J.E and Park.K, **Text Book** of preventive and social medicine, 13thEdn- Banarsidas. Bhanot, Jabalpur -1990.

Reference Books:

1.M, Bappco, Hand book of food and Nutrition, Bangalore -1989.
2. Swaminathan, M., Essentials of food and Nutrition. Vol.I and II 1989

WEB-LINKS:

1. https://www.who.int/health-topics/nutrition
2. https://jamanetwork.com/journals/jama/article-abstract/289200
3. https://www.sciencedirect.com/topics/social-sciences/health-education
4. https://www.cdc.gov/healthyschools/sher/characteristics/index.htm

3. SPECIFIC LEARNING OUTCOMES (SLO)

Unit/ Section	Course Contents	Learning outcomes	Highest Blooms Taxonomic levels of Transaction
I	**HEALTH**		
1.1	Health - definition and concepts	• Explain the importance of health and the various concepts involved in it	**K2**
1.2	Spectrum	• Determine the illness – wellness concept	**K5**
1.3	Health indicators	• Explain the various health indicators of human beings	**K5**
1.4	Determinants of health	• List out the concepts that determine the health	**K4**
II	**NUTRITION & DISEASES**		
2.1	Nutrients	• Assess the role of nutrients to maintain ideal health	**K5**
2.2	Balanced diet	• Categorize the significance of essential food and its proportions in daily life	**K4**
2.3	Malnutrition	• Deducct the deficiency of nutrients and its supplements in food	**K5**
2.4	Hypertention, Cardiovascular diseases, Obesity and diabetes	• Explain the ill effects and disease caused due to malnutrition	**K5**
III	**MATERNAL CHILD HEALTH**		
3.1	Maternal and child health	• Assess about the health of a women and her	**K5**

		child during pregnancy	
3.2	Maternity and MCH problems	• Analyzethe motherhood qualities and problems of maternal and child health	**K4**
IV	**MENTAL HEALTH & ADDICTION**		
4.1	Mental health	• Assess the emotional and behavioural health of an individual	**K5**
4.2	Crucial points in Human's life (Addiction)	• Test for the root cause of addiction and the types of additives and the rehabilitation for such addiction	**K4**
V	**HEALTH EDUCATION**		
5.1	Health education	• Explain the principles of health through group of people to maintain proper health	**K5**
5.2	Family welfare	• Make use of family planning concepts for better health	**K3**

4. MAPPING (CO, PO, PSO)

U19ZY3E1	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**
CO1	H	-	H	-	M	H	H	M	H	-	H	-	H
CO2	H	-	H	-	M	H	H	M	H	-	H	-	H
CO3	H	-	H	-	M	H	H	M	H	-	H	-	H
CO4	H	-	H	-	M	H	H	M	H	-	H	-	H
CO5	H	-	H	-	M	H	H	M	H	-	H	-	H
CO6	H	-	H	-	M	H	H	M	H	-	H	-	H

L-Low M-Moderate H- High

5. COURSE ASSESSMENT METHODS

DIRECT
7. Continuous Assessment Test I,II **8. AssignmentGroup Presentation, Posterpreparation,** **9. End SemesterExamination**
INDIRECT
1. Course-end survey

NMEC- II : INDUSTRIAL ZOOLOGY

SEMESTER : IV **Code : U19ZY4E2**

CREDITS : 2 **TOTAL HRS. : 30**

NO OF HOURS PER WEEK: 2

1. COURSE OUTCOMES

On completion of this course, the students will be able to

CO.NO	COURSE OUTCOMES	LEVEL	UNIT
CO1	Analyse the economic importance of earthworms, apiculture, sericulture, Poultry and Pisciculture	K4	I
CO2	Classify the earthworms,honey bees, silkworms, fowls and fishes based on ecological and morphological concepts.	K4	II
CO3	Importance of vermicompost,honey,silk,fowls and fishes and agriculture.	K5	III
CO4	Construct vermicompost, Apiculture,sericulture, Poultry, Pisciculture unit based on the gained expertise.	K4	IV
CO5	Develop the skills in establishing a above mention unit through field visit.	K3	V
CO6	Identify the various diseases of various forming organisms	K3	V

2. SYLLABUS

UNIT IINTEGRATED FARMING SYSTEM (6 Hrs)

