

The Vision Document



Bishop Heber College
Tiruchirappalli – 620 017

PERSPECTIVE PLAN (2023-2033)

Background

The perspective plan of the Institution is reflective of the Vision and Mission of the College, the attainment milestones specified, unanimously agreed and worked upon by the leadership, the faculty team and the learners. It intricately describes the development strategy for the Institution in terms of the essential requirements and characteristics of the Stakeholders. The cog in the wheel of 'perspective plan framework' is the core values of the Institution.

The following details the vision, mission and perspective plan of the institution, all facets intricately inter-twined and interlinked.

Vision: Bishop Heber College-a Higher Education Institution of Excellence, is committed to transforming young learners, to be competent and socially conscious, through holistic education, ensuring inclusivity and equity, inspired by the love of the Lord Jesus Christ.

Mission: Bishop Heber College strives to impart Whole Person Education through Academic Excellence, Spiritual, Social and Ecological consciousness, Innovation & Entrepreneurship, Partnership and Networking, thereby contributing to Nation building.

Core Values:

Academic Excellence: the Corner Stone

- Global Competency
- Quest for Excellence
- Digital Proficiency
- Scientific Acumen
- Networking and Partnership
- Innovation and Entrepreneurship
- Quality Sustenance

Spirituality: Inspired by the Love of God

- Compassion
- Mutual love and Trust
- Stewardship
- Empathy
- Reaching the unreached
- Counselling the needy
- Selfless Service

Values: where our Heart and Soul is...

- Integrity
- Dignity
- Genuineness
- Courage
- Accountability
- Consistency
- Openness

Whole Person Education: awakening the human potential of every individual

- Ethical & Professional Values
- Good health and Wellbeing
- Agility and Adaptability
- Emotional Intelligence
- Servant Leadership
- Productive Citizenship
- Social Consciousness

Eco-consciousness: enabling a sustainable future

- Care for Nature
- Sustainable Living
- Optimal Resource Utilization
- Self-Reliance
- Environmental Stewardship
- Indigenous Designing

**PERSPECTIVE PLAN
(2023-2033)**

The Perspective Plan (2023-2033)

		Plan Period				Implementation Period						
Vision and Mission Alignment	Domains	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033
	Curricular Aspects											
Academic Excellence	Customized LMS Platform and MOOC Platforms (Heber MOOCs)											
Networking & Partnership	Cell for Institution and Industry Interface (III)											
Quality Sustenance	Cell for Internship and Add-on - Programmes											
Quest for Excellence	Integrated Programmes (PG & PhD)											
Global Competency	Multidisciplinary and Trans-Disciplinary Programmes											
Quest for Excellence	Heber Knowledge Repository Portal (HKRP)											
Global Competency	Academic Flexibility in Core Courses with Module based Credits embedded in the Programme Structure											
Quality Sustenance	'Transitioning to 'Schools of Excellence'											
Global Competency	Twinning Programmes with International Institutions											

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Whole Person Education	Outbound Learning Centre											
	Teaching Learning and Evaluation											
Quest for Excellence	Heber E-Learning Platform (HELP): An Interactive learning and assessment platform for students to prepare for competitive and Civil service examinations.											
Global Competency	Facilitating Credit Transfer through Academic Bank of Credits											
Inclusivity and Equity	Advanced Assistive Technologies for the 'Divyangjan' in Teaching, Learning and Assessment											
Quality Sustenance	Lecture Capturing Systems											
Reaching the Unreached	Nodal Centre for Service –Learning											
	Research, Innovation And Extension											
	Research Parks:											
Scientific Acumen	Collaborative R & D on National Mission Projects; act as Centre of Excellence											
Scientific Acumen	· Testing Laboratories/Workstation (industry) for Technology transfer and Product Development											
Scientific	· Incubation Hub (integrated)											

