



LANGUAGE LABORATORY

Department of English

BISHOP HEBER COLLEGE (AUTONOMOUS)

Nationally Reaccredited at the A Level by NAAC with CGPA 3.58/4.0

Recognized by UGC as "College of Excellence"

Ranked 4th at National Level by MHRD through NIRF-2017

'Star College' Status by DBT

TIRUCHIRAPPALLI 620 017, TAMIL NADU, INDIA

ENGLISH LANGUAGE LAB – REPORT (June 2018- March 2019)

The significance of the language laboratory has been much felt in the domain of communication in our College curriculum. It is required of any learner to have a good command of the language for communication purposes, with clarity and accuracy being vital for effective and efficient communication. What helps one to acquire such proficiency in a language is the process and the method of learning that language. Our Language Lab abets students in practicing and assessing their communication skills effectively. Hence, the Lab functions from 8.30 am to 6.45 pm on ALL working days, where ALL the first year Under Graduate students are **Taught, Trained** and **Tested** in the most essential SKILLS – LISTENING, SPEAKING, READING and WRITING.

The objective of English Language Lab is to develop the language skills of the students with the help of the computer to teach language. There are THREE Labs with 120 computers in all to accommodate 120 students all at a time, and 03 control units to instruct and monitor the students. An additional lab with 30 terminals was established this year to house more students. All the labs function in the air conditioned environment. The language course materials are already fed into the computer and are displayed according to the features available in the system. The computers in the Language Lab are also connected to the Internet and at times it transforms into Web Assisted Language Laboratory. The electronic devices used in the laboratory stimulate the eyes and ears of the learner to acquire the language quickly and easily. The laboratory's collection is designed to assist learners in the acquisition and maintenance of aural comprehension, oral and written proficiency, and cultural awareness. The language laboratory is very useful for assessing students' speech. It provides students with the technical tools to get the best samples of pronunciation of the language. Hence, the English Language Lab is made

mandatory for all the first year UG students as part of their Part II English programme. Students attend the Language Lab class once a week in one of the Part II classes scheduled for them. At the end of each semester, they are subjected to aural, oral and written tests and undergo evaluation processes where the marks they secure are included in the CIA of the Part II paper.

List of Total Strength of the Students is given below:

SHIFTS		DEPARTMENTS	CLASSES	STUDENTS
DAY	AIDED	11	11	728
	SELF FINANCE	10	15	1033
	B.VOC	2	2	109
EVENING	SELF FINANCE	13	32	1831
TOTAL		36	60	3701

Pedagogy of Learning the Language through Technology:

- **Snetclass** – Monitoring student’s computers, transferring files (documents, pictures, videos), and accessing language software applications
- **Clarity English Success** – LSRW (Listening, Speaking, Reading and Writing) Pronunciation and Grammar
- **Author Plus** – Soft Skills and Personality Development

OUTREACH ACTIVITY:

1. Nine day – (40 hours)Workshop/ Training Program on “English for Specific Purposes and Communication” -2

(Venue: Computer Aided Language Laboratory (CALL), Date: 16 August – 24 August 2018)

A nine-day, 40 hours Workshop/Training programme on “**English for Specific Purposes and Communication**” was organized by the Department of English, Language Lab for the FIRST Year Nursing Students of CSI School of Nursing, CSI Mission General Hospital, Woraiyur, Trichy from 16.08.2018 to 24.08.2018.

The Inauguration of the Workshop was held at the Language Lab on 16th February 2018. Dr. S. Sobana Head, Department of English welcomed the gathering. She spoke on the importance of the Language Lab in learning any language in the contemporary context. She stressed the importance of language skills for effective work management and competence. She also focused on communicative skills along with soft skills as the need of the hour.



Dr. K. Shanthi, Assistant Professor and Coordinator, Computer Assisted Language Lab gave a brief orientation on the purpose of the workshop as to how English for Specific Purposes focuses on communication skill in specific situations in one’s respective occupation.

This is a **field specific training on communication skills** to the students of nursing to enhance their professional competence in contextualized-



occupational situations. The students were made to analyze their vocabulary and communication ability for better productivity, job performance and develop self-confidence.

Twenty (20) students had hands on experience with the module designed for the workshop. Staff of the Language Lab: Mr. Prasath, Mr. Sam, Ms. Angeline Jennifer, Mr. Sushikaran, Mr. Steve Loney, Ms. Jenita Christy and Ms. Freeda facilitated the learning of the participants. The



Workshop was made interactive where the participants were given tasks on reading, writing, speaking and listening exercises. Grammar was also taught. At the end of the programme a final test was conducted on all areas of skills and evaluation was made and feedback given to the students. Mrs. Annie, their Instructor accompanied them every day to the training programme



and gave her final feedback that this training we provided to their nursing students have made a remarkable change in their outlook and attitude in learning the second language as well as this training was more beneficial as it focused on language learning and communication skills with respect to their domain of work.

2. Training Programme for the Nurses of GVN Hospital, Trichy



A Training Programme on Communicative Skills was organized in the language lab on request placed by Dr. Irene Gnanaraj, GVN Hospital, Trichy for the Nurses of the GVN Hospital. Around 10 -12 nurses

attended the training from 9 am – 11 am in the morning after their shift duties and around 8-10 attended the training from 4 pm to 6 pm in the afternoon from 10 Sept onwards. This was a programme planned for four weeks but was held interspersed in the months of September, October and November due to the Scheduled Exams in the College for its students.