Introduction: scope and economics of Industrial zoology - Integrated Farming System. Vermiculture: Ecological classification of earthworm: Preparation of vermibed - management: vermiwash - Economic Importance

UNIT II APICULTURE (6 Hrs)

Apiculture: - species of honeybees - bee colony – Newton's beehive - care and management extraction of honey - nutritive and medicinal value of honey

UNIT III SERICULTURE (6 Hrs)

Sericulture: Introduction - types of silkworm - life cycle of silkworm (Bombyx mori) Species of Mulberry- rearing – reeling - Economic importance of silk

UNIT IV POULTRY FARMING (6 Hrs)

Poultry farming: Classes of poultry: Desi: Aseel,Gagus, Exotic: leghorn. Rhode Island - housing ofchicken: deep litter system, cage system, brooder housings, and grower housings - poultry equipments: feeder, waterer, brooder, cages.

UNIT V PISCICULTURE **(6 Hrs)**

Pisciculture: types of ponds: Nursery, stocking -management of a pond- Freshwater cultivable fishes: Major carps: Catlacatla, Rohu, Mrigala - induced breeding

Topics for Self Study:

S.NO	Advanced Topics	Web links
1	**Vermiculture**: Monitoring and harvesting of vermicompost	https://www.eawag.ch/fileadmin/Domain1/Abteilungen/sandec/E-Learning/Moocs/Solid_Waste/W4/Manual_On_Farm_Vermicomposting_Vermiculture.pdf
2	**Pisciculture:** Fish feed preparation, fish culture system & water quality management	http://www.ipublishing.co.in/ijesarticles/thirteen/articles/volthree/EIJES31197.pdf http://www.fao.org/fileadmin/templates/SEC/docs/Fishery/SSFF/Preparation_en.pdf
3	**Sericulture:** silkworm pest preventive and control measures	http://egyankosh.ac.in/bitstream/123456789/9091/1/Unit-2.pdf
4	**Apiculture:** Bee dancing	https://home.uni-leipzig.de/muellerg/1001/tarpy.pdf
5	**Poultry farming:** Poultry diseases	http://www.poultryhub.org/health/disease/types-of-disease/

Text Books:

1. Shukla G.S and UpadhayV.B.,Economic Zoology ,Rastogi Publications 2004.
2. Jordon E.L and Verma, P.S.,Chordate zoology and elements of Animal Physiology, 1995.

Reference Books:

1. FAO Sericulture Training Manual, Oxford and IBH,1992
2. Gnanamani M.R, Poultry Keeping ,Deepam Publication, 1978
3. SrinivasauluReddy.M ,A**Text Book** of Aquaculture, Sambasiva Rao KRS.,DPH 1994

Web-Links:

1. https://www.sciencedirect.com/topics/nursing-and-health-professions/pisciculture
2. https://www.sciencedirect.com/topics/earth-and-planetary-sciences/apiculture

3.SPECIFIC LEARNING OUTCOMES (SLO)

Unit	Course Contents	Learning Outcomes	Highest Blooms Taxonomic levelof Transaction
I	**INTRODUCTION, VERMICULTURE**		
1.1	Scope and Economics of Vermiculture	• Discuss the importance of and scope of vermiculture	**K6**
1.2	Ecological classification of earthworm	• List out the characteristic features of earthworms	**K4**
1.3	Morphology and earthworm	• explain the external structure and the complete lifecycle of the Eudrilus	**K5**
1.4	Organic waste resources	• Analyze the importance and uses of organic wastes	**K4**
1.5	Vermicomposting methods	• Discuss the various methods followed in vermicomposting	**K5**
1.6	Vermiwash	• Explain the process of vermiwash	**K5**
II	**APICULTURE**		
2.1	Scope and Economics of apiculture	• Elaborate the importance and scope of apiculture	**K3**
2.2	classification of honeybees and methods	• Examine the morphology and characteristic features of honeybees	**K4**
2.3	extraction of honey	• Explain the process of vermiwash	**K5**
2.4	medicinal value of honey	• know the importance and value of honey	**K3**
III	**SERICULTURE**		
3.1	Scope and economics of sericulture	• Discuss the economic importance and the scope of sericulture	**K5**
3.2	Types of silkworm	• Compare and classify the different types of silkworm	**K5**
3.2	Lifecycle of *Bombyx mori*	• Explain the life cycle of silkworm	**K4**
3.4	Varieties of mulberries Harvesting and preservation	• Categorize the various varieties of mulberries	**K4**

