



LANGUAGE LABORATORY

Department of English

BISHOP HEBER COLLEGE (AUTONOMOUS)

Nationally Reaccredited at the A Level by NAAC with CGPA 3.58/4.0

Recognized by UGC as "College of Excellence"

Ranked 4th at National Level by MHRD through NIRF-2017

'Star College' Status by DBT

TIRUCHIRAPPALLI 620 017, TAMIL NADU, INDIA

Language Lab Report for the Year 2020 - 2021:

The objective of English Language Lab is to develop the language skills of the students with the help of the computer to teach language. There are THREE Labs with 120 computers in all to accommodate 120 students all at a time, and 03 control units to instruct and monitor the students. An additional lab with 30 terminals was established this year to house more students. All the labs function in the air conditioned environment. The language course materials are already fed into the computer and are displayed according to the features available in the system. The computers in the Language Lab are also connected to the Internet and at times it transforms into **Web Assisted Language Laboratory**. The electronic devices used in the laboratory stimulate the eyes and ears of the learner to acquire the language quickly and easily. The laboratory's collection is designed to assist learners in the acquisition and maintenance of aural comprehension, oral and written proficiency, and cultural awareness. The language laboratory is very useful for assessing students' speech. It provides students with the technical tools to get the best samples of pronunciation of the language. Hence, the English Language Lab is made mandatory for all the first year UG students as part of their Part II English programme. Students attend the Language Lab class once a week in one of the Part II classes scheduled for them. At the end of each semester, they are subjected to aural, oral and written tests and undergo evaluation processes where the marks they secure are included in the CIA of the Part II paper.

The following are the Soft wares used in the Pedagogy of Learning the Language through Technology:

- **Snetclass** – Monitoring student’s computers, transferring files (documents, pictures, videos), and accessing language software applications (2017 Onwards)
- **Clarity English Success** – LSRW (Listening, Speaking, Reading and Writing) Pronunciation and Grammar (2017 Onwards)
- **Author Plus** – Soft Skills and Personality Development (2017 Onwards)
- **Study Skills Success** – IELTS (2019 Onwards)
- **Tense Busters** – Grammar Exercises (2019 Onwards)

List of total strength of Student takers of the Language Lab Course through online classes for 2020-2021 is given below:

Shifts		No. of Departments	No. of Classes	No. of Students
DAY	Aided - 10	24	10	551
	Shift – I - 22			1195
	B.Voc	3	3	189
EVENING	Shift – II- 31	16	53	1698
TOTAL		43	66	3633

**Programs organized by the Language for the academic year 2020 - 2021:
For Inside Takers:**

1. Workshop/ Training Program on ORIENTATION ON MASTERING ESSENTIAL ENGLISH LANGUAGE SKILLS THROUGH CALL PROGRAMME

Venue: Computer Aided Language Laboratory (CALL)

Date: 4 March 2021 – 6 March 2021

Time: 2pm – 4 pm

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A three-day workshop/training programme on “**Orientation on Mastering Essential English Language Skills Through CALL Programme**” was organized by the Department of English, Language Lab for the first year undergraduate students of English Literature, Bishop Heber College, from 04.03.2021 – 06.03.2021.

The Inauguration of the Workshop was held at the Language Lab on 04 March 2021. The Staff members of the Language Lab welcomed the students. Students were informed on the importance of the Language Lab in learning any language in the contemporary context and

honing their communicative skills to equip them with adequate training and knowledge of presenting them in the market place scenario.

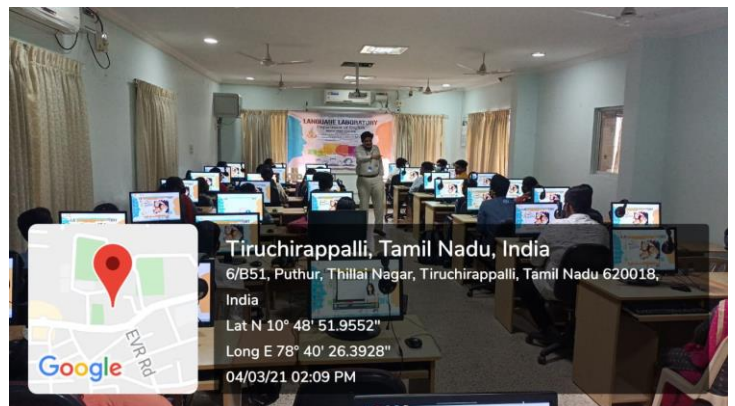
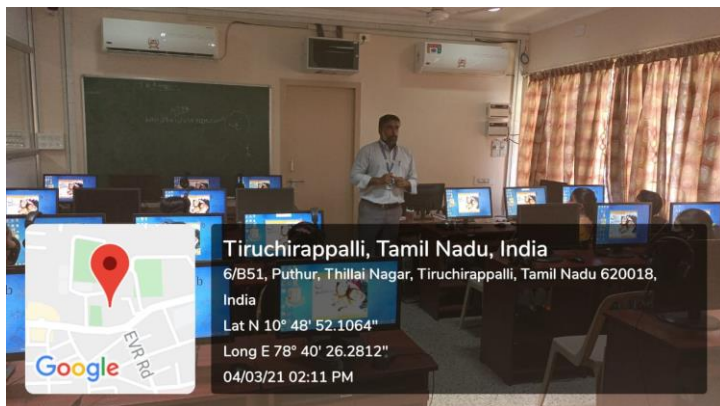
Dr. K. Shanthi, Associate Dean of Arts, Assistant Professor and Coordinator of Computer Assisted Language Lab, gave a brief orientation on the purpose of the workshop as to how mastering essential English language skills are essential as this is considered as Life Skills which will help anyone in their respective occupation and in all circumstances. The students were made to analyze their vocabulary, and communication ability for better productivity, job performance and further develop self-confidence.

