

INSTITUTIONAL BEST PRACTICES

A) STUDENT RESEARCH FORUM:

The Forum seeks to ignite young minds with scientific thought & acumen through interaction & debates related to recent scientific findings. Highly talented and gifted learners may feel unchallenged by the routine curriculum, so the Forum i.e., christened as SPARK bring them together and expose them to the various challenging Problems in core areas and and related fields. It also conducts events to create a healthy Competition among the prospective students to achieve higher academic standards. To name a few, Heber Chemistry Efficiency Test (HCEIT) was conducted on 25th February 2018, at the JAM level or CSIR level and Toppers were given Cash Awards of Rs. 2000/- each.

B) INCULCATING SKILLS AND ENCOURAGING CREATIVITY :

Creativity and Special Talents of the students were identified and channelized through following activities by the Department of English.

Publishing a Class magazine: The Department took initiative to prepare a class magazine. The magazines where a proof that the students gained enough wisdom and confidence to function as a team

Publication of a Class Newspaper: To give the students an idea of journalism, Newspaper layout is a new venture and since students don't know coral draw they found it difficult to align. It was highly appreciated by the external experts by Ms. Sivasankari, Former Sub-Editor, Dinamalar

Short Film Documentary Screening Competition named "Short Shots": In order to give a hands on experience for the theory they have studied for the first four units of their paper Introduction to Media Studies. The entire newspaper was designed, edited and funded by the students. The Students themselves have directed, acted and cinematographed the entire project.

C) MENTORING AND HOLISTIC DEVELOPMENT:

Departments have the practice of Mentoring students to meet the academic and life challenges. Each student has a mentor who is in charge for conducting individual counselling with their wards. Any lacunae on the part of the students in terms of their soft skill, hard skill and public skills are duly identified and remedies suggested. Personal care and attention is shown to the student and

the mentor along with the class teacher ensures that the student receives the best possible support to ensure progression of the student. Some Departments have the practice of mentor visiting the agency where the student is placed and interacts with the field work supervisor of the student and problems experienced if any by the student in the agency setting sorted out in the best possible ways. The mentor together with the class teacher ensures the overall personality development of the student before they could become professional practitioner.