		• Elaborate the silk harvesting and preservation techniques	**K3**
3.5	Rearing and rearing appliances	• Examine the process of rearing and the appliances used for rearing	**K4**
3.6	Methods of mounting cocoons	• Discuss the diverse methods of mounting the cocoons	**K5**
3.7	Commercial characters of cocoons	• Evaluate the commercial values of cocoons	**K5**
3.8	Diseases of silkworm	• Identify the various diseases of silkworm	**K3**
IV	**POULTRY FARMING**		
4.1	Scope and economics of poultry	• Discuss the economic importance and the scope of poultry forming	**K6**
4.2	Ecological classification of fowls	• List out the characteristic features of poultry birds	**K4**
4.3	Cage and deep litter methods	• Learn the rearing methods	**K5**
4.4	Equipments	• Know how to operate the various equipments	**K3**
V	Pisciculture	•	
5.1	Field Visit To Pisciculture Unit	• Inspect the process	**K5**
5.2	Commercial value of fishes	• Evaluate the commercial values of fishes	**K5**
5.3	Harvesting methods	• Learn the different type of Harvesting methods	**K4**

	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PSO 1**	**PSO 2**	**PSO 3**	**PSO 4**
CO1	H	H	H	H	H	H	H	H	H	H	M	H	H
CO2	H	H	H	H	H	H	H	H	H	H	H	H	H
CO3	H	H	H	H	H	H	H	H	H	H	H	H	H
CO4	M	H	H	H	H	H	H	H	M	H	-	H	H

CO5	H	H	H	H	H	H	H	H	M	H	H	H	H
CO6	M	H	H	H	H	H	H	H	M	H	H	H	H

4. MAPPING (CO, PO, PSO)

L-Low M-Moderate H- High

5. COURSE ASSESSMENT STUDIES

DIRECT
1. Continuous Assessment Test I,II **2. Cooperative learning report, Assignment; Group Presentation,Projectreport,Posterpreparation, Field Visit and Field Visit Report** **3. End SemesterExamination**
INDIRECT
1. Course-end survey

LIFE SKILLS

SEMESTER : IV **COURSE CODE: U16LFS41**
CREDIT : 1 **TOTAL HRS : 30**
NO OF HOURS PER WEEK: 2

General Objectives:
1. To acquire skills and abilities for adaptive and positive behavior that helps to deal effectively with thedemands and challenges of everyday life.
2. To develop creative, communicative and critical thinking skills necessary for employability

UNIT I
Basics of Communication skills & Effective Communication
Features of Communication – Process of Communication Verbal, nonverbal,Body Language – Postures& Etiquette –Listening& speaking Skills- Communication Barriers – Listening & speaking Skills.

Unit II
Personal Effectiveness
Maslow's theory – Self-esteem- Role Conflict – Intra &Inter personal Skills – Efficiency Vs effectiveness – Team Building – Emotional Intelligence & Quotient

Unit III
Interview Skills
Types of Interviews – Resume Formats & preparation - Cover letters – Simple rules to face interviews –Dos &Don'ts in a an Interview – Telephonic Interview and Etiquette - Group Discussions – Types –Methods – Ingredients and Tips for a Successful Group Discussion.

Unit IV
Test of Reasoning & Numerical Ability
A. Numerical Ability: Problems related to Average – Percentage – Profit /Loss – Simple & Compound InterestTime& Work – Boats & Streams etc.
B. Logical reasoning: Logical Detection – Nonverbal reasoning – Problems related to seating arrangements –Relationship model – Assertion & Reasoning etc.
C. Online Tests:Aptitude – Logical Reasoning – Problem Solving –Time management in Online tests- Onlinetests on Language skills- Aptitude and technical rounds

Unit V
Outbound Learning, Physical, Mental, and emotional exercises

Texts Books for Reference:
1. Barun.K.Mitra, Personality Development and Soft Skills, 6th edition, Oxford University pressNoida 2012.
2. M.Sarada, The complete Guide to Resume Writing, Sterling Publishers Pvt Ltd, New Delhi 2012.
3. Gloria J.Galances& Katherine Adams,Effective Group Disscussions,Theory& practice,12th Edition, Tata McGrawHillpvt Ltd 2012.
4. Francis Soundararaj, Basics of Communication in English, SoftSkills for Listening Speaking,Reading& Writing, Macmillan Publishers India Ltd. 2013.