On the first day (04.03.21) **Fifty two (52)** students from 1 BA English Shift 1, had hands-on experience with the module designed for the workshop.

On the second day (05.03.21) **Forty seven (47)** students from 1 BA English Aided had hands on experience with the module designed for the workshop.

On the third day (06.03.21) **Fifty (50)** students from 1 BA English, Shift II, had hands-on experience with the module designed for the workshop.

Staff members of the Language Lab facilitated the learning of the participants. At the end of each day, students submitted their feedback through G-form, and received their participation e-certificate as their reward.



Outreach Activity:

2. Training Program on English for Specific Purposes and Communication – Phase 3

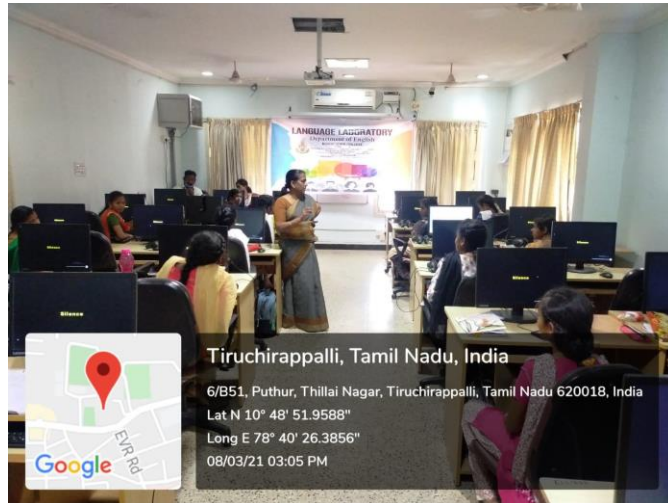
Venue: Computer Aided Language Laboratory (CALL)

Date: 08 March 2021 – 12 March 2021

Time: 9.00 am to 5.00 pm

Target Group: Students of School of Nursing, CSI General mission Hospital, Trichy
REPORT

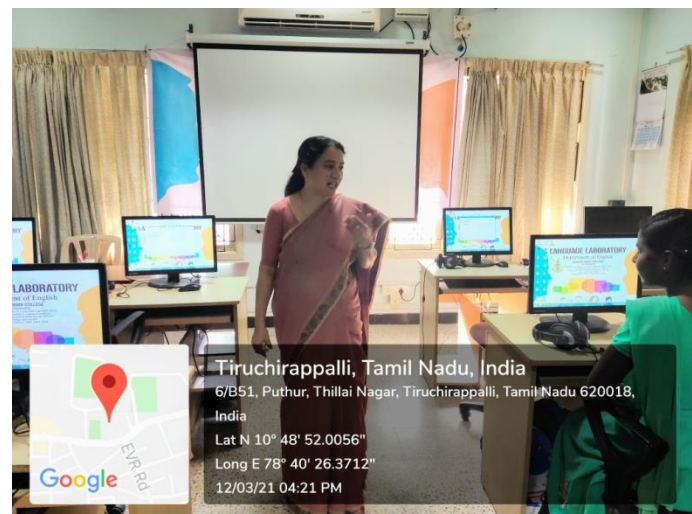
A five-day workshop/training program on “**English for Specific Purposes and Communication – Phase 3**” was organized by the Language Lab for the Diploma Nursing Students, from CSI General Mission Hospital, Trichy from 08 March 2021 to 12 March 2021.



An orientation on the purpose of the workshop was given on how English for Specific Purposes focuses on communication skills in specific situations in one’s respective occupation. This is a field specific training on communication skills to the students of nursing to enhance their professional competence in contextualized situations. The students were made to analyze their vocabulary and communication ability for better productivity, job performance and develop self-confidence.

Nineteen (19) Nursing students had hands-on experience with the module designed for the workshop. Students were systematically tested and evaluated on their learning. Staff members of the Language Lab facilitated the learning of the participants. Dr. Sobana, Dean of Arts and Head, Department of English inaugurated the Six Day Training Program and motivated the students to press on in gaining more English language skills for their day to day communication.

Dr. K. Shanthi, Associate Dean of Arts and Coordinator of the Language Lab addressed the students regarding learning English for their life and professional enhancement. Dr. Suresh Frederick, Dean of Research and Development and Associate Professor and UG Head, Department of English motivated the students to practice regularly what has



been taught in the Language Lab to gain mastery in



Communication and to equip themselves. At the Valediction students received participation certificate as their reward.