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Acumen												
Global Competency	Institutional Access to SAGE/ other Database											
Networking and Partnership	Enhancing Consultancy Services and Projects											
Innovation & Entrepreneurship	· Start-up and tie-up initiatives for entrepreneurial ventures											
Networking and Partnership	Resource Mobilization through corporate training and Consultancy services											
Partnership and Networking,	Major Grants from External Agencies											
Partnership and Networking,	Exchange Programmes for Staff and Students											
Quest for Excellence	Enhanced Research Output (5 per capita per year)											
Reaching the unreached	Extension Projects for adopted Villages: (Solar Panels, Knowledge Centre, Smart classrooms, Open Gymnasium, Value Added Projects, etc)											
	Criterion IV: Infrastructure & Learning Resources											
Digital Proficiency	Integrated Library Management System											

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Quality Sustenance	Study Rooms & Live labs											
Quality Sustenance	Construction of Additional Classrooms in the existing buildings											
Reaching the unreached	'Library on Wheels' to Rural Communities											
Sustainable Living	Material Recovery Facility											
Quality Sustenance	Satellite Campus											
Care for Nature	Wastewater Treatment Plant											
Networking and Partnership	Sponsored Buildings – CSR, Alumni											
Good health and Wellbeing	24 Hours Medical Facility in the Campus											
Optimal Resource Utilization	Aerial Bridges to Connect Buildings											
Global Competency	Open Air Theatre for 5000 capacity											
Mutual Love and Trust	Crèche											
Global Competency	Swimming Pool cum Water Sport											
Quest for Excellence	'State-of-the-Art' Dining Hall with Guest Rooms											

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Quality Sustenance	Food Court											
Eco-consciousness	Canopy Pathway & Parking											
Quality Sustenance	Wall of Honor (Wall of Fame)											
Digital Proficiency	Cyber-café											
Digital Proficiency	Digital Display in all Blocks											
	Student Support and Progression											
Entrepreneurship	Scholar Shoppee											
	..											
Quest for Excellence	Cell for Competitive Examinations											
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Global Competency	Language Training Centre & Certification Programme (IELTS & TOEFL)											
	Governance, Leadership and Management											
Networking and Partnership	Nodal centre for 'Paramarsh Scheme'											
Quest for Excellence	Institutional Audit											
Social consciousness	Social Audit											
Good health and Wellbeing	Food Safety Audit											

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Quality Sustenance	Performance based Incentives											
Indigenous Designing & Self-Reliance	In-house Packages for e-governance (Atmanirbhar Bharath)											
	Institutional Values And Best Practices											
Entrepreneurship	CES Heber Thrift Store											
Entrepreneurship	· Reduce, Reuse, Recycle and Up-cycle)											
Entrepreneurship	· Tug Shop (Heber Souvenir)											
Social and Ecological consciousness	Carbon Neutral By 2030 (Bio-Methanation)											
Social and Ecological consciousness	Water Management (Micro Irrigation & Mulching technology)											
Social and Ecological consciousness	Green Campus											
Inclusivity	Pedestrian friendly pathways/ Tactile Pathways											
Inclusivity	Voice-activated assistance											
Quality Sustenance	Smart laundry machines (Hostels)											
Digital Proficiency	Virtual Laboratory											

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Quality Sustenance	Kiosks for varied services											
Digital Proficiency	Contactless Payment Options											
Digital Proficiency	Real-Time Occupancy Systems for Classrooms, Meeting Halls											
Digital Proficiency	Digitally Secure & a Smart Campus & Network-Connected Tools											

Concluding Remarks

The onus for monitoring and evaluating the milestone attainment of the Perspective Plan as laid out above predominantly lies with the leadership team, the buy-in from every member of the Institution having been ascertained. The mission has been well-thought of, short-term, mid-term and long-term goals have been put in place, the systematic process to attain the same has been laid out, the foreseeable challenges have been deliberated upon and remedial measures have been duly considered, and reflected in the periodicity of its attainment period. Thus, the above perspective plan with far-sighted visionary zeal has won the confidence of both the leadership and the members of the institution, they having pledged their fullest commitment and confidence in the attainment of the perspective plan as envisioned with the vision, mission and core values valued in its true spirit.