CERTIFICATE COURSE ON WILDLIFE PHOTOGRAPHY

Course I

Total Hours: 5 hrs

Wildlife Photography Mechanics and Requirements

Course outcomes

1. Demonstrate basic working knowledge of digital camera equipment, accessories and capture media suitable for nature and outdoor photography.

2. Present a compilation of their photographs providing a description of the techniques used in capturing the photos.

3. Analyze and critique photographs, both their own and others, based on composition and technique (critical thinking).

Unit I

Introduction and scope - Basic Principles and types of wild life Photography – cameras, lens, additional equipment, filters, lights, accessories, positioning, depth of field – Night photography

Unit II

Outdoor Photography Exposure: Basic theory of exposure - exposure and precaution for:

Photo macrography – Photo micrography – High speed Photography with motor driven camera , Underwater Photography , Infra Red (IR), Ultra Violet (UV) Forensic, Strobe light Photography Multiple exposure -Role of camera shutter and lens aperture in exposure

Unit III

Introduction to filters, working principles and types of filter: Polarized, Heat, dichroic, graduated, fog, contrast and correction, uses and available models filter factors. Lighting : Type of object lighting: Daylight, Artificial light and their combination - ANGLE

Unit IV

Photographic Composition - Graphic Design - Learning to see - Finding the best subject Rule of third, Utilizing color, lines, shapes, patterns and texture

Unit V

Generating Digital Images – Downloading - Scanning - Printing – Editing

Text book

Digital Photography-A hands on Introduction, - Phillip Krejcarek - Delmer Publishers

Reference Books

Digital Imaging for Photographers, 4th Edition - Adrian Davies and Phill Fennessy – Focal press
Photo macrography: an introduction - W. White - Focal press
Colour photography in practice - Spencer's - Focal Press; 6th Revised ed

CERTIFICATE COURSE ON WILDLIFE PHOTOGRAPHY

Course II **Total Hours: 5**

Field Techniques of Photography

Course Outcomes

1) Demonstrate the basic field techniques used to photograph wildlife, plants, landscapes and outdoor activities.
2) Produce a portfolio of photographs representing each of the assigned categories of image types including plants, wildlife, landscapes and outdoor activities.

Unit I
Introduction -Techniques for Photographing Wildlife: selection of compatible lenses and accessories – selection of places for wildlife photography - Use of photographic blinds - Baiting and capturing wildlife - Legalities

Unit II
Introduction to animal photography -Technicalities adopted for photographing mammals, birds, fish, insects, reptiles, and amphibians – field Problems and solutions

Unit III
Introduction to plant photography -Techniques for Photographing Plants selection of lenses and accessories - places to photograph plants - Legalities - Techniques – field Problems and solutions

Unit IV
Introduction for landscape photography -Techniques for Photographing Landscapes – selection of lenses and accessories - selection of places for landscape photography
- Legalities - Designing and composing landscape photographs
- Problems and solutions

Unit V
Environment and photograph: Techniques for Photographing Outdoor Recreation and Environmental Activities.

Text book

Fundamentals of photography - Boucher

Reference Books

Fundamentals of Photographic Theory - James

Manual of Photography - Jacobson

A Guide to Night Photography - Woolley

CERTIFICATE COURSE ON WILDLIFE PHOTOGRAPHY

Course III

Total Hours: 5 hrs

Wildlife Photography Mechanics, Requirements and Field Techniques

I Photography mechanics

Processing mechanism of cameras – film, digital, mirrorless
Lens: wide, zoom, tele, macro, fisheye.
Depth of field
Exposures
Working mechanism:
Aperture
Shutters
ISO

II Requirements for wildlife photography

Filters
Lights: Soft box, snoot, barn door
Sensors
Gimbals

III Field Techniques:

Lighting: natural and artificial
Angling
Composition of photograph for different conditions
lenses and accessories selection techniques
place selection techniques
Photographic blinds
Baiting and capturing wildlife

IV Record -

V Portfolio of photographs (on campus and off campus)

UG - PROGRAMME ARTICULATION MATRIX

S.No	COURSE NAME	COURSE CODE	CORRELATION WITH PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES												
			PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO 1	PSO 2	PS O 3	PSO 4
1	Invertebrata	U19ZY101	H	H	L	H	-	M	M	H	H	H	L	M	L
2	Core Practical – I	U19ZY1P1	H	H	L	M	-	H	H	H	H	H	L	L	H
3	Chordata	U19ZY202	H	H	L	H	-	M	H	H	H	H	M	L	L
4	Core Practical – II	U19ZY2P2	H	H	L	H	-	H	H	H	H	H	H	M	H
5	Ecology and Evolution	U19ZY303	H	H	-	H	-	L	M	H	H	H	H	L	L
6	Sericulture and Vermiculture	U19ZYPS1	M	H	-	H	-	H	H	H	H	H	L	H	M
7	Core Practical – III	U19ZY3P3	H	H	-	H	-	H	H	H	H	H	H	L	H
8	Cell and Molecular Biology	U19ZY404	H	-	L	-	H	-	H	-	H	-	H	-	M
9	Pisciculture	U19ZYPS2	M	H	-	H	-	H	H	H	H	H	L	H	M
10	Core Practical – IV	U19ZY4P4	M	-	-	-	H	-	H	-	H	-	H	-	H

11	**Genetics**	**U19ZY505**	**H**	**-**	**M**	**-**	**M**	**-**	**H**	**-**	**H**	**-**	**H**	**-**	**M**
12	**Microbiology**	**U19ZY506**	**H**	**-**	**H**	**-**	**M**	**-**	**H**	**-**	**H**	**H**	**H**	**-**	**M**
13	**Biophysics and Biochemistry**	**U19ZY5:1**	**H**	**-**	**M**	**-**	**M**	**-**	**H**	**-**	**H**	**-**	**H**	**-**	**M**
14	**Wild life ecology and Economic Entomology**	**U19ZYPS3**	**H**	**H**	**H**	**H**	**-**	**H**	**H**	**H**	**H**	**H**	**M**	**M**	**M**
15	**CorePractical – V**	**U19ZY5P5**	**H**	**-**	**H**	**-**	**H**	**-**	**H**	**-**	**H**	**H**	**H**	**-**	**H**
16	**Animal Physiology**	**U19ZY607**	**H**	**-**	**-**	**-**	**H**	**-**	**H**	**-**	**H**	**-**	**H**	**-**	**H**
17	**Developmental Biology and Immunology**	**U19ZY608**	**H**	**-**	**H**	**L**	**H**	**-**	**H**	**-**	**H**	**-**	**H**	**-**	**H**
18	**Biotechnology**	**U19ZY6:2**	**H**	**-**	**-**	**-**	**H**	**-**	**H**	**M**	**H**	**-**	**H**	**-**	**H**
10	**Biostatistics and Bioinformatics**	**U19ZY6:3**	**H**	**-**	**-**	**-**	**M**	**-**	**H**	**-**	**H**	**-**	**H**	**-**	**H**
20	**Core Practical – VI**	**U19ZY6P6**	**H**	**L**	**M**	**-**	**H**	**-**	**H**	**H**	**H**	**-**	**H**	**-**	**H**
21	**Allied Zoology I**	**U19ZYY11**	**H**	**H**	**L**	**H**	**-**	**M**	**M**	**H**	**H**	**H**	**L**	**M**	**L**
22	**Allied Zoology II**	**U19ZYY22**	**H**	**L**	**-**	**M**	**-**	**H**	**H**	**H**	**M**	**-**	**H**	**H**	**M**
23	**Allied Zoology Practical**	**U19ZYYP 1**	**H**	**H**	**L**	**M**	**-**	**H**	**H**	**H**	**H**	**H**	**L**	**L**	**H**
24	**Environmental Zoology**	**U19ESZY2**	**H**	**H**	**L**	**H**	**L**	**-**	**L**	**H**	**H**	**H**	**H**	**H**	**H**

25	**Environmental Zoology practical**	**U19 ESYP2**	**H**	**H**	**-**	**H**	**L**	**H**	**L**	**H**	**H**	**H**	**H**	**H**	**H**
26	**NMEC I**	**U19ZY3E1**	**M**	**L**	**H**	**-**	**-**	**-**	**L**	**-**	**H**	**-**	**M**	**-**	**H**
27	**NMEC II**	**U19ZY4 E2**	**M**	**H**	**-**	**H**	**-**	**H**	**H**	**H**	**H**	**H**	**L**	**H**	**M**